

# St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

#### ST. PATRICK'S SCHOOL NEWSLETTER

13th October, 2021

# Hey, Hey .... Where did that time go?

On the weekend, I watched the "Hey, Hey – It's Saturday – 50<sup>th</sup> Reunion" program. I know that I'm showing may age but that show was a big part of my youth. It was Saturday mornings "vedging" out in front of the TV before heading off to footy or some other pursuit. As I sat there, with my iPad on my lap, I found myself checking to see what various people were up to, what had become of their lives (the new career paths, the retirees, the deceased etc). It certainly made me contemplate the fragility of life as well as the beauty of the experiences that we all have in our journey through life. In a strange way, it made me feel young again as I recalled some of the various scenes from years ago (sad I know! LOL).

At the risk of sounding morbid, and I don't mean to be, there are no guarantees in life, there's only the hope that all will be well. What I do with this gift of life is entirely up to me.

I can choose to be selfish and put my needs above all others, or I can share this gift with others and make the world a better place for those around me. Strangely when I do this, I seem to make the world a better place for me too. The image of God as a parent who loves unconditionally should also be our model for how we see and interact with the world.

#### Dear Parents,

Well, hopefully, there are only two weeks left of lockdowns for the students when we can welcome all of the students back together again. The 26<sup>th</sup> October is the BIG DAY hopefully!

The Year 3/4 classes have enjoyed reconnecting with each other and I'm sure that it will be the same for the Year 5/6 students when they return on Thursday and Friday of this week. I know our teachers are really looking forward to welcoming them back.

# New Face Mask Regulations

We have received new directives from the Victorian Chief Health Officer regarding the wearing of face masks at school for Primary aged students (Years 3 to 6). I have included the relevant directives from the current government guidelines (below).

Please see coronavirus.vic.gov.au for the latest face mask requirements. For all school settings, the Victorian Chief Health Officer Directs:

- students in Year 3 to Year 6 to wear face masks when indoors on school premises, unless an exception applies
- Recommends that all other children wear face masks when at school, attending an OSHC program, or when travelling to and from school on public transport, taxis or ride share vehicles.

There are a number of lawful reasons for not wearing a face mask, including for staff and students who are unable to wear a face mask due to the nature of their disability, medical or a mental health condition. A face mask must cover the nose and mouth. Face shields, scarves or bandanas do not meet these requirements.

We ask that parents send their child to school with a face mask if they are in Years 3 to 6. Please make sure that they are appropriately marked as they are only required to be worn indoors and the students are not required to wear them during recess/lunch times whilst outdoors (unless they choose to do so).

I can only hope that, once restrictions ease in a few weeks, that this directive will no longer be required.

# Reconciliation

The Parent Meeting for children who will be making their Reconciliation, will be held on October 21st via zoom at 7.00pm. The link will be sent out closer to the date. If you haven't already enrolled your child for the Sacrament of Reconciliation then please contact our school office on 57215795 or email Andrea O'Connor (aoconnor@spwangaratta.catholic.edu.au).

Due to current COVID restrictions, preparation for the Sacrament will be completed at school and not in the small home groups.

# Confirmation/Eucharist

We are still waiting for restrictions to ease to enable our parish to celebrate the Sacraments of Eucharist and Confirmation. As you would recall, it had to be postponed due to COVID restrictions. As soon as we are informed as to how and when this will occur we will communicate this to the families of those children who have completed their preparation.

# School Hats

During term four school hats are required to be worn outside as part of the school's Sunsmart Policy. We have been a bit lenient with the rule for the first two weeks to allow students (or parents!) to find their hats. Beginning next week, students who do not have a hat will be restricted to play under the pavilion at school to protect them from the sun.

# Naplan (Years Three and Five)

The results from this year's Naplan testing will be sent home in coming days. Usually, we ask parents to collect them so that we can provide feedback on how this test compares to the schools, more comprehensive, testing regime. This cannot happen this year due to COVID restrictions. I would ask though, if you have any questions or queries, then please telephone/email your child's teacher to discuss the result.

# School Photos - NEW DATE -12<sup>th</sup> November

Yes, it's happened again! We have had to postpone our School Photos yet again (due to COVID restrictions). School photos will take place on Friday, 12<sup>th</sup> November. Fingers crossed that it will happen on that date. At the rate we are going, the Foundations students will be in Year 12 before we get the job done! (LOL)



# Current Teaching and Learning arrangements – Both Onsite and Remote

The government have outlined a return to school strategy to allow students to return full time. The details are listed below. I have also attached a graph from the government website to provide further clarity.

