



St Patrick's School

Ovens St, Wangaratta, Vic 3677 Phone: (03) 5721 5795 Fax: (03) 5721 9604
Email: principal@spwangaratta.catholic.edu.au

St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

5th May, 2021

Mother's Day

Last Saturday was my mum's birthday. She would have been 92. Unfortunately, mum passed away several years ago.

It's funny though, I still feel as loved by her today as I did the last time I saw her and kissed her goodbye. I have learnt, to use an old cliché, that "love never dies". I think of my mum often. I think of what she did to make me the man that I have become. The unconditional love, the care and nurture and the pride that she had in me simply for being her son. I miss her dearly.

We didn't always see "eye to eye" on all things, especially as I got older, but we could respect the difference. She wasn't interested in my being like her. She wanted me to be like me! That can make you feel pretty special in itself.

She is very much a part of the fabric of who I am and who I have become, along with my dad. Take some time to think of what you mean to your children. How the influences that you have on them will last a lifetime. That is a very beautiful thing.

I do believe that the love that is given to us freely and unconditionally from our mums is one of the nearest things that we have to really understanding what God's love for us is all about. It is a "guiding star" if you like, as to how we are loved. I could also talk about our Dads and extended families as well in this way but, as it's MOTHER'S Day this Sunday, then it is all about them, and justifiably so.

Have a most magnificent Mother's Day to all of our mums. Allow yourselves to be spoilt as you deserve no less from those who love you as much as you love them.

Dear Parents,

Happy Catholic Education Week everyone. Catholic Education has much to celebrate and to be proud. I must confess, I could not be prouder of this wonderful school community of ours. Teachers, parents and students, by and large, work seamlessly together which makes this school the special place that it is.

THANK YOU DYSON'S WANGARATTA FOR SUPPORTING OUR SCHOOL

Reconciliation

The Sacrament of Reconciliation is set down for 8th, 9th & 10th June at St Patrick's and Our Lady's Churches.

The Sacrament of Reconciliation is required to be administered prior to receiving the Sacraments of Confirmation/Eucharist. This would have normally been completed a year before the students receive the Sacraments of Confirmation/Eucharist but COVID has messed those plans. Students engaged in the Sacramental program will now receive the Sacrament of Reconciliation in early June (8th, 9th or 10th) and Confirmation/Eucharist on the weekend of 28th/29th August.

The students receiving these Sacraments are Year 4 or higher. Reconciliation for Year Three students will take place later on in the year.

Position Vacant – St Patrick's Parish House (Part time)

Fr Nathan has informed me that St Patrick's Parish is seeking someone to fill a position in the Parish Office. The position entails:

- * General clerical/office duties
- * Hours of work to be established by negotiation
- * Award wages paid

Applications can be made by mail to:

Fr Nathan Verallo
St Patrick's Parish House
1 Ford St
Wangaratta 3677

or by email to: np.verallo@gmail.com

Applications close on Friday 14th May at 4.00pm



Ladies Long Lunch

I would like to congratulate the team that organised the Ladies Long Lunch. It was such a wonderful day and brilliantly organised. It was a team approach, but I would like to single out Anita Hamilton, Alecia Roman and Sally Newton for going above and beyond. As I was a bus driver, I saw firsthand what a great day it was (I almost wished I was a lady Almost! LOL).

Although, it is not seen as a fundraiser, they still managed to raise \$7,348.00 for the school. I will let you know how this money will be spent once final decisions have been made by the P&F. We have a pair of sunglasses and a gold chain left over from the day. Well done to all.

Reference Names for School Fees please

Families who pay their school fees via bank transfer, could I ask that you include the family name in the reference line. Without a reference name we cannot tell who is making the deposit which means that we may take the fee payment from the wrong family.

Anyone who has made a deposit from the Bendigo Bank in the last two months, could you please notify the Office (57 21 5795) as we have unknown payments which cannot be deducted from the fee accounts. Your attention to this is appreciated.

THANK YOU **360 PLAN BUILDING DESIGN & DRAFTING** FOR SUPPORTING OUR SCHOOL

MOTHER'S DAY Stall



There will be a Mother's Day Stall this Thursday in the school hall, from 9.00am to 11.00am.

All presents are \$4.00. Special thanks to Danielle Clifford for being our buying person, she does a fantastic job.

NAPLAN

The students in Year 3 and 5 will undergo NAPLAN testing next week, from 10th to 14th May. You may recall that NAPLAN testing was halted last year due to COVID lockdowns. The school has been a trial school for using electronic devices to undertake the testing and we will again be applying our technology to this activity.

