



# St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

7<sup>th</sup> November, 2018

# REMEMBRANCE DAY

*They shall grow not old, as we that are left grow old:  
Age shall not weary them, nor the years condemn;  
At the going down of the sun, and in the morning,  
We will remember them.*

*This Sunday we remember all those who have died in war. What incredibly brave people. To give your life for your country. Well, there is no greater sacrifice.*

*I read recounts of soldiers charging machine gun nests, intense battles. Being bombed. Wounded. Maimed.*

*My faith tells me that with God, there is life after death. As a soldier, it must have been consoling to know that but, I suspect, it would be enormously sad too, as they left this world filled with loved ones and a life potential not realised.*

*I learnt, only relatively recently, that my own history sits precariously on the fact that my grandfather was injured on the Somme in France. Had he not survived, or his injury caused a greater level of incapacity, then my life would be none existent also. It's a bit scary to think about, especially, the nature of his injury.*

*Is it part of some grand plan or is it random that he survived? I don't think that I'll ever truly know in this life. It does spur me on to make sure that I leave this world better than I found it by being kind to others and spreading God's message of love.*

THANK YOU THE BAKERS WIFE/APPIN ST BAKERY FOR SUPPORTING OUR SCHOOL

Dear Parents,

Next week will see some of our students in Year 3 celebrating the Sacrament of Reconciliation. There will be three celebrations during that week (Tuesday - St Pat's Church, Wednesday - St Bernard's Chapel and Thursday at Our Lady's Church). Children only need to attend one of these to celebrate the Sacrament. St Patrick's School is assisting in the organisation of the Tuesday night celebration. Please keep these students and their families in your thoughts and prayers at this time.

## REMEMBRANCE DAY – This Sunday

Remembrance Day falls on this Sunday, this year. We would love as many students and family members to join us at the Cenotaph at 10.40am on Sunday to take part in the Remembrance Day Service. Students please come in your uniform if at all possible.

On this day we remember all the men and women who have died in the theatre of war so that we can enjoy the freedoms that we have today. Incredibly brave people who made the ultimate sacrifice for us. Please join us if you can, to pay our respects for all that they have done for us.

## Parent/Student/Teacher Interviews

Parent/Teacher Interviews will take place next week, on Wednesday 14<sup>th</sup> November and Thursday 15<sup>th</sup> November. The interviews will be fifteen minutes in duration commencing at 3.45pm. The last interview time on both days will be 6.45pm (finishing at 7.00pm).

You can book an appointment with your child's teacher online by following the following instructions or you can phone the office and they will only be too happy to reserve a spot for you:

<https://www.schoolinterviews.com.au/code?z=9kTKpz>

Code: y36jz

The interviews are a little earlier this year to allow some goal setting to occur to focus on between now and the end of the year.

## Colour Fun Run

The second annual Colour Fun Run is fast approaching. It will take place on Sunday, 18<sup>th</sup> November (Sunday week). Last year's event was a huge success and this year looks to be even better. Registration forms are available by contacting the office. St Patrick's students can register free of charge. Details are also available on Facebook.



## Prep Transition

The first of our Prep Transition sessions will be held tomorrow from 9.15am – 10.45am. It should be a fun and exciting time for all. Parents dropping their children off are welcome to join me in the staffroom for a coffee and a chat.

## Galen Transition

The Year 6 students who are attending Galen College next year, will attend a transition session this Friday. Galen do a wonderful job in preparing our students for the next stage of their learning journey.

THANK YOU **MARIANNA'S BEAUTY STUDIO** FOR SUPPORTING OUR SCHOOL

## Year 3/4 Kanga 8's Cricket

This Friday, our Year 3/4 students will engage with other district schools in a Kanga 8's Cricket Tournament.

## WANTED: Mayfair Co-Ordinator

We are in the market for a new Mayfair co-ordinator for next year. Kate Canning did the job this year and did it magnificently. As Kate has taken on a new job, she is unable to continue next year (although she is happy to help out). It is not an onerous job, but it is highly important as we need someone who can CO-ORDINATE the Mayfair (that doesn't mean doing all the jobs – delegation is the name of the game).

Personally, I'd like to thank Kate for her contribution this year. If you are considering taking on the role, I'm sure that she will tell you that it doesn't require a huge amount of your time.

Please contact me if you are interested. You will be very well supported in the role.

## Parents & Friends Association AGM

The P&F AGM will be held **NEXT Monday 12<sup>th</sup> November at 6.00pm in the staffroom.**

There are a few places on the Executive that will need to be filled. If you are interested, or you know of someone who may be interested, then please come along to the meeting. That said, attendance at the meeting will not necessarily land you a role. I want lots of parents at this meeting and I never want anyone to feel pressured into a position. I respect our parents too much to do that to them. I have attached the role descriptions to the end of this newsletter. Please contact me if you have any questions.

