



# St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

2<sup>nd</sup> December, 2020

### **The Gift of Giving**

Today, many of us got all dressed up in a Christmas theme to raise money for the St Vincent De Paul Christmas Appeal. It was lots of fun, which is sorely needed, given the sort of year that it's been. But underneath all this frivolity is a deeper Christian message.

St Vinnies do a fabulous job of caring for those in need. It is quite easy to not realise what it must be like to not have enough to care for your family especially if you have a well-paid job. We can be in danger of thinking of our own needs at Christmas but, if Santa has taught us anything, it's that to give is to show love and care. Not so surprisingly, the same message that Jesus taught us! It's far easier, I think, to show love for our families than it is to show love, care and compassion for strangers. With Jesus, that was as natural as the air he breathed. With us, we can unfairly judge others based on misinformation. We can presume things aren't what they seem. However, if we don't "chip" in because we think someone will gain some sort of advantage, then we also miss the many who just need our help.

The money raised for St Vinnies will go to help people right here in our community to make Christmas the special celebration that it is! That for me is the Christmas thing to do. Celebrating the birth of Jesus who showed us what caring for others is all about. Thank you to all who contributed to our fundraiser.

Dear Parents,

Today is our Christmas dress up day for the students. The students looked fantastic! Yesterday, as I "spruiked" our fundraiser for St Vincent De Paul Christmas Appeal, I made the fatal mistake of asking the students what I was going as. Many shot up their hands and called out Santa! As if I have a big stomach and a white beard! LOL.

Thank you to the families who were able to support our St Vinnies Appeal. We were able to raise \$937.00, to go towards purchasing vouchers for families in Wangaratta doing it tough on the build up to Christmas.

Just a thought, if Christmas looks a bit tough for you this year, I am more than happy to receive a confidential email from you which I will happily pass onto the wonderful people at St Vinnies. They only require first names and ages of children.

**THANK YOU ANITA HAMILTON HAIRDRESSING FOR SUPPORTING OUR SCHOOL**

## ADVENT Liturgy

Yesterday, the Junior School lead the student through our first Advent liturgy in the Pavilion at school. It was a beautiful service that allowed the students to focus on the true meaning of Christmas, the birth of Jesus. Thanks, Junior school for a job well done.

## Transition Day

Next Tuesday is Transition day. On that day, we welcome next year's Foundation Students to school so that they can get to know their child's teacher and their classmates. It's always a fun day.

## BluEarth Day

Thank you to our senior leaders for organising the BluEarth day last Friday. We were able to raise \$333.00 for the Cancer Council.

## Emailing Reports

We plan to send out the end of year reports electronically (as we did in mid-year). If your email address has changed since the mid-year reports, could you contact Annette ([abeitzel@spwangeratta.catholic.edu.au](mailto:abeitzel@spwangeratta.catholic.edu.au)) or Rosie ([rpane@spwangeratta.catholic.edu.au](mailto:rpane@spwangeratta.catholic.edu.au)) in the office with your new email address. Hard copies of the report will be available upon request.

A link to access the reports is due to be emailed out on Monday, 14<sup>th</sup> December.

## School Council

The next meeting of the School Council will be tomorrow (Thursday, 3<sup>rd</sup> December) commencing at 5.00pm. At that meeting, our Architect, Mr Bernie Jovaras, will discuss with the Council the current plans as well as gaining ideas and insights from the group. Bernie was supposed to meet with us last week. However, he was unwell, and so we decided to postpone it a week.

## Transition Day

On Tuesday, 8<sup>th</sup> December, there is a Transition Day for Kinder students beginning school in 2021 at St Patrick's School. In keeping with the COVID regulations, we will be able to host these students to get to know their fellow classmates. The Transition program for our Foundation students has been very successful and I look forward to these students becoming familiar with school life, which many have done already. As we are now permitted to have twenty students per room, we will be able to accommodate them in a way that enhances our Transition program.

On that day, the Year 6 students usually travel to Galen for their Transition Day. Galen have elected to run their Transition program largely online. Year Six students who are not attending a Transition Session on Tuesday can come to school where they will be supervised by Mrs O'Connor (as next year's 5/6 classes will be trialing their new classes).

## End of Year Mass

We will hold an End of Year Mass on Wednesday 16<sup>th</sup> December at 10.00am. Fr Mike will lead us through the celebration of what has been a most unusual year. Unfortunately, due to COVID restrictions, it will be held under our pavilion with students and teachers only.



## **Year Six Graduation – 16<sup>th</sup> December at 6.30pm**

This year will see our Graduation Ceremony run a little differently due to the COVID19 restrictions still in place.

We will hold our Graduation ceremony under our pavilion at school with graduating students, their parents and teachers. I know that the Year 6 teachers have been in contact with the students involved. It should be a great evening to celebrate their journey through St Patrick's School.

## **ICT changeover**

We are about to take delivery of our new ICT equipment in coming weeks (iPad and MacBook's). To this end, we will be withdrawing our current equipment to prepare it for resale through our supplier. Our current equipment served us very well especially during the COVID lockdown periods.

It's now time to prepare for the next generation equipment to be introduced across the school. This will mean that all students in Years 3 to 6 will have their own device next year.

## **Zooper Dooper**

Annette is co-ordinating the sale of Zooper Doopers at recess each Thursday and Friday. Cost is 50 cents and money raised will go to Caritas.



## **School Concert/Alternative Plans**

Usually at this time of the year, classes begin the preparation for our end concert which is usually held in the last few weeks of Term Four. Plans are underway to create an online version of our Christmas Concert as we cannot have parents at school due to ongoing COVID19 restrictions.

## **Building Plans**

The current Building Plans are on display in the School Office. As part of our school community, you are very welcome to discuss them with me and any ideas that you may have that could add to what we are trying to achieve. As far as I'm concerned that's what a community does. It involves everyone where possible.

## **Hats and Sunscreen**

Just a reminder to parents that, in keeping with our Sun Safe policy, hats are required to be worn at recess and lunchtimes. We have given students a bit of leeway for the past weeks to allow time for them to be found. Students without a school approved hat (broad brimmed – no baseball caps) will be required to play under the pavilion only. Sunscreen (Cancer Council Approved) is also available in all of the classrooms for the students to access. However, if you would prefer your child to use a certain brand, then by all means send it along in your child's school bag.

## **School Photos**

School photos are being sent home today. Please check your child's bag.

