

St Patrick's School

Ovens St, Wangaratta, Vic 3677 Phone: (03) 5721 5795 Fax: (03) 5721 9604 Email: principal@spwangaratta.catholic.edu.au

St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

6th November 2019

To err is human, to forgive divine!

That is a quote by Alexander Pope. It speaks of humankind being forgiven by God when we make mistakes. It also speaks of the godliness in all of us when we forgive someone a wrong that they have caused us. Next week, some of our students will celebrate the Sacrament of Reconciliation. Hopefully, it will help in their gaining a deeper relationship with God in the days, months and years ahead.

You've often heard me talking about God being love. Reconciliation goes to the heart of this love. When we reconcile with each other we are showing that we can move on from whatever has hurt us. Reconciliation is an act of love because we are finding a path back to something good without bringing the negative "baggage" of mistrust, restitution, hatred and all those other emotions that drag us down and stop us from being who we truly are, loved and loving creations of God.

Please keep the children in your thoughts and prayers as they prepare for receiving the Sacrament of Reconciliation.

Dear Parents,

In my rush last week, I left out, probably the most important piece of news. On Friday evening (25th October), Sarah Newton gave birth to a bouncing baby girl. Her name is Harper Marie and she weighed in at four pounds and eleven ounces.



She's a tiny, beautiful "bit of gear" (not surprising when she surprised us all by being a month early). Mother and baby are doing fine, Brent (dad) still recovering!

Grandparent's Day



We had a huge turnout of grandparents last Friday afternoon to join us in a liturgy then touring around the school to visit their grandchildren to see what interesting things that they get up to in the classrooms. Thank you to Trish Shaw and Andrea O'Connor for preparing the liturgy, to the classes that set up the chairs and to our beautiful students who made the visitors feel very welcome.

ObstaCool

I'd like to thank all the people involved in last Friday's activities. The children just loved the OBSTACOOL Course down at Merriwa Park. Thank you to the St Patrick's Parents and Friends Association for sponsoring this activity, along with a pizza and fruit lunch, and an icy pole to cool them down once they completed the activities. It was a fabulous day. Special thank you to Bridget Hourigan and Shae McCoy for all their efforts and to the following parents who stayed all day overseeing things: Annie Nolet, Laura Tonkin, Hannah Robinson (who also ordered the pizzas), Sara D'Agostino, Hayley Wallace and Elly Mae Witte (apologies if I forgot anyone).

I'd also especially like to thank David Maroney for taking control of the school crossing and ensuring the safe travel of all of the students to and from Merriwa Park. It was a big effort and we're grateful for his help and support.

Twilight Sports

Our Twilight sports will take place <u>TONIGHT</u>, 6th November at the Appin Park Sports complex, commencing at 5.00pm (finishing about 7.00pm). There will be <u>no</u> BBQ on the night as I did not approach the P&F because I felt that they were fairly heavily committed elsewhere.



Sacrament of Reconciliation

Next week will see the culmination of the Sacrament of Reconciliation program. Some of our Year three students have been engaged in this program to prepare for the reception of this Sacrament.

This Sacrament will be conferred at one of three celebrations all commencing at 7.00pm:

12th Nov St Patrick's Church 13th Nov St Bernard's Chapel 14th Nov Our Lady's Church

Please keep these children in your thoughts and prayers as they celebrate another stage in their journey of faith.

Music Count Us In

Tomorrow, our students will "trek over to Merriwa Park to join with Our lady's School on a National initiative called "Music Count Us in". At 12.30pm tomorrow, all of the schools across Australia will sing a song that the nation's children have learnt as a way to celebrate the performing arts and the special place that it has in the development of everyone (not just young people).

Pop down and join us if you get a chance. We will walk to Merriwa Park just after 12.00pm and perform the song with Our Lady's school at 12.30pm.

Remembrance Day

Next Monday is Remembrance Day. The day that the guns fell silent to mark the end of World War One. During this conflict, sixteen million people died and there were a further thirty-seven million casualties. If ever there was a statistic that outlines the horrors of war, then that would surely be it.

There will be a service at the Cenotaph commencing at 10.40am. The school will be represented by our Year 5/6 students, some of whom will lay a wreath on behalf of the school. This is a community event and all members of the community are invited to attend. Please feel welcome to join us as we remember those who died for the freedoms that we enjoy today.

