



St Patrick's School

Ovens St, Wangaratta, Vic 3677 Phone: (03) 5721 5795 Fax: (03) 5721 9604
Email: principal@spwangaratta.catholic.edu.au

St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

20th October, 2021

Support for each other

These next few months will be interesting as we begin to learn to live with COVID. The mere mention of the word, COVID, strikes fear in the hearts of most and understandably so. Here in Wangaratta, we have been quite fortunate as to the low numbers that have been detected so far. Unfortunately, as we move forward, we can reasonably expect more cases. There will be heightened stress and anxiety with some people.

It is times like this that we need to remind ourselves of the difference that we can make in our world by being supportive. By being non judgemental. By remembering that we are dealing with people who have a range of life experiences, some good and some not so good.

If I look at the story of Jesus healing the leper (Matthew 8:1-4), I see someone who has shown care and concern for the person, not the condition.

At a time when lepers were considered unclean and contagious, Jesus went straight to the dignity of the person. That's what should motivate me. Unlike Jesus, I don't have the capacity to cure COVID (I wish I did!) but I do have the capacity to care for others, irrespective of their vaccination status, their political views, their religion or anything else that can potentially divide us. That's what I think that Jesus would do if he were here today.

The only time this care should be withheld is if it places people in peril such as violence towards others, doing things that infringe the rights of others or puts others in harm's way.

I'm not perfect and I have been guilty in the past of judging others based on my own perception of situations. It's at these times that I try to look at the situation through the lens of both sides to better understand. I think Jesus was pretty good at that based on what I've read!

THANK YOU DYSON'S WANGARATTA FOR SUPPORTING OUR SCHOOL

Dear Parents,

Whoo Hoo!!!! This Friday will see all of the students return to school. I am so looking forward to it. Hopefully we can get back to a bit of normality (COVID style!) starting next week for the rest of the year.

Student attendance this week:

<u>All</u>	- Foundation, Year One and Year Two are at school full time
<u>Years 3/4</u>	- attend on Tuesday and Wednesday
<u>Years 5/6</u>	- attend Thursday

All students are back at school on Friday. Please remember to bring all iPads, chargers etc back to school on Friday.

School Hats

During term four school hats are required to be worn outside as part of the school's SunSmart Policy. Students who do not have a hat will be restricted to play under the pavilion at school to protect them from the sun. It is not a punishment, it is to keep them safe from the sun. Hats need to be sun safe (baseball style caps are not permitted).

School Closure – First Aid – 1st November



St Patrick's will be closed on Monday, 1st November to allow staff to undergo Level Two First Aid training. I realise that, coming back from a lockdown, that it is not the ideal situation. However, it is a requirement that all schools retain First Aid training of staff and we have been trying to do this since the beginning of the year when it fell due. Apologies again for the inconvenience.

Reconciliation – Meeting via Zoom this Thursday at 7.00pm

The Parent Meeting for children who will be making their Reconciliation, will be held on **October 21st via zoom at 7.00pm**. A link to families involved has been sent out in the past day or so.

If you haven't already enrolled your child for the Sacrament of Reconciliation then please contact our school office on 57215795 or email Andrea O'Connor (aoconnor@spwangeratta.catholic.edu.au).

Due to current COVID restrictions, preparation for the Sacrament will be completed at school and not in the small home groups as has been done in the past.

Confirmation/Eucharist

We are still waiting for restrictions to ease to enable our parish to celebrate the Sacraments of Eucharist and Confirmation. As you would recall, it had to be postponed due to COVID restrictions. As soon as we are informed of how and when this will occur we will communicate this to the families of those children who have completed their preparation.

Pokémon Cards – not at school please!

Pokémon cards have begun making an appearance at school again. These have been banned from school in the past as they can create quite a stir when students swap them. Please do not allow your child to bring them to school as it creates a lot of fuss when they are lost or traded incorrectly. I would prefer Pokemon trading happened at home where it can be better supervised (and adjudicated) by parents. Thanks for your support.

THANK YOU L'AMOUR BEAUTE BY HELENE SUPPORTING OUR SCHOOL

New Face Mask Regulations

We have received new directives from the Victorian Chief Health Officer regarding the wearing of face masks at school for Primary aged students (Years 3 to 6). I have included the relevant directives from the current government guidelines (below).

