



St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

31st October, 2018

All Grown Up

Last week, I was honoured to be invited to the Year 12 Final Assembly at Galen College. It's always a wonderful experience to see the hope and expectation for the future in the eyes of these young people. I love going because I get to see all of the St Patrick's students who have navigated their way to the end of their school days. Who doesn't remember the end of school? I certainly do. It was a time filled with fun, laughter, a few harmless pranks (I think we had a flour fight with the girls). It was also a time of trepidation. Wondering whether we had passed VCE (HSC as it was known then). The thought that, as a group, we would no longer be together. Such a range of feelings and emotions.

But back to the St Patrick's students. You see, as far as I'm concerned, "once a St Patrick's student, always a St Patrick's student". It's lovely to see these young people, who left St Patrick's as children, now leaving Galen after six short years as young adults. I just love catching up with them and chatting. Finding out what they've been up to. How their families are going. What they hope for the future. At the risk of sounding a bit "clucky" I still see past St Patrick's students as part of my life. Parents entrust the school with their education and the school works hand in hand with the families for the good of the students who grow and thrive, each in their own way. They are a magnificent gift to the world.

They won't all go off to University. Some will follow a trade, others will follow a beat to "their own drum". Only a fool would think that University was a mark of success. Success is being happy and living a good life. Making the most of what you've got. I'd like to think that, whatever they do, they will contribute to society in positive ways. That the lessons that they learnt of a God who loves them unconditionally will sustain them through the tough times. That knowing that God loves them unconditionally will inspire them to do acts of good to others and have a sense of social justice that will make the world a better place.

I also wonder what life will be like for them as they step into an uncertain, and yet exciting, future. Will they achieve their goals? Travel the world? Find their soul mate, fall in love and live happily ever after? Make some startling discovery that will change the world? Watching these young people setting off on the next part of their life's journey fills me full of pride in the beautiful young people that they have become and the role that St Patrick's has had in the journey.

I pray that life will be kind to them. That they will show kindness to others. That they experience the range of emotions that this life brings so that they can appreciate how precious joy is and that they strive to make the world more joyful.

THANK YOU THE MOD COLLECTIVE FOR SUPPORTING OUR SCHOOL

Dear Parents,

In today's newsletter, I have included a letter regarding next year's class structures in the hope of alleviating some parents concerns. I have had two families come and see me to discuss next year and they left satisfied that their children will be in no way disadvantaged by the change. If two families have come to me, then there is every possibility that there are others with concerns that may have yet to contact me. Read the letter and, if you still have concerns, then please make an appointment to see me to discuss your concerns.

Reconciliation

It's a little under two weeks until some of our Year Three students celebrate the Sacrament of Reconciliation. Families have been working with their children to prepare them for this point in their faith journey. Please continue to keep them in your thoughts and prayers.



George Otero Visit

George Otero will be at St Patrick's **THIS** Friday, 2nd November. George has been working with the school on Parental Engagement. He will address the school at our Assembly, after which, he will conduct a learning walk with parents, teachers and students. The learning walk will take place directly after Assembly for those wishing to join us. You would be made feel most welcome. In fact, we'd love it if you came!

School Closed – Monday & Tuesday of next week

St Patrick's will be closed on **Monday (Report Writing Day) and Tuesday (Melbourne Cup holiday)** next week. School will resume on Wednesday 7th November.

St Patrick's will also be closed on **Wednesday 5th December** for a Planning Day (mark that one in your diary).

Parent/Student/Teacher Interviews

Parent /Teacher Interviews will take place on Wednesday 14th November and Thursday 15th November. The interviews will be fifteen minutes in duration commencing at 3.45pm. The last interview time on both days will be 6.45pm (finishing at 7.00pm).

You can book an appointment with your child's teacher online by following the following instructions or you can phone the office and they will only be too happy to reserve a spot for you:

<https://www.schoolinterviews.com.au/code?z=9kTKpz>

Code: y36jz

The interviews are a little earlier this year to allow some goal setting to occur to focus on between now and the end of the year

WANTED: Mayfair Co-ordinator

We are in the market for a new Mayfair co-ordinator for next year. Kate Canning did the job this year and did it magnificently. As Kate has taken on a new job, she is unable to continue next year (although she is happy to help out). It is not an onerous job, but it is highly important as we need someone who can CO-ORDINATE the Mayfair (that doesn't mean doing all the jobs – delegation is the name of the game).

Personally, I'd like to thank Kate for her contribution this year. If you are considering taking on the role, I'm sure that she will tell you that it doesn't require a huge amount of your time.

Please contact me if you are interested. You will be very well supported in the role.

THANK YOU **MONROES HAIR DESIGN** FOR SUPPORTING OUR SCHOOL

SOCTOBER

TODAY, Wednesday, was SOCKTOBER day. Many children came to school wearing their whackiest socks for a gold coin donation. All money raised went to Catholic Missions. October is Catholic Mission month. We managed to raise \$267.00 to support people in need. Thank you for your support of this very worthy cause.

Welcome to the world Sienna Barry

I am pleased to announce that Elise Barry (a teacher who worked in Fran Dayman's class) has just welcomed the safe arrival of Sienna, their first child. Congratulations Elise and Matt on the wonderful news. Only ten more for your own cricket team! (Eleven if you count a 12th "man" LOL)

School fees

School fee notices were sent out last week. Please attend to these in a timely manner. If payment presents a problem, then please do not hesitate to make an appointment to see me.

