



# *St Patrick's School*

Ovens St, Wangaratta, Vic 3677 Phone: (03) 5721 5795 Fax: (03) 5721 9604  
Email: [principal@spwangaratta.catholic.edu.au](mailto:principal@spwangaratta.catholic.edu.au)

*St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.*

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

3<sup>rd</sup> November, 2021

### **Happily ever after!**

IF you have heard the news this morning then, like me, you may feel a little uplifted. Little Chloe who went missing a fortnight ago near Carnarvon (WA) has been found. More than once over the past fortnight, I've said a little prayer that she'd be found safe and well.

With so many bad and sad things happening in the world these days, then this story is a breath of fresh air. A sign that there is hope in the world and that there are many, many more good people than there are evil ones. Chloe was found through the dedication and diligence of the WA Police Force and a band of volunteers. They should feel justifiably proud of their incredible dedication and "never give up" attitude.

I now pray that in the weeks, months and years ahead that little Chloe continues to enjoy this precious gift of life and that she has come through her ordeal mentally and physically unscathed.

Dear Parents,

It is so nice to see the COVID restrictions easing in the past few days. It's nice not to have to wear a mask whilst outside. However, as our students are all unvaccinated, I would prefer that parents wore a face mask whilst on school property. I think that it's a small price to pay for the added security afforded to these beautiful students and their extended families.

There have been a number of new COVID cases in Wangaratta in the past few days so we need to ensure that we are all kept safe and continue to be as vigilant as possible.

## **School Hats**

During term four school hats are required to be worn outside as part of the school's SunSmart Policy. Students who do not have a hat will be restricted to play under the pavilion at school to protect them from the sun. It is not a punishment, it is to keep them safe from the sun. Hats need to be sun safe (baseball style caps are not permitted).

THANK YOU **LIGHTING DÉCOR** SUPPORTING OUR SCHOOL

# Zooper Doopers

Annette is co-ordinating the selling of Zooper Doopers each recess on Thursdays and Fridays. Cost is 50 cents and money raised will go to CARITAS.



## School Photos – NEW DATE – 12<sup>th</sup> November



School photos will take place on Friday, 12<sup>th</sup> November. Fingers crossed that it will happen on that date. At the rate we are going, the Foundations students will be in Year 12 before we get the job done! (LOL)

## Book Parade – 19<sup>th</sup> November

Our Book Parade will be held on Friday, 19<sup>th</sup> November. Now is a good time to chat with your children regarding what they can “dig” up to come as? There is no need to hire costumes, a bit of ingenuity and you can quickly come up with a favourite book character.



## New Face Mask Regulations

We have received new directives from the Victorian Chief Health Officer regarding the wearing of face masks at school for Primary aged students (Years 3 to 6). I have included the relevant directives from the current government guidelines (below).

1. *Please see [coronavirus.vic.gov.au](https://coronavirus.vic.gov.au) for the latest face mask requirements. For all school settings, the Victorian Chief Health Officer Directs:*

- students in Year 3 to Year 6 to wear face masks when indoors on school premises, unless an exception applies*
- Recommends that all other children wear face masks when at school, attending an OSHC program, or when travelling to and from school on public transport, taxis or ride share vehicles. There are a number of lawful reasons for not wearing a face mask, including for staff and students who are unable to wear a face mask due to the nature of their disability, medical or a mental health condition.*

*A face mask must cover the nose and mouth. Face shields, scarves or bandanas do not meet these requirements.*

*We ask that parents send their child to school with a face mask if they are in Years 3 to 6. Please make sure that they are appropriately marked as they are only required to be worn indoors and the students are not required to wear them during recess/lunch times whilst outdoors (unless they choose to do so).*

## Current COVID Restrictions for Schools

Just a reminder to parents that you can only come onto the school site for essential reasons. If you are dropping your child off it is preferable that you do this at one of the school gates - Ovens St and Ryley St.

