



# St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

28<sup>th</sup> April, 2021

### ANZAC DAY

The 25th of April was officially named ANZAC Day in 1916. It was marked by a wide variety of ceremonies and services in Australia, a march through London, and a sports day in the Australian camp in Egypt. In London over 2,000 Australian and New Zealand troops marched through the streets. A London newspaper headline dubbed them "the knights of Gallipoli". Marches were held all over Australia; in the Sydney march, convoys of cars carried wounded soldiers from Gallipoli attended by nurses. For the remaining years of the war, ANZAC Day was used as an occasion for patriotic rallies and recruiting campaigns, and parades of serving members of the AIF were held in most cities.

During the 1920s ANZAC Day became established as a national day of commemoration for the 60,000 Australians who had died during the war. In 1927, for the first time every state observed some form of public holiday on ANZAC Day. By the mid-1930s, all the rituals we now associate with the day – dawn vigils, marches, memorial services, reunions, two-up games – were firmly established as part of ANZAC Day culture.

With the coming of the Second World War, ANZAC Day also served to commemorate the lives of Australians who died in that war. In subsequent years the meaning of the day has been further broadened to include Australians killed in all the military operations in which Australia has been involved.

**ANZAC Day** was first commemorated at the Memorial in 1942. There were government orders prohibiting large public gatherings in case of a Japanese air attack, so it was a small occasion, with neither a march nor a memorial service. Since then, ANZAC Day has been commemorated at the Memorial every year.

Dear Lord,

I pray today for all those who have fought in war. I remember those brave people who have given their life for us. Keep them in your safe care as a reward for their selfless acts of courage. We also pray for those who returned from conflicts. Be with them as they heal and help them to rediscover Your love.

Amen.

Dear Parents,

Next week is “Catholic Education Week” here in the Sandhurst Diocese. It’s a time to reflect on our achievements as a Catholic Education system and to look to the future with optimism and excitement as our educational journey continues to unfold. We have come so far since the early days when Catholic Education was set up to support the poor and marginalised to receive a good education. Mother Mary MacKillop (Australia’s first Saint) was a champion of such causes.

It has only been in the last fifty years or so that a more equitable system of government funding has been established, which has allowed Catholic Education to grow and prosper. In my opinion, there is more that can be done in this area and I am hopeful that we will continue to be supported by both federal and state governments.

For our own story, St Patrick’s School began in 1854. It was a single room wooden building (forty feet by twenty feet) established beside the site of the current church. It was first registered in 1858. In those early days, it was staff by lay teachers. The Brigidines didn’t establish in Wangaratta until 1878 when the Bishop of the day requested that nuns be sent from Goresbridge (Ireland) to staff the schools. This was as a result of the government of the day withdrawing funding to Catholic schools and lay teachers of the day transferring to the government system in order to survive.

St Pat’s ran a day school and a night school. The night school was for children who could not attend during the day due to work commitments on farms in the area.

There are so many interesting bits of information that I will share at some stage. Just for now though, let’s celebrate St Patrick’s journey of Catholic Education for that path travelled and for the bright road ahead.

## Thank You Fr Mike

This week Fr Mike finishes up at St Patrick’s Parish to take on a new role at St Joseph’s Beechworth Parish. In his eight years at St Pat’s, he has successfully led the parish through many changes and challenges. I hope that his new role will see him slow down a bit and enjoy a more gentle pace of life.

We thank him for his guidance and leadership, and we pray that the years ahead are rewarding and restful. The Parish organised a sendoff for Fr Mike a few weeks ago which was very well attended. Those that know Fr Mike, know that he didn’t want a great “song and dance”, but it was a wonderful to see the esteem that Fr Mike is held in at St Patrick’s Parish.



## Reconciliation

The Sacrament of Reconciliation is set down for 8<sup>th</sup>, 9<sup>th</sup> & 10<sup>th</sup> June at St Patrick’s Church.

