



# St Patrick's Primary School Wangaratta



## Parent Information Handbook 2023

*St Patrick's Primary School, 40-52 Ovens St, Wangaratta*  
P: 03 57215795 E: [admin@spwangaratta.catholic.edu.au](mailto:admin@spwangaratta.catholic.edu.au)

*Living, Loving, Learning in Christ*



Dear Families,

On behalf of Catholic Education Sandhurst, Father Nathan Verallo and our Advisory Council, I would like to extend a warm welcome to each of you, for the 2023 school year.

Our School is a Catholic school grounded in the rich traditions of the Brigidine Sisters. We seek to model Christ's values in all we do, and live out our faith in the relationships we form with each other.

St Patrick's strives to provide a safe learning environment that cultivates each child's skills and abilities. We are committed to the development of the whole child - spiritually, intellectually, physically, emotionally and socially, in providing quality learning and teaching that supports all to reach their full potential.

Our vibrant, welcoming community strives to create a sense of belonging and shared responsibility, where staff work actively in partnership with families for the benefit of all.

This booklet aims to provide relevant information to assist you in preparing your child for the 2023 school year.

Please feel free to contact the school if you have any further questions or queries.

Your sincerely

A handwritten signature in black ink, appearing to read 'G Downie'.

**Gabrielle Downie**

*Principal*

## IDENTITY STATEMENT

St Patrick's is a school community that draws on the traditions of the Brigidine Order, that celebrates life, reaches out to others and actively cares for our world.

## VISION

### ***St Patrick's Primary School strives to:***

Guide and support students on their faith journey through experiences of the Catholic tradition, building a strong sense of belonging, responsibility and wonder within our school, church and global communities.

Develop an environment that builds on student resilience, self-respect, confidence and empathy – in partnership with families.

Foster a learning environment that provides a holistic education that nurtures all learners in order for them to realise their full potential.

Model and foster a safe and supportive environment for students and their families within the school community.

Provide learning and teaching experiences that promote decision making.

Conserve God's creation and recognise the traditional owners of the land.

## GRADUATE OUTCOMES

### **We endeavour to create graduates who will:**

- Have a dynamic faith
- Be committed to social justice
- Be environmentally aware
- Develop and sustain loving relationships
- Be life-long learners
- Realise their potential
- Be creative problem-solvers
- Be resilient, confident and independent
- Be respectful
- Have courage and integrity
- Be self-aware
- Enjoy their experiences

*Living, Loving, Learning in Christ*

## **GOVERNANCE STRUCTURES**

St Patrick's Primary School, Wangaratta, is an Australian Catholic Primary School and, as such, it recognises its role within the Australian community to abide by all laws and regulations pertaining to its establishment and ongoing viability as an educational institution. This is achieved by recognising the various governing bodies that affect its everyday operation such as the Federal and State Governments, National Catholic Education Commission (NCEC), the Catholic Education Commission of Victoria (CECV), the Catholic Education Sandhurst (CES Ltd) and the St Patrick's School Advisory Council.

Catholic Education Sandhurst (CES Ltd) is responsible for schools in the diocese of Sandhurst, however, certain responsibilities are delegated to the Principal. In the course of their duties, the Principal ensures that all procedures, policies and protocols, as outlined by the various governing bodies are adhered to at all times through interaction with the Sandhurst Catholic Education Office.

## **RELIGIOUS EDUCATION**

The mission of Catholic schools is to work for the development and education of young people, with careful attention to each student intellectually, socially, physically and spiritually. Catholic schools are fundamentally committed to the work of evangelisation entrusted to the Church by Jesus, who came "that they may have life, and have it to the full" (John 10:10).

The aim of the Religious Education curriculum in the Diocese of Sandhurst is primarily to bring students and young people into personal relationship with Jesus. The curriculum also aims to expand a student's spiritual awareness and religious identity through the development of such key skills as discernment, critical thinking, meaning-making, and search for the truth. The Religious Education program then seeks to challenge and inspire a life of service in the Christian community and in society.

## **CHILD SAFE SCHOOL**

### **Commitment to Child Safety**

All children have the right to feel safe and be safe within the confines of St Patrick's environment. St Patrick's School is committed to providing a safe and nurturing environment for all children and young people in its school and has a zero tolerance for child abuse. St Patrick's School will at all times ensure the ongoing safety and wellbeing of all children and young people in our care.

