



St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

2nd September, 2020

Happy Father's Day

This Sunday is Father's Day. A day where we celebrate our Dads and all that they mean to us.

My dad was a "top bloke". He wasn't perfect by any stretch of the imagination, but I know that he loved me dearly, as he did his other three sons. I'm pretty sure I was his favourite though! (LOL). My dad passed away when I was 26 years old and my one regret to this day is that going through my youth, I spent less and less time with the "old man". Those days as young adults are tarred with thoughts that "we know better than the oldies". By the time I was ready to re-engage properly with dad on a more mature level, he was taken away from us. Dad was typical of his generation and I loved him dearly (still do in fact!).

As the wheel turned, I too, became a dad and there's not a day that goes by that I don't thank God for the enormous privilege that it is. The pathway to fatherhood is different for all of us and my experiences are more precious than diamonds. I make sure that I regularly tell my beautiful (24-year-old) "boy" how much he is loved. He is the greatest gift and fatherhood is my greatest achievement. If there is any upside to the pandemic, it's that for the past five months, I've had my boy move back home (from Melbourne) to work remotely. I love having him near.

Fatherhood, to me, is having the courage to share with your children how you feel about them. To tell them often that they are loved. To share your thoughts and feelings with them to allow them to see you as a whole person, emotional baggage and all. That helps them to navigate the world more easily. The days of the stoic dad has long passed, I hope. Our children need to see us a loving part of their life journey. New stereotypes are forming which allow men to show a more emotional side of themselves which is not only great for their children but also good for their own mental health. To be a complete dad.

I grew up believing that God was male (God the Father as head of the Big Three!). That was the paternalistic society that I grew up in. It wasn't wrong but it wasn't fully right. I now believe that God is neither male nor female. God is God and we are made in the image of God. Male and female characteristic should be valued equally as they bring us to a closer understanding of who God is and how love is central to our humanity.

So, Dads, I hope that you have a brilliant Father's Day and celebrate just how loved and important you are to your children. I also hope that you get showered with presents and nice things to eat (and drink!) but most of all, I hope that you can reflect on how loved you are and, hopefully, celebrate how special your father is/was to you.

THANK YOU **STAMP ELECTRICAL** FOR SUPPORTING OUR SCHOOL

Dear Parents,

Well, Spring has well and truly “sprung!”. It’s nice to feel the warmth on your shoulders again. Let’s pray that the return of the warmer weather will also bring about the lifting of our spirits as we find our way out of this lock down.

This week, in a non-COVID world, our Year 5/6 students would have been in Canberra. It’s so sad as, for many students, it’s the thing that they look forward to when they reach their senior years here at St Patrick’s. I notice that the senior teachers have set up a “virtual tour” of Canberra with associated work which is excellent. What a terrific mindset that they have, making the most out of a bad situation.

Vacation Care – survey form by Friday please

A survey has been emailed out to our Outside of School Hours Care (OSHC) families looking to get some idea as to the level of interest in running a Vacation Care program. You must be sick of surveys by now but it’s the most effective way of gathering the data that we need. We will run a Vacation Care service if there are suitable numbers.

If you wish to use the Vacation Care service, then you will need to complete the survey by 4.00pm this Friday. This will allow us time to set the program for the fortnight. I know Elena has draft plans in place ready to go so we are already a fair way down the track.

Here is the link to access the survey. If you haven’t used the service before, then you may need to fill out an enrolment form: <https://forms.gle/zjyZihf11yENsbk17>

We will notify you next week if the Vacation Care will run.

School Council Meeting

Our next meeting will be on Thursday, 3rd September at 5.00pm. It, too, will be a remote meeting and an opportunity to realign some goal setting that has been put on hold due to the pandemic. It will be a ZOOM meeting. I have sent login details to those involved.

Weekly Booking closes on Friday at 4.00pm

The booking form for essential service workers for next week was sent out today. Please remember to complete it by 4.00pm on Friday, after which, we close the site.

If your situation changes after the survey has closed, then you will need to contact me so that I can make the necessary changes.

