  **St Patrick’s School**

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St Patrick’s Primary School, Wangaratta, *would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.*

https://ssl.gstatic.com/ui/v1/icons/mail/images/cleardot.gif

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK’S SCHOOL NEWSLETTER 29th August 2018

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**This Sunday is FATHER’S DAY. The day we celebrate fatherhood in all of its intricacies. Dads are an equally important part of a child’s life and I am so pleased to have witnessed the evolving role of fatherhood over the years. We are getting more Dads engaging in their child’s learning whether that be academic, physical, social/emotional or spiritual. Being a dad, these days is less about being a “manly” man and more about a nurturing and caring parent. Remember the days of the dad being the provider and the “little lady” being the “domestic engineer”. Thankfully those days have gone, although data suggests that mums still do more of the domestic chores around the house.**

**As a child I couldn’t tell you what God looks like but, on reflection as an adult, I could tell you what God feels like. God feels like the warm and trusting embrace of a parent (Mum or Dad). Our children’s first experience of God is through the love of parents. Unconditional love - unless you receive it and give it, then I think that there’s a bit of a hole in your life. Well there is for me at least.**

**There is nothing that I would not do for my beautiful son. I am so proud of the young man that he has become. I played an important role in his upbringing – as did his mother. What a thrill! What a privilege! What a deeply spiritual experience to nurture a life to adulthood! As a Dad, I am blessed.**

**Dads aren’t perfect. We succeed and fail with the same regularity as mums and other members of the community. However, to be co-responsible for bringing forth the next generation is a huge honour but also something that takes me further down my faith journey and therefore closer to God.**

**I have so many beautiful memories of my son growing up. Rubbing his back trying to get him to sleep as a baby. Him crawling up onto the couch to give me a cuddle (and ultimately falling asleep on top of me). The first camping trip, holidays, Father’s Day pictures and presents, times with his cousins, aunts and uncles and friends. I especially love his wanting to talk to me when things are not going well. So many beautiful experiences of love and devotion that will carry me into old age and beyond.**

**So… to all of our Dads, have a fantastic FATHER’S DAY. Think positively on your role as Dad and remember just how special these beautiful children are and the positive role that you play in their lives.**

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THANK YOU **ANITA HAMILTON HAIRDRESSING** FOR SUPPORTING OUR SCHOOL

Dear Parents,

I wanted to begin by thanking you for your support of the Book Week Parade last Thursday. The students did a magnificent job – thanks in no small way to their parent’s care and attention. The children always like this activity and it’s great to see so many books come to life.

**School Board**

At last week’s School Board meeting, we began the process of developing a Pastoral Wellbeing Strategy for the school. This strategy will focus on wellbeing and resilience, of not just students but the whole school community, as well as finding ways to engage our parents. To this end, a small subcommittee has been formed to steer this initiative. Once a draft has been prepared, it will be shared with the school community for feedback.

**Father’s Day Stall**

A Father’s Day stall will take place **TOMORROW** Thursday, 30th August commencing at 9.30am in the school Hall. This is an opportunity for your child to purchase a small gift for Dad. We have had a band of mums collecting bargains over the past few months. Special thanks to Daniella Clifford for co-ordinating this event (and to her daughters, Katie and Ebonnie, for being her trusty “MINIONS” and helping her out so beautifully).



Gifts are priced at $4.00 each and there is a wide range to choose from. Some families may wish to go it alone and purchase a gift for Dad independently. That is perfectly fine. There is no obligation to also purchase something from school too. The parents provide this as a ser vice and an opportunity for the children to do something nice for their Dad.

**FATHER’S Day Assembly**

This Friday 31st August, we will be holding a Father’s Day Assembly to celebrate all things Fatherly and paternal. Please feel free to join us on the day. Dads will be made to feel extra especially welcome.

**Congratulations - Peanut Butter and Panthers - Our two netball teams**

Two St Patrick’s Under 12 netball teams played off against each other last Saturday morning in the GRAND FINAL. I was incredibly proud of these young ladies. They played the game in a way that reflected their sense of sportswomanship and it was a joy to watch. I just wish that there could have been two winners. As it was PEANUT BUTTER “stuck on” to “claw” past the PANTHERS! Sorry, I couldn’t resist a bit of corny humour! These girls are magnificent Ambassadors for our school. I am so proud of all of them.