## **CHILD SAFETY CODE OF CONDUCT** *Extract - The full policy can be found on our website*

The wellbeing of children and young people in our care will always be our priority and we have 'no tolerance' for child abuse. Child safety is everyone's responsibility.

### **Acceptable behaviours**

All CES Ltd Board members, CES Ltd Board Committee members, School Advisory Council members, the Principal, and all other staff and volunteers, service providers and any other adult involved in child connected work are responsible for supporting and promoting the safety of children by:

- Upholding our commitment to child safety at all times and adhering to our Child Safety and Wellbeing Policy
- Treating students and families in our school communities with respect, both in and outside our school environments, as part of normal social and community activities
- Listening and responding to the views and concerns of students, particularly if they disclose that they or another student has been abused or are worried about their safety or the safety of another child or student
- Promoting the cultural safety, participation and empowerment of Aboriginal students, students with culturally and/or linguistically diverse backgrounds, students with a disability, international students, students who are unable to live at home and students of diverse sexuality.
- Ensuring, as far as practicable, that adults are not alone with a student – one-to-one interactions between an adult and a student are to be in an open space or in line of sight of another adult
- Ensuring as quickly as possible that the student(s) are safe and protected from harm if child abuse is suspected
- Understanding and complying with all reporting obligations as they relate to mandatory reporting and reporting under the Crimes Act 1958 (Vic.)
- Reporting any allegations of child abuse or other child safety concerns to a school's officer responsible for child safety.

## **Unacceptable behaviours**

All CES Ltd Board members, CES Ltd Board Committee members, School Advisory Council members, the Principal, and all other staff, volunteers, service providers and any other adult involved in child connected work are responsible for supporting and promoting the safety of children must not:

- Ignore or disregard any concerns, suspicions or disclosures of child abuse or harm
- Develop a relationship with any student that could be seen as favouritism or amount to 'grooming' behaviour (for example, by offering gifts) Signed: CES Ltd CHILD SAFETY – Code of Conduct (260522) Page 3
- Display behaviours or engage with students in ways that are not justified by the educational or professional context
- Ignore an adult's overly familiar or inappropriate behaviour towards a student
- Discuss intimate topics or use sexualised language, except when needed to deliver the school curriculum (for example, Christian Education for Personal Development) or professional guidance
- Treat a student unfavourably because of their disability, age, gender, race, culture, vulnerability, sexuality or ethnicity
- Have contact with a child or their family outside of school without the school leadership or child safety officer's knowledge and/or consent (accidental contact, such as seeing people in the street, is appropriate)
- Communicate directly with a student through personal or private contact channels (including by social media, email, phone, instant messaging, texting etc)
- Photograph or video a student in the school environment except in accordance with the CES Ltd Photography, Filming and Recording Students Policy or where required for duty of care purposes
- Work with students while under the influence of alcohol or illegal drugs or consume alcohol or drugs at school or at school events in the presence of students.

## **REPORTING A CHILD SAFETY CONCERN OR COMPLAINT**

The Principal of St. Patrick's Primary and the Leadership team have been appointed as Child Safety Officers with specific responsibility for responding to any complaints made by staff, volunteers, parents or students in relation to Child Safety.

## **STAFFING STRUCTURE 2023**

**PRINCIPAL** Ms Gabrielle Downie  
**DEPUTY PRINCIPAL** Ms Helen Lyons

### **LEADERSHIP TEAM**

**PRINCIPAL** Ms Gabrielle Downie  
**DEPUTY PRINCIPAL** Ms Helen Lyons  
**CATHOLIC IDENTITY LEADER** Ms Janina Rinaldi  
**LEARNING LEADERS** Ms Amanda Cassidy  
Ms Lisa Box

## **CLASS GROUPINGS 2023**

Ms Grace Patterson	Foundation
Ms Lisa Box	Foundation
Ms Karen Bray	Year 1/2
Ms Nara Nicoll	Year 1/2
Mr Thomas McDonald	Year 1/2
Ms Isabella Carnovale	Year 1/2
Ms Karen Rizzo	Year 3/4
Ms Eleanore Sirianni	Year 3/4
Ms Jessica Bordignon	Year 3/4
Ms Amanda Cassidy	Year 5 /6
Ms Sharyn Ackerly/Janina Rinaldi	Year 5/6
Ms Jessica Whitehead	Year 5/6
Mr Thomas Boyd	Year 5/6

