



St Patrick's School

Ovens St, Wangaratta, Vic 3677 Phone: (03) 5721 5795 Fax: (03) 5721 9604
Email: principal@spwangaratta.catholic.edu.au

St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

3rd March, 2021

LENT

I sometimes stop and wonder what the season of Lent feels like for different people. The Catholic tradition tells us that Lent is a time to prepare for Easter and to find ways to share our gifts and talents with others. For some it's a time of fasting and penitence but for others it's about going the extra distance to reach out to others and be helpful.

As a child growing up and attending a Catholic school, we had "giving up things for Lent" drummed into us. Call me slow (!) but I never really understood why giving up something was going to make any difference in the whole scheme of things (except me perhaps losing a few pounds).

As I child, I used to give up lollies for Lent. It really didn't mean much though as I was a fairly immature "little" devil. At Easter I'd "pig out" on all the sweet things I didn't eat during Lent. Sort of nullifies itself out really! These days, I try to be there for others more so than I do already. Being involved in raising money for Caritas is one such way that works for me.

In Lent I make a special effort to try to support others in different ways. Not that I don't try to do that all year but in Lent I make a special effort. I just feel that it helps make the world a better place. If we are the Hands of God in our world, then any act of kindness, no matter how small a way, is to reveal God's love to the world. Do I get things right all the time? NOPE! Should that stop me from trying? Certainly not!

So, this Lent why don't you try to work on a family project like collecting money for Caritas (perhaps cut back on the lollies and give them the money), contributing to St Vinnies or just something that will make the world a better place for someone. It would be great modelling for our children and teach them the joy of giving as well as spreading the essence of God a bit further into the world.

THANK YOU THE BAKER'S WIFE FOR SUPPORTING OUR SCHOOL

Dear Parents,

Exciting times lay ahead for St Pat's School. The building program, set to begin in term three this year, is looking really good. There is a committee of Architects, teachers and parents who are meeting fortnightly to fine tune the details. Here is a concept drawing of what the final build will look like:



We are so excited to be able to add such a modern and fit-for-purpose structure to the school. It is already generating many positive comments from staff and parents who have viewed the plans. There are concept drawings and plans on display in the reception area of the school for those interested.

Enhancing Catholic School Identity (ECSI)

The school needs fifty-two parents to undergo the survey. It is a predominately “tick the box” style of survey and it takes thirty to sixty minutes to complete. If you are happy/interested to take the survey, could you email Andrea O'Connor (aconnor@spwangeratta.catholic.edu.au) and she will send you the relevant registration code.

All responses are strictly confidential. The school and Diocese get the results from the survey without any identification of the people who completed them. Your support in this is greatly appreciated.

Pancake Day “REMASTERED” and Caritas K’s

As we have quite a bit of pancake mix and we LOVE raising money to help the needy, we will now hold a Pancake Breakfast on Wednesday, 31st March commencing at 8.00am.



Gold coin donation is all that is required (more if you are feeling generous as it's for a worthy cause).

Parking

I have been notified by Dean Holley from the Council that they have begun fining people who are not observing the traffic/parking restrictions around the school. Instances of double parking, parking in non-defined spaces (ie close to the school crossing) and staying too long in a time restricted space will incur a fine. These are not necessarily “On the Spot” fines as many transgressions will be a ticket in the mail.

We always have staff on duty until the last child leaves the school, so don't feel that you need to be here by 3.30pm on the dot. Often times, by 3.35pm, it is a seamless pickup zone as the rush has nearly finished by then. Alternatively, there is 15 minute parking spaces at the Ryley St Entrance that some parents avail themselves, to avoid the rush at the Ovens St gate. Please ask if you have questions.

THANK YOU ATL PRESSURE CLEANING FOR SUPPORTING OUR SCHOOL

Confirmation and Eucharist (Children in Grade 5)



As you would recall, the Sacraments of Confirmation/Eucharist did not proceed last year due to COVID restrictions. The Sacraments will be celebrated on the weekend of the 20th and 21st of March for the students who missed out last year. There will be a practice session on 18th March at 7.00pm at the church where your child will be making their Sacraments.

Families involved will have received a letter with the details of the ceremony your child has been allocated and a Parish enrolment form, which is to be returned to school.

Thanks to those who have returned the enrolment form already. These need to be returned by 5th March.

A second celebration of these Sacraments is set down for 28th & 29th August for children who would normally be celebrating the Sacraments this year. More on that later.

It's a "GO-ER!" – SAVE THE DATE – Friday 19th March

The Parents and Friends are organising an **Outdoor MOVIE Night**. This is a free **FAMILY NIGHT** event with an emphasis on getting together and having fun. We have found a local business who can provide the necessary resources and skills (good old Adrian Vaughan). All we need to do is pick a film. Email me any suggestions that you might have, and I'll forward them onto the Parents & Friends Association.

The movie will begin at dusk. Bring your own seats, blankets, snacks, refreshments etc. **Free tickets** will be available from the office in coming weeks. Tickets are required because we need to know numbers to ensure that we are complying with current COVID regulations.

There will be more on this closer to the date.

EASTER EGG RAFFLE

The Easter Eggs for our Easter Egg raffle are starting to come in. Thank you to those who have contributed. If you missed the request, we ask each family to donate an Easter Egg. These eggs are then bundled into prizes and raffled on the last day of this term. There are generally up to 60 or 70 prizes to be won.

All money raised goes to helping the poor and underprivileged both here in Australia and around the world. It's our way of showing kindness to others and being the hands of God in the world in which we live. Easter Eggs (etc) can be left at the office.

Raffle tickets are going home today, and they are 50c a ticket or 5 for \$2.00. You can use both sides of the tickets to make a \$4.00 book if you wish. There are more books available from the office.