Health Requirements

Just a reminder that, if your child is unwell (cough, fever, runny nose etc), then they must stay away from school until recovered. If you are unsure of their condition, then please seek medical advice. Here is the medical advice that I have received from the Department of Education:

MANAGING ILLNESS IN SCHOOLS AND EARLY CHILDHOOD SERVICES DURING THE CORONAVIRUS (COVID- 19) PANDEMIC

One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

THANK YOU ATL PRESSURE CLEANING FOR SUPPORTING OUR SCHOOL

What you need to know:

* If a child becomes unwell during the day, they must be collected from school/early childhood education and care (ECEC) as soon as possible.

2. If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:

- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste.

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

Temperature Checks

Temperature checks are continuing to go well. Any student who records a temperature in excess of 37.5°C will be sent home as per our directive.

Early Arrivals at school

Please ensure that students attending school do not arrive prior to 8.30am. Ideally, at the moment, 8.45am is the best time.

St Patrick's Church Services

Due to Stage Three Restrictions for COVID19, all Church Services have been put on hold until these restrictions ease. Let's hope that is sooner rather than later.

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: abeitzel@spwanganaratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



THANK YOU THE BAKER'S WIFE FOR SUPPORTING OUR SCHOOL

Mass Times

- * ~~Saturday 6.00pm St Patrick's~~
- * ~~Sunday 8.00am St Patrick's~~
- * ~~Sunday 9.00am Our Lady's~~
- * ~~Sunday 11.00am at Our Lady's.~~
- * ~~Sunday 10.30am St Patrick's~~
- * ~~Sunday 10.00am Moyhu~~
- * ~~Sunday 10.30am Whitfield (1st Sunday)~~



Masses cancelled until further notice

<https://deanklayford.wixsite.com/wangaratta>

Terry

Attendance Matters

Excellent attendance at school allows a child to have the best possible start in life.

There are lots of reasons why a child should attend school:

- To learn
- To build confidence and self-esteem
- To understand responsibility
- To develop new skills
- To grow as individuals
- To gain qualifications
- To make new friends, have fun and develop life skills
- To develop awareness of other cultures



DATES TO REMEMBER

SEPTEMBER 18 th	-	2.30pm End of Term 3
OCTOBER 5 th	-	9.00am Start of Term 4
NOVEMBER 2 nd	-	SCHOOL CLOSURE – Planning Day

THANK YOU **BRENDAN KEIR CARPENTRY** FOR SUPPORTING OUR SCHOOL

PAT ON THE BACK

- Foundation**
Mrs Levesque
Congratulations to **FLYNN CHANDLER** for the creative ways he presents his work during remote learning, it always makes me smile.
- Foundation**
Mrs Shaw
Congratulations to **RYLIE HOUGHTON** for the excellent work she is doing at home. Rylie completes everything that is set for her and more. Wonderful effort, Rylie, keep up the great work!
- Year 1/2**
Bray/Cornish
A big pat on the back to **ARCHER WARRENDER** for his wonderful remote learning. We are all so proud of the way Archer is completing his activities – taking pride and always achieving his best. Keep it up superstar!
- Year 1/2**
Cassidy/Barry
Congratulations to **RILEY NOLET** for the positive way in which he has approached learning tasks at school and at home this past week. Keep up the great work, Riley!
- Year 1/2**
Ms Rinaldi
A big pat on the back to **JACK GINNIVAN** for working so hard on the mathematical concept of multiplication. He always applies great strategies during Maths and he is keen to improve his skills. Well done!
- Year 1/2**
Mr Capper
Congratulations to **ANTHONY MELOURY** for being a helpful student who is developing some responsible attitudes towards his learning. He is always willing to help in class.
- Year 3/4**
Mrs Nicoll
Congratulations to **SAM NEWTON** for the way in which he is managing his time during remote learning and completing all of the daily learning tasks.
- Year 3/4**
Miss Sirianni
Congratulations to **MIA THOMPSON** for the lovely reflection on the wonder and work of Creation. The nature-inspired artwork she created for her Religious Education studies was beautiful!
- Year 3/4**
Mrs Rizzo
A big pat on the back to **ROXY SMITHWICK** for her wonderful, positive attitude towards everything she does, completing tasks to the best of her ability and being a positive role model for others. She is a quiet achiever who thinks outside the box. Love it Roxy! Well done!
- Year 3/4**
Ms Whitehead
A big pat on the back to **GRACE FAHEY-PYLE** for the positive way she has been engaging in remote learning. It has been wonderful to see Grace taking responsibility for her learning and complete tasks to the best of her ability. Keep up the great work, Grace!
- Year 5/6**
Mrs O'Connor
Congratulations to **KEENAN PERUZZO** for his improved organisation and time-management skills, resulting in Keenan completing all of his work. Great job!
- Year 5/6**
Mrs Ackerly
Congratulations to **COOPER EYKENBOOM** for the positive, consistent and organised approach he demonstrates towards Remote Learning. Keep it up!
- Year 5/6**
Mrs Rickard
A big pat on the back to **BROOKE STYLES** for the expository essay she wrote about the Ringtail Possum. Her essay presented some interesting facts and also issues facing the survival of the Ringtail Possum. Well done, Brooke!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz & Trish