I believe that we will be looking for a new President, Vice President and Secretary. If you would like to discuss any of these roles, then please do not hesitate to contact me.

## Closure Day

We will also be closed on Wednesday, 5<sup>th</sup> December for a Planning Day for 2019.

## End of Year – Save the Date

This year we are going to do things a little differently in regard to our End of Year activities. With Fr Mike's approval, we will hold our END OF YEAR Mass of thanksgiving at 10.00am on Wednesday, 19<sup>th</sup> December. In recent years the weather has been quite hot after school which impacts on the number of people who are able to attend.

The Graduation Dinner will still be held on the evening of 19<sup>th</sup> December.

Roses for departing families will be distributed at our Christmas Concert (**12<sup>th</sup> December**) which is an after-school concert to allow as many parents as possible to attend (dads included).

Students will finish on Wednesday, 19<sup>th</sup> December as we will be rearranging rooms and setting up our Library in preparation for 2019.

## Thank you

I'd like to thank our parents (and Grandparents) who joined our Learning Walk last Friday with Dr George Otero. It was a great experience. It was also great for staff to hear the positive feedback from parents as to the intricacies of modern teaching and learning skills and the esteem that they are held in by our parents. Thank you for a great learning experience.

THANK YOU **BROWN BROS** FOR SUPPORTING OUR SCHOOL

## Hats and Sunscreen

Hats need to be worn at recess and lunchtimes during term four. Students without a hat will be restricted to playing under the school pavilion in the interests of sun safety. All classrooms also have sunscreen available to students to use. Parents may also opt to send their child to school with their own sunscreen if they so choose.

School hats are available from Steer Clothing (opposite the railway station).

## Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

[abeitzel@spwangeratta.catholic.edu.au](mailto:abeitzel@spwangeratta.catholic.edu.au) or phone the office (0357215795) and Annette put you on the list. If all else fails, you can request a hard copy from the office.

## St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

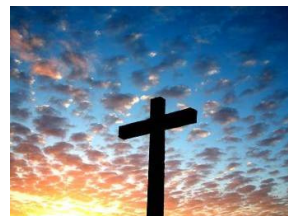
Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



## Mass Times

- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 10.30am St Patrick's
- \* Sunday 10.00am Moyhu
- \* Sunday 10.30am Whitfield (1st Sunday)



*Terry*

## CHATTER MATTERS

Each day when you pick your child up from school, use a different greeting e.g. "Hi Harry, it's so great to see you", "Good afternoon, Harry", "Harry, I've missed you so much", etc.

See if your child can use a different greeting each day also.

Alternatively try using a different farewell e.g. "See you later Harry", "Goodbye", "Have a great day" etc.

THANK YOU **QUALITY HOTEL GATEWAY WANGARATTA** FOR SUPPORTING OUR SCHOOL

## LIBRARY NEWS

As it is nearing the end of the year, I would appreciate it if everyone could make sure that all Library books are returned. There will be only 3 weeks left of borrowing after this week. After that all books are to be returned. Also, if there are any readers at home, could they be returned as well. Thank you for your assistance in this matter.



Rosie

## DATES TO REMEMBER

NOVEMBER	8 <sup>th</sup>	-	9.15am – 10.45am 2019 Foundation Transition Day
	8 <sup>th</sup>	-	Year 7 2019 Galen Parent Information Night
	11 <sup>th</sup>	-	Remembrance Day Liturgy
	12 <sup>th</sup>	-	6.00pm P & F AGM
	13 <sup>th</sup>	-	7.00pm St Patrick's Sacrament of Reconciliation
	14 <sup>th</sup>	-	7.00pm St Bernard's Sacrament of Reconciliation
	14 <sup>th</sup>	-	3.45pm – 6.45pm Parent teacher Interviews
	15 <sup>th</sup>	-	3.45pm – 6.45pm Parent teacher Interviews
	15 <sup>th</sup>	-	7.00pm Our Lady's Sacrament of Reconciliation
	14 <sup>th</sup>	-	Year 1/2 Albury Excursion
	18 <sup>th</sup>	-	Colour Fun Run
	19 <sup>th</sup> – 23 <sup>rd</sup>	-	Years 3 – 6 Swimming Program
	21 <sup>st</sup>	-	9.15am – 10.45am 2019 Foundation Transition Day
	21 <sup>st</sup>	-	6.00pm 2019 Foundation Information Evening
	28 <sup>th</sup>	-	5.00pm – 7.00pm Twilight Sports
DECEMBER	5 <sup>th</sup>	-	CLOSURE DAY - Planning
	6 <sup>th</sup>	-	6.30pm P & F Dinner
	10 <sup>th</sup>	-	P – 2 Swimming Program
	11 <sup>th</sup>	-	NO SWIMMING
	11 <sup>th</sup>	-	9.30am – 12.30pm 2019 Foundation Transition Day
	11 <sup>th</sup>	-	Whole School Transition Day
	12 <sup>th</sup>	-	P – 2 Swimming Program
	12 <sup>th</sup>	-	5.30pm Christmas Concert under the Pavilion
	13 <sup>th</sup>	-	P – 2 Swimming Program
	14 <sup>th</sup>	-	P – 2 Swimming Program
	17 <sup>th</sup>	-	P – 2 Swimming Program
	19 <sup>th</sup>	-	10.00am End of Year Mass
	19 <sup>th</sup>	-	6.30pm Graduation Dinner