Cross Country

Today, the students from Years 3 to 6 competed in a cross-country running event at Merriwa Park. This is in preparation for the Zone Cross Country which is coming up later this term. Special thanks to Helen Rickard for organising the event.

SCHOOL DROP OFFS and pickups – BEWARE!

I have been informed by traffic officers that they are aware of some people parking illegally during drop off and pick up times. You will be fined if you are parking illegally. Please be vigilant about safe practices with vehicles around schools.

SCHOOL CLOSED 24th May

St Patrick's will be **closed on Monday, 24th May** to allow staff to engage in a Professional Development day based around "Technology in the Classroom".



Assembly– Friday

Assembly this week will be run by Year 3/4 Nicoll. It will commence at 9.00am under the pavilion. We still need to use the pavilion for these events as we need to comply with current COVID safe practices.

School Photos

These will take place on Friday, 28th May. Please refer to the brochure at the end of this newsletter. Students will be required to wear full winter uniform on the day. No sports uniforms on the day please.

Principal Selection Process

As you are all aware by now, this year will be my last at St Patrick's School. Catholic Education Sandhurst (Ltd) are in the process of consulting members of the school community to better inform them of the needs of the school community.

They will consult with the staff and, also, with the St Patrick's Advisory Council (the names of which are contained in this newsletter). If you have any thoughts, then please feel free to contact them.

THANK YOU **ALPINE GRANGE DEVELOPMENTS** FOR SUPPORTING OUR SCHOOL

St Patrick's Advisory Council

At last Thursday's meeting, Kristen Glenister was formally voted in as Advisory Council Chair. Kristen is replacing Connie Cudini who has done an outstanding job of leading the Council these past few years. Connie's role lasted twelve months longer than originally planned as she was happy to continue during the COVID lockdown. I'd like to thank her for her outstanding leadership and dedication to our beautiful school. She has made a difference and she should be proud of what she has achieved.

I would like to welcome Matt Joyce as the newest member of the Advisory Council. Matt will bring a strong business background and Event Management skills to the Council. He's also the second-best bus driver I know (guess who the first is? LOL).

Going forward, it will be important that our school community know who is representing them as members of the St Patrick's School Advisory Council. Today, I am publishing the names of our members and in coming editions, there will be a bit of information on each member. In the meantime, I am sure they will be approachable if you wish to let them know your thoughts around the Principal selection process.

Our members are:

Kristen Glenister (Council Chair), **Jodi Perkins**, **Mick O'Keefe**, **Liz Grogan**, **Sara D'Agostino**, **Connie Cudini**, **Zoe Konkoly**, **Andrew Brett** and **Matthew Joyce**. Terry Corrigan and Helen Lyons are Ex-officio representing the school staff.

Enrolments for 2022

We have begun the enrolment process for 2022. If you have a child starting school next year, can you please contact the office so that we can reserve a place for them. Ask Annette or Rosie for an enrolment form.

If you know of families considering St Patrick's as a school for their child in 2022, could you suggest to them that they make an appointment to see me for a tour of the school (57 21 5795). We only take a limited number of students which means that, in some years, we have more families applying than there are places available.

N.B. Existing families do not need to make an appointment for a tour (although I'm always happy to show people around our beautiful school).

Inter School Sports

The Years 5/6 students will be engaged with all other Wangaratta schools in Interschool Sports Days from Friday 14th May to Friday 18th June. The aims of the day are engagement in sports, fun and friendship. Our students always represent our school extremely well, whether they win, lose or draw.

Terry LSL

If you not too tired after reading the rest of this newsletter, then I write to inform you that I am taking two weeks Long Service Leave from this Friday, 7th May. In my absence, Helen Lyons will be Acting Principal and Andrea O'Connor will be Acting Deputy Principal.

