



St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

9th June, 2021

Reconciliation

This week, some of our students celebrated the Sacrament of Reconciliation. The word Reconciliation is used in a number of ways, but there are two that stand out for me: as a Sacrament in the Catholic Church and the process of Reconciliation and Healing with our Indigenous brothers and sisters.

There are many similarities between the two.

The Sacrament of Reconciliation calls us to reflect on our lives and make right the things that we do that are at odds with God's love for us by the way that we treat others. It is always important to say sorry for past wrongs so that we can move forward with a fresh start, leaving past wrongdoings (sins) behind.

In the same way with the process of Reconciliation with our Aboriginal brothers and sisters. We must acknowledge the wrongdoings and seek forgiveness so that we can move forward together in harmony with each other.

The Sacrament of Reconciliation is about forgiving and being forgiven. It marks a point in a person's faith journey. What it's not, is some magic moment where we gain enlightenment by the conferring of the Sacrament. Instead, it gives us insight to continue to grow to be the loving people that we were created to be.

Our greatest gift from God, I think, is our ability to love. It is something that all people are universally capable of and it leads us to help make the world a better place.

Dear Parents,

How nice is it to be relatively "back to normal" this week? There are still a few restrictions in place, but it is so nice having the students back.

THANK YOU **STAMP ELECTRICAL** FOR SUPPORTING OUR SCHOOL

Reconciliation – Congratulations

This week, some of our students from Year Four and above celebrated the Sacrament of Reconciliation. It had to be done in a modified way to satisfy the COVID regulations.

I wanted to thank Fr Nathan and Fr Shibu for their great leadership of these Sacraments and the wonderful positive impact that they are having in our school.

Reconciliation for Year Three students will take place later on in the year.

School Photos Rescheduled to Next Week



School Photos that were scheduled for last Friday have now been put back to next Thursday, 17th June. We will include the booking form again at the end of this newsletter. I would imagine that, if you have already booked, then this will carry over to 17th June. Full Winter Uniform please.

If we need to postpone again, due to Melbourne remaining in lockdown, then I will give you as much notice as possible. Let's hope we can get things done next week.

Report Writing Day – Postponed

The Report Writing Day set down this Friday (11th June) has been put back until later in the year. This was done so that we could avoid a closure day so close to the last lockdown.

Reports and Parent/Teacher Interviews

Reports will now be sent out on Friday, 16th July, and NOT on the last day of term (25th June) as previously advertised. This is due to the cancellation of the Report Writing day and the need to give teachers more time. Reports will now be published on Friday before our Parent/Teacher interviews.



As a staff, we have discussed what these interviews might look like. Staff mentioned that, last year, some parents were happy to have a telephone call (due to COVID) and the decision was made to make a telephone call or Face-To-Face available to parents, given the fluidity of the current COVID situation.

Parents will still need to book a time (when the booking site opens) and, by leaving their phone number in the box provided, teachers will know that your preference is contact by phone. If you leave the telephone section blank or “na” then we will presume that you will come into school for a face-to-face meeting with your child's teacher.

Current COVID 19 Protocols

In compliance with government regulations, we would ask that parents refrain from entering school if possible. You are certainly allowed to enter the office, providing that social distancing and capacity requirements are met. I would prefer students to be picked up from the gate. If there are issues of anxiety (etc) then certainly speak with me or your child's teacher, and we will look to modifying the general rule so that it best meets the needs of those individuals.

As mentioned in the letter that I emailed to parents the other day, if you need to bring your child into school, then you **MUST** wear a mask and check in with the QR code (irrespective of how long that you remain onsite).

Please refrain from entering classrooms.

THANK YOU PLUMBFORCE PLUMBING & GASFITTING FOR SUPPORTING OUR SCHOOL

Welcome to the WORLD – OLIVIA

Congratulations to Kerrie and Martin on the safe arrival of Olivia. A little sister for Charlie, Harvey (Year 5) and Rose. All are doing well.



