



# *St Patrick's School*

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

5<sup>th</sup> September, 2018

# Spring Has Sprung!

Welcome to the first week of Spring. It's been great to see all the wattle already in bloom. It feels like the warmer weather is finally upon us. Let's hope the Year 5 and 6 students in Canberra this week get some warmth (it can be a cold old place). I love spring, flowers, the smell of cut grass, longer days and the list goes on. It's just good to be alive and live in this beautiful world.

As much as I crave a bit of warmth at the moment, my thoughts are also with the poor farmers who are doing it tough at the moment.

We are currently collecting toiletries for the farmers up north, who are years into a drought that just won't break. It was a great suggestion by staff and something that extends the hand of care and friendship to those who are not doing it so well at the moment. If you would like to contribute, then please refer to the article in today's newsletter.

This is what it means to be the hand of God in the world. To help others without judgement of race, creed, colour, religion or anything else for that matter. Simply, that they need our support and it's the right thing to do. Thank you for your support, for those so inclined.

Dear Parents,

As you read this newsletter, spare a thought for the Parents, teachers and Year 5/6 students who are currently on camp in Canberra. It will be a great trip because they are a great bunch of students. That said, I'm sure that I will be looking for that quiet glass of "orange juice" (🍹 - wink, wink) come Friday evening (LOL).

THANK YOU **PARADISE NAILS AND SPA** FOR SUPPORTING OUR SCHOOL

# School Board – PASTORAL WELLBEING STRATEGY

The Pastoral Wellbeing committee of the School Board met last Thursday evening and plans are well underway to revamp our strategy in this area so as to include changes in community pressures (Resilience, Cyber Safety etc). We also plan to hold a number of information evenings throughout the year (possibly one per term) to support parents to deal with some of these issues. In order to make sure we “hit the mark” we will be conducting a very short survey in the first week of term Four. I will explain what that will look like in next week’s edition of the newsletter. It will be a worthwhile and exciting way to engage with families and one that will be mutually beneficial.

## Seasons for Growth



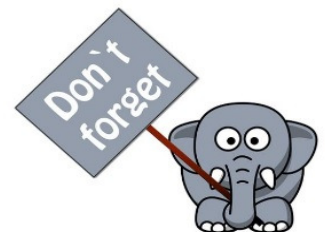
We are planning to run a “Seasons for Growth” program next term. Seasons for Growth is for any student who has experienced any form of loss, change or trauma in their lives. This may include, but is not limited to, the death of a loved one, divorce or separation of parents, moving house or school, the loss of a loved pet or many other life changes or losses. The list goes on and on. If you think that your child would benefit from involvement in this program (for whatever reason), then please complete the attached consent form. Please do not hesitate to contact either myself or Helen Lyons for further details.

## Father’s Day Assembly

Thank you to all of the DADs that turned out for our Father’s Day Assembly. You demonstrated, by your actions, your commitment to your children who loved having you there. For the Dads that couldn’t make it, and we completely understand why, then I hope they saw some of our Assembly on Facebook.

## Father’s Day Stall – IOU’s

There are still a number of IOU’s outstanding from last Thursday’s Father’s Day stall. It would be appreciated if these could be settled as soon as possible please.



## Year 5/6 Canberra Excursion

This week, the Year 5/6 students are on the Canberra Camp. This will take place from Tuesday, 4<sup>th</sup> September to Friday, 7<sup>th</sup> September. This is always a highly exciting time for students where they learn lots about democracy, history, Physical Education, social structures etc. Thank you to the parents who volunteered to accompany the students and teachers. We could successfully run such a trip without your support.

## Sacramental Program



We will be celebrating the Sacrament of Reconciliation for those students in Year 3 or students who may have missed this Sacrament previously for personal reasons. This Sacrament will take place on November 13/14/15th and the Parent Information session will take place at Our Lady’s on Wednesday September 19th 7.00pm.

## Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

[abeitzel@spwanganaratta.catholic.edu.au](mailto:abeitzel@spwanganaratta.catholic.edu.au) or phone the office (0357215795) and Annette put you on the list. If all else fails, you can request a hard copy from the office.

## St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

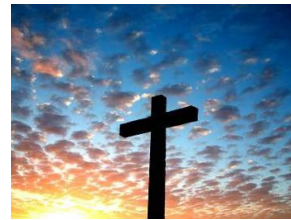
Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



## Mass Times

- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 10.30am St Patrick's
- \* Sunday 10.00am Moyhu
- \* Sunday 10.30am Whitfield (1st Sunday)



*Terry*

## CHATTER MATTERS

Read with your child a variety of texts used to recount, including newspaper reports, letters, diaries, journals, retells, autobiographies, biographies etc. Have your child read texts and search for specific words that indicate:

- The orientation e.g. who, when, where, what, why, how
- The time sequence e.g. yesterday, today, tomorrow, first, next, after that, lastly
- Past events (time of content), e.g. A year ago, last night, horse and cart, telegram
- The action, e.g. screamed, swam, chased

Your teacher will have access to these cue cards for you to print off and use to guide your child's language at home. Please let your child's teacher know if you would like a copy.



THANK YOU **PLOUGH INN HOTEL** FOR SUPPORTING OUR SCHOOL

## **Rights, Resilience and Respectful Relationships**

The *Resilience, Rights and Respectful Relationships* learning materials have been designed for teachers in primary and secondary schools to develop students' social, emotional and positive relationship skills. Efforts to promote social and emotional skills and positive gender norms in children and young people has been shown to improve health related outcomes and subjective wellbeing. It also reduces antisocial behaviours including engagement in gender-related violence.

### **Developing students' personal and social capabilities via social and emotional learning**

As well as teaching academic skills, it is part of the core business of schools to promote student resilience, wellbeing and positive social attitudes. One way that schools can achieve this is through the teaching of evidence-based programs that explicitly foster personal and social capabilities. Explicit efforts to provide Social and Emotional Learning (SEL) opportunities is recognised as a key part of this work. SEL is the process through which children and young people build and effectively apply the knowledge, attitudes and skills necessary to:

- Understand and manage emotions
- Set and achieve positive goals
- Feel and express empathy
- Establish and maintain positive relationships
- Make responsible decisions
- Develop resilience to deal with change
- Create positive gender norms
- Contribute to social cohesion.

Social and emotional skills help students develop the resilience to deal with change, challenge and unpredictability. Social and emotional learning is important in the context of data highlighting that Australian young people face a range of stressors and anxieties, and a high incidence of mental health problems. Social and emotional skills are also the foundation of positive relationships, including positive gender relationships, and contribute to social cohesion.

<http://fuse.education.vic.gov.au/ResourcePackage/ByPin?pin=2|ZX4R>

## **DATES TO REMEMBER**

SEPTEMBER	4 <sup>th</sup> – 7 <sup>th</sup>	-	Year 5/6 Camp to Canberra
	19 <sup>th</sup>	-	7.00pm Reconciliation Meeting – Our Lady's Church
	21 <sup>st</sup>	-	2.30pm Last Day of Term 3
OCTOBER	8 <sup>th</sup>	-	9.00am Start of Term 4
	25 <sup>th</sup> & 26 <sup>th</sup>	-	Year 3/4 Camp to Harrietville
NOVEMBER	13/14/15 <sup>th</sup>	-	Sacrament of Reconciliation
	18 <sup>th</sup>	-	Colour Fun Run