If you do need to come into any of the school buildings, **you must enter through the front office and check in, regardless of the time spent in the building.**

THANK YOU GLOSS MAKEUP & BEAUTY FOR SUPPORTING OUR SCHOOL

## **YOU MUST WEAR A MASK AT ALL TIMES**

**PLEASE do not enter any of the classrooms through the school grounds.**

**Outside of School Hours Care (OSHC) Parents may enter the school via the Ovens St Gate to collect their child/ren from child care. They are only permitted to the front entrance of the hall to sign their child out. A mask must be worn at all times please.**

## **School Operations Guide**

The latest school Operations guidelines require that:

- Hand hygiene and cleaning regimes are in place
- Visitors are restricted to staff and health and wellbeing support with record keeping
- No assemblies or liturgies
- Libraries can be open
- Shared drink taps open
- Sports programs are permitted with conditions

## **COVID Action Unwell Students**

Families are asked to keep students exhibiting symptoms similar to cold and flu at home until the symptoms go or they have been cleared by a doctor. It is important that we are all vigilant when it comes to spotting potential problems with COVID 19.

## **Website**

Please have a look at our new and updated website. Here you will find our policies as well as the newsletter.

<https://spwangeratta.catholic.edu.au>

## **St. Patrick's PS APP REMIND**

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



## **Newsletter**

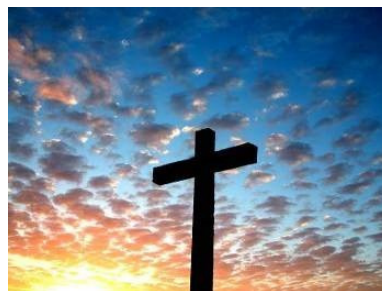
Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: [abeitzel@spwangeratta.catholic.edu.au](mailto:abeitzel@spwangeratta.catholic.edu.au) or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

**THANK YOU PLUMBFORCE PLUMBING & GASFITTING FOR SUPPORTING OUR SCHOOL**

## Mass Times

- \* Saturday 4.00pm Our Lady's
- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 10.30am St Patrick's
- \* Sunday 10.00am Moyhu
- \* Sunday 10.30am Whitfield (1st Sunday)



<https://catholicwanganatta.wixsite.com/wanganatta>

*Terry*

## DATES TO REMEMBER

|          |                  |   |                                            |
|----------|------------------|---|--------------------------------------------|
| NOVEMBER | 12 <sup>th</sup> | - | School Photos                              |
|          | 18 <sup>th</sup> | - | Foundation Transition Day                  |
|          | 18 <sup>th</sup> | - | 7.00pm Foundation Info Night – Zoom/School |
|          | 19 <sup>th</sup> | - | Book Parade – Dress Up Day                 |
|          | 29 <sup>th</sup> | - | PUPIL FREE DAY – Staff Planning            |
| DECEMBER | 7 <sup>th</sup>  | - | Statewide Transition Day F – 6             |
|          | 15 <sup>th</sup> | - | End of Year Mass                           |
|          | 15 <sup>th</sup> | - | 3.30pm Last Day of School                  |
|          | 15 <sup>th</sup> | - | Year 6 Graduation Dinner                   |
|          | 16 <sup>th</sup> | - | Planning Day                               |

## Last Free Parent Webinar 2021 - Supporting children and young people's body image

### Let's Talk Body Confident Children and Teens (FREE)

This webinar provides information and practical tips on promoting positive body image and healthy behaviours in the home for parents/carers of primary and secondary age children

Body image influences | The importance of positive body image| The power of positive role modelling | Reducing toxic body talk | What to do if concerned

**Date:** Monday 22nd November 2021

**Time:** 7.00pm – 8.00pm (AEDT), plus 15mins for questions

**Format:** Live, via Zoom (no recording)

**SIGN UP**

Link not working?

Copy [https://events.butterfly.org.au/portal//event/?id=EP\\_BCCT\\_Parent\\_Webinar3040012394&Name=22/11/21](https://events.butterfly.org.au/portal//event/?id=EP_BCCT_Parent_Webinar3040012394&Name=22/11/21) BCCT for BKF

THANK YOU **MILAWA MUSTARDS** FOR SUPPORTING OUR SCHOOL

# LIBRARY BOOKS

Dear Parents

Thank you to those children who have returned their overdue books.

There are still a lot of outstanding overdue books at home. Could you please check at home and make sure to return any books belonging to St Patrick's.

An email was sent out last week to those who have overdue books and I would appreciate it if you could attend to this as soon as possible.