St Vincent De Paul – Winter Appeal

We have been approached by “St Vinnies” to again support their Winter Appeal. They are specifically looking for blankets to support those in our community that need some help in this area.

To this end, we will run an “Out Of Uniform” day on Monday 21st June (Monday week). Students can come to school out of uniform for a GOLD COIN donation (or more if you are feeling generous!). The senior leaders will use the money raised to purchase blankets for the appeal. Also, if anyone has any blankets (in good condition) that they wish to donate to this worthy cause, then they can be dropped at school to add to our collection.

Thank you in anticipation for your support for this very worthy cause.

St Patrick’s Advisory Council

As you know, Mr. Corrigan will be retiring at the end of the year, and the school will be looking for someone to fill his role. We thank you for everything that you have done for the school over many, many years Mr. Corrigan! A representative from the Catholic Education Office came to our last Council meeting to update us on the process of selecting the new principal.

The closing date for applications has now passed, and the selection process will begin shortly. The process is very thorough, transparent, and informed by discussions with St. Pat's Council members, teaching and non-teaching staff. There will be five people on the selection panel, which will include independent people with expertise in the Catholic Education system and a parent representative. Interviews will be held off-site in late-term 2.

We thank everyone who have assisted with the process.

Kristen Park

St Patrick’s Advisory Council Chair

VACATION CARE – Book Early or Miss Out!

St Patrick’s Vacation Care Service will operate during the term two holidays unless we are thrown into another COVID lockdown situation.

Bookings for this service close next FRIDAY, 18th June at 4.00pm. No bookings can be made after this date as we need to organise staffing rosters, resources etc.

If you wish your child/ren to utilise this service, you will need to book early as we only take twenty-five students. Once we have reached capacity, then no further bookings will be taken. This could mean that we fill up before the 18th June close off date, which is why I suggest that people wishing to use the facility book early.

FREE to a Good Home

There is an organ to give away to a good home. You are welcome to come and take a look, just give me a call and we will arrange a time.

THANK YOU ATL PRESSURE CLEANING FOR SUPPORTING OUR SCHOOL

School Closure

Just to give parents plenty of warning, St Patrick's School will be closed on Monday 12th July (first day of Term 3) to allow staff to attend the Math's Association of Victoria (MAV) Conference here in Wangaratta. We will also have two staff members presenting at that conference. (Mrs Andrea O'Connor and Mrs Amanda Cassidy)

Enrolments for 2022

Do you have a child starting school in 2022? If so, can you notify the office so that we can reserve a place.

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: abeitzel@spwangaratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



Mass Times

- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)



<https://catholicwangaratta.wixsite.com/wangaratta>

Terry



**Prioritise Learning Time -
Appointments are not
an excuse**

- non-urgent appointments made before/after school or during holidays
- disrupted learning time disrupts learning

THANK YOU **BRENDAN KEIR CARPENTRY** FOR SUPPORTING OUR SCHOOL

DATES TO REMEMBER

JUNE	7 th – 10 th	-	Book Fair
	14 th	-	Queen's Birthday Holiday
	8 th , 9 th & 10 th	-	Reconciliation
	17 th	-	School Photos
	18 th	-	Bookings Close for Vacation Care
	21 st	-	Casual Clothes Day – St Vinnies Winter Appeal
	25 th	-	2.30pm End of Term 2
JULY	12 th	-	PUPIL FREE DAY – MAV Conference
	13 th	-	9.00am Term 3 Commences
	16 th	-	Reports go Home
	19 th & 20 th	-	Parent Teacher Interviews
AUGUST	27 th	-	Book Parade
	31 st	-	PUPIL FREE DAY – Staff First Aid Course
SEPTEMBER	3 rd	-	Father's Day Breakfast
	17 th	-	AFL Footy Colours Day
	17 th	-	2.30pm End of Term 3

PHOTO DAY Thursday 17th June

ONLINE BOOKING

LEADING
IMAGE School
Photos

Your school has decided that school photos will only be available to order online this year. We are now also offering green screen online.