Regional Athletics

Our Girls Under 12 Relay team who qualified for the State Finals: Bailey Leavett-Brown, Rose Henry, Bella Pasquali and Martha Piccolo did a magnificent job last Monday in Melbourne. They made it all the way to the Finals which is a huge task in itself. Well done girls.

School Camp – Years 3/4

Thank you to the teachers who organised the school camp at Harrietville last week. The children had a fabulous time by all accounts. Special thank you also to the parents who came along. Such experiences would not be possible without our parents volunteering to help.

Parents & Friends Association AGM

The P&F AGM will be held on Monday 12th November at 6.00pm in the staffroom.

There are a few places on the Executive that will need to be filled. If you are interested, or you know of someone who may be interested, then please come along to the meeting. That said, attendance at the meeting will not necessarily land you a role. I want lots of parents at this meeting and I never want anyone to feel pressured into a position. I respect our parents too much to do that to them. I have attached the roles descriptions to the end of this newsletter. Please contact me if you have any questions.

I believe that we will be looking for a new President, Vice President and Secretary. If you would like to discuss any of these roles, then please do not hesitate to contact me.

Walk to School

October is "Walk to School" month where students are encouraged to walk, ride or scoot to school in the interests of improved fitness and healthy lifestyles. This program is funded through the State Government and very well supported by the Rural City of Wangaratta. Students enrolled in the program will go into a draw for a weekly prize of a fruit and vegetable hamper to further encourage healthy eating.

Colour Fun Run

The second annual Colour Fun Run will take place on Sunday, 18th November. Last year's event was a huge success and this year looks to be even better. Registration forms will be available within the next week or so. Details are also available on Facebook.



THANK YOU **CHEN'S CHINESE MASSAGE** FOR SUPPORTING OUR SCHOOL

A letter to Parents re: Composite classes

Dear Parents,

I write this in the hope that it may allay any misgivings regarding St Patrick's decision to change back to composite classes. I have had two families come and speak to me and I was more than happy to discuss their concerns. However, I am aware that there may be other families who have misgivings.

Any decision made at St Patrick's School puts the needs of the students first and what is in their best interests. We would never introduce any action that would jeopardise the excellent standards attained here at this beautiful school.

The process used to come to this decision was over meetings and consultations with the whole staff as to the best way forward. The staff overwhelmingly voted to re-establish composite classes as they were deemed to give the students the best opportunities. Staff discern no difference between straight and composite classes. This is due to their experience and the modern teaching and learning strategies used in schools to attain progress.

In any sense, there is no real difference between composite and straight classes as modern teaching methods cater for the needs of each student, as opposed to my primary education where teachers taught to a year level and students were either excellent, average or deficit in their learning. These days, we look at the learning needs of each student. In this sense a straight class is no different to a composite class in that we challenge students to meet their potential and not conscript students to some generic graded system. Some of our students work well beyond their year level, some are working within the expectations of their year level whilst others, who may have diagnosed and undiagnosed learning difficulties, need extra support. This is the same in any classroom, straight or composite.

Research tells us that it is the quality of the teachers that has the most profound impact on student learning and not whether classes are composite or straight. I know that I am biased, but it is my belief that the teacher quality is exceptional at St Patrick's. The data collected on student's progress over the years would also support this fact.

The decision to change back to composite classes is due, in the large part, to ensuring that class sizes remain equitable. Composite classes will keep class sizes down and maximise learning opportunities for students. There are many positive attributes to composites and there has been considerable research done to suggest that there is no difference in academic outcomes between composite and straight classes. There is considerable information available on the world wide web that also supports this notion.

One of the reasons that we adopted straight classes a few years ago was due, in the main part, to a new national curriculum being introduced and, as our numbers at the time were conducive to it, it was thought by staff that it would assist in becoming more quickly familiar with the requirements.

I am only too pleased to speak with parents about our class structures for 2019 as, when we work together (school and family), the greatest beneficiaries are the students.

I have included two excerpts on composites that I quickly found online. There are many, many more available if you are interested.

I hope that I have been able to set your minds at ease that going back to composite classes will have no bearing on the student's learning or development. In actual fact, composites play a positive role in the development of student's social learning.

I look forward to hearing from you should you have any concerns.

Kind Regards,

Terry

Terry Corrigan
(Principal)

THANK YOU **BI-RITE ELECTRICAL** FOR SUPPORTING OUR SCHOOL

Why have composite classes?

Composite classes happen for a number of reasons. A school may have them due to uneven enrolments by age group – for example, there's a larger than average intake of Year 3 and a smaller group of Year 4 enrolments. In order to keep class size to the optimal number, the school may decide to run one Year 3 class and a Year 3 and 4 composite class to allow for two evenly sized classes. Similarly, some schools have low enrolment numbers overall and may combine several grades to make up classroom numbers - this is more common in rural areas, where classes may be made up of children from a wider range of age groups.

"If [in these examples] there were no composite classes, there would be difficulty staffing all classes - some would be full to the brim and others quite empty, which then brings up the problem of equity," explains education expert [Tim Heinecke](#).

Sometimes, however, composite classes are formed for educational reasons in schools where it is felt that the mixing of children of different ages is educationally and socially advantageous. The [NSW Department of Education and Training](#) reports the number of schools in this category has been increasing steadily during the past 10 years. (www.kidspot.com.au)

Composite education is backed up by the theory of teaching by 'stages, not ages.' Students are able to work to their own developmental level, rather than grade expectations. Composite classes have become a common feature in many urban Australian schools. In Victoria, almost half of all state primary students are taught in composite grades. This theory that children should be taught 'by stages, not ages' points out that in life, age stratification does not exist. As it has been established, the age of a student does not define the learning outcomes. What does play a significant role in the positive outcomes is more dependent upon quality teaching than anything else. The quality of teaching, combined with student interest and engagement, are considered more important than class structure, whatever form it may take. Research, which has been predominantly conducted in primary schools, suggests there is no visible difference between composite and straight grade classrooms in terms of academic performance.

