



St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

6th May, 2020

To our beautiful mums!

As this Sunday is Mother's Day, I thought it would be a good time to reflect on the one of the most important people in our lives – our mums. Dads, I haven't forgotten you – it's just not your turn today. Take a minute to think about your mum. When I let my memories drift, I can even remember a time when she held me. I must have been very young because, from about four years old, she would have needed to be a weightlifter and she really wasn't that big! I can recall being held by her and putting my ear against her neck and listening as she talked to one of the neighbours (weird, the things we remember!). I felt so safe, warm and, especially, loved.

Over the years there were many times when a hug, or a kiss, or just that unconditional love that mothers give us, sustained me through some tricky times growing up. She was always a good source of financial support too, as I trained at University. In fact, I know I would not have succeeded without her looking out for me. In later years, it was visits and phone calls that kept the bond strong. It's funny, mum always finished a phone call with "I love you" and, although it was important, it didn't seem to mean as much to me as it does now that she has passed away. I miss it. I know that she loves me and my brothers even to this day because I believe that love doesn't die. She continues to love me, and I love her.

If we really want to show our children what God's love is all about, then we only need to think about a mother's unconditional love as a compass point.

I am extremely lucky to have a career that shows me, everyday, how much mothers love their children. In my time as a Principal and teacher, there have been thousands upon thousands of such instances. There have been extremely joyful times, to times of great sadness. In happy times, it's easy to see and feel that love. Even at the saddest of times though, there has never been a time when I can say that I was not aware of the deep love that a mother has for her children. In fact, the sadder the circumstance, often the brighter the love shines through.

So, here's to all the mums on their special day on Sunday. Take the time to stop, rest and feel the love that your family has for you. It's your turn to stop and reflect just how loved you are!

Dear Parents,

Happy **“Catholic Education Week”** everyone!

With so many things happening at the moment, I’m sure that it wasn’t at the top of your thinking. However, when I think of Catholic Education Week this year, I will remember the great community spirit that exists in our schools. In these troubling times, we have parents who are so supportive of what we are trying to achieve. Teachers who have gone above and beyond to do all that they can for the students in their care and students who look up to and have faith in their parents and teachers and trust us to help them on their learning journey. It’s not all “doom and gloom!” In fact, I think, if anything, it has only raised the bar higher around what special places our schools are!

RIP Ann Bussell

A few days ago, Ann Bussell passed away after a battle with cancer. She was well loved by those who knew her. Ann devoted her life to Catholic Education in Wangaratta and districts. She taught at St Joseph’s Secondary College followed by teaching at St Bernard’s and she later went on to be the first lay Principal at St Bernard’s School. She also worked at St Joseph’s in Beechworth and she was a past Principal at Our Lady’s School as well. Ann finished her days in education working here at St Patrick’s as a librarian.

She leaves behind her husband, Tige and four children whom she clearly loved very much. Rest in peace Ann as reward for a life well lived.



Next Week’s Attendance Survey

The attendance survey for **NEXT WEEK** has been email out on Monday. If you are an essential service worker that has indicated that you need your child to attend school on any day of the week or if you have special dispensation due to family hardship, then you would have received the email.

REMEMBER, that you need to fill out a form for each child in the appropriate Year Level survey. There are a few who haven’t done this correctly. I will be contacting those parents in future as we need accurate data to staff the school properly. If you have trouble filling out the survey, then please contact the school and we are only too happy to assist you.

CYBER SAFETY – IMPORTANT– Please read!

It has come to my attention that a number of our students use social networking sites such as **“Tik Tok”, “Facebook”, “Instagram” and “Twitter” etc.**

I am a little concerned as there are a number of “creeps” out in the community that troll these sites, so it holds concerns for me around the children’s safety. If your child has a site that you are aware of then please keep an eye on it as it’s a dangerous place to be. At the very least, they should be private and not open to the public (but even then, they are not safe).

ALSO, please do not allow students to place photos up of other students without their parents’ permission and please do not upload any content referencing St Patrick’s School (this includes students in school uniform).

If students use the school devices on these sites, then their privileges will be withdrawn. I know that sounds harsh, such is the danger of these sites for young children.

Please find attached to this newsletter some advice on Tik Tok and the potential dangers.

THANK YOU LIGHTING & DECOR FOR SUPPORTING OUR SCHOOL

Parents' Ultimate Guide to TikTok

Is TikTok safe? How does it work? And can I do a duet with my kid? Everything you need to know about this popular musical singing and sharing app.