Bulb Drive

The P & F are holding a Bulb Fundraiser, with 40% of sales going directly to our school. This is a great opportunity to buy bulbs for your spring garden! A catalogue was sent home last week which can be shared with aunts, uncles, grandparents and neighbours. All orders are placed directly through the Tesselaar website - details are in the green box on the back of the catalogue or the link below. Please have your orders placed by Friday 19th March, 2021. Any question, please call Pip Nolan on 0417126580.

www.bulbfundraiser.com.au/STPATPS

THANK YOU **STAMP ELECTRICAL** FOR SUPPORTING OUR SCHOOL

Labour Day Holiday

St Patrick's School will be closed next Monday for the Labour Day Holiday.

Ladies Long Lunch

The **LADIES LONG LUNCH (LLL)** will be held at REMEL on Saturday, 1st May. There will be a bus available from St Pat's School on the day, to drop off and pick up "Ladies Long Lunchers!"



Check out the flyer attached to this newsletter. It does tend to book out so be quick if you plan to attend.

There is a link on the School's Facebook page to make a booking through Eventbrite or you can follow the link here to book your place:

https://www.eventbrite.com/e/st-patricks-ladies-lunch-tickets-142479569227?fbclid=IwAR1-VvrpMQDxzvkRe7xK-UEW8cVLo37FNmoh_6of9aDlc9yIjiJwOGJ5thg

If you're new to the school and don't know many people, then give me a call and I'll team you up with some like-minded people.

Assembly

Assembly this week will be run by Year 3/4 Nicoll under the pavilion. Parents are welcome to attend but we ask that they register using the QR codes attached to the poles under the pavilion. Alternatively, you can sign in at the front office. This is to comply with COVID safe regulations.

After School Care – Holiday Program

Vacation Care will run during the term break, providing the COVID situation does not take a turn for the worst. Vacation Care will run from Tuesday, 6th April to Friday, 16th April from 8.00am to 6.00pm. Cost of this service is \$44.00 per child per day. Children will need to bring their own lunch and snacks (plus a broad brimmed hat for outside play).

If you wish to book your child/ren in, please do so as soon as possible as we only take 25 students and the service is usually fully booked.

Bookings can be made by completing the following link:

<https://forms.gle/fL9FYVf6YgXzbr9P6>

Bookings will close on Friday, 26th March at 5.00pm
Don't hesitate to contact the school if you have any queries.

Hats and Drink Bottles

Just a reminder that your child/ren will need a hat and a drink bottle whilst at school. Please make sure that both items are well marked. Children without a hat will be restricted to playing under the school pavilion in the interest of sun safety.

THANK YOU **BRENDAN KEIR CARPENTRY** FOR SUPPORTING OUR SCHOOL

Personal/Medical Information

If your personal details have changed (ie home address, phone numbers, emergency contact details etc), then could you please contact the office and let Annette or Rosie know. This can be done by phoning (57 21 5795) or by email:

abeitzel@spwangeratta.catholic.edu.au (Annette)

rpane@spwangeratta.catholic.edu.au (Rosie)

If your child's medical details have changed (ie new Asthma Plan, Anaphylaxis Plan) or they have developed a medical condition that we need to be aware of, could you please contact the school as a matter of urgency. Asthma / Anaphylaxis plans are available from the office.

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: abeitzel@spwangeratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

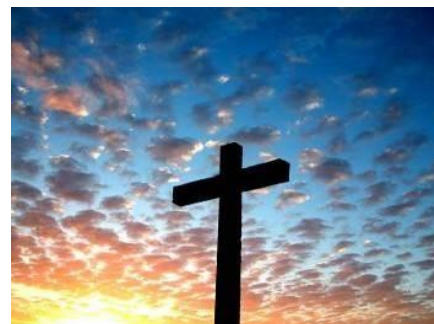
You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



Mass Times

- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)

<https://catholicwangeratta.wixsite.com/wangeratta>



Terry

THANK YOU **BROWN BROS** FOR SUPPORTING OUR SCHOOL

DATES TO REMEMBER

MARCH	8 th	-	Labour Day Holiday
	17 th	-	St Patrick's Day
	18 th	-	Rehearsal for Eucharist & Confirmation
	19 th	-	Outdoor Movie Night
	20 th & 21 st	-	Eucharist & Confirmation
	22 nd	-	6.30pm Kirra Pendergast Parent Information Night
	31 st	-	Pancake Day Breakfast
	31 st	-	Caritas K's
APRIL	1 st	-	Stations of the Cross
	1 st	-	Easter Egg Raffle
	1 st	-	2.30pm End of Term 1
	2 nd	-	GOOD FRIDAY
	19 th	-	9.00am Start of Term 2
MAY	1 st	-	Ladies Long Lunch
	19 th – 21 st	-	Year 5/6 Camp
	24 th	-	SCHOOL CLOSURE DAY – iPad PD
JUNE	2 nd	-	Reconciliation

Eucharist and Confirmation Sacraments

The Sacramental ceremonies of Eucharist and Confirmation will be taking place at St Patrick's and Our Lady's Churches on the weekend of the 20th and 21st March 2021. This is very exciting for the candidates as they began their preparation over 12 months ago. We are extremely privileged to have Bishop Shane McKindlay attending the Masses.

All of the children involved have been given information regarding masses and dates for rehearsals. There is also an enrolment form which needs to be completed and returned to me by the 5th of March to indicate your child will be attending. If your child has misplaced their forms please contact me and I will replace them. I will also run a couple of refresher sessions leading up to the ceremonies at school, as its 12 months since the children completed the Steps in Faith program.

If you have any questions, please do not hesitate to contact me at school or by email.

