



St Patrick's School

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Email: principal@spwangaratta.catholic.edu.au

St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

27th May, 2020

National SORRY Day

The 26th May is marked "National SORRY Day". This is a day for all Australians to reflect of the past treatment of the Aboriginal Nation. I think that it's important to acknowledge the poor treatment of Aboriginal people over a great number of years and, perhaps, to reflect on things we can do to bring us together as one people. Unless we do this and acknowledge the wrongs, then we stand little chance of moving on as a unified group.

We remember the "Stolen Generation" who were taken from their parents through a lack of understanding of Aboriginal culture and a belief that the ways of white Australia were somehow better than those of the Aboriginal people. We acknowledge the fact that early European settlers treated the Aboriginal people with great distain and cruelty. I must say that I still find it incredulous that it was only a mere fifty-three years ago that the Aboriginal people were given full voting rights in Australia.

Going forward, we need to continue to build a relationship with our Aboriginal sisters and brothers based on mutual respect that comes from reconciliation and healing. We can't change the past but, by acknowledging the mistakes of the past, we can come together to make a more inclusive path to the future.

Uncle Wally Cooper, a local Aboriginal elder, taught me a lot about Reconciliation. I always remember when he would come to school, he would acknowledge the custodians of the land, both white and black. I always had a sense of being with him and he with me. It felt good. It felt right.

Within reconciliation and healing is God at work in our world. A hand of peace and forgiveness that we should all aspire to in order to make our country completely whole. We've come a long way but there is still a distance to travel.

God of love and peace, be with us as we strive to heal the wrongs of the past and find a unified path to the future. Be with us as we seek to find a better, more inclusive and loving way to move forward.

Amen

THANK YOU WANGARATTA JEWELLERS FOR SUPPORTING OUR SCHOOL

Dear Parents,

WOW! It was just fantastic to welcome the Years Prep to Two students back yesterday. It was heart-warming to see the students catching up before school and the sense of excitement to be back at school. I might add, the teachers were probably just as excited as the students which says something of this wonderful teaching group.

I was lucky enough to do yard duty at lunchtime yesterday. As I stood in the yard watching the children play, I had a strong sense that life had returned to the school. Such energy! Such fun!

COVID19- Regulations for schools

I'm sure that you are all familiar by now with the expectations of students and parents as we begin to reopen schools. Just to make sure that we are all on the same page the following rules will apply until further notice (under the guidance of the Department of Education and the Catholic Education Office):

- **PICK-UP/DROP OFF** – Where the school has developed specific processes to ensure smooth and safe delivery and collection of the children, parents must be made very much aware of these processes.
- **IF CHILDREN ARE UNWELL** - Parents must be advised that any child who comes to school feeling unwell or becomes unwell during the school day, they (or the emergency contact person) will be called to collect that child.
- **WATER BOTTLES** – drinking fountains are not to be used by students. Each child should bring water from home.
- **WHICH YR 3 TO YR 10 STUDENTS MAY ATTEND** – only the children who are deemed by the school to be in particular need (i.e. vulnerable if not at school) and the children of employees whose job is classified as an Essential Service.
- **RESTRICTED ACCESS TO SCHOOL BY ADULTS** – The Department of Health insists that no adult-parents, non-enrolled youths, visitors - is to enter the school unless necessary or in an emergency. Adults should not be permitted to go beyond the Reception area.

Enrolments for 2021

If you have a child starting school next year, can you let the office know to make sure we have our existing families covered.

Also, if you are aware of other families considering St Patrick's as an option for their child for next year, then encourage them to contact the school to secure their place.

PARENTS – School “No Go” Zones

Currently, parents are not permitted to enter the school grounds. This is in compliance with the government regulations. Parents wishing to come into the school must do so through the school office (whilst complying with safe social distancing).

We are trying to minimise the number of people entering the school in order to maintain as safe an environment as possible. If your child is a little anxious coming into school (the younger students especially), then you may escort them in but please do not enter the classroom, just drop them off at the door. We will have a staff member at both entrances until further notice to provide assistance and support (as well as a quick squirt of sanitiser!).

SCHOOL PHOTOS – rescheduled

Our school photos which were scheduled for the 11th June have now been postponed to Friday, 7th August.

