



St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

9th September, 2020

Just a Number!

I must confess that this COVID19 pandemic has caused me, over time, to be a little ambivalent over reported cases and, to a lesser extent, the amount of deaths. When I have numbers "spewing" out at me day after day they eventually become just that, numbers!

Who among us can really visualise what 190,000 American deaths look like or the millions of people worldwide that have contracted this insidious virus?

Closer to home, there have been 694 deaths in Victoria. Think about that for a minute. Six hundred and ninety-four grandparents, mums, dads, brothers, sisters, aunts, uncles, friends..... well I'm sure you get the picture!

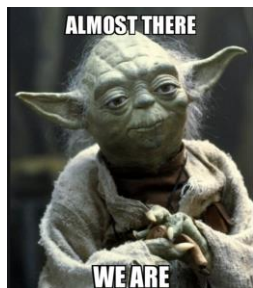
For me, the part of each of these people that made a difference to the world now ceases to be. I can only hope and pray that the legacy of these people will live on in those left here on Earth. Hopefully how they loved and were loved by family and friends. How they made a difference in the lives of others.

When I think like this, they cease to become numbers and begin to become real people again who are the subject of a massive, and largely preventable tragedy.

Today, I'll pray for those who have died. That the God that they believe in has embraced them again, free from pain and suffering. I pray, too, for those left behind to mourn their passing and to celebrate how they made a difference to the world. I pray for people and not numbers.

THANK YOU HAML A OLIVE GROVE FOR SUPPORTING OUR SCHOOL

Dear Parents,



Well, the end of the COVID lockdown is in sight for us. “Hooray,” I say! As directed by the Government, schools will re-open to all students in REGIONAL areas on Monday, 12th October at 9.00am. I must say that I am disappointed that we couldn’t open at the beginning of Term Four as opposed to a week into the term but I am so pleased to be able to re-open the school, that I’ll take any “bone” they throw at me!

Learning packs will be due to be picked up at the end of this week. They will cover next week, the last week of term and the week beginning 5th October (first week of Term Four).

Thank you again for your understanding and patience during this time of COVID19. I do know that you realise that all these decisions have been beyond the school’s authority, but I do appreciate a sense of working together (home and school) to get through these difficult times.

I can now see the light at the end of a “very long tunnel” for our students and families. I am so looking forward to welcoming ALL the students back.

End of Term 3

Term Three will finish at **2.30pm** on Friday week, 18th September. Essential Services workers, please note the early finishing time.

Term Four will begin with Remote Learning on Monday 5th October. As previously stated, Face-to-face teaching will begin on Monday, 12th October.

We are so looking forward to welcoming everyone back and getting into the “new normal”.

Vacation Care

I am pleased to report that we have had sufficient numbers to continue our Vacation Care Service during the Term Three holidays. An email has been sent out to families who responded to our survey last week to confirm their booking times. There are now only limited places available and some days are at capacity.

School Council meeting

It was great to catch with our School Council last Thursday

Topics discussed were:

1. The Capital Development Plan
2. New Governance Structures for 2021
3. Goal Setting and finding ways to support families using a variety of strategies.

Weekly Booking closes on Friday at 4.00pm

The booking form for essential service workers for next week was sent out today. Please remember to complete it by 4.00pm on Friday, after which, we close the site.

If your situation changes after the survey has closed, then you will need to contact me so that I can make the necessary changes.

A final link will also be sent out **NEXT Wednesday**, to cover the first week back of Term Four. It is important that essential service people fill out this link if they require their child/ren to attend school during the final week of remote learning. This link will be closed on Friday 18th September (last day of term three).

THANK YOU **GLOSS MAKEUP & BEAUTY STUDIO** FOR SUPPORTING OUR SCHOOL

E-safety Message

Yesterday, I emailed to all known families, an alert that I had received regarding a particularly distasteful upload to social media (ie Facebook, TicTok, Twitter, Instagram etc). I took the advice to notify parents based on a trusted source.