THANK YOU FLETCHERS SUPPLIES WANGARATTA FOR SUPPORTING OUR SCHOOL

School Closure

St Patrick's will also be closed on **Monday**, **25**th **November** for a Planning Day.

School Council

Our School Council do a wonderful job of supporting the school by advising on the strategic direction of the school, finding ways to engage families in school life and providing advice and assistance. The three key tasks in 2020 involve looking at our current building plan and ensuring that it still meets our needs, strategies around family engagement and looking at our digital technology strategy for the next five years.

We are calling on parents to nominate for positions which will become vacant at the end of this year. Councillor's tenure is a two year position with an option for a further two years (if they so desire). After that time, they must sit off the Council for at least twelve months before they can reapply for a position. We currently have five members who will be finishing up at the end of this year and we are calling for nominations to fill these places.

The school Council meets monthly (except in term breaks). There are about eight to nine meetings per year. Please consider joining our Council if you have an interest in this area of school life.

Please complete the form below, if you wish to nominate for one of the positions.

Assembly - Friday

This Friday's assembly will be run by Year 5/6 O'Connor. Parents and friends are always welcome to our assemblies. It begins at 9.00am in our school hall.

PREP Transition Days

Our Prep (FOUNDATION) Transition Days are set down for the following dates and times:

7th November – 9.15am to 10.40am 20th November - 9.15am to 10.40am 10th December - 9.30am to 12.00pm

There will also be a Prep information session for parents on Wednesday, 20th November at 6.00pm in the school hall. This meeting should run no longer than one hour. Its aim is to give parents some information on preparing their child for school, letting them know some of the school's processes and procedures to support them and a chance to meet other parents.

Vacation Care

We have had a few inquiries regarding running a Vacation Care service over the Christmas holidays. Unfortunately, we are unable to run the service over the Christmas holidays. In 2020, we plan to run Vacation Care for the full two weeks of terms one, two and three holidays which will support our families by providing a valuable service which has already achieved sustainable numbers.

X				
SCHOOL COUNCIL NOMINATION FORM				
	wish to nominate for one of the advertised St. Patrick's School Council rstand if there are more nominations than places available, then a ballot will be conducted.			
SIGNEL	Phone No			

School Hats

Students are expected to wear a hat at recess and lunch times in Terms One and Four. This is in keeping with our SunSmart policy. Children without a hat are required to restrict their play to under the pavilion to avoid excessive sun exposure. Children with a hat are free to roam at will (so to speak!). The school also provides sunscreen in each class which the students are free to use. Some parents elect to send their child along with their own sunscreen from home and that is perfectly fine as well.



Parent/Teacher Interviews

Parent/Teacher Interviews are set down for Tuesday and Wednesday, 26th and 27th November from 3.45pm to 6.45pm. Below is the link for the online booking for parents to reserve a time.

https://www.schoolinterviews.com.au/book/step1?z=Hm8iMA

Event Code is: ngnfw

After School Care 2020

Places are filling up fast for After School Care bookings for 2020, so if you are requiring a spot for your child for next year, please fill out the form below, to avoid disappointment.

Tuesday's and Thursday's are the most popular days, so if you require those days, please let Rosie know asap.

End of Year Reports – WE NEED YOUR EMAIL ADDRESS please



This year St Patrick's will be offering parents the opportunity to view and download students' **End of Year Reports** electronically, using our reporting software **nForma** and its Parent Portal. We are currently setting this up and will let you know when it is ready to go.

To take advantage of this environmentally preferable alternative, we will need an email address to which we can send the secure log in details.

Please update your email contact details (along with any relevant phone number or address updates that we may need to know) by contacting the office or completing the form below.

Alternatively you can email Annette (<u>abeitzel@spwangaratta.catholic.edu.au</u>) or Rosie (<u>rpane@spwangaratta.catholic.edu.au</u>) and in doing so, we will have your address that we can add to our data base.

Your contact details will not be shared with anyone and it is simply to allow parents to have access to the secure Parent Portal on "nForma".

EMAIL ADDRESSES FOR REPORTS				
Name	Email Address			

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - https://goo.gl/IHQHGn or Android - https://goo.gl/IHQHGn or Android - https://goo.gl/FJWEv

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

<u>abeitzel@spwangaratta.catholic.edu.au</u> or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

Mass Times

- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)





CONTACT DETAILS



Everyday counts – school attendance

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

Missing school can have a major impact on a child's future – a student missing one day a fortnight will miss four full weeks by the end of the year. By Year 10 they'll have missed more than a year of school.