#### OCTOBER 11th - 25th 2021 - THE NEXT TWO WEEKS

#### F/1/2

Onsite learning for all students

#### Grade 3/4

Monday - **Remote learning** - onsite supervision for eligible students

Tuesday / Wednesday - onsite learning for all students

Thursday /Friday - Remote learning - onsite supervision for eligible students

#### **Grade 5/6**

Monday/Tuesday /Wednesday - **Remote learning** - onsite supervision for eligible students - **Onsite learning for all students** 

The arrangements for this week (i.e. 11<sup>th</sup> to 15<sup>th</sup> October) will continue on until 26<sup>th</sup> October when it is planned to have ALL students return to onsite learning.

# Bookings for next week

Presuming that Years 3 to 6 will be attending school for only a few days per week, here are the booking forms for those parents who cannot work from home. You will notice that the days that they are expected at school have been excluded from the booking process.

#### Term 4 - Week 3 Attendance Link

#### Year 3-4

https://forms.gle/uBsij58rugPANcRNA

Year 5-6

https://forms.gle/6E1grjE5QfyxkUiXA

# School Closure – First Aid – 1st November

St Patrick's will be closed on Monday, 1<sup>st</sup> November to allow staff to undergo Level Two First Aid training. I realise that, coming back from a lockdown, that it is not the ideal situation. However, it is a requirement that all schools retain First Aid training of staff and we have been trying to do this since the beginning of the year when it fell due. Apologies again for the inconvenience.

# Book Parade – 19<sup>th</sup> November

As I mentioned last week, I am determined to have a Book Week Parade once we get clear of all of the lockdowns and restrictions. The date has been set for Friday, 19<sup>th</sup> November. I think that it will be a fun thing to do when we are all together again and it will be one of my last little indulgences as Principal.

# School Fees – Sent home today

School fee notices are being sent home today in your child's school bag. I would appreciate these being addressed as soon as possible. If payment presents a problem, then please make an appointment to see me.

# Enrolments for 2022

Do you have a child starting school in 2022? If so, can you notify the office so that we can reserve a place?

#### St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <a href="https://goo.gl/IHQHGn">https://goo.gl/IHQHGn</a> or Android - <a href="https://goo.gl/FJWEv">https://goo.gl/IHQHGn</a> or Android - <a href="https://goo.gl/FJWEv">https://goo.gl/FJWEv</a>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



# Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: <u>abeitzel@spwangaratta.catholic.edu.au</u> or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

# Mass Times

- \* Saturday 4.00pm Our Lady's
- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 10.30am St Patrick's
- \* Sunday 10.00am Moyhu
- \* Sunday 10.30am Whitfield (1st Sunday)

https://catholicwangaratta.wixsite.com/wangaratta





# DATES TO REMEMBER

OCTOBER 21<sup>st</sup> - 7.00pm Reconcilation Meeting via Zoom

NOVEMBER 1st - PUPIL FREE DAY – Staff First Aid

2<sup>nd</sup> - Melbourne Cup Day

3<sup>rd</sup> - Foundation Transition Day

12<sup>th</sup> - School Photos

18<sup>th</sup> - Foundation Transition Day

18<sup>th</sup> - 7.00pm Foundation Info Night – Zoom/School

19<sup>th</sup> - Book Parade – Dress Up Day

29<sup>th</sup> - PUPIL FREE DAY – Staff Planning

DECEMBER 7<sup>th</sup> - Statewide Transition Day F – 6

15<sup>th</sup> - End of Year Mass

15<sup>th</sup> - 3.30pm Last Day of School 15<sup>th</sup> - Year 6 Graduation Dinner

16<sup>th</sup> - Planning Day

# **SCHOOL PHOTOS – November 12th**

INDIVIDUAL & FAMILY PHOTOS CAN BE ORDERED WITH THE SAME ACCESS KEY

To order your school photos you need to log onto https://www.leadingimage.com.au

Click on Order your school photos. and enter the access key below.

\*Preferred Browser is Google Chrome\*

Access Key: H5CX3YP9

Packages are available to order with this access key.

Family photographs must be ordered by 4:30pm the night before photo day.

