



St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

13th March 2019

Models

Perhaps I'm getting old but there are some ads on TV that really annoy me. Currently it's the Optus Ad where the guy orders fish and chips. The message of the ad is lost on me but it's also the lack of "please" and "thankyou" that drives me nuts! (not to mention the zombie like dancing). If we don't use and model the common courtesies of life, what hope do our children have? Don't get me wrong, Optus are a highly reputable company with very good products. I know the owners of the local OPTUS Shop and they are outstanding people. It's just that ads like this seem to be communicating that it's okay to treat others with disrespect. Call me "old school" but that's just wrong.

It's not only parents and extended families that are models for our children. Modelling also comes from what they see on TV and on the many games that they play (don't even get me started on "Grand Theft Auto"!).

I used to hate "The Simpsons" because, growing up, my son was obsessed with them. I hated the way Bart spoke to others and the myriad of naughty things that he did. I was speaking with a psychologist one day and he pointed out that shows like "The Simpsons" can also be a teaching point. After that conversation, when I'd see Homer half choking Bart, I'd simply express my disgust and mention that if that was happening in the real world, Homer would be in trouble with the law. I did this for every act of bad behaviour so as to provide a sense of perspective. I'm not saying that this saved my boy from a life of rudeness. However, he has grown into a most outstanding young man and conversations like that haven't hurt. I love that we still talk about many issues and that he sometimes uses me as a bit of a "sounding board" for things that trouble him.

Jesus is a model for us to follow and in doing so, we are also modelling positive behaviours to our children. St Patrick too, whose Feast day falls this Sunday is another great model of kindness and compassion. With models such as these, at every step and stage, we continue to make the world a better place.

Dear Parents,

I hope that you got to spend some quality family time last weekend. It was sure nice to have the extra day.

THANK YOU KOOLAMAN FOR SUPPORTING OUR SCHOOL

Feast of St Patrick

This week is a special one for us here at St Patrick's School and Parish. This Sunday marks the **Feast of St Patrick**. The patron Saint of Ireland and of this parish and school. He was indeed a remarkable man. I have posted his story many times in this newsletter, so I'll let you off another "ear full from me!" That said he showed himself to be a man of great faith, kindness and compassion, all traits to which we should aspire.

As a school, we will be attending the **12.05pm Mass at St Patrick's Church this Friday to celebrate his Feast Day**. Please come and join us if you are able.

As a parish, there will be a get together in the **Parish Hall after the 10.30am Mass on Sunday**. If you can make it along, please bring a small plate to share.

St Patrick's Day

As we are celebrating St Patrick's Day this Friday, children are allowed to come to school in their finest green clothes. Please be mindful of sunsmart (so no strappy singlet tops etc) and NO green hair.



Parents & Friends News

I have yet to be told otherwise so I think that we still need an **AUCTION Co-ordinator**. This is just to coordinate things on the day (letters have already been sent out to businesses so there's no need to do that). It just requires someone to oversee things on the day (Annette has kindly offered to type up the auction list). A bit of recording and collecting really. If you want to volunteer (Annette and I'm here to help) just contact the office 57215795 or email: abeitzel@spwangeratta.catholic.edu.au

Easters Eggs

The Easter Egg/Bunnies collection has begun to grow. Thank you to all who have donated to date. I love that we do this every year and the way that it supports CARITAS. During Lent, the students will be learning about some of the things that CARITAS does to make the world a better place. Through your modelling and support we are developing a sense of social justice in these beautiful students of ours. Hopefully, they will continue to find ways to help the underprivileged as they grow. Raffle tickets are being sent home with this newsletter. Tickets are 50c each or 5 for \$2.00. You can use both sides of the tickets to make a \$4.00 book of tickets. There are more tickets available from the office.



Cyber Safety

I wonder how many parents are aware as to what is said over the internet between children? A parent recently shared with me a conversation between students (on xBox). It was not the sort of conversation that these students would be having in front of parents. Some of it was nasty name calling and worse. That sort of behaviour is a precursor to cyber bullying which can have detrimental effects on people. Technically it was not a school issue (as it happened out of school hours on a non-school device) but I've always believed that, in some areas, it takes a "village to raise a child". This is one of those areas. I particularly admire the way that some parents restrict internet usage unless they are in the room with the child. These games can become an easy form of child minding as the children happily engage in the games and activities. However, unless you know exactly what they are doing, it can easily make them prey to a number of unsavoury types. Please make sure that you check your child's activity and know what they are doing and with whom they are talking.