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: abeitzel@spwangaratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

THANK YOU REMEL 185 FOR SUPPORTING OUR SCHOOL

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

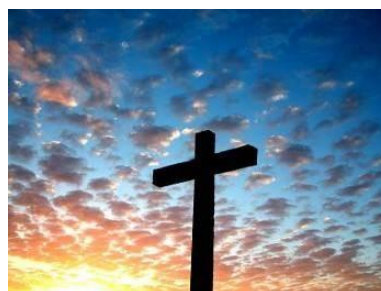
Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



Mass Times

- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)



<https://catholicwangaratta.wixsite.com/wangaratta>

Terry

DATES TO REMEMBER

| | | | |
|------|--|---|------------------------------|
| MAY | 6 th | - | 9.00am Mother's Day Stall |
| | 19 th – 21 st | - | Year 5/6 Camp |
| | 24 th | - | SCHOOL CLOSURE DAY – iPad PD |
| | 28 th | - | School Photos |
| | 31 st | - | Book Fair |
| JUNE | 7 th | - | 6.00pm P & F Meeting |
| | 8 th , 9 th & 10 th | - | Reconciliation |
| | 25 th | - | 2.30pm End of Term |

THANK YOU MILAWA HOTEL FOR SUPPORTING OUR SCHOOL



Prioritise Learning Time - Appointments are not an excuse

- non-urgent appointments made before/after school or during holidays
- disrupted learning time disrupts learning

PHOTO DAY Friday 28th May

INDIVIDUAL & FAMILY PHOTOS CAN BE ORDERED WITH THE SAME ACCESS KEY

To order your school photos you need to log onto

<https://www.leadingimage.com.au>

Click on Order your school photos.
and enter the access key below.

Preferred Browser is Google Chrome

Access Key: H5CX3YP9

Packages are available to order with this access key.

Family photographs must be ordered by 4:30pm the night before photo day.

IF YOU DO NOT ORDER BEFORE THIS TIME YOU WILL NOT BE ABLE TO HAVE A FAMILY PHOTO TAKEN.

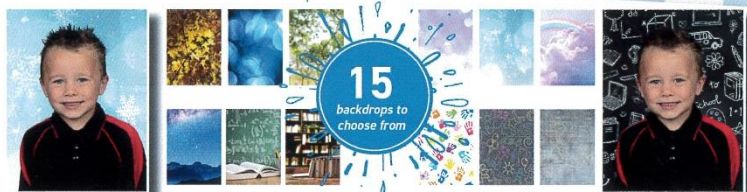


ONLINE BOOKING

Your school has decided that school photos will only be available to order online this year.
We are now also offering green screen online.

THE BENEFITS OF BEING ONLINE

- No need for envelopes to be returned to the school office.
- No cash on school grounds or children's bags.
- Easy order tracking and record keeping
- 15 different backdrops to choose from.



St Patrick's Primary School Wangaratta - 2021

Contact: info@leadingimage.com.au or call 1800 750 586

THANK ANITA HAMILTON HAIRDRESSING FOR SUPPORTING OUR SCHOOL

PAT ON THE BACK

- Foundation** Mrs Patterson A big pat on the back to **BEAU ROBINSON** for the way he has settled into his learning this term. Beau is making great choices within the classroom and it is wonderful to see the smile on his face. Well done Beau, keep it up!
- Foundation** Mrs Shaw Well done to **MADDISON MANGER** for the wonderful effort she is putting into her writing. Maddison is writing the sounds down as she hears them and making wonderful attempts at new words. Congratulations Maddison!
- Year 1/2** Mrs Bray A big pat on the back to **AMELIA WESTON & ZARA HAMILTON** for the wonderful way they take on challenges in their learning. Thank you, girls, for always trying to achieve more. Keep it up superstars!
- Year 1/2** Mrs Levesque Congratulations to **KAYDE MELOURY** for beginning to become an independent learner. Kayde has been working enthusiastically to learn his sounds and letters.
- Year 1/2** Mrs Newton A big pat on the back to **VIOLET BUSK** for always producing work of a high standard. She always ensures that she listens carefully to instructions, gets to work straight away and completes her work in a timely manner. Keep up the fabulous work, Violet!
- Year 3/4** Ms Rinaldi A big pat to **SONNY GALES** for consistently offering his thoughts and ideas during class discussions. Your knowledge is always appreciated, Sonny!
- Year 3/4** Mrs Nicoll Congratulations to **PHOEBE WRIGHT** for the persistence and determination that she is demonstrating towards her learning. Keep up the fantastic work, Phoebe!
- Year 3/4** Ms Sirianni Congratulations to **LYLAH BEVAN** for consistently demonstrating a caring and supportive attitude towards her classmates. Lylah is always more than willing to help others in class and does so without needing to be asked and without looking for praise. Thank you for demonstrating such great kindness, Lylah!
- Year 3/4** Mr Capper A big pat on the back to **ANNABELLE JOHANSON** for the positive commitment she has made to her work and the respect she displays for the school rules.
- Year 5/6** Ms Whitehead A big pat on the back to **LILY LYSTER** for her fantastic use of modal verbs in her persuasive writing about why we should do an extra sport session. Your writing was very powerful, Lily. Keep up the great work!
- Year 5/6** Mrs Cassidy Congratulations to **BILLY BRIGHT** for the way in which he represented St Patrick's at our Interschool Sports, last week. This was Billy's first time playing netball and he showed great determination in learning new skills as well as being an encouraging team player.
- Year 5/6** Mrs Ackerly A big pat on the back to **GEORGINA BLAKE** for the enthusiasm, commitment and organisation she is demonstrating towards running lunchtime activities as a House Leader. Great work!
- Year 5/6** Mrs Rickard A big pat on the back to **KAYLEY BUTERA** for always putting in her best effort and having a positive mindset when learning new tasks. Keep being positive Kayley and having a go at everything. Well done!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Trish & Grace