By **Frannie Ucciferri** 4/20/2020

What is TikTok?

TikTok is a social network for sharing user-generated videos, mostly of people lip-synching to popular songs. It was originally called musical.ly (pronounced MU-zik-lee). Users can create and upload their own videos where they lip-synch, sing, dance, or just talk. You can also browse and interact with other users' content, which covers a wide range of topics, songs, and styles. These videos can be grouped by hashtags, which often correspond to challenges or memes.

How safe is TikTok?

Using any social network can be risky, but it's possible for kids to safely use the app with adult supervision (and a private account). When you sign up for TikTok, your account is public by default, meaning anyone can see your videos, send you direct messages, and use your location information. Parents should make sure to turn on all privacy settings for accounts kids are using, so only people you know can interact with your videos or message you on the app. That means either opting for a private account or changing the settings for comments, duets, reactions, and messages to "Friends" instead of "Everyone." You can also turn those features off completely.

Is TikTok appropriate for kids?

Because of TikTok's emphasis on popular music, many videos include swearing and sexual lyrics, so it may not be age-appropriate for kids to use on their own. It's also easy to find people wearing revealing clothing and dancing suggestively, although TikTok won't let you search for objectionable content such as "sex" or "porn." If you supervise your kids and stick to songs you already know from the radio, TikTok can be a kid-friendly experience. In 2019, after settling with the Federal Trade Commission for child privacy violations due to all the children under 13 on the site, the developers created a separate section of the app for kids that only allows them to access curated, clean videos. They can't comment, search, or post their own videos. However, bypassing that section only requires entering a false birthdate. Users can also earn TikTok Reward points by inviting friends to download the app, and then they can redeem those points for coupons from brands like Sephora and Uber. It's also possible to spend real money by adding virtual coins to your Wallet.

What age is TikTok recommended for?

Common Sense recommends the app for age 15+ mainly due to the privacy issues and mature content. TikTok requires that users be at least 13 years old to use the app. Anyone under the age of 18 must have approval of a parent or guardian -- but there are plenty of young tween users. If your younger kid or tween wants to use the app, the account should belong to an adult who can monitor what younger users are browsing and sharing. There's also the section of the app mentioned above that's meant for kids under 13 that restricts access to mature content and comments, but since entering a false birthdate is easy, it's still best for older teens.

Enrolments for 2021

With all this “pandemic business” happening, I have forgotten to put out a reminder about enrolments for next year. If you have a child starting school next year, can you let the office know to make sure we have our existing families covered.

Also, if you are aware of other families considering St Patrick’s as an option for their child for next year, then encourage them to contact the school to secure their place.

Reminder about entering the school

If you are entering the school for any reason, you will need to enter via the Office as, during this time of COVID-19, we are trying to minimise the number of people entering the school in order to maintain as safe an environment as possible. If your child is a little anxious coming into school (the younger students especially), then you may escort them in but please do not enter the classroom, just drop them off at the door.

St. Patrick’s PS APP REMIND

If you want to keep up with what’s happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



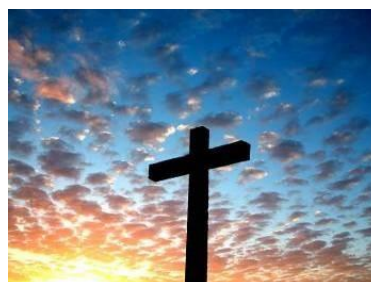
Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: abeitzel@spwangaratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

Mass Times

- * ~~Saturday 6.00pm St Patrick's~~
- * ~~Sunday 8.00am St Patrick's~~
- * ~~Sunday 9.00am Our Lady's~~
- * ~~Sunday 10.30am St Patrick's~~
- * ~~Sunday 10.00am Moyhu~~
- * ~~Sunday 10.30am Whitfield (1st Sunday)~~



On hold until further notice.

Terry

THANK YOU GLOSS MAKEUP & BEAUTY STUDIO FOR SUPPORTING OUR SCHOOL

CHATTER MATTERS

Phonological Awareness

Have fun with sound play using alliteration (where each word begins with the same sound). Children will play a “copy-cat” as the parent ‘builds up’ an alliterative character e.g. Miss Marble. Miss Marble’s muffins. Miss Marble makes muffins. Miss Marble makes marvellous muffins. Miss Marble makes marvellous marmalade muffins – “mm ...” You could always begin with the familiar names for example; Silly Simon sang..., tiny Tina tells..., little Lucy loves ...