THANK YOU **GET GOODFITNESS** FOR SUPPORTING OUR SCHOOL

Auskick

I refer you to the attached flyer for Auskick. It's a great way for children to get active and possibly make a few new friends.

2020 Enrolments – Just a reminder

I know that it's too early to be talking about enrolments for next year. However, we only take limited numbers and I need to make sure existing families are catered for first. If you have a child starting in Prep next year, could you please contact the office and let Annette or Rosie know so that we can put your child on our list. There is no need to attend an interview if you are an existing family (unless, of course you want to!).

Vacation Care Program

We have decided to trial our Vacation Care Program. The Vacation Care Program will run from Monday the 8th April to Friday 12th April. **This is the first week of the school holidays.** It will begin at **8.00am and finish at 6.00pm.** Cost will be \$40.00 per child per day. Parents are required to send their children with snacks and lunch.

This is a trial and continuing to run the service will depend on how well patronised it is. We are not looking to make a profit from this service, and we try to keep things cost neutral to make it as affordable as possible for families.

If you are interested, then please contact Rosie in the office (57 21 5795) to reserve a place. Please note that it will only run for the first week of the holidays.



Working with Children's Checks



Do you have a current "Working with Children's Check"? If you do, can you please make sure that we have a current copy if you wish to be involved in school activities (excursions etc). Our records indicate that a number of parents on our books have expired "WWCCs". I'm sure they have been renewed. However, we do not have a record. Simply send a copy to school or pop into school so that we can take a photocopy of the certificate. Many thanks.

Assembly

This week's Assembly is being run by Year 3/4 Nicoll and Newton. Please come along and join us if you are free.

Web Calendar

If parents access the school's website (www3.spwangeratta.catholic.edu.au) you will have access to a calendar of events as they come up. A calendar of events is also published in our newsletter. I will have as many available dates as possible on this site within the next week or so. Please check it periodically as I also add dates as they become known.

THANK YOU **GLOSS MAKEUP AND BEAUTY STUDIO** FOR SUPPORTING OUR SCHOOL

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

abeitzel@spwangeratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

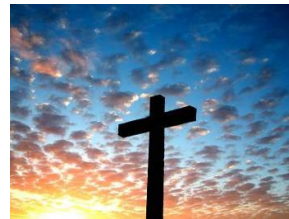
Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



Mass Times

- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)



Terry

DATES TO REMEMBER

MARCH	15 th	-	12.05pm St Patrick's Day Mass
APRIL	1 st	-	6.00pm P & F Meeting
	5 th	-	1.30pm Easter Egg Raffle Drawn
	5 th	-	2.30pm End of Term 1
	23 rd	-	9.00am TUESDAY Start of Term 2
MAY	5 th	-	MAYFAIR
JUNE	19 th	-	School Photos

THANK YOU FLEX OUT PHYSIOTHERAPY FOR SUPPORTING OUR SCHOOL



MAYFAIR MYSTERY BOX



Our Mystery Jar stall is going to be replaced with a Mystery Box stall.

To assist with this stall, we are collecting clear plastic containers (like takeaway containers), wrapped lollies or small toys to fit in the containers.

You might like to collect a container from the office to fill or send in items that could be placed in these containers

Thank you for your assistance.



Being bullied



Bullying is not a harmless part of growing up. The most obvious and immediate effect is reducing students' participation, learning and enjoyment of school.

Feeling unsafe or being unable to focus on learning at school can have its own long-term impacts. Staying away from school to avoid being bullied can lead to additional problems.

Other impacts include physical health complaints and fatigue, mental health impacts such as depression and anxiety, and social implications including self-doubt and reluctance to participate in group activities.

Researchers have also identified negative impacts in adults many years after being bullied. Students consider their social interactions online and in face-to-face settings to be connected rather than separate.

This applies to bullying as well. Many students who are bullied online are also bullied in person.

