



# St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

7<sup>th</sup> October, 2020

### On Reflection!

With most of the students being away for term three, I had time to think in the relative quiet of school. I've been lucky enough to have had many jobs in my youth as I tried to find the right path for me in life. As a twenty-one year old, having been in the workforce for six years (I did HSC as a 15 year old), I'd finally decided to pursue a career in teaching. This was mainly due to a number of friends who were, by that stage, teaching in schools and recount stories of the trials and tribulations of teaching. By comparison my office job was nowhere near as exciting or life giving. The more stories that I heard, the more I could see myself in this role.

I now look back on my time as a teacher with great affection. The gift of educating young people has never been taken for granted by me. I am blessed to have had such a wonderful career working with fantastic, students, parents and teachers. It is a gift of life.

Some people can go through life never being aware of God in the world. Others can look at beautiful vistas and get a sense of spirituality. As for me, everyday, I see how special and precious life is as I watch these students develop through the years. They are my vista, my sense of the spiritual. Their acts of kindness reminds me that God is within us. God isn't some oracle watching us benevolently from the clouds. They also remind me that we are human and prone to making mistakes. I think children make mistakes as they learn how to navigate life and adults keep making them just because we are fallible and sometimes in need of forgiveness.

I sometimes receive letters (Facebook messages etc) from past students, many of whom now have children of their own. Some of these make me aware of the influence that I've had in their formative years. Not as a parent but in the way they were treated, encouraged, celebrated and respected. Some of these poor "sods" even developed my taste in music (not that there's anything wrong with Credence Clearwater Revival and the Eagles!). Wow! What a God given gift I have been given and what a privilege it's been. I'm not planning on "hanging up the shingle" just yet! It's just that, with the students having been away for so long, it's made me a little more thankful to have them back at school and realise what a life-giving career that I have. Thank God!

Dear Parents,

How lovely it was to welcome students back on Monday. There was such a sense of excitement in the air as students reconnected with friends, face-to-face. I popped in to see the classes on the Monday morning. If I had been able to "bottle the atmosphere" in the rooms, then I would have made a fortune. Such happiness and excitement everywhere.

THANK YOU **360 PLANS BUILDING DESIGN & DRAFTING** FOR SUPPORTING OUR SCHOOL

If we are to keep things moving in the right direction, then we are going to need to maintain a few rules for the foreseeable future. The last thing that we want to see is schools going back into lockdown. I see that there has been a bit of an outbreak in Kilmore recently and my heart goes out to that community. However, it would only take one person to travel from there to the North East to jeopardise the small freedoms that we currently enjoy (such as schools open to students).

At the start of term four, we will continue our COVID focus as it was at the end of term three. We will focus on:

- limiting visitors on site – all visitors to the school will need to enter via the office and sign in.
- cleaning and personal hygiene
- appropriate mask wearing by staff and visitors
- asking students who are unwell with flu like symptoms to stay at home

Hopefully as restrictions ease then, so too, will some of these limitations. I look forward to the day when parents can come and go freely as they used to do.

## Foundation Transition Days

The Foundation (Prep) transition days are set down for the following dates:

4<sup>th</sup> November (Wednesday) – time to be advised  
19<sup>th</sup> November (Thursday) – time to be advised  
8<sup>th</sup> December (Tuesday) – time to be advised

There will also be a Parent meeting on the evening of 19<sup>th</sup> November commencing at 6.00pm in the school hall. This meeting is to assist parents in preparing their child for school. It runs for about an hour. The setting for these sessions will be dependant on the COVID restrictions in place at the time. I will be hoping, though, that we are at a stage of doing what we would normally do. More on that later.

## Closure Days for Term Four

The closure days following days are set down for this term:

23<sup>rd</sup> October – Public Holiday (Grand Final Day)  
2<sup>nd</sup> November – Professional Development Day & Parent/Teacher interviews  
3<sup>rd</sup> November – Public Holiday (Melbourne Cup Day)  
30<sup>th</sup> November – School Closed (Report Writing Day)  
17<sup>th</sup> & 18<sup>th</sup> December – Planning Days

## School Photos

Our School photos were rescheduled from June due to COVID19. The new date is Friday, 13<sup>th</sup> November. Bookings can be made online. Annette will send out information in the newsletter in due course.

## Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: [abeitzel@spwangeratta.catholic.edu.au](mailto:abeitzel@spwangeratta.catholic.edu.au) or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

**THANK YOU MGR SOLICITORS FOR SUPPORTING OUR SCHOOL**

# Health Requirements

One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

## MANAGING ILLNESS IN SCHOOLS AND EARLY CHILDHOOD SERVICES DURING THE CORONAVIRUS (COVID - 19) PANDEMIC

One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

What you need to know:

If a child becomes unwell during the day, they must be collected from school/early childhood education and care (ECEC) as soon as possible.

**2. If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:**

- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste.

## St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta

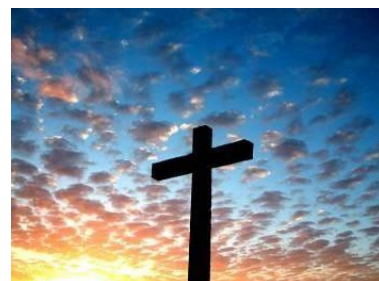


## Mass Times

- \* ~~Saturday 6.00pm St Patrick's~~
- \* ~~Sunday 8.00am St Patrick's~~
- \* ~~Sunday 9.00am Our Lady's~~
- \* ~~Sunday 11.00am at Our Lady's.~~
- \* ~~Sunday 10.30am St Patrick's~~
- \* ~~Sunday 10.00am Moyhu~~
- \* ~~Sunday 10.30am Whitfield (1st Sunday)~~

Masses cancelled until further notice

<https://catholicwangaratta.wixsite.com/wangaratta>



*Terry*

THANK YOU WEST END CYCLES FOR SUPPORTING OUR SCHOOL

# DATES TO REMEMBER

OCTOBER	23 <sup>rd</sup>	-	AFL Grand Final Public Holiday
NOVEMBER	2 <sup>nd</sup>	-	SCHOOL CLOSURE – Planning Day
	2 <sup>nd</sup>	-	12.00pm – 6.00pm Parent Teacher Interviews
	3 <sup>rd</sup>	-	Melbourne Cup Day Holiday
	4 <sup>th</sup>	-	Prep Transition Day
	4 <sup>th</sup>	-	3.50pm – 6.00pm Parent Teacher Interviews
	13 <sup>th</sup>	-	School Photos
	19 <sup>th</sup>	-	Prep Transition Day
	19 <sup>th</sup>	-	6.00pm Foundation Parent Information Evening
	30 <sup>th</sup>	-	SCHOOL CLOSURE – Report Writing Day
DECEMBER	8 <sup>th</sup>	-	Whole School Transition Day
	16 <sup>th</sup>	-	Last Day of Term 4
	17 <sup>th</sup>	-	SCHOOL CLOSURE DAY – Planning Day
	18 <sup>th</sup>	-	SCHOOL CLOSURE DAY – Planning Day

## Vocabulary/Morphology activities:

Find the synonym or antonym: If your child has a set of spelling or tricky reading words she's working on this week, you can play games to build the words' meaning words. Decide whether the object of the game is to name antonyms or synonyms for the words. Once that is established, one player selects a word. Set a timer for one minute. See how many antonyms or synonyms each player can come up with in that time. For example: humid – muggy. Close, steamy, oppressive, stuffy. Discuss tricky word meanings and try to put them into meaningful sentences. You could use pen and paper and ask each player to write their words down.

## AFTER SCHOOL CARE

Dear Parents,

If you require Care for your children in Term 4 and have not notified the office, below is a link for you to fill out for Term 4 After School Care Attendance.

Please fill out the link to confirm your bookings for term 4.

If you have any questions, please don't hesitate to contact me.

[LINK](#)

<https://forms.gle/CKgEpSba6pjSRGyW8>

Regards  
Rosie

THANK YOU **WATERMARC** FOR SUPPORTING OUR SCHOOL



## **KIRRA PENDERGAST**

Kirra will be working with our staff on November 2<sup>nd</sup> around the area of keeping our children 'safe on social media'. This is such a massive issue for students, parents and educators and we need to always be aware of what is happening on social media.

**On November 2<sup>nd</sup> at 6:30pm – 7:30pm, Kirra will present via Zoom, a session for parents around keeping your child safe online and is more than happy to answer questions. (I will send the link at a later date)**

Since 2007, educating people on the safe use of Social Media and consulting in Social Media Security, Privacy and Risk Management has been Kirra's passion.

