



St Patrick's School

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Email: principal@spwangaratta.catholic.edu.au

St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

3rd June, 2020

Sad Times indeed!

Well, the issue at the front of my mind at the moment is the trouble facing America. I was sad to see the death of George Floyd at the hands of what appeared to be an uncaring police officer. That action has certainly seen a huge protest across the country and, indeed, across the world. I also know that the overwhelming majority of police officers around the world are beautiful, caring people. They should never be compared to the few bad "apples" that exist in such organisations. I can only pray that there can be a speedy resolution and that no-one else is hurt or killed as a result of the current friction.

I stand with all those who do not see humanity as a colour but as one group of people. That's where God is. Loving each of us for who we are, not because of our skin colour. God is with all those who peacefully protest to tell our leaders that this is not good enough, and if they are not up to the job of making the world better for all, then we'll vote for someone who will.

The God that I believe in is not destructive, cruel and filled with self-interest. My God is loving me unconditionally and showing me ways to be better through care and concern for others.

Dear Parents,

It is now less than a week until all of the students return to school. We are so looking forward to welcoming back our Years 3 to 6 students. It just feels like we will be "complete" once more. Things have changed though. There will clearly be more attention given to safe and hygienic practices for a start.

I must admit, though, I now look forward to welcoming parents back into the school as well. In the interim though, you will still be required to enter the school via the office only. Once we are given the "green light" to welcome back our parents, then that will be done in a speedy manner. It's just a matter of "little steps" at the moment.

THANK YOU **FRANKLY ECO** FOR SUPPORTING OUR SCHOOL

Technology Return

As the students return to school, can I ask that all of the borrowed technology be returned with them as we need these devices to run our school programs. If there have been any issues or damage to the devices, then could you please mention that on their return to save a bit of time.



Queen's Birthday Holiday

St Patrick's School will be closed on Monday, 8th June, so that we can celebrate the Queen's Birthday holiday (one of the few days of the year where my wanting to become a Republic takes a back seat! LOL).

St Patrick's Church Reopens

Please see the attached "flyer" from the Presbytery regarding the reopening of the Church. Great news.

COVID19- Regulations for schools

Just to make sure that we are all on the same page the following rules will apply until further notice (under the guidance of the Department of Education and the Catholic Education Office):

- **PICK-UP/DROP OFF** – Where the school has developed specific processes to ensure smooth and safe delivery and collection of the children, parents must be made very much aware of these processes.
- **IF CHILDREN ARE UNWELL** - Parents must be advised that any child who comes to school feeling unwell or becomes unwell during the school day, they (or the emergency contact person) will be called to collect that child.
- **WATER BOTTLES** – drinking fountains are not to be used by students. Each child should bring water from home.
- **WHICH YR 3 TO YR 10 STUDENTS MAY ATTEND** – only the children who are deemed by the school to be in particular need (i.e. vulnerable if not at school) and the children of employees whose job is classified as an Essential Service.
- **RESTRICTED ACCESS TO SCHOOL BY ADULTS** – The Department of Health insists that no adult-parents, non-enrolled youths, visitors - is to enter the school unless necessary or in an emergency. Adults should not be permitted to go beyond the Reception area.

End of the Day beginning next week

In order for a safe and efficient way to allow parents to collect their children from school, we will open the large gate on Ovens Street. This should allow for a smoother flow of students to their parents without the congestion getting out the gate. We will trial this to gauge its effectiveness.

Enrolments for 2021

If you have a child starting school next year, can you let the office know to make sure we have our existing families covered.

Also, if you are aware of other families considering St Patrick's as an option for their child for next year, then encourage them to contact the school to secure their place.

Outside of School Hours Care

Just a reminder that, as school begins back in earnest, so too, does our OSHC Service. Bookings need to be made if you do not have a permanent booking as we need to ensure sufficient staff are engaged for each evening. Please contact Rosie in the office (in school hours) if you require any additional information (03 57 215795 or rpane@spwangaratta.catholic.edu.au).