1. Please see coronavirus.vic.gov.au for the latest face mask requirements. For all school settings, the Victorian Chief Health Officer Directs:

- students in Year 3 to Year 6 to wear face masks when indoors on school premises, unless an exception applies*
- Recommends that all other children wear face masks when at school, attending an OSHC program, or when travelling to and from school on public transport, taxis or ride share vehicles. There are a number of lawful reasons for not wearing a face mask, including for staff and students who are unable to wear a face mask due to the nature of their disability, medical or a mental health condition.*

A face mask must cover the nose and mouth. Face shields, scarves or bandanas do not meet these requirements.

We ask that parents send their child to school with a face mask if they are in Years 3 to 6. Please make sure that they are appropriately marked as they are only required to be worn indoors and the students are not required to wear them during recess/lunch times whilst outdoors (unless they choose to do so).

School Photos – NEW DATE – 12th November

Yes, it's happened again! We have had to postpone our School Photos yet again (due to COVID restrictions). School photos will take place on Friday, 12th November. Fingers crossed that it will happen on that date. At the rate we are going, the Foundations students will be in Year 12 before we get the job done! (LOL)



Book Parade – 19th November

As I mentioned last week, I am determined to have a Book Week Parade once we get clear of all of the lockdowns and restrictions. The date has been set for Friday, 19th November.

At this stage I am unsure as to whether we can allow parents to join us at school for the parade. More on that later, once we have some clarity from the government.

I think that it will be a fun thing to do when we are all together again and it will be one of my last little indulgences as principal.

School Fees – Sent home last week

School fee notices were sent home in your child's school bag last week. I would appreciate these being addressed as soon as possible. If payment presents a problem, then please make an appointment to see me.

Website

Please have a look at our new and updated website. Here you will find our policies as well as the newsletter and upcoming meetings for the Sacramental Program.

<https://spwangeratta.catholic.edu.au>

THANK YOU REMEL 185 FOR SUPPORTING OUR SCHOOL

Current COVID Restrictions for Schools

Just a reminder to parents that you can only come onto the school site for essential reasons. If you are dropping your child off it is preferable that you do this at one of the school gates - Ovens St and Ryley St.

If you do need to come into any of the school buildings, **you must enter through the front office and check in, regardless of the time spent in the building.**

YOU MUST WEAR A MASK AT ALL TIMES.

PLEASE do not enter any of the classrooms through the school grounds.

Outside of School Hours Care (OSHC) Parents may enter the school via the Ovens St gate to collect their child/ren from child care. They are only permitted to the front entrance of the hall to sign their child out. A mask must be worn at all times please.

School Operations Guide

The latest school Operations guidelines require that:

- Hand hygiene and cleaning regimes are in place
- Visitors are restricted to staff and health and wellbeing support with record keeping
- No assemblies or liturgies
- Libraries can be open
- Shared drink taps open
- Sports programs are permitted with conditions

COVID Actions Unwell Students

Families are asked to keep students exhibiting symptoms similar to cold and flu at home until the symptoms go or they have been cleared by a doctor. It is important that we are all vigilant when it comes to spotting potential problems with COVID 19.

Enrolments for 2022

Do you have a child starting school in 2022? If so, can you notify the office so that we can reserve a place?

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



THANK YOU **GABBY HANDMADE RESIN JEWELLERY** FOR SUPPORTING OUR SCHOOL

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: abeitzel@spwangeratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

Mass Times

- * Saturday 4.00pm Our Lady's
- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)



<https://catholicwangeratta.wixsite.com/wangeratta>

Terry

DATES TO REMEMBER

OCTOBER	21 st	-	7.00pm Reconciliation Meeting via Zoom
NOVEMBER	1 st	-	PUPIL FREE DAY – Staff First Aid
	2 nd	-	Melbourne Cup Day
	3 rd	-	Foundation Transition Day
	12 th	-	School Photos
	18 th	-	Foundation Transition Day
	18 th	-	7.00pm Foundation Info Night – Zoom/School
	19 th	-	Book Parade – Dress Up Day
	29 th	-	PUPIL FREE DAY – Staff Planning
DECEMBER	7 th	-	Statewide Transition Day F – 6
	15 th	-	End of Year Mass
	15 th	-	3.30pm Last Day of School
	15 th	-	Year 6 Graduation Dinner
	16 th	-	Planning Day