Thanks
Andrea O'Connor

THANK YOU **BROWN BROS** FOR SUPPORTING OUR SCHOOL

Kirra Pendergast - CEO and Principal Consultant

After a 20+ year career in Cyber Security and IT Business Consulting, in 2009 Kirra founded Australia's first consulting firm focused on Cyber Safety. KCL Business Solutions completed eSafety Risk Reviews, Policy Development, and Training Solutions for major Qld Government departments and businesses. In 2014 Kirra Pendergast founded Safe on Social Media Pty Ltd after experiencing serious and relentless cyberbullying and trolling herself.

Kirra speaks on the topic of Cyber Safety and her own experience with serious cyber bullying, to 1000's of people each week. Kirra presents to students K-12, teachers and parents at schools across Australia and New Zealand. She is also regularly asked to speak at legal seminars, government and business events, conferences and consults too, and advises organisations in Australia, the United Kingdom, Europe and the United States. Kirra is a regular media commentator on the subject of Cyber Safety.

Kirra is the Principal Consultant at Safe on Social and along with her team of expert consultants, they have completed more than three hundred eSafety Risk Reviews for schools across Australia and New Zealand.

Kirra will be working with our year 3 - 6 students on March 22nd and then she will have a parent presentation in our school Hall that evening at 6:30pm.

ZOOPER DOOPERS

We are selling Zooper Doopers at recess each Thursday and Friday. Cost is 50 cents and all money raised will go to Caritas.



Write4fun

You have got to be in it to win it! Are you an enthusiastic poet or storyteller? Flex your creative muscles and get writing. There is no theme! Please submit your entry to Ms Pallot by Tuesday the 30th of March. More information on the attached brochure.



PAT ON THE BACK

- Foundation**
Mrs Patterson
- A big pat on the back to *VIVIENNE WATT* for being such a cheerful, friendly and supportive member of our class. I love your happy nature, Viv!
- Foundation**
Mrs Shaw
- Congratulations to *LUCAS PRESTIANNI* for being such a warm and welcoming class member. We all love it when Lucas shares his wonderful stories with us and always with a smile. Keep up the great work, Lucas!
- Year 1/2**
Mrs Bray
- Congratulations to *ANA HACK* for the way she shares her kindness with others at school and in our community.
- Year 1/2**
Mrs Levesque
- Congratulations to *LINCOLN HAWKINS* for the kindness and helpfulness he shares with his peers and teachers. Lincoln is always willing to help others with a smile on his face.
- Year 1/2**
Mrs Newton
- A big pat on the back to *SOFIA KONKOLY* for displaying such a positive attitude towards her learning. Her keenness to learn is always displayed in the way she positions herself during whole class discussions, to starting her work straight away or asking for help when needed. Fantastic work, Sofia!
- Year 3/4**
Ms Rinaldi
- Congratulations to *HARPER MILLER* for always offering her ideas and opinions during class discussions and contributing some very meaningful thoughts that are valued by her peers.
- Year 3/4**
Mrs Nicoll
- Congratulations to *RUBY FISCHER* for the leadership that she is demonstrating in our classroom. Ruby is able to effectively manage a team and she also supports others in their learning.
- Year 3/4**
Ms Sirianni
- Congratulations to *MATILDA PARK* for her beautiful classroom prayers this week. Matilda has done a wonderful job of setting up and leading our class prayers, demonstrating reverence and responsibility as a class leader. Well done, Matilda!
- Year 3/4**
Mrs Rizzo
- A big pat on the back to *SHYLAH WITTE* for her positive attitude and enthusiasm for learning. She is always respectful, courteous and considerate to others. You are a great role model, Shylah! Keep it up!
- Year 5/6**
Ms Whitehead
- A big pat on the back to *GRACE FAHEY-PYLE* for consistently demonstrating a positive attitude towards work tasks and school life in general.
- Year 5/6**
Mrs Cassidy
- Congratulations to *MATTHEW GAY* for contributing his answers, strategies and multiple reasons to the group when solving mathematical problems. Matthew has demonstrated a growth mindset when tackling challenges and being a role model to others!
- Year 5/6**
Mrs Ackerly
- A big pat on the back to *DYLAN COOPER* for the outstanding way he has settled into school. Dylan is a kind and enthusiastic member of our class, with an excellent sense of humour. Keep it up!
- Year 5/6**
Mrs Rickard
- A big pat on the back to *RYLEY CANNING* for the enthusiasm he displays in participating in shared classroom activities. Keep up the positive work, Ryley!

WRITERS WANTED...

\$1000 CASH AND YOUR CHOICE OF;

\$500 Rebel Sport Gift Voucher or Nintendo Switch or PlayStation 4 or Apple iPad 32GB



PlayStation 4



Apple iPad 32GB



Nintendo Switch

THE COMPETITION

Entry is NOW OPEN in the 2021 Schools Writing Competition! Students all over Australia are invited to enter their Poems or Short Stories and battle it out for the great cash prizes on offer.

There is no theme!! Entrants are encouraged to let their imaginations run wild and to write on ANY TOPIC and in ANY STYLE. Students from ALL GRADES are welcome to enter - Kindergarten to Grade 12.

Enter online at www.write4fun.net OR email to enter@write4fun.net OR fax to (07) 5574 3644 OR post with entry form details to Write4fun, P.O. Box 2734, Nerang DC, QLD 4211

Entry is FREE! Competition closes Wednesday 31st March 2021 at 5pm.