There is no safe number of days for missing school – each day a student misses puts them behind and can affect their educational outcomes.

Coming to school every day is vital, but if for any reason your child must miss school, there are things we can do together to ensure they don't fall behind:

 Speak with your classroom teacher and find out what work your child needs to do to keep up. Remember, everyday counts.

DATES TO REMEMBER

6th **NOVEMBER** 5.00pm - 7.00pm Twilight Sports 7^{th} 9.15am – 10.40am Foundation Transition Day 7th Year 7 (2020) Parent Information Night at Galen 8th Transition Day for Galen 11th Remembrance Day at Cenotaph (10.45am) 11^{th} 6.00pm P & F Meeting 12th 7.00pm Reconciliation at St Patrick's Church 18th -22nd Yr 3-6 Swimming 20^{th} 9.15am – 10.40am Foundation Transition Day 20th 6.00pm Prep 2020 Parent Information Evening 26th 3.45pm – 7.00pm Parent Teacher Interviews 27th 3.45pm – 7.00pm Parent Teacher Interviews 25th Planning Day – **NO SCHOOL** 28^{th} 5.30pm School Council Meeting 2nd **DECEMBER** 6.00pm P & F Meeting 4th 5.30pm End of Year Concert under the Pavilion 9th P/1/2 Swimming Program 10^{th} Whole School Transition Day 10th Galen Orientation Day (Yr 7 2020) 11th P/1/2 Swimming Program 12th P/1/2 Swimming Program 12th School Council/P & F Dinner 13th P/1/2 Swimming Program 13th 8.00am Family Breakfast 17th P/1/2 Swimming Program 18th 3.30pm END OF TERM – Student's last day 18th 10.00am End of Year Mass – All Welcome 18th 7.00pm Year 6 Graduation Dinner – Parish Hall 19th Pupil Free - Staff Planning 20^{th} 2020 Staff Preparation Day



What do I miss out on when I am not at school?

Lots!

Class discussions with friends and teachers.

Information and work that you will have to catch up on.

You will also miss out on seeing your friends

CHATTER MATTERS

Focus: Using longer and more complex sentences

Modelling and recasting

Modelling and recasting are natural strategies that parents and teachers use as children are learning language. Using these strategies in a more structured way helps children learn the language rules they need to use language appropriately across a variety of situations. These strategies help a child focus on the rules they need to learn. When a child makes an error, the child hears the correct use of language and over time will master it by themselves.

Modelling - providing a good model all the time requires you to use:

- An unhurried speech rate
- clear speech
- short sentences
- appropriate vocabulary
- more repetition and re-stating than you would use if you were talking to another.

Recasting – repeats sentence that corrects an error the child has made or expands the sentence used. The key to recasting is that it immediately follows the child's sentence and it maintains the meaning of the sentence. Recasting sentences usually occurs without actually correcting the child, that is, you don't actually need to make the child repeat the corrected sentences. The main idea is to 'feed' the correct form back to the child to let them hear it and this should occur naturally as part of conversation. Good recasting occurs without overt criticism, without interrupting the flow of communication and without getting in the way or listening. When you notice you have 'recasted' remember to do it again for the same structure 2 or 3 times later in the same day.

AFTER SCHOOL CARE 2020

As we are approaching the end of the year, we require confirmation as to what days you will be requiring After-School Care for next year, to ensure that your child receives a place. Could those who utilise the After-School Care program, please fill out the form below to show what days your child will be attending next year. Your prompt response would be appreciated. Please return this form no later than Friday 6th December 2019.

If you haven't used After School Care previously and require it for next year, you will need to fill out an enrolment form which can be collected from the office.
NAME Phone No
CHILD'S/CHILDREN'S NAME
□ MONDAY □ TUESDAY □ WEDNESDAY □ THURSDAY □ FRIDAY