THANK YOU ANITA HAMILTON HAIRDRESSING FOR SUPPORTING OUR SCHOOL

RECONCILIATION

The 2021 Reconciliation Steps in Faith Program Parent Information meeting has been scheduled for **7.00pm on Thursday the 21st October 2021**. The following link will allow you to join this meeting:

<https://us02web.zoom.us/j/86770072808?pwd=UTJSbVFMcHpURjFOdm4vendtQ3NUQT09>

Meeting ID: 867 7007 2808

Passcode: D6DpQW

Your attendance at this meeting will ensure you and your child are informed about the *Steps in Faith Program* which guides the Sandhurst Sacramental program, and will provide you with an opportunity to ask questions. If you are unable to attend the meeting but would like your child to be a part of the Sacramental program please contact Andrea O'Connor. I intend to begin the Steps in Faith Program next week during school hours.

If you have any questions, please don't hesitate to contact Andrea O'Connor at school, via phone or email aoconnor@spwanganaratta.catholic.edu.au

LIBRARY BOOKS

Dear parents

Thank you to those children who have returned their overdue books.

There are still a lot of outstanding overdue books at home. Could you please check at home and make sure to return any books belonging to St Patrick's.

An email was sent out last week to those who have overdue books and I would appreciate it if you could attend to this as soon as possible.

Thanks
Rosie



THANK YOU **THE BAKER'S WIFE** FOR SUPPORTING OUR SCHOOL

SQUID GAME

SQUID GAME is a Korean series airing on Netflix. Centered around 47-year-old Gi-hun, who lives with his mother and sometimes works as a chauffeur. After stealing his mother's savings and gambling with it, he is hunted down by debt collectors who threaten to take his kidney and eye if he does not come up with the money he owes within a month. His 10-year-old daughter lives with a wealthy stepfather, and many other things make life look pretty grim for Gi-hun. Then a mysterious stranger with a briefcase approaches Gi-hun in a subway station, enticing him to play a child's game for serious money. When he loses, he is slapped. When he wins, he makes good money. **The messages in Squid Game are not appropriate for young teens and tweens.**

Parents should know that the level of violence is highly intense in Squid Game, and it is not suitable for young teens and primary school-age children.

Some of the most popular and innocent children's games in the 1970s and 1980s South Korea are reinvented as a mysterious survival game with a 45.6 billion cash prize for the winner. There is a catch, however: losers must pay with their lives! A group of 456 financially desperate people voluntarily risk their lives for the penultimate prize. They participate in six twisted games Squid Game, in the words of writer-director Hwang Dong-hyuk, is a dark and macabre take on 'modern capitalism' that depicts extreme competition while still being able to incorporate emotional, dramatic & theatrical aspects to the story. Characters are killed and tortured for the sadistic pleasure of a game master. There is sex; there are threats of sexual violence, women assaulted. It also includes reference to the highs one gets from gambling; winning or coming into an enormous amount of money is the main focus of the squid game. At a South Korean news conference for the show director, Hwang Dong-hyuk said he settled on "Squid Game" as the drama's title based on his recollections and rendition of the sport.

"Squid Game was the most physically aggressive childhood game I played in neighbourhood alleys as a kid, which is why I also loved it the most," Hwang said. "In a way, it is the most symbolic game that reflects today's competitive society, so I picked it out as the show's title." The Squid Game is named after the squid-like diagram usually drawn on sandy fields. Players split into two teams, with attackers trying to reach and dominate a "land" or home base, usually hopping on one leg out of bounds, while offense players push, pull and try to keep their opponents outside the lines.

Even though adults have overwhelmingly positive reviews about this series, **there is a lot of torture and murder that seem to be celebrated.** The concept of the super-rich using misery of poor and desperate humans is certainly not new for horror. The series has compared to a hybrid of Money Heist meets The Hunger Games and Stranger Things, but way more violent.