IF YOU DO NOT ORDER BEFORE THIS TIME YOU WILL NOT BE ABLE TO HAVE A FAMILY PHOTO TAKEN.





# **SQUID GAME**

SQUID GAME is a Korean series airing on Netflix. Centered around 47-year-old Gi-hun, who lives with his mother and sometimes works as a chauffeur. After stealing his mother's savings and gambling with it, he is hunted down by debt collectors who threaten to take his kidney and eye if he does not come up with the money he owes within a month. His 10-year-old daughter lives with a wealthy stepfather, and many other things make life look pretty grim for Gi-hun. Then a mysterious stranger with a briefcase approaches Gi-hun in a subway station, enticing him to play a child's game for serious money. When he loses, he is slapped. When he wins, he makes good money. **The messages in Squid Game are not appropriate for young teens and tweens.** 

Parents should know that the level of violence is highly intense in Squid Game, and it is not suitable for young teens and primary school-age children.

Some of the most popular and innocent children's games in the 1970s and 1980s South Korea are reinvented as a mysterious survival game with a 45.6 billion cash prize for the winner. There is a catch, however: losers must pay with their lives! A group of 456 financially desperate people voluntarily risk their lives for the penultimate prize. They participate in six twisted games Squid Game, in the words of writer-director Hwang Dong-hyuk, is a dark and macabre take on 'modern capitalism' that depicts extreme competition while still being able to incorporate emotional, dramatic & theatrical aspects to the story. Characters are killed and tortured for the sadistic pleasure of a game master. There is sex; there are threats of sexual violence, women assaulted. It also includes reference to the highs one gets from gambling; winning or coming into an enormous amount of money is the main focus of the squid game.

At a South Korean news conference for the show director, Hwang Dong-hyuk said he settled on "Squid Game" as the drama's title based on his recollections and rendition of the sport.

"Squid Game was the most physically aggressive childhood game I played in neighbourhood alleys as a kid, which is why I also loved it the most," Hwang said. "In a way, it is the most symbolic game that reflects today's competitive society, so I picked it out as the show's title."

The Squid Game is named after the squid-like diagram usually drawn on sandy fields. Players split into two teams, with attackers trying to reach and dominate a "land" or home base, usually hopping on one leg out of bounds, while offense players push, pull and try to keep their opponents outside the lines.

Even though adults have overwhelmingly positive reviews about this series, there is a lot of torture and murder that seem to be celebrated. The concept of the super-rich using misery of poor and desperate humans is certainly not new for horror. The series has compared to a hybrid of Money Heist meets The Hunger Games and Stranger Things, but way more violent.

The amount of killing is horrific, and the methods are awful. There is a graphic image of an eyeball being taken out of the body - it is not easy to skip if you do not know it is coming. Sensitive or younger viewers should avoid watching Squid Game on Netflix.

As always, we recommend that you watch it first and talk to your kids about the themes if you decide to let them watch it.

Consider the impact and possible desensitisation to extreme violence, gambling, and addiction. Make sure your children/students know that playing violent games like this at school is not ok under any circumstances.

# PAT ON THE BACK

**Foundation** Congratulations to **BEAU ROBINSON** for the wonderful way he has adjusted and settled back to school after the holiday break. I am so proud of you Beau! Mrs Patterson A very big welcome back to TOMMASO ARCURI. He has come back to school **Foundation** ready to continue his learning and with a huge smile! Tommaso has worked very hard Mrs Shaw on his travel journal whilst in Italy. What a beautiful book of memories Tommaso! We have missed him very much and we are all so pleased to see him again! Year 1/2 A big pat on the back to *ETHAN PARKINSON* for the wonderful way he is expressing his learning through the sharing of his answers in discussions and writing Mrs Bray down detailed responses. Year 1/2 Congratulations to *LALIA SARTORI* for using her initiative and sharing Mrs Levesque her kind and friendly personality to others. Year 1/2 A big pat on the back to **HENRY ROUTLEDGE** for the wonderful resilience he Mrs Newton has demonstrated during an extended remote learning period. You have done an amazing job, well done Henry! **Year 3/4** Congratulations to *LUCY MALCOLM* for her positive attitude and wonderful Ms Rinaldi efforts during Remote Learning and the great start she has made to Term Four! **Year 3/4** Congratulations to CAITLYN BARNDEN for consistently submitting work that is of a high standard, during the Remote Learning period. Caitlyn asks questions to Mrs Nicoll clarify her understanding and she responds with positivity to feedback! **Year 3/4** Congratulations to *ELI PORTA* for the amazing effort he has put into his Remote Learning work, particularly his creative script writing assignments. Well done Ms Sirianni Year 3/4 A big pat on the back to **JACK MAIDEN** for his creativity and imagination Mrs Rizzo during writing this week. From looking at a picture, Jack had to imagine that he was the narrator introducing the scene for a play and write about it. Brilliant Jack! **Year 5/6** A big pat on the back to ALLEGRA MCCOLL for the effort she has put into Ms Whitehead remote learning this week. It has been great to see Allegra handing in some really good work. Keep it up Allegra! **Year 5/6** Congratulations to AVA JAMES for the great progress she has made in her reading. Ava is self-correcting and reading with excellent expression. It is always Mrs Cassidy enjoyable to hear you read and I enjoy the discussions we have about the texts you have been reading Ava. Well done!