UPDATED LUNCH MENU TERM 4

NAME:		
YEAR (please circle) Prep - Grade 1/2 - Grade 3/4	- Grade 5/6	
TEACHER		
TOTAL PRICE:		
PARENTS PHONE:		
ITEM	PRICE	QTY
		lunch only
Blueberry Muffin	3.00	
Cinnamon Donut	2.20	
Lamington	2.60	
Party Pie	1.00	
Party Sausage Roll	1.00	
Pie	3.70	
Sausage Roll	3.20	
Tomato Sauce	0.30	
Chicken & Salad Roll (please circle) W'Meal / White	5.00	
Ham & Salad Roll W'Meal / White	5.00	
Egg & Lettuce Sandwich W'Meal / White	4.00	
Chicken,Lettuce & Mayo Sandwich W'Meal / White	4.00	
Small Chick & Quinoa Salad (please circle) Mayo / O&P / Bals&Oil	5.00	
Large Chick & Quinoa Salad (please circle) Mayo / O&P / Bals&Oil	9.00	
Strawberry Milk	2.50	
Chocolate Milk	2.50	
Apple & Blackcurrant Juice	2.50	
Dressings for salads available Mayo / Orange & Poppys		Paradolis Constitution (Constitution Constitution Constit

MAYFAIR SHOWBAGS



WANTED PLEASE -

McDonald's Toys (in the wrappers), COLES Minis, SAFEWAY Lion King Ooshies, Keyrings, Lanyards Woolworths Tiles (in wrappers) for Mayfair 2020 showbags.

Please deliver to the office, thank you.



PAT ON THE BACK

Foundation Mrs Levesque	Congratulations to <i>HARPER REGINATO</i> for her enthusiastic approach as a 'Garden Guru'. Harper was ready every day to water and weed the garden beds. Thanks Harper!
Foundation Mrs Shaw	Congratulations to <i>ISABELLE HUHN</i> for the wonderful inclusiveness she shows in the classroom and in the playground. She is always willing to help anyone and always with a smile. Well done, Isabelle!
Year 1/2 Mrs Bray	A big pat on the back to <i>CHARLOTTE SMITH & SAMUEL PATTERSON</i> for the wonderful way they challenge themselves in their learning – always achieving their best!
Year 1 /2 Cassidy/Barry	Congratulations to <i>JAX BORSCHMANN</i> for always being attentive and tuning in to instructions to the best of his ability. We love how you give everything 110%!
Year 1/2 Ms Rinaldi	Congratulations to <i>ISAAC PARKINSON</i> for his ability to identify challenging and complex words in his reading. You impress me with your knowledge, Isaac!
Year 1/2 Mr Capper	Congratulations to <i>ALEXANDRA WALLACE</i> for striving to reach her full potential, cooperating consistently with her teachers and other students and conducting herself with growing maturity.
Year 3/4 Nicoll/Lynch	Congratulations to <i>AIDEN CASTLE</i> for the focus he has demonstrated when learning to describe angles and measure them using a protractor. Aiden was able to successfully apply his understanding when designing a race track.
Year 3/4 Miss Sirianni	Congratulations to <i>HUDSON WALLACE</i> for his fantastic efforts during our new Frame by Frame inquiry activities. Hudson worked cooperatively within his group and made some great positive suggestions for how to complete their activities.
Year 3/4 Mrs Rizzo	A big pat on the back to <i>STELLA JOHNSON</i> for her positive outlook and attitude in and out of the classroom and always being an enthusiastic learner. Love it Stella! Well done!
Year 3/4 Mr Levesque	A big pat on the back to <i>ARCHER GRAY</i> for the kind and caring way he includes his peers in group activities in the classroom and outside on the yard.
Year 5/6 Mrs O'Connor	Congratulations to ZOE LANDGREN for the beautiful way she shared her learning with her Grandmother on Grandparent's Day. You should be very proud!
Year 5/6 Ackerly/Elliott	Congratulations to <i>MATILDA O'BRIEN</i> for the resilience she showed on the T20 Cricket tournament, playing all day with a smile after coming back from illness. Great work!
Year 5/6 Mrs Rickard	Well done to <i>YEAR 5/6 RICKARD</i> for their organisation and fantastic behaviour last week. We had a busy week and you were all fantastic. Well done everyone!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION - Caz & Trish

Well we have a short week this week after our extra-long weekend. We hope you all had a restful break.

I'm sure we will all enjoy the Twilight Sports TONIGHT starting at 5.00pm -7.00pm at the Appin Street oval.

Getting in early!!

Christmas Concert - Wednesday, 4th December

Just an early notice - Foundation students will be performing as angels at the concert and therefore will be asked to wear something red, green or white.

This does not have to be purchased especially. If you have something in one or all of these colours to add to their evening outfits, that would be fantastic. Golden halos will be provided for them at school. Any queries, please ask Carolyn or Trish.

Religion: We continue the unit, 'Our Church'. The students will begin to develop an understanding of Church as a welcoming and caring community that gathers to celebrate. The students have been sharing and drawing responses to different groups they belong to.