The amount of killing is horrific, and the methods are awful. There is a graphic image of an eyeball being taken out of the body - it is not easy to skip if you do not know it is coming. Sensitive or younger viewers should avoid watching Squid Game on Netflix.

As always, we recommend that you watch it first and talk to your kids about the themes if you decide to let them watch it.

Consider the impact and possible desensitisation to extreme violence, gambling, and addiction. Make sure your children/students know that playing violent games like this at school is not ok under any circumstances.

PAT ON THE BACK

Foundation Mrs Patterson	Congratulations to MOLLY KENNETT & SHYLA CAMPBELL for their wonderful reading progress. They have both made sure they are reading sounds right, looks right and makes sense. Keep it up super stars!
Foundation Mrs Shaw	Congratulations to PIPPA BELL for the excellent writing she is completing. Pippa is really working hard to write the sounds down as she hears them and is producing some fantastic writing. Great work Pippa, you are a star!
Year 1/2 Mrs Bray	A big pat on the back to LILY-ROSE CAMPBELL & GEORGIE FLETCHER for the way they share their answers in class and use their time wisely to show their understandings in their workbooks.
Year 1/2 Mrs Levesque	Congratulations to LIAM HENNESSY for his improvements and positive attitude when learning how to break apart, spell and read unfamiliar words.
Year 1/2 Mrs Newton	A big pat on the back to AYLA KELLY for the mature approach to her learning. She always demonstrates a wonderful work ethic and makes a wonderful Year 2 leader. Keep up the fabulous work Ayla!
Year 3/4 Ms Rinaldi	A big pat on the back to MANI D'AGOSTINO for being a helpful and caring student in the classroom. Mani doesn't hesitate to assist others and is always happy to share his knowledge and skills. A very admirable quality, Mani!
Year 3/4 Mrs Nicoll	Congratulations to CHARLIE ACKERLY for the creativity that he is demonstrating during our Writing sessions which are focused on play scripts. Charlie has interpreted stimulus writing scenes with lots of imaginative flair and interesting language.
Year 3/4 Ms Sirianni	Congratulations to LILY REID for the wonderful effort she has put into joining our remote class Google Meets. Lily has demonstrated great problem-solving skills and resilience. Awesome work Lily!
Year 3/4 Mrs Rizzo	A big pat on the back to ISLA BUSK for the conscientious way she approaches her learning. Isla confidently asks questions to clarify her understanding and she accepts challenges with positivity and enthusiasm. Love it Isla. Keep it up!
Year 5/6 Ms Whitehead	A big pat on the back to TORRIN BUSK for the way he worked when in at school last week. It was great having you back in class Torrin! Keep up the great work!
Year 5/6 Mrs Cassidy	Congratulations to RILEY WEBB for his amazing efforts in completing the Fractured Fairy Tale task. Keep up the great work Riley!
Year 5/6 Mrs Ackerly	Congratulations to HARPER MCGRATH for the time and effort Harper put into creating a time lapse movie of her maths game during remote learning. Great effort!
Year 5/6 Mrs Rickard	A big pat on the back to HENRY ACKERLY for the sizzling start he wrote on the topic All Kids Should Have a Mobile Phone . He hooked the reader in using lots of techniques to set the scene for his writing to develop. Well done Henry!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Trish & Grace

Term 4 Week 3

Welcome to Week Three!

The students have been working really hard during class and it is showing in their completed work. Thank you for continuing with regular reading routines at home, we can really notice the improvement in this area.

REMINDERS:

Thank you for ensuring your child is bringing their hat to school. It is compulsory to wear hats this term. Please ensure they are named, thank you.

SPORT DAYS - this week only

SHAW - TUESDAY AND FRIDAY

PATTERSON - TUESDAY AND FRIDAY

Students are to wear their sport uniform on these days please. Runners are only to be worn on Sport Days.

RELIGIOUS EDUCATION

The students have been discussing what it feels like to belong. They have investigated the feelings that they feel when they belong to families, St Patrick's School and the wider St Patrick's Parish. We have explored what our church has and how some things are the same as other Catholic churches.

In the coming weeks your child will be making their own church including the many things they have seen in the church.

LITERACY

We will continue investigating non-fiction books this term. The students will be looking at facts about different topics.