## **Closure Days for Term Four**

The closure days following days are set down for this term:

17<sup>th</sup> & 18<sup>th</sup> December – Planning Days

THANK YOU **WANGARATTA JEWELLERS** FOR SUPPORTING OUR SCHOOL

# Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: [abeitzel@spwangeratta.catholic.edu.au](mailto:abeitzel@spwangeratta.catholic.edu.au) or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

## St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

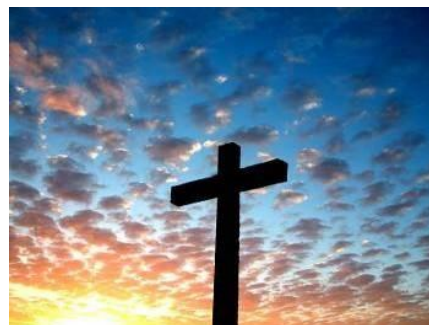
You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



## Mass Times

- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 10.30am St Patrick's
- \* Sunday 10.00am Moyhu
- \* Sunday 10.30am Whitfield (1st Sunday)

<https://catholicwangeratta.wixsite.com/wangeratta>



*Terry*

# DATES TO REMEMBER

DECEMBER	3 <sup>rd</sup>	-	5.00pm Board Meeting
	8 <sup>th</sup>	-	Whole School Transition Day
	14 <sup>th</sup>	-	Reports Going Home
	16 <sup>th</sup>	-	6.30pm Grade 6 Graduation
	16 <sup>th</sup>	-	Last Day of Term 4
	17 <sup>th</sup>	-	SCHOOL CLOSURE DAY – Planning Day
	18 <sup>th</sup>	-	SCHOOL CLOSURE DAY – Planning Day
JANUARY	27 <sup>th</sup>	-	Staff Planning Day
	28 <sup>th</sup>	-	Students Start Term 1 - 2021

THANK YOU **BERTSY & CO** FOR SUPPORTING OUR SCHOOL

## AFTER SCHOOL CARE 2021

As we are approaching the end of the year, we require confirmation as to what days you will be requiring After-School Care for next year, to ensure that your child receives a place. Could those who utilise the After-School Care program, please fill out the form below to show what days your child will be attending next year. Your prompt response would be appreciated. Please fill this form out no later than Friday 11<sup>th</sup> December 2020.

The Link for the Survey is: <https://forms.gle/WCUvUiwEQJvrBbxL8>

If you haven't used the After School Care previously and require it for next year, you will need to fill out an enrolment form which can be collected from the office.



# EVERY DAY COUNTS

Primary school attendance

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind.

### Why it's important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

### Getting in early

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates. It's vital that students go to school every day – even in the early years of primary school.

### What we can do

The main reasons for absence are:

**Sickness** – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

It's vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided.

**"Day off"** – Think twice before letting your child have a "day off" as they could fall behind their classmates – every day counts.

**Tuancy** – This is when students choose not to go to school without their parent's permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

If for any reason your child must miss school, there are things you can do with your school to ensure they don't fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.

- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child's school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Training Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice.

If you're having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

**For more information and resources to help address attendance issues, visit:**

[www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx](http://www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx)

Department of Education and Training



THANK YOU LA RHONDE FOR SUPPORTING OUR SCHOOL

# CHATTER MATTERS

## Phonological Awareness

Swapping sounds or playing a game of spoonerisms is an excellent way to develop your child's sound awareness and pre-spelling skills. Start by having fun with their names for example: Miles Jones - Jiles moans. Paul Jennings has developed a wonderful book with many pictures of the various spoonerisms so the students can see the different meanings each spoonerism conveys. To catch a hat - to hatch a cat or trickier ones - A dragon fly - a flagon dry. These are also a great way to extend your child's vocabulary at the same time. Encourage your child to draw their own spoonerism pictures. Bugs are slurping - slugs are burping!!!

# CONGRATULATIONS

A big congratulations to Mia Thompson and Mani D'Agostino who have participated in a special History Enrichment Program provided by the History Teachers Association of Victoria and Federation University. Mia and Mani worked virtually from home during their school holidays to complete this additional education program. Through the program they displayed a love of history, wonderful participation, creativity, advanced thinking and fast learning skills, culminating in their creation of a passion project which is now displayed in the History Enrichment Program Virtual Museum.

We would like to congratulate Mia and Mani on the extra special effort they put into completing this program and encourage everyone to view their wonderful passion projects found in a virtual museum through this link:

<https://www.hiddenmelbourne.com.au/HTAV-SLV-Virtual-Exhibition-2020>

Or please click [here](#) to enter the museum. (Mani's work is found in Gallery 3 and Mia's work is found in Gallery 4).



THANK YOU ROBERTSON'S PHARMACY FOR SUPPORTING OUR SCHOOL

# PAT ON THE BACK

- Foundation**  
Mrs Levesque  
Congratulations to **HANNAH JOYCE** for her positive mindset. Hannah shared with us ‘When you make a mistake, it is good and if you don’t win, it is okay’!
- Foundation**  
Mrs Shaw  
Congratulations to **FREYA DEAN** for her wonderful home reading efforts! Freya has worked very hard at her reading and this has made her the reader she is. Amazing Freya!
- Year 1/2**  
Bray/Cornish  
Congratulations to **LILY REID & ALLARYCE WALKERDEN** for the way they have settled into their learning this year. Thank you for being a special part of our class this year!
- Year 1/2**  
Cassidy/Barry  
Congratulations to **SAM GIROLAMI** for being such a kind, considerate and inclusive member of our class.
- Year 1/2**  
Ms Rinaldi  
A big pat on the back to **EVIE STEER** for constantly impressing teachers with her ability to settle to work tasks and remain focused at all times. You set a wonderful example to others, Evie!
- Year 1/2**  
Mr Capper  
Congratulations to **MITCH JENKIN** for always being keen to produce his very best schoolwork. He is always cooperative, caring and willingly shares with other class members. Mitch has been a delight to teach for the past 2 years!
- Year 3/4**  
Mrs Nicoll  
Congratulations to **MATILDA PARK** for composing a detailed procedural text explaining how to plait hair. Matilda’s text included diagrams to explain each of the steps in the outlined process.
- Year 3/4**  
Miss Sirianni  
Congratulations to **MANI D’AGOSTINO & THOMAS BEVAN** for organising a fantastic lunchtime Soccer Tournament. They recruited friends to help plan, advertise, set up and run games for all Year 3 to 6 students. Well done, Mani & Tom!
- Year 3/4**  
Mrs Rizzo  
A big pat on the back to **KYLE HENNESSY** for the wonderful writing efforts with his story “Camping”. Kyle is continuing to extend himself by adding more detail and unfamiliar words to his writing. Love it! Keep it up, Kyle!
- Year 3/4**  
Ms Whitehead  
A big pat on the back to **EARNEST BYRNE** for the wonderful effort he has been putting into his learning. Earnie always tries his best and never gives up. Keep up the great work, Earnie!
- Year 5/6**  
Mrs O’Connor  
Congratulations to **YEAR 6 O’CONNOR** for the excellent leadership skills they displayed on Bluearth Day. Well done!
- Year 5/6**  
Mrs Ackerly  
Congratulations to **YEAR 6 ACKERLY** for the excellent leadership skills they displayed on Bluearth Day. Well done!  
Congratulations to **HAYDEN DEVERS** for the fantastic subtraction and fraction work he did with Mrs Patterson during the Year 6 Maths sessions. Keep up the good work!
- Year 5/6**  
Mrs Rickard  
A huge congratulation to **YEAR 6 RICKARD** for their organisation, leadership, encouragement and commitment when running our Bluearth Morning. Well done everyone, I was super proud of you all!