I notice that it was all over the media yesterday and today. Please remember to check what your children are accessing. Primary students should not be on social media in the first place, although I am not so naïve as to know that some students have accounts on Facebook and the like. Please keep a close watch over the next few days as the said content would be highly distressing. Students know not to use school devices to access social networking sites. A breach of this rule is the withdrawal of the device from use. Students would then need to access hard copies of their remote learning materials.

Early Arrivals at school

Please ensure that students attending school do not arrive prior to 8.30am. Ideally, at the moment, 8.45am is the best time.

St Patrick's Church Services

Due to Stage Three Restrictions for COVID19, all Church Services have been put on hold until these restrictions ease. Let's hope that is sooner rather than later.

Health Requirements

Just a reminder that, if your child is unwell (cough, fever, runny nose etc), then they must stay away from school until recovered. If you are unsure of their condition, then please seek medical advice. Here is the medical advice that I have received from the Department of Education:

MANAGING ILLNESS IN SCHOOLS AND EARLY CHILDHOOD SERVICES DURING THE CORONAVIRUS (COVID - 19) PANDEMIC

One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

What you need to know:

If a child becomes unwell during the day, they must be collected from school/early childhood education and care (ECEC) as soon as possible.

2. If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:

- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste.

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

THANK YOU SPIRITED PARTY SHOP FOR SUPPORTING OUR SCHOOL

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: abeitzel@spwangeratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

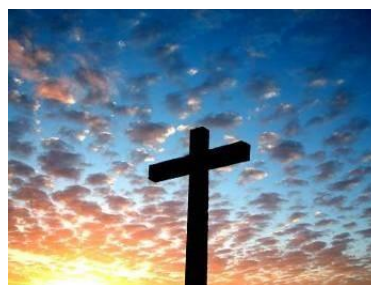
Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



Mass Times

- * ~~Saturday 6.00pm St Patrick's~~
- * ~~Sunday 8.00am St Patrick's~~
- * ~~Sunday 9.00am Our Lady's~~
- * ~~Sunday 11.00am at Our Lady's.~~
- * ~~Sunday 10.30am St Patrick's~~
- * ~~Sunday 10.00am Moyhu~~
- * ~~Sunday 10.30am Whitfield (1st Sunday)~~



Masses cancelled until further notice

<https://catholicwangeratta.wixsite.com/wangeratta>

Terry

DATES TO REMEMBER

SEPTEMBER	18 th	-	2.30pm End of Term 3
OCTOBER	5 th	-	Start of Term 4 - Remote Learning
	12 th	-	9.00am Start of Face to Face teaching
NOVEMBER	2 nd	-	SCHOOL CLOSURE – Planning Day

