



St Patrick's School

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Email: principal@spwangaratta.catholic.edu.au

St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

10th March, 2021

What the world needs now is love... sweet love.

So goes the song from my younger days. It was written in the sixties by Burt Bacharach. Now I'm really showing my age! It focused on the assassination of John F Kennedy and the human rights movement that was sweeping America at the time. So much division and hatred between white and black. Fifty years on and things still aren't as they should be.

Fast forward to 2021 and we still see instances of wars on terror, racial vilification, gang violence, neo Nazis/white supremacists and religious intolerance just to name a few.

Thank God I don't live in America where all of that is further exacerbated by archaic gun laws that can only add to the chaos and misery.

In the midst of all that gloom, we see Pope Francis visiting Iraq and sending a message of hope to the people of Iraq as well as extending a hand of friendship to the Iraqi brothers and sisters irrespective of faith background or socio-economic status.

It really warms my heart to see our spiritual leaders (of all faiths and denominations) reaching out and trying to make the world a better place.

Now.... back to my song. "What the world does need now is love, sweet love. No, not just for some, but for everyone" (I'll strum it on my guitar for you one day). Being older, and arguably wiser, it really "hits home" what is meant by the phrase that: "God is love". God's love is unconditional and if we are capable of spreading that love then the world would be free of the disharmony that is going on at the moment. God's love isn't measured (more for Christians and less for other faiths). It's the same for all, even for those who, in my eyes at least, probably don't deserve such a special gift.

Then again, I'm not God, and there is still much for me to learn.

THANK YOU JADE QUALITY KIWIFRUIT FOR SUPPORTING OUR SCHOOL

Dear Parents,

I hope that you've all had a great long weekend. It was lovely to see lots of people enjoying the Wangaratta hospitality. It looks like it was very good for business which is exactly what we need after COVID shutdowns. The next step is to get as many people vaccinated as possible so that we can get back to a more normal lifestyle.

Enhancing Catholic School Identity (ECSI)

Thank you to those families who have already responded and completed a survey. The school needs fifty-two parents to undergo the survey. It is a predominately "tick the box" style of survey and it takes about thirty minutes to complete. If you are happy to take the survey, then here is the link:

1. <https://www.ecsh.tpsi.site/au/>
2. Click **Assess** in the toolbar.
3. Click **Take the survey**.
4. Enter Password - **Ghj654** **OR** Click on the **User group** and find **St Patrick's Wangaratta**.
5. User ID and password should then appear on the screen (save this so you can leave the survey and re-enter).

If you have any problems please contact me via email (aoconnor@spwangaratta.catholic.edu.au). All responses are strictly confidential. The school and Diocese get the results from the survey without any identification of the people who completed them. Your support in this is greatly appreciated.

Confirmation and Eucharist (Children in Grade 5)



As you would recall, the Sacraments of Confirmation/Eucharist did not proceed last year due to COVID restrictions. The Sacraments will be celebrated on the weekend of the 20th and 21st March for the students who missed out last year. There will be a practice session on 18th March at 7.00pm at the church where your child will be making their Sacraments.

Families involved will have received a letter with the details of the ceremony your child has been allocated. Your child has been sent home with the form that you most likely filled in last year, before COVID cancelled the reception of the Sacraments.

It may be wise to fill this form in again just to be sure your child's details are at the Presbytery. Please send it to school ASAP and once they are all collected, we will take them to the Presbytery.

A second celebration of these Sacraments is set down for 28th & 29th August for children who would normally be celebrating the Sacraments this year. More on that later.

St Patrick's Day – 17th March

Next Wednesday, 17th March, is **St Patrick's Day**. Children may come to school dressed in green clothes. Please make sure that whatever your child wears is sun safe (ie no strappy tops/singlets etc).

At 9.30am we will be holding a liturgy under the pavilion at school. Please feel welcome to join us. At some stage, during the day, we will have cake to celebrate this auspicious occasion. Please let your child's teacher know if there are any issues with getting a cake as a treat so that we can make sure no-one is left out.



THANK YOU ANNIE MAYFIELD FOR SUPPORTING OUR SCHOOL

Outdoor Movie Night

The Parents and Friends have organised an **Outdoor MOVIE Night**. This is a free **FAMILY NIGHT** event with an emphasis on getting together and having fun. The movie is **“A Night at the Museum”**.

It will be 7.00pm for a 7.40pm movie start. Bring your own seats, blankets, snacks, refreshments etc.

Free tickets will be available from the office from TODAY. Tickets are required because we need to know numbers to ensure that we are complying with current COVID regulations.

To get your free tickets, give Annette or Rosie a call (57 21 5795) or send a note to school with your child with the number of tickets needed. There is no limit on tickets for St Patrick’s families.

Cyber Safety – Special Guest– 22nd March

Kirra Pendegast, a respected authority on cyber safety issues, will be working with our students on Monday, 22nd March. That evening, at 6.30pm, she will run a workshop for parents in our school hall. This presentation will run for an hour and I would strongly advise at least one parent from each family attend as this is an ever-growing issue with our young people and the ever burgeoning technology that is creeping more and more into our lifestyles.