THE BENEFITS OF BEING ONLINE

- No need for envelopes to be returned to the school office.
- No cash on school grounds or children's bags.
- Easy order tracking and record keeping
- 15 different backgrounds to choose from.



St Patrick's Primary School Wangaratta - 2021

Contact: info@leadingimage.com.au or call 1800 750 586

INDIVIDUAL & FAMILY PHOTOS CAN BE ORDERED WITH THE SAME ACCESS KEY

To order your school photos you need to log onto

<https://www.leadingimage.com.au>

Click on Order your school photos.
and enter the access key below.

Preferred Browser is Google Chrome

Access Key: H5CX3YP9

Packages are available to order with this access key.

Family photographs must be ordered by 4:30pm the night before photo day.
IF YOU DO NOT ORDER BEFORE THIS TIME YOU WILL NOT BE ABLE TO HAVE A FAMILY PHOTO TAKEN.

LEADING
IMAGE School
Photos



THANK LIGHTING & DÉCOR FOR SUPPORTING OUR SCHOOL

RECONCILIATION:

Thank you to all the Year 4 students and parents who have organised groups and welcomed new members to their groups. The Steps of Faith Reconciliation Program will commence this week as the families work through the program to prepare the children for their Reconciliation in the second week of June. If there are any questions or concerns, please don't hesitate to contact me, Andrea O'Connor. I have also attached the 2021 Sacramental schedule:

2021 - Sacramental Timetable

8 th - 10 th June, 2021	Reconciliation 8 th June 7.00pm - Our Lady's Church 9 th June 7.00pm - St Patrick's Church 10 th June 7.00pm - Our Lady's Church *Candidates to be evenly divided into ceremonies.
15 th June, 2021	Confirmation/Eucharist Parent Information Evening 7.00pm Our Lady's Church. - Students pay \$30.00, return enrolment forms to school and collect Steps in Faith.
12 th July, 2021	Commence Steps in Faith Program
19 th July, 2021	Candidates receive Creed from Fr Nathan at school assemblies. 19 th July - St Bernard's 22 nd July - Our Lady's 23 rd July - St Patrick's
10 th August, 2021	Faith Formation Evening 7.00pm Our Lady's Church.
26 th August, 2021	Rehearsal 7.00pm - St Patrick's and Our Lady's Churches
28 th and 29 th August, 2021	2021 Confirmation/Eucharist Mass
14 th September, 2021	Reconciliation Parent Information, 2021 Our Lady's Church, 7.00pm (2021 Year 3 students)
11 th October, 2021	Commence Steps in Faith Program
16 th - 17 th November, 2021	Reconciliation 16 th November 7.00pm - Our Lady's Church 17 th November 7.00pm - St Patrick's Church 18 th November 7.00pm - Our Lady's Church *Candidates to be evenly divided into ceremonies.

