



# St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

28<sup>th</sup> October, 2020

### All Saints and All Souls Days

This Sunday and Monday, the Church celebrates All Saints Day (Sunday) and All Souls Day (Monday).

On All Saints Day, we remember all of the people who have been recognised by the Church as a Saint. These are people who have devoted their life doing God's work and they are recognised by the Church, and they are positive role models to which we can aspire. As I've said in the past, although the Church has recognised many wonderful people, I think that only God knows all the saints. There would be many people over the ages that never "got a guernsey" to sainthood because the Church did not recognise them for whatever reason. Saints are, also, not restricted to the Catholic Church, although I'm sure that each religious tradition recognises those who have had an impact with their various communities. The essence of sainthood, to me at least, is the celebration of a life that actively promotes God's love in the world and makes the world a little bit better because of their dedication to God and creation.

All Souls day is a day that we remember those who have died. In some cultures, especially Hispanic, people go to great lengths to acknowledge the dead. I watched a documentary not so long ago about a South American country where people head to the local cemetery for the day to spend with deceased relatives. It often includes a meal and spending time beautifying the grave and spending time in the presence of the deceased. Now, as much as I respect the traditions of others, it's not something that I aspire to. I don't think that there is a day that goes by where I don't think about and remember my deceased parents and any number of relatives. They are with me as part of who I am. A great deal of who I am is the result of the experiences that I've had with these influential people, and it's love that binds it all together. So, come Monday, I'll spare a thought for lost loved ones (especially Mum and Dad - although they are never far from my thoughts on any day) and say a prayer in celebration of the lives of loved ones now in God's care.

Dear Parents,

I must confess that I am still "reeling" with excitement at the prospect of our long-awaited building project. I met with our Architect yesterday to start planning the way forward. From here we will meet with staff and the School Council to further fine tune the design elements to ensure that it meets our needs to the highest possible standard.

THANK YOU SPIRITED PARTY SHOP FOR SUPPORTING OUR SCHOOL

Just for those who do not know, what is happening, we plan to demolish the year 1/2 classrooms (Bray and Cassidy) and remove the demountables and replace them with a two-storey, fit for purpose facility. This means that the new classrooms will reflect a twenty-first century approach to learning and teaching, as well as having dedicated learning spaces for Art, Science and Music. It also means that we will have increased meeting spaces and community spaces which can accommodate a range of applications.

The grass areas and playground spaces remain unchanged. In fact, with this design, we actually increase playground space slightly.

Here is an artist's impression of the new facility.



Exciting times lie ahead.

## Parent/Teacher Interviews

I sent an email to all families yesterday with the link for next week's Parent/Teacher interviews. These will be conducted by phone and, in exceptional circumstances, online (as requested by parents). Please contact the office if you did not receive the email.



**We plan to conduct our Parents/Teacher interviews next Monday afternoon (2<sup>nd</sup> November) from 12.00pm to 6.00pm and on Wednesday afternoon (4<sup>th</sup> November) from 3.50pm to 6.00pm.**

I have attached the link below for you to complete the form. Please don't forget to add the best phone number to call you on.

Here is the link: <https://www.schoolinterviews.com.au/code?code=p7g37>

## School Closed Monday 2<sup>nd</sup> November and Tuesday 3<sup>rd</sup> November

St Patrick's will be closed on Monday 2<sup>nd</sup> November.

In the morning, staff will work with Kirra Pendegast around Cyber Safety and Security. The afternoon will be Parent/teacher interviews (refer notice above). Tuesday is the Melbourne Cup Public Holiday.

THANK YOU **BROWN BROS** FOR SUPPORTING OUR SCHOOL

# KIRRA PENDEGAST – PARENT SESSION – ALL WELCOME

On November 2<sup>nd</sup> at 6.30pm – 7.30pm, Kirra will present via Zoom, a session for parents around keeping your child safe online and she is more than happy to answer questions.

Here is the link to access the session: <https://us02web.zoom.us/j/7304479276>

## A little about Kirra:

Since 2007, educating people on the safe use of Social Media and consulting in Social Media Security, Privacy and Risk Management has been Kirra's passion.

In 2009, she founded Australia's first consulting company focused solely on Social Media Security, Privacy, and Risk Management and completed social media risk reviews for organisations ranging in size from 5 to over 12,000 employees.