Just as bullying in person can cause harm, being bullied online can lead to social, psychological and educational issues.

Some research into the impacts later in life has suggested that online bullying leads to more significant negative impacts, but research asking students directly what they think at the time found the majority considered bullying in person to be more harmful.

The most significant negative impacts have been reported in students who have been subject to direct and relational forms of bullying.

Bullying can create high levels of social anxiety and a sense of loss of dignity and 'agency'. Agency is the sense of control a person has over what happens to them and their life, and their ability to make choices. Feeling powerless and unable to stop the bullying can lead to lasting harm.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

Resilience, Rights and Respectful Relationships

Stress Management

This week the students will be covering the area of:

Health and Physical Education

- Students will understand how emotional responses impact on others' feelings
- Students will recognise how strengths and achievements contribute to identities
- Students will select strategies at home and/or school to keep themselves healthy and safe and are able to ask for help with tasks or problems

CHATTER MATTERS

PHONOLOGICAL AWARENESS

FIRST SOUND AWARENESS:

I Spy:

Identify an object in the room and say I spy with my little eye something that ends with the sound /m/room, bum, plum, ram, etc.

(Make sure to use the sound not the letter name).

This activity can be replicated with other sounds.

PAT ON THE BACK

- Foundation**
Mrs Levesque
Congratulations to *OLIVER NICOLL* for his organisation each morning and throughout the day in readiness for his learning. He has a positive mindset to start and complete all activities.
- Foundation**
Mrs Shaw
Congratulations to *DARBY HUNTER* for her wonderful enthusiasm and positive attitude towards her work. Darby says, "If you can't do it the first time, you just keep trying." Great work, Darby!
- Year 1/2**
Mrs Bray
A big pat on the back to *HARPER MILLER* for the wonderful way she links her learning at school with home. It is great to see how she shares her knowledge with everyone. Keep it up superstar!
- Year 1/2**
Cassidy/Russell
Congratulations to *LIAM SOLIMO* for creating an engaging sizzling start to his recount writing about his long weekend. Well done, Liam!
- Year 1/2**
Ms Rinaldi
A big pat on the back to *ELI PORTA* for the insightful thoughts he offers during discussions. It is a pleasure to listen to you, Eli!
- Year 1/2**
Mr Capper
Congratulations to *TEDDY TURNER* for always displaying impeccable manners. It is so refreshing to have such a polite student.
- Year 3/4**
Nicoll/Lynch
Congratulations to *LILY LYSTER* for always taking responsible risks and demonstrating flexible thinking when learning new concepts.
- Year 3/4**
Mrs Newton
A big pat on the back to *LILY GIROLAMI* for her mature approach to her learning. She is a wonderful role model to our class. She sits beautifully on the mat, shows great respect when others are speaking and completes tasks at a high standard. Great leadership skills, Lily! You will make a wonderful leader of our school one day!
- Year 3/4**
Mrs Rizzo
A big pat on the back to *RUBY NEWTON* for the focus and persistence she demonstrates towards her learning. She always asks questions to clarify her understanding of what she is learning. Love it Ruby, well done!
- Year 3/4**
Mr Levesque
A big pat on the back to *MAKYBE AUGER* for being organised each day, ready to learn and give her best effort.
- Year 5/6**
Mrs O'Connor
Good luck to *DECLAN BOULTON* for his big adventure to Busselton, WA. We will miss you in our classroom but know you will settle into your new school quickly and makes lots of new friendships.
- Year 5/6**
Ackerly/Higgs
Congratulations to *MATILDA O'BRIEN* for the consistent completion of classroom tasks to a high standard. Matilda displays excellent listening skills and the ability to focus on the task at hand. Keep up the great work!
- Year 5/6**
Mrs Rickard
Congratulations to *LUCY NOLAN* for her reflection and insights on our reading task, celebrating International Women's Day on the Fearless Girl statue and what it means to be FEARLESS. Great job, Lucy!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz & Trish

Reminder –

Friday 15th March
St Patrick's Day Mass
Whole School Attendance
St Patrick's Church 12.00pm Midday
All Welcome

Religion: We continue our unit, 'What do we know about Jesus?' We will continue listening to and discussing stories about Jesus from the bible. This week we will discuss Jesus' mission and how we can lead a life more like Jesus did in our everyday actions.