# **WHAT'S HAPPENING IN THE CLASSROOM**

## **FOUNDATION – Caz & Trish**

We hope everyone had a lovely weekend.!

As the days are getting warmer, it is really important that your child has their drink bottle each day and is getting plenty of sleep.

**Your child's report will be sent to you by email in week 10. If this is an issue for you, please contact your child's teacher.**

## **REMINDERS -**

**HEAD LICE - Please check your child's hair, we have had some cases of head lice in the Foundation area. Please ensure to treat your child's hair if lice are present.**

**HATS** - All students must bring their hats to school this term. Please ensure they are named.

## **SPORT DAYS - MONDAY AND THURSDAY**

Students are to wear their sport uniform on these days.

## **Reading Diaries - Monday**

**We only have 2 weeks of school left, so let's keep the reading routine in place please.**

## **Religion**

This week we have begun the unit, 'We Celebrate Christmas'. In this unit, the students will explore the celebration of Jesus' birth and the concept of waiting and preparing for special events in their lives. They will have an understanding of waiting and how it applies to their lives. Advent begins this week. Advent means waiting, it is the four weeks before we celebrate the birth of Jesus: Christmas.

## **Literacy**

We continue to investigate non-fiction books. The students continue to discover many facts about different topics. They are providing information in their writing about facts they have learnt from listening to the Big Book. The students thoroughly enjoy listening and learning new facts and then relaying their new knowledge in their writing.

We will continue to find rhyme, syllables and synonyms from words in the big book. The students are busy concentrating on using correct punctuation in their writing.

## **Big Books:**

**Levesque** - Guided Reading Non-Fiction Texts

**Shaw** - Australian Animals

## **DATES TO REMEMBER:**

**Tuesday - December 8<sup>th</sup>**

- State-wide Transition Day.

**Wednesday - December 14<sup>th</sup>**

- Reports emailed home to parents.

**Wednesday - December 16<sup>th</sup>**

- Last Day of School for Students

Thank you everyone, have a very happy week.

Carolyn and Trish

THANK YOU PROVINCIAL HOME LIVING FOR SUPPORTING OUR SCHOOL



## **YEAR ONE/TWO – Janina, Amanda, Elise, David, Karen & Leah**

Week 9 – Even though the drink bubble taps are back in action we still encourage children to bring along their drink bottles. Reports are being finalised.

Remember if you would like a paper copy of your child's report please let their classroom teacher know. Reports will be emailed to parents on the 14<sup>th</sup> December.

Just a reminder – Swimming lessons at school will not take place this year because of COVID restrictions.

### **Integrated Curriculum**

The children will be working through a Christmas Thinkers Keys undertaking activities such as:

- Inventing a simple device to help get the star on to the top of the Christmas tree.
- Brainstorm all the ways you could help people in the community.
- List 5 things that Santa and Superman have in common.

### **Reading**

The teachers are still working their way through the Fountas and Pennell assessments. It is pleasing to see the progress most students have made. Can you please make sure your children check at home for take home readers? Library books are also due back by Friday.

### **Writing**

Will be centred around Advent.

### **Spelling**

This week's spelling is associated with Advent and the festive Season.

### **Numeracy**

This week we will continue reviewing the Semester's work, looking at Money, Data Collection and Fractions. We will be adding an Advent theme to these activities.

### **Religious Education**

Advent continues with the children will recall and share experiences of getting ready for this special time in the Christian Calendar.

### **Visual Arts**

The children will be making a shoe in preparation for St Nikolas Tag on Sunday, 6 December. This is a German tradition. The children will hopefully explain to you what is involved.

## **YEAR THREE/FOUR – Karen, Nara, Ellie & Jess**

### **YEAR THREE/FOUR – Karen, Nara, Ellie & Jess**

#### **Dates to remember:**

**Tuesday 8<sup>th</sup> December** - State-wide Transition Day  
**Wednesday 16<sup>th</sup> December** - End of Year School Mass

#### **Literacy:**

**Reading** – The students are continuing to explore a range of texts written by Indigenous Australian authors as part of the ‘Yarning Strong’ Oxford book series. During Literacy Circle time the students are engaging in discussion and reflection of these texts through a range of activities.

**Writing** – The students are continuing to explore procedural texts as part of their writing sessions this week. They are analysing these texts and discussing their effectiveness in explaining how to do, play or make something. The students are also looking at the language used in these texts (i.e. verbs, adverbs and adverbial phrases) and applying it to write their own procedure text.

**Spelling** – This week for spelling we are focusing on the suffix ‘ing’ eg. walk - walking, run - running

#### **Numeracy:**

This week students are continuing to develop their understanding of multiplication and division using both concrete materials and written strategies. They will draw on the multiplication tables as they solve a range of problems. Please continue to encourage and support your child’s automatic recall of the multiplication tables facts at home.

#### **Religious Education:**

This week the students are starting a new unit, ‘Christmas the Message of Joy and Peace’. They will develop their understanding of Christmas as a time to celebrate the birth of Jesus Christ and that it is a time of sharing joy and peace to the wider community.

#### **Homework:**

This week for homework students can practise their automatic recall of the multiplication tables facts.

Students are also expected to read 15-20 minutes each night and discuss the text they have read with an adult.

#### **Reminders:**

- All students need to be wearing their **school hat** each day when outside at recess and lunch and also during sports sessions. Please check that your child has their **name** on their hat.