PAT ON THE BACK

- Foundation**
Mrs Patterson A big pat on the back to *MOLLY KENNETT* for the independence she now displays when arriving at school each morning. Keep it up superstar!
A big pat on the back to *MAX TURNER* for the way he happily arrives at school each morning with a smile on his face, ready to start the day. I'm so proud of you, Max!
- Foundation**
Mrs Shaw Congratulations to *HARRIET WITTE & MATILDA MOIR* for the wonderful way they coped with the different classroom situation during the last school lockdown. They worked really hard at school and always with a smile. Well done Harriet and Matilda!
- Year 1/2**
Mrs Bray A big pat on the back to *MAX O'KEEFE & FLYNN CHANDLER* for the wonderful way they listen attentively to instructions and work their best to complete tasks. Keep it up superstars!
- Year 1/2**
Mrs Levesque Congratulations to *LALIA SARTORI* for her amazing imagination in creating a 'Pig' during remote learning. Lalia used recyclable materials to make the pig and a comfy bed too!
- Year 1/2**
Mrs Newton A big pat on the back to *FREYA DEAN & BLAKE CASTLE* for the excellent work they independently did on their information report about the Titanic. I was most impressed with the information they put together in their own words!
- Year 3/4**
Ms Rinaldi Congratulations to *MAISY PERNA* for being a hard-working student who strives to do her best in all curriculum areas. You set a great example to others, Maisy!
- Year 3/4**
Mrs Nicoll Congratulations to *CAITLYN BARNDEN* for the fantastic ideas that she contributed to our collaborative persuasive writing piece, 'Kids should engage in daily exercise'. Caitlyn worked on the 'introduction' and she was able to effectively incorporate elements such as a rhetorical question and high modality words.
- Year 3/4**
Ms Sirianni Congratulations to *MILLA CHANDLER* for her wonderful reading and discussion of texts in class. Milla confidently talked about stories she had read and shared her own ideas and opinions to display a great level of understanding and knowledge. Fantastic work, Milla!
- Year 3/4**
Mrs Rizzo A big pat on the back to *HARLEY SMITH* for always demonstrating positivity with a smile on her face and striving to do her very best even when learning is challenging. I love that Harley is also seeking assistance to clarify her understanding with her work. Well done Harley, keep it up!
- Year 5/6**
Ms Whitehead A big pat on the back to *STELLA JOHNSON* for the way she has been trying her best and giving everything a go in class. It has been wonderful to see Stella persist with tasks that she finds challenging. Keep up the wonderful work, Stella!
- Year 5/6**
Mrs Cassidy Congratulations to *LIBBY HUGHES* for the enthusiasm she brought to camp and giving everything a red-hot go. She also encouraged her peers to step outside their comfort zones, bringing positivity and energy to all activities.
- Year 5/6**
Mrs Ackerly Congratulations to *RUBY NEWTON* for the outstanding attitude she demonstrates towards her learning. She is always focused, asks questions and uses her time wisely. Keep it up, Ruby!
- Year 5/6**
Mrs Rickard Well done to *LUCA D'AGOSTINO* for the creativity he is showing using his iPad to create a Keynote presentation using animation, reflecting on his time on Camp. I can't wait to see your finished product, Luca!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Trish & Grace

Well here we all are! We made it through a little hiccup and all of you guys were wonderful through the lockdown. THANK YOU!

Week 8 begins, and it is all steam ahead for everyone!

Alert We have some cases of School Sores in the Foundation area. If your child is experiencing any symptoms of sores on their face and body, please keep them at home and see a medical practitioner.

REMINDERS:

- School photos are now Thursday June 17th.
- We no longer are having a closure day for Report Writing on Friday 11th June.
- Please ensure your child wears their sports shoes only on the day they have sport. Coloured runners are not allowed on non-sport days.

SPORT DAYS:

PATERSON - Thursday and Friday

SHAW - Wednesday and Friday

DATES TO REMEMBER:

Monday 14th June: Queen's Birthday Holiday - SCHOOL CLOSURE

Thursday June 17th: SCHOOL PHOTOS - full winter uniform, not sports clothes.

Friday 18th June: Mrs Bennett teaching Foundation Patterson due to AECD data input required from Classroom teacher.

Monday 21st June: **Casual Clothes Day.** Coin donation to go towards St Vincent de Paul blankets.

Term 2 Ends: Friday 25th June (81 days of school)

TERM 3

Monday 12th July: Pupil Free Day (staff attending a Maths Professional Development Day).

Tuesday 13th July: Term 3 Commences

Friday 16th July: Semester 1 Reports go home

Monday 19th and Tuesday 20th July: Parent Teacher Interviews. We will let you know via the newsletter when the link to book an interview is open.

Friday 27th August: Book Parade

Monday 31st August: Pupil Free Day (staff completing Level 2 First Aid and Anaphylaxis training).

Friday 3rd September: Father's Day Breakfast

Friday 17th September: AFL Footy Colours Day

Term 3 Ends: Friday 17th September

CURRICULUM:

Show and Tell:

Week / Date	Topic
8 - 7th June	Something that starts with the last letter of your surname.
9 - 14th June	An item that has numbers on it.
10 - 21st June	A magic trick.

