



# St Patrick's School

Ovens St, Wangaratta, Vic 3677 Phone: (03) 5721 5795 Fax: (03) 5721 9604  
Email: [principal@spwangaratta.catholic.edu.au](mailto:principal@spwangaratta.catholic.edu.au)

St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

29<sup>th</sup> July, 2020

### Am I being un-Christian?

You will have to forgive my little "rant" this week. In the past few days, I have seen a number of people through the media behaving like selfish idiots. They spruik their human rights (!) and their "right" to come and go as they please. It's no surprise that fools live amongst us. It's just a shame that, in their stupidity, they place the safety of others at risk. I must say though, I am also saddened by the media that gives voice to these fools and pursues them after the event, as if on some lust for a good story. Ironic, though, that one of them ranted to police about their rights and then called the police to protect themselves from a media invasion.

I have long held the belief that we should be respectful of each other and our right to believe in different things. For example, other faith traditions from my own Roman Catholic tradition have a different set of beliefs. We do, however, share a belief in a loving God that seeks to make the world a better place through love and mutual respect. It is here that I can become unified with others for a common cause of love and goodness. This is different from the "cults" that exist, that are inward looking and filled with their own self-interest.

People who have no particular belief in God also command my respect. I have no right to impose my beliefs onto others. All I can really do is model Christian values in the hope that they will, one day, see the presence of God in the world. I can only hope and pray that through the love and kindness of others, they may experience a little of what God's love is all about (even if they don't recognise it as such).

These COVID19 denier "dills", though, that have no thought for anyone but themselves. They should be called out for bad behaviours as we all live in communities. We all have a right to be safe and behave in such a way as to support community expectations so that we can all live a peaceful and safe existence. It's not community expectations to be rude to police and emergency workers who are simply doing their job. It is not community expectations to behave in a way that could imperil other members because you want to make silly statements and model stupid behaviours. That just makes us all unsafe. It's not even a human right which they love to spruik!

They have a right to rant but they should also have an expectation to be held to account should they break the law. Once done, they should be left alone to wallow in their own foolishness.

Dear Parents,

Top marks to our parents and extended families who are clearly modelling positive behaviours when it comes to COVID19. I see so many of the students remembering to sanitise regularly and coughing into their arms when necessary. Little things go a long way to keep others safe.

## School Photos

At this stage, these will take place on Friday, 7<sup>th</sup> August.

A booking form was sent home last Friday in the students report envelopes (a copy is also available below).

The photos will be composite for this year as I feel that it is a more COVID safe option. Students will still receive individual and group photos.



## ONLINE BOOKING



Your school has decided that school photos will only be available to order online this year

### THE BENEFITS OF BEING ONLINE

- No need for envelopes to be returned to the school office.
- No cash on school grounds or children's bags.
- Easy order tracking and record keeping

St Patrick's Primary School Wangaratta - 2020

Contact: [info@leadingimage.com.au](mailto:info@leadingimage.com.au) or call 1800 750 586

INDIVIDUAL & FAMILY PHOTOS CAN BE ORDERED WITH THE SAME ACCESS KEY



To order your school photos you need to log onto

[www.leadingimage.com.au](http://www.leadingimage.com.au)

and enter your school access key.

**Access Key: C8RNWCJK**

Packages are available to order with this access key.

**Family photographs must be ordered by 4:30pm the night before photo day.**

**IF YOU DO NOT ORDER BEFORE THIS TIME YOU WILL NOT BE ABLE TO HAVE A FAMILY PHOTO TAKEN.**



THANK YOU **LIGHTING & DECOR** FOR SUPPORTING OUR SCHOOL

## Closure Day – 24<sup>th</sup> August

This is a reminder that St Patrick's will be closed on Monday, 24<sup>th</sup> August for a Curriculum Day.

## Early Arrivals at school

Can I ask parents to ensure that students do not arrive at school before 8.30am. Currently we have a number of students turning up before this time! Staff do not begin yard duty before 8.30am as they need to be able to prepare for the day ahead. If you need to drop your child off or send your child to school earlier than this time, then you will need to contact the school to see if alternative arrangements can be made. Thank you for your support in this matter.