Prior to 2009, Kirra spent more than 18 years providing strategic advice to government and industry and held QLD State Director level positions with key international IT and business consulting firms in Australia predominantly in information/cyber security. Verisign, CGI Logica, Cap Gemini and Avanade (JV Microsoft & Accenture)

In 2014, Kirra was inspired to create Safe on Social Media Pty Ltd after experiencing serious and relentless cyberbullying and trolling herself. Her experience helped her understand in great detail what victims of cyberbullying are exposed to.

As the CEO of Safe on Social, Kirra's passion and purpose is to lead her organisation to help educate people and organisations about the law, reducing risk, safety, and privacy when online.

As a public speaker and educator, Kirra has presented to more than 400,000 students, teachers and parents at schools across Australia and NZ, at countless legal seminars, government and business events, conferences and business staff professional learning and wellbeing sessions.

Safe on Social in partnership with Mamamia recently created and released the Safe on Social Toolkit for parents. [www.safeonsocialtoolkit.com](http://www.safeonsocialtoolkit.com)

## School Council

The School Council met last week. We met with Jenny Griffiths (Catholic Education Office Sandhurst-Pastoral Wellbeing/Family Engagement). Jenny launched the new Diocesan Family Engagement Strategy with us. Our next meeting will be with Mr Bernie Jovaras to discuss design plans for our new Capital Project.

## Foundation Transition Days

The Foundation (Prep) transition days are set down for the following dates:

4<sup>th</sup> November (Wednesday) – time to be advised

19<sup>th</sup> November (Thursday) – time to be advised

8<sup>th</sup> December (Tuesday) – time to be advised

There will also be a Parent meeting on the evening of 19<sup>th</sup> November commencing at 6.00pm in the school hall. This meeting is to assist parents in preparing their child for school. It runs for about an hour.

Last week, a letter was sent out to families who have a child starting next year outlining the process.

We have had to do this whilst complying with COVID19 restrictions so the first meeting will be a little different to our usual gatherings. Hopefully, in coming weeks, we will be in a position to do what we normally do.

THANK YOU ANNIE MAYFIELD FOR SUPPORTING OUR SCHOOL

## HATS and SUNSCREEN

Just a reminder to parents that, in keeping with our Sun Safe policy, hats are required to be worn at recess and lunchtimes. We have given students a bit of leeway for the past week to allow time for them to be found. Students without a school approved hat (broad brimmed – no baseball caps) will be required to play under the pavilion only. Sunscreen (Cancer Council Approved) is also available in all of the classrooms for the students to access. However, if you would prefer your child to use a certain brand, then by all means send it along in your child's school bag.

## Closure Days for Term Four

The closure days following days are set down for this term:

2<sup>nd</sup> November – Professional Development Day & Parent/Teacher interviews

3<sup>rd</sup> November – Public Holiday (Melbourne Cup Day)

30<sup>th</sup> November – School Closed (Report Writing Day)

17<sup>th</sup> & 18<sup>th</sup> December – Planning Days

## School Photos – changes to legislation

We were advised this week that School photos can go ahead. This is great news. Our School photos were rescheduled from June due to COVID19.

The new date is **Friday, 13<sup>th</sup> November**. Bookings can be made online.

# ONLINE BOOKING



Your school has decided that school photos will only be available to order online this year

### THE BENEFITS OF BEING ONLINE

- No need for envelopes to be returned to the school office.
- No cash on school grounds or children's bags.
- Easy order tracking and record keeping

St Patrick's Primary School Wangaratta - 2020

Contact: [info@leadingimage.com.au](mailto:info@leadingimage.com.au) or call 1800 750 586

INDIVIDUAL & FAMILY PHOTOS CAN BE ORDERED WITH THE SAME ACCESS KEY

To order your school photos you need to log onto  
**[www.leadingimage.com.au](http://www.leadingimage.com.au)**  
and enter your school access key.

**Access Key: C8RNWCJK**

Packages are available to order with this access key.