**CATHOLIC IDENTITY LEADER** Ms Janina Rinaldi

**LEARNER DIVERSITY/ WELLBEING** Ms Helen Lyons

**LEARNING LEADERS** Ms Amanda Cassidy  
Ms Lisa Box

**MUSIC/PERFORMING ARTS** Ms Caitlin Elliott

**ITALIAN** Ms Janina Rinaldi

**SCIENCE** Ms Katie Pallot

<b>VISUAL ARTS</b>	Ms Abby Batey
<b>PHYSICAL EDUCATION</b>	Ms Catherine Kittelty and Ms Leah Cornish
<b>INTERVENTION SUPPORT</b>	Ms Carolyn Levesque
<b>ADMINISTRATION</b>	Ms Annette Beitzel and Ms Rosemary Pane
<b>MAINTENANCE/CLEANER</b>	Mr John Downie
<b>EDUCATION SUPPORT OFFICERS</b>	Ms Hank Reid Ms Alison Simonetti Ms Simone Gladigau Ms Lyn Walker Ms Shirley Southwell Ms Tian McDonald Ms Tayla Russo

### **TERM DATES 2023**

Term 1	27th January (Staff), 30 <sup>th</sup> January (students) - 6th April
Term 2	24th April – 23rd June
Term 3	10th July - 15th September
Term 4	2nd October- 20th December

### **SCHOOL TIMES**

9:00 am - 11:00 am	Beginning of school day
11:00 am - 11:35 am	Recess
1.00 pm - 1:45 pm	Years 3-6 Lunch
1:45 pm - 2:30 pm	Year F -2 Lunch
3:20pm	Bus Bell
3:25pm	End of school

Fruit breaks are scheduled throughout the day

**Office Hours** are 8.30am – 4.30pm Monday to Friday



## KEY DATE 2023

*Please note that dates may be subject to change. Please check our newsletter*

### TERM 1

27th Jan	Staff Commence
30 <sup>th</sup> Jan	All Students Commence (Including Foundation)
1st Feb	Foundation Rest Day
7th Feb	Meet and Greet
8th Feb	Meet and Greet
8th Feb	Foundation Curriculum Information Night
10th Feb	School Welcome Mass (TBC)
15th Feb	Foundation Rest Day
21st Feb	Shrove Tuesday
22nd Feb	Ash Wednesday / Foundation Rest Day
1st Mar	Foundation Rest Day
8th Mar	Foundation Rest Day
10th Mar	School photos
13th Mar	<b>Public Holiday</b> - Labour Day
17th Mar	St Patrick's Day - Mass and Celebration
5th Mar	End of Term One for Students
6th Mar	<b>Pupil Free Day</b> - Catholic Schools Wangaratta combined PD Day

### TERM 2

24th Apr	Term Two Commences
25th Apr	<b>Public Holiday</b> - ANZAC Day
12th May	Mother's Day Event
25th May	Year 3/4 Excursion
26th May	Year 4 Excursion
12th Jun	<b>Public Holiday</b> King's Birthday
23rd Jun	End of Term Two

### TERM 3

10th Jul	Term Three Commences
11th Jul	Parent Teacher Meetings
12th Jul	Parent teacher Meeting
14th Aug	<b>Pupil Free Day</b> - First Aid /Anaphylaxis / Asthma Training
1st Sep	Father's Day Breakfast
15th Sept	End of Term Three

### TERM 4

2nd Oct	Term Four Commences
30th Oct	Year 5/6 Camp
1st Nov	Year 5/6 Return
6th Nov	<b>Pupil Free Day</b> Report Writing Day
7th Nov	<b>Public Holiday</b> Melbourne Cup
1st Dec	<b>Pupil Free Day</b> - Planning Day 2024
12th Dec	State Wide Transition Day
15th dec	End of Year Mass
19th Dec	Last Day of Term for Students
20th Dec	Staff Last Day

## SCHOOL FEES

Fees and levies are compulsory at St Patrick's school. Fees include the provision of all student requisites for the year. Families do not need to provide any items, but students may bring a pencil case if they choose.

Payment of fees can be made in a number of ways, including regular direct debit, direct deposit, or regular payments via cash or Eftpos. To make payments easier for families, it is strongly advised that a payment routine be established to reduce any financial burden and to assist financial planning. Accounts are sent home each school term, or by specific arrangement. Families will be sent a Method of Payment form at the end of each year which they **must complete and return to the school**.