## YEAR FIVE/SIX – Andrea, Helen, Sharyn & James

- Year 6 T-Shirts have been ordered for next year and the proof looked fantastic. 47 Students; 4 Teachers; Principal and Deputy Principal makes a full T-Shirt.
- Great news about the year 6 students being able to have a Year 7 Transition session at their secondary school. We will wait to hear how this will work and will keep families informed.
- We are awaiting further clarification regarding holding our Year 6 Graduation. We will keep families informed as we know more details.

### Dates for your Calendar

<b>Wednesday 2<sup>nd</sup> December</b>	- St Vincent De Paul Christmas Appeal Casual Clothes Day.
<b>Tuesday 8<sup>th</sup> December</b> with Ms O'Connor)	- State-wide Transition Day (Year 6 students will be working
<b>Monday 14<sup>th</sup> December</b>	- Year 5/6 Advent Liturgy.
<b>Wednesday 16<sup>th</sup> December</b> - Last Day for Students	- End of Year Mass and Year 6 Graduation Celebration (TBC)

### Mathematics

This week we will be looking at different mathematical activities from Mathematical Mindsets, this involves visualising open-ended maths investigations to solve real world problems.

### Literacy

The focus in Literacy will be Literacy Circles, exploring vocabulary and discovering etymology of known and unknown words. Students will continue to focus on expository texts and will be constructing a variety of non-fiction writing including procedural, biographical and persuasive.

### RE

As we enter into the Season of Advent the students will be looking at John the Baptist's relationship with Jesus. Each year level of the school will use art to tell the nativity story by creating window displays. The Year 5s will create a window of the Angels appearing to the Shepherds and the Year 6s will create a window of the Three Wise Kings. The senior students will narrate the nativity story using the windows to create an iMovie which will be shared to parents as part of St Patrick's 'COVID-safe' Christmas Concert.

## MAYFAIR SHOWBAGS

WANTED PLEASE –

McDonald's Toys (in the wrappers),  
COLES Little Treehouse Books  
SAFEWAY Lion King Ooshies, Keyrings,  
Lanyards  
Woolworths Tiles  
for Mayfair 2021 Showbags

Please deliver to the office, thank you.



# LIGHT UP WANGARATTA

#lightupwanganatta

Saturday  
5 December  
8pm - 10pm



LET'S VOTE FOR THE BEST  
CHRISTMAS LIGHTS IN  
WANGARATTA!

Grab your Chronicle lights map.  
Jump in the car.  
Tune into 3NE or Edge FM.



Follow the Rural City of Wangaratta  
on Facebook to vote for your favorite lights.

For more information go to [wanganatta.vic.gov.au](http://wanganatta.vic.gov.au)



Chronicle



THANK YOU GLOW DAY SPA FOR SUPPORTING OUR SCHOOL



## Turning off Location Services

### Yes, your mobile device tracks your location.

This can be handy for features like Weather, Traffic, Find My i-phone and maps but most of the apps you use for entertainment purposes track you as well.

The information gathered by these varies from sales and marketing purposes, to declaring your exact posting location on social media.

If you are not comfortable with this, it is easy to opt out, and just turn on location services when you need to.

Location history - this serves to show exactly where you have been throughout the day.

“Frequent locations” and “significant locations” pin point your patterns of movement.

This information is easily available on Apple devices or as part of googles location data on an android device.

### Here’s how to opt out:

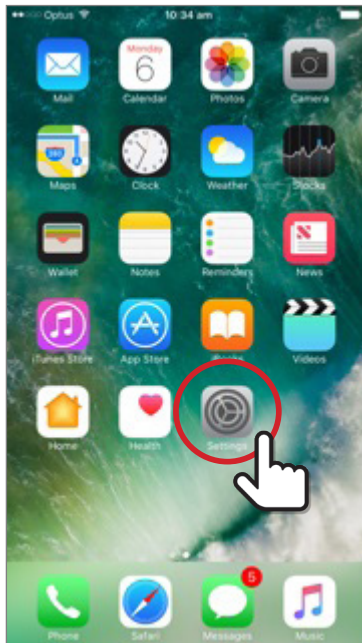
When setting up a new device, or you are installing an app on your iOS device there will be a prompt to share any location data.

A “Yes” or an “Allow” will feed your information to a database. Convenient apps that tailor information specific to you and your movements (weather etc.) also carry similar databases holding swathes of information about a variety of individuals.

## Apple devices

Disabling services for your iPhone and iPad in iOS

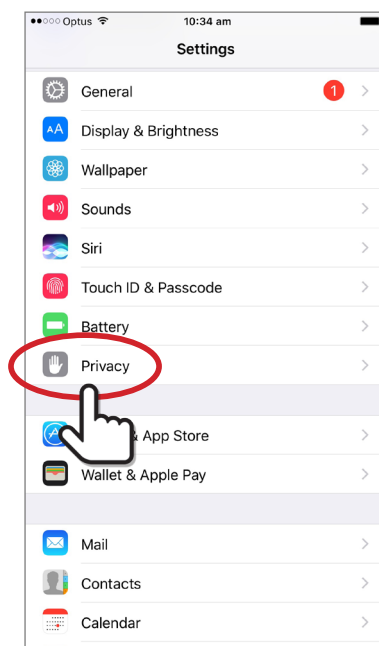
**Step one:**



Select the grey settings wheel from the home screen of your device

**Step 2:**

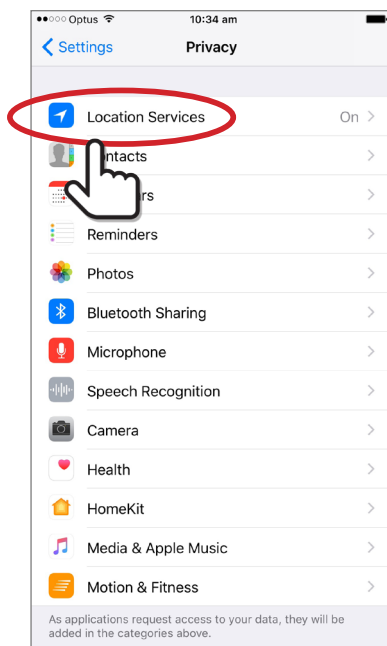
A new menu will open up



Tap on the privacy option

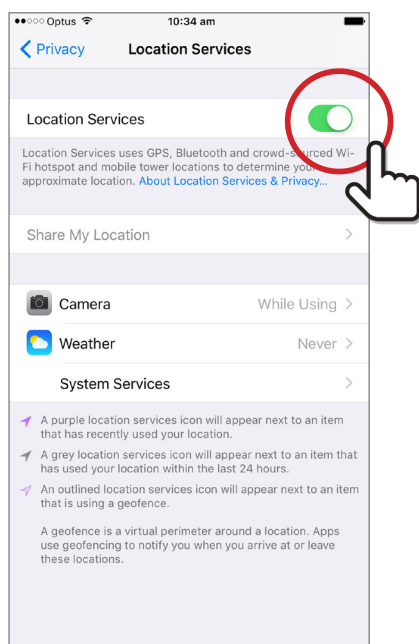
### Step 3:

From this menu, chose Location services



### Step 4

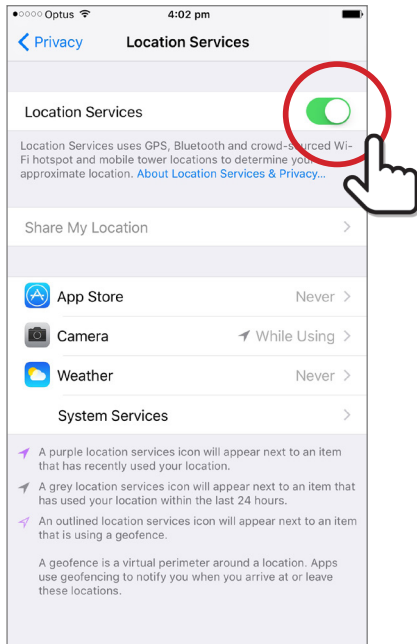
The next menu allows you to switch off Location services using the green switch. It also provides you with a choice to how you wish to control the other location based services. Consider how you wish to use your device, and use these accordingly.



Toggle the green switch to the off position

## Step 5

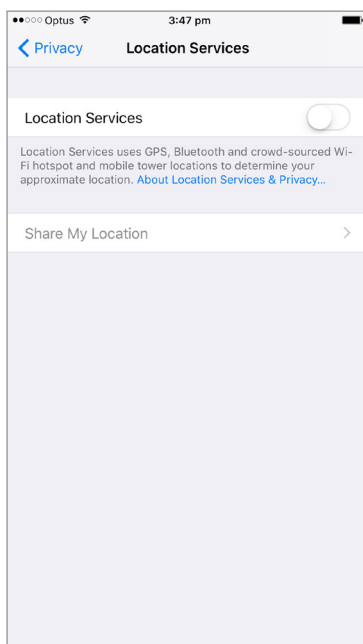
You should see a screen like the one below:



Press the Turn off option.

## Step 6

Your screen should show this image. Your job is done.  
( insert iphone step 6 here)





## Note



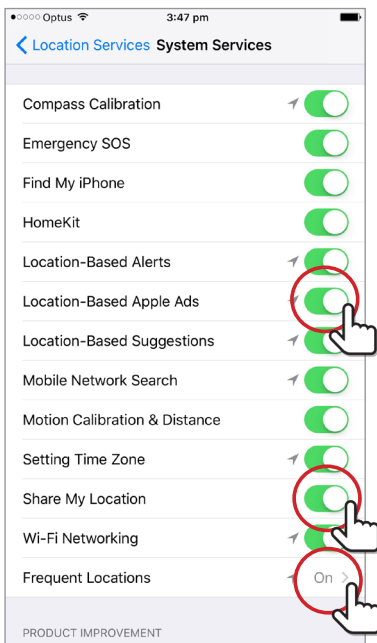
In this image there are several other options.

*App Store* - has been turned off completely through the store, and will be authorised on a purchase by purchase basis

*Camera* - choose when you wish the camera to record your location

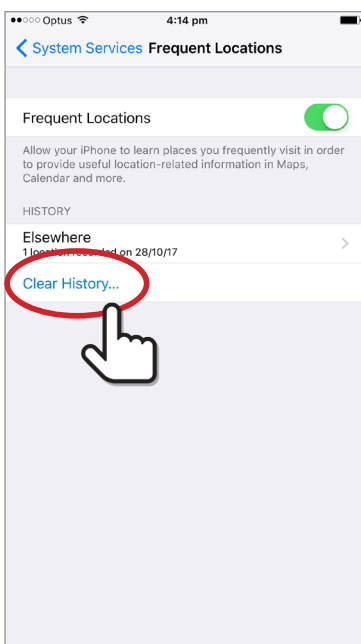
*Weather* - optional, depending on your usage

*System Services* - where the more detailed tracking systems lie.



Turn these off, to limit the information available about you.

You will now be prompted should your location be necessary or they will not work at all.



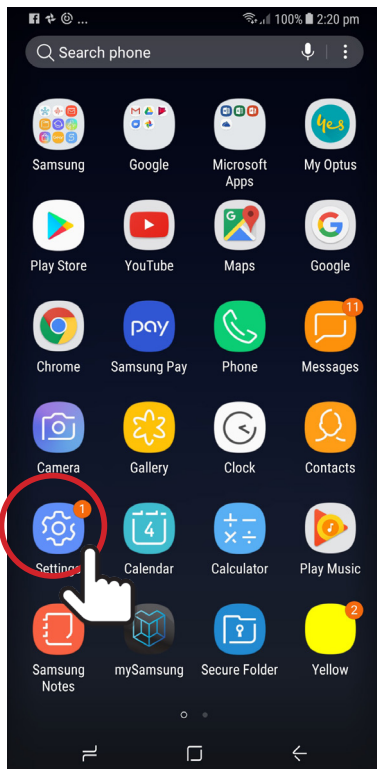
**NB** - tapping on the frequent/significant locations button provides you with the window necessary to remove all your location data from the device.

Turn frequent/significant Locations to off should you wish to do this.

## On an android device

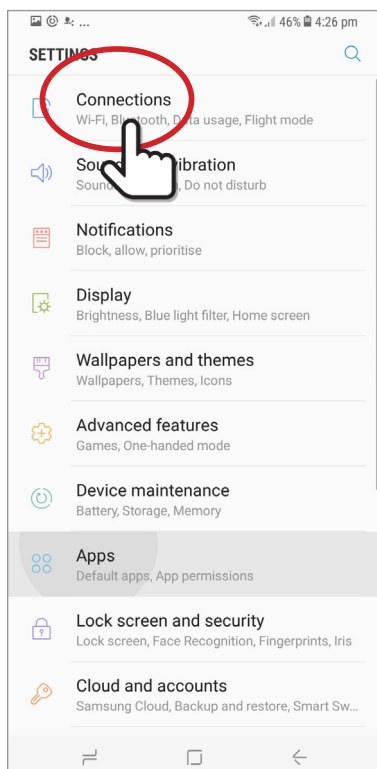
### Step 1

Select the purple setting button on your home screen.