Literacy: The Foundation students will continue to read, write and discuss the big book. The students will work through a variety of alphabet, rhyme and syllable activities daily.

Foundation Levesque - 'Hairy Bear'

Foundation Shaw - 'Smarty Pants'

Mathematics: The students will revisit Place Value and will be using subitising (when you look at a collection and know how many are in it without counting) as the basis for ordering and comparing collections of numbers.

Inquiry: 'Shaping our Identity' The students will be learning about how their identity changes as they get older. Very soon you will receive a letter that will explain what the children will be doing in class that tells us about their own identity and what will be required from home. Stay tuned and watch out in reader bags for more information!

Show and tell:

This week - 'An item that has a triangular shape.'

Next week - 'Something that starts with the first letter of my first name.'

YEAR ONE/TWO – Janina, Amanda, David & Karen

Literacy

Reading

- We have continued to add new readers to the take home system this week. If you have any readers that are sitting at home, we are only too willing to accept them. No questions asked.
- Some children are still forgetting to bring the green take home bags with readers to school each day. It is important that they come to school as we commence each day with reading and all children should (not on novels) be changing their readers daily,
- Keep persisting with asking questions and discussing the books your children have read to you.

THANK YOU **JK DESIGN** FOR SUPPORTING OUR SCHOOL

Handwriting

- There will be a daily focus on handwriting, particularly on the correct formation of letters. This week's letter is 'Ll, Tt, li and Jj'
- We will continue to encourage correct pencil grip and paper position.

Writing

- Continuing with Recount.

Spelling

- Spelling is 'nt' as in tent and 'g' as in gum

Dictation

- The daily focus has seen the children benefitting from the regular practise. Overuse of capital letters is still occurring.

Numeracy

- Number & Place Value

Year 1 – Practise writing and representing numbers using different mediums individually and in groups.

Year 2 – Reading and writing numbers, using a hundreds number chart to identify what number is 10/20 more than a number.

Physical Education

- Mondays and Fridays this term

Rotations

- The four classes rotate through four activities each Tuesday

Library (David) – Choosing the right book

Italian (Janina) – Food

STEM (Amanda) – STEM extension program.

Inquiry (Karen) – Discussing the importance of making good choices about healthy eating and incorporating all the food groups.

Dates to Remember:

We will be celebrating, as a school, St Patrick's Day with a Mass at 12.05pm on Friday, 15 March.

THANK YOU **THE BEST CARWASH** FOR SUPPORTING OUR SCHOOL

YEAR THREE/FOUR – Sarah, James, Karen & Nara

Hoping that all of our families enjoyed a restful long weekend. The term feels as if it is flying by and we can now officially say that we're on the home stretch with only four weeks to go before another break. The Year 3/4 students have settled into classroom routines and they are producing some wonderful work. Remember to access your child's See Saw account as this is a great way of seeing what is happening in the classroom. If for some reason you are unable to do this, please contact your child's classroom teacher.

Assembly: 3/4 Newton and 3/4 Nicoll/Lynch would like to extend an invitation to all of our families to attend our assembly this Friday at 9.00 am.

Religion: Last week, on Ash Wednesday, our Church entered the period of Lent. This week, the 3/4 students will begin their new Religious Education unit, ***Lent ~ Preparing for Easter***. In this unit the students are introduced to the periods of Lent and Easter as seasons in the Church's liturgical year. Throughout the course of this unit they will be given the opportunity to explore how the community prepares for Easter through prayer, penance and good works. Students will be encouraged through the events of Holy Week to remember and celebrate the life, death and resurrection of Jesus, and come to recognise Easter as the most important event in the Church year.

Reading: This week we are learning about the different elements of the Literature Circles role of 'Word Finder', using picture story books. Being a Word Finder involves exploring unknown vocabulary and any other words that the author used in the text or section of reading, that are especially interesting or vivid. We will be using a dictionary to locate word meanings. This will involve determining the most relevant definition with respect to the context within which the word is used. We will also record sentences of our own to show how we can apply new vocabulary without changing the spelling of the words that we have chosen to explore.