**Family photographs must be ordered by 4:30pm the night before photo day.**  
**IF YOU DO NOT ORDER BEFORE THIS TIME YOU WILL NOT BE ABLE TO HAVE A FAMILY PHOTO TAKEN.**



THANK YOU PARK LANE NURSERY FOR SUPPORTING OUR SCHOOL

# COVID NEWS

I am hopeful of seeing some easing of restrictions in coming weeks. However, the current restrictions include:

- limiting visitors on site – all visitors to the school will need to enter via the office and sign in.
- cleaning and personal hygiene
- appropriate mask wearing by staff and visitors
- asking students who are unwell with flu like symptoms to stay at home

Hopefully as restrictions ease, then so, too, will some of these limitations. I look forward to the day when parents can come and go freely as they used to do.

## Health Requirements

One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

### What you need to know:

If a child becomes unwell during the day, they must be collected from school as soon as possible.

**2. If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:**

- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste.

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

## CARITAS Raffle

OLIVIA SMITH has collected an extra set of “OOSHIES”, and she came up with an idea to raffle them off to raise money for CARITAS. Given that it will probably be a pretty “lean” year for Caritas at a time when they need to support people the most, I thought it a good idea. The BUTERA family also donated a set of “Coles Little Shop 2”.

There will be three prizes. First place gets to choose their prize, followed by second and third. Tickets will be 50cents each or 3 for \$1.00 and all money raised will go to CARITAS. I am so proud of students who can see the needs of others and want to do something about it. Thank you to all involved and to ticket buyers for supporting this worthy cause. Tickets available from the office.

## Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: [abeitzel@spwanganaratta.catholic.edu.au](mailto:abeitzel@spwanganaratta.catholic.edu.au) or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

THANK YOU HAML A OLIVE GROVE FOR SUPPORTING OUR SCHOOL

# St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

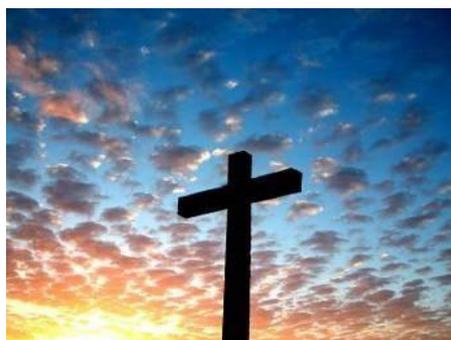
You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



## Mass Times

- \* ~~Saturday 6.00pm St Patrick's~~
- \* ~~Sunday 8.00am St Patrick's~~
- \* ~~Sunday 9.00am Our Lady's~~
- \* ~~Sunday 11.00am at Our Lady's-~~
- \* ~~Sunday 10.30am St Patrick's~~
- \* ~~Sunday 10.00am Moyhu~~
- \* ~~Sunday 10.30am Whitfield (1st Sunday)~~

<https://catholicwangaratta.wixsite.com/wangaratta>



*Terry*

## DATES TO REMEMBER

OCTOBER	30 <sup>th</sup>	-	SOCKTOBER
NOVEMBER	2 <sup>nd</sup>	-	SCHOOL CLOSURE – Planning Day
	2 <sup>nd</sup>	-	12.00pm – 6.00pm Parent Teacher Interviews
	3 <sup>rd</sup>	-	Melbourne Cup Day Holiday
	4 <sup>th</sup>	-	Prep Transition Day
	4 <sup>th</sup>	-	3.50pm – 6.00pm Parent Teacher Interviews
	13 <sup>th</sup>	-	School Photos
	19 <sup>th</sup>	-	Prep Transition Day
	19 <sup>th</sup>	-	6.00pm Foundation Parent Information Evening
	30 <sup>th</sup>	-	SCHOOL CLOSURE – Report Writing Day
DECEMBER	8 <sup>th</sup>	-	Whole School Transition Day
	16 <sup>th</sup>	-	Last Day of Term 4
	17 <sup>th</sup>	-	SCHOOL CLOSURE DAY – Planning Day
	18 <sup>th</sup>	-	SCHOOL CLOSURE DAY – Planning Day

THANK YOU **L'AMOUR BEAUTE BY HELENE** FOR SUPPORTING OUR SCHOOL

## **EVERYDAY COUNTS – SCHOOL ATTENDANCE**

We all want our students to get a great education and the building blocks for a great education begins with students coming to school each and every day.