Here are some key benefits of composite classes:

- Older students are able to practice and reinforce their own skills as they teach them to younger students as mentors and experts.
- Older students provide a model of appropriate behaviour for the younger students – this also means less behavioural problems in the classroom because younger students integrate quickly into established class routines as modelled by the older students.
- Younger students are able to seek help from a wider range of people rather than relying on the teacher to help them all the time.
- Changing the focus of learning from achieving a certain 'grade' to individual personal best alters the nature of the learning experience to lead children to value learning and the learning process.
- Students develop a greater respect for individual differences across the board.

End of Year – Save the Date

This year we are going to do things a little differently in regard to our End of Year activities. With Fr Mike's approval, we will hold our END OF YEAR Mass of thanksgiving at 10.00am on Wednesday, 19th December. In recent years the weather has been quite hot after school which impacts on the number of people who are able to attend.

The Graduation Dinner will still be held on the evening of 19th December. Roses for departing families will be distributed at our Christmas Concert (**12th December**) which is an after-school concert to allow as many parents as possible to attend (dads included).

THANK YOU **PLOUGH INN HOTEL** FOR SUPPORTING OUR SCHOOL

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

abeitzel@spwangeratta.catholic.edu.au or phone the office (0357215795) and Annette put you on the list. If all else fails, you can request a hard copy from the office.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

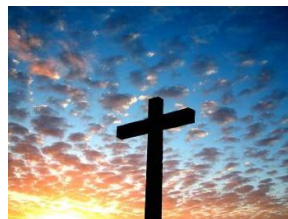
Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



Mass Times

- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)



Terry

CHATTER MATTERS

Each day when you pick your child up from school, use a different greeting eg "Hi Harry, it's so great to see you", "Good afternoon, Harry", "Harry, I've missed you so much", etc.

See if your child can use a different greeting each day also. Alternatively try using a different farewell eg "See you later Harry", "Goodbye, have a great day" etc.

LIBRARY NEWS

As it is nearing the end of the year, I would appreciate it if everyone could make sure that all Library books are returned. There will be only 4 weeks left of borrowing after this week. After that all books are to be returned. Also, if there are any readers at home, could they be returned as well. Thank you for your assistance in this matter.

Rosie



THANK YOU **EVANS SHOES** FOR SUPPORTING OUR SCHOOL

DATES TO REMEMBER

NOVEMBER	1 st	-	9.15am Yr 1&2 Liturgy
	2 nd	-	George Otero visit
	5 th	-	PUPIL FREE Day
	6 th	-	MELBOURNE CUP – Pupil Free Day
	8 th	-	9.15am – 10.45am 2019 Foundation Transition Day
	8 th	-	Year 7 2019 Galen Parent Information Night
	11 th	-	Remembrance Day Liturgy
	12 th	-	6.00pm P & F AGM
	13 th	-	7.00pm St Patrick's Sacrament of Reconciliation
	14 th	-	7.00pm St Bernard's Sacrament of Reconciliation
	14 th	-	3.45pm – 6.45pm Parent teacher Interviews
	15 th	-	3.45pm – 6.45pm Parent teacher Interviews
	15 th	-	7.00pm Our Lady's Sacrament of Reconciliation
	14 th	-	Year 1/2 Albury Excursion
	18 th	-	Colour Fun Run
	19 th – 23 rd	-	Years 3 – 6 Swimming Program
	21 st	-	9.15am – 10.45am 2019 Foundation Transition Day
	21 st	-	6.00pm 2019 Foundation Information Evening
	28 th	-	5.00pm – 7.00pm Twilight Sports
DECEMBER	5 th	-	CLOSURE DAY - Planning
	6 th	-	6.30pm P & F Dinner
	10 th	-	P – 2 Swimming Program
	11 th	-	NO SWIMMING
	11 th	-	9.30am – 12.30pm 2019 Foundation Transition Day
	11 th	-	Whole School Transition Day
	12 th	-	P – 2 Swimming Program
	12 th	-	5.30pm Christmas Concert under the Pavilion
	13 th	-	P – 2 Swimming Program
	14 th	-	P – 2 Swimming Program
	17 th	-	P – 2 Swimming Program
	19 th	-	10.00am End of Year Mass
	19 th	-	6.30pm Graduation Dinner

SPOOKETTI & BLUEBERRY

\$7 DEAL VALID WEEK 4 OF TERM 4
www.jackandjill.com.au

AVAILABLE TO ORDER AT YOUR SCHOOL OFFICE

Jack & Jill CATERING

THANK YOU YES OPTUS FOR SUPPORTING OUR SCHOOL

Rights, Resilience and Respectful Relationships

Gender and Identity

- Students understand how emotional responses impact on others' feelings
- Students recognise how strengths and achievements contribute to identities
- Students select strategies at home and/or school to keep themselves healthy and safe and are able to ask for help with tasks or problems
- Students demonstrate positive ways to interact with others

Resilience, what is it?

What does resilience look like?