THE PRIZES

For Poetry:

1st \$1000 CASH (\$500 to YOU & \$500 to YOUR SCHOOL)! And YOUR CHOICE of: A Nintendo Switch OR a Playstation 4 OR a \$500 Rebel Sport Gift Card OR an Apple iPad 32GB

2nd \$250 CASH + Write4fun Gift Pack

3rd \$150 CASH + Write4fun Gift Pack

13 x Finalists Write4fun Gift Pack

For Short Story:

1st \$1000 CASH (\$500 to YOU & \$500 to YOUR SCHOOL)! And YOUR CHOICE of: A Nintendo Switch OR a Playstation 4 OR a \$500 Rebel Sport Gift Card OR an Apple iPad 32GB

2nd \$250 CASH + Write4fun Gift Pack

3rd \$150 CASH + Write4fun Gift Pack

13 x Finalists Write4fun Gift Pack

THE RULES

- Only one entry per student - either a Poem OR Short Story.
- Entries to be typed or neatly handwritten.
- Poems must not exceed 16 lines and Short Stories must not exceed 500 words.
- Entries must be in by 31st March 2021.
- Entries must be the original work of the author.
- Co-written entries will be disqualified.
- Entry form details must accompany each entry.

THE BOOK

Poems and Short Stories entered into the competition will be considered for inclusion into our 2021 Write4fun anthology! Those selected will have the opportunity to purchase the edition at a early bird pre-order rate. 1st, 2nd and 3rd prizewinners will receive a complimentary copy of the book. "We are very excited to be sponsoring this competition," stated Julia Woods, Managing Editor for Write4Fun. "Our hope is that competitions such as these inspire students, in a fun way, to be creative with words!"



**write
4fun.net**

Enter online www.write4fun.net
Email to enter@write4fun.net
Mail to Write4fun, PO Box 2734,
Nerang DC, QLD 4211

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Trish & Grace

Welcome to Week 6!

Thank you for your efforts in your child's learning journey. They are settling in the school routine very well. This is the last week of having Wednesdays off for the Foundation students. After the long weekend (8th March), your child will be attending school full time (we think we heard a collective sigh of relief!).

REMINDERS

Mrs Patterson is on Ovens Street duty this week. Students who are waiting for parents will wait with Mrs Patterson at the gate.

EASTER EGG RAFFLE: Each year we ask that families donate an Easter egg/s to go towards our Easter raffle. All money going to Caritas. For those who are new to the school, this is a massive raffle with SO many prizes. Eggs can be taken to Annette in the office. Raffle tickets will go home soon. Thank you for your support.

MONDAY: Every Monday the students are to bring their yellow reading diaries to school please. On Mondays, the students will exchange their readers for 5 new ones. These are to be read throughout the week. Helping your children learn the letter names and sounds is also very beneficial for learning to read. Thank you for your cooperation in this matter. Your support with the home reading routine is so important in establishing early reading behaviours in your children.

Green Reader bags: These are to come to school every day. Please take out any work that comes home to ensure these are kept in an organised way. Maybe you've got a special place to display these or a special book to paste them into.

Show and Tell: Please ensure your child brings in something that is related to the weekly topic.

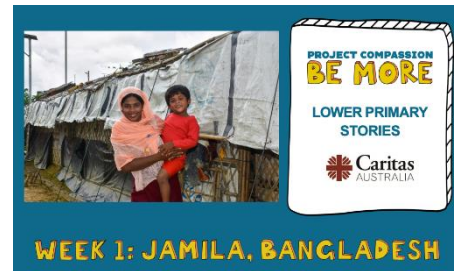
Week beginning:	Topic
Week 3 8th February	My favourite animal / pet.
Week 4 15th February	Something that has a pattern.
Week 5 22nd February	2 items that rhyme.
Week 6 1st March	An item that has a rectangular shape.
Week 7 8th March	An item that has a triangular shape.
Week 8 15th March	Something that starts with the first letter of my first name.
Week 9 22nd March	Something that starts with the last letter of my first name.
Week 10 29th March	My favourite number. Why?

Birthday Cakes: Birthday cakes/cupcakes etc will not be given out to the children during the school day, but rather, as they leave at the end of the day. Parents can then determine whether your child may have these. **There are children with peanut allergies and gluten intolerances within the Foundation area.**

THANK YOU LIGHTING & DECOR FOR SUPPORTING OUR SCHOOL

CURRICULUM

Religion: This week we have begun our unit, 'Lent and Easter'. The students will be introduced to Lent and Easter and the significance of this time. They will develop an awareness of signs and symbols associated with Lent and Easter. We have also been sharing stories from the Project Compassion 'BE MORE' Caritas organisation. This week we shared the story of Jamila from Bangladesh. Click on the link to view - <https://www.caritas.org.au/media/v13h0kdc/pc21-lp-week-1-jamila-photo-storybook.pdf>



Literacy: Big Books – Paterson - 'Mrs Wishy Washy' - Shaw - 'Grandpa, Grandpa'. The students will continue to enjoy listening and reading the big books each day. The students will focus on looking at the pictures to help them read, as well as what makes up a sentence, where to start reading and keeping track with our eyes as we read. The students will continue to focus on rhyming words as well as using the first letter to help us solve a word in the sentence. They will be prompted to check; Does it look right? Does that sound right? They will also be working out how many syllables are in words. How many syllables are in your family names? We have also shared what is a full stop, speaking (quotation) marks and question marks.

iPads - PM Reading App: Last week the children received their codes for this app and had a practice at using the iPads, with the support of students from 5/6 Whitehead. As we commence our small guided reading groups, children will become familiar with using the PM reading App to support reading development. We hope to show the students the OSMO Word app this week so stay tuned!

During writing, the students will continue to observe explicit writing instruction lessons on how to begin the writing process. They will continue to learn to 'write' and draw a message for others to read. They are focusing on how to write a capital letter and then finding and writing the lowercase letter to match. They will focus on, 'I can write down what I hear.' The children are enjoying learning that a sentence is made up of words and has spaces after each word.