Year 5/6 Congratulations to *MANNIX SCOTT* for the fantastic way he has been using Mrs Ackerly Keynote on his iPad to share his thoughts. Keep it up Mannix!

Year 5/6 A big pat on the back to *JENSEN PERNA* for the positive way he has settled back into Term 4, juggling remote learning and also being onsite learning at school. Well done Jensen you are showing great organisation in managing your learning.

# WHAT'S HAPPENING IN THE CLASSROOM

#### **FOUNDATION – Trish & Grace**

The children are well rested and have had a terrific start to Week 2. We encourage you to continue with a predictable night time routine and a reasonable bedtime, to ensure the children are well rested each day. They have adjusted well to the flexible timetable that has occurred this week due to the staggered return to school for students in Year 3-6. Mrs Patterson and Mrs Shaw have also visited some Kinders this week for the commencement of our transition program for the 2022 Foundation students. The children have enjoyed time with some other teachers during this time.

#### **REMINDERS**

All students must bring their hats to school this term. Please ensure they are named, thank you. If they don't have their hat they will spend their recess and lunchtime under the shelter.

#### **SPORT DAYS**

SHAW - WEDNESDAY AND FRIDAY PATTERSON - THURSDAY AND FRIDAY

Students are to wear their sport uniform on these days please. Runners are only to be worn on Sport Days.

#### **RELIGIOUS EDUCATION**

We begin this term exploring the unit, 'Our Church'.

In this unit students will discover that people belong to the Church. They will begin to develop an understanding of the Church as a welcoming and caring community that gathers together to celebrate. We will learn how people can belong to the Church and can celebrate in many places.

We celebrate in our classroom, school and parish and we can feel special when we celebrate as a Church community.

#### **LITERACY**

We will be investigating non-fiction books this term. The students will be looking at facts about different topics.

**Patterson -** What are Whales? **Shaw -** Bugs, Bugs, Bugs!

Thank you for continuing to read with your child every day and remember that **MONDAY** is the day for yellow reading diaries to be brought to school please.

There will be a heavy influence on reading groups and getting the students back into consistent reading and comprehension activities. Please remember to continue with regular reading routines at home. Now more than ever, this is an extremely important routine to be in.

In the Foundation classrooms we have also been revising and practising good writing skills this week. We are revising the use of punctuation and spaces throughout our writing. We are also making sure to reread and edit our work as we write.

#### **SHOW AND TELL**

#### Week 2

Favourite zoo animal and why.

#### Week 3

Explain or bring in something from the environment that is light.

#### **MATHS**

Place value will be a high focus this week and is practiced daily. This week the students will continue to count forwards and backwards from different numbers. They will write, make and order numbers. The students have been identifying the number words in sequence, backwards and forwards, and reasoning with the number sequences, establishing the language on which subsequent counting experiences can be built.

#### **DATES TO REMEMBER:**

- Monday 1<sup>st</sup> November PUPIL FREE DAY (Staff completing Level 2 First Aid/Anaphylaxis Training)
- Tuesday 2nd November Melbourne Cup PUPIL FREE DAY
- Wednesday 3<sup>rd</sup> November 1<sup>st</sup> Transition Day for Kindergarten students (Foundation students for 2022)
- Friday 12th November School Photos (note date change)
- <u>Thursday 18<sup>th</sup> November 2nd Transition Day for Kindergarten students (Foundation students for 2022)</u>
- Friday 19th November BOOK PARADE!!!!!
- Monday 29<sup>th</sup> November PUPIL FREE DAY- Planning day for staff

Have a wonderful week everyone.

