



Sustainability Policy

Policy Code: Curr - SusP
To be Reviewed: 2016
Ratified: 2013

Identity Statement

To provide a school community that draws on the traditions of the Brigidine Order, that celebrates life, reaches out to others and actively cares for our world.

Vision Statements

St Patrick's Primary School strives to:

- Guide and support students on their faith journey through experiences of the Catholic tradition, building a strong sense of belonging, responsibility and wonder within our school, church and global communities.
- Develop an environment that builds on student resilience, self - respect, confidence and empathy – in partnership with families.
- Foster a learning environment that provides a holistic education that nurtures all learners in order for them to realise their full potential.
- Model and foster a safe and supportive environment for students and their families within the school community.
- Provide learning and teaching experiences that promote decision making.
- Conserve God's creation and recognise the traditional owners of the land.

Graduate Outcomes

We endeavour to create graduates who will:

- Have a dynamic faith
- Be committed to social justice
- Be environmentally aware
- Develop and sustain loving relationships
- Be life-long learners
- Realise their potential
- Be creative problem-solvers
- Be resilient, confident and independent
- Be respectful
- Have courage and integrity
- Be self-aware
- Enjoy their experiences

Basic Beliefs

St Patrick's Primary has a mandate to nurture and preserve all aspects of God's creation. This can be achieved by ensuring we have a committed Sustainability program that is adopted by the whole school.

Aims

St Patrick's Primary School aims to be a Sustainable School by reducing our ecological footprint through adopting sustainable practises in our everyday lives. We aim to achieve this by integrating sustainability into all areas of the curriculum and instilling a sense of ownership of and pride in improving the environment. We will lead the school community by demonstrating exemplary practices in waste management, water and energy usage, stewardship and develop the school grounds to promote biodiversity.

Sustainability in the Curriculum

Sustainability is one of the themes of AusVELS and is apart of St Patrick's Scope and Sequence Curriculum Framework. Learning and teaching for sustainability can be reflected and linked across all areas of the curriculum and school outcomes.

School Environmental Management Plan (SEMP)

St Patrick's Primary School has implemented a SEMP outlining objectives and strategies to achieve goals in each of the five Sustainability Modules; energy, water, waste, bio-diversity and stewardship. The SEMP will be reviewed annually and an Action Plan developed outlining objectives for the year.

Sustainability in the physical surrounds



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St Patrick's Primary School aims to create and maintain a playground that maximises the natural environment. Encouraging bio-diversity and ensuring the school grounds take on an educational role achieve this.

Maintaining school buildings

St Patrick's aim to behave sustainably within its buildings and surrounds by reducing energy and water usage. The students and staff are expected to separate waste into compost, recyclable and landfill waste. Students are also encouraged to have 'Nude Food' lunchboxes to reduce the general waste.

School Sustainability Committee

The School Sustainability Committee will:

- Create and maintain the School Environmental Plan
- Create and maintain the Environmental Action Plan, outlining expected goals.
- Evaluate the success of the Environmental Plan

Role of Coordinator

The Sustainability Coordinator will:

- Leads the school sustainability committee
- Assists with grant applications
- Attends diocesan professional learning days
- Liaises with Sandhurst Education Officers
- Supervises the uploading of data into SETS (data entered by students)
- Promotes sustainability through curriculum development
- Keeps regular attention to newsletters and email alerts
- Aids students' action to complete waste/energy/water/bio-diversity usage audits
- Supervises students reporting to the school community
- Keeps an enthusiastic eye on the School Environmental Management Plan (SEMP) and Sustainability Action Plan to ensure goals are met
- Networks with other schools

Student Sustainability Action Team

The role of this student group:

- The group includes one student from each class
- To meet one lunchtime per week
- To maintain vegetable gardens, worm farms and compost
- To nominate the Green Ninja Award
- To make announcements at assemblies regarding environmental projects and school issues

School Community Engagement

Students and staff participate in community days that encourage sustainable practice.

Resources

Kinship with the Earth, Sandhurst Diocese, 2012.

Kinship with the Earth – Curriculum Document, 2014.

www.seed.vic.gov.au

necma.vic.gov.au

nevrwaste.vic.gov.au

Principal Signature: _____

School Board Chair Signature: _____