Thanks  
Rosie



What are some of the positives of social media?

## 1. **Helps with connection**

While we might never understand the overuse by some students, social media isn't going away. Their phones and the apps they use are their main communication channels and so it's not so much about using a particular app it's more about connecting with friends and avoiding those feelings of isolation. Especially in a year with lockdowns and remote learning, kids used social media to connect and create a sense of belonging in their world.

## 2. **Creative Expression**

TikTok for many is a way for people to create and express their creativity in a way they have never been allowed to before. Yes as carers we need to monitor that behaviour so it doesn't go down a harmful path but if we work alongside our kids to help them use social media to share their own creativity in ways we never did, it can open up a great opportunity for discussion and expression.

## 3. **Power to Good**

More than ever kids are exposed to news and social issues via social media platforms and many are stepping up to express their views, take a stance and see the world from a different lens.

THANK YOU **SPIRITED PARTY SHOP** FOR SUPPORTING OUR SCHOOL

# PAT ON THE BACK

|                                    |                                                                                                                                                                                                                                                                                  |
|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Foundation</b><br>Mrs Patterson | Congratulations to <b>HUGH BARNDEN</b> for the enthusiastic attitude he displays towards all learning tasks. Hugh is always ready to learn and give 100%.                                                                                                                        |
| <b>Foundation</b><br>Mrs Shaw      | Congratulations to <b>ALESSI SOLIMO</b> for the beautiful writing she is producing. She has been working extremely hard when writing and the Insect fact book she created was very informative and beautifully presented. Fantastic effort Alessi, you are a writing superstar!  |
| <b>Year 1/2</b><br>Mrs Bray        | A big pat on the back to <b>IMOGEN REA</b> for her amazing learning in the classroom. You are a superstar, Immy!                                                                                                                                                                 |
| <b>Year 1/2</b><br>Mrs Levesque    | Congratulations to <b>CHLOE LESTINO</b> for the leadership qualities she displays to her peers. Chloe listens attentively, shares her knowledge and uses a positive mindset as she persists through challenging tasks. She always helps and speaks to others respectfully.       |
| <b>Year 1/2</b><br>Mrs Newton      | A big pat on the back to <b>TEDDY TURNER</b> for always demonstrating excellent work habits and amazing leadership skills. Keep up this positive behaviour Teddy!                                                                                                                |
| <b>Year 3/4</b><br>Ms Rinaldi      | A big pat on the back to <b>FRANKLIN FLETCHER</b> for assisting his classmates with getting onto programs in Google Classroom. Well done!                                                                                                                                        |
| <b>Year 3/4</b><br>Mrs Nicoll      | Congratulations to <b>CLARITY WARD</b> for the focus that she is demonstrating towards her learning. Clarity is taking pride in the work that she produces and she is responding to feedback with positivity and persistence.                                                    |
| <b>Year 3/4</b><br>Ms Sirianni     | Congratulations to <b>VIVIENNE GIGLIO</b> for demonstrating a mature attitude towards learning challenges and actively taking responsibility for her work. Well done Viv!                                                                                                        |
| <b>Year 3/4</b><br>Mrs Rizzo       | A big pat on the back to <b>SOPHIE PICKETT</b> for always giving 110% to her learning and being a wonderful, caring member of our class. I love that Sophie always includes others in activities and games. You are a great role model, Sophie, well done!                       |
| <b>Year 5/6</b><br>Ms Whitehead    | A big pat on the back to <b>MATILDA PICKETT</b> for the wonderful work she did on her fractured fairy-tale: The True Story of Little Red Riding Hood. The detail was fantastic and the story was very funny. Keep up the great work Tilly!                                       |
| <b>Year 5/6</b><br>Mrs Cassidy     | Congratulations to <b>LUKE DILLON</b> for the incredible reading skills he has been demonstrating in class. Luke has shown the ability to summarise and infer messages within the texts he is reading, going into extreme detail.                                                |
| <b>Year 5/6</b><br>Mrs Ackerly     | Congratulations to <b>LAINY DRAPER</b> for the outstanding leadership she showed in organising the Socktober day to raise money for Catholic Mission. Lainey worked on this task during remote learning and with her team back at school.                                        |
| <b>Year 5/6</b><br>Mrs Rickard     | A big pat on the back to <b>LILY GIROLAMI &amp; SOPHIA DAVIDSON</b> for the outstanding leadership they showed in organising the Socktober day to raise money for Catholic Mission. Lily & Sophia worked on this task during remote learning and with their team back at school. |



# **WHAT'S HAPPENING IN THE CLASSROOM**

## **FOUNDATION – Trish & Grace**

We hope you all enjoyed the 'long weekend' with your families. The staff attended school on Monday to update Level 2 in First Aid and Anaphylaxis training.