THANK YOU MILAWA MUSTARDS FOR SUPPORTING OUR SCHOOL

PAT ON THE BACK

- Foundation**
Mrs Levesque
Congratulations to **MILA ROMAN** for the consistent and positive approach she contributes to all work tasks during remote learning. Mila is always the first one to view her work on 'Seesaw' and she explains her work with detail and enthusiasm.
- Foundation**
Mrs Shaw
Congratulations to **BLAKE CASTLE** for the excellent work he is doing remotely. Blake is producing very interesting work, particularly in Maths. Blake and his Nan have worked very hard on his learning. Well done Blake and June, great job!
- Year 1/2**
Bray/Cornish
A big pat on the back to **MAX O'KEEFE** for his amazing remote learning. Thanks Max, for working so hard – listening to instructions and taking on challenges. Keep it up superstar!
- Year 1/2**
Cassidy/Barry
Congratulations to **ALEX TEKESIC** for the amazing effort he is putting into his remote learning. Alex is going above and beyond with his tasks, thriving on the many different challenges!
- Year 1/2**
Ms Rinaldi
A big pat on the back to **ELSA WINTER** for demonstrating fabulous reading skills and using a clear voice to engage listeners. It is such a pleasure to listen to you read, Elsa!
- Year 1/2**
Mr Capper
Well done to **MR CORRIGAN & MRS LYONS** for the incredible amount of extra work and support they have given to the staff, parents and students during this latest round of Remote Learning. They have gone above and beyond their normal above and beyond. Thank you from the St. Patrick's community!
- Year 3/4**
Mrs Nicoll
Congratulations to **OLIVER WARRENDER** for the fantastic effort that he is putting into his learning at home. As part of this, he has produced an interesting information report about the life of Ned Kelly.
- Year 3/4**
Miss Sirianni
Congratulations to **FRASER MENNIE** for his outstanding reading on Seesaw. Fraser has taken, on board, feedback and worked extra hard to make changes to improve. What a fantastic learner!
- Year 3/4**
Mrs Rizzo
A big pat on the back to **CHARLOTTE MULLAVEY** for her wonderful, positive attitude towards everything she does, completing tasks to the best of her ability and being a positive role model for others. Charlotte is an organised, quiet achiever. Brilliant Charli, keep it up!
- Year 3/4**
Ms Whitehead
A big pat on the back to **SONNY GALES** for the positive way he has been interacting with our class during Google Meet sessions and for the effort he has been putting into remote learning. Well done on submitting lots of fantastic work. Keep up the great work, Sonny!
- Year 5/6**
Mrs O'Connor
Congratulations to **MATILDA O'BRIEN** for her fantastic contribution to the media team. Your enthusiasm is infectious, Tilly!
- Year 5/6**
Mrs Ackerly
Congratulations to **BAILAN DALTON** for the excellent videos he is making to explain his understanding during remote learning tasks. What a great way to share your thinking. Keep it up!
- Year 5/6**
Mrs Rickard
A big pat on the back to **JONATHON BRIGHT** for the enthusiasm, creativity and humour he showed when he completed an experiment from Questacon as part of our Canberra 'Virtual' Camp. Well done Johnny, you had me in stitches!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz & Trish

We hope all our Dad's and special friends had a wonderful day last Sunday for Father's Day. We are sure there were many scrumptious breakfasts being prepared and delivered with love by your children!

THANK YOU, once again for all the consistent work you have been doing with your child. Not long now and we are nearly to the end of Term 3, one week to go! A very BIG WELL DONE to you all. There will be one more literacy and numeracy pack for you to collect **this Friday, the 11th September**, in readiness for Week 10 - the last week of Term 3 and Week 1, the first week of Term 4.

Remember if you need any help, please don't hesitate to contact us via email or Seesaw. This Sunday will be the last posting of the weekly planner for you this term and then we will post the planning for week 1 Term 4, on Sunday night the 5th October.

Religion

The students will continue the Religious Education unit called, 'I am special so are you!' The outcome is - '*Recognise similarities and differences between themselves and others.*' Students write down 4 of their friends or 4 family members. Students need to write or draw 4 things that are the same and 4 things that are different for each person.

Literacy

There will be a Big Book posted on Sunday night for the weekly writing activities. We will continue the Fairy-tale books. Thank you for continuing to read with your child every day. Remember, your child can read the PM books that are set up online, <https://app.pmecollection.com.au/login>. They can use the password and username that was sent home with your child.

Maths

The students will continue the unit, 'Sharing' this week. The students will use objects to share them evenly. There are worksheets in the student's take home packs to complete. Students will be using a range of practical strategies for sharing small groups of numbers, such as visual displays or concrete materials and using verbal action stories to model situations that involve sharing.

In the activities section of Seesaw, you may also find Science, Italian and Music sessions.

Have a wonderful week everyone, you're nearly there!

YEAR ONE/TWO – Janina, Amanda, Elise, David, Karen & Leah

Important days to remember:

Friday 18th September – Term 3 ends

Monday 5th October – Term 4 commences

THANK YOU **RUSTIC AMOUR** FOR SUPPORTING OUR SCHOOL

New packs will be available from the front office this Friday 11th September. The packs will contain 2 weeks of learning heading into the last week of term 3 and the first week of term 4. Hopefully come Week 2 we can all be back at school as your teachers are really missing you!!