Easter Egg Raffle

Thank you to the families who have sent along an Easter Egg/Bunny for our raffle. The pile is beginning to grow. Annette sent out tickets last week. If you need more, just have your child see Annette/Rosie in the Office. All money raised will go to Caritas.



Bulb Drive

The P & F are holding a Bulb Fundraiser, with 40% of sales going directly to our school. This is a great opportunity to buy bulbs for your spring garden! A catalogue was sent home last week which can be shared with aunts, uncles, grandparents and neighbours. All orders are placed directly through the Tesselaar website - details are in the green box on the back of the catalogue or the link below. Please have your orders placed by Friday 19th March, 2021. Any questions, please call Pip Nolan on 0417126580.

www.bulbfundraiser.com.au/STPATPS

Ladies Long Lunch

The **LADIES LONG LUNCH (LLL)** will be held at REMEL on Saturday, 1st May. There will be a bus available from St Pat’s School on the day, to drop off and pick up “Ladies Long Lunchers!”

Check out the flyer attached to this newsletter. It does tend to book out so be quick if you plan to attend.



There is a link on the School’s Facebook page to make a booking through Eventbrite or you can follow the link here to book your place:

https://www.eventbrite.com/e/st-patricks-ladies-lunch-tickets-142479569227?fbclid=IwAR1-VvrpMQDxzvkRe7xK-UEW8cVLo37FNmoh_6of9aDlc9y1jjiJwOGJ5thg

If you’re new to the school and don’t know many people, then give me a call and I’ll team you up with some like-minded people.

THANK YOU HAML A OLIVE GROVE FOR SUPPORTING OUR SCHOOL

Pancake Breakfast and Caritas K's



As we have quite a bit of pancake mix and we LOVE raising money to help the needy, we will now hold a Pancake Breakfast on Wednesday, 31st March commencing at 8.00am

Gold coin donation is all that is required (more if you are feeling generous as it's for a worthy cause).

After School Care – Holiday Program

Vacation Care will run during the term break, providing the COVID situation does not take a turn for the worst. Vacation Care will run from Tuesday, 6th April to Friday, 16th April from 8.00am to 6.00pm. Cost of this service is \$44.00 per child per day. Children will need to bring their own lunch and snacks (plus a broad brimmed hat for outside play).

Places are filling up fast so, if you wish to book your child/ren in, please do so as soon as possible as we only take 25 students and the service is usually fully booked.

Bookings can be made by completing the following link:

<https://forms.gle/fL9FYVf6YgXzbr9P6>

Bookings will close on Friday, 26th March at 5.00pm
Don't hesitate to contact the school if you have any queries.

Artists Impressions –Building Program

Last week's picture of our proposed new building has generated a lot of interest. Here are a few more artists impressions as to what the interior/exterior might look like. They are rather dark, but the actual building will be bathed in natural light. The pictures also don't reflect the (interior) colour scheme.



THANK YOU PARK LANE NURSERY FOR SUPPORTING OUR SCHOOL

Assembly

Assembly this week will be run by Year 3/4 Sirianni under the pavilion. Parents are welcome to attend but we ask that they register using the QR codes attached to the poles under the pavilion. Alternatively, you can sign in at the front office. This is to comply with COVID safe regulations.

Hats and Drink Bottles

Just a reminder that your child/ren will need a hat and a drink bottle whilst at school. Please make sure that both items are well marked. Children without a hat will be restricted to playing under the school pavilion in the interest of sun safety.

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: abeitzel@spwangeratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

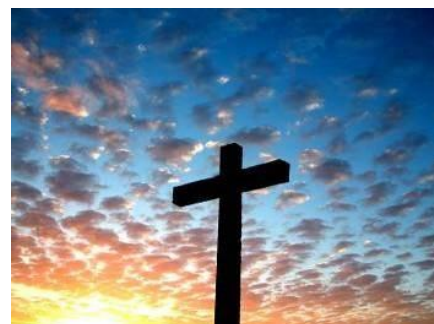
You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



Mass Times

- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)

<https://catholicwangeratta.wixsite.com/wangeratta>



Terry

THANK YOU DR MAUVE BAR & LOUNGE FOR SUPPORTING OUR SCHOOL

DATES TO REMEMBER

MARCH	17 th	-	St Patrick's Day
	17 th	-	9.30am St Patrick's Day Liturgy
	18 th	-	Rehearsal for Eucharist & Confirmation
	19 th	-	Outdoor Movie Night
	20 th & 21 st	-	Eucharist & Confirmation
	22 nd	-	6.30pm Kirra Pendergast Parent Information Night
	31 st	-	Pancake Day Breakfast
	31 st	-	Caritas K's
APRIL	1 st	-	Stations of the Cross
	1 st	-	Easter Egg Raffle
	1 st	-	2.30pm End of Term 1
	2 nd	-	GOOD FRIDAY
	19 th	-	9.00am Start of Term 2
MAY	1 st	-	Ladies Long Lunch
	19 th – 21 st	-	Year 5/6 Camp
	24 th	-	SCHOOL CLOSURE DAY – iPad PD
JUNE	2 nd	-	Reconciliation

Year 7 2022 Galen Catholic College Enrolment Interview Bookings

Appointments for our Year 7 Enrolment Interviews are now open. You are welcome to make an appointment with any of our available interviewers for a time that suits your family by [clicking this link to the School Interviews website](#) or head to the website <https://www.schoolinterviews.com.au> and enter our School Code=643z4. If your child has learning differences, please select to have your interview appointment with **Mrs Wendy Eefting – Learning Support Co-coordinator**.