THANK YOU **GABBY HANDMADE RESIN JEWELLERY** FOR SUPPORTING OUR SCHOOL





## MAYFAIR SHOWBAGS

WANTED – COLES Mini Shop Collectables  
McDonald's Toys (in the wrappers)  
Keyrings, Lanyards for Mayfair 2019 showbags.

Please deliver to the office, thank you.



## Rights, Resilience and Respectful Relationships

### Gender and Identity

This week all classes will:

- Students investigate developmental changes and transitions
- Students understand the influences people and places have on personal identities
- Students recognise the influence of emotions on behaviours and discuss factors that influence how people interact
- Students describe their own and others' contributions to health, physical activity, safety and wellbeing
- Students examine how community wellbeing is supported by celebrating diversity and connecting to the natural and built environment
- Students explain and apply strategies to enhance their own and others' health, safety and wellbeing at home, at school and in the community



## WANTED PLASTIC BAGS

**If anyone has any old shopping bags they no longer need, we would love them at school.**

**Could you please leave them in the office!**



THANK YOU **LIGHTING & DÉCOR** FOR SUPPORTING OUR SCHOOL

# PAT ON THE BACK

<b>Foundation</b> Mrs Bray	A big pat on the back to <b>ALEXANDER RECH</b> for the wonderful way he listens and gets his work done. We are proud of you!
<b>Foundation</b> Mrs Levesque	Congratulations to <b>JACK SACCO</b> for his positive persistence to work out unfamiliar words and his knowledge on how to break words apart.
<b>Foundation</b> Mrs Shaw	Congratulations to <b>XANTHIA BUTLER</b> for continuing to look at the sounds in words to assist her with spelling unfamiliar words. Keep up the great work, Xanthia!
<b>Year 1</b> Cassidy/Garnham	Congratulations to <b>ANGUS MCCOY</b> for making great progress with his writing. We have loved reading your recounts and seeing the progress you have made throughout the year. Well done!
<b>Year 1</b> Mrs Dayman	Congratulations to <b>LUCA SOLIMO</b> for his wonderful home reading efforts and always setting a good example in the classroom. Luca we are so proud of the great leader you are becoming. Well done and keep up the good work!
<b>Year 2</b> Ms Rinaldi	Congratulations to <b>ROSE HOGAN</b> for demonstrating a positive attitude throughout the year, in all aspects of her school life. Well done, Rose!
<b>Year 2</b> Mr Capper	Congratulations to <b>LILLY TAHIN</b> for having an excellent work ethic. She always tries her best and she takes great pride in the presentation of her work. Well done, Lilly!
<b>Year 3/4</b> Miss Smith	A big pat on the back to <b>CALEB MATASSONI</b> for the wonderful effort he put into his brochure on Harrierville/Feathertop.
<b>Year 3/4</b> Mrs Rizzo	A big pat on the back to <b>MITCHELL BENTON &amp; BAILAN DALTON</b> for challenging themselves with their writing by using class time wisely to independently work on their Harrierville Camp reports. Love it boys! Keep up the great work!
<b>Year 3/4</b> Mr Levesque	Congratulations to <b>KEENAN PERUZZO</b> for the positive way he approaches his spelling by taking the time to break words into syllables and think about the different spelling choices to help him spell words correctly.
<b>Year 5</b> Nicoll/Lynch	Congratulations to <b>EMILY CICCONE</b> for the conscientious way in which she is applying herself to her learning.
<b>Year 5</b> Mrs O'Connor	Congratulations to <b>BRIHANNA MCKENZIE</b> for her amazing ability to play with lots of different children and always including children in a very friendly way!
<b>Year 6</b> Mrs Ackerly	Congratulations to <b>ALEXANDRA TISO</b> for the respectful way she listens in class and for the independent way she approaches all aspects of her schooling life. Alex is always striving to improve her learning. Keep up the great work!
<b>Year 6</b> Mr Cremin	Congratulations to <b>NEVE HARRIS</b> for taking a mature approach to her classwork. All tasks have been completed at a high standard with a lot of effort taken every time. Well done!

# **WHAT'S HAPPENING IN THE CLASSROOM**

## **FOUNDATION – Caz, Karen & Trish**

We hope you enjoyed your long weekend with your family and friends. We're sure your child enjoyed their rest.