It is important students maintain their learning whilst at home so that they don't fall behind in their learning. Setting up a good routine and expectations is paramount. If your child attends school on site part time, the school days when they are at home, they are still required to complete their work for the required day.

Literacy focus

- Writing – our focus this week has been on handwriting and incorporating our focus of fairy tales and gardening expertise to write procedural texts.
- Grammar - suffixes
- Spelling – 'k' as in kit, 'and' as in hand and 'oa' as in road. Take a look back at the Spelling rubric from our Remote Learning pack to find some additional activities you might like to try at home.
- Please ensure students are reading at home. This week we have asked students to record themselves reading so we can listen to them read remotely. Don't forget to fill in your yellow reading logs during Remote Learning. We have encouraged students to take a photo of their reading logs on a Friday and upload this to Seesaw so we can see all the wonderful reading that is happening at home. If you require a new set of books, we recommend swapping your packs over when you come into school to collect the H.E.L.P packs.

Numeracy focus

- This week our activities have focused on fractions of a group. Students have been investigating numerical and visual representations of halves, quarters and eighths of collections.

Inquiry focus

- Our inquiry focus is coming to an end very soon and we have thoroughly enjoyed learning about how things have changed through the generations and also pondering what things may look like in the future. The interview activity provided students with some valuable insights as to how some things have changed whilst other things have stayed the same.

Religion focus

- Baptism

4Rs

- Being happy feels great
- In addition to our movement breaks and Bluearth program which includes a variety of activities and games aimed at improving our balance, flexibility, coordination, agility, speed and physical fitness we have been including some 'Mindfulness' activities for students to incorporate into their day. Feedback from students has been that after these exercises they have felt calm, happy and relaxed.

Keep up the great work everyone, the holidays are almost insight!

YEAR THREE/FOUR – Karen, Nara, Ellie & Jess

Many thanks to all of our parents and students for the wonderful effort you have been putting into our Remote Learning programs. We continue to be impressed by the wonderful work that is being submitted.

Reading: This week the students will continue working on a variety of comprehension tasks using platforms such as Reading Eggspress, Kids News, Tim Faulkner's Animal Tales and activities

THANK YOU **PLUMBFORCE PLUMBING & GASFITTING** FOR SUPPORTING OUR SCHOOL

from Comprehension and Detail Task Cards. This week's Kids News articles are 'Beaker Street Science Photography Prize 2020 finalists' (Green level) and 'She is on our \$20 banknote, but few know the story of Mary Reibey' [Orange level]. In Tim Faulkner's Animal Tales students will learn all about the Funnel-Web Spider Venom Program.

In Writing: This week, students are starting a new information report about a topic of their choice. They will continue following the steps outlined in the Google Slides instructions related to researching specific details about their chosen topic, before editing and publishing their findings.

In Spelling, students are completing a variety of activities such as word sorting, breaking words into phonemes and creating sentences. They are also completing Reading Eggspress Spelling tasks related to the focus sound. During the course of the week students are also completing an editing task in which they are challenged to find and correct errors in a piece of writing.

This week in **Maths,** students are learning about different 'Subtraction Mental and Written Strategies'. Each day students are completing tasks from Studyladder as well as workbook activities that are focused on assisting them to develop efficient strategies so as to confidently complete subtract equations and algorithms.

In **Religious Education** this week, the students watched and reflected on a video featuring the environmental activist, Greta Thunberg. Students were challenged to consider and respond to how they could look after our planet.

YEAR FIVE/SIX – Andrea, Helen, Sharyn & James

Congratulations to the Social Justice team and Year 6 students who were at school last week for organising a wonderful Remote Learning assembly. This week Mrs Ackerly's class will be preparing and presenting the assembly.