**There will be a parent meeting to discuss the program on Tuesday, 4<sup>th</sup> May at Our Lady’s Church, commencing at 7.00pm.**

The Sacrament of Reconciliation is required to be administered prior to receiving the Sacraments of Confirmation/Eucharist. This would have normally been completed a year before the students receive the Sacraments of Confirmation/Eucharist but COVID has messed those plans. Students engaged in the Sacramental program will now receive the Sacrament of Reconciliation in early June (8<sup>th</sup>, 9<sup>th</sup> or 10<sup>th</sup>) and Confirmation/Eucharist on the weekend of 28<sup>th</sup>/29<sup>th</sup> August.

THANK YOU HAML A OLIVE GROVE FOR SUPPORTING OUR SCHOOL

## Christine Styles

Please keep Christine Styles in your thoughts and prayers as Christine passed away unexpected last week. She is the mother of Maree Walker, Erin O'Connor and Zoe Borschamnn and Gra Gra (Nana) to Dom, Madelin, Hannah, Jake, Joshua, Jax, Evie. May she rest in peace.

## ANZAC Day



I would like to acknowledge our School Captains, Archer Gray, Lily Lyster, Luca D'Agostino and Evie Anderson, for the wonderful job they did in representing the school and laying a wreath at the ANZAC Day ceremony last Sunday. They truly were great ambassadors for our school.

On Monday of this week, we held an ANZAC Liturgy in our school hall for all staff and students. I could not have been more proud of these beautiful children of ours as they paid respect to those brave men and women who have defended this wonderful country of ours, in the various conflicts and peace keeping missions around the world. Special thank you to Andrea O'Connor for preparing such a beautiful, prayerful liturgy.

## Cross Country

Next Wednesday, the students from Years three to six will compete in a cross-country running event at Merriwa Park. This is in preparation for the Zone Cross country which is coming up later this term.

## School Closed 24<sup>th</sup> May

St Patrick's will be **closed on Monday, 24<sup>th</sup> May** to allow staff to engage in a Professional Development day based around "Technology in the Classroom".



## Assembly – Thursday of this week

Assembly this week will be run by Year 5/6 Ackerly. It will commence at 9.00am. It will take place on Thursday of this week as we are engaging in a Fire Carriers ceremony on Friday morning (refer to Fire Carriers explanation in this newsletter).

## ENROLMENTS for 2022

We have begun the enrolment process for 2022. If you have a child starting school next year, can you please contact the office so that we can reserve a place for them. Ask Annette or Rosie for an enrolment form.

If you know of families considering St Patrick's as a school for their child in 2022, could you suggest to them that they make an appointment to see me for a tour of the school (57 21 5795). We only take a limited number of students which means that, in some years, we have more families applying than there are places available.

N.B. Existing families do not need to make an appointment for a tour (although I'm always happy to show people around our beautiful school).

THANK YOU ANNIE MAYFIELD FOR SUPPORTING OUR SCHOOL

## Ladies Long Lunch – Saturday 1<sup>st</sup> May

The **LADIES LONG LUNCH (LLL) has finally arrived**. It will be held at REMEL this Saturday, 1<sup>st</sup> May. I believe that there has been strong support for this event - well done to the organisers.

There will be a bus available from St Pat's School on the day, to drop off and pick up "Ladies Long Lunchers!"

The bus departs from St Patrick's School at 11.30am (so please be there at 11.15pm)  
The bus returns to St Patrick's School at 5.30pm

## Inter School Sports

The Years 5/6 students will be engaged with all other Wangaratta schools in Interschool Sports Days from Friday 14<sup>th</sup> May to Friday 18<sup>th</sup> June. The aims of the day are engagement in sports, fun and friendship. Our students always represent our school extremely well, whether they win, lose or draw.

## NAPLAN

The students in Year 3 and 5 will undergo Naplan testing from 10<sup>th</sup> to 14<sup>th</sup> May. You may recall that Naplan testing was halted last year due to Covid lockdowns. The school has been a trial school for using electronic devices to undertake the testing and we will again be applying our technology to this activity.

## Mother's Day Stall

On Thursday 6<sup>th</sup> May, the P & F will run a Mother's Day stall between 9.00am and 11.00am. This is an opportunity for the students to be a bit independent and purchase a small gift for mum. Daniella Clifford has done a great job of co-ordinating this event.