Please ensure you have returned a completed enrolment form prior to attending the interview, these are available to download at <https://www.galen.vic.edu.au/enrolments/> and returned to enrolments@galen.vic.edu.au by Friday 12th March.

ZOOPER DOOPERS

We are selling Zooper Doopers at recess each Thursday and Friday. Cost is 50 cents and all money raised will go to Caritas.



THANK YOU KOOLAMAN FOR SUPPORTING OUR SCHOOL

Kirra Pendergast - CEO and Principal Consultant

After a 20+ year career in Cyber Security and IT Business Consulting, in 2009 Kirra founded Australia's first consulting firm focused on Cyber Safety. KCL Business Solutions completed eSafety Risk Reviews, Policy Development, and Training Solutions for major Qld Government departments and businesses. In 2014 Kirra Pendergast founded Safe on Social Media Pty Ltd after experiencing serious and relentless cyberbullying and trolling herself.

Kirra speaks on the topic of Cyber Safety and her own experience with serious cyber bullying, to 1000's of people each week. Kirra presents to students K-12, teachers and parents at schools across Australia and New Zealand. She is also regularly asked to speak at legal seminars, government and business events, conferences and consults too, and advises organisations in Australia, the United Kingdom, Europe and the United States. Kirra is a regular media commentator on the subject of Cyber Safety.

Kirra is the Principal Consultant at Safe on Social and along with her team of expert consultants, they have completed more than three hundred eSafety Risk Reviews for schools across Australia and New Zealand.

Kirra will be working with our year 3 - 6 students on March 22nd and then she will have a parent presentation in our school Hall that evening at 6:30pm.

BULB ORDER

SO FAR, WE HAVE HAD 18 BULB ORDERS TALLING \$1554.50, WHICH MEANS THAT WE HAVE RAISED \$591.40 FOR OUR SCHOOL! PLEASE KEEP THE ORDERS COMING. ORDERING IS EASY! ORDER ONLINE VIA THE LINK & BULBS ARE DELIVERED DIRECTLY TO YOU! IF YOU MISSED OUT ON AN ORDER FORM, THERE ARE SOME IN THE OFFICE.

WWW.BULBFUNDRAISER.COM.AU/STPATPS

THANKS FOR YOUR SUPPORT.

P & F COMMITTEE

THANK YOU MGR SOLICITORS FOR SUPPORTING OUR SCHOOL

PAT ON THE BACK

Foundation
Mrs Patterson

Congratulations to **HAYDEN KENNEDY** for the way he confidently delivers his 'show and tell' each and every week. Hayden, you are a born spokesperson the way you engage and maintain your peer's interest. I am so proud of you!

Foundation
Mrs Shaw

Congratulations to **OLIVER FISCHER** for coming back into the classroom after some time off school, ready and willing to learn. Oliver always works hard and produces well thought out work, which is always presented beautifully. Keep up the great work, Oliver!

Year 1/2
Mrs Bray

Congratulations to **OLIVER NICOLL** for the way he is sharing his technology skills with us all. Thank you Oliver for helping your classmates with their videoing and editing skills. He is a good role model in the way he takes the time and pride in his learning.

Year 1/2
Mrs Levesque

Congratulations to **ZAYDEN DYSON** for his wonderful writing. Zayden is able to capture his audience with his humour throughout his stories.

Year 1/2
Mrs Newton

A big pat on the back to **PAIGE FINEGAN** for the way she has settled in beautifully to the St Patrick's community.

Year 3/4
Ms Rinaldi

Congratulations to **FRANKLIN FLETCHER** for the care he takes with his handwriting and the presentation of work tasks. It is a pleasure to read his work!

Year 3/4
Mrs Nicoll

Congratulations to **SAMUEL PATTERSON** for the conscientious manner in which he applies himself to all learning tasks in the classroom. Samuel is always willing to accept a challenge and extend himself beyond his comfort zone.

Year 3/4
Ms Sirianni

Congratulations to **ALEXIS BUTERA** for the continuous dedication and respect she shows towards her schoolwork. Alexis always tries her best and works hard to complete all tasks on time, inspiring others to do the same. Well done, Alexis!

Year 3/4
Mrs Rizzo

A big pat on the back to **JOSEPH ROBERTSON** for his very enthusiastic and positive attitude towards his learning. I love your 'I can do' mindset with everything you do, Joseph. Well done!!

Year 5/6
Ms Whitehead

A big pat on the back to **XAVIER RECH** for the way he has been trying his best and giving everything a go in class. It has been wonderful to see Xavier persist with tasks that he finds challenging. Keep up the wonderful work, Xav!!