Patterson - Bugs Shaw - Dinosaurs

Thank you for continuing to read with your child every day and remember that **MONDAY** is the day for yellow reading diaries to be brought to school please. When reading, we have been concentrating on rereading for comprehension. It is important to ask questions about the text as you read in order to understand what you have read.

In the Foundation classrooms we have also been revising and practising good writing skills this week. We are revising the use of punctuation and spaces throughout our writing. We are also making sure to reread and edit our work as we write. We are also practising how many words we can write that we know. The students are challenging themselves to write more words each day.

SHOW AND TELL

Week 3

Explain or bring in something from the environment that is light.

Week 4

Explain or bring in something from the environment that is heavy.

THANK YOU **BERTSY & CO** FOR SUPPORTING OUR SCHOOL

MATHS

Place value will be a high focus this week and is practiced daily. This week the students will continue to count forwards and backwards from different numbers. They will write, make and order numbers. We have had a big focus on subtraction. The students have been working on making stories to match their equations. Eg: My mum cooked 8 cookies and my dog ate 2. How many cookies did I have left? $8 - 2 = 6$

The students are using concrete materials and drawings to match their stories.

DATES TO REMEMBER:

- **Monday 1st November - PUPIL FREE DAY (Staff completing Level 2 First Aid/Anaphylaxis Training)**
- **Tuesday 2nd November - Melbourne Cup - PUPIL FREE DAY**
- **Wednesday 3rd November - 1st Transition Day for Kindergarten students (Foundation students for 2022)**
- **Friday 12th November - School Photos (note date change)**
- **Thursday 18th November - 2nd Transition Day for Kindergarten students (Foundation students for 2022)**
- **Friday 19th November - BOOK PARADE!!!!**
- **Monday 29th November - PUPIL FREE DAY - Planning day for staff**

We thank you for your continued support throughout these current times and wish you all a happy week.

Grace and Trish

gpatterson@spwangeratta.catholic.edu.au

tshaw@spwangeratta.catholic.edu.au

YEAR ONE/TWO – Karen, Caz & Sarah

We hope you all enjoyed the weekend and you were able to enjoy the sunshine.

We feel very lucky to be back at school and we are so proud of the way the students have settled back into routines and learning. It is wonderful to see the progress they have all made and we look forward to the learning adventures ahead.

This Friday 1/2 Levesque and 1/2 Newton will participate in BLUEARTH, so the students may wear their sports uniform on Friday.

This week's focus:

Religion

The students will continue the unit, 'Our Call to Mission' through the sharing of stories and naming the actions of those around us who show their love to us.

Literacy

The students will work on their fluency and expression when reading. They will read independently, in small groups and as a class to practise.

THANK YOU **DESIGN HOUSE INTERIORS** SUPPORTING OUR SCHOOL

The students will be asked many questions and will deepen their understanding of what they have read as they infer the characters and the text.

The students will continue writing procedural texts. They will focus on the importance of using appropriate vocabulary, especially when using instructions. e.g. 'fold the left corner' so that others can follow instructions and create for a particular purpose.

During word study, students will find contractions, compound words, syllables and prefix/suffix. The phoneme focus this week is the long 'i' sound as in ight, ide, ime.

Mathematics

The students in Year 2 will explore the common use of halves, quarters and eighths with the focus on fractions being equal parts of a whole. They will also explore how to identify fractions of a group such as ' $\frac{1}{2}$ of 12 = 6, $\frac{1}{4}$ of 12 = 3', linking knowledge of multiplication and other number facts such as 'double'.

The students in Year 1 will explore the common use of halves, with the focus on fractions being equal parts of a whole. They will find $\frac{1}{2}$ of collections, linking knowledge of multiplication and other number facts such as 'double'.

4 R's

The students will work through some team games. Then the students will reflect on these questions:-

1. How do you know when it is good to follow a leader and when it is not?
2. What should we do when our friend is starting to lead an activity that is unfair, hurtful or mean?
3. What can we do when we hear someone using mean gender names like, 'Boys can't play this game! Girls can't do that!'?

Inquiry

The students will use the BAR (make something bigger, add something and remove something) method to improve on an everyday item. The students are currently collecting recycled products to assist with a project later in the term. It would be great if you could send in small cardboard boxes, plastic trays from biscuit packets, cardboard tubes (not toilet rolls), string and any other small items that you think would be useful for future craft projects.