Families experiencing difficulties with payments are encouraged to contact the Principal to set up a payment plan. It is important that financial difficulties are addressed sooner rather than later. If you have any concerns, please do not hesitate to contact the school.

St Patrick's school fees for the 2023 school year are as follows:

### School Fees and Levies

Family Fee (per Family)	\$1490.00
Technology Fee F-2 (per student)	\$ 30.00
Technology Fee 3-6 (per student)	\$ 80.00
Tuition Levy (per student)	\$ 190.00
Swimming Levy (per student)	\$ 65.00
Capital Levy (per Family)	\$ 100.00
Diocesan Levy	\$ 50.00

### Excursion Levies 2023

Excursion Levy F/1/2 (per student)	\$ 40.00
Excursion Levy 3 (per student)	\$ 75.00
Excursion Levy 4 (per student)	\$ 285.00
Excursion Levy 5/6 (per student)	\$ 345.00

## **ABSENCE & ATTENDANCE**

In Victoria, education is **compulsory** for children aged between 6 and 17. When children are enrolled, it is expected they will attend every school day. If your child is not at school, parents must inform the school of the valid reason for their child's absence. Permission must be sought from the Principal to go on holidays on gazetted school days.

Attendance rolls are a **legal document** and information contained in them is used to verify student's attendance for the Education Department. Students must be at school by 8.55am.

It is important that parents support the school in ensuring their child engages in all activities, rather than allowing them to be absent. Coping in uncomfortable situations builds resilience and responsibility within children and is an important part of their development. Staff are always willing to support parents who may have difficulty in this area.

## **AFTER SCHOOL CARE**

The YMCA provides After School Care services in the Hall from 3.25pm to 6.00pm Monday to Friday on school days only. The cost is \$24 per child per session. For enrolment information please contact the school. Centrelink concession is available to eligible families. Please contact Centrelink for further details.

## **ALLERGIES & ILLNESS**

Some children's health can be affected by being allergic to particular products, foods, plants, animal bites or stings. If your child is affected by a medical condition, please provide your child's medical plan to the school as soon as possible.

Please see Appendix 2 for the Public Health and Wellbeing Regulations regarding exclusion of children with infectious diseases from school.

## **ASSEMBLIES**

Whole school assemblies are held every Friday afternoon at 2.45pm. Each week a class hosts the assembly. During assemblies the school prays together, celebrates birthdays, distributes awards and shares school events. Families and friends are welcome to attend.

## **ASSESSMENT & REPORTING**

Teachers will continually observe and assess your child's learning in class. At different times a task or test may be set to gain a clearer idea of how well your child understands what has been taught. Two online reports and two opportunities for parent/teacher/student interviews are provided to families each year. Parent Support Group meetings (PSG's) are held each term.

In addition to this, you can contact the school to arrange a meeting with the teacher if you have concerns or wish to have an update on progress. Sound open and honest communication between school and home allows for the best possible learning for students. It is important to make appointments to see your classroom teacher if you have a concern rather than leave an issue unresolved.

## **BIKES / SCOOTERS**

Students riding bicycles / scooters to school are the responsibility of parents. The age of children, the distance to be covered and the path to be taken should be taken into account before a child undertakes this activity. Parents should ensure students wear approved safety equipment and that bicycles / scooters are in a roadworthy condition.

## **CODE OF CONDUCT**

St Patrick's Primary School provides support and supervision to all staff and volunteers so people feel valued, respected, affirmed in their work and fairly treated. We have a Code of Conduct to provide guidance to our staff and volunteers, all of whom receive training on the requirements of the Code.

## COMMUNICATION

St Patrick's has a number of platforms to regularly communicate with parents.

**St Patrick's Primary School Wangaratta Facebook** - A way to share and celebrate events, and distribute information.

**Seesaw** - An interactive platform parent can log into to view their child's learning.

**PAM (Parent Access Module)** - An online portal that allows parents to access attendance, excursion forms, medical forms and school reports.

**SMS Global** - where text messages are able to be sent to families

**Weekly Newsletter** is emailed each Wednesday, and can also be found on our webpage.

**School Website** - <https://spwangeratta.catholic.edu.au>

## DIVERSITY AND INCLUSION

We value and celebrate diversity, especially cultural diversity, and we do not tolerate discriminatory practices.