In 2009 she founded Australia's first consulting company focused solely on Social Media Security, Privacy, and Risk Management and completed social media risk reviews for organisations ranging in size from 5 to over 12,000 employees.

Prior to 2009 Kirra spent more than 18 years providing strategic advice to government and industry and held QLD State Director level positions with key international IT and business consulting firms in Australia predominantly in information/cyber security. Verisign, CGI Logica, Cap Gemini and Avanade (JV Microsoft & Accenture)

In 2014 Kirra was inspired to create Safe on Social Media Pty Ltd after experiencing serious and relentless cyberbullying and trolling herself. Her experience helped her understand in great detail what victims of cyberbullying are exposed too.

As the CEO of Safe on Social, Kirra's passion and purpose is to lead her organisation to help educate people and organisations about the law, reducing risk, safety, and privacy when online.

As a public speaker and educator, Kirra has presented to more than 400,000 students, teachers and parents at schools across Australia and NZ, at countless legal seminars, government and business events, conferences and business staff professional learning and wellbeing sessions.

Safe on Social in partnership with Mamamia recently created and released the Safe on Social Toolkit for parents. [www.safeonsocialtoolkit.com](http://www.safeonsocialtoolkit.com)

# PAT ON THE BACK

<b>Foundation</b> Mrs Levesque	Congratulations to the amazing <b>PARENTS &amp; GRANDPARENTS</b> for their dedication, time and patience, working with their child during Term 3 remote learning.
<b>Foundation</b> Mrs Shaw	A very big congratulations to <b>TYLER MCCOMISH</b> for the excellent work he completed at home!
<b>Year 1/2</b> Bray/Cornish	A big pat on the back to the wonderful <b>PARENTS &amp; CARERS OF YEAR 1/2 BRAY</b> . What an amazing job you all did with the support you gave your child throughout our Remote Learning program. Thank you for assisting your child with all their learning tasks and for preparing your child in coming back to school so they were ready and willing to learn!
<b>Year 1/2</b> Cassidy/Barry	Congratulations to <b>TEDDY TURNER</b> for his outstanding recount, detailing his holidays. It was engaging and included lots of descriptive language. Well done, Teddy!
<b>Year 1/2</b> Ms Rinaldi	Congratulations to <b>XAVIER OVERBERG</b> for making a focused and conscientious start to Term Four. Well done Xave!
<b>Year 1/2</b> Mr Capper	Congratulations to <b>CHARLIE MATHESON</b> for continuing to showcase a positive attitude and puts in a consistent effort into all classroom activities. He is a responsible, cooperative group worker and contributes thoughtfully and knowledgeably to our discussions.
<b>Year 3/4</b> Mrs Nicoll	Congratulations to <b>BRODY CHISHOLM</b> for always striving to do his very best. Brody faces his challenges with positivity and he seeks assistance so that he is able to progress with his learning.
<b>Year 3/4</b> Miss Sirianni	Congratulations to <b>HUDSON WALLACE</b> for his amazing efforts in exploring and using Excel to create his own Footy prediction tables and graphs. Hudson demonstrated the drive and motivation needed to challenge and push himself as a continual learner. Well done, Hudson!
<b>Year 3/4</b> Mrs Rizzo	A big pat on the back to <b>YEAR 3/4 RIZZO</b> for the wonderful way they have settled back into school. It is lovely to see your smiling faces again!
<b>Year 3/4</b> Ms Whitehead	A big pat on the back to <b>MIA YOUNGER</b> for the positive way she has returned to school this term. It has been wonderful to see your happy, smiling face, back with us, Mia!
<b>Year 5/6</b> Ms Vincent	Congratulations to <b>HAYLEY NESBITT</b> for showing great initiative and by working quietly on given tasks.
<b>Year 5/6</b> Mrs Ackerly	Congratulations to <b>ALLEGRA MCCOLL</b> for the creative way she approaches learning tasks. She always thinks in flexible ways and enjoys creating. Well done, keep it up!
<b>Year 5/6</b> Mrs Rickard	A big pat on the back to <b>TORRIN BUSK</b> for the way he has settled back into class routine and working to the best of his ability back at school. Well done, Torrin, it's great to see your smiling face!