Literacy: This week's fairytale texts are - Foundation Levesque - 'The Three Little Pigs' Foundation Shaw - 'Little Red Riding Hood'.

Students will investigate the texts, they will rhyme, find syllables, antonyms, synonyms from the words in the text. They will discuss the problem and resolution in the story. This week you and your child could find some interesting words and work out how many syllables are in each word.

Mathematics: Students will be exploring money and using toy money to pay for goods. We will look at different places we purchase goods and revisited the value of coins and notes.

Inquiry: Students will continue the unit, 'Topsy Turvy Tales'. They will be investigating different fairy tales and looking at the imagination used in the stories.

RRRR's: Students identify and practice ways to organise sharing of play space or equipment Students identify what effects it can have on others when others won't let them join in the play space or equipment.

Show and Tell -

This week - An object with an interesting sound Next Week - Favourite song

Dates to remember -

Thursday - 14th November - Foundation Liturgy 9.05am Hall Monday - 18th November - Church Visit approximately 10.45am -1.00pm **School Closure Day - Monday, 25th November - Pupil Free Day** Tuesday, 26th and Wednesday, 27th November - Parent Teacher Interviews

THANK YOU QUALITY HOTEL WANGARATTA FOR SUPPORTING OUR SCHOOL

YEAR ONE/TWO - Janina, Amanda, David & Karen

A short but busy week this week!

Firstly, a big thanks to our P&F committee for our very exciting morning last week, at Merriwa Park, using the ObstaCool. A great time was had by all the students!

A big thanks, also, to the grandparents and special friends who attended our special afternoon. Thank you for coming – it meant a lot to your grandchildren.

A reminder also, that our Twilight Sports will be held tonight, at the Appin Park Sports Complex. We look forward to seeing many of you there!

Literacy

This week, the students have continued focusing on the use of pronouns in their writing. We have also continued our text focus on picture story books, particularly focusing on the creativity involved in the storyline and illustrations. This has allowed students to analyse language, illustrations and text structures.

Numeracy

Our focus in Numeracy continues this week on 'money and financial mathematics.' Students have been discussing the properties of Australian coins and notes, including their size, colour and design. Students have also ordered coins and notes according to their value. The concept of money is one that lends itself well to numeracy discussions at home. Talk to your child about the value of money and use coins and notes to role play and/or in 'real-life' shopping scenarios.

Religious Education

We continue with our unit, 'Loving God and Others – Our call to Mission.' We kindly request any unwanted and easy-to-grow plants that you may have at home, in order for us to share love and kindness by giving potted plants to others. We have also been discussing the Catholic Sacrament of Baptism and how this is sharing in the mission of Jesus, as a member of a loving family.

Dates to Remember:

6th November: Twilight Sports

8th November: 1/2 Capper attending Mass at 12 noon (all welcome)

YEAR THREE/FOUR - James, Karen, Paul, Nara & Ellie

Welcome to Week 5! Hoping that everyone is well rested after the long weekend. We are now officially at the halfway point of the term and it seems to be flying.

Some dates to remember:

Friday 8th November - 3/4 Rizzo (Midday Mass)
Monday 11th November - Remembrance Day Liturgy (9:00 am)

Tuesday 12th November - St Patrick's Reconciliation (7:00 pm)

Monday 2nd December - 3/4 Advent Liturgy

Friday 6th December - 3/4 Levesque (Midday Mass)

Grandparents Day

Many thanks to Mrs Shaw and Mrs Levesque for organising a beautiful liturgy to celebrate Grandparents Day at St Patrick's, last Friday. It was a very special occasion for all of the

THANK YOU SELWOOD ACKERLY ACCOUNTING FOR SUPPORTING OUR SCHOOL

grandparents in attendance and the 3/4 students thoroughly enjoyed having their grandparents visit the classrooms following the liturgy.

Religious Education

The 3/4 classes are continuing to work through the unit, *Jesus Models Forgiveness*. This week, one of the learning experiences involves discussing times when Jesus displayed forgiveness and connecting this to times when we have been forgiven and times when we have forgiven others. Students will complete a consequence chart to indicate the effect that a refusal to forgive would have on friendships, families, class and the school community.