For students with a strong awareness of first sounds, encourage them to make a tongue twister using words with the same first sound. For example, Silly Simon searched for seagulls while he sang a sweet song by the sea.



THANK YOU L'AMOUR BEAUTE BY HELENE FOR SUPPORTING OUR SCHOOL

PAT ON THE BACK

- Foundation**
Mrs Levesque Congratulations to *HAYDEN BUTERA* for the consistent and enthusiastic work he has completed during remote learning.
- Foundation**
Mrs Shaw Congratulations to *WILL STAMP* for the amazing weighing scales he made to weigh different objects for his Math's exploration. A wonderful effort, Will!
- Year 1/2**
Bray/Cornish A big pat on the back to *CAITLYN BARNDEN* for the way she continues to take pride and take on challenges in her home learning tasks. Thank you, Caitlyn, for sharing with us the wonderful things you are doing at home with your family.
- Year 1/2**
Cassidy/Barry Congratulations to *CHARLIE HOURIGAN* for his outstanding work ethic during remote home learning. He has shown maturity and positivity in completing tasks. Well done, Charlie!
- Year 1/2**
Ms Rinaldi Congratulations to *LIAM HENNESSY* for the effort he is putting into his remote learning tasks. He tries his best in everything he does, and I enjoy seeing his posts on Seesaw and the progress he is making. Keep working hard, Liam!
- Year 1/2**
Mr Capper Congratulations to the *JYE EYKENBOOM* for the positive way in which he has embraced remote learning. He is working so hard at home. Well done!
- Year 3/4**
Mrs Nicoll Congratulations to the *COOPER CASSIDY* for demonstrating excellent time management and organisational skills, whilst learning at home. Cooper's work is of a high quality and it is reflective of considerable effort.
- Year 3/4**
Miss Sirianni Congratulations to the *LYLAH BEVAN* for her super efforts during remote schooling, particularly in her funky dance routine created with just her feet and legs for Music with Leonie.
- Year 3/4**
Mrs Rizzo A big pat on the back to the *HANNAH NOLAN* for the enthusiasm and tenacity she is showing with her remote learning. Hannah has shown maturity and positivity in completing all tasks. Love it, Hannah. Well done!
- Year 3/4**
Miss Whitehead A big pat on the back to *MIA YOUNGER* for the effort she has been putting into remote learning. I have loved reading her narrative writing which is full of great detail. Keep up the great work, Mia!
- Year 5/6**
Mrs O'Connor Congratulations to *ELLE GIBSON* for the extraordinary efforts she has put into her remote learning reflections. She has shown initiative and endeavours in challenging herself.
- Year 5/6**
Mrs Ackerly Congratulations to *LILY LYSTER* for the excellent piece of Show Don't Tell writing she independently edited and improved. Well done Lil, keep it up!
- Year 5/6**
Mrs Rickard A big pat on the back to *ALL THE FAMILIES OF 5/6 RICKARD* for encouraging and supporting your children in their learning and for also participating in our various activities during our remote learning. I value and thank you for your continued commitment to your child's learning during this time.

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz & Trish

This week in the Foundation area we continue to see the wonderful remote learning work being posted. Well done to everyone, your strength and stamina is commendable!

We will continue to send the week's planning to you all on Sunday night or Monday morning.

We will always let you know if anything is to be picked up from school through Seesaw.

Literacy - follow the daily plan and the big book should be listened to each day, this will be posted weekly.

Read and reread 3-4 readers each day. This will help your child to recognise high frequency words.

Don't forget tummy time for the children whilst reading as this will help core muscles especially if they are using a screen for any length of time.

Maths - follow the plan.

Please ensure that your child is counting each day.

This week we are working on measuring capacity by finding containers and seeing how many blocks or stones etc, they can hold.

Religion - We start each day with a prayer, and we are looking at how we care for God's world. During the week go outside with your child and find some autumn leaves and look closely at them and the beautiful colours. Maybe your child could make a collection of the leaves and take a photo. Your child might like to write a prayer of thanks to God for the beautiful elements of nature provided to us.

Of course, we thank God for our beautiful Mums, and we wish every mother a very Happy Mother's Day. May it be a happy day sharing it with those you love and those that love you!