Students will also take part in focus groups, independently access Reading Eggspress comprehension activities and work on their Reader's Theatre plays throughout the course of the week.

Spelling Focus: oa as in road and coach; ow as in blow

Writing: Students are finishing off their narrative story graphs and are beginning to write their short stories. It has been interesting to observe how they develop their characters and problems and gain ideas from each other as they share their plans.

Numeracy: This week, as a component of our place value unit, we are continuing to focus on identifying the number of ones, tens, hundreds, thousands etc. in numbers. We will also continue to work on renaming numbers/representing them in different ways, using number expanders. Following this, students will revisit the rules for adding and subtracting 10, 100 and 1000. They will also have opportunities to practice and consolidate their understanding of our focus areas through games.

Homework: Yesterday, students were given their homework task for the week. It involves activities that they have been focusing on in class. We encourage students that are having trouble with any aspect of the homework to please see their teacher as soon as possible.

THANK YOU **THE LUNCH BOX** FOR SUPPORTING OUR SCHOOL

YEAR FIVE/SIX – Andrea, Helen & Sharyn

Leadership Roles -

Leadership roles are currently being allocated we will inform parents when the students are to be presented.

REMINDERS:

- Thankyou to those who have return camp permission and medical forms. **Camp notes are now overdue.** Please return to your child's class teacher ASAP if you haven't already.
- CAMP DATES: Monday 25th - Wednesday 27th March.

Numeracy Focus - Multiples, Factors, Primes and Composite numbers. Processes and strategies involving the four operations.

Reading Focus - Reading different non-fiction text types related to information texts. **About the Text** focus.

Writing - Persuasive speech writing - selecting an audience to write a short speech to encouraging sustainable practices in our rivers ie. fishermen, Federal Government, water users, Cotton industry.

Religious Education - As we journey through the most important part of the Liturgical Year the Lenten Season the students will be focussing on those who are less fortunate and the importance of almsgiving through Project Compassion. Each week the students will follow the work done by Caritas Australia, through their Projects which help those most vulnerable.

This Sunday is St Patrick's Day, to celebrate this very important Feast Day we will be attending Mass on Friday and celebrating with our usual gusto. Students can wear green on Friday and will learn about Saint Patrick who brought Catholicism to Ireland.

Homework

The students are required to read daily (recording in their reading log) and respond to a stem question from 'About the Text'. Complete a spelling word study activity and complete problem-solving tasks related to factorising.

RRRR (Respectful Relationships, Rights and Responsibilities)

This term the Years 5 and 6 will be focussing on Stress Management. The aims of this unit are to identify some causes of stress and strategies that can be used to reduce stress and to identify and explain factors that influence effective communication in a variety of situations. The evidence behind this unit states. *'Stress is a normal part of life, especially as children get older. Children who cope better with life's stressors develop good mental health and wellbeing.10 Assisting students recognise their personal signs and symptoms of stress to develop strategies that will help them to deal with those effectively, will help them cope with challenges in the future'* (RRRR, 2018).

Communication:

To contact your classroom teachers, we encourage you to use the school emails or call the school directly (57215795). As always you are also welcome to visit the classroom.

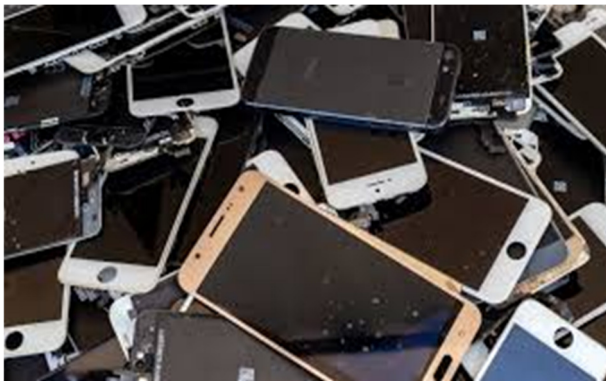
aconnor@spwangeratta.catholic.edu.au

sackerly@spwangeratta.catholic.edu.au

hrickard@spwangeratta.catholic.edu.au

khiggs@spwangeratta.catholic.edu.au

E-Waste Announcement



Hello, we are from the AG&T group and we wanted to explain E-Waste to you. At the Mayfair this year we are going to have a stall to collect any E-Waste families have at home. E-Waste is phones, batteries, cords and small appliances like hairdryers, kettles and toasters. Usually you have to pay council to drop these things off, but we have organised the council to take it all from our stall for free!! Please start gathering your E-Waste to bring to the Mayfair. The council will send it to a recycling centre and then they pull apart all the E-Waste and recycle the parts like wires, glass, plastic, gold and other metals. No large household appliances please, so things that a student could carry. Let's make St Patrick's a more sustainable school community!