Mathematics: Our topic is 'Shape'. The students will continue to observe shapes in the world around us. They will create and describe shapes using materials, sounds, movements or drawings. Stay tuned for their shape creatures!

Inquiry (MAPPEN): This week we began our unit 'Shaping Identity'. Students will learn about the identity of other students in the class as they create pictographs. Your students will learn about 'Sometimes' foods and 'Always' foods and consider how they use their bodies. The students will learn how to get help in the classroom and in the schoolyard and how to use objects safely. By considering what they like and learning ways of expressing what they like, students will be better able to set and reach new goals.

Essential questions

What is my identity?

What is the classroom identity? How should I ask for help?

Who should I ask for help?

How do I stay safe and healthy?

4R's Program (Rights, Resilience and Respectful Relationships): Our topic this term is Emotional Literacy. At the end of this unit students will learn to; recognise and identify their own emotions and describe situations that may evoke these emotions.

THANK YOU GLOSS MAKEUP & BEAUTE STUDIO FOR SUPPORTING OUR SCHOOL

DATES TO REMEMBER

Monday 8th March	- Labour Day Holiday (no school)
Wednesday 10th March	- Students attend school. Their full week of school begins this
Wednesday 17th March	- St Patrick's Day - come dressed in green for a fun day of celebration
Friday 19th March	- Movie night at school (more information in newsletter).
Wednesday 31st March	- Caritas K's and Pancake Breakfast (8.00am - gold coin donation)
Thursday 1st April	- Assembly, Stations of the Cross, Easter Raffle
Thursday 1st April	- Last day of Term 1. Students finish at 2.30pm (38 days of school).

Have a wonderful week everyone,
Grace and Trish

gpatterson@spwangaratta.catholic.edu.au
tshaw@spwangaratta.catholic.edu.au

YEAR ONE/TWO – Karen, Caz & Sarah

Welcome to Week 6. Can you believe how quick this term is going and how much the students have already achieved?

We thank you again for your continued support with our classroom routines and learning tasks. It has been great to see many of our students achieve 25 nights of reading this week. Please remember to send your child's reader bag/folder and record book each day. We know the students love the acknowledgement of their reading achievements from their parents and their teachers.

This week's focus -

Religion - Through our unit, 'Lent' we will explore how this is a special time of praying together and sharing what we have. The students are enjoying listening and reading stories about how Caritas has helped those in need. Thank you for your support in allowing your child to donate to our classroom Caritas boxes. The students are enjoying following our classroom charts to see what their donation is able to buy. Did you know that as a unit, if we raised \$40, we could support families in buying blankets?

Literacy - We continue with our daily Phonemic program Heggerty and explore rhyme recognition, onset and rime, blending, segmenting, deleting and substituting letters to create new words. We have noticed the students are using these important skills when reading and writing. During reading sessions, the students work in small and focus groups, focusing on reading texts with phrasing and fluency. We are encouraging the students to discuss what they know about texts they are reading as well as making inferences, thinking about the unknown. We have been impressed with the connections the students are making, ie the focus of our class stories is then being found in their independent reading.

Our modelled and independent writing will continue to explore how to use the appropriate punctuation e.g. full stops, question and exclamation marks to signal the end of a sentence. We are encouraging the students to explore their writing through different text types such as letters, recounts, lists and imaginative stories.

Mathematics - We will explore place value through looking at number sequences and patterns, connecting names, numerals and quantities and partitioning numbers in various ways. Through games such as 'I have, who has?' and 'Guess my number', students will describe the value of the digits in various numbers and use number charts to find and represent numbers.

Library - Each week we would like your child to return their library books. We encourage your child to bring their library bag so they can borrow 2 new books.

THANK YOU PLUMBFORCE PLUMBING & GASFITTING FOR SUPPORTING OUR SCHOOL

Friday rotations - The students are enjoying working with all the Year 1/2 teachers.
Technology/Mrs Newton - Last week was very exciting as the students were able to explore and use the new iPads. The students will continue to learn to navigate the new iPads.
Inquiry/ Mrs Bray - Students will discuss what they would like to be when they grow up and why.
4R's/Mrs Levesque - Students will focus on reading people's emotions. The students will listen to stories, act out emotions and discuss their own emotions when different situations arise.

Have a super week. Enjoy the long weekend ahead.

YEAR THREE/FOUR – Karen, Nara, Ellie & Janina

Important Dates:

4th March: Diabetes Education visit for the 3/4 area

5th March: 3/4 Nicoll/Batey presenting Assembly

5th March: 3/4 Rinaldi attending midday Mass

12th March: 3/4 Rizzo attending midday Mass

17th March: St Patrick's Day. Liturgy under the pavilion at 9.30am. Children wear green!

Literacy:

Each week the students are practising their editing, sentence skills and identifying errors in grammar, spelling and punctuation. Our reading and writing focus continues to be Narrative text. The students are enjoying reading and listening to a variety of picture story books and deconstructing them into the different parts that make up a narrative – title, sizzling start and backfill (orientation), problem/s and events (complication), solution (resolution). Through modelling by the teacher, the students are learning how to plan their ideas and construct narrative pieces of writing.

Our spelling this week focuses on the phoneme '-e' as in shed, '-ea' as in bread, '-ai' as in said and '-a' as in anything.

Numeracy:

This week in Numeracy the students continue their focus on Place Value through different tasks and games, using a variety of concrete materials. The students are learning to recognise, model, represent and order numbers as well as applying place value to partition, rearrange and regroup numbers. They are also exploring expanded notation of numbers in the hundreds, thousands, tens of thousands and beyond. Place Value plays a very important part in understanding the fundamentals of mathematics, as well as being a starting point for the understanding of other base systems.