Well done girls. Next week, Canberra will get to see what quality students that we have here at St Pat’s and these girls are an integral part of that group.

**MUSIC-a-VIVA**

Today the school was involved with a performance by MUSIC-a-VIVA. This is a musical appreciation experience with multi-talented musicians and performers.

This is an interactive live performance by some of Australia's best musicians. Cost for this experience is met by the levy paid by families at the beginning of the year.

THANK YOU **PICTURES OF YOU** FOR SUPPORTING OUR SCHOOL

**Year 5/6 Canberra Excursion**

This time next week, the Year 5/6 students will be in the middle of the Canberra Camp. This will take place from Tuesday, 4th September to Friday, 7th September. This is always a highly exciting time for students where they learn lots about democracy, history, Physical Education, social structures etc. Thank you to the parents who volunteered to accompany the students and teachers. We could not successfully run such a trip without your support.

**Congratulations to Jess and Craig**

Congratulations to Jess Byrne and Craig Beaumont on the safe arrival of their son Elbert, a little brother for Earnest and Edmund. I’m picking up a bit of an “E” theme here. My money will be on “Eugene” if and when number four happens (LOL!).

**SMS notifications**

We are currently introducing a new element of our nForma program. This program keeps our attendance rolls electronically. We are introducing an SMS mode for **unexplained absences**. If your child is marked as being absent without notification, an SMS will be sent to the parent/guardian. Absences where parents have contacted the school will **not** receive a notification (unless by human error, which can happen from time to time!). I think that this is a great innovation which will add another layer of security to our care of your children. I would ask for your patience and understanding as we roll out this new technology.

***Newsletter***

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

[abeitzel@spwangaratta.catholic.edu.au](mailto:abeitzel@spwangaratta.catholic.edu.au) or phone the office (0357215795) and she’ll put you on the list. If all else fails, you can request a hard copy from the office.

**St. Patrick’s PS APP REMIND**

If you want to keep up with what’s happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta

## MPj04359120000[1]Mass Times

\* Saturday 6.00pm St Patrick's

\* Sunday 8.00am St Patrick's

\* Sunday 9.00am Our Lady's

\* Sunday 10.30am St Patrick's

\* Sunday 10.00am Moyhu

\* Sunday 10.30am Whitfield (1st Sunday)

Terry

THANK YOU **BLAKE’S TRANSPORT** FOR SUPPORTING OUR SCHOOL

**CHATTER MATTERS**

When your child brings home pictures from school that they have drawn, make up a story to go with it. Try to include the seven parts of the story (Setting, Problem, Feelings, Plan, Action, Solution, End).

**Recount**

Recounts are a way of retelling an important event of describing an experience. Rather than retelling every minor detail, it’s important children can select the important information or events and expand on these in an interesting manner.

**Rights, Resilience and Respectful Relationships**

**Seek Helping**

In our classes this week we will highlight that clear communication is very important in letting people know about our problems and needs. It is not enough to hint and hope. To ask for help clearly you need to be able to recognise and name the problem and actually make the request for help.

**PACER – Grade 6 Canberra Camp**

Students from our school will soon be undertaking an educational tour of the national capital. Students will be given the opportunity to participate in a variety of educational programs with a focus on Australia’s history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national Capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of $20.00 per student under the Parliament and Civics Education Rebate (PACER) program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

**DATES TO REMEMBER**

AUGUST 30th - 9.15am Father’s Day Stall

31st - 9.00am Father’s Day Assembly

SEPTEMBER 3rd - 6.00pm P & F Meeting

4th – 7th - Year 5/6 Camp to Canberra

21st - 2.30pm Last Day of Term 3

OCTOBER 8th - 9.00am Start of Term 4

25th & 26th  - Year 3/4 Camp to Harrietville

NOVEMBER 18th - Colour Fun Run

THANK YOU **PLUMBFORCE PLUMBING** FOR SUPPORTING OUR SCHOOL

**Rights, Resilience and Respectful Relationships**

**What is the Resilience, Rights and Respectful Relationships Program? (Social and Emotional Learning)**

The Resilience, Rights and Respectful Relationships learning materials have been designed for teachers in primary and secondary schools to develop students’ social, emotional and positive relationship skills. Efforts to promote social and emotional skills and positive gender norms in children and young people has been shown to improve health related outcomes and subjective wellbeing. It also reduces antisocial behaviours including engagement in gender-related violence.