All presents will be \$4.00 each and from experience, Daniella gets great value for money. This is not a compulsory event. I love seeing the pride in the students who have done something nice for their mothers. It's just beautiful.

## Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: [abeitzel@spwangeratta.catholic.edu.au](mailto:abeitzel@spwangeratta.catholic.edu.au) or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

## St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta

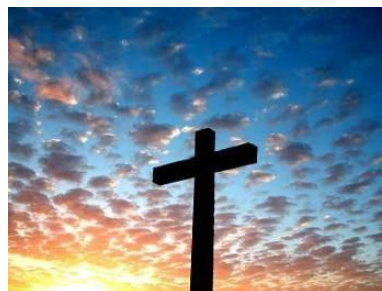


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## Mass Times

- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 10.30am St Patrick's
- \* Sunday 10.00am Moyhu
- \* Sunday 10.30am Whitfield (1st Sunday)



<https://catholicwangeratta.wixsite.com/wangeratta>

*Terry*

## DATES TO REMEMBER

APRIL	28 <sup>th</sup>	-	3.00pm Second Hand Uniform Stall
	30 <sup>th</sup>	-	9.30am Fire Carriers Commissioning Ceremony
MAY	1 <sup>st</sup>	-	Ladies Long Lunch
	4 <sup>th</sup>	-	7.00pm Reconciliation Parent Meeting in Our Lady's Church
	6 <sup>th</sup>	-	9.00am Mother's Day Stall
	19 <sup>th</sup> – 21 <sup>st</sup>	-	Year 5/6 Camp
	24 <sup>th</sup>	-	SCHOOL CLOSURE DAY – iPad PD
	28 <sup>th</sup>	-	School Photos
	31 <sup>st</sup>	-	Book Fair
JUNE	8 <sup>th</sup> , 9 <sup>th</sup> & 10 <sup>th</sup>	-	Reconciliation

## FIRE CARRIERS COMMISSIONING CEREMONY AND COVENANT LAUNCH

This Friday, 30th April, we will again be welcoming Louise Levy and Michael Chisholm to our school to help commission this year's Year 5 and 6 students who have elected to join the FIRE CARRIERS program. We will also be launching our school's new FIRE CARRIERS COVENANT.



We would like to welcome any family members who wish to be a part of our Commissioning Ceremony and learn more about our Covenant, to join us at 9.30am.

THANK YOU **ANNIE MAYFIELD** FOR SUPPORTING OUR SCHOOL

## **ASSEMBLY TIME CHANGE: Thursday 29th April**

This week we will be having our weekly assembly Thursday rather than Friday, due to our FIRE CARRIER COMMISSIONING CEREMONY.

## **SECOND HAND UNIFORM STALL**

Don't forget the second-hand uniform sale on TODAY. Wednesday 28th April, from 3.00pm - 3.45pm at school. The clothing, school bags and hats are sold for gold coin per item. Come along and see if you can grab a bargain.

We try to have a second-hand uniform stall in the second week of every term. Donations of uniforms in good condition are always welcome. These can be handed in at the office anytime.

If you have any questions, please contact Sandra Smithwick on 0407 933 972.



**Prioritise Learning Time -  
Appointments are not  
an excuse**

- non-urgent appointments made before/after school or during holidays
- disrupted learning time disrupts learning