Assemblies

We spoke about Assemblies at this week's staff meeting. For the next few weeks, we will try an online Assembly which students can view from their classroom. It's all "trial and error" but it is important to acknowledge the progress and goodness in the students. We will also do the birthdays and a bit of what's happening in classrooms. If I can find a way to include parents, then we'll do that too. The learning curve continues!

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



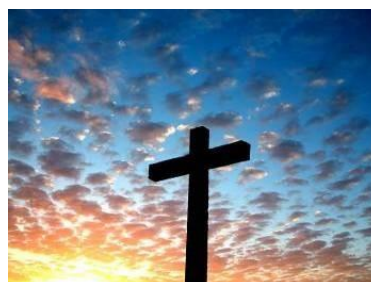
Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: abeitzel@spwangaratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

Mass Times

- * ~~Saturday 6.00pm St Patrick's~~
- * ~~Sunday 8.00am St Patrick's~~
- * ~~Sunday 9.00am Our Lady's~~
- * ~~Sunday 10.30am St Patrick's~~
- * ~~Sunday 10.00am Moyhu~~
- * ~~Sunday 10.30am Whitfield (1st Sunday)~~



On hold until further notice. Mass can be viewed through the Parish website.

<https://deanklayford.wixsite.com/wangaratta>

Terry

THANK YOU THE BAKER'S WIFE FOR SUPPORTING OUR SCHOOL

DATES TO REMEMBER

JUNE	8 th	-	Queen's Birthday Holiday
	9 th	-	Yr 3 – 6 Return to School
	26 th	-	2.30pm End of Term 2
JULY	13 th	-	9.00am Term 3 Commences
AUGUST	7 th	-	School Photos

After School Care

If you are still requiring After School Care for your child/children and have not replied to my original email or did not receive the email, please click on the link below and fill out the details. Places are filling fast, in fact, Tuesdays/Wednesdays look like they'll be fully booked in the next few days.

This link is to confirm that you still require ASC and the days needed for the rest of this year.

<https://forms.gle/ngQvrzfrG5FGMcy6>

If you have already filled in the original survey, you do not need to resubmit. This is only for those who have not done so yet.

CHATTER MATTERS

The game 'Sound Thief' is a great way to support your child to develop their manipulation of sounds in words (deleting, adding or swapping sounds). Use real objects or pictures to represent words, then take turns to steal a target sound. The other player/s need to identify the word and the "sound stolen". For example: hat à "at" (you stole the "h" sound from hat).

As a harder task, try swapping a sound in a word. For example: back à "ban" (you changed the 'k' sound to a 'n' sound). Decide with your child first the position of the sound to swap – beginning / middle / end.



What do I miss out on when I am not at school?

Lots!

Class discussions with friends and teachers.

Information and work that you will have to catch up on.

You will also miss out on seeing your friends

Gratitude and Empathy

Some students are a bit anxious about what has been going on in the world, and it is so good that they can express how they feel to an adult. As an adult we need to listen to their feelings, concerns and worries. Together we can discuss gratitude and empathy on a daily basis.

Gratitude is the ability to pay attention to what you have, as opposed to worrying about the things you don't have.

Empathy is when you put yourself in someone else's shoes. It is when you put selfless thoughts into action.

For example, when you are together, ask "who is someone you were grateful for today and why?" or "can you think of someone that might be going through a tough time?" "What made you feel happy today?" "Describe/draw how you felt today. I wonder why you felt like that"

WANGARATTA CATHOLIC PARISHES

Effective Tuesday, June 2, 2020, public Masses will resume at St Patrick's and Our Lady's Churches.

However, we can only accommodate 20 people at every Mass. Therefore, parishioners MUST book ahead to attend. Each parishioner will be able to attend ONE MASS A WEEK. All are welcome to book but they must book ahead.

PLEASE RING 03 5722 1970 between 9.00am and 3.30pm Tuesday to Friday. Only those who have booked will be able to attend to Mass.

Schedule of Masses

- Tuesdays and Fridays at 9.00am at Our Lady's.
- Wednesdays, Thursdays and Fridays at 12.05pm at St Patrick's.
- Saturdays at 10.00am at St Patrick's.
- Sundays at 8.00am and 10.30am at St Patrick's.
- Sundays at 9.00am at Our Lady's.