Missing school can have a major impact on a child's future – a student missing one day a fortnight will miss four full weeks by the end of the year. By Year 10 they'll have missed more than a year of school.

There is no safe number of days for missing school – each day a student misses puts them behind and can affect their educational outcomes.

Coming to school every day is vital, but if for any reason your child must miss school, there are things we can do together to ensure they don't fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.

Remember, everyday counts!



## **SOCK TOBER**

**When? Friday October 30th**

**What? Wear Crazy Socks to school and bring in a gold coin donation. Also bring in clean odd socks to make a soccer ball for your class**

**Why? Sock it to Poverty! Raise funds for Catholic Mission to help those living in Poverty**

## **ST PATRICK'S CHURCH MASSES** **Bookings are essential – 57221970**

Saturday 5:00 PM  
Mass at (St. Patrick's)

Saturday 6:00 PM  
Mass at (St. Patrick's)

Sunday 8:00 AM  
Mass at (St. Patrick's)

Sunday 9:30 AM  
Mass at (St. Patrick's)

Sunday 10:30 AM  
Mass at (St. Patrick's)

THANK YOU DR MAUVE BAR & LOUNGE FOR SUPPORTING OUR SCHOOL

# PAT ON THE BACK

- Foundation**  
Mrs Levesque  
Congratulations to *LULU VIHM* for her positive mindset to complete challenging addition and subtraction problems. Lulu was able to explain her answers confidently.
- Foundation**  
Mrs Shaw  
Congratulations to *SOFIA KONKOLY* for the excellent writing she is producing. Sofia always tries her very best when writing and it is evident in her completed work. Great job, Sofia!
- Year 1/2**  
Bray/Cornish  
A big pat on the back to *XANTHIA BUTLER* for the great way she is trying her best with her reading and writing. Well done for giving all tasks a 'go' and achieving great results. Keep it up superstar!
- Year 1/2**  
Cassidy/Barry  
Congratulations to *EVIE FISCHER* for always bringing a smile to her teacher's and peer's faces. Evie, you are such a kind, caring and helpful friend to all.
- Year 1/2**  
Ms Rinaldi  
Congratulations to *ANNABEL GREEN* for creating a wonderful Haiku poem, demonstrating what the task required and using descriptive language to engage her audience. Great work!
- Year 1/2**  
Mr Capper  
Congratulations to *CHARLIE MATHESON* for blowing Mr McDonald away with his incredible work ethic and his attitude towards the way he focuses at all times. Well done, Charlie!
- Year 3/4**  
Mrs Nicoll  
Congratulations to *FREDERICK HUHNS* for the way in which he was able to confidently explain and demonstrate his understanding of how to represent both proper fractions and mixed numbers on number lines.
- Year 3/4**  
Miss Sirianni  
Congratulations to *AVA HAMILTON* for the wonderful effort she has been putting into her Reading Groups work. Ava has gorgeous handwriting and carefully follows instructions to ensure she has completed her reading responses correctly. Well done, Ava!
- Year 3/4**  
Mrs Rizzo  
A big pat on the back to *RUBY NEWTON* for her wonderful 'can do' attitude. She is always willing to give everything a go and ask for assistance when needed. I, also, appreciate how Ruby patiently assists her peers and Mrs Rizzo with computer issues and still has a smile on her face. Thank you, Ruby!
- Year 3/4**  
Ms Whitehead  
A big pat on the back to *ROSE HOGAN* for the wonderful way she always contributes to class discussions. It is great how she shares her insightful thoughts and opinions with our class. Keep up the great work, Rose!
- Year 5/6**  
Mrs O'Connor  
Congratulations to *SUMMER SMITH* for her attitude towards learning, persisting at challenging tasks to ensure mastery is achieved.
- Year 5/6**  
Mrs Ackerly  
Congratulations to *KAYLEY BUTERA* for the outstanding effort she is putting into practising the four operations during Mathematics lessons. Keep it up!
- Year 5/6**  
Mrs Rickard  
A big pat on the back to *HARPER MCGRATH* for the positive mindset she has been using this week as she works on our maths tasks related to the four operations. Keep up the great work, Harper!

# **WHAT'S HAPPENING IN THE CLASSROOM**

## **FOUNDATION – Caz & Trish**

Well the weeks are certainly moving along very quickly!