Year 5/6
Mrs Cassidy

Congratulations to **EBONNIE CLIFFORD** for being such a caring, considerate and helpful friend in our classroom. Ebonnie is always thinking of others as she goes about her day. How lucky we are to have you in our class this year, Ebonnie!

Year 5/6
Mrs Ackerly

A big pat on the back to **LAINHEY DRAPER** for the kindness and inclusivity she consistently shows to her peers and teachers. Keep it up!

Year 5/6
Mrs Rickard

A big pat on the back to **ROSE HOGAN** for the hard work she has been completing during both our maths activities in class and also the work she has been doing with Mrs O'Connor. Well done Rose, great work!

Special Award
Mrs Pallot

Congratulations to **BRODY CHISHOLM** for the effort he put into his animal adaptation project. Brody's Snow Lizard was a creative, clever creature, perfectly suited to its habitat in the Himalayan mountains and clearly demonstrated his understanding of our Biology unit. Well done!

WRITERS WANTED...

\$1000 CASH AND YOUR CHOICE OF;

\$500 Rebel Sport Gift Voucher or Nintendo Switch or PlayStation 4 or Apple iPad 32GB



PlayStation 4



Apple iPad 32GB



Nintendo Switch



THE COMPETITION

Entry is NOW OPEN in the 2021 Schools Writing Competition! Students all over Australia are invited to enter their Poems or Short Stories and battle it out for the great cash prizes on offer.

There is no theme!! Entrants are encouraged to let their imaginations run wild and to write on ANY TOPIC and in ANY STYLE. Students from ALL GRADES are welcome to enter - Kindergarten to Grade 12.

Enter online at www.write4fun.net OR email to enter@write4fun.net OR fax to (07) 5574 3644 OR post with entry form details to Write4fun, P.O. Box 2734, Nerang DC, QLD 4211

Entry is FREE! Competition closes Wednesday 31st March 2021 at 5pm.

THE RULES

- Only one entry per student - either a Poem OR Short Story.
- Entries to be typed or neatly handwritten.
- Poems must not exceed 16 lines and Short Stories must not exceed 500 words.
- Entries must be in by 31st March 2021.
- Entries must be the original work of the author.
- Co-written entries will be disqualified.
- Entry form details must accompany each entry.

THE PRIZES

For Poetry:

1st \$1000 CASH (\$500 to YOU & \$500 to YOUR SCHOOL)! And YOUR CHOICE of: A Nintendo Switch OR a Playstation 4 OR a \$500 Rebel Sport Gift Card OR an Apple iPad 32GB

2nd \$250 CASH + Write4fun Gift Pack

3rd \$150 CASH + Write4fun Gift Pack

13 x Finalists Write4fun Gift Pack

For Short Story:

1st \$1000 CASH (\$500 to YOU & \$500 to YOUR SCHOOL)! And YOUR CHOICE of: A Nintendo Switch OR a Playstation 4 OR a \$500 Rebel Sport Gift Card OR an Apple iPad 32GB

2nd \$250 CASH + Write4fun Gift Pack

3rd \$150 CASH + Write4fun Gift Pack

13 x Finalists Write4fun Gift Pack

THE BOOK

Poems and Short Stories entered into the competition will be considered for inclusion into our 2021 Write4fun anthology! Those selected will have the opportunity to purchase the edition at a early bird pre-order rate. 1st, 2nd and 3rd prizewinners will receive a complimentary copy of the book. "We are very excited to be sponsoring this competition," stated Julia Woods, Managing Editor for Write4Fun. "Our hope is that competitions such as these inspire students, in a fun way, to be creative with words!"



**write
4fun.net**

Enter online www.write4fun.net
Email to enter@write4fun.net
Mail to Write4fun, PO Box 2734,
Nerang DC, QLD 4211

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Trish & Grace

Welcome to Week 7!

We hope you all enjoyed your long weekend together and had some lovely family time. Today was the students' first Wednesday! Last week we sent home the new specialist timetable for the remainder of the term. There were some changes so please check this.

REMINDERS

By now you would have received your child's new weekly timetable and there are just a couple of changes.

Sports days for Mrs Shaw's class will be **Tuesdays and Wednesdays.**

Mrs Paterson's class will have Art on Wednesday.

Sports days for Mrs Patterson will still be **Tuesdays and Thursdays.**

This timetable will continue for the remainder of Term One.

As the weather is starting to cool down and the students are wearing jumpers and jackets, could we please ask you to remember to label your child's belongings.

EASTER EGG RAFFLE: Each year we ask that families donate an Easter egg/s to go towards our Easter raffle. All money going to Caritas. For those who are new to the school, this is a massive raffle with 80 prizes. Eggs can be taken to Annette in the office. Please remember to return your raffle tickets to the front office please. Thank you for your support.