Grace and Trish

gpatterson@spwangaratta.catholic.edu.au

tshaw@spwangaratta.catholic.edu.au

#### YEAR ONE/TWO - Karen, Caz & Sarah

THANK YOU! THANK YOU!

How wonderful it is to be back at school working with your enthusiastic and happy child/children. The students have settled back into the school routine so quickly. Although each day is a little different due to the whole school not back, the students are adapting to a few changes with their regular routine. We all can't wait for the whole school to be back together.

We can't thank you enough for working with us and supporting your child during these challenging times. Please remember this quote:

'At the end, the most overwhelming key to a child's success is the positive involvements of parents.' Jane D. Hull

(Jane Dee Hull was an American politician and educator.)

#### Religion -

The students will begin the unit, 'Loving God and Others - Our Call to Mission.'

This week the students will discuss and recall loving actions of others. The students will read and illustrate the scripture reading, '1 Corinthians 13:4-7' 'Love is patient.....'

#### Literacy -

This week the students will create a spelling list with the long vowel sound 'ee', as in 'eat, eed, eve, eep, east, each, etc.

The students are enjoying reading and writing procedural texts, focussing on the vocabulary used and the way a procedural text is written, e.g. Title, Materials, Steps etc. The students will create a variety of procedural texts.

#### Mathematics -

The students will focus on counting. The students will skip count forwards and backwards from various numbers e.g. 2, 3, 4, 5. They will add 1, 10 and 100 to numbers.

#### Inquiry -

'Robot Buddies' - This week, the students will explore how creativity can help us to problem solve, create and innovate. The students will work in small groups to create a solution for a problem presented to them.

#### 4 R's' -

Positive Gender Relationships - This week the students will discuss why we have rules and why we need rules. They will discuss that unfair play can result in conflict. The students will discuss it is important for boys and girls to follow rules.

Have a great rest of the week, Karen, Sarah, Carolyn

#### YEAR THREE/FOUR – Karen, Nara, Ellie & Janina

Welcome back to all of our Year 3/4 students and families! We are very glad to have all the students back with us in school and it has been especially lovely to see everyone enjoying their time catching up with their friends and classmates. We would like to thank all our parents for their ongoing support with the Remote Learning program and hope you enjoy your well-deserved breaks during the student's staggered return to class.

#### **Important Dates:**

Thursday 21st October 7.00pm - Online Zoom Sacramental Meeting for Parents

Monday 1<sup>st</sup> November - School Closure Day for Staff First Aid Training (Pupil free day)

Tuesday 2<sup>nd</sup> November - Melbourne Cup Holiday

Friday 12<sup>th</sup> November - School Photo Day

**Tuesday 19<sup>th</sup> November** - Book Week Parade Day (Dress up day)

#### Literacy:

This week students have continued with the study of 'Script Writing' as part of their literacy activities, with a particular focus on the role of the narrator. This continues on from their previous work in writing dialogue for characters and exploring changes in formatting required for writing play scripts. In Reading, students have completed a range of activities this week which have included a focus on sequencing information and on recognising and summarising ideas.

#### Spelling:

Our focus phoneme this week was the consonant sound '-z' as in buzz. Students were exposed to a range of grapheme representations of this phoneme, such as, '-ze' as in squeeze, '-s' as in does, '-se as in raise and '-x as in anxiety.

We are also looking at the spelling of homophones, with a particular focus on the words 'their/there/they're, blue/blew, hour/our and deer/dear'.

#### **Mathematics:**

This week in Mathematics the Year 3 and 4 students are continuing to work on money. In Remote Learning they practiced calculating change and identifying the coins or notes needed to provide a specific amount of change. In class, students have explored different currencies around the world and looked at how different currencies can be exchanged for different amounts of the Australian dollar. The students were very surprised by the difference in exchange rates. For example, they discovered that one euro will get them \$1 Australian dollar and 60 cents, but one Mexican Peso will only get them 6 Australian cents!