There's probably not one way to describe what resilience looks like and, of course, no-one is resilient all of the time. There are some characteristics that we might expect to see in a child who is coping well or is resilient. For instance, they might:

- use positive self-talk for encouragement
- capably express their feelings and thoughts
- not hide away from strong feelings
- have helpful, age-appropriate strategies to manage their emotions if they are upset
- rearrange their plans to work around an unexpected situation
- use a trial-and-error approach in their daily life
- remain hopeful and keep on trying if something doesn't work out
- know when to stop trying if they decide the effort is not worthwhile
- actively ask for help if they need it.

It's important to note that children can appear resilient on the outside but not actually be resilient. They may have learned to behave in ways that are acceptable to the adults around them. Sometimes, these children can go under the radar in a school or community setting. A child like this might:

- not openly express their feelings
- put on a front (even though it's obvious they are struggling)
- not fully engage in what's happening around them
- not fully connect with other children and adults in their lives
- tend to give up if things don't go well in the first instance
- not appear confident in dealing with situations themselves (but might not make a fuss about it).



WANTED PLASTIC BAGS

If anyone has any old shopping bags they no longer need, we would love them at school.

Could you please leave them in the office!



THANK YOU COL WYLLIE APPRIN STREET BUTCHERS FOR SUPPORTING OUR SCHOOL

PAT ON THE BACK

Foundation Mrs Bray	A big pat on the back to PHOEBE WRIGHT for her super maths. What a star, listener and learner!
Foundation Mrs Levesque	Congratulations to LIAM SOLIMO for the persistence and positive approach to making connections and reading unfamiliar words.
Foundation Mrs Shaw	Congratulations to ALEXIS BUTERA for her wonderful reading efforts. She has been working really hard at breaking words apart and looking for words inside words to help her with unfamiliar words. Great work, Alexis!
Year 1 Cassidy/Garnham	Congratulations to SHYLAH WITTE for being a kind and considerate friend to others. We are so lucky to have you in our class, Shylah!
Year 1 Dayman	Congratulations to HUDSON MCILROY for the wonderful progress he is making in his reading and writing, always striving to do his best and sets a great example to his classmates. Keep up the great work Hudson; I am so proud of you!!
Year 2 Ms Rinaldi	Congratulations to CULLEN JENKIN for using effective strategies in mathematics when he is presented with a challenge. Great work, Cullen!
Year 2 Mr Capper	Congratulations to HUDSON WALLACE for being a self-motivated worker who always completes daily assignments in a timely manner. He stays focused on the task at hand and uses his class time constructively, completing work with quality in mind. A true champion! Well done, Hudson!
Year 3/4 Miss Smith	A big pat on the back to PIPER ATTERIDGE for her wonderful leadership skills and kind nature. She is always willing to assist others in the classroom when required. Thank you so much, Piper!
Year 3/4 Mrs Rizzo	A big pat on the back to HAYLEY NESBITT for being a conscientious, self-motivated and hardworking student, always staying on task and using her initiative during class time. You are my quiet achiever, Hayley! Well done!
Year 3/4 Mr Levesque	Congratulations to ALASDAIR BRETT for being a positive learner which is helping him to challenge himself to find different ways to solve a problem.
Year 5 Nicoll/Lynch	Congratulations to HUDSON LLOYD for the entertaining story that he composed using Sidney Nolan's 'Ned Kelly' painting as a stimulus.
Year 5 Mrs O'Connor	Congratulations to NEVE GAY for her friendly and inclusive demeanor, welcoming students into games and always greets people with a smile!
Year 6 Mrs Ackerly	Congratulations to ZACK REID for being a kind and inclusive member of the class. He always works cooperatively with partners, no matter who they are, and gives his best efforts. A fine example for others! Well done!
Year 6 Mr Cremin	Congratulations to MARCUS DAVIDSON for staying focused at all times and concentrating on the set tasks. You have shown great work with writing and maths this week!
Special Award Mrs Pallot	Congratulations to FINLAY MATASSONI & KAI GULEY for working exceptionally as a team to research, plan, design and build a musical instrument that demonstrates how sounds are made. Well done!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz, Karen & Trish

Welcome to Week 4. We continue to be amazed with how quickly the term is flying and take pride in the wonderful achievements of our students. Thank you for your continued support.

Religion

We continue to explore the unit, 'I Am Special So Are You'. This week, the students will listen to more stories about the uniqueness of others. We will also explore bible stories and bible verses that explore the concept that 'God made them so wonderfully'.

Literacy

We continue to explore Fairy Tales through reading, watching and retelling. The students have become very good at sharing their existing knowledge of fairy tales already heard and predicting what may happen within unknown fairy tales. We will continue to focus on punctuation whilst reading and writing. Why do we use punctuation? What punctuation marks can you find in your child's reader?

This week, the Foundation classes will focus on:-

Foundation Shaw - The Elves and the Shoemaker
Foundation Bray - Three Little Pigs
Foundation Levesque - Snow White and the Seven Dwarfs

Mathematics

This week, the students will continue to explore the concept of 'Subtraction'. Through the telling of stories and representing these with concrete materials, the students will further their understanding that the total is less than what they started with. Using known facts such as 'doubles' and 'near doubles', many subtraction equations can also be solved without counting.

Inquiry

As a part of our unit 'Great and Small', the students will explore the habit of mind 'Finding humour' and how we can use this to feel better. The students will also explore how orangutans and chimpanzees can laugh like us. I wonder if the students can investigate animals that can do tricks? We will also explore how it is important for us when caring for animals, to be aware of everything in the world around them. By exploring the question 'How do animals sense the environment?', the students will discover that because animals have different body parts, their senses are different. The students might like to think about what animal sense they would like to have.