Welcome to Week Three! The weeks are really flying along!

REMINDERS:

- **BELL TIMES: Start: 8.55am Finish: 3.25pm**
- **Library:** Friday
- **SPORT DAYS:** Foundation Patterson: Thursday & Friday
Foundation Shaw: Wednesday & Friday

DATES TO REMEMBER:

Mother's Day Stall - Tomorrow, Thursday 6th May. All gifts are \$4.00. This stall is a great opportunity for the children to purchase a gift for mum. This is put together by the P&F. This is not compulsory.

F-2 Cross Country: This Friday, 7th May, 12.00pm-1.00pm at Merriwa Park. All welcome to come along to see your child run. Please return your child's permission form if you haven't done so already.

Mother's Day: Sunday 9th May

Mother's Day Liturgy: Monday 10th May

Foundation classes presenting Assembly: Friday 14th April. You are all welcome to join us under the pavilion.

Pupil Free Day/School Closure Day: Monday 24th May

School Photos: Friday 28th May

Alpha Show/Performance - Cinderella: Tuesday 8th June

Report Writing Day: Friday 11th June

Queen's Birthday Holiday: Monday 14th June

Term 2 Ends: Friday 25th June

CURRICULUM

Show and Tell:

| Week/Date | Topic |
|----------------------------|---|
| 3 3rd May | Something that is shiny |
| 4 10th May | My favourite sport is.... Why is it your favourite sport? |
| 5 17th May | Something you need to keep you healthy. |
| 6 24th May | An item that sinks. |
| 7 31 st May | Something that is round. |
| 8 7th June | Something that starts with the last letter of your surname. |
| 9 14th June | An item that has numbers on it. |
| 10 21st June | A magic trick. |

Show and Tell aims to support student's speaking and listening skills when interacting with others by listening to and responding orally to the communication of others in informal and structured classroom situations using interaction skills, including listening, while others speak.

THANK YOU **BERTSY & CO** FOR SUPPORTING OUR SCHOOL

Religion: Our unit for the beginning of this term is, “**Called to Live Like Jesus**”.

The students have been viewing books about ‘kindness’ and what it looks like. They have responded through discussion and role-playing different scenarios.

Literacy: Big Books: Mother’s Day books! Mrs Patterson, ‘Mummy You’re Special, ‘My Mum’s the Best’, Me and My Mum’ ‘Dear Mum I Love You’ ‘Some Mums’. Mrs Shaw, ‘Some Mums, Nanny Dudes, With My Mummy!’

Reading Focus: I read so it sounds right and makes sense (read for meaning). I can segment the first few letters of a word and combine this with using the picture and the meaning of the story to help me solve the word (using the letter sounds and meaning together, to solve). The children are quickly learning to read the ‘20 Clay words’. These are practiced daily in both reading and writing. They are the most frequently read words in early readers and knowing these words helps the children in becoming fluent readers. Some children have already received the next 100 words to learn.

Writing Focus: I can write down the sounds I hear to make words.

Students enjoyed a variety of Mother’s Day tasks this week; you will receive these on Sunday. They will continue to practice writing by completing a variety of tasks; learning how to compose a message and then write this down, drawing pictures, labelling, lists and learning to write some high frequency words. We will continue our alphabet using THRASS picture cards, using cued articulation. We have introduced the THRASS consonant chart with the students and continue to look at the short vowels sounds; a,e,i,o,u. We have also discussed that the vowels can also say their name. Eg ‘e’ as in me and ‘i’ as in tiger.