### Step 2

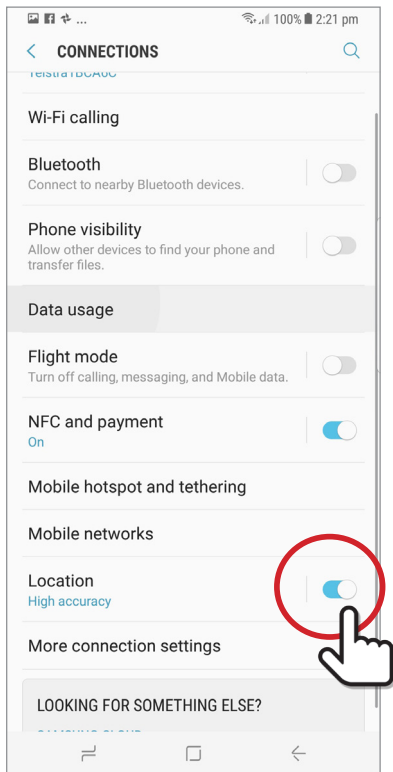
The following menu will appear:  
(insert step 1.5 android and circle connections)



Choose the connections option

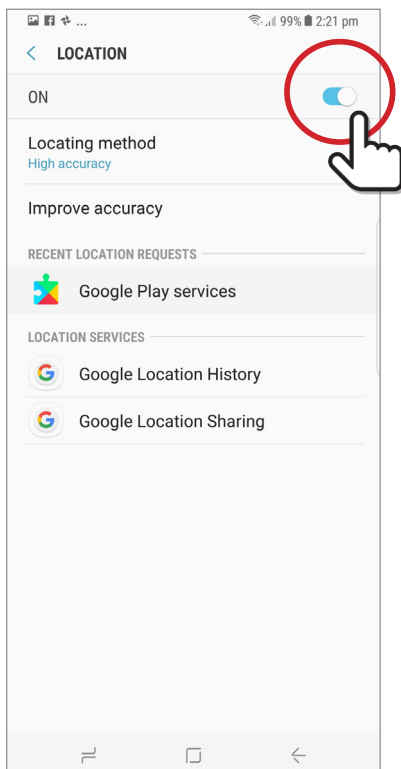
### Step 3

Beside the Location tab is a blue button, toggle this to the off position.



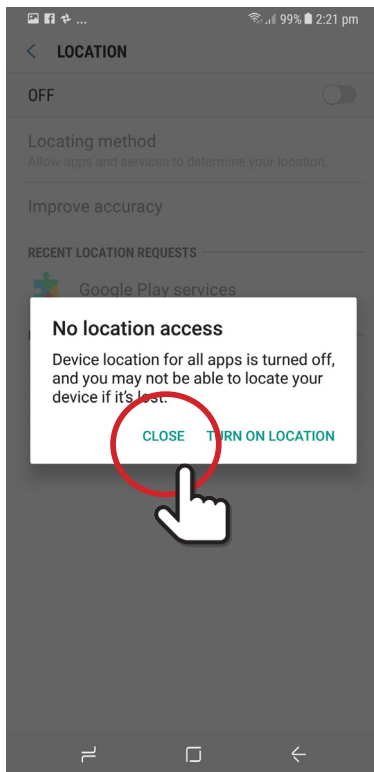
### Step 4

The location window will show you several things including recent requests for location information. The blue button beside the ON words is what we after. Toggle this into an off position.



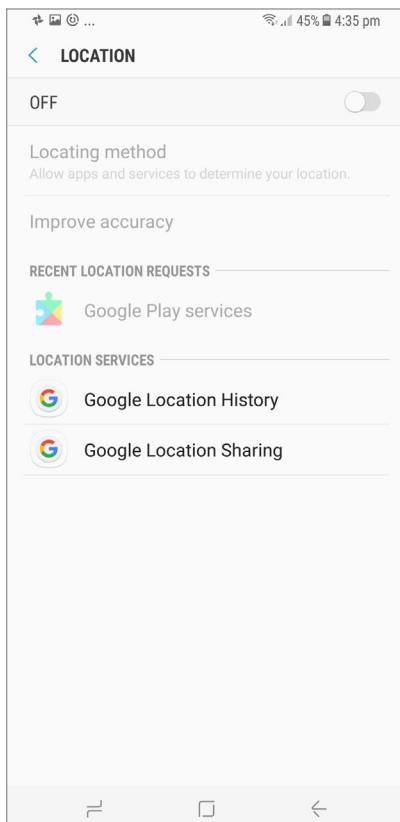
## Step 5

A pop up window provided you with some information on what an off choice may entail. Pressing close will shut down location.



## Step 6

Your screen now shows the following.



**NB-** the features shown in the location page of Google sharing history, and Google Location Sharing are worthwhile investigating further if you are inclined.

Google Location history may be turned on or off, and Google Location allows to share or not, the location in real-time of contacts etc.

### **Let's be clear**

Location services are really useful, and drive a lot of our favourite apps.

Before you disable those features, make sure you're not relying on them.

Consider whether or not the apps and services you use are valuable enough that the information you are giving is an acceptable trade. If they are, leave those features on.



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e: [wecanhelp@safeonsocial.com](mailto:wecanhelp@safeonsocial.com)

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## Turning off Location Services

### Yes, your mobile device tracks your location.

This can be handy for features like Weather, Traffic, Find My i-phone and maps but most of the apps you use for entertainment purposes track you as well.

The information gathered by these varies from sales and marketing purposes, to declaring your exact posting location on social media.

If you are not comfortable with this, it is easy to opt out, and just turn on location services when you need to.

Location history - this serves to show exactly where you have been throughout the day.

“Frequent locations” and “significant locations” pin point your patterns of movement.

This information is easily available on Apple devices or as part of googles location data on an android device.

### Here’s how to opt out:

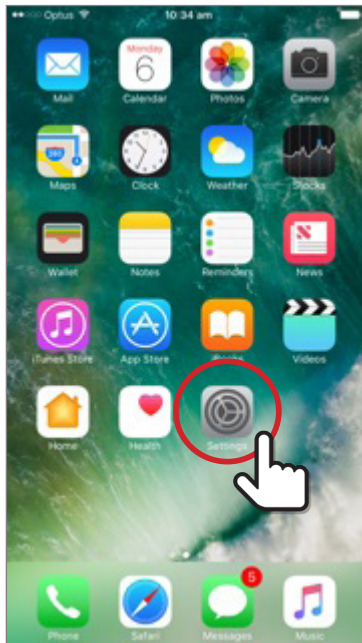
When setting up a new device, or you are installing an app on your iOS device there will be a prompt to share any location data.