THANK YOU **MILAWA MUSTARDS** FOR SUPPORTING OUR SCHOOL

Religion:

Our unit for the rest of Term 2 is, 'I Care For God's World'.

In this unit, students are appreciating and expressing wonder at God's creation. They have been introduced to the fact that they have certain responsibilities to live in harmony with creation. Through our daily prayers, we have shared and given thanks for God's wonderful world.

Literacy:

Big Books: Mrs Patterson - **Mrs Wishy Washy and the Big Wash**.
Mrs Shaw - **'The Jigaree'**.

Reading Focus:

- 'I can segment and blend the sounds in simple words' E.g. red, spot, at, black, ship.
- 'I can read some sight words automatically' E.g. here, come, me, my, go, in, to, up.
- Reading predictable texts, practising phrasing and fluency, and monitoring meaning using concepts about print.

Writing Focus:

- Know that spoken sounds and words can be written down using letters of the alphabet and how to write some high-frequency sight words and known words.
- Know how to use onset and rime to spell words.
- Produce some lowercase and uppercase letters using learned letter formations.

Most students are now hearing and recording the beginning and ending sounds in words when writing, using words around the room to write some sight words correctly and are able to write on the lines in a left to right direction. We have been focussing heavily on using spaces between words in sentences to enable us to read what we are writing about.

Mathematics:

This week the students will continue to explore Number and Place Value. They will continue to learn many new card and dice games to develop their mathematical understanding. We will continue to explore numbers 0 - 10 and the many ways each number can be partitioned. E.g. 5 can be 0&5, 1&4, 2&3. 8 can be 2&6, 4&4, 3&5. Children will work toward developing automatic recall of all the ways numbers 1-10 can be partitioned. We explore this through the use of visuals, ten frames, counters, dominoes and share ways we can record this information. We have also been looking at using the vocabulary 'one more' and 'one less' when discussing numbers to 100.

Inquiry (MAPPEN): 'Our Sustainable World'

In this unit they will be exploring the conditions required for sustaining the environment.

The students will draw a picture of what our environment should look like. They will write a statement about how we are responsible for the environment.

4R's Program (Rights, Resilience and Respectful Relationships):

This week the students will continue to name and celebrate personal strengths as well as what personal strengths we could work on.

Thank you everyone, we hope you have an enjoyable week.

Grace and Trish

gpatterson@spwangaratta.catholic.edu.au

tshaw@spwangaratta.catholic.edu.au

THANK YOU **GLOSS MAKEUP & BEAUTY STUDIO** FOR SUPPORTING OUR SCHOOL

YEAR ONE/TWO – Karen, Caz & Sarah

A big welcome back to our Year 1/2 students. We are so very thankful that we can go back to a little bit of normality. All the Year 1/2 teachers would like to say a massive thank you for your support with your child's Remote Learning last week.

Due to remote learning last week, we as a school have decided that next Friday 11th of June **will not** be a pupil free day/report writing day.

Religion -

This week in Religion we will be continuing our unit of Sacraments with special celebrations. Our focus this week will be to discuss signs of love, e.g. hugs and kisses, a loving home, food, actions, gifts, clothing, care, concern, demonstrating and teaching. Students will illustrate signs of love that they experience in real life situations.

Numeracy -

This week in Numeracy we will continue on with our topic Length, which we did not get to finish due to remote learning. Students will be given a number of opportunities to look at different forms of measurement and where we can use them in everyday life. At home you could discuss and compare items in your house and their differences.

Towards the end of the week students will be conducting an AFL investigation, where students are given posed questions using the terms 'likely' and 'unlikely'. From that investigation students will then gather their data and present this in a graph form.

Literacy -

During our Literacy sessions this week students will be continuing to explore the Epic app in order to find their own non-fiction book to assist with their writing. Students will have the opportunity to find their own book that works with their interest and hobbies. This could include reading all about Ponies. Our phoneme this week is 'er' as in teacher, 'ar' as in collar, 'or' as in doctor, 'ure' as in measure, 'a' as in zebra. The students will be creating lists with this phoneme and find words with this spelling when reading.