The Resilience, Rights and Respectful Relationships (RRRR) learning materials cover eight topics of Social and Emotional Learning across all levels of primary and secondary education: Emotional Literacy; Personal Strengths; Positive Coping; Problem Solving; Stress Management; Help Seeking; Gender and Identity; and Positive Gender Relationships.

Each week all classes cover a topic from this program and we continue to discuss it throughout the week. All classes throughout the school cover the same topic so we have common language and discussion in our rooms. We encourage students to share what we have been doing in the program with family members to keep the conversations continuing at home.

Developing students’ personal and social capabilities via social and emotional learning as well as teaching academic skills, it is part of the core business of schools to promote student resilience, wellbeing and positive social attitudes.

One way that schools can achieve this is through the teaching of evidence based programs that explicitly foster personal and social capabilities. Explicit efforts to provide Social and Emotional Learning (SEL) opportunities is recognised as a key part of this work. SEL is the process through which children and young people build and effectively apply the knowledge, attitudes and skills necessary to:

• Understand and manage emotions

• Set and achieve positive goals

• Feel and express empathy

• Establish and maintain positive relationships

• Make responsible decisions

• Develop resilience to deal with change

• Create positive gender norms

• Contribute to social cohesion.

Social and emotional skills help students develop the resilience to deal with change, challenge and unpredictability. Social and emotional learning is important in the context of data highlighting that Australian young people face a range of stressors and anxieties, and a high incidence of mental health problems. Social and emotional skills are also the foundation of positive relationships, including positive gender relationships, and contribute to social cohesion.

<http://fuse.education.vic.gov.au/ResourcePackage/ByPin?pin=2JZX4R>

THANK YOU **SPORTSMANS WAREHOUSE** FOR SUPPORTING OUR SCHOOL

**PAT ON THE BACK**

**Foundation** Congratulations to ***PATRICK HUNTER*** for the wonderful way he is challenging

Mrs Bray himself with his writing – he is wanting to write lots of ideas down. Keep it up superstar!

**Foundation** Congratulations to ***CAITLYN BARNDEN*** for the confidence she uses to draw,

Mrs Levesque write and solve addition problems.

**Foundation** Congratulations to ***RILEY SESSIONS*** for his wonderful addition work. He is

Mrs Shaw counting on from the biggest number to find the answer. Well done, Riley!

# Year 1 Congratulations to *JOSEPH ROBERTSON* for his enthusiasm, encouragement of

Cassidy/Garnham his peers and excellent self-umpiring during the Bluearth sessions.

**Year 1** Congratulations to ***JAY GULEY*** for his interesting and descriptive writing and

Dayman/Barry for his positive attitude towards his learning. Keep up the great work, Jay!

**Year 2** Congratulations to ***WILL JAMES*** for the effort he is putting into developing his

Ms Rinaldi handwriting and letter formation. Keep it up!

**Year 2** Congratulations to ***MARLEY MARSHALL*** for working hard to produce an

Mr Capper improving standard of work and it is fabulous to see her arriving to school before the bell.

**Year 3/4** A big pat on the back to ***HAYDEN DEVERS*** for working on participating more

Miss Smith in small group activities. Keep up this ongoing achievement, Hayden!

**Year 3/4** A big pat on the back to ***ELEANOR MARSHALL*** for the positive mindset she has

Mrs Rizzo displayed towards her learning and organisational skills. Love it Eleanor, keep up the great work!!

**Year 3/4** Congratulations to ***AVA JAMES*** for the positive way she works towards solving

Mr Levesque problems by asking questions and trying different strategies.

**Year 5**  Congratulations to ***SARAH HAMILL*** for the interesting reasoning that she

Nicoll/Lynch provided about the passages of text that she selected as part of the ‘Passage Picker’ focus.

**Year 5** Congratulations to ***AMELIA SHARP*** for her excellent response to the #banthebag

Mrs O’Connor comprehension task. She was able to connect her own experiences to create a persuasive text.