Show and Tell:

This week - Something in the environment that is heavy

Next week - An object with an interesting sound

Dates to Remember: please check

Friday, 2nd November	Foundation Assembly - <u>this week</u>
Monday 5th November	School Closure - Report Writing Day
Tuesday 6th November	Melbourne Cup holiday
Wednesday 14th & Thursday 15th November	Parent Teacher Interviews
Wednesday 14th November	Foundation Liturgy
Wednesday, 28th November	Twilight Sports
Monday 10th - Monday 17th December	Foundation Swimming Program

We thank you all for your continued cooperation in your children's learning journey. We look forward to seeing the children continue to grow both in their learning and maturity throughout the coming weeks.

YEAR ONE/TWO – Janina, Amanda, David, Fran & Erin

Welcome to Week 4 of the term, another busy week with lots going on at school. Just a little reminder that the children need to wear their hats every day in order to play on the lovely new playground. There are a few different excursions planned for the Year One and Two students over the next few weeks so please keep an eye out for Permission forms coming home with your children and return them promptly if possible. If you are able to accompany us on any of our excursions please let your child's teacher know as we always welcome the extra support.

LITERACY

Year One Reading: We are continuing our focus on summarising to help us comprehend what we read. We are using Big Books and Picture Story Books when completing summarising activities.

Writing: In writing we are finishing off our 'Animal Information Reports' and hoping to present these to our classmates in the coming week.

Spelling: We are continuing to look at 'ar' words and recognise these words in both our reading and writing work.

Year Two Reading: This week we are revising key understandings within a text, beyond and about the text.

Writing: We are continuing to look at editing of work with the emphasis continuing on correct punctuation and spelling.

Spelling: This week we are looking at 'ould' as in "would". There are not many of these words because we are not spelling words like shoulder, mould.

MATHS

Year One - We continue our unit of work on Data - representing and interpreting data. The children will gather a variety of information and present their findings using graphs. The children are really enjoying surveying their classmates on topics such as - favourite pets/hair and eye colour/what would be the best veggies to plant in our school veggie gardens? And representing their findings in a variety of ways.

THANK YOU **DESIGN HOUSE INTERIORS** FOR SUPPORTING OUR SCHOOL

Year Two - Students will be generating statements about graphs. They will be provided with sentence starters or cloze sentences to assist them in developing their own sentences based on the data in tallies and graphs.

We will ensure students understand that their statements need to come directly from the data in front of them and not from other experiences or knowledge that they have relating to the topic.

Daily practice activity

Ask students to find data displays at home, such as graphs in newspapers or magazines, and bring them to class. Set aside time to share and discuss these each day.

RELIGION

This week is Mission Week and today we participated in 'Socktober', with the children being asked to bring in a gold coin in exchange for wearing 'crazy' socks. This is a wonderful time to reflect on those less fortunate than us and be active in our faith by raising funds and donating to charity.

INQUIRY

Our focus on 'Our Community' continues with an excursion to the CFA for Year Two on Wednesday 31st October at 1.30pm and then the following Wednesday 7th November at 1.30pm for the Year One children.

We are very fortunate to have a local Police Officer visiting St Patrick's on Thursday 8th November at 9.00am, to talk about the various roles that Police Officers fulfil in our local community of Wangaratta.

IMPORTANT DATES:

CFA Excursion	- Year Two Wednesday 31st October 1.30pm
CFA Excursion	- Year One Wednesday 7th November 1.30pm
Year One/Two Liturgy	- Thursday 1st November 9.00am
Police Officer Visit	- Year One/Two - Thursday 8th November 9.00am
Fruit Fly Excursion Albury	- Year One/Two Wednesday 14th November 9.00am - 3.00pm

YEAR THREE/FOUR – Sarah, James & Karen

Dates to remember:

5th/6th November:	Pupil free day Report writing and Melbourne Cup
9th November:	T/20 Cricket
12th November:	Remembrance Day Liturgy
13th November:	Reconciliation at St Patrick's Church 7.00pm
14th/15th November:	Parent Teacher Interviews
18 November:	Colour Fun Run
19th/23rd November:	Years 3-6 Swimming @ Barr Reserve
28th November:	Twilight Sports

THANK YOU **REALITY FINE CLOTHING** FOR SUPPORTING OUR SCHOOL

Wow what a wonderful time we had at Harrierville! I hope our students rested up over the weekend and are ready to start a new week. The teachers had a wonderful time being with the students in a different learning environment and they were in bed early on the Friday night. We would like to say thank you to our 3/4 students for their wonderful behaviour and enthusiasm they displayed in all their activities at camp, you made St Patrick's Primary school very proud. Thank you to our parents (Clint Dalton, Damien D'Agostino, Kristen Park, Kate Finnigan and Connie Cudini) who attended camp and helped to make it a big success.

Literacy:

Reading:

This week the students will either be continuing with their reading circles or finishing off their books and completing a small book report presentation.

Writing:

This week in writing, students will be completing a recount of their experience at Harrierville then writing an information report about the history of Harrierville and what the camp has to offer.

Spelling:

This week in spelling we are doing suffixes endings in "ing" and "ed". For example words such as stopping and stopped.

Numeracy:

Due to attending camp we are continuing to look at Time problems in Numeracy. This unit will focus on learning "am" and "pm". One activity will have students create a timetable of their day and determine the time between each activity.