## Enrolments for 2021

Annette has sent home enrolment forms to our existing families whom we know have a child starting at St Patrick's next year. I would be grateful if these could be filled out and returned as soon as possible so that we can continue our planning for next year.

## Water Bottles

Just a reminder that **all** students need to bring a water bottle to school as our drinking taps are out of action whilst the COVID restrictions are in place. Student can use our newly installed bottle fillers to refill their bottles in a safe and hygienic manner.



## COVID19 reminders

This last week has been a bit difficult for some as we see the numbers of confirmed cases rise in the "hot spot" areas. Can I ask that those who travel for work especially to areas of high infection rates, to be mindful of their own health and those around them. I am very keen to keep the scourge of COVID19 out of our town and school communities. It will only take one active case to potentially have a big impact on our community, which is currently blessed with no cases.

## Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: [abeitzel@spwangeratta.catholic.edu.au](mailto:abeitzel@spwangeratta.catholic.edu.au) or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

## St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



THANK YOU **GLOSS MAKEUP & BEAUTY STUDIO** FOR SUPPORTING OUR SCHOOL

## Mass Times

- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 11.00am at Our Lady's.
- \* Sunday 10.30am St Patrick's
- \* ~~Sunday 10.00am Moyhu~~
- \* ~~Sunday 10.30am Whitfield (1st Sunday)~~



By appointment only until further notice. Bookings can be made ONLINE. Details on flyer or on the Parish website.

<https://deanklayford.wixsite.com/wangaratta>

*Terry*

## DATES TO REMEMBER

AUGUST	7 <sup>th</sup>	-	School Photos
	24 <sup>th</sup>	-	SCHOOL CLOSURE – Planning Day
SEPTEMBER	7-10 <sup>th</sup>	-	Book Fair

## CHATTER MATTERS

### Story Grammar

After reading a book with your child, play a guessing game to see how well they were listening and comprehending. Choose a character, place or time from the book and provide clues for your child to guess. For example, I wore a mask, I crept into the house at night and I was scared of the dog = the robber.



### Unexplained Absences

If a student is absent without reason, the school will contact the parent

If contact cannot be made with the parent, the emergency contact/s will be contacted to ensure the safety of the student

THANK YOU **MILAWA MUSTARDS** FOR SUPPORTING OUR SCHOOL

# PAT ON THE BACK

**Foundation**  
Mrs Levesque

Congratulations to *PENELOPE SAUNDERS* for her enthusiasm during mathematics to work out addition stories and share the strategies she used.

**Foundation**  
Mrs Shaw

Congratulations to *SPENCER ROBINSON* for the excellent writing he is doing. He is listening to sounds and writing them down as he hears them. He is really thinking about his punctuation too. Great job, Spencer!

**Year 1/2**  
Bray/Cornish

A big pat on the back to *LILY REID* for the way she gives everything a go. We are all so proud of the way she always works with a smile. Keep it up superstar!

**Year 1/2**  
Cassidy/Barry

Congratulations to *JAX BORSCHMANN* for confidently tackling our weekly maths problem solving task, focusing on multiplication. Jax shared his thinking and strategies used with others and kept persisting even when the task was a challenge.

**Year 1/2**  
Ms Rinaldi

Congratulations to *CHARLOTTE MCMAHON* for demonstrating a strong understanding of skip counting in mathematics. Keep up the great work, Charlotte!

**Year 1/2**  
Mr Capper

Congratulations to *JOANNE NEWTH* for being a quiet and motivated student with a great love of learning. Well done Joanne!

**Year 3/4**  
Mrs Nicoll

Congratulations to *PIPPA O'CONNOR* for the confidence that she demonstrated when presenting her MAV project to her peers. Pippa clearly explained her intention and findings to her peers.

**Year 3/4**  
Miss Sirianni

Congratulations to *AMELIA CABALAR* for the impressive work she completed in our studies on different fiction genres. She discussed characteristics including science fiction, historical, realistic, mystery and fantasy fiction!