**Year 6** Congratulations to ***ZACK REID*** for making great use of his class time. He has

Mr Cremin been checking in with all work to make sure it’s right. Great week, well done!

**Year 6** Congratulations to ***ISAAC STEADMAN*** for the ideas and presentation he did with

Mrs Rickard his debating group – Bailey & Maddie – arguing the topic “Why Students shouldn’t call teachers by their first name”. Isaac spoke clearly in front of the class and had some great ideas to support his team. Well done!

**WHAT’S HAPPENING IN THE CLASSROOM**

**FOUNDATION – Caz, Trish & Karen**

Thank you for your wonderful support towards last week’s Book Parade. It was great to see so many creative costumes and the children were very appreciative and proud.

Next week, Mrs Shaw will be on the Year 5/6 camp in Canberra. Mrs Nara Nicoll will be replacing her in the Foundation Shaw classroom. We welcome Mrs Nicoll to our area for the week and look forward to working with her.

**Religion**

We will finish our unit ‘Our Church’ with the students constructing their own church. Thank you for sending in shoeboxes. Using the discoveries from last week’s church visits and class discussions, the students will be encouraged to incorporate as many features into their church.

**Literacy**

This week, we will finish our 3-week reading rotation of the fiction shortlisted books for Book Week - The Sloth Who Came to Stay, Florette and Can You Find Me? The children will also listen and read non-fiction texts that relate to the fiction story. The students will create their own fact book.

**Mathematics**

The students will continue our unit on ‘addition’. The students will represent practical situations to model addition. They will explore a range of practical strategies for adding small groups of numbers, such as visual displays or concrete materials.

Game - Roll two dice, how many dots do you have altogether? How can you work this out? Is there an easier way to add them together? (You can play using cards) You might like to see what your child knows about addition by posing simple and relevant questions such as ‘If you put 3 plates on the table and then put on 3 more, how many plates are there altogether?’

**Inquiry**

We continue to discuss how different people and places in our community, are there to help us. In particular, we will focus on how the community keeps us healthy and safe. Using ‘Health and Safety prompts’, the students will discuss what we need to do as well. E.g. What do we need to think about when crossing the road?

**Parent help -** If you are interested in talking about your role in the community, we would love to hear from you. We would like to use Wednesday mornings for this as a part of our learning rotations. Please contact Mrs Bray if you are interested.

**Show and Tell:**

**This week -** Something that begins or ends with the sound **‘ch’** as in chair

**Next week -** A number in a catalogue that you can read

**Dates to Remember:**

\*Thursday **30th August** - Father’s Day stall

\*Friday **31st August -** Father’s Day assembly 9.00am

\*Thursday **13th September** - Foundation Liturgy Hall 9.05am

THANK YOU **HAMEX** FOR SUPPORTING OUR SCHOOL

**YEAR ONE/TWO – Janina, Amanda, David, Fran, Elise & Erin**

**Upcoming Dates**

Thursday 30th August: Father’s Day Stall (tomorrow)

Friday 31st August: Father’s Day Assembly

Thursday 6th September: Year 1 & 2 Liturgy (9.00am in hall)

**Literacy**

In spelling, the Year 1 students are focusing on two blends this week; ‘sm’ as in ‘small’ and ‘sn’ as in ‘snail.’ It would be great if parents could help students to identify any words in their home readers, so they can then add to our classroom list of words.

The Year 2 students are looking at the blend, ‘and’ as in ‘expand.’ They were able to think of many challenging words containing the ‘and’ blend!! Students are also being introduced to the concept of ‘prefixes’ and how they change the meaning of a word.

**Numeracy**

In Year 1, students are continuing their focus on skip counting. We have been going further and linking this strategy to multiplicative thinking. As part of this process students have been able to recognise groups as a unit. Activities have included students taking a handful of pebbles or counters and counting the collection. They have been thinking about the most efficient counting strategy and how they might arrange the pebbles or counters to help them keep track and show the counting strategy they have used.