THANK YOU **BI-RITE ELECTRICAL** FOR SUPPORTING OUR SCHOOL

# PAT ON THE BACK

<b>Foundation</b> Mrs Bray	Congratulations to <b>JACK GINNIVAN</b> for the wonderful way he is reaching his 'writing goals'. Keep it up superstar!
<b>Foundation</b> Mrs Levesque	Congratulations to <b>SAMUEL GIROLAMI</b> for his confidence in writing an interesting report about his snow skiing weekend with his family. Sam used spaces, punctuation and capital letters throughout his writing.
<b>Foundation</b> Mrs Shaw	Congratulations to <b>MAISY PERNA</b> for her beautiful descriptive writing. Well done and keep up the wonderful work, Maisy!
<b>Year 1</b> Cassidy/Garnham	Congratulations to <b>LYLAH BEVAN</b> for her enthusiasm shown during the Inquiry unit 'Through the Generations'. Lylah has shared and taught many old-fashioned games to her peers. Thanks Lylah!
<b>Year 1</b> Dayman/Barry	Congratulations to <b>SONNY GALES</b> for the wonderful effort he is making to be an attentive and respectful listener during class time. Sonny, you are setting a great example to others, keep up the good work!
<b>Year 2</b> Ms Rinaldi	Congratulations to <b>ABBY DENNEHY</b> for trying so hard to keep her work space tidy and organised. Don't give up, Abby!
<b>Year 2</b> Mr Capper	Congratulations to <b>MEG WINTER</b> for being an exemplary student who has worked so very hard throughout the year. I appreciate Meg's quality of work, her motivation to do well and her faultless attitude.
<b>Year 3/4</b> Miss Smith	A big pat on the back to <b>RIHANNON WHYBROW</b> for her wonderful understanding of area and perimeter. She was able to create small squares and rectangles on grid paper and work out the area and perimeter of each shape. Keep up the wonderful work, Rihannon!
<b>Year 3/4</b> Mrs Rizzo	A big pat on the back to <b>NICHOLAS DICKSON</b> for the focus and concentration he has shown towards his learning this week. Keep up the great work, Nick!!
<b>Year 3/4</b> Mr Levesque	Congratulations to <b>CAMERON DALTON</b> for reading fluently and using fantastic expression.
<b>Year 5</b> Nicoll/Lynch	ON CAMP
<b>Year 5</b> Mrs O'Connor	ON CAMP
<b>Year 6</b> Mrs Ackerly	ON CAMP
<b>Year 6</b> Mrs Rickard	ON CAMP

# **WHAT'S HAPPENING IN THE CLASSROOM**

## **FOUNDATION – Caz, Trish & Karen**

We hope all the Fathers had a wonderful day on Sunday. We're sure you looked very smart wearing your new tie!

This week we welcome Mrs Nara Nicoll to the Foundation area as Mrs Shaw is in Canberra with the Grade Five and Six children. We thank Mrs Nicoll for working with us and sharing her expertise with us.

### **Religion**

This week we begin our new unit, 'I Can Pray to God.' This week the students will discuss and name who they can talk to and why. They will ponder the questions, 'Where can you talk to God? When can you talk to God?' 'What can you say to God?'

### **Literacy**

This week each class will read a Non-Fiction big book. The students will read many interesting facts from the texts and create their own fact book from what they have read. The students will investigate and identify the differences from a fiction and non-fiction text.

Eli wrote, 'Echidnas walk slow and they have large brains. Their spikes are like their hair!'

Evie, Jax and Charlotte wrote, 'The tallest trees in a Rainforest are fifty metres high and they are one hundred years old.'

Thank you for the continued reading support you give your child. So many students can read over fifty high frequency words.

'TEACH READING EARLY- Benefits of Early Reading' 2010 states,

*'Reading opens the door to your child's early academic success, imparts a love of learning and leads to higher grades in every subject. Numerous studies have shown that strong oral language skills are the basis for literacy development. When children learn to read at an early age, they have greater general knowledge, expand their vocabulary and become more fluent readers. They also have improved attention spans and better concentration. Early readers can recognise a larger number of words by sight, which enables them to learn more from and about their environment.'*

### **Mathematics**

The students will use direct and indirect comparisons to decide which is heavier or lighter and explain reasoning in everyday language.