Homework:

Every week the Year 3/4's homework requirement involves reading each evening and recording what they have read on their reading log sheet, which is stuck in their homework book. Students are asked to record a 'short' summary of their reading. This week, students are also required to teach family members how to play the game, "Place Value Pack". The rules of this game are glued into their homework books. It is a game they have been playing in class.

**Please ensure that your child puts their homework book into their bags on Thursday night, for submission on Friday morning.

Religious Education:

This week the students are starting a new unit, 'Easter – New Life'. In this unit, students will be given the opportunity to discover ways to use their gifts and talents to help others during Lent, as a preparation for Easter. They will also explore experiences of 'death' and 'new life' in their lives and how this is related to the Church's celebration of the Easter season.

THANK YOU **SPIRITED PARTY SHOP** FOR SUPPORTING OUR SCHOOL

Inquiry:

This week the students are looking at how we can live a healthy lifestyle and they are reflecting on the impact that exercise has on our well-being. Students are also exploring which health messages in the media are safe to trust and how sport and hobbies help us to stay healthy.

***Last week we commenced our Wednesday rotations. These comprised of Technology/Maths, Library and RRRR (Resilience, Rights & Respectful Relationship). **A reminder that students will be required to bring in an appropriate bag or cover to safely transport their library books between school and home.**

YEAR FIVE/SIX – Helen, Sharyn, Jess & Amanda

Events Coming up:

Wednesday 3rd march - Year 7 for 2022 Parent evening at Galen Catholic College

Wednesday 17th March: St Patrick's Day! Wear Green and join us for a Liturgy under the pavilion at 9:30am

Saturday 20th & Sunday 21st March: Confirmation and Eucharist for some Year 5 students.

Wednesday 31st March: Caritas K's and Pancake Breakfast: More details to follow.

Another great week of learning in the year 5/6 area. Students are settled into daily routines at school and are demonstrating excellent leadership skills both in their classrooms and out in the playground. Six students will be presented with their leadership badge at the last assembly this term, more information to come. Thank you to parents who have been keeping children home who are unwell, remember if your child is going to be absent could you please notify your classroom teacher via email. Regular school attendance for the whole day is extremely important.

iPads:

Students have completed the online e-safety modules and are gaining their certification to safely use our iPads at school. Students will be awarded with an iPad licence and will be required to follow the negotiated 'rules' or demerit points will be added to their licences. Students will be required to log into the Apple Classroom App at the beginning of each session, an app that allows teachers to monitor usage. With these measures in place, the devices will remain a critical teaching and learning tool within each class.

SeeSaw:

We will continue to use Seesaw in the 5/6 area this year as a platform for homework and sharing work students are proud of. This digital platform is secure and an excellent way of seeing what your child has been up to in class, as well as receiving notifications from your classroom teacher. You will receive details for your child's log in soon. If you're experiencing difficulty signing up, please let your classroom teacher know.

Religion:

This week we are continuing our Project Compassion Lenten journey. The theme this year is "Be More". Encouraging children and families to "aspire not to have more but be more" St Oscar Romero. Students will be completing weekly tasks linked with people living in poverty from around the world. Classes have also enrolled in Virtual Sessions to be held by Caritas Australia. Students are encouraged to donate to the Caritas box in their classrooms.

THANK YOU **MILAWA MUSTARDS** FOR SUPPORTING OUR SCHOOL

Maths:

This week in maths we begin a learning sequence around factors, multiples and triangular numbers. Students will engage in many 'number talks' to notice how we all see numbers in a different way. They will be encouraged to look for patterns and begin reasoning about why a pattern may be happening. Questions to encourage critical mathematical thinking...**What is the same and different about ...? Sort or organise the following according to ... What follows from this? What do you think will happen next if we do this? What is the pattern here? Are there other examples that fit the rule? Convince me...**

We will also be learning about area and perimeter. Useful vocabulary that you can discuss with your child at home to assist your child's understanding of these concepts include: **area, perimeter, meter, meter squared, factor, multiple, triangular.**

Literacy:

In writing sessions, we have begun our work around constructing narratives. Students are completing regular vocabulary work looking at etymology of words prefixes, suffixes, root and base words and basing their writing around the vocabulary words. Check out this amazing sizzling start.

"Once there lived a toast, he still had the crust on, a mild covering of honey and cut soldier style. His other toast brothers did not survive the toaster, but he lived!" Dylan Cooper Year 5.

Inquiry:

This week as part of our 'Ethics & Emotions' unit we have been looking into a variety of 'ethical dilemmas' and discussing how our emotions can impact the choices we make. This has tied in nicely with our 4Rs topic looking at positive, negative and mixed emotions.

Homework:

Students have brought home their homework folders. Please read the expectations with your child and ensure they understand what is expected for homework. Homework will be due each FRIDAY.

Communication:

To contact your classroom teachers, we encourage you to use the school emails or call the school directly (57215795).

sackerly@spwangaratta.catholic.edu.au

hrickard@spwangaratta.catholic.edu.au

jwhitehead@spwangaratta.catholic.edu.au

acassidy@spwangaratta.catholic.edu.au

Have a great week everyone!

MAYFAIR SHOWBAGS

WANTED PLEASE –

McDonald's Toys (in the wrappers),
COLES Little Treehouse Books
SAFeway Lion King Ooshies, Keyrings, Lanyards
Woolworths Tiles for Mayfair 2022 Showbags

Please deliver to the office, thank you.



Advertising Advertising

Advertising advertising advertising

Last week the media team at St Patrick's Primary School had a visit from Pip Enscoe from Edge FM. We learnt about advertising and all the ways it can be done. It could be a silly song advertising a toy for children or it could be a cleaning product that adults might want to use around the house.