THANK YOU **BERTSY & CO** FOR SUPPORTING OUR SCHOOL

Next Week's Attendance Survey for Years 3 to 6

The attendance survey for **NEXT WEEK (Week 8)** was emailed out on Monday. If you are an essential service worker that has indicated that you need your child to attend school on any day of the week or if you have special dispensation due to family hardship, then you would have received the email.

Outside of School Hours Care

Just a reminder that, as school begins back in earnest, so too, does our OSHC Service. Bookings need to be made if you do not have a permanent booking as we need to ensure sufficient staff are engaged for each evening. Please read further along this newsletter or contact Rosie in the office (in school hours) if you require any additional information (03 57 215795 or rpane@spwangeratta.catholic.edu.au).

Assemblies

Clearly school assemblies are a "no go" zone at the moment. That said, I am keen to find a way to acknowledge students who are eligible to receive awards (and birthdays too). I have a few (COVID19) safe ideas with this (such as putting the awards online for parents to watch at home and conducting assemblies well-spaced in the pavilion). I just believe that it is an important part of community life here at school, but it needs to be done safely. Watch this space!

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



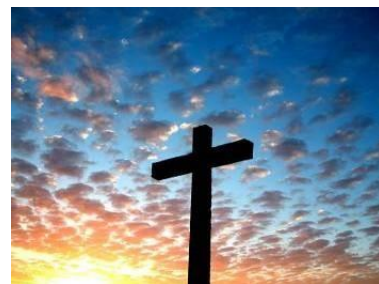
Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: abeitzel@spwangeratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

Mass Times

- * ~~Saturday 6.00pm St Patrick's~~
- * ~~Sunday 8.00am St Patrick's~~
- * ~~Sunday 9.00am Our Lady's~~
- * ~~Sunday 10.30am St Patrick's~~
- * ~~Sunday 10.00am Moyhu~~
- * ~~Sunday 10.30am Whitfield (1st Sunday)~~



On hold until further notice. Mass can be viewed through the Parish website.

<https://www.catholicwangeratta.org.au/>

Terry

THANK YOU LA RONDE FOR SUPPORTING OUR SCHOOL

DATES TO REMEMBER

JUNE	8 th	-	Queen's Birthday Holiday
	9 th	-	Yr 3 – 6 Return to School
	26 th	-	2.30pm End of Term 2
JULY	13 th	-	9.00am Term 3 Commences
AUGUST	7 th	-	School Photos

After School Care

If you are still requiring After School Care for your child/children and have not replied to my original email or did not receive the email, please click on the link below and fill out the details.

This link is to confirm that you still require ASC and the days needed for the rest of this year.

<https://forms.gle/nqQvrzfrG5FGMcyA6>

If you have already filled in the original survey, you do not need to resubmit.

This is only for those who have not done so yet.

Rosie

CHATTER MATTERS

Phonological Awareness

When learning to read and spell words, children also need to be able to segment, or break words into sounds. For example, the word 'sack' can be split into s – a – ck. It has 3 sounds. Help your child to 'find' sounds and 'break up' a word into sounds through practice, using words from their book/around the room. Start with simple words, with two or three sounds. Your child might need to use fingers/blocks to support.

For students in Grade 2+, who are capable of breaking simple words into sounds, practice with words that have consonant blends at the start. Consonant blends are two or three speech sounds together that are not vowels, for example: sm, sn, tr, bl, cr, spr, str.