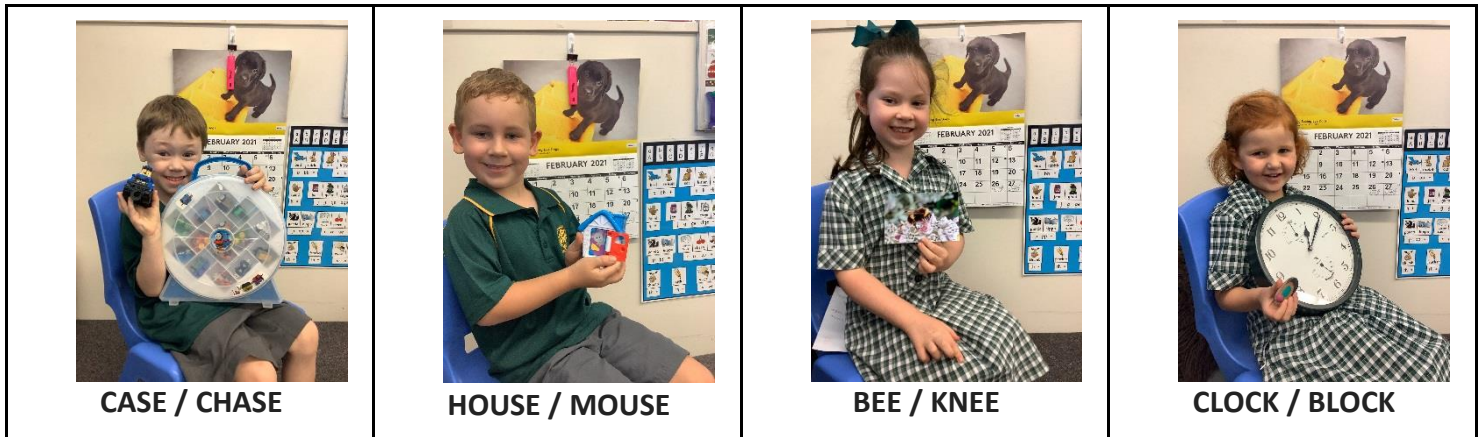
MONDAY: Every Monday the students are to bring their yellow reading diaries to school please. On Mondays, the students will exchange their readers for 5 new ones. These are to be read throughout the week. Helping your children learn the letter names and sounds is also very beneficial for learning to read. Thank you for your cooperation in this matter. Your support with the home reading routine is so important in establishing early reading behaviours in your children.

Green Reader bags: These are to come to school every day. Please take out any work that comes home to ensure these are kept in an organised way. Maybe you've got a special place to display these or a special book to paste them into.

Show and Tell: Please ensure your child brings in something that is related to the weekly topic. Below are just some of the many items that were brought in for 'two items that rhyme'.

Week beginning:	Topic
Week 3 8th February	My favourite animal / pet.
Week 4 15th February	Something that has a pattern.
Week 5 22nd February	2 items that rhyme.
Week 6 1st March	An item that has a rectangular shape.
Week 7 8th March	An item that has a triangular shape.
Week 8 15th March	Something that starts with the first letter of my first name.
Week 9 22nd March	Something that starts with the last letter of my first name.
Week 10 29th March	My favourite number. Why?

THANK YOU WEST END CYCLES FOR SUPPORTING OUR SCHOOL



CASE / CHASE

HOUSE / MOUSE

BEE / KNEE

CLOCK / BLOCK

Birthday Cakes: If you choose to bring along birthday cupcakes/treats etc, these will not be given out to the children during the school day, but rather, as they leave at the end of the day. Please choose manageable portions as we will not have time to be cutting cakes etc. Parents are then to determine whether your child may have these. **There are children with peanut allergies and gluten intolerances within the Foundation area.**

CURRICULUM

Religion:

This week we have begun our unit, 'Lent and Easter'. The students will be introduced to Lent and Easter and the significance of this time. They will develop an awareness of signs and symbols associated with Lent and Easter. We have also been sharing stories from the Project Compassion 'BE MORE, Caritas organisation. This week we shared the story of Margaret from the Solomon Islands. Click on the link to view - <https://lent.caritas.org.au/week-2>



WEEK 2

MARGRET
SOLOMON ISLANDS

"Water is always available now for drinking, washing, bathing, gardening."

Literacy:

Big Books: Patterson - 'Mrs Wishy Washy's Tub' - Shaw - 'Smarty Pants'.

The students are quickly recognising the repetition in our weekly big books and are beginning to notice the site words. They are also learning to identify 'who', 'what', 'where' and 'what doing' from the story. The students will continue to learn what makes up a sentence, where to start reading and keeping track with our eyes as we read. The students will continue to participate in our daily Heggerty Program. This looks at all aspects relating to phonemic awareness. You may see your child say; 'thumbs up or thumbs down' for rhyming words, or 'get your choppers' out for syllables and to hear the final phoneme in a word we 'punch it out'.

Ipads - PM Reading App:

Children are enjoying the PM reading App to support reading development. The students explored the OSMO Word app this week. We are amazed at how quickly they are learning their letter and sounds.

During writing, the students will continue to observe explicit writing instruction lessons on how to begin the writing process. They will continue to learn to 'write' and draw a message for others to read. They are focusing on, 'I can write down what I hear' with a particular focus on hearing and recording the initial (first) and final (last) sound in a word as we write them down. The children are enjoying learning that a sentence is made up of words and has spaces after each word.