Thank you.

MAYFAIR SHOWBAGS



WANTED – Brown Paper bags
COLES Mini Shop Collectables
McDonald's Toys (in the wrappers)
Keyrings, Lanyards for Mayfair 2019 showbags.



Please deliver to the office, thank you.

THESE CLASSES \$10 THIS MONTH ONLY!

SCHOOL PARENT FITNESS COMPETITION

Monday - 11th March until Friday 29th March
Monday - Wednesday - Friday - 9:15-10am.

Get Good Fitness is running a competition for the local school's, which will help improve participants fitness, and give your school the chance to win up to

\$500.00 in sporting goods!

Entries simply have to attend the Get Good Fitness 10.15am-11am classes (total time after drop off) and open online nominations for school their children attend. The school will receive one point per session. The school which accumulates the most points will receive a voucher to Sportsworld Warehouse to the value of \$50 for each point (maximum \$500).

Check out our Facebook page @getgoodfitness, where you can find instructions on how to join. *Event requires drop from 8:45 and security arrangements start from 9:15. Please contact Get - (0)20 888 8136 for more information.



Group Training, Personal Training, Functional Fitness,
56 Horton Street, Wanganui.



FREE CLASSES!
If you would like to try a
FREE CLASS, simply go to:
<https://getgoodfitness.getgoodfitness.com>
create an account & sign in
go to store & buy the 'FREE CLASS'
package using the discount code
GOFFREECLASS

Check us out on [Facebook](#) @getgoodfitness



St. Patrick's Vacation Care
8th April to the 12th April 2019

Please complete the following form and return to the office.

Name and age of Children

- 1).....
2).....
3).....

Please indicate the days of interest

Days of Attendance Week One (Please tick)

- Monday 8th April Tuesday 9th April Wednesday 10th April
 Thursday 11th April Friday 12th April

Please know that all activities and any excursions will be told prior to commencement of the holidays.
All meals will be provided by parents.

Signature of Parent.....(Mother/Father/Guardian)

NOTES.....
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***School resumes on Tuesday, 23rd April 2019**

TARTAN UNIFORM ORDERS 2019

Due to the lengthy turnaround time
in manufacturing of tartan uniforms

We are doing a pre-winter order to ensure students don't miss out if our
stock levels run out

Orders will be taken
from now until 19th March 2019

We expect delivery in first week back after
the school holidays

10% DISCOUNT applies with payment
upon ordering

Could you be a permanent care parent?

There are a number of children supported by the Department of Health & Human Services who require a *family for life* as they are unable to live with their birth families. We are seeking committed and motivated people who would be interested in learning more about providing a permanent family for a child.

Assistance payments are made to the Permanent Care family to assist with the day to day expenses of caring for a child/young person. Assistance payments are considered to be a reimbursement for expenses and not an earned income.

We are also keen to speak with families who are particularly interested in caring for children aged between 5 and 10 years.

Information sessions are being held on:

Wednesday 20th March 2019 at 6:00pm
Department of Health & Human Services
43-47 Rowan Street, **Wangaratta**

Thursday 21st March 2019 at 6:00pm
Department of Health & Human Services
163-167 Welsford Street, **Shepparton**

**Bookings are not essential. For further information please contact:
Adoption & Permanent Care Program
☎: 5832 1552**





Register Now!

Wangaratta Auskick Registrations for 2019

Wangaratta Auskick Registrations for 2019 are now open!
All registrations are made through the www.play.afl/auskick website.