THANK YOU **ROBERTSON'S PHARMACY** FOR SUPPORTING OUR SCHOOL

PAT ON THE BACK

- Foundation** Mrs Levesque Congratulations to *FLETCHER GOODEY* for his enthusiastic, creative and consistent work throughout remote learning.
- Foundation** Mrs Shaw Congratulations to *IMOGEN REA* for the wonderful maths work she is doing. Immy is an excellent counter. Great work!
- Year 1/2** Bray/Cornish A big pat on the back and welcome back to *INDIANA WINSLADE*. We loved seeing all your creative Seesaw posts – your dancing, jokes and magic tricks. We look forward to the rest of the term and seeing all the wonderful new things you share with us.
- Year 1/2** Cassidy/Barry Congratulations to *PEYTON CANNING* for settling back into school routine and bringing a smile to her peer's and teacher's faces after remote learning.
- Year 1/2** Ms Rinaldi An enormous pat on the back to *LOGAN BENTON* for showing amazing progress in his ability as a writer. Logan has worked very hard and should be proud of his efforts – it has certainly paid off!! Keep it up, Logan!
- Year 1/2** Mr Capper Congratulations to *IMOGEN JOHANSON* for always doing all she can to bring out the best in herself and for constantly being motivated and striving to produce fantastic work. Thank you, Imogen!
- Year 3/4** Mrs Nicoll Congratulations to *AIDEN CASTLE* for consistently producing work that is of a high standard during the Remote Learning period. Aiden demonstrates pride in his work, ensuring that everything he has produced is reflective of his ability.
- Year 3/4** Miss Sirianni Congratulations to *ADELE HAMILL* for the determination and resourcefulness she has displayed in completing her remote learning tasks. Adele has worked hard to finish all of her tasks including the set specialist learning activities in Science, Music, Physical Education and Italian. Well done, Adele!
- Year 3/4** Mrs Rizzo A big pat on the back to *TILLY MCKAY* for the outstanding work she has been submitting during Remote Home Learning. Tilly has shown initiative, persistence and a positive mindset with all of her work. Love it Tilly! Well done!
- Year 3/4** Ms Whitehead Congratulations to *EARNEST BYRNE* for the effort he has put into his writing. He has written a brilliant narrative called 'Monster Fish'. I absolutely love your story, Earnie. Keep up the great work!
- Year 5/6** Mrs O'Connor Congratulations to *CHRISTIAN PRESTIANNI* for the amazing effort he has put into his reflections and learning tasks during remote learning.
- Year 5/6** Mrs Ackerly Congratulations to *EMILY BEVAN* for the outstanding way she has approached her home learning. I am so impressed with the work she has produced during this time. Fabulous effort Emily, keep it up!
- Year 5/6** Mrs Rickard Congratulations and well done to *OLIVIA FAHEY-PYLE* for the fantastic work she has been putting into our remote learning tasks. She has demonstrated great organisational skills and a commitment to providing high quality work during this time of learning. Great work Olivia!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz & Trish

Well there were lots of happy faces at the front gate yesterday morning! It certainly is lovely to have the Foundation students back at school. Thank you again for adhering to the safety rules at the gate in the mornings and at pick up time.

The children have settled in very well and are all eager to continue on with their learning and being with their friends.

Once again, a very big well done to everyone for ensuring that your child continued their learning at home. We have enjoyed looking at your child's work you posted on Seesaw. Your child can keep their workbooks, number and word cards, word lists and games at home to use anytime.

Religion

We continue to explore God's beautiful creation and read beautiful stories showing nature all around us. The children will write lists and draw pictures naming some of the nature they love to see. The children will also discuss what landfill and recycling mean. We will discuss the importance of recycling and why we need to do this. We will explore the red, green and yellow bins in our rooms.

Literacy

The Foundation students will work through a variety of activities related to the big book in their class. They will continue to write lists, letters and labelling relating to the big book. The students continue to practise the most used words daily and sounds and letters.

Foundation Levesque - 'Three Little Ducks'.

Foundation Shaw - 'Hattie and the Fox'.

Thank you to the parents who have been able to maintain a steady reading routine during remote learning. This is such an important skill to practise.

Why is **reading** so **important**?

Enjoying books and reading stories from a very early age is crucial in the development of children. It helps with their ability to understand words, use their imagination and develop their speech, as well as being something they really enjoy.

Maths

The students will be connecting number names, numerals and quantities, including zero. They will be counting forwards, backwards, before and after using numbers between 0-20 using numbers from the 100 chart.

CHANGE-

Sport days are on **TUESDAYS, THURSDAYS** and **FRIDAYS**. Matt Dillon, the Bluearth Teacher, will lead the Foundation students in a Bluearth session on **FRIDAYS** for 30 minutes.

REMINDERS-

School Photos will now be in Term 3 - Friday, 7th August

We thank you all again for your continued support and cooperation in your child's learning.