A “Yes” or an “Allow” will feed your information to a database. Convenient apps that tailor information specific to you and your movements (weather etc.) also carry similar databases holding swathes of information about a variety of individuals.

## Apple devices

Disabling services for your iPhone and iPad in iOS

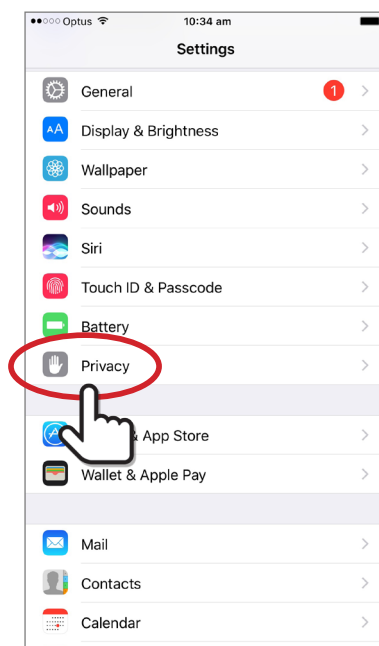
**Step one:**



Select the grey settings wheel from the home screen of your device

**Step 2:**

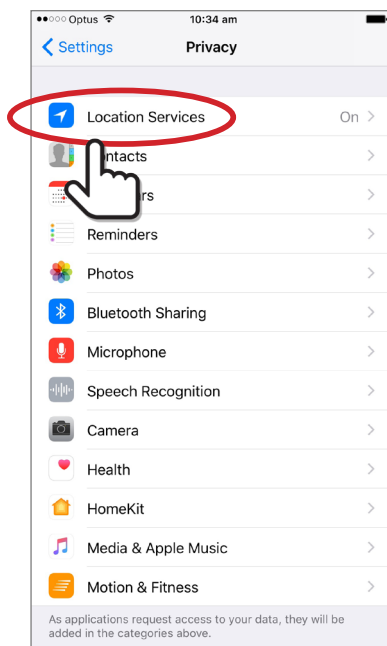
A new menu will open up



Tap on the privacy option

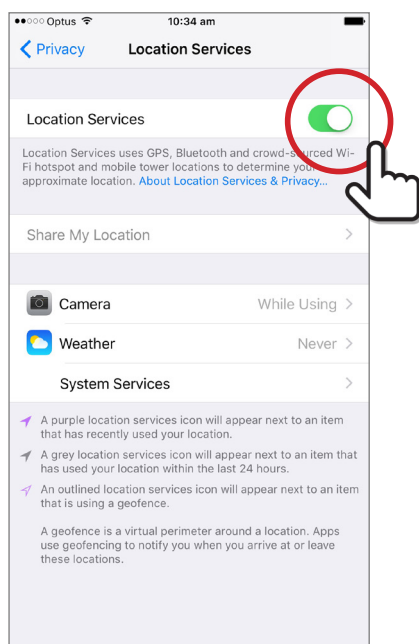
### Step 3:

From this menu, chose Location services



### Step 4

The next menu allows you to switch off Location services using the green switch. It also provides you with a choice to how you wish to control the other location based services. Consider how you wish to use your device, and use these accordingly.

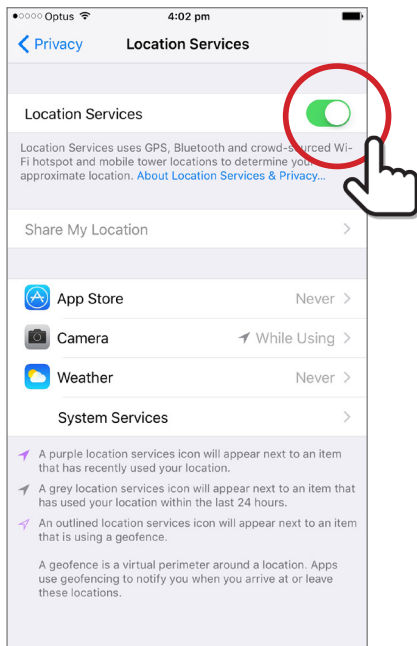


Toggle the green switch to the off position



## Step 5

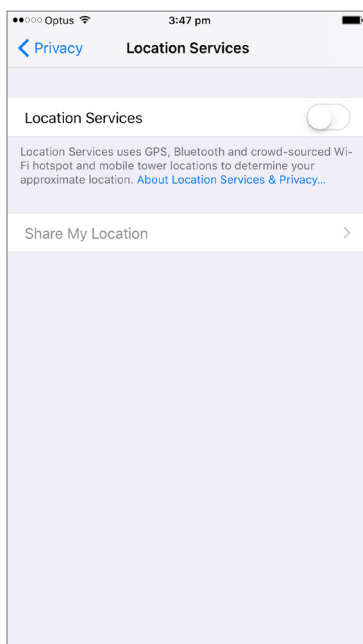
You should see a screen like the one below:



Press the Turn off option.

## Step 6

Your screen should show this image. Your job is done.  
( insert iphone step 6 here)