Have a great week
Sarah, Karen, Carolyn

YEAR THREE/FOUR – Karen, Nara, Ellie & Janina

This week we bid a massive farewell to Remote Learning (fingers crossed for the remainder of Term 4 2021)! All of Year 3-6 students will resume full time learning on site, from Friday 22nd October. Many thanks to our 3/4 parents for supporting our Remote Learning curriculum program.

Important Dates:

Thursday 21st October 7.00pm	- Online Zoom Sacramental Meeting for Parents [RECONCILIATION]
Monday 1st November	- School Closure Day for Staff First Aid Training (Student free day)
Tuesday 2nd November	- Melbourne Cup Holiday
Friday 12th November	- School Photo Day
Tuesday 19th November	- Book Week Parade Day (Dress up day)

THANK YOU **PROVINCIAL HOME LIVING** FOR SUPPORTING OUR SCHOOL

Literacy: This week students have continued with the study of 'Script Writing' as part of their literacy activities, with a particular focus on the features of play scripts (**scene number and title, setting description, speaker's name, stage directions in brackets, speech**). This continues on from their previous work in writing dialogue for characters, exploring changes in formatting required for writing play scripts and the importance of a narrator's introduction. In Reading, students are completing a range of activities which include exploring and responding to media texts through Kids News, sequencing events, and learning about native Australian Fauna (Tim Faulkner's Animal Tales).

Spelling: Our focus phoneme this week is the consonant sound that is produced by the following graphemes: '-s, -ss, -se, -c and -ce' as in **sun, dress, horse, city, ice**. Students are focusing on sorting words into their phoneme/grapheme categories as well as segmenting words according to their graphemes. We are also focusing on differentiating between the homophones 'you're / your, know / no, read / red, read / reed **and** one / won'.

Mathematics: This week in Mathematics the Year 3 and 4 students have continued to work on the concept of 'money', completing an assignment called 'A Day At Leisure Land'. This required completing spending plans and timetabling activities. They have also developed their understanding of grid referencing and interpreting maps, through a variety of learning tasks.

Religious Education:

This week, we are continuing to explore the unit, 'Jesus Models Forgiveness'. Students are reflecting on the theme of 'forgiveness', and understanding that Jesus' mission was to teach healing, forgiveness and reconciliation. Students are specifically focusing on the Scripture story, **The Prodigal Son** (Luke 15: 11-32) and they are exploring the feelings of the characters.

Inquiry:

As a part of our new inquiry unit, 'Frame by Frame', we are exploring the evolution and history of film. Students are learning about how movies have their origins in oral storytelling. This week, they have been brainstorming story types, considering characters and also, planning the 'beginning, middle and end' events for their stories, which they will animate.

Uniform: In Term 4 hats are compulsory for students to wear when outdoors at school. Please ensure your child has a **St Patrick's hat** with them in their bag, for school. Students are required to wear their full summer uniform. Please ensure that all uniform items are clearly labelled with your child's name.

IPads: Tomorrow is the last day of our Remote Learning period. Please ensure that devices (and any chargers, if applicable) are returned to school on Friday morning. Students are reminded of the importance of safely transporting devices between home and school.

YEAR FIVE/SIX – Helen, Sharyn, Jess & Amanda

Dates to remember:

- | | |
|-------------------------------|---------------------------------|
| • Thursday 21st & Friday 22nd | - Students back at school |
| • Tuesday 26th | - All students back onsite |
| • Monday 1st November | - Pupil Free Day (No School) |
| • Tuesday 2nd November | - Melbourne Cup Day (No School) |
| • Friday 12th November | - School Photos |

It was so great to have all our students back onsite last week. The students certainly enjoyed seeing their peers and getting back into face to face learning. 3 more days of remote learning, thank you to all our families for their continued support during this challenging time.

THANK YOU **ALPINE GRANGE DEVELOPMENTS** FOR SUPPORTING OUR SCHOOL

****Important:** Please ensure your child's winter school sports uniform has been washed and returned to school no later than Friday.