Thank God for our wonderful mums!

Stay well and thank you all for your continued support.

Carolyn and Trish

YEAR ONE/TWO – Janina, Amanda, Elise, David, Karen & Leah

Welcome to week 4 of the term - it certainly is passing us by very quickly. Our continued appreciation to you all, for your ongoing support and dedication to your child's education.

This past week's activities have continued to be a combination of assigned tasks on Seesaw and those from the remote learning packs. There has been a special focus on our mothers this week incorporated within our literacy activities, in addition to the maths tasks and other key learning areas. Our RE this week continues to focus on God's gift of Creation, but with an Indigenous focus.

Wednesday and Friday continue to be the two days allocated to changing your child's readers. **This Friday the 8th will also be the day when you can collect the new remote learning pack for the next fortnight.** From feedback we have gathered, it would seem there is still much to be completed from the previous two packs and therefore, we have simplified the next.

THANK YOU MILAWA MUSTARDS FOR SUPPORTING OUR SCHOOL

It will also contain a new rubric for students to work from. Upon collection of the pack, if you have any queries or need anything clarified, please don't hesitate to ask.

Finally, we would like to wish our mums a very heartfelt and happy Mother's Day for Sunday. Although the day will be spent in unusual circumstances, we hope it's still a special day for you all.

YEAR THREE/FOUR – Karen, Nara, Ellie & Jess

Congratulations to all of you on another positive and productive week of remote learning. We hope that by now you are beginning to develop a routine that works for both you and your child. At our end we have tried to keep the students' timetable as normal as possible.

In Literacy this term the children are completing narrative writing tasks that have been broken down into smaller steps – planning, character, setting, problem and solution - using pictures and key words as inspiration for their stories. This week the students will focus on writing one narrative using these steps.

The spelling foci this week are the digraphs '- ou' (as in cloud) and '-ow' (as in flower).

In Maths this week, the students will continue tasks related to the unit, 'Collecting and Recording Data'.

In Religion this term the students are focusing on the 'Sacraments of Initiation' - Confirmation and the Eucharist. This week they are researching what the word 'initiation' means, as well as the seven signs and symbols of Confirmation.

This week in Inquiry the children are researching the **Australian Aboriginal Flag**, the **Torres Strait Island Flag** and the **Kangaroo**, which are all Australian symbols.

Lastly, again we would like to thank all our parents and students for their wonderful effort, time and hard work that is being put into learning remotely. We are all doing our best!

YEAR FIVE/SIX – Andrea, Helen, Sharyn & James

5/6 News - Week 4 Remote Learning

We have settled into remote learning as we begin Week 4, the students have taken responsibility for their learning and are demonstrating growth mindsets in their learning tasks.

Remote learning strategies:

We encourage students to be independent learners and problem solvers (great practise for secondary school) by implementing some of the following daily strategies:

1. **Set a Timer:** Set a timer at the beginning of a task to go off when the task time is completed. Do not go over time on tasks if it means impacting on health and wellbeing.
2. **Make Independent Choices:** Make a choice about your learning, if the task is not working out for you the way it has been suggested by the teacher, change it to suit. As long as you spend the allocated time and are working on learning the same skill, that is the most important thing.
3. **Hand In Work The Best Way you Can:** Unless specified by your teacher, hand in evidence of your work the way that works best for you, this may be via email, Google Classroom or Seesaw. We are willing to be flexible as long as we can see evidence of learning.
4. **Work on Habits of Mind:** Whilst we are all trying to do our best it is important that we work on developing our **healthy habits of mind**.

For example, '*Striving for Accuracy*' do less (if you need to) and do it better; '*Managing Impulsivity*' - when you feel like you are getting frustrated, take a breath or a break and come back to it later; '*Thinking Flexibly*' - if something is not working one way, try it a different way.

Mathematics-

Students are continuing with the measurement and geometry tasks. The tasks are designed to establish understanding and knowledge of the skills and concepts involved. The students are encouraged to find a **'plausible'** or **'possible'** answer and 'justify' their thinking through detailed workings. At school we often encourage students to **'embrace the struggle'** it is ok not to know the answer straight away because mathematics is not about speed and getting 'the' correct answer, rather it is about providing possible/plausible options and thinking critically about each one. If needed, students move back through the stages, so they understand what is being asked of them mathematically.