Happy Father's Day to all our Dads and special friends on Sunday. We hope you have a lovely day with your family.

THANK YOU, once again for all the consistent work you have been doing with your child. We have nearly made it! We are well and truly zooming towards the holidays. Hang in there, we can do it!

Remember if you need any help, please don't hesitate to contact us via email or Seesaw. Each Sunday the planner will be shared with you to help you work through the daily activities planned.

Religion

The students will continue the Religious Education unit called, 'I am special so are you!'

The outcome is - '*Recognise similarities and differences between themselves and others.*'

1. The students will draw themselves and their family. (or friends) The students will label the pictures with their own characteristics and their family. Recognising the similarities and differences.
or
2. Mime a talent they possess, ask the family to identify the talent being portrayed.

Literacy

The Foundation students will listen to a book about Dads and they will complete a writing activity about Dads and their uniqueness.

Thank you for continuing to read with your child every day. Remember, your child can read the PM books that are set up online, <https://app.pmecollection.com.au/login>.

They can use the password and username that was sent home with your child.

Maths

The students will begin the unit, 'Sharing' this week. The students will use objects to share them evenly. There are links at the beginning of the first couple of days of the Sharing planner to help you and your child.

In the activities section of Seesaw, you may also find Science, Italian and Music sessions. Physical Education will be an attachment to the planner.

Have a wonderful week.

Carolyn and Trish

YEAR ONE/TWO – Janina, Amanda, Elise, David, Karen & Leah

Important days to remember:

Friday 18th September – Term 3 ends

We would like to thank all our families for their ongoing support once again during Remote Learning. There are still a few H.E.L.P packs yet to be collected from the front office. If you haven't already been into school to collect, we suggest collecting ASAP as over the next 2 weeks many of the tasks require additional resources and we have done our very best to include these in the packs.

THANK YOU **RUSTIC AMOUR** FOR SUPPORTING OUR SCHOOL

As mentioned in last week's newsletter, please note that some of the activities are repeated over several days, this helps to ensure students have consolidated their learning and can transfer skills to new learning situations. This week's Math's inquiry for example, is intended to take the whole week.

Literacy focus

- Writing – Father's Day writing, Fairy Tales, Letter Writing.
- Grammar - editing
- Spelling – 'j' as in jug, 'ing' as in skipping, 'ang' as in bang, 'ong' as in song and 'oo' as in book. Take a look back at the Spelling rubric from our Remote Learning pack in May to find some additional activities you might like to try at home.
- Please ensure students are reading at home. Don't forget to fill in your yellow reading logs during Remote Learning. We have been encouraged students to take a photo of their reading logs on a Friday and upload this to Seesaw so we can see all the wonderful reading that is happening at home. If you require a new set of books, we recommend swapping your packs over when you come into school to collect the H.E.L.P packs.

Numeracy focus

- Division 'Bunches of Balloons'

This Inquiry presents students with an authentic context to develop concepts of division and multiplication. They will discover not all numbers can be divided into equal groups and that a solution to the Inquiry question can be found using a variety of processes associated with multiplication and division such as grouping concrete objects, arrays, repeated addition and skip counting.

Inquiry focus

- Through Generations

Religion focus

- Baptism

4Rs

- Problem Solving - "Family Matters - How does your household manage their emotions?"

Have a great week everyone!

YEAR THREE/FOUR – Karen, Nara, Ellie & Jess

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Again, we would like to thank all our parents and students for the tremendous amount of effort you have put into following our Remote Learning programs. We continue to be blown away by the amazing work completed for the set learning assignments and tasks.