Literacy:

This term in Literacy the students will be continuing to develop their reading and comprehension skills. They have enjoyed completing their own Fractured Fairy Tale and sharing these stories with our school community. Students will study expositions in reading this week, and then write their own on an issue they feel passionate about. Over the coming weeks the Year 5's will start to look at the leadership roles they may like to participate in next year and will write their persuasive letter convincing the teachers of their ability to perform and undertake the role. School Captain Roles will also be discussed for those interested students looking at this type of leadership.

Numeracy:

In maths we have been making connections between equivalent fractions, decimals and percentages in addition to focusing on estimation and rounding to check the reasonableness of our answers to calculations. Last Friday we participated in the International Fun Friday session run by the Maths Association of Victoria. The students loved working together to complete set challenges and problem solving tasks focusing on a range of mathematical concepts.

Inquiry:

This term, our topic is Bizarre, Bazaar. The students will learn about the ways products are designed, produced and advertised and they will apply their creative thinking skills to design and produce their own product to be sold to the school community at our Bizarre Bazaar market at the end of term.

4Rs:

We will continue to work through our 4R's program this term with the focus being on Positive Coping.

Communication:

To contact your classroom teachers we encourage you to use the school emails or call the school directly (57215795).

sackerly@spwangeratta.catholic.edu.au

hricard@spwangeratta.catholic.edu.au

jwhitehead@spwangeratta.catholic.edu.au

acassidy@spwangeratta.catholic.edu.au

Have a great week!

MAYFAIR SHOWBAGS

WANTED PLEASE –

McDonald's Toys (in the wrappers),
Woolworth's Bricks
Key Rings, Lanyards
for Mayfair 2022 Showbags

Please deliver to the office, thank you.



THANK YOU **GATEWAY HOTEL** FOR SUPPORTING OUR SCHOOL



CHEERS TO 39 YEARS!

YOU'RE INVITED!

JOIN US AS WE CELEBRATE

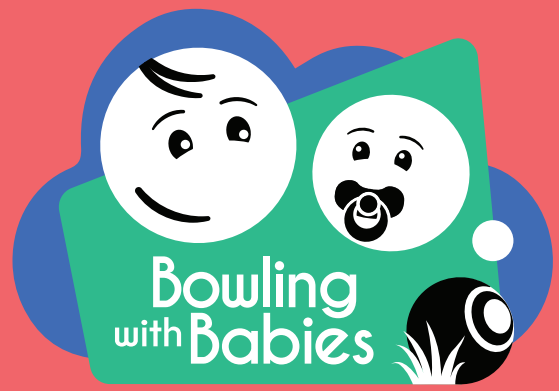
Terry Corrigan's

RETIREMENT

FRIDAY 26TH NOVEMBER 2021
4.00PM - 7.00PM

FINGER FOOD PROVIDED, DRINKS AT BAR PRICES
RSVP 57215795 BY 12TH NOVEMBER 2021

Gateway Quality Hotel
Ryley St Wangaratta



Coming soon to



Swan St, Wangaratta (in Wareena Park)

When

17th November - 8th December
4-week program, every Wednesday.
Plus family party on 8th Dec.

Time

10.00am - 11.30am

Cost

FREE to participate!

Bookings are essential

Scan the code below
or visit website



Find out more at
playbowlsvictoria.com.au





WANGARATTA

LITTLE ATHLETICS CENTRE

WHEN

Friday Nights

Under 6 – 8 4.30pm

Under 9 - 11 5.15pm

Under 12-16 6.30pm

Season starts Friday 5th November

****Info & training night and welcome pack collection 29th October 4.30-6.30pm****

WHERE

Appin Street Athletics Track

DETAILS

<http://www.wangarattalac.com.au>

REGISTER

<https://lavic.com.au/centres/wangaratta>

HEAPS OF FUN EVENTS:

**Sprints
Hurdles
Discus
Shotput
Javelin
Middle Distance
Jumps**

**COACHING IN IN
A COVID-SAFE,
FRIENDLY,
ENCOURAGING
ENVIRONMENT**

MORE INFO:

**\$127 per child
(family discounts for 2+)**

**15 week season
(school holiday break)**

For more information:



<https://www.facebook.com/wangaratta20/>



**Donovan Jacka
(President)
0400812616**