Today, the children had a wonderful time in the Grade 1/2 classes for the morning. It was lovely to chat with them on their return to share what they enjoyed and experienced.

This week we will be writing letters to Santa - we are hoping he writes a return letter to our classes! Next Thursday the 11<sup>th</sup> we will be walking to the post office to post these letters, and we will then head down to Merriwa Park afterwards. There will be a permission form and further details coming home this week for this excursion.

There will also be an excursion form and details coming home shortly for our Junior Swimming Program at Moore Than Swimming.

### **REMINDERS:**

- **Absences - Just a reminder to contact your child's teacher each day that your child is away from school.**

## **SPORT DAYS**

**SHAW - WEDNESDAY AND FRIDAY**

**PATTERSON - THURSDAY AND FRIDAY**

## **RELIGIOUS EDUCATION**

This week, we begin our unit, 'We Celebrate Christmas'. In this unit students will explore the celebration of Jesus' birth and explore the concept of waiting and preparing for special events in our lives. They will have an understanding of waiting and how it applies to their lives. They will be led to appreciate that Mary and Joseph waited for the birth of Jesus. They will be encouraged to relate their experiences of giving, receiving and celebrating to this important liturgical event. It will be reinforced that the Bible contains many stories that tell us about Jesus' life on earth.

The following are some songs we've shared during prayer:

[https://www.youtube.com/watch?v=W\\_dFcLoBNbl](https://www.youtube.com/watch?v=W_dFcLoBNbl)

<https://www.youtube.com/watch?v=ddLd0QRf7Vg>

<https://www.youtube.com/watch?v=1xGWMFBfKi8>

<https://www.youtube.com/watch?v=wl7PgGP9iNI>

## **LITERACY**

### **BIG BOOKS**

**Patterson - Insects**

**Shaw - Sea Creatures**

Thank you for continuing to read with your child every day and remember that **MONDAY** is the day for yellow reading diaries to be brought to school please. When reading, we have been concentrating on rereading for comprehension with a particular focus on making connections. It is important for students to discuss the text as they read, in order to understand what they have read. As well as explicit writing instruction, we have also been observing and monitoring students to see what they are able to write independently. The students have been completing a range of writing tasks including factual writing, dictation, how many words they can write in a given time as well as writing about their puppets they made as part of our Inquiry Unit. They are all showing great growth, and their handwriting, using the dotted thirds paper, is coming along nicely in preparation for Gr 1.

THANK YOU **BROWN BROS** FOR SUPPORTING OUR SCHOOL

## **SHOW AND TELL**

### **Week 5**

An object with an interesting sound.

### **Week 6**

Favourite Song.

## **MATHS**

This week we have continued to identify the number words in sequence, backwards and forwards counting, and reasoning with the number sequences, establishing the language on which subsequent counting experiences can be built. The students are developing fluency with forwards and backwards counting in meaningful contexts, including stories and rhymes. They are gathering more understanding that numbers are said in a particular order and there are patterns in the way we say them.

## **DATES TO REMEMBER:**

- **Thursday November 11th** - Excursion to Post Office and Merriwa Park
- **Friday 12th November** - School Photos - Full summer uniform to be worn please.
- **Tuesday 16th November** - Mr Lynch Day (further details in the next week's newsletter - it's a secret though! Stay tuned!)
- **Thursday 18th November** - 2nd Transition Day for Kindergarten students (Foundation students for 2022)
- **Friday 19th November** - BOOK PARADE!!!!
- **Monday 29th November** - PUPIL FREE DAY (planning day for staff)
- **Friday 3rd December** - Foundation students on assembly
- **6th, 8th, 9th, 10th, 14th December** - Junior Swimming Program at Moore Than Swimming
- **Tuesday 7th December** - State-Wide Transition Day
- **Tuesday 14th December** - Mr Corrigan Day (further details later - it's a secret though! Stay tuned!)