Book Fair -

This week we will be holding our Book Fair in our school Library. Each 1/2 have time at the start of the week to view the books and maybe write a wish list. Towards the end of the week students will be given an opportunity on their given day to go and purchase their books. If parents wish to view our book fair could they please speak to either Annette or Mrs Pane in the school office.

Inquiry -

We will discuss all the different ways we use water in our everyday lives. The students will also think about the ways water is wasted and discuss how we can save water.

RRRR

Before students were forced into remote learning, they each discussed their strengths with their peers. This week students will share with the group how they have used these strengths or where they have seen others use them. They may even like to share a new strength they feel they have.

THANK YOU **SPIRITED PARTY SHOP** FOR SUPPORTING OUR SCHOOL

YEAR THREE/FOUR – Karen, Nara, Ellie & Janina

Important Dates:

Thursday 17th June - School Photos

Inquiry & Literacy:

Students will be working in cross-class pairs to commence their investigation of endangered animals that are linked to conservation organisations. Using the WWF Species Directory, students will select their endangered animal and over the next two weeks they will research information relating to their animal's conservation status, population, habitat, threats and conservation campaigns.

During Literacy sessions (Reading and Writing), students will be learning how to search for, and interpret the information related to their chosen animal, and they will also develop their note-taking skills using digital technology (Notes App).

Spelling focus:

-ure as in lure, in addition to alternative phoneme/grapheme choices such as, **-our** (detour) and **-ewer** (fewer).

Mathematics:

This week we are focussing on fractions of a collection (for example, $\frac{1}{3}$ of 24 = 8), and demonstrating that the denominator tells us how many groups that a particular collection is divided into. We are also learning how to represent fractions on number lines through a variety of hands on tasks.

Homework:

We have not scheduled any homework tasks this week, however all students have been encouraged to read each night (either to an adult or independently), and to discuss their reading with an adult.

Religious Education:

Our focus in Religious Education moves to the last Sacrament of Initiation, Eucharist. In this unit we will focus on developing students' understanding that Eucharist is a special meal recalling the events of the Last Supper. We will also reflect on Jesus' presence when we celebrate Eucharist: in the community which comes together to worship; in the priest who presides in Jesus' name; in Scripture; and in the blessed bread and wine.

YEAR FIVE/SIX – Helen, Sharyn, Jess & Amanda

Events Coming up:

Please note there will be no Interschool Sports this Friday

Monday 14th June - Queen's Birthday (NO SCHOOL)

Thursday 17th June - School photos

Please remember as per Terry's email that for this week if students could be picked up from the gate where possible. If there are other reasons to enter the school, then parents will need to wear a mask and register using the QR code (located around the school). Parents are not to enter classrooms at this stage please.

Religion: WHO IS JESUS IN LUKE'S GOSPEL?

This week students will be exploring some of the images of Jesus as presented in Luke's gospel, as well as Jesus' special concern for the marginalised. Students will examine the way in which Luke illustrates the pattern of Christian life and explore how the values and themes of this Gospel can be applied to their own lives.

THANK YOU **BROWN BROS** FOR SUPPORTING OUR SCHOOL

Maths:

In maths this week students will familiarise themselves with 'The Bar Model Method'. This method is used to solve mathematical word problems involving whole numbers and fractions and is primarily a problem-solving tool, a way of organising information from a word problem or other problems set in a context, and an efficient tool for visualising relationships between known and unknown quantities.

Literacy:

This week we will be paying particular attention to fiction texts and thinking within, beyond and about the texts read either independently, as a group or as a whole class. We will also continue our work on antonyms and synonyms as well as focusing on ensuring we maintain consistency in our tenses when writing.

Inquiry: THINK GLOBAL, ACT LOCAL

The students are continuing to research information on their chosen country and extreme weather event. This research has assisted children to highlight key information and paraphrase in their own words. Students are working towards creating a keynote presentation on their chosen event and we look forward to sharing these with our families in the coming weeks.