Understand that punctuation is a feature of our writing and that these are different from letters. They will recognise how capital letters are used for names, and that a capital letter and full stops signal the beginning and end of a sentence.

Apps we’ve introduced to support Literacy learning;



PM elearning



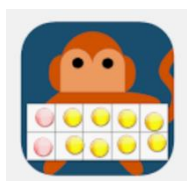
Eggy Alphabet



OSMO Words

Mathematics: Every Mathematics session incorporates counting and place value tasks. We also explore other mathematical areas which are varied weekly. This week the students will be exploring mass. They will use direct and indirect comparisons to decide which is heavier or holds more and explain reasoning in everyday language. Comparing objects directly, by placing one object against another to determine; which holds more by pouring from one container into the other. They are encouraged to use suitable language associated with measurement attributes, such as ‘heavy’ and ‘heavier’, ‘holds more’ and ‘holds less’.

Apps we’ve introduced to support Mathematical learning;



Friends of Ten



Teaching Number Lines



Bugs and Numbers



Ladybird Maths

THANK YOU **WANGARATTA JEWELLERS** FOR SUPPORTING OUR SCHOOL

Inquiry (MAPPEN): 'Our Sustainable World'

In this unit they will be exploring the conditions required for sustaining the environment. This week we will focus on why the bins are different colours. We will also visit the garden bed near the front sandpit and explain that we will be doing some planting of bulbs in this garden in the coming weeks.

4R's Program (Rights, Resilience and Respectful Relationships):

This week the focus is 'Being kind and being brave'.

We will share the Storybook – *Rose meets Mr Wintergarten*. We will reflect on the story with the following focus questions; *How did the children feel when they were playing with the ball together? When you play a good game with friends, how do you feel? How do you think the boy felt when he kicked the ball over the fence? The children were scared to go into Mr Wintergarten's house to get the ball. Rose was brave when she knocked on his door. Can you think of a time when you have been afraid? Can you think of a time when you have been brave? When Rose met Mr Wintergarten, he was grumpy and he was lonely. Rose had afternoon tea with him and helped him feel happy by opening his curtains to make his house light and bright inside. She also asked her family and friends to tidy his garden. She invited Mr Wintergarten to play with her and her friends. Rose was being kind. How do you think this made Mr Wintergarten feel? Can you tell us about a time when someone was kind to you? How did this make you feel?*

Connecting activities, feelings and emotions to words can be difficult for children. A child may have acted in a brave way by standing up for someone or themselves, but they may not see it as brave if it isn't a 'superhero event'. Small activities and acts can be 'big'. This is an important message we share with the children.

Thank you everyone, have a wonderful week.

Grace and Trish

gpatterson@spwangeratta.catholic.edu.au

tshaw@spwangeratta.catholic.edu.au

YEAR ONE/TWO – Karen, Caz & Sarah

Garden Gurus

Year 1/2 Levesque are currently working with some of the other classes in the school to maintain our front gardens. Last week they used many of the vegetables growing in our garden to make grilled eggplant topped with cheese and bacon and silverbeet pie. We look forward to hearing more about their harvest and what they will cook next.

Mass

This week 1/2 Newton will be heading to Mass on Friday at 12:05pm. All families are welcome.

Religious Education:

This week we will be starting our new topic 'Pentecost' in Religious Education. Students will listen to the story *Stella Luna*. Students will then list things that make us feel frightened or afraid. What are some of the things that used to make you scared but do not know that you are older? What or who helped you not to feel frightened? Is it good to be with someone else when you are scared?

Literacy:

During Literacy, each Year 1/2 class will continue to focus on reading unfamiliar texts supported by their teacher to assist with their fluency and comprehension. Students will work on developing their skills in breaking apart words and self-correction. In writing, each class is focusing on informational texts. Students will be exposed to a number of books that contain facts in order to help with their writing. Our spelling sounds this week are 'ow' and 'ou' as in cow and house.

THANK YOU LA RHONDE FOR SUPPORTING OUR SCHOOL

Numeracy:

This week we are starting our new maths topic of subtraction. Teachers will be introducing the topic of subtraction by looking at the symbol, developing an understanding of what “taking away” or “subtraction” means before the formal subtraction symbol is used. An activity that students will look at will be the use of stories that involves subtraction. A great home activity that you can do with your child could be ‘**Race to Zero**’ - using a 100/200 chart - students place counters on 100/200 - roll the dice and count backwards. Students predict numbers that they will land on. This activity can be done using a 6 or 10-sided dice. If you require any of the materials for this game to play at home, please feel free to see your child’s teacher.