*To achieve this we:*

- Promote the cultural safety, participation and empowerment of Aboriginal students and their families;
- Promote the cultural safety, participation and empowerment from culturally and/or linguistically; and
- Promote the personal safety, participation and empowerment of students with a disability and diverse backgrounds and their families and make them feel welcome and part of all aspects of school life.

## EMERGENCY MANAGEMENT PLAN

Regular evacuation and lockdown drills are held during the school year to prepare us in the event of an emergency. Emergency procedure posters are situated near school exits to inform staff, students and volunteers of our evacuation meeting points.

## **EARLY LEAVERS AND LATE ARRIVALS**

All late arrivals and early leavers must be signed in or out via iPad at the front office. This is a legal requirement of the school so students' location can be known. We implement this protocol in line with our new Child Safe policy and procedures.

## **FIRST AID / ACCIDENTS and ILLNESS**

When illness or an accident occurs, students are sent to sick bay. Students are monitored for a short period of time. Those showing no improvement are sent home. Some students use sickbay as an excuse to avoid certain activities. It is important to talk to your child's teacher if you think this habit is developing, as coping in uncomfortable situations and building resilience within children is an important part of development.

Staff regularly complete courses in First Aid, Asthma, Anaphylaxis and CPR training. Please see **Appendix 2** for the Public Health Infectious Disease Exclusions from School

## **MEDICATIONS**

There are strict guidelines for the administration of medication. Any parent request for the administration of medications to their child, must be in writing. Medication must be in its original packaging labelled by a pharmacist showing the child's name, the name of the drug, the use by date, the name of the child's medical practitioner, the dosage and the frequency of administration.

In order to adhere to recent changes in Work Safe laws, we are unable to administer over the counter medication that has not been authorised by a medical practitioner. This includes, but is not limited to, Panadol and other analgesics, cough mixtures, motion sickness medication and homoeopathic remedies/medications.

## **HATS**

St Patrick's is a SunSmart school. Children are expected to wear their school hat in Terms one & four. Sunscreen will be stored in learning spaces for staff to provide this to children prior to recess and lunch breaks. Parents will need to supply sunscreen if their child is allergic to off the shelf products.

## **HEAD LICE**

Head lice outbreaks are common in school, and St Patrick's is no exception. Please check children regularly. Head lice must be treated immediately to reduce the risk of it spreading. If children are identified to carry live lice, parents will be notified to collect them and treat their hair prior to sending them back to school. Please seek advice from your local pharmacist regarding treatment.

## **HOMEWORK**

Families will be advised of homework expectations by their classroom teacher at the beginning of the school year. Our approach to homework is centred around the development of good learning habits. Reading regularly to your child and listening to them read positively supports their ability to learn.

## **INSURANCE**

All students within the Diocese of Sandhurst are covered by Student Accident Insurance with Catholic Church Insurance (CCI). This policy covers students "whilst at school" only, that is, on the school premises during school hours only and whilst participating in school camps or authorised activities away from school. It does not include travel to or from the school.

## **IPAD PROGRAM**

Technology is an increasingly integral part of education in schools. St Patrick's implements a 1:1 iPad Program for all our students in Years 3 and -6, and a 1:2 iPad program for students from Foundation to Year 2.

## **LOST PROPERTY**

It is important that all clothing and items such as lunch boxes and drink bottles are clearly marked with your child's name. This makes it possible to identify owners and return items.

## **MOBILE PHONES /SMART WATCHES**

Students are not permitted to use mobile phones or smart watches at school. All phone calls must be made via the office. Students who need to bring mobile phones to school for after school events, must hand them into the teacher before school starts. These will be placed in a locked safety box. Phones are not to remain in school bags. It is the student's responsibility to collect these items at the end of the school day.

## **OCCUPATIONAL HEALTH AND SAFETY**

At St Patrick's we are committed to the safety and wellbeing of all. It is important that our play and learning spaces around the school are safe spaces. Parents are asked to report any hazards they may see around the school to the front office.

## **PARISH COMMUNITY**

Our Parish Priest, Father Nathan Verallo invites and encourages children and parents to be active members of our Parish. Weekly class masses are held in the Church at 12.05pm each Friday. The whole school also attends Masses on special feast days such as St Patrick's Day. Families and friends are warmly invited to attend these Masses.