**Year 3/4**  
Mrs Rizzo

A big pat on the back to *CULLEN JENKIN* for believing in himself and stepping outside his comfort zone by sharing his thoughts and opinions about fair play. I am very proud of you Cullen. Well done!

**Year 3/4**  
Ms Whitehead

Congratulations to *JOSEPH ROBERTSON* for the way he has been approaching his learning with a wonderful positive mindset. Keep up the great work, Joseph!

**Year 5/6**  
Mrs O'Connor

Congratulations to *GWYNNETH FRAZER* for the growth mindset she has demonstrated in the fraction learning tasks. Well done!

**Year 5/6**  
Mrs Ackerly

Congratulations to *KYLE TONKIN* for the consistent application of the Habits of Mind within the classroom. He is always focused and willing to learn. Well done!

**Year 5/6**  
Mrs Rickard

A big pat on the back to *SOLLIE STEER* for the perseverance and creativity in creating his Historical Narrative on Ned Kelly. Well done, Sollie!

# WHAT'S HAPPENING IN THE CLASSROOM

## FOUNDATION – Caz & Trish

### IMPORTANT MESSAGES

#### Immunisation Certificates

**We ask anyone that has not produced their child's immunisation certificate to do so at the office. It is very important that this evidence is shown to the school.**

#### **Religion**

We continue our new Religious Education unit called, 'I Can Talk to Jesus'. In this unit the children are understanding the many different ways of praying. They know prayer is a way of talking and listening to God. They have discovered that prayer can take many forms, and that it is something they can be involved in at any time and in any place. The students have responded to different prayer opportunities through their own personal responses in writing and drawing.

Some of the responses from the students.

"I can talk to God anytime of the day."

"I like to talk to God when I am sad."

"I pray to God and thank him for my family."

#### **Literacy**

The Foundation students will continue to work through a variety of activities related to the big book in their class. They will continue to write lists, letters and labelling relating to the big book. The students continue to practise the most used words daily and sounds and letters. The students will rhyme and find syllables in words found within the Big Book.

Foundation Levesque - 'Mrs Wishy-Washy and the Big Tub'.

Foundation Shaw - 'Mrs Wishy-Washy and the Big Wash'

**Monday** is the day for the yellow reading diaries to be handed in for viewing in both classrooms. The children change their readers on this day. We would appreciate it if you could send these books in on **Mondays**.

### LIBRARY

**Friday** is the day where the students are to return their library books. Please ensure your child has their library books and bag on this day.

**Maths** - This week the students are exploring the concept of addition. They will be using a range of practical strategies for adding and subtracting small groups of numbers, such as visual displays or concrete materials.

**Sport days** will now be on **MONDAY** and **THURSDAY**.

**Bluearth will happen on Fridays** - Please ensure your child wears appropriate sport clothing on these days. So, for three days a week, your child may wear Sports uniform.

THANK YOU **BROWN BROS** FOR SUPPORTING OUR SCHOOL

REMINDERS: -

**School Photos** - Term 3 - Friday, 7<sup>th</sup> August

We thank you all again for your continued support in your child's learning. Have a wonderful week.

**YEAR ONE/TWO – Janina, Amanda, Elise, David, Karen & Leah**

**Important days to remember:**

**Friday 7<sup>th</sup> August** – School Photos

**Monday 17<sup>th</sup> August** – Science Week

**Monday 24<sup>th</sup> August** – Planning Day (students no required at school)

**Friday 28<sup>th</sup> August** – Year 1/2 Rinaldi/Capper assembly

**Friday 4<sup>th</sup> September** – Year 1/2 Cassidy/Barry/Bray/Cornish assembly

**Monday 7<sup>th</sup> - 10<sup>th</sup> September** – Book Fair

**Friday 18<sup>th</sup> September** – Term 3 ends

**Literacy**

- In class we are looking at adverbs as a way of describing previously learnt verbs.
- This week our spelling sounds are 'fl' as in fly, 'sm' as in small, 'sn' as in snail, 'sw' as in swing, 'sk' as in skirt, 'st' as in stop, 'sp' as in sport and 'sh' as in short.
- In writing, we are continuing our focus on 'Fairy Tales'. We can't wait to share these with our families.
- For news this week we would like each of our students to share their favourite joke with the class or tell a funny story.
- Next week in news we will be presenting items brought in as part of our classroom museum.