### **Inquiry**

We continue to discuss how different people and places in our community, are there to help us. In particular, we will focus on how the community keeps us healthy and safe. Using 'Health and Safety prompts', the students will discuss what we need to do as well. eg What do we need to think about when crossing the road?

**Parent help** - If you are interested in talking about your role in the community, we would love to hear from you. We would like to use Wednesday mornings for this as a part of our learning rotations. Please contact Mrs Bray if you are interested.

THANK YOU **DONNA BELLA LINGERIE** FOR SUPPORTING OUR SCHOOL

## **Show and Tell:**

**This week** - A number in a catalogue that you can read

**Next week** - A joke or a poem

## **Dates to Remember**

\*Thursday **13th September** - Foundation Liturgy Hall 9.05am All welcome.

## **YEAR ONE/TWO – Janina, Amanda, David, Fran, Elise & Erin**

### **Upcoming Dates**

Thursday 6<sup>th</sup> September: Year 1 & 2 Liturgy (9am in hall)

Wednesday 14<sup>th</sup> November: Year 1 & 2 Excursion to Fruit Fly Circus and Oddies Park, Albury

### **Literacy**

In spelling, the Year 1 students are focusing on the sound 'sp' as in 'spider'. We have enjoyed participating in some shared reading activities looking at poems that contain words with the 'sp' sound.

The Year 2 students are looking at the blend, 'old' as in 'cold'. The students never cease to amaze us with their ability to come up with the most challenging and complex list of words for their spelling!! This certainly demonstrates their growth throughout the course of the year. Please remember to keep up the nightly reading routine – it is easy to let this slip in the latter part of the term. This time of the year often sees a lot of academic growth in the students if they are supported in their learning. It is the prime opportunity to be consolidating your child's understanding of concepts, simply by incorporating 5-10 minutes of reading each day.

### **Numeracy**

In Year 1, students are exploring, describing and continuing simple number patterns. We encourage students to continue skip counting, starting at various starting points by 2s, 5s, 10s and as they become more confident, 3s.

In Year 2, the students have extended their knowledge of slides and flips (from last week) by introducing 'turns' to this concept of transformation. Not only have students continued to represent the effects of translation and reflection on shapes, but they have also extended this by 'turning' shapes in quarter, half and three-quarter turns.

### **Religious Education**

Students have been busily preparing for their 'Creation' liturgy, to be held tomorrow morning at 9.10am, in our school hall. Students have been singing Creation related hymns as well as preparing prayers and reflections for the Liturgy.

Parents and friends are warmly invited to join us tomorrow morning and participate in this happy occasion!

### **Inquiry**

Thank you to those families who have sent in old-fashioned style games for the students to use and appreciate. We continue to focus on old fashioned games including hopscotch, spinning tops, elastic and tiddlywinks etc. If families have any old games at home that they would like to share, please bring them along to school with names clearly labelled.

THANK YOU **MONROES HAIR DESIGN** FOR SUPPORTING OUR SCHOOL

## **YEAR THREE/FOUR – Sarah, James & Karen**

### **Reminders:**

Until the end of term we will be collecting toiletry supplies to give to our drought-stricken farmers. These toiletries include toothpaste, shampoo/conditioner and soaps. If you wish to contribute each class will have a box that they will be filling up.

### **Religion:**

This week in Religious Education we are continuing on with 'God's word.' Students will complete a Y chart on what it looks like, what it feels like and what it sounds like when hearing scripture.

### **Literacy**

#### **Writing:**

This week in writing students will be finishing their information report on the first fleet then looking at Indigenous people's perspective on the arrival of the First Fleet. Students will look at and compare how Indigenous people lived prior to the European Settlers and how things changed when they arrived.

#### **Reading:**

This week some groups continue reading and finishing their books during reading circle time. Students will be reading information about the arrival of the first fleet and the Indigenous People's perspective of their arrival. Students will read the information called 'the way they were' and compare this information using a venn diagram.