Inquiry & Literacy

This week students are beginning the process of converting a picture story book into a play. The first part of the process involves deconstructing their chosen story in order to make sure that they have noted all of the important details that they will need to include in their play (the background information, characters, problem(s), resolution(s) and how the story ends). Following this, students will learn how to produce a storyboard to depict the most interesting scene from their story idea. We will then progress to building models of our sets and bringing our creative ideas to life by capturing the images using 'iMotion animation'.

Spelling focus: Plurals: vowel followed by 'y', add 's' (eg. journeys)

Numeracy

This week in Numeracy we are beginning a new unit of work that is related to fractions. Students are developing their understanding of the different parts of a 'proper' fraction - the numerator, the fraction bar and the denominator. They are also connecting fractions with their visual (picture representation), as well as drawing images to represent given fractions.

<u>Uniform</u>

Please ensure that students come to school in correct school uniform, including appropriate footwear. We do understand that there will be times when children have outgrown footwear and that this is an expensive uniform item. If your child is required to be 'out of uniform' for some reason, please advise Mr Corrigan and your child's teacher. This can be done with a note or a phone call. Thank you for your understanding.

Absences/ Late Arrivals

Please be advised that if a student is absent due to illness, an appointment etc. or if he/she will be arriving to school late, the school office or the classroom teacher must be notified either by phone, email or a note. A verbal notification of absence by the student or a sibling cannot be accepted for legal reasons.

YEAR FIVE/SIX – Andrea, Helen & Sharyn

Events Coming up:

Wednesday 6th November – 5.00pm Twilight Sports at Appin Park Athletics Track **Friday 8th November** - Year 6's to Galen for Transition Day **Wednesday 13th November** - Year 6 to GoTAFE for 2nd programming session and Robotics Expo = 2:45pm - 3:30pm

Monday 22nd November - Friday 22nd November - Swimming Program at WISAC - notes have been sent home. Please return ASAP

Curriculum News:

Numeracy Focus - This week we are continuing to build upon the knowledge gained about calculating volume last week by using nets of shapes to create 3D objects. Students are also using multiple views of block towers to construct cities that match the views given. Students will learn that the number of cubes used to build the city is its volume. Using visual perspectives is a vital ingredient in this task. We are also beginning to investigate angles.

Robotics - The Year 6 students had a great first session at GoTafe last week. Each student had programming sessions in the Computer Lab together with a session in the Innovation Hub experimenting with Laser Cutting and 3D Printing. Our next visit is Wednesday 13th November. This is also the date for our Robotics Expo. This will be held in 5/6 Rickard and Ackerly classrooms from 2:45pm to 3:30pm. Parents and friends are very welcome to come and have a look at the Robots in action.

Reading Focus - Students will continue to investigate the Jackie French natural disaster series to make comparisons and analyse French's style. Over the next four weeks, students will explore the picture story books and critically analyse vocabulary choice, intended tone and how French has used research knowledge of historical content to create the fictional texts. They will also explore the symbolism of Bruce Whatley's illustrative techniques during class and Art time.

Writing Focus - Students will use techniques learnt during reading sessions and experiment within their own historical narrative writing.

Inquiry - In the Bizarre Bazaar unit, students will gain a real-life understanding of the design and production process when creating a brand for a new product. They will produce and sell a product at the **Bizarre Bazaar Market** later this term. We will be aiming to use as much recycled materials as we can. The students are looking for the following if families have these could they drop them into the 5/6 area:

- 1. Fishnet Stockings
- 2. Small cylinder-shaped Containers (like camera cartridges)
- 3. Small plastic rectangle containers
- 4. Elastic
- 5. Fabric of any type

RE - Students explore the enduring questions 'Why do we have Sacraments?' and 'How can the Sacraments influence my life?'. You might like to discuss Sacraments with your child at home.

Year 6 Graduation Information - Notes will start coming home next week with information regarding the Year 6 Graduation Evening to be held on Wednesday 16th December 2019.

RRRR'S - This term we will be exploring positive gender relations.

Communication:

To contact your classroom teachers, we encourage you to use the school emails or call the school directly (57215795). As always, you are also welcome to visit the classroom.

aoconnor@spwangaratta.catholic.edu.au sackerly@spwangaratta.catholic.edu.au hrickard@spwangaratta.catholic.edu.au

What to do if your child is being cyberbullied

Try to resist immediately taking away their device

Removing your child's phone or computer could be really unhelpful. Cutting off their online access does not teach them about online safety or help build resilience. It could alienate them from their peers, and it also removes an essential tool for them to communicate and connect with friends.