Sacrament of Reconciliation

- Fridays and Saturdays from 11.30am to 12.00pm at St Patrick's.

Also, following the directives of the Government for COVID-19, we will be implementing social distancing and asking for people's name and phone number for contact tracing, if needed. Please feel free to share this information with any parishioners.

THANK YOU REES & REES FOR SUPPORTING OUR SCHOOL

PAT ON THE BACK

- Foundation** Mrs Levesque Congratulations to *HANNAH JOYCE* for her amazing work during COVID19 with her family.
- Foundation** Mrs Shaw Congratulations to *TYLER MCCOMISH* for the way he has come back to school ready to learn. He has been working so hard with his writing. Tyler is writing the sounds down as he hears them to attempt words. Great work, Tyler!
- Year 1/2** Bray/Cornish A big pat on the back to *BILLY YOUNGER* for the wonderful way he always does his work – listening and challenging himself. Keep it up superstar!
- Year 1/2** Cassidy/Barry Congratulations to *PIPPA KEANE* for the outstanding effort she has been putting into her reading. Her reading has improved out of sight. Well done Pippa, you're a superstar!
- Year 1/2** Ms Rinaldi A big pat on the back to *MAISY PERNA* for always commencing her work tasks on time and being so focused on her learning. You set a great example to others, Maisy!
- Year 1/2** Mr Capper Congratulations to *ANTHONY MELOURY* for the wonderful writing piece he produced about Macy, the Golden Retriever. It was fantastic!
- Year 3/4** Mrs Nicoll Congratulations to *MATILDA PARK* for the enthusiastic approach that she has demonstrated towards Remote Learning. Matilda has responded to feedback with positivity and she has embraced challenges.
- Year 3/4** Miss Sirianni Congratulations to *MANI D'AGOSTINO* for his inspiring and thoughtful response to our Religious Education tasks. Mani has creatively demonstrated his understanding of the Fruits of the Holy Spirit using his Lego from home. Wonderful work, Mani!
- Year 3/4** Mrs Rizzo A big pat on the back to *JAY GULEY* for the outstanding way he has approached his remote home learning. I am so impressed with the work he has produced during this time. Fabulous effort Jay, keep it up!
- Year 3/4** Ms Whitehead Congratulations to *ROSE HOGAN* for the great work she has been submitting during remote learning. She has done a particularly good job of her narrative writing. Keep up the great work, Rose!
- Year 5/6** Mrs O'Connor Congratulations to *LUCAS WEBB* for his diligence in attending Google Meets, completing all set work and asking questions when he needs help. Well done!
- Year 5/6** Mrs Ackerly Congratulations to *PIPER ATTERIDGE* for the outstanding effort she put into preparing her National Sorry Day Artwork. The effort, care, respect and pride that she demonstrated by doing this activity remotely was exceptional.
- Year 5/6** Mrs Rickard Congratulations and well done to *SOPHIA PASQUALI* for the fantastic work she has been putting into her remote learning tasks. I have loved seeing the work she has been doing at home (which has also included her family members!). Thanks for sharing all of your fantastic work, Sophia!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz & Trish

Well it has been a very busy time since we returned to school. The students have slipped back into their school setting and are very happy to be working hard. It certainly is lovely to have the Foundation students back at school.

Thank you again for adhering to the safety rules at the gate in the mornings and at pick up time. We really appreciate it.

Important messages:

Please be mindful to check your children's hair for head lice as we have had cases in the Foundation area.

We ask that you have your children at school before the beginning of the day bell that rings at 9.00am. We are having children arriving late to school and it is quite disruptive to their and others' learning. Thank you for your cooperation.

Religion:

This week we begin the new unit of, 'Called to Live Like Jesus'. In this unit the students will find a purpose for acting as Jesus did. They will understand that when they do this, they are living as Jesus showed us. They will relate it to how they care for themselves and others in the world.

Literacy:

The Foundation students will continue to work through a variety of activities related to the big book in their class. They will continue to write lists, letters and labelling relating to the big book. The students continue to practise the most used words daily and sounds and letters.

Foundation Levesque - 'Dan the Flying Man'.