THANK YOU **PARK LANE NURSERY** FOR SUPPORTING OUR SCHOOL

# PAT ON THE BACK

<b>Foundation</b> Mrs Patterson	Congratulations to <b>ISABELLA OATES</b> for the positive attitude she displays towards all her schoolwork. Isabella is always ready to learn and give 100%. I'm so proud of you, Izzy!
<b>Foundation</b> Mrs Shaw	A very big well done to <b>JACK STIRLING</b> for his excellent writing efforts. Jack is really concentrating during writing and producing some wonderful work. Keep up the great efforts, Jack!
<b>Year 1/2</b> Mrs Bray	A big pat on the back to <b>GEORGIE FLETCHER</b> for the wonderful way she is making connections, linking home and school learning.
<b>Year 1/2</b> Mrs Levesque	Congratulations to <b>RAFF LYSTER</b> for the leadership qualities he displays and having a positive mindset in everything he does. He is thoughtful, encourages and helps his peers constantly.
<b>Year 1/2</b> Mrs Newton	<p>A big pat on the back to <b>ABIGAELE NEVINSON</b> for listening carefully to teacher instructions in order to work on renaming two-digit addition equations. Abigael was also able to share her strategies with the class in order to assist others. Wonderful work, Abigael!</p> <p>A big pat on the back to <b>MILA ROMAN</b> for always caring about others. Thank you so much for assisting others with their work when you can see they are in need. You are a wonderful team member!</p>
<b>Year 3/4</b> Ms Rinaldi	Congratulations to <b>CHARLOTTE SMITH</b> for demonstrating such a comprehensive understanding of Place Value, during our sessions in Mathematics. Great work, Charlotte!
<b>Year 3/4</b> Mrs Nicoll	Congratulations to <b>JAX BORSCHMANN</b> for the persistence and determination that he has demonstrated in developing his understanding of different types of angles.
<b>Year 3/4</b> Ms Sirianni	Congratulations to <b>MIA THOMPSON</b> for the amazing Acknowledgement of Country she presented in Assembly. Mia took it upon herself to learn our entire acknowledgement by heart in her own time. Mia's dedication provides inspiration for us all. Well done, Mia!
<b>Year 3/4</b> Mr Capper	A big pat on the back to <b>SEBASTIEN OATES</b> for having a wonderful and thoughtful attitude and a positive outlook to his schoolwork. Well done!!
<b>Year 5/6</b> Ms Whitehead	A big pat on the back to <b>CRUIZ POOL</b> for the way he always starts his work with great enthusiasm. Cruz worked really well on his writing this week for Mrs Bennett. Keep up the great work, Cruz!
<b>Year 5/6</b> Mrs Cassidy	Congratulations to <b>AIDEN CASTLE</b> for his continued positive approach to homework tasks each and every week. Aiden demonstrates a great work ethic when completing tasks. Keep up the great work, Aiden!
<b>Year 5/6</b> Mrs Ackerly	A big pat on the back to <b>LACHLAN MURTAGH</b> for the improvement he has made in morphemic awareness of words when spelling and reading and the active way he is participating and leading during our teaching group sessions. Keep up the great persistence Lachy, I am very proud of you!
<b>Year 5/6</b> Mrs Rickard	A big pat on the back to <b>JACOB NESBITT</b> for the enthusiastic and positive approach he takes when completing his Maths tasks. He is engaged and actively listens and learns to the best of his ability. Well done, Jacob!

# WHAT'S HAPPENING IN THE CLASSROOM

## FOUNDATION – Trish & Grace

Welcome to Week Two.

### REMINDERS

- **ASSEMBLY IS TOMORROW, THURSDAY the 29th April, rather than Friday this week.**
- **NEW BELL TIMES: Start: 8.55am Finish: 3.25pm**
- **MORNING ARRIVAL:** We thank you all for the concerted effort you have made in making sure that the students are arriving to school in plenty of time in the mornings. It is so important for the students to be at school and organised ready for the day well before the bell rings.

### DATES TO REMEMBER

**F-2 Cross Country: Friday 7th May, 12.00pm-1.00pm at Merriwa Park.** All welcome to come along to see your child run (We will be confirming this with the council, to ensure the park is available - pencil in this date).

**Mother's Day: Sunday 9th May**

**Foundation classes presenting Assembly: Friday 14th April - You are all welcome to join us under the pavilion.**

**Pupil Free Day/School Closure Day: Monday 24th May**

**School Photos: Friday 28th May**

**Alpha Show/Performance - Cinderella: Tuesday 8th June**

**Report Writing Day: Friday 11th June**

**Queen's Birthday Holiday: Monday 14th June**

**Term 2 Ends: Friday 25th June**

### CURRICULUM

**Show and Tell:**

Week/Date	Topic
2 26th April	My favourite colour is... Why is it your favourite colour?
3 3rd May	Something that is shiny.
4 10th May	My favourite sport is.... Why is it your favourite sport?
5 17th May	Something you need to keep you healthy.
6 24th May	An item that sinks.
7 31 <sup>st</sup> May	Something that is round.
8 7th June	Something that starts with the last letter of your surname.
9 14th June	An item that has numbers on it.
10 21st June	A magic trick.