#### **Spelling:**

This week in spelling we are looking at homophones. Homophones are more words having the same pronunciation but different meanings, origins, or spelling for example new/knew and pair/pear.

### **Numeracy:**

This week in Numeracy we will continue to focus on area and perimeter. Students will learn how to measure the perimeter and work out the area. For example: using regular and irregular shape measuring the width and length adding them together then multiplying the width and length together to work out the area.

### **Inquiry:**

Students will watch a clip on the Indigenous Australians first contact with European Settlers. Once students have listened to the clip they will discuss and write simple dot points.

## **YEAR FIVE/SIX – Nara, Paul, Andrea, Helen, Sharyn & Catherine**

### **Write 4 Fun Entries**

<b>Name</b>	<b>Class</b>	<b>Entry</b>
Abbey Simpson-White	6R	Short Story - Banjo
Ava McAninly-Bennett	6AK	Short Story - Bad Decision



Hugh Carroll	6R	Short Story - Babysitting
Sienna Lawless	6R	Short Story - Write 4 Fun
Bridie Zampese	6R	Short Story - The Barista Bar
Tamara Wilkinson	6R	Short Story - Thinking it was Friday
Eva Kelly	6R	Poem - Can't Be Late
Holly Semmens	6R	Short Story - My Upside Down Life
Marcus Davidson	6R	Short Story - Parkour
Lucy Cole	6R	Short Story - Lola's Locket
Georgia Winslade	6R	Short Story - Trapped
Bailey Leavett-Brown	6R	The Scratch Ticket
Neve Harris	6R	Friends Forever
Zoe McKenzie	6R	Beauty & The Beast
Cordelia Porta	3/4R	Poem - Black Bat
Makybe Auger	2C	Short Story - Snowy the Snow Owl
Harper Miller	1	Poem - My Poem
Eva Parkinson	2R	Poem
Olivia Fahey-Pyle	4	Short Story - Brainzilla the Gorilla
Annabell Martino	1D	Poem - My Mum
Ted Clayton	4	Poem - Mirror, Mirror
Ruby, Finn and Sam Newton	2	Short Story - A New Teacher Comes
Georgina Blake	3	Poem - The Farm
Luca D'Agostino	3	Short Story - Captain Bunny and the Attack of Fang Bunny
Mani D'Agostino	1	Short Story - Super Bunny
Hannah Carroll	3	The Lost Slushy
Keenan Peruzzo	4	Death Train
Isabel McMahon	3	Poem
Vivienne Giglio	1	Roses are Red
Cordelia Porter	3	Black Bat
Sophia Davidson	3	-
Angus McClen	6A	Concussion

Ava James	3	The Hungry Shark
Hudson Wallace	2C	The Frog
Meg Winter	2C	The Best Baby Sitter
Hudson Lloyd	2C	-

## Care Packages for Farmers

The concept of collecting toiletries for farming families experiencing the drought came about after viewing an interview of some Country Women's Association (CWA) ladies discussing the hardships of families experiencing difficult times. The ladies spoke of how families often go without many daily things we all take for granted due to the lack of money in the household. Mums and Dads go without simple necessities in order to keep food on the table for their families. These items include; soap, shampoo, toothpaste, make-up, shaving cream, razors, deodorant etc.

We decided as a staff to be proactive in a tangible way and ask for donations we can provide these struggling families with. My husband and myself will be travelling up North in the upcoming holidays and we will be delivering these care packages to CWA offices along the way so that they can distribute them to families who need a little 'care' from caring communities down South. This offer of support will surely show in a small way that we here in Victoria care and think about them. It is our hope that they will experience a little warmth in knowing that their neighbours have them in their thoughts.

This has opened up many conversations across all year levels in the school about the drought and how it not only affects the farmers, but how eventually it will affect us all.

Thank you to everyone who has donated and contributing to putting smiles on people's faces. It is very much appreciated. We will be continuing to collect items up until the last week of term. Stay tuned to see how it all goes.