# **WHAT'S HAPPENING IN THE CLASSROOM**

## **FOUNDATION – Caz & Trish**

Yay! Here we all are back at school together and raring to go with our learning! We hope you all had a restful break together as you certainly deserved it!

A huge THANK YOU for all the consistent work you completed with your child during Term 3 at home. The time and effort you have put into your child's education is very much appreciated. 2020 has certainly had its challenges but you are all to be commended on your remarkable efforts and stamina. Well done everyone and once again we THANK YOU!

Watch out Term 4, here we come!

### **REMINDERS:**

**All students must bring their hats to school this term. Please ensure they are named, thank you.**

**SPORT DAYS - MONDAY AND THURSDAY - Students are to wear their sport uniform on these days please.**

### **Religion:**

The students will be exploring the Religious Education unit called, 'Our Church'. In this unit students will discover that people belong to the Church. They will begin to develop an understanding of the Church as a welcoming and caring community that gathers together to celebrate.

### **Literacy:**

We will be investigating non-fiction books this term. The students will be looking at facts about different topics.

**Levesque** - Ladybirds and **Shaw** - Rainforests.

Thank you for continuing to read with your child every day and remember that **MONDAY** is the day for yellow reading diaries to be brought to school please.

### **Maths** - Place value

This week the students will continue to count forwards and backwards from different numbers. They will write, make and order numbers.

### **DATES TO REMEMBER:**

<b>Monday</b>	<b>- November 2<sup>nd</sup></b>	<b>- Planning Day - PUPIL FREE DAY</b>
<b>Tuesday</b>	<b>- November 3<sup>rd</sup></b>	<b>- Melbourne Cup - PUPIL FREE DAY</b>
<b>Wednesday</b>	<b>- November 4<sup>th</sup></b>	<b>- Transition Day for Kindergarten students.</b>

THANK YOU everyone, have a wonderful week.  
Carolyn and Trish.

THANK YOU **MILAWA HOTEL** FOR SUPPORTING OUR SCHOOL

## **YEAR ONE/TWO – Janina, Amanda, Elise, David, Karen & Leah**

Welcome back to, what we are hoping, will be a regular school term for everyone. It was such a thrill to meet and greet your beautiful children as they arrived for their first week of Term 4. Thank you to the parents for all the efforts you put in to ensure your children continued their education through Remote Learning.

A few favours to ask.

Can the children please bring back to school the Week 1 – Term 4 Art activity (8 October) which went home in their last H.E.L.P pack. It is the one in the sealed plastic pocket containing four plastic wheels, two straws and 2 skewers. This is needed for Thursday's Art Activity. The children also require one or two rectangular cardboard boxes.

We are missing quite a large number of take-home readers. Can you please get your children to check under their beds, on their bookshelves, in the car, etc.? Similarly, if you find any library books these could be returned also.

### **Reading:**

The children will continue with independent reading. The teachers will be reviewing progression over the Remote Learning time checking that children are reading and comprehending at the appropriate level.

### **Writing:**

The topic is Spring, and the children will create shape poems such as Haiku, using templates filled with their ideas. The children will also look at Who, What, When, Where and Why in order to expand their writing in order to expand their content.

### **Spelling:**

This week the children will select their own spelling words from recent writing or words from their Take-Home Readers which they have found difficultly reading.

### **Numeracy:**

Exploring capacity, bottle flipping – the mathematics of fractions, a fraction is a way of representing a 'whole' divided into 'equal parts'

### **Science:**

The children will learn about Earth and Space.

### **Art:**

This week we are making a car/truck etc using boxes, straws, skewers, plastic wheels (this is why we need the plastic wheels returned).

### **Religious Education:**

Whoever you are – How are you the same/different from someone in your family, favourite memories, favourite songs and how they make you feel, being kind to others.

### **Reminders:**

Don't forget the children must wear hats everyday in Term 4 and must continue to bring their own water bottles from home.



## **YEAR THREE/FOUR – Karen, Nara, Ellie & Jess**

Welcome back to our Year 3/4 students and families. We all hope you had a restful break.

We are so pleased to have everyone back at school after Remote Learning in Term 3. A big thank you to all of our wonderful parents for the work you did supporting your children. We are very proud of our students and the amazing work they have done!

### **Important Dates:**

23rd October - Grand Final Public Holiday

### **Literacy:**

This week in **Reading**, the children will continue focusing on reading a range of different types of text including novels of their own choice, news articles from Kids News, Reading Eggspress and Tim Faulkner reading activities.