Enjoy the rest of your week.

Grace and Trish

[gpatterson@spwangeratta.catholic.edu.au](mailto:gpatterson@spwangeratta.catholic.edu.au)

[tshaw@spwangeratta.catholic.edu.au](mailto:tshaw@spwangeratta.catholic.edu.au)

## **YEAR ONE/TWO – Karen, Caz & Sarah**

We hope you all had a fabulous long weekend and are well rested for the last part of the week. Could you please ensure that your child/children are bringing their hats to wear during recess, lunch and sport sessions? If they do not have a hat, they must play under shelter. This week is the last week that we will have Bluearth in the 1/2 area. We are very thankful that we are given the opportunity to have a couple of extra sessions with Ross this year.

### **Dates to remember:**

12th of November - School Photos

16<sup>th</sup> of November - Mr Lynch Day

19th of November - Book Parade

29th of November - Pupil free day (Planning Day for Teachers).

THANK YOU **PARK LANE NURSERY** SUPPORTING OUR SCHOOL



This week's focus:

### Religion –

This week in Religious Education we are continuing to focus on the topic of 'Our Call to Mission. Students will listen again to the story of 'Only one said thank you'. From listening to this students are asked to revisit other stories they have previously read and how they are similar. The similarities could be forgiveness and making better choices, for example Zacchaeus a tax collector deciding to do the right thing once meeting Jesus.

### Literacy –

This week in Literacy students will continue to look at Fables. Some Fables students will look at will be The Gingerbread Man and Jack and the Beanstalk. Students will be given a number of opportunities to respond to the stories they are hearing. One of the responses students will be asked to do will be changing the ending or changing the characters.

This week's phoneme is the long u sound ue for example blue and glue.

Students will continue to work in their reading groups focusing on fluency and ensuring that they are pausing when required.

### Mathematics –

This week our new topic in Mathematics is money. Students will be given activities that focus on a given amount using a variety of different coins. For example if I had 75 cents in my purse, how many different ways could I make it? Students will also look at giving change from various totals.

### 4 R's

The students will work through some team games. Then the students will reflect on these question.

1. How do you know when it is good to follow a leader and when it is not?
2. What should we do when our friend is starting to lead an activity that is unfair, hurtful or mean?
3. What can we do when we hear someone using mean gender names like, 'Boys can't play this game? Girls can't do that!'

### Inquiry –

Students will continue to look at ways people plan out how to build items or objects. They will look at the process of organising materials and what amount they will need.

Have a great week  
Sarah, Karen, Carolyn

## **YEAR THREE/FOUR – Karen, Nara, Ellie & Janina**

Welcome to Week 5! We hope all families enjoyed a safe, relaxing long weekend with family and friends. It is hard to believe we are nearly halfway through the term!

### **Important Dates:**

**Friday 12th November** - School Photo Day

**Friday 19th November** - Book Week Parade Day (Dress up day)

**Monday 29th November** - PUPIL FREE DAY – Staff Planning

THANK YOU **KOOLAMAN** FOR SUPPORTING OUR SCHOOL

## **Literacy:**

In Reading, students are completing a range of activities which include exploring and responding to the media platforms Kids News, Behind the News (BTN) and Tim Faulkner's Animal Tales. Students have also continued with the study of 'Script Writing' as part of their literacy activities, with a particular focus on the features of play scripts and preparing to compose a scene from their own story idea, and then turn it into an animation script.

**Inquiry:** As a part of our inquiry unit, 'Frame by Frame', we are exploring the evolution and history of film. Students are learning about how movies have their origins in oral storytelling. This week, they will finish planning the 'beginning, middle and end' events for their stories and select the most interesting scene in their story to animate. The students will then create a storyboard for this scene which includes a setting and props.

**Spelling:** Our focus phoneme this week is the consonant sound that is produced by the following graphemes: 'g' and 'gg' as in goat and wiggle and 't' and 'tt' as in target and kettle. We are also focusing on differentiating between various homophones.