Canberra 'Virtual' Camp

Wow, what a wonderful 4 days we had on our Canberra Camp. Whilst it certainly wasn't the same as 'being there in person', the students learnt a lot about the various locations we had planned to visit. Reading their reflections has shown many students would love to take their families there for an adventure!

Mathematics

This week we have commenced our unit on Time. The students completed a pre-test to gain their level of knowledge in this area. Tasks will then be set, and students guided through learning relevant to their needs.

Literacy

The focus in Literacy during remote learning is the continuing reading comprehension skills through literacy circles, kid's news tasks and the students listening to a number of podcasts related to our Inquiry topic of Democracy. In writing, the students are being exposed to a range of expository styles within the non-fiction genre. This week students will create persuasive posters, poems, letter writing and essays surrounding issues of interest to the students.

RE

We are celebrating the Season of Creation. It is an annual ecumenical celebration of prayer and action to protect creation. It takes place from Sept 1st, the World Day of Prayer for Creation to Oct 4th the Feast of St. Francis of Assisi. This year's event takes place within the context of the special Laudato Si' Anniversary Year, which Pope Francis opened on Sunday, 24 May the 5th anniversary of his encyclical. The context for this year is "the precarious state of Our Common Home", with Pope Francis asking, "What kind of world do we want to leave those who come after us, to children who are now growing up?"

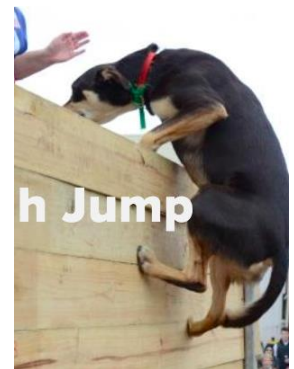
THANK YOU **LIGHTING & DECOR** FOR SUPPORTING OUR SCHOOL

Remote Learning Update:

We continue to be impressed by the growth in resilience and problem-solving strategies shown by the students. We continue to try and provide a range of interest base activities to keep students motivated. This week we are discussing 'striving for accuracy' and encouraging students to proofread and check their own work before submitting. This is not always an easy task, as students require substantial teacher feedback to be able to improve their work, however, basic spell and grammar checks or checking for suitable content and any errors in work before submitting will be encouraged.

Stay tuned for the 5/6 'Virtual Show' experience coming soon to a remote location near you!

Can you bake or sew? Do you have a ripper veggie garden, equestrian or BMX course? Do you like to build and create? Do you have an interest in photography or the visual arts? Do you have a clever or attractive pet?



Attendance Matters

Excellent attendance at school allows a child to have the best possible start in life.

There are lots of reasons why a child should attend school:

- To learn
- To build confidence and self-esteem
- To understand responsibility
- To develop new skills
- To grow as individuals
- To gain qualifications
- To make new friends, have fun and develop life skills
- To develop awareness of other cultures



MAYFAIR SHOWBAGS

WANTED PLEASE –

McDonald's Toys (in the wrappers),
COLES Little Treehouse Books (in wrapper)
SAFEWAY Lion King Ooshies, Keyrings, Lanyards
Woolworths Tiles (in wrappers)
for Mayfair 2021 Showbags

Please deliver to the office, thank you.



Webinars for parents and carers



Join one of our webinars for parents and carers, at no cost.

These live webinars explore the latest research and they are a great way to learn how you can help your child develop the skills to be safer online.

All sessions are delivered by our eSafety expert educators.

All webinars are listed in AEST.

Webinar sessions

eSafety's parent guide to popular apps

Taking a look at TikTok, Instagram, Snapchat and YouTube

This 1-hour webinar is suitable for parents and carers.

This webinar will cover:

- popular apps used by young people
- case studies, research, and targeted advice
- where to find help and support.

Dates

- Tuesday 8 September 12:30 pm
- Wednesday 9 September 7:30 pm
- Thursday 10 September 12:30 pm
- Thursday 17 September 4:00 pm

Click on the link to register

<https://www.esafety.gov.au/parents/webinars>