## **PARENTS & FRIENDS & SCHOOL ADVISORY**

The P&F offers an opportunity for families to be involved in the life of the school. Our P&F supports the school in community engagement and fundraising. We invite and encourage all parents to become involved in our school community activities.

The St Patrick's School Advisory Council is the leading consultative and advisory group for the Principal. It is an active forum for parent and community participation, providing support and advice mainly in strategic planning and school improvement.



## **POSITIVE BEHAVIOUR EXPECTATION**

Our behaviour mantra is 'respect for self, others and property'. These values are the basis of our behaviour expectations and assist our children to make positive decisions. Our teachers focus on these expectations in all settings we engage in.

## **PUPIL FREE DAYS**

All schools are currently able to take five professional learning days per year for staff professional development. One day may be allocated to report writing. Application to CES Ltd can be made if additional days are required to meet the needs of the school.

## **RECRUITING STAFF AND VOLUNTEERS**

St Patrick's Primary School will apply the most thorough and rigorous standards in the recruitment and screening of staff and volunteers. We interview and conduct referee checks on all staff and require police checks and Working with Children Checks (WWCC) for all staff and volunteers. All volunteers that have direct contact with children are required to sign a code of conduct and have a current WWCC. Our commitment to Child Safety and our screening requirements are included in all advertisements for staff and volunteer positions.

## **SCHOOL BUS**

Wangaratta High School is the coordinating school for all buses in the region. One bus collects all students at 3:20 pm each day and transports them to the High School for bus exchange. Bus transport is free if you are attending the closest Catholic school. A bus fee is required if you are not attending the closest Catholic school. Inappropriate behaviour on the bus may result in bus travel being suspended. Bus routes can be located on the Wangaratta High School web page or by contacting the High School on PH: 5723 0500.

## **RISK MANAGEMENT**

Risk management is an approach that minimises the potential for child abuse or harm to occur. Our Risk Management Plan outlines and details all aspects of risk across our whole school environment (on-site and off-site school activities) with specific activity risk assessments. In addition to our general Occupational Health and Safety risks, we proactively manage risks of abuse and harm to our students.

## **SCHOOL CROSSING**

All children are expected to use the school crossing when crossing Ovens and Ryley Street. The council provides a crossing officer to assist students before and after school.

## **SCHOOL NURSE VISITS**

During semester one Foundation students are able to access the services of a school nurse for a hearing and vision consultation. This alerts families to any issues that may prevent your child from having the best start to their school life.

## **SUPERVISION**

Children are supervised by teachers from 8.30 am until 3.45 p.m. Teachers are rostered for yard duty before school, at recess and lunchtime, and after school. Children are not to be at school prior to 8:30am for safety and supervision reasons. If children have not been picked up by 3.45pm, they will be taken to the Administration Area.

## **LEAVING SCHOOL GROUNDS**

Students are not permitted to leave the school grounds during school hours without parent or Principal permission. Should your child be required to leave at a time other than home time, the school's legal responsibility demands that an adult collect student. Students must be signed out at the office and signed back in if they return on that day. All adults collecting students for appointments in school hours must collect them via the school office.

## **SUSTAINABILITY**

As part of our Environmental Sustainability program aimed at reducing our carbon footprint, St Patrick's has become a 'waste-away' school. This means that students must take home all food wrappings and papers within their lunch box. To reduce waste at home, we encourage parents to make careful choices when purchasing food items and packing student lunch boxes.

## **UNIFORMS**

Children are expected to wear our school uniform at all times, unless otherwise informed. Please see **Appendix 1** for the uniform policy for further information.

## **VISITORS & CONTRACTORS**

Everyone who visits the school for longer than a pick up or drop off, is required to sign into the school via the sign-in register at the front office.

## **WET DAY / HOT DAY PROCEDURE**

On wet days children are supervised in their classrooms. One teacher may supervise more than one room. On the days where the temperature exceeds 35° C the children return indoors during lunchtime. Supervision arrangements are the same as a wet day.

## **APPENDIX 1 UNIFORM POLICY - Extract**

St Patrick's School uniform is compulsory. The uniform Policy exists to clearly inform the school community of expectations regarding the wearing of St Patrick's School Uniform.

At St Patrick's, we believe that a uniform:

- Creates a sense of belonging
- Creates a sense of unity
- Presents an identity to the wider community
- Relieves economic pressure on parents
- Needs to reflect the climate and be appropriate for school activities

Therefore, at St Patrick's, we aim to:

- Provide access to uniforms for all families
- Have each student show pride in the school uniform
- Have each student wear appropriate school uniform at all times
- Provide a suitable uniform that is comfortable, safe and durable for the various activities in which students participate

### **Uniform Implementation and Standards**

Uniforms are to be kept clean and in good repair at all times.