This Friday, we have VCAL students from Galen coming to organise a 'Teddy Bear's Picnic' for the Foundation students. We are very fortunate to have Galen Catholic College share their skills with us. Your child can bring their Teddy back to school on Friday.

This Sunday is 'Remembrance Day', your child is invited to join the St Patrick's School community at the Cenotaph at 10.30am. Students are to be in their school uniform as they show their respect to the soldiers who have gone before us and those who continue to fight for peace. This is a special time for the students to attend and be mindful about what others do to keep us safe and to think also about their love ones they have left behind.

Thank you to Jodie and Ally for joining the Foundation students and teachers on our excursion to the Warby Street Vets. It is always wonderful to have our parents join us on these special occasions.

## **Religion**

We continue to explore the unit, 'I Am Special So Are You'. This week, the students will listen to more stories about the uniqueness of others. We will also explore bible stories and bible verses that explore the concept that 'God made them so wonderfully and individual'. The students have been creating 'I'm So Special' books, that describe the special gifts each child displays.

## **Literacy**

We continue to explore Fairy Tales through reading, watching and retelling. The students have become very good at sharing their existing knowledge of fairy tales already heard and predicting what may happen within unknown fairy tales.

We will continue to focus on punctuation whilst reading and writing. Why do we use punctuation? What punctuation marks can you find in your child's reader?

This week, the Foundation classes will focus on-

Foundation Shaw - Cinderella

Foundation Bray - Rumpelstiltskin

Foundation Levesque - Goldilocks and the Three Bears

## **Mathematics**

This week, the students will continue to explore the concept of 'Subtraction'. Through the telling of stories and representing these with concrete materials, the students will further their understanding that the total is less than what they started with. Using known facts such as 'doubles' and 'near doubles', many subtraction equations can also be solved without counting. The students have been using concrete materials to show how to subtract and recording themselves explaining their number sentence.

THANK YOU **KOOLAMAN** FOR SUPPORTING OUR SCHOOL



## **Inquiry**

As a part of our unit 'Great and Small', the students will explore the habit of mind 'Finding humour' and how we can use this to feel better. We will also explore how it is important for us when caring for animals, to be aware of everything in the world around them. By exploring the question 'How do animals sense the environment?', the students will discover that because animals have different body parts, their senses are different. The students might like to think about what animal sense they would like to have. Our visit to the Warby St Vet Clinic showed the students the important job the vets do in looking after animals. They explained to the students how important it is to look after their own pets, especially with Summer coming up, ensuring their pets have plenty of water and shade.

## **Show and Tell:**

**This week** - An object with an interesting sound

**Next week** - Favourite song

## **Dates to Remember: please check**

**Friday 9<sup>th</sup>** - Teddy Bear's Picnic

**Sunday 11<sup>th</sup>** - Remembrance Day ceremony

**Monday 12<sup>th</sup>** - Remembrance Day Liturgy - School Hall 9.00am. All welcome

**Wednesday 14<sup>th</sup>/Thursday 15<sup>th</sup> November** - Parent Teacher Interviews

**Wednesday 14<sup>th</sup> November** - Foundation Liturgy

**Wednesday, 28th November** - Twilight Sports

**Monday 10<sup>th</sup> - Monday 17<sup>th</sup> December** - Foundation Swimming Program

We thank you all for your continued cooperation in your children's learning journey. We look forward to seeing the children continue to grow both in their learning and maturity throughout the coming weeks.

## **YEAR ONE/TWO – Janina, Amanda, David, Fran & Erin**

Welcome to Week 5, we hope you all enjoyed the long weekend and the children feel rested and re-energised to resume a short but busy week at school. We are noticing that most children are remembering their hats every day which is pleasing to see especially as the weather has warmed up so much.

## **LITERACY:**

### **Year One**

**Reading:** We are looking at 'Making Connections' when reading as a strategy to deepen our comprehension of what we read. We will be reading picture story books to identify 3 different types of connections \*text to text \*text to world

**Writing:** In writing we are continuing our 'Animal Information Reports' and hoping to present these to our classmates this week.

**Spelling:** We are continuing to look at 'ay' words and recognise these words in both our reading and writing work.

### **Year Two**

**Reading:** We are continuing to encourage the children to attempt reading primarily in larger, meaningful phrases or groups of words. We are also working on proficiency with comprehension.

THANK YOU **GET GOOD FITNESS** FOR SUPPORTING OUR SCHOOL

## **Year Two cont/...**

**Writing:** The students are editing their final reports on the Fire Station excursion and looking at developing the quality of the Person of the Week writing.

**Spelling:** We are continuing to look at 'sh' words and recognise these words in both our reading and writing work. These were introduced last Thursday due to the short school week.