Our programs run on Sunday mornings from 9.30am - 11am on the HP Barr Reserve ovals

Age groups are:

- U6 - Born in 2013 or 2014
- U8 Bottom Age - Born in 2012
- U8 Top Age - Born in 2011
- U10 - Born in 2009 or 2010

U10 Age group start date is 28/4/19 for the muster day and jumper allocations

U6 and U8 age groups commence 5/5/19

For more info on season dates check out the draw on the Wangaratta Auskick Facebook page

Visit play.afl/auskick



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal



Galen Catholic College

Year 7 (2020) Enrolment Information

Enrolment at Galen - 4 easy steps

Step 1	Attend our Information Evening	Date: Tuesday 12th March Time: 7.00pm Location: Galen Catholic College Stadium	No need to book
Step 2	School Tours: see Galen in action	Available dates: <ul style="list-style-type: none"> • 14th March 9.15am & 1.50pm • 15th March 9.15am & 1.50pm • 18th March 9.15am & 1.50pm • 19th March 9.15am, 1.50pm & 5.00pm • 20th March 9.15am, 1.50pm & 5.00pm 	Book online: www.schoolinterviews.com.au (login code: 2fz7t) Or Contact the school: 5721 6322 Or Book by email: admin-enquiry@galen.vic.edu.au
Step 3	Submit your application	Applications available from galen.vic.edu.au or Main Office Due date: 22nd March	By mail or In person
Step 4	Attend an interview	Available dates: <ul style="list-style-type: none"> • March: 25th, 26th, 27th, 28th, 29th • April: 1st, 2nd, 3rd, 4th, 23rd, 26th, 29th, 30th • May: 1st, 2nd, 3rd, 6th, 7th, 8th, 9th & 10th 	Book online: www.schoolinterviews.com.au (login code: zefwa) Bookings open 21st March





Wangaratta Netball Association Inc

Registration No: A0004413M

email: wangnetball@westnet.com.au
www.wangarattanetball.com.au

PO Box 830, Schillings Drive
Wangaratta 3677

NetSetGO – NET – Activity/Skills Program (Boys and Girls 5-7 year olds)

(Born between 1.1.2012 to 31.12.2014)
(Foundation, Grade 1 and 2)

Friday 4.30pm – 5.30pm

2019 NETBALL VICTORIA MEMBERSHIP

All 2019 Netball Victoria and Wangaratta Netball Association Memberships are to be purchased online via the link on the Wangaratta Netball Association website / Registration

- Register online by **12 April 2019** to assist in program preparation. Registrations can be received after this date.
- Players must register themselves online for their Netball Victoria and Wangaratta Netball Association registration via link on Wangaratta Netball Association website / Registration page. **WNA is unable to process manual registrations.**
- If you have any trouble registering please contact us via email wangnetball@westnet.com.au with player name and date of birth. Email us if you require an email address updated.
- Grade 2 NetSetGo players who turn 8 in the current year are requested to email Wangaratta Netball Association at wangnetball@westnet.com.au with player name and date of birth so we can assist you with registration due to age limit. This is a simple fix.
- Registration includes the completion of an online Registration form.
- Participant packs will be distributed by post directly to each participant from the time of their registration. Please allow 21 days delivery after registration.
- Please remember to include Participant Pack T-shirt size on registration form and ensure address is correct.

Fees

NetSetGo player (includes participation pack & postage) **\$100** (NV \$66 + WNA \$34)

Online registrations for NetSetGo–Net (Activity/Skills) program open on 12 March 2019

NOTE: Participant packs delivered to address provided online. Please ensure it is correct and allow 21 days delivery after registration.

Program Dates 2019

Round 1	26 April
Round 2	3 May
Round 3	10 May
Round 4	17 May
Round 5	24 May
Round 6	31 May
No play (Queens Birthday weekend)	7 June
Round 7	14 June
Round 8	21 June

INFORMATION FOR PARENTS

PREMIER'S ACTIVE APRIL 2019



Get active this April with our brand new workout videos!

You can also use the new Activity Timer, all available on our Active April app for iOS & Android.

ACTIVE CHILDREN. ACTIVE FAMILIES.

Premier's Active April encourages Victorian families to get healthy and active by participating in 30 minutes of physical activity a day for the month of April and beyond. Jump on board and support our school.