In Year 2, the students have begun looking at slides and flips (transformation). During this unit, they will investigate, describe and represent the effects of translation and reflection transformations on shapes. Students will use language such as forwards, backwards, up and down, to assist in understanding this concept. To assist with learning at home, you may wish to spend five minutes each day playing common board games, such as Snakes and ladders, to consolidate the understanding of the terms forwards, backwards etc.

**Religious Education**

Students heard the story of Creation from the book of Genesis, learning about God’s seven days of creating the world. They then made miniature booklets of the ‘Days of Creation’ which outlined the details of what was made on each day. Students will also look at Creation from an Indigenous perspective and how the Creation story has been told for thousands of years by our native Australians.

**Inquiry**

For the remainder of the term we are focusing on old fashioned games including hopscotch, spinning tops, elastic and tiddlywinks etc. If families have any old games at home that they would like to share, please bring them along to school with names clearly labelled. The students will be learning a range of games and then teaching their peers and other students how to play these fun and interactive games.

THANK YOU **TURNER’S METAL RECYCLERS** FOR SUPPORTING OUR SCHOOL

**YEAR THREE/FOUR – Sarah, James & Karen**

**Just a friendly Reminder:**

**Tomorrow the 30th August is the Father’s Day Stall. If you would like your child to purchase a gift it is $4.00.**

**Reminders:**

**30th August Father’s Day Stall**

**31st August Father’s Day Assembly**

**Literacy**

**Writing:**

This week in Religion we will be starting a new topic called ‘God’s Holy Word’. Students will create a class wall chart or gathering grid of all their understandings of the Bible.

**Reading:**

Students are continuing on with their reading circle activities and listening to Aboriginal stories. Students are asked to listen to the Aboriginal stories to determine the moral of the story.

**Spelling:**

This week in spelling students will be asked to revise the plural spelling words that they have been focusing on this term. These spelling words include dropping the ‘y’ and adding ‘ies’ adding ‘es’ and irregular plurals for example goose becomes geese.

**Numeracy:**

This week in Numeracy we are focusing on Area. Students will be looking at a variety of tools to assist in working out the area of particular objects or things outside the classroom such as the basketball court. Some activities they will participate in will be using grid paper to measure their hand span and finding objects around the room that are smaller than one centimetre, the same size as one centimetre and bigger than one centimetre. Students will be looking at old time favourite games to teach area such as paddocks.

**Inquiry:**

Last week students watched a clip about the European Settlers arriving in Botany Bay and how the Indigenous Peoples were affected by this. This week the students will be asked to put themselves in the shoes of a convict. They will look at the food they were given to eat, the clothes they wore and the job they undertook.

**YEAR FIVE/SIX – Nara, Paul, Andrea, Helen, Sharyn & Catherine**

**Literacy**

The students will continue to explore how writers convey their message through online media platforms. Students are exploring the War on Waste website and discovering techniques that are used to convey meaning and put forward a point of view.  They will be analysing the use of logos,

THANK YOU **FLYNN’S INLAND AND SURF** FOR SUPPORTING OUR SCHOOL

titles, slogans and considering their effectiveness. What can you do at home to fight the **WAR ON WASTE?** Students are also continuing to engage in Literacy Circles and this week’s focus is being

a ‘Passage Picker’.  Students have selected interesting passages from their reading texts and have had to explain their reasoning for selecting this passage. Please continue to read with, and also encourage your child to read independently at home each night. You might also like to select interesting passages of text to discuss with your child.

In Writing, we have been focusing on writing an argument and debates. Here is a sample of Bridie in 6R’s idea for St Patrick’s.

***Why there should be a Wider Range of School Subjects in Primary School - By Bridie Zampese***

*Hello Students and Staff Members. My name is Bridie and I believe that students should be taught a wider range of school subjects in primary school. You might be thinking that this is just a waste of time, but if you keep listening you will understand my point of view and eventually agree with my excellent idea.*

*Firstly, I feel that students need to learn so many more important life skills throughout primary school. Students will more efficient and helpful when they are at home and on school camps. They will learn many more skills such as cooking, budgeting and much more. Students will be ready for everyday life at the age of twelve or even younger.*

*Secondly students will be more organised in secondary school, for all of their school subjects. They will find it easier and less complicated to do the difficult specialist subjects. Students will be happier and more excited about school as they should know how to do all of their subjects.*