Please keep up the excellent reading at home and don't forget to fill in your yellow reading logs.

**Numeracy**

In numeracy this week we are continuing to focus on developing our confidence with number sequences. To do this we are practicing skip counting by different numbers starting at various starting points. We are also developing our ability to recognise and represent multiplication as repeated addition, groups and arrays.

**Inquiry - 'Through Generations'**

Classroom museum – Thank you to those families who have already brought in something for their child to share from the past (10+ years). Please consider the safety of other students and the care required to ensure that the object is not damaged. If it is not appropriate to bring in an object, please consider sharing a photo that depicts an object from the past.

A big thank you also for the old-fashioned games. We are introducing these games to the children and they are thoroughly enjoying learning how to play each of these. Please keep these coming in. Examples of games could include knuckles, tiddlywinks, elastics, spinning tops etc.

We will be creating time capsules later this term. If any families are 'Pringles' fans we would love any donations of empty clean containers to use for these capsules.

Have a great week everyone!

THANK YOU **ANNIE MAYFIELD** FOR SUPPORTING OUR SCHOOL

## **YEAR THREE/FOUR – Karen, Nara, Ellie & Jess**

### **Important Dates:**

**7<sup>th</sup> August – School Photos**

**24<sup>th</sup> August – School Closure (Planning Day)**

**7th - 10th September – Book Fair**

### **Literacy:**

This week in **Reading**, the children continue focusing on the processing systems that we use when we 'think about text'. We refer to these processing systems as genre characteristics. This week we are specifically looking at the 'fiction' sub-genre, 'Science Fiction'. Further to this, students are also looking at the features of historical narratives through the text, 'My Place'.

In **Writing**, the students are engaging in activities designed to develop their understanding of historical narratives. This week students are working on writing detailed sentences preparation for composing their own historical narrative as part of their Inquiry unit, 'First Contact'. We are looking at 'Colourful Semantics' and how we can add more detail to our sentences.

The **Spelling** focus this week is: **fork ball sauce, saw, door, bought**

### **Homework:**

This week students have reading and maths tasks to complete. Students are expected to read for at least 20 minutes each day. In class we have been talking about the importance of this and how many books and words we would read in a year if we read for 20 minutes a day. The numbers sure do add up! For Maths students have multiplication times tables activities to work on.

### **Numeracy:**

This week in Numeracy, the Year 3 and 4 students are starting a unit on Fractions and Decimals. This week students will learn that fractions are part of a whole and that we use fractions every day. Students will also learn about the numerator and denominator.

### **Inquiry:**

During our unit, 'First Contact', the students will be given an insight into the history of the Australian community and the traditions and experiences of different cultures. They will be guided to investigate Indigenous communities, the First Fleet, the stories of First Contact between European settlers and Indigenous Australians and how historians learn about the past.

### **Religious Education:**

Our first unit this term is 'God's Holy Word'. This week the students are familiarising themselves with the structure, form and some of the content of the Scripture. In our classes we have been looking at a few of the different parables including The Parable of the Sower and The Widow's Offering which are stories that Jesus told.

### **Uniform:**

Please ensure that your child is wearing the correct winter uniform (including Sport uniform on each of the two designated Sports days) to school each day. As per our uniform policy, coloured sneakers should only be worn on Sports days. If your child is not wearing any part of the school uniform for a particular reason, please kindly advise their classroom teacher via email or a note.

THANK YOU **HAMLA OLIVE GROVE** FOR SUPPORTING OUR SCHOOL

## **YEAR FIVE/SIX – Andrea, Helen, Sharyn & James**

### **Teacher News:**

As of next week, the Year 5/6 students will be commencing the semester 2 homework program. This entails approximately 30 minutes of homework for the week plus nightly reading. The program is a continuation of the homework matrix the students had started prior to remote learning. We will go through what is required with the students next week so that they understand the requirements and expectations. Please contact the 5/6 team if you have any questions.