Inquiry:

This week in Inquiry students will discuss the term ‘Decomposition’. Once students have developed a clear understanding they will use ‘Our Decomposition timeline’ and rubbish pictures, predicting how long it will take for certain items to decompose. They will then be shown a ‘Decomposition PowerPoint’ which shows how long it will take for certain things to decompose.

RRRR (Rights, resilience and respectful relationships) program:

This week students will focus on the story ‘Rose meets Mr Wintergarten’ students will then ask to reflect on the story. They then will be asked questions focusing on emotions:

How did the children feel when they were playing with the ball together?

- When you play a good game with friends, how do you feel?
- How do you think the boy felt when he kicked the ball over the fence?

Enjoy the week,
Karen, Sarah and Carolyn

YEAR THREE/FOUR – Karen, Nara, Ellie & Janina

Here we are at Week 3 of Term 2. This week we have enjoyed our Cross-Country event at Merriwa Park. Next week our Year 3 students will be completing their NAPLAN assessments, and all Year 3/4 students have the opportunity to enjoy an excursion to the Wangaratta PAC to watch a performance of ‘PAN,’ which is being presented by students from Galen College. Earlier this week a permission slip was sent home for next week’s Pan performance. If you require another permission slip for your child for this event, please let your child’s class teacher know asap.

Important Dates:

Friday 14th May - 3/4 Excursion to the Wangaratta Performing Arts Centre to see **Pan!**

Monday 24th May - School Closure Day - Student Free Day

Literacy: This week during our Reading and Writing sessions we have continued our focus on Expository (Persuasive) texts. In class, students have used a range of texts to reflect upon the language and structural features used to convince a reader of an argument/point of view. Students have now begun to plan for and write their own expositions using the language and structural features identified as effective within persuasive texts.

Spelling: Our focus this week is ‘-ay’ as in **bay** and ‘ai’ as in **rain**. Students will also be exposed to additional grapheme representations of this phoneme such as, ‘-ea’ as in **break**, ‘-eigh’ as in **eight**, ‘-ey’ as in **they** and ‘-aigh’ as in **straight**.

THANK YOU **ROBERTSON’S PHARMACY** FOR SUPPORTING OUR SCHOOL

Mathematics: This week in Mathematics students have continued to practice reading and writing analogue and digital clocks to the minute. We have also begun to explore the significance of AM and PM notations alongside the connection between 12-hour and 24-hour times. Next, students will continue building their skills in understanding and telling time through the calculation of elapsed time through a range of problem-solving tasks.

Homework: This week for homework, students have a 'Time' board game to play with members of their family at home. The sheet includes instructions for how to play the game and requires players to read and connect digital and analogue clock times. Students are also asked to read each evening and to record a summary of their reading in their Reading logs.

Religious Education: This week in our 'Sacraments of Initiation - Confirmation' unit, students researched the definition of the term *Initiation*, discovering its synonyms to help explore its meaning alongside the Sacraments of Baptism, Confirmation and Eucharist. Students then created word clouds using the website **wordart.com** to create class displays of their new understandings. Students have also begun to learn about the Gifts and Fruits of the Holy Spirit. In class we used the Bible to learn how scripture speaks of the fruits of the Holy Spirit. Galatians 5:22-23 refers to the fruits of the Holy Spirit as love, joy, peace, forbearance, kindness, goodness, faithfulness, gentleness and self-control. In class we will begin to discuss how each of these fruits may look within our own community and wider communities.

Inquiry: This week, in our inquiry unit, 'The Blue Marble,' students have begun learning about the important resources that are provided to us by the earth, including plants, animals, water, forests, metals, sunlight, atmosphere, crops, oil and coal. Students completed activities to sort resources into living and non-living categories and learn about the different ways in which people could use these natural resources sustainably. Through further activities in this unit, students will learn more about what happens when humans don't use natural resources in a sustainable way and will consider how to encourage people to help protect the environment.

YEAR FIVE/SIX – Helen, Sharyn, Jess & Amanda

Events Coming up:

Friday 29th May - Interschool Sports 1:45pm. Green teams Vs Yarrunga & Yellow teams Vs Our Lady's

Wednesday 5th May - School Cross Country at Merriwa Park - 11:45am

Tuesday 11th May - Friday 14th May: NAPLAN for the Year 5's

Wednesday 19th May - Friday 21st May - Camp to Alexandra Adventure Resort

Religion:

Congratulations to all students who received the covenant of FIRE Carrier last week. The ceremony was beautiful and well attended by parents. Students will now continue working in small teams on projects to raise awareness of Indigenous affairs and culture, ably led by Ms Sirianni in her role as Indigenous Leader at the school.

