



Instructional Planning Policy

Policy Code: Curr – Plan P
To be Reviewed: 2021
Ratified: 2018

Identity Statement

To provide a school community that draws on the traditions of the Brigidine Order, that celebrates life, reaches out to others and actively cares for our world.

Vision Statements

St Patrick's Primary School strives to:

- Guide and support students on their faith journey through experiences of the Catholic tradition, building a strong sense of belonging, responsibility and wonder within our school, church and global communities.
- Develop an environment that builds on student resilience, self - respect, confidence and empathy – in partnership with families.
- Foster a learning environment that provides a holistic education that nurtures all learners in order for them to realise their full potential.
- Model and foster a safe and supportive environment for students and their families within the school community.
- Provide learning and teaching experiences that promote decision making.
- Conserve God's creation and recognise the traditional owners of the land.

Graduate Outcomes

We endeavour to create graduates who will:

- Have a dynamic faith
- Be committed to social justice
- Be environmentally aware
- Develop and sustain loving relationships
- Be life-long learners
- Realise their potential
- Be creative problem-solvers
- Be resilient, confident and independent
- Be respectful
- Have courage and integrity
- Be self-aware
- Enjoy their experiences

Basic Beliefs

We need to provide situations which:

- Provide challenge and opportunity
- Focus on identifying and solving intellectual and / or real world problems
- Closely resemble the ways that students will be expected to use their knowledge and skills in the real world
- Give some choice over the specific questions they want to answer and how to present their new understandings.

Agreed Major Planning Documents / Templates

All teachers are required to have the following current information in their Planning Folders:

- Source of Life
- Term Planner
- Whole School Scope and Sequence
- Term Planner
- Weekly Planner
- Inquiry Planner / MAPPEN

Planning



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- Planning is the responsibility of the classroom teachers
- Classroom teachers are responsible for researching and implementing the Inquiry Process.
- Teachers co-ordinate year and Term planning where practical.

Accountability / Evidence

- Principal/ Deputy to cite and sign at least once a Term
- Professional Learning Communities (PLC) Planning Templates
- Professional Learning Communities (PLC) Agenda Planning Templates
- The whole school is to follow planned integrated units of study - two-year planning cycle
- Timetabling for Curriculum areas is in accordance with the time fraction as stated in the Victorian Curriculum

Curriculum Area	Weekly Allocated Time-Fraction
Religious Education	2.5 hours
English	10.0 hours
Mathematics	5.0 hours
Physical Education	2.5 hours
Inquiry (ICT, Geography, History, Economics)	3.0 hours

Resources

Core (Curriculum) Planning Resources

- Source of Life / Kinship of the Earth
- Victorian Curriculum
- Aboriginal Perspectives
- Blueearth Manual
- Fountas and Pinnell

Support (Curriculum) Planning Resources

- Kath Murdoch
- MAPPEN
- Oxford Maths
- Nelson Maths
- Booker Assessment Kit

Monitoring Implementation Program & Policy Development

- This policy will be reviewed on a 3-year cycle in accordance with the COSSI.

Principal Signature: _____

School Board Chair Signature: _____