The students are well back into the swing of working at school and doing so very nicely! Last Thursday we had the Book Parade and the students thoroughly enjoyed seeing and participating in the school parade. It was lovely to gather together as a school whilst still socially distancing and being safe.

We thank you for your continued support in not sending your child to school if they are unwell and have symptoms of a cold. We know it can be difficult but in these current times it is essential.

## **REMINDERS -**

**HATS** - All students must bring their hats to school this term. Please ensure they are named.

## **SPORT DAYS - MONDAY and THURSDAY**

Students are to wear their sport uniform on these days. Sneakers to only be worn on MONDAYS and THURSDAYS.

## **Reading Diaries - Monday**

## **SOCKTOBER**

**This Friday, 30th October**, students are encouraged to wear colourful socks in creative ways to school. Students can wear different coloured socks on each foot, wear them in their hair or be as creative as you like. Our Social Justice leaders in the school are raising money for children who are not as fortunate as us. It would be appreciated if the students could bring in a gold coin donation for this fundraiser. In anticipation, thank you for your support.

## **Religion**

The students continue to explore the Religious Education unit called, 'Our Church'. They have been listening to songs and stories of belonging and have had creative opportunities to express themselves and what it means to them to belong.

## **Literacy**

We will be investigating non-fiction books. The students will be looking at facts about different topics. We will continue to find rhyme, syllables and synonyms from words in the big book. The students are also looking at suffixes - different endings we can add to the base word. E.g. look - looked – looking - looks. They have also investigated contractions and how we make them. E.g. Can not - can't, I am - I'm. When reading with your child, see if you can find contractions in the text and talk about what they are short for.

## **Levesque - Sea Creatures Shaw - Insects**

Thank you for continuing to read with your child every day.

THANK YOU KOOLAMAN FOR SUPPORTING OUR SCHOOL

## **Maths – Money**

This week the students will revisit the unit 'Money.' The students will look at different coins and their value. They will be using toy money to pay for goods in play situations.

### **DATES TO REMEMBER**

- Monday November 2<sup>nd</sup>** - Planning Day- PUPIL FREE DAY  
**12.00pm – 6.00pm Parents/Teacher Interview**  
6.30pm – 7.30pm Kirra Pendergast will present via Zoom  
**'Keeping your child safe online'**
- Tuesday November 3<sup>rd</sup>** - Melbourne Cup - PUPIL FREE DAY
- Wednesday November 4<sup>th</sup>** - Transition for Kindergarten students.  
**Parents/Student Interview 3.50pm-6.00pm**
- Friday November 13<sup>TH</sup>** - School Photos

THANK YOU everyone for your continued support, have a wonderful week.

Carolyn and Trish.

### **YEAR ONE/TWO – Janina, Amanda, Elise, David, Karen & Leah**

Welcome to Week 4. Due to COVID Restrictions the bubbler taps are not available, therefore, it is important for the children to bring their own water bottles.

We are happy to receive any take home readers that may be at home still.  
Library books can also be returned.

#### **Reading:**

Independent reading continues. The reviewing of the student's progression over the course of Semester Two continues. Please remember to ask your children some questions about their book's content as this is a good gauge in relation to comprehension. Some children are reading their own books which is great, however, we would appreciate the children reading take home books as these are levelled to your child.

#### **Writing:**

The topic on poems will continue. The children will carry on looking at rhyme, in order to expand their confidence in writing poetry.

#### **Spelling:**

This week the children will look at

- Gp A - 'ow' as in cow
- Gp B - 'ight' as in fight
- Gp C 'sh' as in shed

#### **Numeracy:**

Further exploration of Money will be the focus again this week. The children will compare the look of Australian money with that of an Asian country.

THANK YOU **JADE QUALITY KIWIFRUIT** FOR SUPPORTING OUR SCHOOL

## **Science:**

Earth and Space are again the focus.

## **Art:**

Construction - Read 'Cuddly Dudley' and discuss illustrations. What sort of an environment do penguins live in? Identify the cool colours. Demonstrate how to tear tissue paper along the grain.

## **Religious Education:**

Learning about mission and social justice while making a difference? Get on board with our Socktober Day 2020, this coming Friday. The kids can kick some goals for kids for those in need around the world and sock it to poverty! Don't forget to send the kids along to school dressed up with their crazy socks.