Many Thanks,  
Trish Shaw



### MAYFAIR SHOWBAGS

WANTED – COLES Mini Shop Collectables  
McDonald's Toys (in the wrappers)  
Keyrings, Lanyards for Mayfair 2019 showbags.

Please deliver to the office, thank you.



THANK YOU **FINISHING TOUCH BODY HAIR & BEAUTY SALON** FOR SUPPORTING OUR SCHOOL

## SEASONS FOR GROWTH

Seasons for Growth is a small group loss and grief education program. The Children and Young People's Program strengthens the social and emotional wellbeing of children and young people (aged 6 -18) who are dealing with significant loss or change. This may include the death of a loved one, parental divorce or separation, the experience and aftermath of natural disaster, moving house or school, as well as many other life changes and losses.

Small groups of 4-7 children work with a trained adult Companion (facilitator) who supports the children in learning new ways to share, think about and respond to the changes and losses in their lives. Children learn that they are not alone in dealing with the effects of change, loss and grief. They build their understanding and communication, decision making and problem-solving skills as part of a supportive peer group.

The Seasons for Growth Children and Young People's Program takes place over a structured eight-week period filled with peer-to-peer learning opportunities - with time to talk and listen as well as take part in activities including drawing, music, art, journaling, roleplays and storytelling. A celebration session and two follow up 'reconnector' sessions complete the program, and each session explores an age appropriate concept, for example "Change is a part of life" and "Caring for my feelings". The story of the seasons is used to explain the cycles of life, including change and loss, and provides a valuable metaphor for children to explore and understand their own story.

*If you think your son / daughter would benefit from Seasons for Growth, I would encourage you to talk to him / her about this. Should you wish to participate, please fill in the tear off section below and return to the school within two weeks if possible. Please feel to contact Helen Lyons for further information.*

*Parents of those children participating will be contacted and given further information about the program.*

✂ .....

### SEASONS FOR GROWTH

I, \_\_\_\_\_  
give my consent for my son / daughter \_\_\_\_\_  
to attend the Seasons for Growth Education Program. I have discussed this with him / her.  
Parent / Guardian signature \_\_\_\_\_  
Child's signature \_\_\_\_\_  
School \_\_\_\_\_  
Year \_\_\_\_\_ Teacher \_\_\_\_\_

THANK YOU **COL WHYLLIE APPIN STREET BUTCHERS** FOR SUPPORTING OUR SCHOOL

# Just Kids Sept/ Oct Holiday Program 2018

Just Kids  
Appin St  
Wangaratta Vic, 3677

<p><b><u>Monday 24th Sept</u></b></p> <p><b><u>Morning</u></b></p> <p>Rocket making With Tony (Please bring a large Soft drink bottle )</p> <p><b><u>Afternoon</u></b></p> <p>Tangle Art Animals With Linda from River art <b>Extra \$6.00</b></p>	<p><b><u>Tuesday 25th Sept</u></b></p> <p><b><u>Morning</u></b></p> <p>Trip to the Wangaratta Cinema Then picnic &amp; play in Apex Park</p> <p><b><u>Afternoon</u></b></p> <p>Woodwork <b>Extra \$12.00</b></p>	<p><b><u>Wednesday 26th Sept</u></b></p> <p><b><u>Morning</u></b></p> <p>Iron Me Beads Sausage Sizzle for lunch <b><u>Afternoon</u></b></p> <p>Make your own Mosaic picture frame</p>	<p><b><u>Thursday 27th Sept</u></b></p> <p><b><u>All Day</u></b></p> <p>Visit the Mt Pilot Tourist Farm &amp; the Yeddonba Aboriginal Cultural Site At Chiltern</p> <p><b>Extra \$20.00</b></p>	<p><b><u>Friday 28th Sept</u></b></p> <p><b>Grand Final Eve Public Holiday Just Kids Closed Enjoy the Footy</b></p> 
<p><b><u>Monday 1st Oct</u></b></p> <p><b><u>Morning</u></b></p> <p>Dress Up Day Come dressed as your favourite Character Face Painting &amp; Hair Dyeing (with washout chalk) <b><u>Afternoon</u></b></p> <p>Gardening Take home a potted plant</p>	<p><b><u>Tuesday 2nd Oct</u></b></p> <p><b><u>All Day</u></b></p> <p>Trip to Supa tramp Wodonga then Picnic &amp; play in Belvoir Park Wodonga</p> <p><b>Extra \$20.00</b></p>	<p><b><u>Wednesday 3rd Oct</u></b></p> <p><b><u>Morning</u></b></p> <p>Get Creative with Sand art</p> <p><b><u>Afternoon</u></b></p> <p>Cooking Make Pizzas for Afternoon Tea</p> <p>Scratch Art</p>	<p><b><u>Thursday 4th Oct</u></b></p> <p><b><u>Morning</u></b></p> <p>Plaster Fun House</p> <p><b><u>Afternoon</u></b></p> <p>Swimming at Moore than Swimming Wangaratta</p> <p><b><u>Extra \$6.00</u></b></p>	<p><b><u>Fri 5th Oct</u></b></p> <p><b><u>Morning</u></b></p> <p>String Art</p> <p><b><u>Afternoon</u></b></p> <p>Just Kids Athletics Egg &amp; Spoon Race 3 Legged Race Sack Races</p>