Foundation Shaw - 'The Hungry Giant's Lunch'.

We ask you to please continue to maintain a regular reading routine with your children at home.

Why is reading so important?

Enjoying books and reading stories from a very early age is crucial in the development of children. It helps with their ability to understand words, use their imagination and develop their speech, as well as being something they really enjoy.

Maths:

The students will continue to connect number names, numerals and quantities, including zero. They will be counting forwards, backwards, before and after using numbers between 0-20 using numbers from the 100 chart. The students will play games that practice numbers. We are focusing on 'teen' numbers and that 'teen' numbers always start with the number one.

Sport days are on **TUESDAYS, THURSDAYS and **FRIDAYS**. Matt Dillon, the Bluearth Teacher, will lead the Foundation students in a Bluearth session on FRIDAYS for 30 minutes.**

REMINDERS:

School Photos - will now be in Term 3 - Friday, August 7th 2020

We thank you all again for your continued support and cooperation in your child's learning. Have a wonderful week and upcoming long weekend.

Carolyn and Trish

THANK YOU **LINDENWARRAH** FOR SUPPORTING OUR SCHOOL

YEAR ONE/TWO – Janina, Amanda, Elise, David, Karen & Leah

Another wonderful week of learning and lots of smiling, happy students! Haven't they done us proud! Children seem to be well and truly back into the swing of things and adjusting to the new norm. A reminder to return any library books that may be overdue. The readers continue to be sanitised and cleaned, with thanks to our beautiful education support officers.

Our timetables for specialist classes have not changed since last term, therefore sport days remain the same. In addition, students are not required to wear hats during terms 2 and 3 but may continue to do so, if they wish.

Please remember that the drinking bubblers are unavailable for use at this time, however, the bottle fillers may be accessed. Please send a drink bottle with your child each day.

Literacy

Students continue to access readers in packs of five. Please return these at the end of each week for sanitising. Remember to incorporate reading as part of your routine at home. In class, we are currently learning about the styles and features of procedural writing and when it is used. In addition to this, we have been learning about proper and common nouns and the difference between these two parts of speech.

Numeracy

This week we are focusing on mental subtraction (subtracting in our head) and 'finding the difference' between two numbers. In addition to this, children have been revisiting 'time' and more specifically, telling time to o'clock and half past. This is a concept that can be difficult to develop unless it is revisited consistently. We ask that you incorporate this as much as possible at home, to consolidate learning.

Religious Education

The students have continued to discuss the creation that surrounds us, which has actually tied in quite nicely with our inquiry unit. This week they have focused on their role in preserving our natural environment and the difference they can make in caring for God's creation.

Inquiry

The students have been discussing what elements makes something 'living' or 'non-living' in our world. Some very interesting and constructive conversations have taken place whilst the students have attempted to classify objects into these two categories!!

As we are unable to allow parents and carers into the school at this point in time, we have provided our email addresses below, should you need to contact us.

dcapper@spwangeratta.catholic.edu.au

jrinaldi@spwangeratta.catholic.edu.au

acassidy@spwangeratta.catholic.edu.au

kbray@spwangeratta.catholic.edu.au

icornish@spwangeratta.catholic.edu.au

ebarry@spwangeratta.catholic.edu.au

Have a great week!

Upcoming Dates:

8th June: Queen's Birthday Holiday

7th August: School photos

THANK YOU **GATEWAY HOTEL** FOR SUPPORTING OUR SCHOOL

YEAR THREE/FOUR – Karen, Nara, Ellie & Jess

Welcome to Week 8 of Term 2, the last week of remote learning. We hear many parents breathing a sigh of relief! Again, we would like to thank all our parents, grandparents and children for the positivity with which they have approached home learning. Even in these last days, please remember to guide your child/ren to carefully read and follow the daily message provided by their teacher. Whilst children should be given the responsibility of completing the daily allocated tasks, it is important for parents to guide this learning. Managing their time and taking on the responsibility of ensuring that tasks are submitted on time, are important skills that initially require lots of scaffolding by an adult. Keep up the great effort!

Upcoming Dates:

Monday 8th June - Queen's Birthday Holiday (No school)

Tuesday 9th June - Students 3-6 return to school to commence learning as usual.