### **PBIS**

As school leaders the Year 5 and 6 students have been looking at Positive Behaviours in School and how we can make them visible. The PBIS focuses on respect for self, others, property and environment. The school captains will be working on creating Positive Behaviour posters using the feedback from their peers.

### **Canberra Camp**

Unfortunately, due to the recent second wave of Covid-19 and the heightened restrictions, the 5/6 Canberra Camp has been cancelled.

We received notice over the holidays from the Australian Institute of Sport (where the students were to stay) that all school bookings were cancelled for the 2020 school year. Other venues booked also indicated that they were cancelling bookings due to COVID19.

This is disappointing; however, we understand that the decision was made in the best interests of the students.

### **Mathematics**

This week we will continue investigating the concept of fractions and decimals. We will be using the Mathematical Mindset approach which focuses on growth mindset and visualising mathematical concepts to build understanding.

### **Literacy**

Students will be spending time in their Literacy circles reading their novels this week. The students are completing, assessing and sharing their historical narratives with the Year 3/4 students this week. Students will be writing a script to narrate their dioramas explaining a significant historical event. **Please ensure all students have returned any overdue Library books.**

### **Inquiry**

The students are in the process of completing and green screening their dioramas. We will be holding a 'Museums in Motion' virtual expo for the rest of the school community to view the dioramas. More details to come.

### **RE:**

We are looking at 'Who is Jesus in Luke's Gospel' for RE. The students will be breaking open the Gospel to find the messages of the hospitality and healing parables. The students will recontextualise the message to create a newspaper article relating to the parable.

THANK YOU **LÁMOUR BEAUTE BY HELENE** FOR SUPPORTING OUR SCHOOL

## **The Media Team Students:**

### **Maths:**

In Maths we have started a new topic about Fractions. We've learnt how similar decimals and percentages are and have made our own tangrams. One of the activities we did involved the tangrams made. We had to find out what fractions made up the different shapes in the tangram.

### **Inquiry:**

We have been doing dioramas about historical events. Like Gold Rush, Crossing The Blue Mountains, Port Arthur and more. The dioramas are looking really good, we were working in partners or groups. We are bringing in costumes to record in front of a green screen.

### **Literacy:**

We are writing about a person from the past, like Ned Kelly, Mary MacKillop and John Batman. People like that from the same era. We are writing historical narratives about them and putting it into an online book. We will share them with the 3/4's this week.

## MAYFAIR SHOWBAGS



WANTED PLEASE –

McDonald's Toys (in the wrappers),  
COLES Minis or Stikeez,  
SAFEWAY Lion King Ooshies,  
Keyrings, Lanyards  
Woolworths Tiles (in wrappers) for  
Mayfair 2021 Showbags

Please deliver to the office, thank you.



THANK YOU **LÁMOUR BEAUTE BY HELENE** FOR SUPPORTING OUR SCHOOL



# Wangaratta Catholic Parishes



Effective Tuesday June 2, 2020, public Masses will resume at St Patrick's and Our Lady's Churches.

However, we can only accommodate 20 people at every Mass. Therefore, parishioners **MUST** book ahead to attend. **Each** parishioner will be able to attend **ONE MASS A WEEK**. All are welcome to attend, but they must book ahead.

**PLEASE RING 0357221970** between 9.00am and 3.30pm Tuesday to Friday. Only those who have booked will be able to attend to Mass.

## **Schedule of Masses:**

- Tuesdays and Fridays at 9.00am at Our Lady's.
- Wednesdays, Thursdays and Fridays at 12.05pm at St Patrick's.
- Saturdays at 10.00am at St Patrick's.
- Sundays at 8.00am and 10.30am at St Patrick's.
- Sundays at 9.00am at Our Lady's.
- Sundays at 11.00am at Our Lady's.

## **Sacrament of Reconciliation**

- Fridays and Saturdays from 11.30am to 12.00pm at St Patrick's.

Also, following the directives of the Government for COVID-19, we will be implementing social distancing and asking for people's name and phone number for contact tracing, if needed.

Please feel free to share this information with any parishioners.