Inquiry:

This week in inquiry students will explore how the rotation of earth causes day and night. Students will watch a YouTube clip <https://www.youtube.com/watch?v=l64YwNI1wr0> explaining the rotation of earth. Students will explore places that have very long days and night.

Religious Education:

This week in Religious Education students will finish off their Y chart reflecting on experiences of being hurt, left out or being treated unfairly: feels like ... sounds like ...looks like....

We are looking forward to celebrating the Sacrament of Reconciliation with your child in the coming weeks - we hope all preparations are going smoothly but please do not hesitate seeing your child's teacher if you need assistance.

YEAR FIVE/SIX – Nara, Paul, Andrea, Helen, Sharyn

(Grade 6 "What's on in the Classroom" was compiled by: Martha Piccolo, Regan Gambold, Alexandra Tiso and Ava McAninly-Bennett - Media Team)

Upcoming Dates:

November - 1st - Galen Extra Transition Hour (only 10 students to attend leaving from St Patrick's)

THANK YOU **DONNA BELLA LINGERIE** FOR SUPPORTING OUR SCHOOL

- 2nd - 6 Ackerly to St Catherine's
- 5th - Report Writing Day (no school for students)
- 6th - Melbourne Cup Day (no school for students)
- 9th - Galen Year 6 Transition Day - for 2019 Galen students to attend a full day

Literacy:

In Reading this week we are continuing to learn to think critically about different types of texts. We have continued investigating the Non-Fiction genre. We are exploring the characteristics of sub-genres including expositions, biographies, autobiographies, persuasive pieces and information texts. You might like to read some non-fiction texts at home like The Guinness Book of World Records, newspaper articles, letters to the editor, 'Deadly 60' books. We are also doing literacy circles, it's where we are all split into different groups and we read a different novel in our groups. Our activity this week is word finder, where we have to find words that we don't know the meaning of and find what they mean so we can understand the text. We have to use the clues in the passage to help us infer the meaning.

In Writing, we continue to write and edit our narratives on the Sidney Nolan artwork. We are starting to edit to use an 'expensive' vocabulary to try and make our stories more interesting. We will also be looking into StoryBird, an online story creator.

Numeracy:

We are finishing our unit on fractions and decimals this week. We will be working on achieving personal goals we have set ourselves from the pre-assessment and throughout the unit, so that we can smash our post test. Individuals are working on very varied goals depending on their point of need. Goals might include adding and subtracting same and related denominators, multiplying and dividing decimals by powers of 10s, multiplying and dividing common fractions or decimals, comparing equivalent fractions or locating fractions on a number line. We have been understanding how to locate common fractions on a number line by working out where the tenths are. We have used ropes, pegs and post it notes to help us to understand and remember.

Religious Education:

This week we will be reading the book 'The Grand Mosque of Paris' By Karen Ruelle. It is a non-fiction picture story book that looks at the Muslims who helped to rescue the Jews during Nazi Occupation. We are looking at 'stereotypes' related to religion.

Inquiry:

This Term in Inquiry we are participating in the Data and Decisions Unit. We will be studying the difference between what we want and what we need. We will be investigating the types of things that we have and how we use them in our life. We have a piece of paper in our homework book for our parents to fill out, so we can collect data to help guide us with designing and marketing a product in our groups. Please complete the anonymous survey when you get a chance.

Homework

Please encourage your child to take responsibility for completing their homework. Building in 'workable routines' on nights that are not too busy will assist in this process. Homework is due this week **Thursday 8th November (Year 5 Nicoll/Lynch and Year 6 Ackerly)** and **Friday 9th November (Year 5 O'Connor and Year 6 Rickard)**. Parents are encouraged to take an active role in homework by discussing the requirements with their child. If your child is unsure of any task, they should discuss this at an appropriate time with their teacher.

THANK YOU **ATHLETE'S FOOT** FOR SUPPORTING OUR SCHOOL

Year 6 Robotics:

This week year 6 Ackerly started building our robots. We are working in partners to problem solve. We will go to GoTafe in a couple of weeks to program the robots to do something amazing.



Jesse, Angus and Jay have built their robot and look forward to programming it.

Year 5/6 T20 Cricket

The T20 Cricket Blast Cup was held last Friday the 26th October, all students did a fantastic job on the day and it was very well organised. A team from our school made it through the finals and beat Appin Park. They will go on to compete at the Regionals in Shepparton later this term.



THANK YOU **MCDONALD'S** FOR SUPPORTING OUR SCHOOL

Relay Team That Went To State:

The year 6 relay team that represented our school in Melbourne this week were Rose Henry, Martha Piccolo, Isabella Pasquali and Bailey Leavett-Brown. They got into the finals and an hour or two later they ran the finals and came 7th in the whole state. Bella Pasquali also made it to her 200m individual final. Well done!!

Radio this week:

This will be our last week on radio for 2018! We would like to thank all of the volunteers at Oak FM who make it possible to go on radio this week and a huge shout out to Shirley for taking us every week. Tune in to Oak FM 101.3 from 2.00pm - 3.00pm this Thursday to be entertained by Ellie Miller and Rose Henry.

Graduation Slips:

Please return graduation slips to your child's teacher or the office with payment as soon as possible. Thankyou.