## **MATHS**

**Year One** - We continue our unit of work on Data - representing and interpreting data. The children will gather a variety of information and present their findings using graphs. The children have been working on some great 'rich maths' data activities which are challenging but fun.

**Year Two** - Money (Notes & Coins) The children will recognise, sort, count and calculate with Australian notes and coins. In order to compare the value of notes and coins, students must have a solid grasp of the difference between dollars and cents. Without this, some students may believe that 50c is more than \$20.00 because 50 is bigger than 20.

Parents can play simple comparison games to get students used to routinely thinking about relative values: Which is more: 5c or \$5.00? Which is more: 20c or \$5.00? Through daily practice activity tell students/your child that you have some coins in your pocket that equal a specific total, such as \$1.00, and ask them to suggest which coins might make up \$1.00.

## **RELIGION**

Thank you to all the parents that were able to join us at our Liturgy last Thursday, it is always lovely to have you share these special times with your children. We were so proud of all of the Year One/Two children and the respectful way they participated in our Liturgy. Our Unit of work on 'Our Call to Mission' winds up this week.

## **INQUIRY**

Our focus on 'Our Community' continues this week with the Year One children visiting the CFA on Wednesday. The Year Two children really enjoyed their excursion to the CFA last week. We are very fortunate to have a local Police Officer visiting St Patricks on Thursday 8th November at 9.00am, to talk about the various roles that Police Officers fulfil in our local community of Wangaratta.

## **IMPORTANT DATES:**

<b>CFA Excursion</b>	<b>- Year One Wednesday 7th November 1.30pm</b>
<b>Police Officer Visit</b>	<b>- Year One/Two - Thursday 8th November 9.00am</b>
<b>Fruit Fly Excursion Albury</b>	<b>- Year One/Two Wednesday 14th November 9.00am - 3.00pm</b>

## **YEAR THREE/FOUR – Sarah, James & Karen**

We hope the Year 3/4 students enjoyed the 2 extra days off and are well rested and ready to get back into another week of hard work.

THANK YOU **GLOSS MAKEUP & BEAUTY STUDIO** FOR SUPPORTING OUR SCHOOL

## **Dates to remember:**

9th November: T20 Cricket

12th November: Remembrance Day Liturgy

13th November: Reconciliation at St Patrick's Church 7.00pm

14th/15th November: Parent Teacher Interviews

18th November: Colour Fun Run

19th/23rd November 3-6 Swimming @ Barr Reserve

28th November: Twilight Sports

## **T20 Cricket:**

The students have been given the **option** to attend the T20 cricket on Friday 9th November at the Barr Reserve. Any students not wishing to attend the T20 cricket, will remain at school with Mrs Lyons. If your child is participating in the T20 Cricket, please ensure the permission note is signed and returned to school by tomorrow.

## **Religious Education:**

This week in Religious Education students will be asked to use problem stories and dilemmas of an unjust situation and, in small groups, examine the choices and consequences of the situation. Students will present group actions to the class for discussion and how we can model forgiveness.

Don't forget next week some of our Year 3 students will be completing their Sacrament of Reconciliation. We ask that you keep these students in your thoughts and prayers at this special time and wish them all the best.

## **Literacy:**

### **Reading:**

This week students are completing their Reading Circle presentations or Readers Theatre to the class. Students presenting their reading circle book will be summarising the text, discussing their favourite part and giving a recommendation.

### **Writing:**

This week in writing, each class will be completing their camp information report on Harrietville and presenting it as a brochure or document. Some students have also been asked to research the history of Harrietville, its population, interesting things to do in Harrietville including a section on Feathertop Chalet.

### **Spelling:**

This week in spelling we will be revisiting 'ght' as in caught, including the past, present and future tenses of these words - I *caught* the bus to school; I am *catching* the bus to school; I *will catch* the bus to school.

### **Numeracy:**

This week in Numeracy we will be counting by fractions. One activity that the students will be doing is creating and using a number line on the tables and working out where given fractions belong on it.

### **Inquiry:**

Last week in Inquiry many students had questions and wonderings regarding the moon and where it is positioned in the sky, as the sun stays still while Earth moves around it. Students will be exploring answers to their questions through investigating and conducting experiments.

THANK YOU **FLEX OUT PHYSIOTHERAPY** FOR SUPPORTING OUR SCHOOL

## **YEAR FIVE/SIX – Nara, Paul, Andrea, Helen, Sharyn**

### **Literacy:**

In Reading this week students are continuing to learn to think critically about different types of text. They are using a variety of non-fiction texts to develop an understanding of the different genres and special forms within the larger category of non-fiction texts. Students are also learning how to express their reasoning relative to a writer's purpose in selecting a particular genre, topic, subject or type of narrative structure. In their Literature Circle groups students are applying their understanding of **Discussion Director** to the novel that the group is studying, and they will use this as the basis of their discussion. In Writing, students are editing the narratives that they have written, which are based on Sidney Nolan's Ned Kelly series of paintings. Please encourage your child to share their story with you. These can be located in your child's 2018 writing folder, on Google Drive.