When wearing our uniform, regardless of the location and time, students represent St Patrick's school and therefore are expected to conduct themselves in a safe, respectful and responsible manner at all times. Students are to supply a note of explanation from their parent / guardian if they are not in the appropriate uniform.

### **Casual Clothes Day**

There are a number of days during the year when students are invited to wear casual or dress up clothes. Casual or dress up clothes must be sun safe including wearing a sun safe hat during hot times. Logos, prints and styles of casual wear must be of an appropriate nature for primary school environments. Footwear must have a closed toe and heel.

### **Uniform notice**

The following steps will be taken if a student is regularly out of uniform:

- Discussion with student
- Uniform notice will be issued
- Discussion with parent and staff member
- Discussion with parent and Principal

## St Patrick's Uniform

All uniform items can be purchased from **Steers**, Norton St Wangaratta

<b>Girls Summer</b> <b>(Terms 1 &amp; 4)</b>	St Patrick's check school dress <u>OR</u> St Patrick's Polo top & grey skorts/shorts St Patrick's hat - bucket or wide brim White socks, Black shoes
<b>Girls Winter</b> <b>(Terms 2 &amp; 3)</b>	St Patrick's Polo top (short or long sleeve) & tartan pants/tartan skirt/tartan pinafore & green tights St Patrick's Polo top (short or long sleeve), grey skorts/shorts, green tights White socks, Black shoes
<b>Girls Sport</b>	St Patrick's Polo top (short or long sleeve) Green sports skirt/green shorts (Summer) Green track-pant (Winter option) St Patrick's hat - bucket or wide brim White socks, Sneakers
<b>Boys Summer</b> <b>(Terms 1 &amp; 4)</b>	St Patrick's Polo top (short or long sleeve) & grey shorts St Patrick's hat - bucket or wide brim Grey socks, Black shoes
<b>Boys Winter</b> <b>(Terms 2 &amp; 3)</b>	St Patrick's Polo top (short or long sleeve) & grey trouser Grey socks, Black shoes
<b>Boys Sport</b>	Green Uniform shirt (short or long sleeve) Green basketball shorts (Summer) Green track-pant (Winter option) St Patrick's hat - bucket or wide brim White socks, Sneakers

St Patrick's school vests, jumpers or windcheaters may be worn any time.  
Year 6 students may wear their leadership polo throughout their senior year

## Accessories

Hair that is shoulder length or longer must be tied back.

Plain hair clips and hair bands are permitted only.

Gold, green ribbons or school material scrunchies etc are permitted only.

Jewellery must not be worn due to safety issues; however, one set of plain studs may be worn in pierced ears.

Nail polish is not permitted.

## APPENDIX 2 HEALTH SCHEDULE

<https://www.health.vic.gov.au/infectious-diseases/exclusion-periods-for-primary-schools-and-childrens-services>

### Minimum period of exclusion from primary schools and children's services<sup>1</sup> for infectious diseases cases and contacts