Communication:

To contact your classroom teachers, we encourage you to use the school emails listed below or to call the school directly (57215795). As always, you are also welcome to visit the classroom.

aoconnor@spwangaratta.catholic.edu.au

sackerly@spwangaratta.catholic.edu.au

nnicoll@spwangaratta.catholic.edu.au

hrickard@spwangaratta.catholic.edu.au

plynch@spwangaratta.catholic.edu.au



MAYFAIR SHOWBAGS

WANTED – COLES Mini Shop Collectables
McDonald's Toys (in the wrappers)
Keyrings, Lanyards for Mayfair 2019 showbags.

Please deliver to the office, thank you.



THANK YOU FLYNN'S OF WANGARATTA FOR SUPPORTING OUR SCHOOL



St. Patrick's Primary School



FOUNDATION **ORIENTATION**

These are the dates for our Foundation, 2019 Orientation Program:

Thursday 8th November 2018 - 9.15am to 10.45am
Morning Tea for parents 9.30am in Staffroom

Wednesday 21st November 2018 - 9.15am to 10.45am

TRANSITION DAY

Tuesday 11th December 2018 - 9.30am to 12.30pm
(Bring a piece of fruit, drink, hat and snack for playtime)

Children are encouraged to attend all sessions so that they are familiar with their school environment prior to the commencement of school.

There will be a **Foundation Information Evening** for parents on Wednesday, 21st November 2018 in the school hall at 6.00pm. The aim of this meeting is to prepare your child for school life at St. Patrick's. The duration of this meeting will be about one hour.

THANK YOU **SERENITY** FOR SUPPORTING OUR SCHOOL



Get ready for a *BLAST OF COLOUR!* *Sunday 18 November 9.30am* *@ Apex Park Wangaratta*

Dear Parent/Guardian,

2018 is the 2nd year for the St Patrick's Wangaratta Colour Run. Set out across 5km of beautiful parkland to enjoy a fun, colourful event with family and friends where participants, or as we like to call them "Colour Runners", are doused with coloured powder throughout the course.

This event is a fundraiser for our school, with ALL funds raised going towards more fabulous resources for our students. Each Student will receive a sponsorship pack towards the end of next week.

PLEASE NOTE: There is no obligation for any student or family to participate if they don't wish to.

St Pat's students who fundraise, will receive **free** entry to run in the Colour Run as part of the sponsorship process. Any extra family member or member of the public can purchase tickets to join the colour run via our online ticket site, the more the merrier!

Tickets via <https://www.eventbrite.com/e/st-patricks-wangaratta-colour-run-2018-tickets-37081021333>

How Does My Child Fundraise?

Students will receive a Sponsorship Form towards the end of term which will assist in raising funds for the school. Please read through the Sponsorship Form and get familiar with the five steps to supercharge your fundraising.

Students obtain donations from family and friends and can earn exciting reward prizes according to the amount of money raised. Students who raise as little as \$10.00 or more will receive an incentive prize for their efforts. There are over 70 fantastic prizes on offer.

Student Profile Page:

Create a profile page at www.myprofilepage.com.au and you're in the draw to win an APPLE WATCH. It's that simple! There are also some great features like recording your sponsorships and selecting your prize goal. By registering for online fundraising, it's the easiest way to boost your funds raised and to achieve your fundraising goal sooner. The average raised per student using online fundraising is a staggering \$115.00. Achieve that and more and there's an awesome prize right there!

There will be more information sent out over coming weeks to keep everyone informed. But in the meantime any questions can be emailed to stpatswangarattacolourrun@gmail.com or follow our facebook page <https://www.facebook.com/stpatscolourrun/>

Thank you in advance for your participation, and Happy fundraising!
Cheers,

Shae McCoy & Bridget Hourigan



Conditions of Entry for the St Patrick's Wangaratta Colour Run

Preparation, risks and injury – I acknowledge and understand that:

- Running & walking is a strenuous physical activity and I am responsible for all training and preparation for this event.
- As this is a physical activity, there is a risk of injury when participating on the day.
- The organisers will take safety precautions to ensure that the event runs as smoothly and as risk free as possible.
- There will be natural coloured powder thrown on part of the course that is 98% corn starch & 2% food colouring. This powder is completely safe and can be used around people suffering from asthma.
- The volunteers will do their best to throw the powder at the torso, however wind and other factors can cause the powder to protrude on the face. You may wish for your child to bring their own eye protection such as sunglasses or goggles.
- Participants will need to be mindful of potential hazards that may exist on the course such as, but not limited to, uneven surfaces, branches, logs and native fauna.

SUPERVISION: I understand that I am responsible for the supervision of my child/ren at the event. Children 11 years of age and under need to be accompanied by a parent or guardian whilst on course. If my child/ren are attending with another family, then I give permission for the attending family to act on my/our behalf in relation to my/our child/ren.

Pets: are not permitted at the event

Medical Treatment: In the event of accident or illness, I consent to myself and/or child (when I am not present i.e. my older child/ren are on the course) receiving first aid and/or medical treatment which may be advisable in the event of illness or injury suffered by me or my child during the event.

Privacy: I give permission for my image and that of my children to be used to promote or report on the event. This can include, but is not limited to, local media outlets, social media sites (eg Facebook) as well as school newsletters etc.

Registration Fees and Fundraising: Registration fees aim to raise money for St Patrick's Primary School Wangaratta. All registration fees are not refundable except on provision of a medical certificate. The organisers reserve the right to cancel/postpone if the weather conditions are considered too dangerous to proceed. In the event of a cancellation all registration fees will be refunded.