## Note



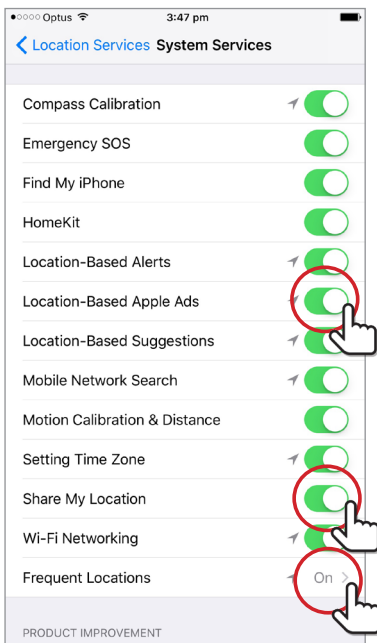
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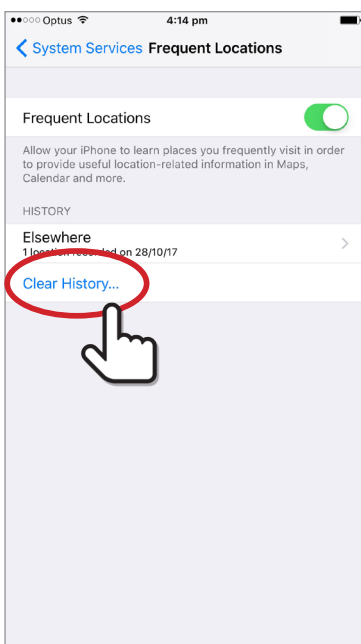
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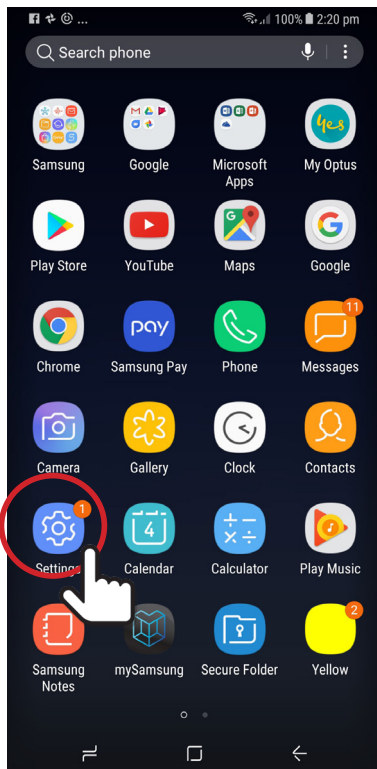
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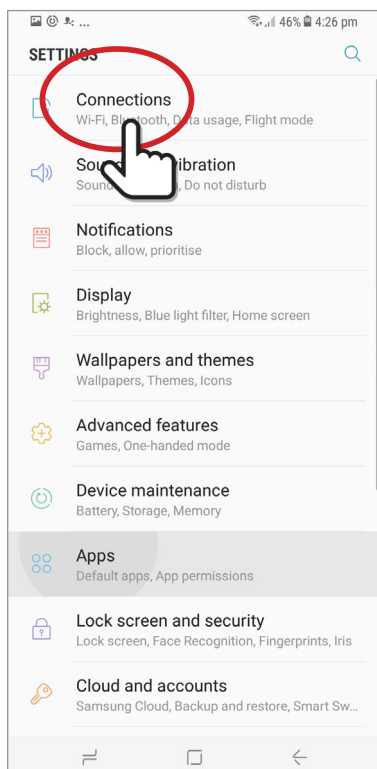
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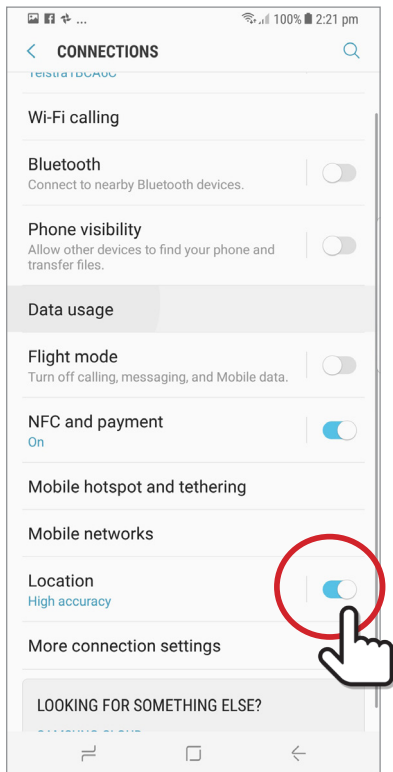
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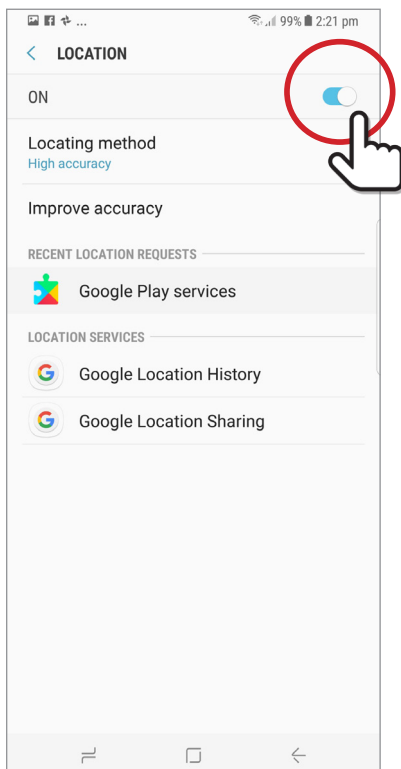
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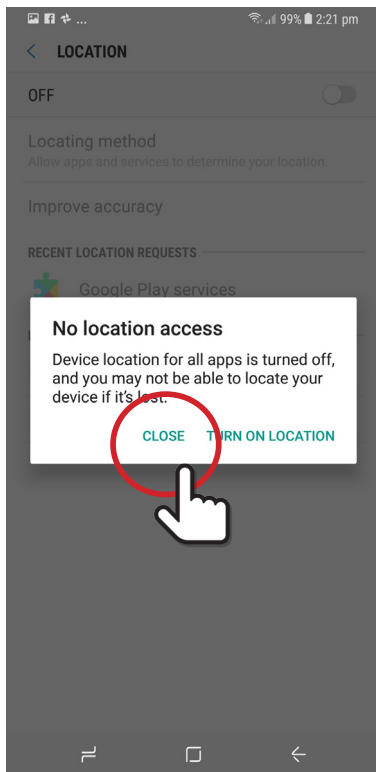
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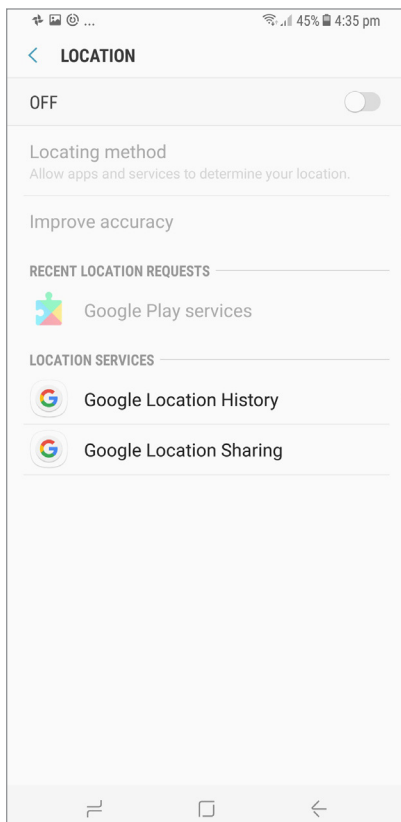
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