We learnt that when you're making an ad you have to think about who you're directing it to. Imagine if you put an ad for beer on a children's channel on TV. Always remember to think about who it's directed at.

Another important thing to remember is that ads mustn't go too long. Even if the right person is watching it, they don't want to watch it for hours and hours when they want to watch their show or listen to their music. The longest ads only go for about thirty seconds and on YouTube you can skip most ads after about five seconds. Always remember that.

One last thing you need to know about advertising is style. You could make it have silly music or a slogan or maybe the clients talking. Whatever the style is you need to make sure the message gets through. The ad could be really funny or really cool, but if the message doesn't get through it doesn't matter.

Hamish Kilby



PARENTS AND FRIENDS MEETING

MONDAY 1st March 2021

Present: Sara D'Agostino, Terry Corrigan, Annette Bietzel, David Maroney, Annie Nolet, Sandra Macklan, Hannah Robinson, Pip Nolan, Tahnee Saunders, Laura Tonkin

Apologies: Kyra Huhn, Anita Hamilton, Sally Newton, Emma Warrender, Leah Anderson, Jessica Nugent

Minutes of previous meeting:

Passed: Pip
Second: Sandra

BUSINESS ARISING -

Principals Report:

- Latest building plans on display, committee currently meeting fortnightly
- Due to start works in July – April/May 2022
- About to take plans to council
- Will remove 2 demountables, will need to keep one on site for classrooms during building works
- Pancake day has been re jiggered, will be doing it on 31st March, raising money for Caritas, will be a breakfast 8am
- iPads are being rolled out to all students 3-6 with have iPad and pen
- NAPLAN will be done electronically again
- ECSI surveys currently being done with years 5-6, staff, and encourage parents to do this as well. Need 52 parents to complete, please contact Terry if you would like the link or see the school's newsletter
- Diabetes education is happening this week with students in year 3 & 4
- Staff qualifications – have done a number of qualifications recently including diabetes, COVID safe, math's association conference presentations
- St Pats day coming up, will look at doing cupcakes instead of a big cake to comply with COVID rules
- Easter egg raffle happening, please drop eggs to Annette in the office.
- Thanks to Sandra and Anne-Maree for organising the 2nd Hand Uniform stall

Treasurer's Report:

- Investment account balance as at 31.01.2021 - \$36,261.31
- Working Account Balance as at 31.12.2020 - \$21,782.59
- Total balance - \$58,043.90

Movie Night:

- Adrian Vaughan is locked in for 19th March
- Need to decide on a movie, have had a lot of suggestions
- Shortlist to 5 movies and present to students at assembly to vote
- Will aim to have a popcorn machine, will need to give it a test run to ensure it doesn't blow a fuse

Bulb Drive:

- Bulb orders went home on Friday
- Very easy to order, all online
- No cash handling

- School will receive 40% of profits
- Due 19th March
- Need to readvertise in the newsletter, include the link

Sock Fundraiser:

- Do we do this, this year or hold off to 2021
- Decided to hold off and do in 2022 as we don't want to overload families
- Look at possibly alternating bulb drive and sock drive

Trivia Night:

- Need to double check bank statements to see if this was paid for last year
- Looking at 1st or 2nd Saturday in July or last week in June
- 30th July (Friday)
- Will need to check school holidays
- Look at using the St. Pats hall or school hall, depending on numbers and building works
- Another option is the CWA hall

Ladies Lunch:

- Tickets for Ladies Lunch are live via Eventbrite
- All good to go, have been meeting regularly
- Saturday 1st May, 2021

Toilets:

- Has been some comments from the kids about not wanting to use the toilets as they aren't nice and girls have been holding on.
- We have recently changed cleaning companies so this should help make a difference to this area
- Mr Lynch also cleans the toilets at lunch time each day so they are being cleaned twice a day
- Do the current toilets need a facelift? New paint?
- Do we need more skylights or lights – as they are dark
- There will be new toilets in the new building
- Can we look at some of the work being done by The School Toilet Project
<https://www.enlightenededucation.com/school-toilet-project/>

Office positions:

- Do we need to elect to positions eg president, secretary, treasurer etc
- Need new parents to join
- Will need to have an AGM to elect to these positions







Meeting Closed: 7.10pm

Next meeting: Monday 3rd May, 2021



Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

-  laptops & tablets
-  uniforms & shoes
-  sports fees & gear
-  lessons & activities
-  books & supplies
-  camps & excursions

To join Saver Plus, you must be at least 18 years or over, have a child at school or starting next year, attend vocational education yourself, have regular income from paid employment (you or your partner)*, have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment*



Contact

your local Saver Plus Coordinator

Phone

1300 610 355

Email

WangarattaBenallaSP@berrystreet.org.au

Online

saverplus.org.au

Find us on Facebook 



*Many types of income and Centrelink payments are eligible, please contact your local Coordinator for more information!

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with The Smith Family, Berry Street and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information!

DIRECT DEBIT REQUEST 2021

Request and Authority to Debit the account named below to pay
St. Patrick's Primary School, Wangaratta

Financial Institution Name:
Institution Address:
City, State and Postcode:
(to be completed by customer)

I/We

_____ Customer Name(s) giving Direct Debit Request

_____ Customer Residential Address

_____ Postcode _____

Authorise **St. Patrick's Primary School, Wangaratta** to arrange for funds to be debited from my/our account, held with the Financial Institution identified above, as described in the Schedule below.

Payment Details:

The payment is for School Fees and Student Levies.
Identified by Family Name/Fee Account Number.