## **YEAR THREE/FOUR – Karen, Nara, Ellie & Jess**

The Book Parade was a sea of colour and excitement AND a great way to end Week 3. The time and effort put into the children's costumes and the variety of book characters was wonderful to watch as the children paraded around the netball court. The children and staff loved it and had lots of fun!

## **Important Dates:**

<b>30<sup>th</sup> October:</b>	Socktober Friday – wear crazy socks, bring a gold coin donation and bring clean old socks to make a class soccer ball
<b>2<sup>nd</sup> November:</b>	Professional Development Day and Parent/Teacher Interviews
<b>3<sup>rd</sup> November:</b>	Public Holiday (Melbourne Cup)
<b>4<sup>th</sup> November:</b>	3.50pm – 6.00pm Parent/Teacher Interviews
<b>13<sup>th</sup> November:</b>	School Photos

## **Literacy:**

**Reading** - this week the students are continuing to focus on identifying and understanding the purpose and features of non-fiction texts. They are practicing responding to comprehension questions related to non-fiction texts. The students are also focusing on 'Procedural' texts which explains how to do or make something. They are exploring the different ways procedural texts may be presented - that is, in spoken, written or visual format. They are also being guided to see that the way a procedure is written, and the language used, will change according to its purpose and the intended audience.

**Writing** – over the last week the 3/4 students were introduced to procedural writing by recording their own set of instructions about something they could confidently guide another person to make, do or play. They have also spent time discussing and classifying different types of procedural texts, as well as identifying the author's purpose.

**Spelling** - this term the students are learning different rules that apply when changing singular words into their plural form. As per last week, the spelling rule for this week is: *add -es to the end of words that end in 's, ss, sh, ch, x and z'* to change them to plural.

For example: finish > finishes, teach > teaches, waltz > waltzes

THANK YOU **MGR SOLICITORS** FOR SUPPORTING OUR SCHOOL

## **Numeracy:**

Continuing on from last week, the students are focusing on fractions and the different ways they can be represented – on number lines, as mixed numbers, in picture form, as decimals. The students have been learning to accurately represent fractions (both **less than one** and **mixed numbers**) on a number line and using number lines to compare different fractions. Following on from this they are beginning to look at how fractions relate to decimals.

Throughout this term, the students will also be extending their understanding and revising different strands of numeracy and the strategies used, through a variety of activities and games.

## **Religious Education:**

This week the students continue to explore Scriptures such as 'The Prodigal Son' and 'Zacchaeus' through reading and watching re-enactments and relating these stories to the Four Steps of Reconciliation - **admit responsibility, say sorry, receive forgiveness, make amends**. The students are also looking at everyday situations of conflict and discussing the effect that a refusal to forgive would have on friendships, families, class and the school community.

## **Homework:**

This term our homework will look a little different. Each week the students will be allocated a practical 'Measurement' task to complete on Seesaw. This week's task is called, 'Pixel Area Art'. Students are also expected to read 15-20 minutes each night and discuss the text they have read with an adult.

## **Uniform:**

- A reminder that all students need to be wearing their **school hat** each day when outside at recess and lunch and also during sports sessions. Please check that your child has their name on their hat.
- Please ensure that your child is wearing the correct uniform to school each day, including Sports uniform on each of their two designated Sports days. As per our uniform policy, coloured sneakers should only be worn on Sports days. If your child is not wearing the correct school uniform for a particular reason, please kindly advise their classroom teacher via email or a note.

## **Water:**

For obvious reasons the children cannot use the school bubblers, so please ensure your child/children have a **bottle of water** with them **each day**, particularly as the weather is getting warmer.

## **YEAR FIVE/SIX – Andrea, Helen, Sharyn & James**

Lots happening in the 5/6 Unit this week.

\* Our Virtual Show entries have closed and are now in the hands of the judges!! Winners will be presented at our Assembly on Friday. There will be a website for families to access which will have all of the entries for everyone to look at.

\* The marble runs are in their final stages of preparation in readiness for the Foundation students to come and test them out on Thursday.

\* Our Year 6 leaders are planning the Socktober fundraising for this Friday 30th October. Remember to wear your crazy socks!

