



Homework Policy

Policy Code: Curr - HP
To be Reviewed: 2020
Ratified: Dec 2017

Identity Statement

To provide a school community that draws on the traditions of the Brigidine Order, that celebrates life, reaches out to others and actively cares for our world.

Vision Statements

St Patrick's Primary School strives to:

- Guide and support students on their faith journey through experiences of the Catholic tradition, building a strong sense of belonging, responsibility and wonder within our school, church and global communities.
- Develop an environment that builds on student resilience, self - respect, confidence and empathy – in partnership with families.
- Foster a learning environment that provides a holistic education that nurtures all learners in order for them to realise their full potential.
- Model and foster a safe and supportive environment for students and their families within the school community.
- Provide learning and teaching experiences that promote decision making.
- Conserve God's creation and recognise the traditional owners of the land.

Graduate Outcomes

We endeavour to create graduates who will:

- Have a dynamic faith
- Be committed to social justice
- Be environmentally aware
- Develop and sustain loving relationships
- Be life-long learners
- Realise their potential
- Be creative problem-solvers
- Be resilient, confident and independent
- Be respectful
- Have courage and integrity
- Be self-aware
- Enjoy their experiences

Rationale

The purpose of homework at St. Patrick's Primary School is to provide a positive attitude towards learning fostered through the provision of regular and meaningful homework. This in turn encourages a sense of responsibility and independence in the child.

Children, especially primary school children, need time for physical activity, rest and recreation. Homework, however, is a fact of life in most secondary schools and as a primary school, we have some responsibility to provide our students with a positive homework experience.

Basic Beliefs:

- Reading and being read to are the most important aspects of homework.
- The amount of time set for homework activities should not be arduous. Relaxation and extra curricular activities outside of school are important aspects of the child's total development and their value should not be underestimated.
- Homework incorporates a wide range of afterschool activities which encourage positive family interactions.
- Homework expectations are reasonable, consistent and appropriate as students progress through school.
- Children have acquired the knowledge, skills and resources necessary to complete the task.
- Completed homework is checked and signed by parents.
- Teachers monitor and check homework however it is the responsibility of the student to organize their time to complete tasks, and parents to monitor their child's work.
- Planning and implementation of study habits developed through homework needs to be recognised by students, staff and parents.
- The school recognizes the increasing pressures of family life and demands on parents' time.

Procedures

Major Homework components include:



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- Reading – to reinforce literacy decoding skills / comprehension skills and to foster a love of Reading Spelling – to reinforce memory of common spelling conventions and application of spelling strategies
- Mathematics - Fluency in number facts – counting – multiplication facts
- Other home activities – problem solving activities, housework, relaxation and prayer, game playing, physical activity
- Homework will reflect what is being taught in the child's classroom

The following time allocations per week apply:

Foundation: (Prep), Years 1 & 2 - up to 15 minutes

Years 3 & 4: up to 20 minutes

Years 5 & 6: up to 30 minutes

Consequences for non completion is at the discretion of the classroom teacher

Reporting:

Reporting to parents will be done on a regular basis through Parent/Teacher Interviews and middle/end of year School Reports.

Resources:

Victorian Curriculum

Evaluation:

The evaluation of the effectiveness of the Homework Policy and procedures will be ongoing. The Principal, teachers, parents and students will be involved in this process. An evaluation of the success of the Homework Policy programs will be achieved through:

- Feedback from parents / teachers and students

Principal's Signature: _____

School Board Member Signature: _____