THANK YOU **WATERMARC** FOR SUPPORTING OUR SCHOOL

Mathematics:

Our topic is 'Subitising'. Subitising is the process of immediately recognising how many items are in a small group. The name comes from the Italian word subito, which means 'immediately' or 'right now'. Subitising contributes to early forms of grouping by 'chunking' information. The children will explore using concrete materials, ten frames and making collections, in order to order and compare collections of numbers. The key vocab words we will use are; subitising, estimation, guess, more, most, less, least, same.

Inquiry (MAPPEN):

This week we began our unit 'Shaping Identity'. Students will learn about the identity of other students in the class as they create pictographs. Your students will learn about 'Sometimes' foods and 'Always' foods and consider how they use their bodies. They students will learn how to get help in the classroom and in the schoolyard and how to use objects safely. By considering what they like and learning ways of expressing what they like, students will be better able to set and reach new goals.

Essential questions

What is my identity?

What is the classroom identity? How should I ask for help?

Who should I ask for help?

How do I stay safe and healthy?

4R's Program (Rights, Resilience and Respectful Relationships): Our topic this term is Emotional Literacy. At the end of this unit students will learn to; recognise and identify their own emotions and describe situations that may evoke these emotions.

DATES TO REMEMBER

Wednesday 10th March - Students attend school. Their full week of school begins this week.

Wednesday 17th March - St. Patrick's Day - come dressed in green for a fun day of celebrations

Friday 19th March - Movie night at school (more information in newsletter).

Wednesday 31st March - Caritas K's and Pancake Breakfast (8.00am - gold coin donation)

Thursday 1st April - Assemble, Stations of the Cross, Easter Raffle

Thursday 1st April - Last day of Term 1. Students finish at 2:30pm (38 days of school).

Have a wonderful week everyone,
Grace and Trish

gpatterson@spwanganaratta.catholic.edu.au

tshaw@spwanganaratta.catholic.edu.au

YEAR ONE/TWO – Karen, Caz & Sarah

We hope you all enjoyed a relaxing long weekend. We should feel very fortunate that the beautiful weather and the current situation in Victoria is allowing us to get out and about.

This week's focus -

Religion - The students will continue to further explore what the Lenten season means to us and look at the signs and symbols of Lent such as the colour purple and the importance of the cross. This year, the Caritas theme is "Aspire not to have more, but to be more". This certainly has been

THANK YOU **MILAWA HOTEL** FOR SUPPORTING OUR SCHOOL

evident in the way the students have been helping out at home and making generous donations to our classroom Caritas collection boxes. As a unit, we are very proud of the students following the theme to 'Be more' and we now have enough money to buy blankets, material to make masks and of course, money for communities to buy chickens.

Literacy - The students will explore sentence structure using past/present and future tense and encourage the students to identify this through our read aloud, individual and guided reading. Using colourful semantics, (nouns, verbs, adjectives, adverbs) We will encourage the students to add important details to their writing. The students are identifying the different purposes of texts and are enjoying, creating their own published texts for a variety of purposes. Our handwriting sessions this week will look at 'grass letters', of which many of the lower-case letters are, with the focus on consistent size and correct pencil grip.

Mathematics - The students will continue to explore how to recognise, model, read and order numbers, with the focus on identifying how many digits are in specific numbers and develop further confidence with counting sequences beyond twos, fives and tens. The students will also be encouraged to name and use effective mental and written strategies to solve addition equations. The students will learn this through activities that involve real life mathematics such as counting students in the school, counting collections of school home and school supplies and supermarket items.

Rotations - Students and teachers are enjoying our Friday changeovers. It has been great for us all to get to know each other in our 1/2 unit.

Inquiry - This week will involve using Mind maps to explore the student's life events until now eg. looking at hobbies, places they have been and important people in their life.

4R's -The students will continue to identify and name emotions. They will discuss why they feel these emotions and what they can do when they feel these emotions.

Technology -The students will continue to learn how to use the iPads correctly.

Have a great week.

YEAR THREE/FOUR – Karen, Nara, Ellie & Janina

Important Dates:

12th March: 3/4 Sirianni presenting Assembly

12th March: 3/4 Rizzo attending midday Mass

17th March: St Patrick's Day. Liturgy under the pavilion at 9.30am. Children wear green!

Literacy:

During Reading sessions students are exploring a variety of fiction and non-fiction text types. As part of daily Interactive Read Aloud (IRA) sessions we have been using the Kids News platform to read about current news content that has been produced for students in the primary classroom. We have been exploring and contextualising subject-specific vocabulary as well as interpreting and responding to the information presented. Students are learning to think 'within', 'beyond' and 'about' the text, using different systems to process text. During independent reading rotations, students are using the Reading Eggspress platform to read and discuss assigned fictional texts. They are learning how to conduct discussion groups and determining the difference

THANK YOU **DYSON'S WANGARATTA** FOR SUPPORTING OUR SCHOOL

between plausible and unlikely multiple-choice question responses. Through this process, students are also learning how to listen to others and respect different opinions or points of view.