### **Numeracy:**

Over the course of the next two weeks we will be developing our understanding of probability. Students will examine how terms of probability are used in sport, advertising and daily language. The students will express probability using ratios, percentages, fractions and decimals. They will also examine what makes a game 'fair' or 'biased'.

### **Religious Education:**

Students are continuing to work on the unit, 'Discovering Our Christian Heritage'. They are exploring Christianity in the context of its origins in Judaism and comparing the similarities and differences with other world religions. Students will be guided to develop an awareness of the rituals and symbols, customs and practices of the world's three monotheistic faiths – Christianity, Judaism and Islam, and understand that there are strong links among the basic beliefs of each faith.

### **Social Emotional Learning (Rights, Responsibilities and Respectful Relationships):**

We are currently focusing on 'Gender and Identity'. The students will '...analyse the impact of peer and adult actions in maintaining or changing contemporary gender norms; develop an awareness of the impact of gender norms on the attitudes and behaviours of those entering adolescence; identify the standards and associated actions that underpin respectful gender relations.' (Resilience, Rights and Respectful Relationships p. 64) This week students will specifically focus on the topic, *'Born or Made? Thinking About Gender'*. Students will be required to think about and describe the way in which gender influences how people relate to young children.

### **Homework:**

A new homework grid was distributed last week, and it will be due at the conclusion of this week, **Thursday 8th November (Year 5 Nicoll/Lynch and Year 6 Ackerly)** and **Friday 9th November (Year 5 O'Connor and Year 6 Rickard)**. Parents are encouraged to take an active role in homework by discussing the requirements with their child and assisting with the development of effective time management.

### **Radio this week:**

Tune in to Oak FM 101.3 from 2.00pm – 3.00pm this Thursday to be entertained by Rose Henry and Ellie Miller from Year 6 O'Connor.

### **Communication:**

To contact your classroom teachers, we encourage you to use the school emails listed below or to call the school directly (57215795). As always you are also welcome to visit the classroom.

[aoconnor@spwanganaratta.catholic.edu.au](mailto:aoconnor@spwanganaratta.catholic.edu.au)

[sackerly@spwanganaratta.catholic.edu.au](mailto:sackerly@spwanganaratta.catholic.edu.au)

[nnicoll@spwanganaratta.catholic.edu.au](mailto:nnicoll@spwanganaratta.catholic.edu.au)

[herrickard@spwanganaratta.catholic.edu.au](mailto:herrickard@spwanganaratta.catholic.edu.au)

[plynch@spwanganaratta.catholic.edu.au](mailto:plynch@spwanganaratta.catholic.edu.au)

THANK YOU JOHN WOHLERS JEWELLERS FOR SUPPORTING OUR SCHOOL



**St. Patrick's Primary School**



# **FOUNDATION** **ORIENTATION**

**These are the dates for our Foundation, 2019 Orientation Program:**

**Thursday 8<sup>th</sup> November 2018** - 9.15am to 10.45am  
Morning Tea for parents 9.30am in Staffroom

**Wednesday 21<sup>st</sup> November 2018** - 9.15am to 10.45am

## **TRANSITION DAY**

**Tuesday 11<sup>th</sup> December 2018** - 9.30am to 12.30pm  
(Bring a piece of fruit, drink, hat and snack for playtime)

**Children are encouraged to attend all sessions so that they are familiar with their school environment prior to the commencement of school.**

There will be a **Foundation Information Evening** for parents on Wednesday, 21<sup>st</sup> November 2018 in the school hall at 6.00pm. The aim of this meeting is to prepare your child for school life at St. Patrick's. The duration of this meeting will be about one hour.

THANK YOU **SERENITY** FOR SUPPORTING OUR SCHOOL



## Get ready for a *BLAST OF COLOUR!* *Sunday 18 November 9.30am* *@ Apex Park Wangaratta*

Dear Parent/Guardian,

2018 is the 2<sup>nd</sup> year for the St Patrick's Wangaratta Colour Run. Set out across 5km of beautiful parkland to enjoy a fun, colourful event with family and friends where participants, or as we like to call them "Colour Runners", are doused with coloured powder throughout the course.

This event is a fundraiser for our school, with ALL funds raised going towards more fabulous resources for our students. Each Student will receive a sponsorship pack towards the end of next week.

PLEASE NOTE: There is no obligation for any student or family to participate if they don't wish to.

St Pat's students who fundraise, will receive **free** entry to run in the Colour Run as part of the sponsorship process. Any extra family member or member of the public can purchase tickets to join the colour run via our online ticket site, the more the merrier!