Register and help our school win:

- ▶ A range of **Sportsmart vouchers** for schools with the highest registration numbers to buy new school equipment and resources
- ▶ Visits from **high profile athletes**
- ▶ An **ACTIVE Map** school bike education course
- ▶ A **bike education workshop** with a healthy breakfast
- ▶ **\$2000 Sportsmart voucher** for most active school

You will also receive:

- ▶ 10 free passes at your local **YMCA** or access to a local government recreation facility
- ▶ 30% discount at **SEA LIFE** Melbourne Aquarium and **LEGOLAND** Discovery Centre Melbourne
- ▶ One 2 for 1 ticket offer for **Otway Fly Treetop Adventures**
- ▶ 10% discount at **Sovereign Hill**
- ▶ 15% discount at **Sportsmart** in store and online
- ▶ Free experiences at participating **Parks Victoria** parks

- ▶ 15% discount for a **Coasting: Stand Up Paddleboarding** session
- ▶ 15% off **Rock Up Netball** Train and Youth Programs
- ▶ 20% discount for **Netball Victoria** community clinics
- ▶ One 2 for 1 green fee offer at participating **Golf Victoria** courses
- ▶ 10% discount on term 2 **My Golf** Junior Programs
- ▶ One hour free tennis court hire at Melbourne Park or Albert Reserve
- ▶ Five free group dance lessons at a participating **DanceSport Victoria** centre
- ▶ Entry into the draw to win tickets to 2020 **Australian Open** Tennis Finals*
- ▶ One free **Cardio Tennis** trial at participating Tennis Victoria courts
- ▶ One hour free tennis court hire at Melbourne Park or Albert Reserve
- ▶ Entry into the draw to win tickets to 2020 **Australian Open** Tennis Finals*

Register today – activeapril.vic.gov.au

Follow us on:   



Terms and conditions for all prizes and offers apply. Visit activeapril.vic.gov.au for details.
*Winner receives two tickets to either the 2020 men's or women's finals.

Enjoy quality family time for free just by getting involved. Create a family team and see what different activities you can achieve together.

Register your family and you could win:

- Fitbits and iPad minis
- Memberships and passes for SEA LIFE Melbourne Aquarium, LEGOLAND Discovery Centre and Otway Fly Treetop Adventures
- Family memberships for Sovereign Hill
- Family tickets for the Suncorp Super Netball
- Sportsmart vouchers
- Family weekends at Anglesea YMCA Recreation Camp

Physical activity during childhood can help with:

- Developing a healthier heart and lungs
- Building stronger bones and muscles
- Improving motor skills
- Improving self-esteem
- Reducing stress and anxiety
- Improving school performance
- Improving concentration

What you can do as a parent:

- Do some Get Active Workouts at home or in the park with the kids
- Turn off the TV and computer, and limit screen time
- Plan fun activities with your children – let them choose
- Find out what our school is doing to see what you can do at home
- Check out local offers and events in our area

Suggested activities you can do as a family:

- Walk to school
- Walk the dog
- Go for a family bike ride
- Explore where you live and walk a different route
- Do the family chores together – shopping, washing the car
- Set up a backyard obstacle course
- Get some chalk and make a downball or hop-scotch court on your driveway

- Play a game of backyard cricket
- Play kick-to-kick with the footy or soccer ball
- Play wall tennis
- Play backyard volleyball with a balloon. Try to keep the balloon up!
- Throw a frisbee
- Jump rope
- Hula hoop
- Play hide and seek
- Head to the local playground
- Fly a kite
- Perform an activity during every ad break on TV
- Make your own treasure hunt
- Get a pedometer for everyone in the family and compare your steps
- Set goals and rewards
- Create your own motivational posters to put up around the house

Get your Active April Family Planner

[Download](#) and print your family planner with 30 fun family activities to kick start your Active April. Set a family challenge, track your progress and see how many activities you can do!



MAJOR PARTNERS



Terms and conditions for all prizes and offers apply. Visit activeapril.vic.gov.au for details.
*Winner receives two tickets to either the 2020 men's or women's finals.

Authorised by the Victorian Government, 1 Treasury Place, Melbourne.