*Lastly students will never be bored during primary school because they will have so many different things to do. They will be so busy working away, that the time will fly and they will wish that they could be back at school to finish/learn work. Students will enjoy every second of primary school and will miss the fantastic time they had here.*

*Now do you understand why we should have more subjects in school? Thank you for listening, I hope that you take on my idea that I presented to you today.*

**Numeracy:**

Students are Creating a budget in pairs that includes costings for the upcoming camp to Canberra. In their budget the students must show calculations for the following:

1. **Entry fees to at least 6 venues from the following list** (Parliament House [**PACER**], War Memorial [**PACER**], Electoral Education Centre [**PACER**], Old Parliament House [**PACER**], Questacon, High Court of Australia [**PACER**], National Museum and National Portrait Gallery [**PACER**]).
2. **Entertainment:** 3 evening activities (laser tag, ten pin bowling or anything else of your choice that is available in Canberra)
3. **Accommodation for three nights at AIS**
4. **Bus travel** (hire of bus and driver for 4 days)
5. **Meals at AIS** (ie. breakfast, lunch and dinner)

We look forward to seeing the students’ Financial Plans for our upcoming camp.

THANK YOU **BRENDAN KEIR CARPENTRY** FOR SUPPORTING OUR SCHOOL

**Religious Education**

This week students are commencing a new unit of work which is called ‘The Church in Australia’. During this unit students will identify the men and women who, with the help of the Holy Spirit, shaped and inspired the development of the Australian Catholic Church.  They will also recount the story of one significant Australian Catholic, exploring how their faith enabled them to carry out their mission.

**Social Emotional Learning (Rights, Responsibilities and Respectful Relationships)**

This week we will be looking at the Topic ‘Help Seeking’. The students will identify types of problems that they would seek independently, types of problems where they can benefit from seeking help from their peers and types of problems where they can benefit from seeking help from adults.

**Homework**

Homework was handed out this week and will be due in 3 weeks due to our Canberra Camp. Homework will be due on Thursday 13th September or Friday 14th September.

**AFL 9’s: Reminder**

The Carnival date is this coming up this Monday 3rd September from 11.00 am to 2.30 pm **at Galen.** St Pat’s students will have the opportunity to play against the other CREW Primary Schools. Students should wear sports uniform and ensure they have a packed lunch and drink.

**Radio this week:**

Tune in to Oak FM 101.3 from 2.00pm-3.00pm this Thursday where you will be entertained by the smooth radio sounds of Asher and Ollie from 6R.

**Canberra Camp:**

September is just around the corner.  You should have received a note last week including an itinerary and clothing list for our upcoming Canberra camp.  If you did not receive this note, please contact your child’s teacher. We will be having a camp meeting on Thursday with all of the students. We will be forwarding additional information for parents including an itinerary of the places we will be visiting and a medication form. If your child has regular medication, please complete the form (if you haven’t already done so) and return it on the morning we depart for Canberra with your child’s medication in a zip lock bag. Andrea O’Connor is looking after all medication whilst we are in Canberra.

**Communication:**

To contact your classroom teachers, we encourage you to use the school emails listed below or to call the school directly (57215795). As always you are also welcome to visit the classroom.

[aoconnor@spwangaratta.catholic.edu.au](mailto:aoconnor@spwangaratta.catholic.edu.au)

[sackerly@spwangaratta.catholic.edu.au](mailto:sackerly@spwangaratta.catholic.edu.au)

[nnicoll@spwangaratta.catholic.edu.au](mailto:nnicoll@spwangaratta.catholic.edu.au)

[hrickard@spwangaratta.catholic.edu.au](mailto:hrickard@spwangaratta.catholic.edu.au)

[plynch@spwangaratta.catholic.edu.au](mailto:plynch@spwangaratta.catholic.edu.au)

[ckittelty@spwangaratta.catholic.edu.au](mailto:ckittelty@spwangaratta.catholic.edu.au)

**MAYFAIR SHOWBAGS**

WANTED – McDonald’s Toys (in the wrappers)

Keyrings, Lanyards for Mayfair 2019 showbags.

Please deliver to the office, thank you.

THANK YOU **SPIRITED PARTY SHOP** FOR SUPPORTING OUR SCHOOL