THANK YOU **DR MAUVE BAR & LOUNGE** FOR SUPPORTING OUR SCHOOL



Show and Tell aims to support student's speaking and listening skills when interacting with others by listening to and responding orally to the communication of others in informal and structured classroom situations using interaction skills, including listening, while others speak.

**Religion:** Our unit for the beginning of this term is, “**Called to Live Like Jesus**”.

In this unit the students will find a purpose for acting as Jesus did. They will understand that when they do this, they are living as Jesus showed us. They will relate it to how they care for themselves and others in the world.

The students have been discussing people in their own lives who help them like Jesus would. Parents, Teachers, Doctors, Nurses, Police etc. They have been encouraged to think about a time where someone has shown kindness to them.

**Literacy:** Big Books: Mrs Patterson, 'Grumpy Elephant'. Mrs Shaw, 'Oops Mr Wishy Washy!'

**Reading Focus:** I read so it sounds right (read for meaning).

Expressing and developing ideas, recognise that sentences are key units for expressing ideas. Recognise that texts are made up of words and groups of words that make meaning. Continue with phonics and word knowledge and begin to recognise all upper and lower-case letters and the most common sound that each letter represents.

**Writing Focus:** I can write down the sounds I hear to make words.

Students will continue to practice writing by completing a variety of tasks; learning how to compose a message and then write this down, drawing pictures, labelling, lists and learning to write some high frequency words. We will continue our alphabet using THRASS picture cards, using cued articulation. We will introduce the THRASS consonant chart with the students and continue to look at the short vowels sounds; a,e,i,o,u.

Understand that punctuation is a feature of our writing and that these are different from letters. They will recognise how capital letters are used for names, and that a capital letter and full stops signal the beginning and end of a sentence.

**Apps we've introduced to support Literacy learning;**



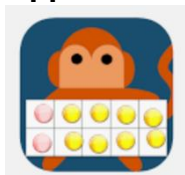
PM eLearning



Eggy Alphabet

**Mathematics:** This week the students will be exploring length by comparing objects directly, by placing one object against another to determine which is longer or by pouring from one container into the other to see which one holds more. They will be using suitable language associated with measurement attributes, such as 'tall' and 'taller', 'heavy' and 'heavier', 'holds more' and 'holds less'.

**Apps we've introduced to support Mathematical learning;**



Friends of Ten



Teaching Number Lines



Bugs and Numbers

THANK YOU **KOOLAMAN** FOR SUPPORTING OUR SCHOOL

### **Inquiry (MAPPEN): 'Our Sustainable World'**

In this unit they will be exploring the conditions required for sustaining the environment. They will learn about how they can help to be more sustainable to help our environment.

**4R's Program (Rights, Resilience and Respectful Relationships):** We will continue our topic called 'Personal Strengths'. The students will be exploring and identifying and describing their personal strengths. Through activities they will;

- Explain how these strengths help them to contribute to family and school life.
- Identify ways to care for others, including ways of making and keeping friends.

Thank you everyone, have a wonderful week.  
Grace and Trish

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[tshaw@spwanganaratta.catholic.edu.au](mailto:tshaw@spwanganaratta.catholic.edu.au)

### **YEAR ONE/TWO – Karen, Caz & Sarah**

Wow, that first week back went quick! Just a reminder that all items of clothing and lunch containers be clearly labelled with your child's name. We have found numerous items in lost property; thank goodness they have been labelled.

**Assembly will be this Thursday.**

#### **Sport Timetable Change:**

Just a friendly reminder that our Sport timetable has changed. Friday all Year 1/2 classes have Bluearth then Year 1/2L is Tuesday, Year 1/2B is Wednesday and 1/2N is Thursday.

#### **Religious Education:**

Following the resurrection of Jesus students will listen to two stories that focus on Jesus appearing to his disciples. The two stories will include 'The Road to Emmaus' and 'Breakfast by the Lake'. Students will be asked to discuss what happens in each story. They will be asked to reflect upon numerous questions regarding the stories and discuss 'how his disciples would be feeling once they had realised that it was Jesus who had appeared.