In Writing, students are constructing their narratives using their narrative plans. Through modelling by the teacher, the students are learning how to bring the ideas in their plans together so as to write interesting stories that clearly demonstrate a problem(s) experienced by the character(s), a solution and a conclusion.

Our spelling this week focuses on the phoneme ‘-ow’ as in cowboy, ‘-ou’ as in shout. We are also learning how to correctly apply the suffixes ‘-tion’, ‘-sion’ and ‘-cian’.

Numeracy:

This week in Numeracy the students continue their focus on Place Value through different tasks

and games, using a variety of concrete materials. The students are learning to recognise, model, represent and order numbers as well as applying place value to partition, rearrange and regroup numbers. They are also exploring expanded notation of numbers in the hundreds, thousands, tens of thousands and beyond. Place Value plays a very important part in understanding the fundamentals of mathematics, as well as being a starting point for the understanding of other base systems.

Homework:

Every week the Year 3/4 homework requirement involves reading each evening and recording a summary of the text on the reading log sheet, which is stuck in the homework book. This week, students are also required to teach family members how to play the game, “Guess My Number”. The rules of this game are glued into the homework books. It is a game that students have learnt how to play in class.

**Please ensure that your child puts their homework book into their bags on Thursday night, for submission on Friday morning.

Religious Education:

This week the students are starting a new unit, ‘Easter – New Life’. In this unit, students will be given the opportunity to discover ways to use their gifts and talents to help others during Lent, in preparation for Easter. They will also explore experiences of ‘death’ and ‘new life’ in their lives and how this is related to the Church’s celebration of the Easter season.

YEAR FIVE/SIX – Helen, Sharyn, Jess & Amanda

Events Coming up:

Wednesday 17th March: St Patrick’s Day! Wear Green and join us for a Liturgy under the pavilion at 9:30am

***Saturday 20th & Sunday 21st March: Confirmation and Eucharist for some Year 5 students.
Wednesday 31st March: Caritas K’s and Pancake Breakfast: More details to follow.***

iPads:

St Patrick's Primary School got new 7th generation iPads and the Senior school was given a 7th generation iPad, an iPad case with Apple Pencil holder, an Apple Pencil and a charger. We have to earn an iPad licence and we have 6 demerit points and we lose a demerit point if we do something wrong. We have been using our iPads for a lot of our work. I have enjoyed using Popplet to make brainstormers and Google Slides to write a newspaper article about Mr Corrigan.

by Indigo Peruzzo

Religion:

We have been learning about Project Compassion and learning about how Caritas has been helping others in different places such as Solomon Islands and Tanzania. We have had some interviews with different people like Margaret and Oliva. We learnt that Margaret was deaf but ended up teaching other deaf people in her area, and that Oliva didn't know how to read, write or count so people were taking advantage of her skills. Caritas helped them both and lots of other people.

by Meg Winter

Maths:

The last couple of weeks in 5/6 we have been learning about factors. We learnt that a factor is a number that can be multiplied by another number to make a total. The class has also learned a maths game called the factor game.

by Isabel McMahon

Literacy:

This term in 5/6 we have been focusing on narratives and the problems and solutions in between. To start a narrative off we need a sizzling start then a backfill, pebble, rock, boulder, character wrap-up and the exciting ending. We are currently planning and brainstorming ideas to make up our own narrative.

by Lily Lyster

Inquiry:

This week as part of our 'Ethics & Emotions' unit we have been looking into a variety of 'ethical dilemmas' and discussing how our emotions can impact the choices we make. This has tied in nicely with our 4Rs topic looking at positive, negative and mixed emotions.

Homework:

Each week for homework students will have a task on Seesaw to complete, a maths game (this week is High Five) and a mindfulness activity. It has been great to see students taking responsibility for their own learning and completing these homework tasks each week. Homework will be due each FRIDAY.

THANK YOU **GABBY – HANDMADE RESIN JEWELLERY** FOR SUPPORTING OUR SCHOOL

Garden Gurus:

5/6 Ackerly and Rickard are on Garden Gurus this term. Already, we have planted kale, coriander, Asian greens and have harvested basil. The student enjoyed basil pesto pasta and bruschetta on Friday. This week we will be making mint lemonade and watermelon salad. If any families have excess lemons or watermelons in their gardens, we would appreciate any donations.



Communication:

To contact your classroom teachers, we encourage you to use the school emails or call the school directly (57215795).

sackerly@spwangaratta.catholic.edu.au
herrickard@spwangaratta.catholic.edu.au
jwhitehead@spwangaratta.catholic.edu.au
acassidy@spwangaratta.catholic.edu.au

Have a great week everyone!

MAYFAIR SHOWBAGS

WANTED PLEASE –

McDonald's Toys (in the wrappers),
COLES Little Treehouse Books
SAFEWAY Lion King Ooshies, Keyrings, Lanyards
Woolworths Tiles for Mayfair 2022 Showbags

Please deliver to the office, thank you.



THANK YOU **ALPINE GRANGE DEVELOPMENTS** FOR SUPPORTING OUR SCHOOL

Advertising Advertising Advertising Advertising Advertising

Foundation Interviews

This week the media team (Hamish, Indi and Cordi), interviewed some students from Mrs Shaw's class to learn more about their experiences so far at St Patrick's.