Homework:

Please encourage your children to complete the weekly homework tasks. Students will have a task on Seesaw to complete, a maths game and a mindfulness activity. It has been great to see students taking responsibility for their own learning and completing these homework tasks each week. Homework is due each FRIDAY.

Communication:

To contact your classroom teachers, we encourage you to use the school emails or call the school directly (57217596).

sackerly@spwangaratta.catholic.edu.au

hricard@spwangaratta.catholic.edu.au

jwhitehead@spwangaratta.catholic.edu.au

acassidy@spwangaratta.catholic.edu.au

Have a terrific week everyone!

MAYFAIR SHOWBAGS

WANTED PLEASE –

McDonald's Toys (in the wrappers),
COLES Little Treehouse Books
SAFEWAY Lion King Ooshies, Keyrings, Lanyards
Woolworths Tiles for Mayfair 2022 Showbags

Please deliver to the office, thank you.



THANK YOU ANITA HAMILTON HAIRDRESSING FOR SUPPORTING OUR SCHOOL

You know what else is highly contagious?

Kindness, patience, love enthusiasm, and a positive attitude. Don't wait to catch it from others be the carrier.

urAnoan



Words to heal the soul



Dear Parent/Carer

Loss at any time can be challenging. We recognise that when changes occur in families through separation, divorce, bereavement or other loss experiences, young people may benefit from learning how to make sense of these changes. To support our children and young people, we are offering an evidence-based education program called *Season for Growth*.

Season for Growth is a small group program that supports children and young people to learn change is part of life, naming and caring for feelings, problem-solving, making good choices and developing support networks. The children will attend the weekly sessions of 40-45 minutes for eight weeks, concluding with a 'Celebration' session. Each child is given a journal to record their experience and learning during the program.

Further information about *Season for Growth* please contact me or visit www.goodgrief.org.au

Participation in the program is voluntary and we encourage you to talk to your child about the program.

Date Program commences:

Please complete the consent to provide permission for your child's participation in the program and please also take the time to complete the *Season for Growth* Parent/Carer survey. Survey feedback is an important aspect of the program as it helps us to ensure that the program continues to support children and young people.

We are pleased to be able to offer this important program and we are confident that it will be a valuable learning experience for your child.

Season for Growth Companion Signature

.....

I consent for my child _____ to attend the Seasons for Growth program. I have discussed with this with him/her.

I understand that information completed in the program surveys may be shared with an external agency in the future to help ensure the continued quality of the *Season for Growth* program for children and young people. (At no time, now or in the future will personal information be disclosed.)

Yes No

Parent/Guardian Signature

Child's Signature



St. Patrick's (OSHC) Vacation Care

ENROLMENT FORM

Monday 28th June – Friday 9th July 2021

Please complete the form and return to the office.

Name/Surname and Age of Children

1).....

2).....

3).....

Please indicate the day/s of interest

Days of Attendance for Week One and Two (please tick)

W.1 Monday 28th June Tuesday 29th June Wednesday 30th June Thursday 1st July
 Friday 2nd July

W.2 Monday 5th July Tuesday 6th July Wednesday 7th July
 Thursday 8th July Friday 9th July

Please note that all activities and any excursions will be notified prior to commencement of the holidays.

All meals and drinks will be provided by parents.

Signature of Parent/s.....
(Mother/Father/Guardian)

DATE.....

***School resumes on Tuesday 13th July 2021**



Safe on Social

How to report Cyber-Bullying Cheat Sheet

Most social media networks have rules banning cyberbullying and have complaints tools for reporting.

If you need to report serious on-line bullying of a child under the age of 18 years these are the steps to follow.

- Take screen shots for evidence, record the date and time on the screen shots taken. Save these.
- Block the bully on whatever social media app is being used.
- Report the cyberbully to the relevant social media platform. Be aware that some social media sites take up to 48hrs to remove the reported post. You **MUST** report through this channel first.
- If the post is not removed, report it to the Office of the eSafety Commissioner via the complaints section found at esafety.gov.au.
- If the bullying is threatening someone's life or there is image based abuse taking place, immediately contact your local police station.

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