**Mathematics:** This week the Year 3/4 students continue investigating and revising the relationship between multiplication and division facts. They are exploring these connections through using arrays and number charts and the ability to solve multiplication and division problems using effective mental and written strategies.

**Religious Education:** This week the students continue exploring the Scriptures such as 'The Prodigal Son' and 'Zacchaeus' through reading and watching re-enactments and relating the Four Steps of Reconciliation - ***admit responsibility, say sorry, receive forgiveness, make amends*** to them. The students are also looking at everyday situations of conflict and discussing the effect that a refusal to forgive would have on friendships, families, class and the school community.

**Uniform:** In Term 4 hats are compulsory for students to wear when outdoors at school. Please ensure your child has a St Patrick's hat with them in their bag, for school. Students are required to wear their full summer uniform. Please ensure that all uniform items are clearly labelled with your child's name.

**iPads:** Please ensure that any outstanding devices (and chargers, if applicable) from the Remote Learning period are returned to school ASAP. Students are reminded of the importance of safely transporting devices between home and school.

## **YEAR FIVE/SIX – Helen, Sharyn, Jess & Amanda**

Dates to remember:

- Friday 12th November - School Photos
- Friday 19th November - Book Parade Dress Up Day

**\*\*Important:** We still have some winter school sports uniforms that have yet to be returned. Please do so ASAP.

We hope all students and families enjoyed the break over the long weekend. It was a great time for students to rest and relax before a busy end to our year.

Year 6 students who are attending Galen next year have a Transition Day today. We look forward to hearing all about their day when they return to school tomorrow.

THANK YOU **REMEL 85** FOR SUPPORTING OUR SCHOOL

#### Literacy:

In Writing we have been working on planning, drafting and publishing informative and persuasive texts using appropriate text structures.

Over the coming weeks the Year 5's will start to look at the leadership roles they may like to participate in next year and will write their persuasive speech convincing the teachers of their ability to perform and undertake the role. School Captain roles will also be discussed for those interested students looking at this type of leadership.

#### Numeracy:

In maths this week we are continuing to focus on place value and making connections between equivalent fractions, decimals and percentages. Last Friday we participated in the International Fun Friday session run by the Maths Association of Victoria. The students really enjoyed all of the different challenges.

#### Inquiry:

This term, our topic is Bizarre, Bazaar. The students will learn about the ways products are designed, produced and advertised and they will apply their creative thinking skills to design and produce their own product to be sold to the school community at our Bizarre Bazaar market at the end of term. Over the coming weeks, students will begin their market research and start gathering materials to make their first prototype.

#### 4Rs:

We will continue to work through our 4R's program this term with the focus being on Positive Coping.

#### RE:

Students have been investigating each of the Sacraments and discussing these ritual celebrations. We have been reading a number of parables focusing on the language used, the context of when the text was written and the meaning of the story.

#### Communication:

To contact your classroom teachers we encourage you to use the school emails or call the school directly (57215795).

[sackerly@spwangeratta.catholic.edu.au](mailto:sackerly@spwangeratta.catholic.edu.au)

[hricard@spwangeratta.catholic.edu.au](mailto:hricard@spwangeratta.catholic.edu.au)

[jwhitehead@spwangeratta.catholic.edu.au](mailto:jwhitehead@spwangeratta.catholic.edu.au)

[acassidy@spwangeratta.catholic.edu.au](mailto:acassidy@spwangeratta.catholic.edu.au)

Have a great week everyone!

## MAYFAIR SHOWBAGS

WANTED PLEASE –

McDonald's Toys (in the wrappers),

Woolworth's Bricks

Key Rings, Lanyards

for Mayfair 2022 Showbags

Please deliver to the office, thank you.



THANK YOU **JADE QUALITY KIWIFRUIT** FOR SUPPORTING OUR SCHOOL



CHEERS TO 39 YEARS!

YOU'RE INVITED!

JOIN US AS WE CELEBRATE

*Terry Corrigan's*

RETIREMENT

*FRIDAY 26TH NOVEMBER 2021*  
*4.00PM - 7.00PM*

*FINGER FOOD PROVIDED, DRINKS AT BAR PRICES*  
*RSVP 57215795 BY 12TH NOVEMBER 2021*

Gateway Quality Hotel  
Ryley St Wangaratta