The Schedule

Details of account to be debited:

Account held in the name(s) of: _____

Financial Institution's BSB :

Account Number: _____

Amount to be Deducted: \$ _____

Please check with your Financial Institution to ensure the account nominated will facilitate direct debiting. See attached Service Agreement Clause 5.

Direct Debiting to commence on 5th March 2021 and thereafter on the first Friday of the month.

Direct Debit Request Authorisation

I/We have read and understood the "Service Agreement" overleaf and acknowledge and agree to it.

I/We request this Arrangement remain in force in accordance with The Schedule described above and in compliance with the "Service Agreement" overleaf.

Customer(s) Signature: _____ Date: _____

_____ Date: _____

DIRECT DEBIT REQUEST

Request to establish Debit Authority within the Direct Debit System

Service Agreement

1. **St. Patrick's Primary School, Wangaratta** (the "Debit User") will debit the BSB/Account nominated in The Schedule of this Direct Debit Request as specified.
2. **Patrick's Primary School, Wangaratta** will not give less than 14 days written notice to the customer should it propose to vary the arrangements of this Direct Debit request
3. The customer(s) may request the Debit User to defer or alter the payment amount specified in the Schedule of this Direct Debit Request. Requests authorising these changes may be made by phoning or visiting **St. Patrick's Primary School, Wangaratta** Customer(s) may change the:
 - Due Date of Payment
 - Payment Amount
 - Frequency of Payment

Customer(s) wishing to vary the drawing account details specified in The Schedule of this Direct Debit Request must provide signed authority for Such changes to be effected.

4. In compliance with the Industry's Direct Debit Claims Process, **St. Patrick's Primary School, Wangaratta** will assist customer(s) disputing any payment amount drawn on the nominated BSB/Account in The Schedule of this Direct Debit Request. **St. Patrick's Primary School, Wangaratta** will endeavor to resolve this matter within the Industry agreed timeframes. Customer(s) may visit any branch of their bank and complete a "Direct Debit System Claim Request" form to initiate the process.
5. **St. Patrick's Primary School, Wangaratta** advises that some Financial Institution accounts do not facilitate direct debits and as such the customer(s) must check with their Financial Institution (Ledger FI) to ensure the account nominated in The Schedule of this Direct Debit Request enables direct debiting.
6. It is the customer(s) responsibility to ensure at all times there is sufficient cleared funds available, at the due date of the debit drawing, to enable payment from the BSB/Account as nominated in The Schedule of this Direct Debit Request.
7. **St. Patrick's Primary School, Wangaratta** advises the debit drawing will be made on the agreed due date as nominated in The Schedule of this Direct Debit Request. When the due date is a closed business day **St. Patrick's Primary School, Wangaratta** will initiate the debit drawing on the next open business date. Customer(s) may direct processing inquiries to their Ledger FI.

A closed business day is defined as any calendar day on which the customer(s) Ledger FI is not open for direct debit processing. That is

- Weekends
 - Public Holiday – State
 - Public Holiday – National
8. Where an unpaid debit item is returned by the customer(s) Ledger FI, **St. Patrick's Primary School, Wangaratta** will, in accordance with The Schedule of **St. Patrick's Primary School, Wangaratta**, Fees & Charges, apply an Outward Dishonor Fee to the customer(s) recipient account.
 9. Customer(s) who wish to cancel this Direct Debit Request must notify **St. Patrick's Primary School, Wangaratta** in writing not less than 7 days before the next scheduled debit drawing.

St. Patrick's Primary School, Wangaratta requests the customer(s) to direct all inquiries, disputes requests for payment changes or cancellation directly to the **St. Patrick's Primary School, Wangaratta**.

10. **St. Patrick's Primary School, Wangaratta** agrees to keep confidential all customer(s) records and account details contained in The Schedule of this Direct Debit Request unless authorised to release such information pursuant to a debit item dispute or similar event where the customer(s) has provided prior consent to do so.

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

**Applicants must provide a copy of the Veteran Affairs Gold card

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____

Date ____ / ____ / ____



CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
 - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
 - b) Be a temporary foster parent, and;
 - c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (27th January 2021) or term two (19th April 2021).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2021 closes on 25th June 2021.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.



ST PATRICK'S LADIES DAY

A DAY IN
Capri

ALL LADIES WELCOME!

May 1st 2021
12:00pm - 5:00pm
Remel 185
399 Whorouly Road, Whorouly

Bus provided
\$90 per person
Food & alcohol provided

*When life gives you lemons
make limoncello*





Galen Catholic College

Year 7 2022 Enrolment Information

Enrolment at Galen - 4 easy steps

Step 1	Attend our Information Evening	Date: Wednesday 3 rd March Time: 7.00pm Location: Galen Catholic College Stadium	We invite Parents and guardians to attend our information evening
Step 2	School Tours: see Galen in action	Available dates: <ul style="list-style-type: none"> • 4th March 9.15am & 1.50pm • 5th March 9.15am & 1.50pm • 9th March 9.15am, 1.50pm & 5.00pm • 10th March 9.15am, 1.50pm & 5.00pm • 11th March 9.15am, 1.50pm & 5.00pm 	For all bookings and enrolment information please visit our website www.galen.vic.edu.au/enrolments
Step 3	Submit your application	Applications available from: www.galen.vic.edu.au/enrolments Due date: 12th March	
Step 4	Attend an interview	Interview dates: <ul style="list-style-type: none"> • March: 16th, 17th, 18th, 19th, 23rd, 24th, 25th, 26th • April: 20th, 21st, 22nd, 26th, 27th, 28th, 29th, 30th 	

Galen, my place of opportunity.

Phone: 03 5721 6322

Email: enrolments@galen.vic.edu.au



www.galen.vic.edu.au



Galen
Catholic College