Public Health and Wellbeing Regulations 2019

#### Schedule 7

Column 1 Number	Column 2 Conditions	Column 3 Exclusion of cases	Column 4 Exclusion of Contacts
1	Chickenpox	Exclude until all blisters have dried. This is usually at least 5 days after the rash appears in unimmunised children, but may be less in previously immunised children	Any child with an immune deficiency (for example, leukaemia) or receiving chemotherapy should be excluded for their own protection. Otherwise not excluded
2	Conjunctivitis	Exclude until discharge from eyes has ceased	Not excluded
3	Cytomegalovirus (CMV) infection	Exclusion is not necessary	Not excluded
4	Diarrhoeal illness*	Exclude until there has not been vomiting or a loose bowel motion for 24 hours	Not excluded
5	Diphtheria	Exclude until medical certificate of recovery is received following at least two negative throat swabs, the first not less than 24 hours after finishing a course of antibiotics and the other 48 hours later	Exclude family/household contacts until cleared to return by the Chief Health Officer
6	Glandular fever (Epstein-Barr Virus infection)	Exclusion is not necessary	Not excluded
7	Hand, Foot and Mouth disease	Exclude until all blisters have dried	Not excluded
8	Haemophilus influenzae type b (Hib)	Exclude until 48 hours after initiation of effective therapy	Not excluded
9	Hepatitis A	Exclude until a medical certificate of recovery is received, but not before 7 days after the onset of jaundice or illness	Not excluded
10	Hepatitis B	Exclusion is not necessary	Not excluded
11	Hepatitis C	Exclusion is not necessary	Not excluded
12	Herpes (cold sores)	Young children unable to comply with good hygiene practices should be excluded while the lesion is weeping. Lesions to be covered by dressing, where possible	Not excluded
13	Human immuno-deficiency virus infection (HIV)	Exclusion is not necessary	Not excluded
14	Impetigo	Exclude until appropriate treatment has commenced. Sores on exposed surfaces must be covered with a watertight dressing	Not excluded
15	Influenza and influenza like illnesses	Exclude until well	Not excluded unless considered necessary by the Chief Health Officer
16	Leprosy	Exclude until approval to return has been given by the Chief Health Officer	Not excluded
17	Measles	Exclude for at least 4 days after onset of rash	Immunised contacts not excluded. Unimmunised contacts should be excluded until 14 days after the first day of appearance of rash in the last case. If unimmunised contacts are vaccinated within 72 hours of exposure with any infectious case, or received Normal Human Immunoglobulin (NHIG) within 144 hours of exposure of any infectious case, they may return to the facility
18	Meningitis (bacterial —other than meningococcal meningitis)	Exclude until well	Not excluded
19	Meningococcal infection	Exclude until adequate carrier eradication therapy has been completed	Not excluded if receiving carrier eradication therapy
20	Mumps	Exclude for 5 days or until swelling goes down (whichever is sooner)	Not excluded
21	Molluscum contagiosum	Exclusion is not necessary	Not excluded
22	Pertussis (Whooping cough)	Exclude the child for 21 days after the onset of cough or until they have completed 5 days of a course of antibiotic treatment	Contacts aged less than 7 years in the same room as the case who have not received three effective doses of pertussis vaccine should be excluded for 14 days after the last exposure to the infectious case, or until they have taken 5 days of a course of effective antibiotic treatment
23	Poliovirus infection	Exclude for at least 14 days from onset. Re-admit after receiving medical certificate of recovery	Not excluded
24	Ringworm, scabies, pediculosis (head lice)	Exclude until the day after appropriate treatment has commenced	Not excluded
25	Rubella (German measles)	Exclude until fully recovered or for at least four days after the onset of rash	Not excluded
26	Severe Acute Respiratory Syndrome (SARS)	Exclude until medical certificate of recovery is produced	Not excluded unless considered necessary by the Chief Health Officer
27	Shiga toxin or Verotoxin producing Escherichia coli (STEC or VTEC)	Exclude if required by the Chief Health Officer and only for the period specified by the Chief Health Officer	Not excluded
28	Streptococcal infection (including scarlet fever)	Exclude until the child has received antibiotic treatment for at least 24 hours and the child feels well	Not excluded
29	Tuberculosis (excluding latent tuberculosis)	Exclude until receipt of a medical certificate from the treating physician stating that the child is not considered to be infectious	Not excluded
30	Typhoid fever (including paratyphoid fever)	Exclude until approval to return has been given by the Chief Health Officer	Not excluded unless considered necessary by the Chief Health Officer

#### Regulation 111

A person in charge of a primary school, education and care service premises or children's services centre must not allow a child to attend the primary school, education and care service premises or children's services centre for the period or in the circumstances:

\* specified in column 3 of the Table in Schedule 7 if the person in charge has been informed that the child is infected with an infectious disease listed in column 2 of that Table; or

\* specified in column 4 of the Table in Schedule 7 if the person in charge has been informed that the child has been in contact with a person who is infected with an infectious disease listed in column 2 of that Table.

\*Diarrhoeal illness includes instances where certain pathogens are identified including Amebiasis (*Entamoeba histolytica*), Campylobacter spp., Salmonella spp., Shigella spp. and intestinal worms, but is not limited to infection with these pathogens.

#### Further information

Please contact the Communicable Disease Prevention and Control Section on 1300 651 160 or visit [www2.health.vic.gov.au/public-health/infectious-diseases/school-exclusion](http://www2.health.vic.gov.au/public-health/infectious-diseases/school-exclusion)