Maths:

In maths, the students have started learning about the many areas which focus on Place Value. They have been investigating the six aspects of Place Value which will be covered throughout the term in our classes. These are:

1. Name/Record
2. Count
3. Make/Represent
4. Compare/Reorder
5. Rename
6. Calculate

THANK YOU **PROVINCIAL HOME LIVING** FOR SUPPORTING OUR SCHOOL

This week the students continue to work on real life investigations involving decimals and will begin a research project based on Soccer Angles. Students are learning to use Google Sheets and Numbers on their iPads and exploring using formulas.

Literacy:

This term the focus in Literacy will be persuasive texts also with a focus on Sustainability and information literacy. In reading, students will be exposed to a number of picture story books by Author Jackie French looking at natural disasters. Students will write a variety of non-fiction texts based on the natural events they have learned about, with a focus on using engaging vocabulary from the text to infer tone within their pieces.

Inquiry:

Our inquiry topic this term is **Think Global, Act Local**. The students will learn about our natural world and how they can be global citizens of change on the sustainability of their world.

Homework:

Homework will continue as set up in Term 1. Students will have a task on Seesaw to complete, a maths game and a mindfulness activity. It has been great to see students taking responsibility for their own learning and completing these homework tasks each week. Homework will be due each FRIDAY.

Camp:

Camp is getting closer. Please ensure you are organised in advance by referring to the clothing list that was sent home. It will be cold, so a warm sleeping bag, clothing and jacket will be essential.

Interschool Sports:

Our Interschool sports program commenced last week. There were mixed results, but above all the students had fun and gained some resilience along the way. Apologies for the buses being a little late back, this was out of our control on the day. We will take measures with the bus company, to ensure that this does not happen again. Thank you to parents who came along and supported, you are welcome to attend each week.

Communication:

To contact your classroom teachers, we encourage you to use the school emails or call the school directly (57215795).

sackerly@spwangeratta.catholic.edu.au
herrickard@spwangeratta.catholic.edu.au
jwhitehead@spwangeratta.catholic.edu.au
acassidy@spwangeratta.catholic.edu.au

Have a great week!

MAYFAIR SHOWBAGS

WANTED PLEASE –

McDonald's Toys (in the wrappers),
COLES Little Treehouse Books
SAFeway Lion King Ooshies, Keyrings, Lanyards
Woolworths Tiles for Mayfair 2022 Showbags

Please deliver to the office, thank you.



THANK YOU **GATEWAY HOTEL** FOR SUPPORTING OUR SCHOOL

PARENTS AND FRIENDS MEETING

MONDAY 3rd May 2021

Meeting commenced at 6.00pm

Present: Hannah Robinson, Terry Corrigan, Pip Nolan, Sandra Macklan, Sarah Newton, David Maroney, Laura Tonkin, Anita Hamilton, Annette Beitzel

Apologies: Sara D'Agostino, Annie Nolet, Kyra Huhn, Sally Newton

Minutes of previous meeting: **Passed:** Sandra
Second: Anita

Business arising

Principals Report:

- Great job on the Ladies' Lunch, it looked like a lot of fun. Terry had lots of good feedback. Congratulations on all the hard work
- Building program still on track, another meeting tomorrow
- Due to start in July and finished by May 2022
- Looking at lifting the demountable classrooms over onto the 'Blue' yard, this may mean we have to split recess as well as lunch
- Builders will access the site via St. Catherine's
- Mother's Day stall coming up this week (Thursday), \$4 a present – Great job Danielle!
- Terry on leave next week in Cairns.
- Activities that are open to the public you still need the 1.5m rule for COVID and the check in QR code

Ladies Lunch Debrief:

- Really pleased with how the day ran, great venue, it was beautiful
- Band was a real hit!
- \$7358.00 raised on the day
- Great input from the community with almost \$10,000 worth of donations
- A few little things to tweak for next year
- Wondering what the money raised could go to, thinking perhaps the toilets, new paint? Wait for this until after the new building is completed.
- Perhaps it could be used for furnishing a classroom – It's good to show families what the money is spent on so they are aware.
- Really pleased to see there were a few prep mums that attended, and others that said they would like to attend next year.
- Great job to all involved in organising this event!