Acknowledgement and Waiver: I acknowledge that I have read and understood all of the conditions of entry. I accept the risk of injury as a condition of my entry in the St Patrick's Wangaratta Colour Run. I agree to abide by the conditions of entry. I will follow all reasonable directions of the organisers of this event. I waive all and any claim, right or cause of action that my heirs or I might have for or arising out of loss of life, injury, damage or loss of any description whatsoever, that I may suffer in my participation in the St Patrick's Wangaratta Colour Run.

CHRONICLE BOOKS FOR YOUR SCHOOL COMPETITION

As part of our Junior Reporter Club kids' page in the Monday Chronicle, the Chronicle are organising a "Books for Your School" competition during the month of November between the local primary schools. When the kids enter the competition, they will be asked to nominate their school, and their entry will go into the draw for the major prize pack – a box of over 30 books for their school. They can enter as many times as they want.

The winning school can use the books as they choose eg: prizes to students, added to their library or class resources.

The books have kindly been provided by a number of Australian publishers with "Hachette Australia, Penguin Random House and Allen & Unwin" being the major sponsors.

At the end of the month, all received entries will be judged (the name of the child and their school removed) by members of North East Media Administration and Production teams and winners will be chosen based on the following criteria:

- 1. All questions/activities answered in full**
- 2. Uniqueness/creativity of answers (basically make us laugh)**

To assist the kids getting their entry in by the end of November (especially for out-of-town schools/families), there will be a box at school to collect entries which will be collected in the first week of December ready for judging.



VOLUNTEER ROSTER

Our Colour Run is nearing, and we need YOUR HELP! We can't do this without you. If you or a member of your family (even a Grandparent) are able to do one of the roles below, PLEASE fill in the list below and return to Annette. We really appreciate the help - let's make this Colour Run AMAZING! Plenty of the roles will also allow you to run with the kids as well so you can do both!

ROLE	TIME	LOCATION	NAME 1	NAME 2	NAME 3	NAME 4
Check in Desk	9.00am - 10.30am	Apex Park				
Ticket Sales	9.00am – 10.30am	Apex Park				
Colour Sachet Sales Table	9.00am-10.30am	Apex Park				
Start Line	10.00am-11.30am	Apex Park				
Colour Throwers	10.15am – approx 12.00pm	Station 1: Stock Bridge – Apex Park				
Colour Throwers	10.15am – approx 12.00pm	Station 2: Fairy Garden				
Colour Throwers	10.15am – approx 12.00pm	Station 3: Showground Gates				

Colour Throwers	10.30am – approx. 12.30	Station 4: Back of Rodeo Ground				
Finish Line - colour throwers	11.00 - 12.30pm approx	Apex Park	Rhonda Hourigan	Debbie Brown		
First Aid			Bree McClen			
BBQ	10.30am – 1.00pm approx	Apex Park	Mr Corrigan			
Fruit Station	Approx. 10.30am – 12.00pm	Apex Park				
Raffle Tickets	10.00am – 12.30pm	Apex Park				

School lunch orders can be placed up to 9am on the order day



Cheeseburger & Drink	\$7.50	<input type="text"/>
Nachos & Drink	\$7.50	<input type="text"/>
Pie, Sauce & Drink	\$6.80	<input type="text"/>
Spaghetti Bolognese & drink	\$7.50	<input type="text"/>

Student Name: _____

Class: _____

School: _____

Order day: MON – WED – FRI _____

Total: \$ _____

Notes:

Parent mobile: _____

Save this order for delivery each week in Term 4.

YES ☐ NO ☐

Method: Cash/Card Card Name: _____

Card Number: ____/____/____/____

Expiry: __/__ CCV: ____ Term Total: \$ ____

Signature: _____

Morning Recess

MENU

Apple pie	\$3.00	<input type="text"/>
Custard	\$2.00	<input type="text"/>
Blueberry Muffin	\$1.00	<input type="text"/>
Nuggets x3	\$2.00	<input type="text"/>
Party Pies x 2	\$3.00	<input type="text"/>
Popcorn	\$1.50	<input type="text"/>
Juice – Apple Blackcurrant	\$2.50	<input type="text"/>
Orange	\$2.50	<input type="text"/>
Tropical	\$2.50	<input type="text"/>
Milk – Chocolate	\$2.50	<input type="text"/>
Strawberry	\$2.50	<input type="text"/>
Water	\$1.50	<input type="text"/>
Tomato Sauce	\$0.30	<input type="text"/>

Lunch Order

MENU

Cheeseburger – homemade	\$5.00	<input type="text"/>
Chicken Nuggets 3 pack	\$2.00	<input type="text"/>
Chicken Schnitzel Roll with lettuce & mayo	\$4.50	<input type="text"/>
Hotdog	\$3.50	<input type="text"/>
Nachos with sour cream	\$5.00	<input type="text"/>
Party Pies - 2 pack	\$3.00	<input type="text"/>
Pie	\$3.80	<input type="text"/>
Pizza	\$4.00	<input type="text"/>
Roast Chicken Salad Roll	\$4.00	<input type="text"/>
Sausage Roll – Homemade	\$3.00	<input type="text"/>
Spaghetti Bolognese	\$5.00	<input type="text"/>
Juice – Apple Blackcurrant	\$2.50	<input type="text"/>
Orange	\$2.50	<input type="text"/>
Tropical	\$2.50	<input type="text"/>
Milk – Chocolate	\$2.50	<input type="text"/>
Strawberry	\$2.50	<input type="text"/>
Water	\$1.50	<input type="text"/>
Tomato Sauce	\$0.30	<input type="text"/>

School Lunch Orders

Jack & Jill
CATERING



www.jackandjill.com.au orders@jackandjill.com.au