Carolyn and Trish

YEAR ONE/TWO – Janina, Amanda, Elise, David, Karen & Leah

Well, what an amazing return to school it has been!! The students have demonstrated just how resilient and adaptable they are, by slotting back into routine without any issues! Parents should,

THANK YOU **PROVINCIAL HOME LIVING** FOR SUPPORTING OUR SCHOOL

indeed, be proud. Although there may be some tired little people by the end of the week, the effort of the students has been enormous and certainly very gratifying from our end! Congratulations on your efforts, everyone!!

A reminder to return all readers from the remote learning period and any library books that may be overdue. The readers continue to be sanitised and cleaned, with thanks to our beautiful education support officers.

In the curriculum, we are currently revising many of the concepts taught during remote learning, to ensure that all students have seen the same content and to consolidate the learning that took place at home.

Our timetables for specialist classes have not changed since last term, therefore sport days remain the same. In addition, students are not required to wear hats during terms 2 and 3 but may continue to do so, if they wish.

Please remember that the bubblers for drinking are unavailable for use at this time, however, the bottle fillers may be accessed. Please send a drink bottle with your child each day.

As we are unable to allow parents and carers into the school at this point in time, we have provided our email addresses below, should you need to contact us.

dcapper@spwangeratta.catholic.edu.au

jrinaldi@spwangeratta.catholic.edu.au

acassidy@spwangeratta.catholic.edu.au

kbray@spwangeratta.catholic.edu.au

icornish@spwangeratta.catholic.edu.au

ebarry@spwangeratta.catholic.edu.au

Upcoming Dates:

8th June: Queen's Birthday Holiday

7th August: School photos

YEAR THREE/FOUR – Karen, Nara, Ellie & Jess

Welcome to Week 7 of Term 2. We're now on the home stretch of Remote Learning - the end is in sight! We're sure many parents are breathing a huge sigh of relief at the thought of relinquishing this extra role. A continued thanks to everyone for the positivity with which you are approaching home learning. Please remember to guide your child/ren to carefully read and follow the daily message provided by their teacher. This outlines the structure of the home learning day and the tasks that are to be submitted. Whilst children should be given the responsibility of completing the daily allocated tasks, it is important for parents to guide this learning. Managing our time and taking on the responsibility of ensuring that tasks are submitted on time, are important skills that initially require lots of scaffolding by an adult. Whilst it can be challenging, children do get the hang of this. Keep up the great effort!

Literacy:

This week in Reading, the children are continuing to read and comprehend texts of their own choice as well as articles from Kids News and Reading Eggspress. In Writing, they are exploring verb tenses - 'past, present and future', as well as completing their narratives (stories). Students are also continuing to practice and develop their handwriting as well as touch typing skills.

***The spelling focus this week is the trigraph '-igh' (as in sigh).

THANK YOU **GATEWAY HOTEL** FOR SUPPORTING OUR SCHOOL

Maths:

In Maths this week, the students will be working on tasks related to the units, 'Flips and Slides' and 'Half Turns and Quarter Turns. Each day, as outlined on the slides, the learning begins with 20 minutes of Study Ladder PODs. These activities are related to the concept covered in the main part of the daily Maths tasks. The following 40 minutes will incorporate tasks related to developing an understanding of the different aspects of location and transformation.

Religion:

Over the next two weeks students will be delving into the Fruits of the Holy Spirit - Love, Joy, Peace, Patience, Kindness, Goodness, Faithfulness, Gentleness and Self-control. Their task is to demonstrate an understanding of the Fruits of the Holy Spirit by EITHER producing a music video; using Lego to create a Stop Motion Animation; filming themselves acting out a real-life experience; creating a slideshow about the Fruits of the Holy Spirit.

YEAR FIVE/SIX – Andrea, Helen, Sharyn & James

We are almost there! Two more weeks of remote learning and then we will all be back at school. We can't wait to have everyone back learning and being together.

Upcoming Dates:

Monday June 8th - Queens Birthday Holiday (No school)

Tuesday June 9th - Students 3-6 return to school to commence learning as usual.

Technology Protocols -

Under the school's Acceptable Users Policy, students have been reminded of the following:

1. Emails outside of the 'spwangeratta' domain are NOT permitted.
2. Gmail accounts are to be used for learning only.
3. Conversations within Google Hangouts are NOT permitted.
4. Students are NOT to be unattended by a teacher within the Meeting Room.