Toilets:

- Still some issues around the toilet's cleanliness and brightness
- New company has been employed to clean – Terry to chat to them.
- Could easily add an extra light above the cubicles

- Exhaust fans were dirty, they could be cleaned
- The old soap dispensers are still on the wall, they could be removed
- A fresh coat of paint would also help, positive affirmations on the doors
- Look at some of the work being done by The School Toilet Project
<https://www.enlightenededucation.com/school-toilet-project/>
- Terry to speak to the electricians to get a quote on some more lights and sky lights to have for the next meeting

Trivia Night:

- Friday 30th July
- Still looking for a venue

Bulb Drive Wrap Up:

- Raised \$1622.40
- Easy fundraising to organise and run, very straight forward

Meeting Closed: 7.00pm

Next meeting: Monday 7th June 2021



Dear Parent/Carer

Loss at any time can be challenging. We recognise that when changes occur in families through separation, divorce, bereavement or other loss experiences, young people may benefit from learning how to make sense of these changes. To support our children and young people, we are offering an evidence-based education program called *Season for Growth*.

Season for Growth is a small group program that supports children and young people to learn change is part of life, naming and caring for feelings, problem-solving, making good choices and developing support networks. The children will attend the weekly sessions of 40-45 minutes for eight weeks, concluding with a 'Celebration' session. Each child is given a journal to record their experience and learning during the program.

Further information about *Season for Growth* please contact me or visit www.goodgrief.org.au

Participation in the program is voluntary and we encourage you to talk to your child about the program.

Date Program commences:

Please complete the consent to provide permission for your child's participation in the program and please also take the time to complete the *Season for Growth* Parent/Carer survey. Survey feedback is an important aspect of the program as it helps us to ensure that the program continues to support children and young people.

We are pleased to be able to offer this important program and we are confident that it will be a valuable learning experience for your child.

Season for Growth Companion Signature

.....

I consent for my child _____ to attend the Seasons for Growth program. I have discussed with this with him/her.

I understand that information completed in the program surveys may be shared with an external agency in the future to help ensure the continued quality of the *Season for Growth* program for children and young people. (At no time, now or in the future will personal information be disclosed.)

Yes No

Parent/Guardian Signature

Child's Signature



Safe on Social

Social Media Tips for Parents

Cheat Sheet

Social Media - Top Tips for Parents

- Talk to children about online privacy issues, making sure they know to never to identify personal information such as their full name, address, age, school and don't ever post photos in school uniform.
- Teach your children to respect people's privacy and don't share anyone else's personal information online without permission.
- Don't tag photos of your children at their school if your accounts are not set to completely private. This is a child safety issue as anyone driving past can search the school on Instagram and see all of the photos that have been tagged at the school, often by parents who have not set their account to private on Instagram. If your account is not completely private, anyone can see your photos of your child, their name, the name of the cat ,where you go on holiday, what your family does on weekends, when birthdays were and other information about your family and your life. Therefore a complete stranger could make up a story that could be very convincing to your child by using the information you have shared in a public forum of more than 500million users.
- If you are going to post anything with a significant fact, check it first.
- Teach your children to understand the importance of passwords, keeping them private and changing regularly.
- Learn how to recognise a scam. If it is too good to be true, it probably is.
- Make sure the apps you allow your kids to use are age appropriate.
- Don't be patronising or insulting to anyone. This kind of behaviour validates bad behaviour in children as they often see it if you are connected to young people on social media.

- Ban devices from the bedroom from as young as possible. Set boundaries around use.
- Share pictures and videos only with consent. And respect the privacy of others.
- Keep your love-life and arguments off social media.
- Stay positive. If you see something you disagree with – don't engage.
- Consider the fact that children in the background of photos or videos you take at your child's school may be on "no publish" lists. Some children are in protective custody or witness protection and an innocent photo posted on social media could be disastrous.
- Teach young people not to say, or repeat anything that they wouldn't say if the person were standing right in front of them.
- Recognise that other people's opinions may be different to their own and that does not give them permission to attack those opinions online.
- Remember that even an emoji can be taken out of context by someone reading it.
- Use your head and your heart and don't let emotion be the only thing driving you to post.
- Make sure you respect classification on games, they are there for a reason.
- Make sure the young people in your care know that under no circumstances they should go and meet up with anyone they meet online. Stranger Danger rules apply because they are now literally on digital steroids and 24x7.

w: safeonsocial.com
 e: wecanhelp@safeonsocial.com

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