#### **Religious Education:**

This term, we have started our new Unit 'Jesus Models Forgiveness'. In this unit students will be given an opportunity to understand how Catholicism teaches us that through sin we harm our relationship with self, others and God. Students will learn that Jesus teaches us about healing, forgiveness and reconciliation. Through the Scriptures the students will come to know Jesus' loving acceptance of others. This week we have begun to look at the parable of the Prodigal Son, and we are exploring the messages of forgiveness within this parable.

#### Inquiry:

As a part of our new inquiry unit, 'Frame by Frame', we have been exploring the evolution and history of film. Students have learnt how movies have their origins in oral storytelling. Later, the arrival of print allowed these stories to be shared more widely with audiences and led to the evolution from print into moving images. Moving picture films were then improved with the added effects of sound, colour, and computer generated images. This week, students reflected upon the importance of these technological advances and considered how the internet has recently revolutionised the availability of film and movies in our world today.

**iPads:** Throughout the staggered return to school, students will be required to take iPads between school and home in their bags. We have discussed in class the importance of carefully handling their devices while in transit. We also ask that parents help remind their child/ren to be mindful of their bags and devices as often students forget and can be rough with their bags after a big day at school.

#### **Uniform:**

In Term 4 hats are compulsory for students to wear when outdoors at school. Please ensure your child has a St Patricks hat with them in their bag for school. Also students are required to wear their summer uniform.

#### YEAR FIVE/SIX – Helen, Sharyn, Jess & Amanda

#### Dates to remember:

- Thursday 14th & Friday 15th Students back at school
- Monday 18th Wednesday 20th Remote Learning at home
- Thursday 21st & Friday 22nd Students back at school
- Tuesday 26th All students back onsite
- Monday 1st November Pupil Free Day (No School)
- Tuesday 2nd November Melbourne Cup Day (No School)
- Friday 12th November School Photos

We are looking forward to welcoming all of our students back tomorrow!

#### Literacy:

This term in Literacy the students will be continuing their reading activities during Literacy Circles developing their reading and comprehension skills. In writing they will complete their Fractured Fairy Tale as a book to share with the younger students. The Year 5's will then start to look at the leadership roles they may like to participate in next year and will write their persuasive letter convincing the teachers of their ability to perform and undertake the role. School Captain Roles will also be discussed for those interested students looking at this type of leadership.

#### **Inquiry:**

This term, our topic is Bizarre, Bazaar. The students will learn about the ways products are designed, produced and advertised and they will apply their creative thinking skills to design and produce their own product to be sold to the school community at our Bizarre, Bazaar market at the end of term.

#### 4Rs:

We will continue to work through our 4R's program this term with the focus being on Positive Coping.

#### Communication:

To contact your classroom teachers we encourage you to use the school emails or call the school directly (57215795).

sackerly@spwangaratta.catholic.edu.au hrickard@spwangaratta.catholic.edu.au jwhitehead@spwangaratta.catholic.edu.au acassidy@spwangaratta.catholic.edu.au

Have a great week!

#### P.E update from Mrs Cornish

Hello Families,

Welcome to Term 4! A term that is turning out to be a tricky start with hopefully a fun filled ending.

I wanted to inform families of all middle and senior year students, that with the current COVID19 restrictions and staggered school attendances, we won't be able to go ahead with the rescheduled Grade 3-6 Athletics Day. This is really disappointing for the students and teachers as we did a lot of preparation in our P.E lessons and were ready and raring to go!



In light of this, School Sports Victoria have offered students the option to compete virtually from home, using the below link to record results. Some of the tasks requiring specific equipment will be covered at school during PE sessions (high jump, long jump, shot put, etc) Children do not have to complete all activities, just the ones they are interested in most. The running events for example, would be great ones to achieve during remote learning.

School Sports Victoria Virtual Track and Field link: <a href="https://www.ssv.vic.edu.au/Pages/SSVVirtualTrackandField.aspx">https://www.ssv.vic.edu.au/Pages/SSVVirtualTrackandField.aspx</a> Student Entry Details:

STUDENT NAME *	EMAIL *		
First Name Last Name	@spwangaratta.catholic.edu.au  Please confirm the email This is where the entry summary will be see		
AGE *	GENDER *		
SELECT ONE ✓ As at 31 December	SELECT ONE  NB: Results publicly published includes gender		
MULTI CLASS (ie. Student w	ith a Disability) *		
○ NO	○ YES		
SCHOOL NAME *			
St Patricks PS Wangaratta	~		
	st but if you don't we will add it – please .victoria@education.vic.gov.au if your own list		
SCHOOL TYPE *	REGION *		
PRIMARY	Hume Primary ✓		

If there are any questions in regards to this, please do not hesitate to email me: <a href="mailto:lcornish@spwangaratta.catholic.edu.au">lcornish@spwangaratta.catholic.edu.au</a>

# **MAYFAIR SHOWBAGS**

WANTED PLEASE -

McDonald's Toys (in the wrappers), Woolworth's Bricks Keyrings, Lanyards for Mayfair 2022 Showbags

Please deliver to the office, thank you.