Stay calm and open — don't panic

You want your child to feel confident that you're not immediately going to get upset, angry or anxious if they tell you about the situation. You want them to know they can talk to you and feel heard.

The best way to do this is make sure you have an open dialogue from the beginning. Talk to them without being judgemental or angry and make them feel like they can come to you with anything, without fear of being punished.

Listen, think, pause

Gauge the scale of the problem. Does it exist in a peer group or is it more widespread? Is it a few remarks here and there? Or is it more serious? Empathise with your child and let them know that you understand how they feel.

How badly is it affecting your child personally? If the bullying itself is not very intense, but your child seems quite seriously affected, this could be a symptom of something larger. In this case you may need to seek help, from a school counsellor, a helpline, or an external professional.

Try not to respond immediately. Take some time to consider the best course of action. Reassure your child you are working on it and will come together again very soon to talk through some options. Let them know you are there if they feel like they need to talk in the meantime.

Empower your child

Wherever possible, try to build your child's confidence and help them make wise decisions for themselves, rather than telling them what to do.

If you feel they may be struggling to open up to you, connect them with other trusted adults or with professional support.

Collect evidence

Before you or your child block someone or delete posts or other bullying material, take <u>screenshots and collect evidence</u> including dates and times.

The evidence may be useful if the bullying behaviour continues and you need a record of how long it has been going on. You may also need evidence if you want to report it.

However, if the bullying material involves sexualised images, be aware that possessing or sharing such images of people under 18 may be a crime, even if you have just taken a screenshot for evidence purposes. For information about relevant laws in Australia, visit <u>Youth Law Australia</u>. You can also read our advice about sharing intimate images in <u>sending nudes and sexting</u>.

Manage contact with others

Advise your child not to retaliate or respond to bullying messages, as sometimes people say hurtful things just to get a response and it could make things worse. If they have already responded, encourage them not to respond further.

Help your child to block or unfriend the person sending the messages to limit contact with them.

Help your child change their privacy settings to restrict who can see their posts and profile page. Advice on privacy settings is available in The eSafety Guide.

Encourage your child to ask their friends whether mean content is still being posted and if so, ask them to report it.

Report

Many social media services, games, apps and websites make it easy to report content posted by other people. Our <u>The eSafety Guide</u> has links to report abusive content and online safety information.

If serious cyberbullying is affecting your child and you need help to get the material removed from a social media service or other platform, we can help.

You can make a <u>cyberbullying report to eSafety</u> on your child's behalf if they are under 18 years of age. It may be useful for you to read the <u>frequently asked questions</u> about making a report and information about how we handle cy<u>berbullying reports</u>

Consider seeking support from your child's school

Your child's school may have a policy in place to address cyberbullying and may be able to provide support, whether or not the bullying is from a student at your child's school.

With your child's agreement, talk to their teacher or the school counsellor.

Encourage positive connections and coping strategies

Try to keep your child engaged with interests like sports or dance that connect them with other young people outside school, or with activities that involve extended family. These things will also remind your child that they are loved and lovable.

Help your child identify tools they can use to work through the current situation, as well as help build resilience for any future challenges. Check out good habits start young for some tips.

Stay aware

Check in with your child from time-to-time about how they are feeling. Keep an eye on their eating and sleeping habits, their ability to concentrate and make decisions and their overall mood.

If you notice any changes that concern you, get help for your child through a counselling or online support service.





2019 Junior Production

11th & 12th November 7.00pm

at Wangaratta Performing Arts Centre

TICKETS AVAILABLE FROM

WANGARATTA PERFORMING ARTS CENTRE

In person or by phone (10am - 4pm Mon to Fri)
Or online: www.wangarattapac.com.au



St. Patrick's Primary School



FOUNDATION ORIENTATION

These are the dates for our Foundation 2020 Orientation Program:

Thursday 7th November 2019 - 9.15am to 10.40am Morning Tea for parents 9.30am in Staffroom

Wednesday 20th November 2019 - 9.15am to 10.40am

TRANSITION DAY

Tuesday 10th December 2019 - 9.30am to 12.00pm (Bring a piece of fruit, drink, hat and snack for playtime)

Children are encouraged to attend all sessions so that they are familiar with their school environment prior to the commencement of school.

There will be a **Foundation Information Evening** for parents on Wednesday, 20th November 2019 in the school hall at 6.00pm. The aim of this meeting is to prepare your child for school life at St Patrick's. The duration of this meeting will be about one hour.