\* The Year 5 students are starting to discuss their T-shirt options for next year. (more information to come) and the Leadership roles for 2020.

THANK YOU **WESTEND CYCLES** FOR SUPPORTING OUR SCHOOL

## Dates for your Calendar

October 30 <sup>th</sup>	- Socktober Day (wear odd socks and bring gold coin donation)
November 2 <sup>nd</sup>	- School Closure Day/Professional Development followed by Parent/Teacher/Student Interviews via phone calls
November 3 <sup>rd</sup>	- Melbourne Cup Day (NO STUDENTS)
November 13 <sup>th</sup>	- School Photos
December 16 <sup>th</sup>	- End of Year Mass and Year 6 Graduation Celebration (TBC)

## Inquiry

The entries have closed for our Virtual Show entries. Judging will take place this week, with winners announced at Assembly on Friday. Good Luck everyone.

## Wanted

Bring in CLEAN ODD SOCKS for Socktober Day. Classes will be making a 'soccer ball' in solidarity with children living in poverty who don't have the luxury of buying a synthetic soccer ball.

## Mathematics

This week we continue reviewing the four operations using the Bar Model; mental and written strategies. Students are also exploring language and concepts relating to angles to assist planning and improving their marble runs. Mrs Patterson's sessions with the Year 6 students have been successful and will continue throughout the Term. Mrs Patterson will also be assisting classroom teachers in assessing Year 5 students on an individual basis.

## Literacy

The focus in Literacy will be Literacy Circles, exploring vocabulary and discovering etymology of known and unknown words. Students will continue to focus on expository texts and will be constructing a variety of non-fiction writing to accompany their STEM and virtual Show tasks. Students have made circuits this week and looked at explanatory scientific texts.

## RE

Discovering our Christian Heritage - Students explore Christianity in the context of its origins in Judaism. Students will also be made aware that there are strong links among the basic beliefs of the world's three monotheistic faiths – Christianity, Judaism and Islam. Students have explored the book of Genesis and have discussed why and when this was written.

## MAYFAIR SHOWBAGS

WANTED PLEASE –

McDonald's Toys (in the wrappers),  
COLES Little Treehouse Books  
SAFEWAY Lion King Ooshies, Keyrings,  
Lanyards  
Woolworths Tiles  
for Mayfair 2021 Showbags

Please deliver to the office, thank you.



THANK YOU **WATERMARC** FOR SUPPORTING OUR SCHOOL

# Safe on Social

## **GRANNY - THE GAME**

Available through app stores for free download.

Category – Horror Recommended for children – Not under the age of 15+.

This app is in no way appropriate for younger children, and the 12+ rating it is given on the Apple app store should be questioned. Google Play is more realistic with a 15+ recommendation.

### **What is it about?**

The prime objective of this app game is to escape from Granny's house because she has locked you up in it. You need to escape before Granny eats you or kills you with a bat. The game gives you five attempts (or days) to successfully hide from the rampaging granny, accrue items to escape, complete puzzles and avoid bear traps, and avoid dying. It is violent and gore filled. The game is one of strategy, violence, gore, cannibalism and is generally scary as fitting the genre.

It is popular and has been since its launch. It even merits its own Granny Fandom Wiki page with tips and tricks on how to navigate the app.

Multiple reviews across numerous sites include users experiencing nightmares following playing the game (as if this is a badge of honour), and even teens have seen fit to raise the question if this is a game Primary children should be playing. This is unusual.

Points have been raised that this game is potentially disruptive to relationships children may have with their grandmothers and cause unnecessary fear in children of their grandmothers. This is worth considering, but the casualisation of violence and fear that induced nightmares for such a young age group ( 6-7-year old's report playing) is more problematic.

The one plus for parents concerned about their child playing this game is that it is not an online one, so the risk of communicating inadvertently with strangers via chat and messenger is not a risk. There is also a Granny Chapter Two version which brings in Grandpa as another figure to be avoided.

Safe on Social would advise checking your child's device to see if either Granny, or Granny: Chapter Two has been downloaded by your child and suggest deleting it.