Literacy:

The students are studying historical fiction and non-fiction texts in both reading and writing. This topic links in with the 5/6 Museums in Motion Inquiry and the set literacy tasks will form a part of the Museums in Motion Inquiry assignment.

RE:

The students are looking at Sacred Stories in RE, this topic requires the students to understand how the Bible is constructed, identify different text types and to present their understandings in a board game.

Mother's Day:

We will have a virtual Mother's Day Liturgy this week with their class (Friday/Monday). Your child has been asked to send a photo of themselves with their mother to Mrs Rickard by Wednesday afternoon for the 5/6 iMovie.

Finally, please keep up the communication with us. We are here to help as best we can.

Helen, Andrea & Sharyn

MAYFAIR SHOWBAGS



WANTED PLEASE –

McDonald's Toys (in the wrappers),
COLES Minis,
SAFEWAY Lion King Ooshies,
Keyrings, Lanyards
Woolworths Tiles (in wrappers) for
Mayfair 2021 showbags.

Please deliver to the office, thank you.



THANK YOU **BROWN BROS** FOR SUPPORTING OUR SCHOOL

LIGHT IN LOCKDOWN

Brought to you by the Year 6 Media Team

Olivia

Being in lockdown isn't all doom, and gloom, and it shouldn't be. Before all this we were wishing we didn't have to go to school, or work, but now that's all we want to do. I'm not gonna lie, I think we've probably had more one on one with our teachers than we would actually have at school. Online School is pretty great, we're still seeing our classmates, and you can do your schoolwork on your own schedule. Now we're only allowed out of the house for certain reasons, I actually look forward to going anywhere but home. The farthest I've been from home is, when I was on a bike ride down to the creek near where I live, and even that was exciting. It's pretty tough not being able to see my Nan, Pa and Great Aunty Ro, but it's good to know that you're keeping them safe.



This year has definitely started off far from perfect, and I can't wait to get back to normal, or something close to it!

Koen

Lockdown for me isn't that bad. I thought it would have been really bad, but it was better than I expected. We have moved to a new house where there is a lot more space to play. There is a bike path so we can go for rides and I am playing more with my brothers and Mum and Dad.

Online school is pretty good, I can see my classmates and we are doing lots of the same subjects we do in class.

My family are spending more time together. We watch movies and go for walks. I have been able to do a lot more cooking with Mum since we've had more time at home. Even though I miss seeing my friends at school I have been able to message or call them on Snapchat, and Skype. It will be good to see my friends once lockdown is over.



Matilda

Finding the light in lockdown is exactly what we need to do. We should look on the positive side. We have technology that helps us speak to our friends and family. We have our families here with us and everyone is in the same boat. We are lucky we can still learn and see our classmates. Some of the things I like to do is I like to go for walks with my dog Lola and she keeps me company, I play board games and I love to play outside.

I am really lucky to live on a farm where there are lots of animals to keep you company. Being in lockdown doesn't have to be all bad, we should really appreciate what we have, and it really puts another perspective on life so we learn to be grateful. Being in lockdown is actually really good for the environment there are no cars and not many airplanes there is hardly any air pollution. My birthday is going to be in lockdown and that's ok. I have my family here with me and I have FaceTime to see my friends. I am so excited to go back to everything and see my friends.

Keenan

I am not a fan of being in lockdown because I like being interactive with friends and I can't do a lot of the sports I like but I am still walking, running and bike riding. I have been getting out and going to the bike jumps. A lot of the positive things about home schooling is spending time with our own family like my mum, dad, sister and my brother.

I am getting a lot of time to spend with my cat Sky and our 2 dogs. We have been walking down near the river behind my house. We are spending lots of time on the internet and that's why everyone is getting outside and walking a lot.

I can't wait for everything to get back to normal so I can see all my aunts and cousins or family. It's a bit weird not going to school every day and riding to school with my friends. it's good for the environment because there is hardly any pollution in the world. I can't wait until we go back to school and see all my friends.

Keep healthy and safe.....

Lucas

We've all been going through a tough time at the start. I thought covid19 was nothing but today it has changed ever since it had started. It can be a hard thing missing out on sports like footy and cricket but we will get to it soon and it can be hard not seeing your friends I never thought we would be standing here today. Somethings are good like we get to spend time with our family more but then we have the hard start like home school not seeing our family or friends and not going anywhere being 1.5meters apart. But I still like seeing u friends on the google meet I just hope soon everything will be back to normal.