In Reading: this week, the students continue working on a variety of comprehension tasks using platforms such as Reading Eggspress, Kids News, Tim Faulkner's Animal Tales and activities from Comprehension and Detail Task Cards.

In Writing: This week, students are starting a new information report on anything of their choice. They will continue following the steps outlined in the Google Slides instructions, on researching specific details about their chosen topic, before editing and publishing their findings together as an Information Report in a Google Doc.

THANK YOU **RODAN & FIELDS SKINCARE BY LAURA PHILLIPS** FOR SUPPORTING OUR SCHOOL

In **Spelling**, students are completing a variety of activities such as word sorting, breaking words into phonemes, creating sentences and completing Reading Eggspress Spelling tasks about this sound. Students are also completing an editing task in which they find errors in a piece of writing and correct them.

This week in **Maths**, students are learning about different 'Addition Written Strategies', including the jump method and vertical addition. Each day students are completing tasks from Studyladder as well as workbook activities that are focused on assisting them to develop efficient strategies so as to confidently add numbers using a variety of written methods.

In **Religious Education** this week, the students will watch and reflect on a video of the picture story book, 'Windows' by Jeannie Baker. We are looking at how we can come to know God through our appreciation of nature and recognise God's divine presence in the wonder and work of creation. The students will be given insight into their responsibility to care for and to conserve our world.

YEAR FIVE/SIX – Andrea, Helen, Sharyn & James

6 News - Week 8

Congratulations to the Media Team for organising a wonderful Remote Learning assembly last week. This week the Social Justice Team will be preparing and presenting the assembly.

Off to Canberra (in a virtual sense)!

Unfortunately, we are unable to take our students on their planned excursion to Canberra this week. However, we endeavour during our remote learning, to replicate some of the experiences the students would have been involved in throughout the camp. Our 'Virtual' Camp Slideshows will replace the regular remote learning timetables this week. This week is a chance to take some time to learn all about our Nation's Capital and the very important decisions that are made there as part of our democratic society. Mr Corrigan, our coach driver will also get involved in our camp.

Students will be completing a range of virtual activities relating to:

- *Parliament House
- *The Electoral Office
- *Questacon/CSIRO
- *The War Memorial
- *National Art Gallery
- *National Portrait Gallery - Mrs Batey's Art Activity will link in with this experience.
- *National Museum
- *The Australian Institute of Sport.



To get the 'Canberra Camp vibe' the teachers have been experimenting with their backgrounds for 'Google Meets' and Mr Corrigan has been busy recording the itineraries with some excellent props.

We will also have some 'guest' politicians with special recorded messages live from Parliament House.

THANK YOU **PLUMBFORCE PLUMBING & GASFITTING** FOR SUPPORTING OUR SCHOOL

Remote Learning Update:

We continue to encourage students to take responsibility for their own learning through these steps:

1. **Set a Timer:** Set a timer at the beginning of a task to go off when the task time is completed. Do not go over time on tasks if it means impacting on health and wellbeing.
2. **Make Independent Choices:** Make a choice about your learning, if the task is not working out for you the way it has been suggested by the teacher, change it to suit. As long as you spend the allocated time and are working on learning the same skill, that is the most important thing.
3. **Hand in Work attached to the Daily Timetable:** Evidence of work should be attached to the daily timetable either as a Drive document, photo of written work or a video.
4. **Work on Habits of Mind:** Whilst we are all trying to do our best it is important that we work on developing our **healthy habits of mind**. For example, '*Striving for Accuracy*' do less (if you need to) and do it better; '*Managing Impulsivity*' - when you feel like you are getting frustrated, take a breath or a break and come back to it later; '*Thinking Flexibly*' - if something is not working one way, try it a different way.
5. **Keep a 'To Do' List:** If you don't finish tasks by the time the timer goes off, write it on the 'To Do' list. You can always go back when you have some time to work on those tasks.

MAYFAIR SHOWBAGS

WANTED PLEASE –

McDonald's Toys (in the wrappers),
COLES Little Treehouse Books (in wrapper)
SAFEWAY Lion King Ooshies, Keyrings, Lanyards
Woolworths Tiles (in wrappers)
for Mayfair 2021 Showbags

Please deliver to the office, thank you.



THANK YOU **LIGHTING & DECOR** FOR SUPPORTING OUR SCHOOL