# **Current COVID Restrictions for Schools**

Just a reminder to parents that you can only come onto the school site for essential reasons. If you are dropping your child off it is preferable that you do this at one of the school gates - Ovens St and Ryley St. If you do need to come into any of the school buildings, <u>you must enter through the front office and check in - regardless of the time spent in the building.</u>

#### YOU MUST WEAR A MASK AT ALL TIMES

PLEASE do not enter any of the classrooms through the school grounds

#### **School Operations Guide**

The latest school Operations guidelines require that:

- Hand hygiene and cleaning regimes are in place
- Visitors are restricted to staff and health and wellbeing support with record keeping
- No assemblies or liturgies
- Libraries can be open
- Shared drink taps open
- Sports programs are permitted with conditions

#### COVID ACTIONS UNWELL STUDENTS

Families are asked to keep students exhibiting symptoms similar to cold and flu at home until the symptoms go or they have been cleared by a doctor. It is important that we are all vigilant when it comes to spotting potential problems with COVID 19.

	ible learning will continu	e to be delivered to stude	ents on the days they a	are not attending
onsite.				
Year levels	From Monday 4	From Wednesday 6	From Monday 11	From Tuesday 2

Year levels	From Monday 4 October	From Wednesday 6 October	From Monday 11 October	From Tuesday 26 October
Prep	1	1	1	1
Year 1-2	4	4	1	4
Year 3-4			Tuesday –Wednesday	1
Year 5-6			Thursday – Friday	4
Year 7		A 5	4	1
Year 8-9			Tuesday –Wednesday	4
Year 10			Thursday –Friday	4
Year 11	_	4	4	4
Year 12 (VCE units 3/4 and final year VCAL and IB)	*	~	*	4

Key: ✓ return to onsite five days

Vulnerable children and children of people on the authorised provider and authorised worker list are able

to continue attending onsite. Ungraded students with disability in specialist and mainstream schools return to onsite learning with their year level equivalent cohort.

If any regional LGA is returned to lockdown – all schools in that LGA will return to the metropolitan Melbourne school roadmap settings.

The settings above are indicative only and are subject to change. They are indications based on the presently available public health evidence (including epidemiological evidence). All future directions will be made on the basis of public health evidence (including epidemiological evidence) as it exists at the time the directions are made. Based on the evidence at that point in time, the Chief Health Officer (or other authorised officer) must consider the directions to be reasonably necessary to protect public health, give proper consideration to human rights under the Charter of Human Rights and Responsibilities 2006 (Vic), and make decisions that are compatible with human rights under the Charter.



# City Colts Under 12's Come & Try-Muster Day.

When: Monday 18th October

Time: 4.30-5.30pm

Where: Barr Reserve, Cricket Nets.

If you are aged 9, 10 or 11 and are interested in playing cricket this season, come along and meet the other players and see what cricket is all about.



#### **Woolworths Cricket Blast!**

City Colts Cricket Club will be running Woolworths Blaster cricket program for season 2021/22.

Junior Blasters is for those junior cricketers who are either just starting out or have done only a season or two. As a guide Junior Blasters is suited to Preps – Grade 2. It is a fun session where everyone learns the skills of cricket and plays plenty of games.



Master Blasters is more game based and is for children who have played cricket for a couple of seasons but are not quite ready for underage junior competition.

Both sessions are run on a Friday night from 5.30pm at the Bill O'Callaghan Oval (Barr Reserve) under the direction of a Level 1 accredited coach. First session will be on Friday 22<sup>nd</sup> October.

Register via Playcricket.com.au, enter Wangaratta as location and select City Colts as the centre, or for more information please contact:



Ross Moore 0409 186 640 or <a href="mailto:rmmoore@esc.net.au">rmmoore@esc.net.au</a>