Literacy:

This week in Reading, the children are listening, reading and comprehending a variety of texts including articles from Kids News, Reading Eggspress and Animal Tales by Tim Faulkner.

This week in Writing, the children are learning how to deconstruct the picture story book, 'Zizzy'. In a narrative deconstruction we pull apart a story into the elements of a narrative plan – Character and Setting descriptions, Sizzling Start, Backfill, Problem, Solution and Conclusion. Following on from this the children will deconstruct a picture story book of their choice.

Students are also practising and developing their handwriting and touch-typing skills. The spelling focus this week is the consonant digraph 'ch_' (as in chop) and '_ch' (as in bench, catch).

Maths:

This week, the students continue to develop an understanding of the different aspects of location and transformation. Each day, the learning begins with 20 minutes of Study Ladder PODs. These activities are related to the concepts covered in the main part of the daily Maths tasks. The following 40 minutes incorporates tasks related to the units, 'Slides and Turns' (on Monday & Tuesday) and 'Symmetry' (on Wednesday & Thursday).

Religion:

This week the children are demonstrating an understanding of the Fruits of the Holy Spirit by EITHER producing a music video; using Lego to create a Stop Motion Animation; filming themselves acting out a real-life experience; or creating a slideshow about the Fruits of the Holy Spirit.

Uniforms:

Just a reminder that children are to wear their winter uniforms on returning to school. Please ensure your child/ren has their name on all jumpers and jackets.

YEAR FIVE/SIX – Andrea, Helen, Sharyn & James

We are almost there! The last week of remote learning and then we will all be back at school next Tuesday. We can't wait to have everyone back learning and being together.

THANK YOU **HAMEX** FOR SUPPORTING OUR SCHOOL

Upcoming Dates:

Tuesday June 9th - Students 3-6 return to school to commence learning as usual.

Technology Protocols -

Under the school's Acceptable Users Policy, students have been reminded of the following:

1. Emails outside of the 'spwangeratta' domain are NOT permitted.
2. Gmail accounts are to be used for learning only.
3. Conversations within Google Hangouts are NOT permitted.
4. Students are NOT to be unattended by a teacher within the Meeting Room.

Mathematics:

As students finish their measurement and geometry assignments, we will start to look at statistics and probability. The real-life context of the statistics unit relates to the Stolen Generation and Reconciliation Week. On our return the students' 3D model of their own design area will be showcased at school. We can't wait to see some of their designs.

Literacy:

The students are studying historical fiction and non-fiction texts in both reading and writing. This topic links in with the 5/6 Museums in Motion Inquiry and the set literacy tasks will form a part of the Museums in Motion Inquiry assignment. Students are also practising establishing opinions and writing persuasive pieces.

Inquiry:

After researching a significant Australian historical event, students will start to design and build a diorama. Students should be creative when planning their dioramas and use as many recycled materials as possible. They will bring their dioramas back into school next week and we will be holding a 'Museums in Motion' for the rest of the school community. More details to come.

RE:

Last week was National Reconciliation Week. The students completed tasks to help them understand and be a part of Reconciliation. The students will begin to learn about the celebration of Pentecost when they return to school next week. They will develop an understanding of the symbols of Pentecost and of the promise Jesus made to his disciples to carry on his mission.

Here are some of the student's reflections for National Sorry Day -



THANK YOU ATL PRESSURE CLEANING FOR SUPPORTING OUR SCHOOL



Finally, please keep up the communication with us. We are here to help as best we can. We look forward to seeing all the students return next Tuesday.

Helen, Andrea, Jim & Sharyn

MAYFAIR SHOWBAGS



WANTED PLEASE –
McDonald's Toys (in the wrappers),
COLES Minis or Stikeez,
SAFEWAY Lion King Ooshies,
Keyrings, Lanyards
Woolworths Tiles (in wrappers) for
Mayfair 2021 showbags.

Please deliver to the office, thank you.



THANK YOU **STAMP ELECTRICAL** FOR SUPPORTING OUR SCHOOL



Wangaratta Catholic Parishes



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Sacrament of Reconciliation

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