## Just Kids Booking Sheet

Please indicate what sessions you would like your child/ren to attend:

M = Morning

A = Afternoon

AD= All Day

Surname.....  
Address.....  
.....  
Phone.....  
.....

Child/ren's Names	24th	25th	26th	27th	1st	2nd	3rd	4th	5th

Please return this form to Just Kids P.O Box 227, Wangaratta, 3677. or Email to [just-kids@hotmail.com](mailto:just-kids@hotmail.com) Ph 57214799

**\*Bookings Close Fri 15th of Sept 2018 . Priority of Access applies. Bookings made after the Closing Date will be made at the discretion of the coordinator.  
Priority given to all day bookings.**

### Bookings and Payment

\*Bookings are essential to ensure your child has a place at Just Kids. Bookings can be made by sending in your booking sheet. Just Kids staff will allocate places according to the Priority of Access Guidelines. Just Kids can only take 35 children at any one time. If you are wanting your children to attend, but the positions are filled, we will place you on a waiting list. If any places become vacant, a Just Kids staff member will contact you.

**Please send your information back prior to the Holidays to ensure your booking is confirmed.**

**If you do not accompany your child's absence with a doctors certificate, Just Kids will charge you for the session.**

**Refunds for absences are not given unless there are exceptional circumstances.**

**This means if you book a spot you must pay for it .**

### Cost

\*Cost of attendance is \$50.00 per day or 25.00 for a half day session per child.

(Priority given to full day attendances)

By contacting Centrelink you may be eligible for the Childcare Subsidy which can significantly reduce your costs.

\*All costs featured in this program are additional and are added to your fee.

**\*I have read the terms & conditions of this booking sheet and agree to abide by them. Name: \_\_\_\_\_**

**Signature \_\_\_\_\_**

### Bring

\*We ask Parents to ensure children have plenty of morning tea, lunch, and afternoon tea, and drinks every day.

\*Please remember to dress your children in a **hat**, sunscreen, sensible shoes, and clothes appropriate to outdoor recreational activities.

\*Please note that programs may be subject to change due to weather conditions  
Or other changes in circumstances.

### Opening Hours

\*Just Kids opens at 8 am to 6 pm Mondays to Fridays excepting Public Holidays.

\*Half days: 8 am to 1 pm OR 1 pm to 6 pm (unless it's a full day activity)

\*Just Kids is based at Appin Park Primary School 149 Appin St  
( which is off Williams road.)

For bookings or enquiries please phone Gina on 57214799

Email [just-kids@hotmail.com](mailto:just-kids@hotmail.com)