In **Writing**, the students have been working on writing biographies. This continues on from our autobiographical writing during Remote Learning. Students will research a person and write about their life, family, education and the impact they have had on society.

The **Spelling** focus this week is: oo (**moon**) ew (**screw**) ue (**glue**).

### **Numeracy:**

This week in Numeracy the Year 3 and 4 students are working on addition and subtraction - inverse operations. Students will learn that  $6 + 4 = 10$   $4 + 6 = 10$   $10 - 4 = 6$   $10 - 6 = 4$

### **Religious Education:**

Our first unit this term is 'Jesus Models Forgiveness'. In this unit students will be given an opportunity to understand that Jesus teaches us about healing, forgiveness and reconciliation. Through the Scriptures the students will come to know Jesus' loving acceptance of others.

### **Homework:**

There is no formal homework this week. Students should continue to read each day.

### **Uniform:**

- A reminder that all students need to be wearing their school hat each day when outside at recess and lunch and also during sports sessions.
- Please ensure that your child is wearing correct uniform (including Sport uniform on each of the two designated Sport days) to school each day. As per our uniform policy, coloured sneakers should only be worn on Sport days. If your child is not wearing school uniform for a particular reason, please kindly advise their classroom teacher via email or a note.

## **YEAR FIVE/SIX – Andrea, Helen, Sharyn & James**

Welcome back to all families for Term 4! The students have settled into learning with great enthusiasm and a willingness to make the most of opportunities. We are so pleased to have them back!

THANK YOU **ALPINE GRANGE DEVELOPMENTS** FOR SUPPORTING OUR SCHOOL

## **Dates for your Calendar**

*October 22<sup>nd</sup> - Book Parade*

*October 23<sup>rd</sup> - Grand Final Day Holiday (NO STUDENTS)*

*November 2<sup>nd</sup> - School Closure Day/Professional Development followed by Parent/Teacher/Student Interviews*

*November 13<sup>th</sup> - School Photos*

## **Inquiry**

For the next two weeks our Inquiry will take on a STEM and Virtual Show focus. As part of homework and school learning, students are expected to enter at least three categories of the Virtual Show. You can find the categories at the end of this newsletter. Students also have access through their Google Classrooms.

## **WANTED -**

Cardboard boxes (small); cardboard rolls; glad wrap rolls

## **Mathematics**

This week we have will be revising multiplication and division. The students completed a pre-test to gain their level of knowledge in this area. Tasks will then be set, and students guided through learning relevant to individual needs. Students will be exploring a variety of strategies and determining which strategy is best for which problem. In addition to vertical and mental strategies like partitioning, rounding and compensating, students will also be using the visual BAR model to solve problems.

## **Literacy**

The focus in Literacy will be Literacy Circles, exploring vocabulary and discovering etymology of known and unknown words. Students will continue to focus on expository texts and will be constructing a variety of non-fiction writing to accompany their STEM and virtual Show tasks.

## **RE**

Discovering our Christian Heritage - Students explore Christianity in the context of its origins in Judaism. Students will also be made aware that there are strong links among the basic beliefs of the world's three monotheistic faiths – Christianity, Judaism and Islam.

## **MAYFAIR SHOWBAGS**

WANTED PLEASE –

McDonald's Toys (in the wrappers),  
COLES Little Treehouse Books  
SAFEWAY Lion King Ooshies, Keyrings,  
Lanyards  
Woolworths Tiles  
for Mayfair 2021 Showbags

Please deliver to the office, thank you.



THANK YOU **DYSON'S WANGARATTA** FOR SUPPORTING OUR SCHOOL

**ST PATRICK'S CHURCH MASSES**  
**Bookings are essential - 57221970**

**ST PATRICK'S CHURCH**

Saturday 17 October 2020 5:00 PM  
Mass at CEO Veranda (St. Patrick's)

Saturday 17 October 2020 6:00 PM  
Mass at CEO Veranda

Sunday 18 October 2020 8:00 AM  
Mass at CEO Veranda (St. Patrick's)

Sunday 18 October 2020 9:30 AM  
Mass at CEO Veranda (St. Patrick's)

Sunday 18 October 2020 10:30 AM  
Mass at CEO Veranda (St. Patrick's)