Here's what they had to say;

Were you nervous about starting school? Yes

What has been your favourite part about school so far? Learning to write

Who is your buddy? Charlotte, I liked meeting her and I like to play with her

What are you looking forward to most this year? Learning about science



Maddison

Have you made lots of friends? Yes

What is your most favourite subject? Art

Did it help to have a buddy to help you settle into school? Yes, it was lots of fun meeting my buddy for the first time

What is your favourite thing about being a St Patrick's student? It is a fun place and you can meet lots of friends

What is your favourite thing to do at recess and lunch with your friends? Going on the playground



Max

What was it like to meet your buddy for the first time? Really good

What's your favorite part of school? Playing before school with my friends

What are you hoping to improve on whilst at school? Learning

Are you looking forward to your future at school? Yes



Eli

MATHS AT HOME

TOP 5 TIPS FOR PARENTS

Helping your kids to do maths at home can be a positive experience.

Here are our top five tips to help you stay calm and carry on!

1. LEARNING MATHS IS ABOUT STRATEGIES

Much of the actual maths is the same as what you may have learnt. Although learning maths is becoming more about understanding the reasoning and using a variety of different



strategies to do maths.

The strategies you learnt at school are still valid too!

Teachers value students using many strategies to solve problems and develop thinking.

1.

2. ASK QUESTIONS



You don't have to know the answers! Nor do you have to know how to get there. Just ask questions and let your child think it through. Here are some of our favourites:

- What thinking did you use to get this far?
- What else could you try, is there another way?
- What could a next step be?
- How could you find out more about what to do?
- Do you think others may do something different?

2.

3. BE PERSISTENT, LEARN TOGETHER



Maths can be challenging. Rather than saying 'I can't do that', or 'It's too hard', say 'I can't do that yet', or 'We will work it out together'. Research shows parental support is a major factor

for student success at school.

Celebrate achieving small steps in solving a problem.

Persist, be supportive and remember to focus on the thinking, not getting answers.

3.

4. SEE MATHS EVERYDAY

There is plenty of maths around you to develop numeracy skills, such as calculating, measuring, using numbers, interpreting data and graphs, recognising patterns, and using language to develop mathematical understanding. Ask questions about the maths in activities like cooking, exercise, sport, budgeting and shopping. Playing games is also a fun way to practice and experience maths.



4.

5. STAY POSITIVE, KEEP CALM

Don't pass on your baggage, this is not about you! Let your children experience maths positively, we need maths for everyday life, and maths graduates have excellent career opportunities.

Don't say 'I was never good at maths' or 'I never liked maths'.

Maths can, and should be, really fun!



5.

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THE MATHEMATICAL ASSOCIATION OF VICTORIA

www.mav.vic.edu.au

We are having a

MOVIE NIGHT

FRIDAY 19th March, 7pm for
a 7:40 start,
on the school oval.

RSVP TO THE SCHOOL OFFICE, TICKETS
ARE FREE BUT BOOKINGS ARE ESSENTIAL
TO BE COVID SAFE. BYO PICNIC DINNER
AND MOVIE SNACKS!





ST PATRICK'S LADIES DAY

A DAY IN
Capri

ALL LADIES WELCOME!

May 1st 2021
12:00pm - 5:00pm
Remel 185
399 Whorouly Road, Whorouly

Bus provided
\$90 per person
Food & alcohol provided

*When life gives you lemons
make limoncello*



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

**Applicants must provide a copy of the Veteran Affairs Gold card

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____

Date ____ / ____ / ____

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
 - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
 - b) Be a temporary foster parent, and;
 - c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (27th January 2021) or term two (19th April 2021).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veteran Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2021 closes on 25th June 2021.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.



Galen Catholic College

Year 7 2022 Enrolment Information

Enrolment at Galen - 4 easy steps

Step 1	Attend our Information Evening	Date: Wednesday 3 rd March Time: 7.00pm Location: Galen Catholic College Stadium	We invite Parents and guardians to attend our information evening
Step 2	School Tours: see Galen in action	Available dates: <ul style="list-style-type: none"> • 4th March 9.15am & 1.50pm • 5th March 9.15am & 1.50pm • 9th March 9.15am, 1.50pm & 5.00pm • 10th March 9.15am, 1.50pm & 5.00pm • 11th March 9.15am, 1.50pm & 5.00pm 	For all bookings and enrolment information please visit our website www.galen.vic.edu.au/enrolments
Step 3	Submit your application	Applications available from: www.galen.vic.edu.au/enrolments Due date: 12th March	
Step 4	Attend an interview	Interview dates: <ul style="list-style-type: none"> • March: 16th, 17th, 18th, 19th, 23rd, 24th, 25th, 26th • April: 20th, 21st, 22nd, 26th, 27th, 28th, 29th, 30th 	

Galen, my place of opportunity.

Phone: 03 5721 6322

Email: enrolments@galen.vic.edu.au



www.galen.vic.edu.au



Galen
Catholic College