Remote learning strategies:

We encourage students to be independent learners and problem solvers (great practise for secondary school) by implementing some of the following daily strategies:

1. **Set a Timer:** Set a timer at the beginning of a task to go off when the task time is completed. Do not go over time on tasks if it means impacting on health and wellbeing.
2. **Make Independent Choices:** Make a choice about your learning, if the task is not working out for you the way it has been suggested by the teacher, change it to suit. As long as you spend the allocated time and are working on learning the same skill, that is the most important thing.
3. **Hand In Work The Best Way you Can:** Unless specified by your teacher, hand in evidence of your work the way that works best for you, this may be via email, Google Classroom or Seesaw. We are willing to be flexible as long as we can see evidence of learning.
4. **Work on Habits of Mind:** Whilst we are all trying to do our best it is important that we work on developing our **healthy habits of mind**. For example, '*Striving for Accuracy*' do less (if you need to) and do it better; '*Managing Impulsivity*'- when you feel like you are getting frustrated, take a breath or a break and come back to it later; '*Thinking Flexibly*' - if something is not working one way, try it a different way.

THANK YOU **DESIGN HOUSE INTERIORS** FOR SUPPORTING OUR SCHOOL

5. **Keep a 'To Do' List:** If you don't finish tasks by the time the timer goes off, write it on the 'To Do' list. You can always go back when you have some time to work on those tasks.

Mathematics:

As students finish their measurement and geometry assignments, we will start to look at statistics and probability. The real-life context of the statistics unit relates to the Stolen Generation and Reconciliation Week. On our return the students' 3D model of their own design area will be showcased at school. We can't wait to see some of their designs.

Literacy:

The students are studying historical fiction and non-fiction texts in both reading and writing. This topic links in with the 5/6 Museums in Motion Inquiry and the set literacy tasks will form a part of the Museums in Motion Inquiry assignment. Students are also practising establishing opinions and writing persuasive pieces.

Inquiry:

After researching a significant Australian historical event, students will be asked to start designing and building their diorama for Inquiry. Students should be creative when planning their dioramas and use as many recycled materials as possible. They will bring their dioramas back into school and will be holding a 'museum' for the rest of the school community. More details to come.

RE:

This week is National Reconciliation Week. The students will be completing tasks this week to help them understand and be a part of reconciliation. Yesterday in our Google Meets, our prayer focus was on National Sorry Day. The students are continuing to understand how the Bible is constructed, identify different text types and to present their understandings in a board game.

Finally, please keep up the communication with us. We are here to help as best we can.

Helen, Andrea, Jim & Sharyn

MAYFAIR SHOWBAGS



WANTED PLEASE –

McDonald's Toys (in the wrappers),
COLES Minis,
SAFEWAY Lion King Ooshies,
Keyrings, Lanyards
Woolworths Tiles (in wrappers) for
Mayfair 2021 showbags.

Please deliver to the office, thank you.



THANK YOU **GLOW DAY SPA** FOR SUPPORTING OUR SCHOOL



**North East Regional
Pre School Association**

NERPSA KINDERGARTEN ENROLMENTS FOR 2021 WILL OPEN ON MONDAY 1ST JUNE, 2020

As OPEN DAYS at NERPSA Kindergartens are unable to be held in 2020 due to COVID-19 restrictions, we invite all prospective parents to find information to assist with their child's enrolment at the NERPSA website: www.nerpsa.com.au

Information found on the website will include:

- General information on each NERPSA kindergarten,
- Each kindergarten's educational philosophy,
- The manner in which each kindergarten program operates,
- A virtual tour of each kindergarten.

As well as:

- Enrolment information and enrolment forms.

Further information: Please contact the NERPSA office on 5721 2755

Appin Park Kindergarten
Bernard Briggs Kindergarten
Christopher Robin Kindergarten
Coronation Kindergarten
Glenrowan Kindergarten
James Tilson Kindergarten
Moyhu & District Kindergarten
Munro Ave Pre School
The Hub Kindergarten
Violet Town & District Early Childhood Centre
Wangaratta West Kindergarten
Whorouly & District Kindergarten