**OUR LADY'S CHURCH**

Saturday 17 October 2020 5:00 PM  
Mass at Our Lady's Courtyard

Sunday 18 October 2020 9:00 AM  
Mass at Our Lady's Courtyard

Sunday 18 October 2020 11:00 AM  
Mass at Our Lady's Courtyard



# positive partnerships

Working together to support school-aged students on the autism spectrum

## FREE WEBINARS RETURNING TO SCHOOL - PREPARING FOR CHANGE



Primary School



Secondary School

*Be part of an interactive hour where you will have the opportunity to listen, share and learn with parents/carers, teachers and others who support individuals on the autism spectrum.*


As COVID-19 restrictions begin to ease, schools across Victoria are once again preparing for students to return. For students on the autism spectrum, returning to school again may present challenges and opportunities.

We invite you to join us as we:

- explore why students on the spectrum may need additional support
- share strategies to support students on the spectrum who have returned or are returning to school
- plan for home/school communication and collaboration during the transition back to school and beyond
- identify ways to support the mental health and wellbeing of students on the spectrum.

There will be separate sessions offered with a primary and secondary school focus.

### PRIMARY SCHOOL FOCUS

 Wednesday 7 October, 2020 -  
11am - 12pm

 Wednesday 7 October, 2020 -  
7.30pm - 8.30pm

### SECONDARY SCHOOL FOCUS

 Thursday 8 October, 2020 -  
2pm - 3pm

 Thursday 8 October, 2020 -  
7.30pm - 8.30pm

**All of our webinars are free and participants that attend receive a certificate following the completion of the webinar.**



To register for this webinar please click on your preferred date above or visit  
[positivepartnerships.com.au](https://positivepartnerships.com.au)





# ***The Show Must Go On!***

## ***St Patrick's Virtual Show***

### **Judging in Week 3 of Term 4**

Check the categories, collect 'virtual' evidence of your entry and enter as many as you like! Family and individual entries accepted

*\*Prizes Include Ribbons, Certificates, Vouchers and more!*





There are two prizes being awarded in this category

**Judges Prize-** most exceptional Homecraft

**Viewers Prize-** most exceptional as voted by the viewers

Homecraft includes any of the following:

- Sewing
- Knitting
- Crochet
- Patchwork
- Embroidery

#### ***Judging Criteria- Homecraft***

- ☐ **Selection of the materials:** They are appropriate for the subject. The use of colour and the combinations. The use of texture and shape.
- ☐ **Originality:** It shows imagination and captures attention.
- ☐ **Quality of workmanship:** Neatness and good use of technique
- ☐ **Overall presentation:** Appropriately finished. The design is for the intended use. There is balance and harmony on the first impression.

#### ***Hints and Tips:***

- Take a close up image of your exhibit.
- Only have your exhibit in the photo, no hands, objects or selfies.
- No text on top of your image.

#### ***How to enter:***

Send your entries via email in .jpeg or .png format to:

[herrickard@spwangeratta.catholic.edu.au](mailto:herrickard@spwangeratta.catholic.edu.au)

Or in person to Mrs Rickard





#### CATEGORY 4

There are two prizes being awarded in this category

**Judges Prize-** most exceptional arcade game

**Viewers Prize-** most fun to play!

Design and build an arcade game. Your game could be modelled on a show style game or a basic vintage arcade game. Use the links below to help you.

##### ***Judging Criteria-***

- ☐ **Appearance:** The arcade game looks inviting to play and has a theme associated to it. I.e. pirates treasure; basketball etc.
- ☐ **Interactivity:** The game is interactive and has workable parts.
- ☐ **Creativity:** The game shows some originality and creative thought.
- ☐ **Physics:** The game uses some basic physics principles like levers, potential energy, cranks, angles, push, pull etc.
- ☐ **How to Play:** The game has a how to play video or instruction manual.

##### **Useful Links:**

[Get Inspired HERE](#)

[Vintage Pinball Machine](#)

[DIY Cardboard Pinball](#)

[Get some Ideas HERE!](#)

##### ***How to enter:***

Send your entries in .mp4 format to-

[sackerly@spwangaratta.catholic.edu.au](mailto:sackerly@spwangaratta.catholic.edu.au)

OR in person to Mrs Ackerly



### CATEGORY 3

There are two prizes being awarded in this category

**Judges Prize-** most exceptional cooking item

**Viewers Prize-** most exceptional as voted by the viewers

Cooking includes any of the following:

- Bread and Buns
- Cakes
- Cookies and slices
- Muffins
- Jams and preserves

#### ***Judging Criteria- Cooking***

- ☐ **Appearance:** Shape, size and height
- ☐ **Baking:** Volume and colour
- ☐ **Decoration:** Neatness and good use of technique
- ☐ **Overall presentation:** Appropriately finished. The design is for the intended use. There is balance and harmony on the first impression.