Tickets via <https://www.eventbrite.com/e/st-patricks-wangaratta-colour-run-2018-tickets-37081021333>

### **How Does My Child Fundraise?**

Students will receive a Sponsorship Form towards the end of term which will assist in raising funds for the school. Please read through the Sponsorship Form and get familiar with the five steps to supercharge your fundraising.

Students obtain donations from family and friends and can earn exciting reward prizes according to the amount of money raised. Students who raise as little as \$10.00 or more will receive an incentive prize for their efforts. There are over 70 fantastic prizes on offer.

### **Student Profile Page:**

Create a profile page at [www.myprofilepage.com.au](http://www.myprofilepage.com.au) and you're in the draw to win an APPLE WATCH. It's that simple! There are also some great features like recording your sponsorships and selecting your prize goal. By registering for online fundraising, it's the easiest way to boost your funds raised and to achieve your fundraising goal sooner. The average raised per student using online fundraising is a staggering \$115.00. Achieve that and more and there's an awesome prize right there!

There will be more information sent out over coming weeks to keep everyone informed. But in the meantime any questions can be emailed to [stpatswangarattacolourrun@gmail.com](mailto:stpatswangarattacolourrun@gmail.com) or follow our facebook page <https://www.facebook.com/stpatscolourrun/>

Thank you in advance for your participation, and Happy fundraising!  
Cheers,

Shae McCoy & Bridget Hourigan





## **Conditions of Entry for the St Patrick's Wangaratta Colour Run**

**Preparation, risks and injury** – I acknowledge and understand that:

- Running & walking is a strenuous physical activity and I am responsible for all training and preparation for this event.
- As this is a physical activity, there is a risk of injury when participating on the day.
- The organisers will take safety precautions to ensure that the event runs as smoothly and as risk free as possible.
- There will be natural coloured powder thrown on part of the course that is 98% corn starch & 2% food colouring. This powder is completely safe and can be used around people suffering from asthma.
- The volunteers will do their best to throw the powder at the torso, however wind and other factors can cause the powder to protrude on the face. You may wish for your child to bring their own eye protection such as sunglasses or goggles.
- Participants will need to be mindful of potential hazards that may exist on the course such as, but not limited to, uneven surfaces, branches, logs and native fauna.

**SUPERVISION:** I understand that I am responsible for the supervision of my child/ren at the event. Children 11 years of age and under need to be accompanied by a parent or guardian whilst on course. If my child/ren are attending with another family, then I give permission for the attending family to act on my/our behalf in relation to my/our child/ren.

**Pets:** are not permitted at the event

**Medical Treatment:** In the event of accident or illness, I consent to myself and/or child (when I am not present i.e. my older child/ren are on the course) receiving first aid and/or medical treatment which may be advisable in the event of illness or injury suffered by me or my child during the event.

**Privacy:** I give permission for my image and that of my children to be used to promote or report on the event. This can include, but is not limited to, local media outlets, social media sites (eg Facebook) as well as school newsletters etc.

**Registration Fees and Fundraising:** Registration fees aim to raise money for St Patrick's Primary School Wangaratta. All registration fees are not refundable except on provision of a medical certificate. The organisers reserve the right to cancel/postpone if the weather conditions are considered too dangerous to proceed. In the event of a cancellation all registration fees will be refunded.

**Acknowledgement and Waiver:** I acknowledge that I have read and understood all of the conditions of entry. I accept the risk of injury as a condition of my entry in the St Patrick's Wangaratta Colour Run. I agree to abide by the conditions of entry. I will follow all reasonable directions of the organisers of this event. I waive all and any claim, right or cause of action that my heirs or I might have for or arising out of loss of life, injury, damage or loss of any description whatsoever, that I may suffer in my participation in the St Patrick's Wangaratta Colour Run.

## **CHRONICLE BOOKS FOR YOUR SCHOOL COMPETITION**

**As part of our Junior Reporter Club kids' page in the Monday Chronicle, the Chronicle are organising a "Books for Your School" competition during the month of November between the local primary schools. When the kids enter the competition, they will be asked to nominate their school, and their entry will go into the draw for the major prize pack – a box of over 30 books for their school. They can enter as many times as they want.**

**The winning school can use the books as they choose eg: prizes to students, added to their library or class resources.**

**The books have kindly been provided by a number of Australian publishers with "Hachette Australia, Penguin Random House and Allen & Unwin" being the major sponsors.**

**At the end of the month, all received entries will be judged (the name of the child and their school removed) by members of North East Media Administration and Production teams and winners will be chosen based on the following criteria:**

- 1. All questions/activities answered in full**
- 2. Uniqueness/creativity of answers (basically make us laugh)**

**To assist the kids getting their entry in by the end of November (especially for out-of-town schools/families), there will be a box at school to collect entries which will be collected in the first week of December ready for judging.**