#### **Literacy:**

This term Year 1/2 students will focus on two different genres of writing. These writing styles include Functional Texts (notes, letters, diaries, recount, lists, write about reading) and Persuasive Texts (Letters with clear arguments or persuasion).

This week our spelling focus this week is oo, u as in 'book' and 'bull'.

#### **Numeracy:**

This week we are continuing to work in the area of addition. Students have been working on a number of different strategies to assist them, these include friends of ten, doubles and near doubles. A game that you can play with your child/children at home to assist them is rolling a six-sided dice, whatever number the dice lands on students say the double fact. For example, if they roll a 3 the answer would be 6 as double 3 is 6. Another example using a dice can be the friends of ten fact, if a 3 is rolled then friends of ten pair is 7.

#### **Inquiry:**

This week in our inquiry unit students will hear the term 'walking lightly'. Last week students used 'bubble wrap' to represent the 'environment', students then walked across the bubble wrap to see how we need to treat it with care and to 'step lightly'. Students will then be asked how this can be achieved. Each student will then be given a footprint outline and students write/draw a response to how they can do this.

THANK YOU JADE QUALITY KIWIFRUIT FOR SUPPORTING OUR SCHOOL

**RRRR (Rights, resilience and respectful relationships) program:**

Last week students focused on their special talents. 'Circles' the bear in Mrs Levesque class, told each child what special talent they had. This week the students will focus on how their special talent can help others. For example, their special talent could be inclusiveness, this talent helps others by ensuring others are being involved in any activity that child is involved with.

**Hair Care**

Just another friendly reminder to continually check your child/children's hair as we had a few cases of lice (nits) in the Year 1/2 area. Please ensure that if your child has shoulder length or longer hair that it be tied up. Thank you for your understanding.

Enjoy the week,  
Karen, Sarah and Carolyn

**YEAR THREE/FOUR – Karen, Nara, Ellie & Janina**

Welcome to Week 2 of term, and the last week of April. This week we have welcomed David Capper who is replacing Karen Rizzo whilst she is on leave.

**Important Dates:**

**Thursday 29th April** - Whole Assembly at 9:00am in lieu of Friday

**Friday 30th April** - Fire Carriers Commissioning Ceremony at 9.30am

**Tuesday 4th May** - Reconciliation meeting at 7:00pm for Year 4 Parents at Our Lady's Church

**Wednesday 5th May** - St Patricks Cross Country (all students in sports uniform)

**Literacy:** During our Reading and Writing sessions we have been focusing on Expository (Persuasive) texts. The students have participated in shared reading experiences, identifying the language and structure used, necessary to convince a reader of an argument/point of view. They have also looked at the purpose of persuasive writing and its benefits. Students have worked in pairs to read through a list of options and explain to each other why they would prefer one option over another, using convincing language.

**Spelling:** Our focus this week is '-oa' as in boat and 'ow' as in show. Students will also be exposed to additional grapheme representations of this phoneme such as, '-o' as in nose, '-ough' as in though, '-oe' as in toe and '-ol' as in folk.

**Mathematics:** This week in Mathematics the students have continued learning about 'Time.' They have commenced making their own analogue clocks, using these to also make connections between our previous unit on 'Angles,' identifying right angles with 'quarter past' and 'quarter to' time. Students will continue building their skills in telling time, working towards telling time to the minute.

**Homework:** This week for homework students are asked to read each evening and to record a summary of their reading in their Reading logs. Students have been provided with some short nonfiction articles from National Geographic to use as their reading material. They also have a Maths task to complete and this is related to our current unit of work which focuses on time. Students can also access an online 'time' game using the following link:  
<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

**Religious Education:** Students have continued with the new unit, 'Sacraments of Initiation - Confirmation.' They viewed an example of a Baptismal candle, certificate and photos of a Baptism.

THANK YOU **MGR SOLICITORS** FOR SUPPORTING OUR SCHOOL

Students have understood that Baptism is the first of the *Sacraments of Initiation* into the Church family, followed by Confirmation and Eucharist.