#### ***Hints and Tips:***

- When presenting your exhibits, it is best to display them on a colourful plate.
- Take a close up image of your exhibit.
- Only have your exhibit in the photo, no hands, objects or selfies.
- No text on top of your image.

#### ***How to enter:***

Send your entries via email in .jpeg or .png format to:

[herrickard@spwangaratta.catholic.edu.au](mailto:herrickard@spwangaratta.catholic.edu.au) Or in person to Mrs Rickard

Something to get you motivated courtesy of Mrs Rickard!!







# Art & Photography

## CATEGORY 2

There are two prizes being awarded in this category

**Judges Prize-** most exceptional Photograph/Artwork

**Viewers Prize-** most exceptional as voted by the viewers

### *Judging Criteria- ART*

- ☐ **Subject Matter:** The subject is interesting to look at and encourages viewer emotion based on the theme 'The Show Must Go On!'
- ☐ **Composition:** The artwork includes interesting elements of either line, shape, texture, form, space or colour
- ☐ **Title:** An engaging and appropriate title accompanies the image.

### *Judging Criteria- Photography*

- ☐ **Subject Matter:** The subject is interesting to look at and encourages the viewer to evoke an emotion
- ☐ **Composition:** The photo follows the Rule of Thirds and leads the eye in an interesting direction.
- ☐ **Exposure:** The image is in focus and has appropriate brightness
- ☐ **Title:** An engaging and appropriate title accompanies the image.

### *How to enter:*

Send your entries via email in .jpeg or .png format to-

[abatey@spwangeratta.catholic.edu.au](mailto:abatey@spwangeratta.catholic.edu.au)

Or in person to Mrs Batey



## Floral Arrangement

There are two prizes being awarded in this category

**Judges Prize-** Judges choice

**Viewers Prize-** Viewers choice

### *Judging Criteria-*

- ☐ **Appearance:** Balance, Colour, Use of Materials,
- ☐ **Variety:** Freshness and variety of flowers

### Some Ideas to get you thinking:



### *How to enter:*

Send your entries to in format to-  
[aoconnor@spwanganatta.catholic.edu.au](mailto:aoconnor@spwanganatta.catholic.edu.au)

OR in person to Mrs O'Connor



## CATEGORY 1

There are two prizes being awarded in this category

**Judges Prize-** most exceptional animal

**Viewers Prize-** most exceptional animal as voted by the viewers

**Judging Criteria- Animal Appearance Best Looking Pet** (you may enter a real animal or a stuffed toy)

- ☐ **Appearance:** The animal has a healthy look that may include a shiny coat, clear eyes, happy and friendly expression.

**Judging Criteria- Animal Behaviour**

- ☐ The animal listens to and acts appropriately to a voice or visual command.
- ☐ The animal can do something interesting that has taken practise and skill to master. IE. jumping, rolling, talking on command, returning a ball etc.

**How to enter:**

Take a photo or film your animal

Send your entries in .jpeg, .png or .mp4 format to-

[sackerly@spwangaratta.catholic.edu.au](mailto:sackerly@spwangaratta.catholic.edu.au)

Or in person to Mrs Ackerly





# Lego Land

## CATEGORY 5

There are two prizes being awarded in this category

**Judges Prize-** most exceptional Lego Model

**Viewers Prize-** most fun to look at

Design and build a replica show setting or element of the show ie. a ride, arcade game etc.

### ***Judging Criteria-***

- ☐ **Appearance:** The Lego model is interesting to look at and holds the attention of the viewer.
- ☐ **Brick Use:** Many bricks have been used in the build, some in a creative way.

### **Some Ideas to get you thinking:**

Country Show and Fair







***How to enter:***

Send your entries to-  
[sackerly@spwangeratta.catholic.edu.au](mailto:sackerly@spwangeratta.catholic.edu.au)  
OR in person to Mrs Ackerly