# VOLUNTEER ROSTER

*Our Colour Run is nearing, and we need YOUR HELP! We can't do this without you. If you or a member of your family (even a Grandparent) are able to do one of the roles below, PLEASE fill in the list below and return to Annette. We really appreciate the help - let's make this Colour Run AMAZING! Plenty of the roles will also allow you to run with the kids as well so you can do both!*

ROLE	TIME	LOCATION	NAME 1	NAME 2	NAME 3	NAME 4
Check in Desk	9.00am - 10.30am	Apex Park				
Ticket Sales	9.00am – 10.30am	Apex Park				
Colour Sachet Sales Table	9.00am-10.30am	Apex Park				
Start Line	10.00am-11.30am	Apex Park				
Colour Throwers	10.15am – approx 12.00pm	Station 1: Stock Bridge – Apex Park				
Colour Throwers	10.15am – approx 12.00pm	Station 2: Fairy Garden				
Colour Throwers	10.15am – approx 12.00pm	Station 3: Showground Gates				

<b>Colour Throwers</b>	<b>10.30am – approx. 12.30</b>	<b>Station 4: Back of Rodeo Ground</b>				
<b>Finish Line - colour throwers</b>	<b>11.00 - 12.30pm approx</b>	<b>Apex Park</b>	Rhonda Hourigan	Debbie Brown		
<b>First Aid</b>			Bree McClen			
<b>BBQ</b>	<b>10.30am – 1.00pm approx</b>	<b>Apex Park</b>	Mr Corrigan			
<b>Fruit Station</b>	<b>Approx. 10.30am – 12.00pm</b>	<b>Apex Park</b>				
<b>Raffle Tickets</b>	<b>10.00am – 12.30pm</b>	<b>Apex Park</b>				

# School lunch orders can be placed up to 9am on the order day



Cheeseburger & Drink	\$7.50	<input type="text"/>
Nachos & Drink	\$7.50	<input type="text"/>
Pie, Sauce & Drink	\$6.80	<input type="text"/>
Spaghetti Bolognese & drink	\$7.50	<input type="text"/>

Student Name: \_\_\_\_\_

Class: \_\_\_\_\_

School: \_\_\_\_\_

Order day: MON – WED – FRI \_\_\_\_\_

Total: \$ \_\_\_\_\_

Notes:

Parent mobile: \_\_\_\_\_

Save this order for delivery each week in Term 4.

YES ☐ NO ☐

Method: Cash/Card Card Name: \_\_\_\_\_

Card Number: \_\_\_\_/\_\_\_\_/\_\_\_\_/\_\_\_\_

Expiry: \_\_/\_\_ CCV: \_\_\_\_ Term Total: \$ \_\_\_\_

Signature: \_\_\_\_\_

## Morning Recess

### MENU

Apple pie	\$3.00	<input type="text"/>
Custard	\$2.00	<input type="text"/>
Blueberry Muffin	\$1.00	<input type="text"/>
Nuggets x3	\$2.00	<input type="text"/>
Party Pies x 2	\$3.00	<input type="text"/>
Popcorn	\$1.50	<input type="text"/>
Juice – Apple Blackcurrant	\$2.50	<input type="text"/>
Orange	\$2.50	<input type="text"/>
Tropical	\$2.50	<input type="text"/>
Milk – Chocolate	\$2.50	<input type="text"/>
Strawberry	\$2.50	<input type="text"/>
Water	\$1.50	<input type="text"/>
Tomato Sauce	\$0.30	<input type="text"/>

## Lunch Order

### MENU

Cheeseburger – homemade	\$5.00	<input type="text"/>
Chicken Nuggets 3 pack	\$2.00	<input type="text"/>
Chicken Schnitzel Roll with lettuce & mayo	\$4.50	<input type="text"/>
Hotdog	\$3.50	<input type="text"/>
Nachos with sour cream	\$5.00	<input type="text"/>
Party Pies - 2 pack	\$3.00	<input type="text"/>
Pie	\$3.80	<input type="text"/>
Pizza	\$4.00	<input type="text"/>
Roast Chicken Salad Roll	\$4.00	<input type="text"/>
Sausage Roll – Homemade	\$3.00	<input type="text"/>
Spaghetti Bolognese	\$5.00	<input type="text"/>
Juice – Apple Blackcurrant	\$2.50	<input type="text"/>
Orange	\$2.50	<input type="text"/>
Tropical	\$2.50	<input type="text"/>
Milk – Chocolate	\$2.50	<input type="text"/>
Strawberry	\$2.50	<input type="text"/>
Water	\$1.50	<input type="text"/>
Tomato Sauce	\$0.30	<input type="text"/>

School Lunch Orders

Jack & Jill  
CATERING



www.jackandjill.com.au orders@jackandjill.com.au