To sign up for more information about our soon to be released Safe on Social Schools Toolkit click here: [www.safeonsocialtoolkit.com](http://www.safeonsocialtoolkit.com)

## [Wangaratta Magpies Netball](#)

Registration form for Skill Sessions and Trials

[https://docs.google.com/forms/d/e/1FAIpQLSeYNxUUNqN2ErUTMfBIceqJcl9H4q54U7NQLrQfvLQYSun6WQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSeYNxUUNqN2ErUTMfBIceqJcl9H4q54U7NQLrQfvLQYSun6WQ/viewform?usp=sf_link)

# MacKillop Art Exhibition 2020

*Entries*

The annual MacKillop Art Exhibition is a celebration of the artistic talents and creativity of students in the Sandhurst Diocese. The exhibition will commence on November 13th and this year will be an online event. We have great pleasure in sharing the outstanding artworks of our students, which have been selected for entry in the 2020 MacKillop Art Exhibition.



Ada Overberg - Year 6  
"Peach Watercolour"



Brayden Lincoln - Year 5  
"Palette of Happiness"



Finlay Matassoni - Year 4  
"Pop-up Peter Rabbit"



Oliver Nicoll - Year 1  
"Tracks"



Mia Thompson - Year 3  
"Nala & Simba"

## Congratulations

*to these St Patrick's artists!*

# ★ LIGHT UP WANGARATTA #lightupwanganatta

Saturday  
5 December  
8pm - 10pm



**DO YOU WANT TO BE PART OF OUR  
#LightUpWanganatta EVENT?**

**We want you to decorate and light up  
your home for Christmas!**

Register online before Tuesday 1 December, 5pm  
**[aceradio.com.au](http://aceradio.com.au)** for your chance to **WIN.**



WANGARATTA  
**Chronicle**

1566 BNE  
EDGE FM





# Wangaratta Netball Association Representative Netball Tryouts Season 2021



WNA welcomes all interested players to attend our tryouts for the 2021 Representative Netball Season.

To be considered eligible for selection players must attend 2 out of the 3 trial dates for your age group.

## TRIAL DATES

**17 & UNDER: Monday October 26th, Wednesday October 28th  
& Wednesday November 4th, 6:00pm - 7:00pm**

**15 & UNDER: Tuesday October 27th, Thursday October 29th  
& Thursday November 5th, 6:00pm - 7:00pm**

**13 & UNDER: Monday October 26th, Wednesday October 28th  
& Wednesday November 4th, 4:30pm - 5:30pm**

**11 & UNDER: Tuesday October 27th, Thursday October 29th  
& Thursday November 5th, 4:30pm - 5:30pm**

All trials will be held at WNA courts at the Barr Reserve.

Please make sure you wear appropriate footwear and bring your own water.

No representative or club shirts to be worn.

All players are to be registered online prior to tryouts at

<https://forms.gle/S97eMTV8duurgrSQ7>

13 & Under and 17 & Under registration closes 11:59pm 25/10/2020.

11 & Under and 15 & Under registration closes 11:59pm 26/10/2020.

Covid Safe protocols will have to be followed including no spectators and strict drop off and pick up times.

For further information contact Cameron Miller on 0422 984 167 or

[cam\\_wna@bigpond.com](mailto:cam_wna@bigpond.com)

[wangarattana.vic.netball.com.au](http://wangarattana.vic.netball.com.au)



# WANGARATTA

LITTLE ATHLETICS CENTRE

## WHEN

**Friday Nights**

**Under 6 – 7      4.30pm**

**Under 8 - 11      5/6pm**

**Under 12-16      6.30pm**

**Season starts this Friday 30 Oct**

## WHERE

**Appin Street  
Athletics Track**

## DETAILS

<http://www.wangarattalac.com.au>

## REGISTER

<https://lavic.com.au/membership/>

## HEAPS OF FUN EVENTS:

**Sprints**

**Hurdles**

**Discus**

**Shotput**

**Javelin**

**Middle Distance**

**Jumps**

**COACHING IN  
IN A COVID-  
SAFE, FRIENDLY,  
ENCOURAGING  
ENVIRONMENT**

## MORE INFO:

**\$120 per child**

(family discounts for 2+)

**15 week season**

(school holiday break)

**For any other  
information visit our  
FB page**

<https://www.facebook.com/wangaratta20/>

**Or call Donovan Jacka  
(President)  
0400812616**