They completed a Y-chart on what belonging to the Church family 'Sounds like, Looks like and Feels like,' and have come to understand that the Sacraments of Initiation (Baptism, Confirmation and Eucharist), are our full membership of the Church.

**Inquiry:** Students are being immersed into the idea that the Earth is one environment and the only place that we know which can sustain life. They have described how images of the earth make them feel. The students have learnt that the affectionate name for the earth, 'The Blue Marble,' came from the perspective of astronauts in space, explaining that it looks like a blue marble. With the support of photos and videos, the students have been asked to reflect on how these images make them feel.

## **YEAR FIVE/SIX – Helen, Sharyn, Jess & Amanda**

### **Events Coming up:**

**Friday 30th April** - Interschool Sports 1:45. Green teams Vs Cathedral & Yellow teams Vs Yarrunga

**Wednesday 5th May** - School Cross Country at Merriwa Park - 11:45am

**Tuesday 11th May** - Friday 14th May = NAPLAN for the Year 5's

**Wednesday 19th May - Friday 21st May** - Camp to Alexandra Adventure Resort

### **Religion:**

We continued this week reflecting and investigating ANZAC Day traditions. The students participated in our ANZAC Liturgy on Monday morning and have been immersed in learning about how people commemorate, the symbols used in commemorations and the steps involved in creating a commemorative service.

### **Maths:**

In maths, the students have started learning about the many areas which focus on Place Value. They have been investigating the six aspects of Place Value which will be covered throughout the term in our classes. These are:

1. Name/Record
2. Count
3. Make/Represent
4. Compare/Reorder
5. Rename
6. Calculate

This week the students have begun the Resolve investigation into Reaction Times as a link to decimals. We also learnt how quick Usain Bolt's reaction time was at the start of his record breaking 100m sprint!

### **Literacy:**

This term the focus in Literacy will be persuasive texts also with a focus on Sustainability and information literacy. In reading, students will be exposed to a number of picture story books by Author Jackie French looking at natural disasters.

### **Inquiry:**

Our inquiry topic this term is **Think Global, Act Local**. The students will learn about our natural world and how they can be global citizens of change on the sustainability of their world.

### **Homework:**

Homework will continue as set up in Term 1. students will have a task on Seesaw to complete, a maths game and a mindfulness activity. It has been great to see students taking responsibility for

THANK YOU **WEST END CYCLES** FOR SUPPORTING OUR SCHOOL

their own learning and completing these homework tasks each week.  
Homework will be due each FRIDAY.

### **Garden Club:**

This week 5/6 Ackerly and Rickard completed their work in the Garden. We harvested produce from the garden to make Savory Scones and a Noodle Soup. We have handed the baton (our Garden Gnomes!!) over to 5/6 Cassidy and Whitehead to enjoy the activities and produce from our school garden.



### **Camp:**

Thank you to everyone for returning the camp notes promptly. We are in the process of finalising the details for our camp including letting parents know if they will be coming along to assist us.

### **Interschool Sports:**

Our Interschool sports program will commence this week with the students electing to play either netball or football for the interschool sport program. Uniforms will be sent home this week. Please look after these as they are on loan from the school and will be collected at the end of the program. We will send out a draw this week. We welcome parents to come along and support the students.

### **Communication:**

To contact your classroom teachers, we encourage you to use the school emails or call the school directly (57217596).

[sackerly@spwangeratta.catholic.edu.au](mailto:sackerly@spwangeratta.catholic.edu.au)

[herrickard@spwangeratta.catholic.edu.au](mailto:herrickard@spwangeratta.catholic.edu.au)

[jwhitehead@spwangeratta.catholic.edu.au](mailto:jwhitehead@spwangeratta.catholic.edu.au)

[acassidy@spwangeratta.catholic.edu.au](mailto:acassidy@spwangeratta.catholic.edu.au)

Have a great week!

## **MAYFAIR SHOWBAGS**

WANTED PLEASE –

McDonald's Toys (in the wrappers),  
COLES Little Treehouse Books  
SAFeway Lion King Ooshies, Keyrings, Lanyards  
Woolworths Tiles for Mayfair 2022 Showbags

Please deliver to the office, thank you.



THANK YOU **WATERMARC** FOR SUPPORTING OUR SCHOOL