



# St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

25<sup>th</sup> July 2018

# Luke Grant

Today, I attended the funeral of Luke Grant. It was a very sad time but also uplifting to see the support that Margie and Darren and family have received from the community.

Luke was an ex St Pat's boy which, in my view at least, makes him exceptional. He was the last of the Grants through St Pat's (big sister Emma having lead the way).

Margie and Darren were interested in their children's education which is why, six and a half years after Luke left the school to move onto Galen, I remember them so well. They are a beautiful family.

Luke was popular with his peers which clearly continued on, given the deep sorrow experienced by the community. I remember him well as a student with a good group of friends. He wasn't the tallest student in his class. However, he did work experience at St Pat's a while ago and I couldn't believe how much he'd grown. Gone was the skinny little "kid" that left primary school and here was a young man well on his way to adulthood. It was great to talk to him and reconnect with what his family were up to since I last saw them.

Luke has gone too soon. I have been praying not only for him but for the family and friends that he has left behind who are hurting so badly. Please keep them in your thoughts and prayers at this sad time.

I wish that we could make things right. To soothe their hurt and make things better. But we can't. The only thing that we can do is pray and support as best we can and trust in God. May he rest in peace.

THANK YOU **THE MOD COLLECTIVE** FOR SUPPORTING OUR SCHOOL

Dear Parents,

The cold mornings and warmer days means that we are getting lots of jumpers being left in the yard after lunch. It's probably timely to ensure that your children have their names on their jumpers. Sometimes the tag falls off or the lettering becomes faded. If we can read the name then the jumper invariably gets returned to its rightful owner.

Today, there was a second hand uniform sale on at school. I put a reminder out on our REMIND APP.

## George Otero visit

Dr George Otero visited our school last Monday as part of our Parental Engagement project. Thank you to the parents who attended. Your views will prove invaluable going forward. George also had a session with staff after school and it, too, was very well received.

I hope to continue the conversation with parents to ensure that we are doing everything we can to maximise your child's education.

## School Photos

School Photos are being sent home today. Please check your child's bag. However, I'm sure most will hit the kitchen table without any prompting from mums and dads (LOL).



## School Closure

Yesterday's Closure Day was a great success. The staff benefitted greatly from the dialogue and hands on experiences with Dr Duncan Symons from Melbourne University. His input will have strong ramifications for the way we plan our maths lessons going forward.

## Playground Update

The plans for our new playground are on display in the foyer of the school. Please feel welcome to pop in and take a look at what is planned. Special thanks to the Playground Committee for their work on this and to the P&F and School Board for their support.

## Assembly this Friday

Assembly this Friday will be hosted by the FOUNDATION classes. Please feel free to join us at 9.00am in the school hall.

## School Board

The next meeting of the School Board is set down for TOMORROW, Thursday, 26<sup>th</sup> July at 5.30pm in the staffroom. Gabrielle Downie from the Catholic Education Office will lead the board through a strategic planning process.

## Before School Care

Unfortunately, we did not receive enough interest to be able to run a before school care program. We had eight respondents and they indicated that they would not use the facility on a daily basis. As we planned to run the service, cost neutral, it wasn't viable to continue at this stage. We will look at it again next year.

THANK YOU **PLOUGH INN HOTEL** FOR SUPPORTING OUR SCHOOL

# Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

[abeitzel@spwangaratta.catholic.edu.au](mailto:abeitzel@spwangaratta.catholic.edu.au) or phone the office (0357215795) and she'll put you on the list. If all else fails, you can request a hard copy from the office.

## St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

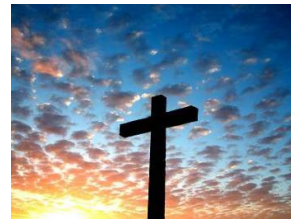
Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



## Mass Times

- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 10.30am St Patrick's
- \* Sunday 10.00am Moyhu
- \* Sunday 10.30am Whitfield (1st Sunday)



*Terry*

## DATES TO REMEMBER

JULY	25 <sup>th</sup>	-	3.00pm 2 <sup>nd</sup> Hand Uniform Sale
AUGUST	6 <sup>th</sup> - 9 <sup>th</sup>	-	Book Fair
	14 <sup>th</sup>	-	2.15 – 3.00pm Science Expo
	30 <sup>th</sup>	-	Father's Day Stall
SEPTEMBER	4 <sup>th</sup> – 7 <sup>th</sup>	-	Year 5/6 Camp to Canberra
OCTOBER	25 <sup>th</sup> & 26 <sup>th</sup>	-	Year 3/4 Camp to Harrierville
NOVEMBER	18 <sup>th</sup>	-	Colour Fun Run

## LONG SLEEVED POLOS

St Patrick's PS long sleeved polos are in stock at Steer Clothing.

THANK YOU **BI-RITE ELECTRICAL** FOR SUPPORTING OUR SCHOOL



## SHOPPERS NEEDED!

With our Father's Day stall scheduled for August 30, we are looking for volunteers to help shop for our Father's Day stall. If you are interested in helping, please contact Daniella Clifford on 0418142299. **The more shoppers we have, the more variety of presents for dads.**

## Rights, Resilience and Respectful Relationships

### Help Seeking

Children can experience all kinds of challenges as they grow and develop. The help-seeking behaviours of children are fundamental to their mental health and wellbeing. Encouraging and fostering help-seeking behaviours is one way to improve mental health and wellbeing. It is important to work with students to make sure they are aware of help-seeking avenues and are confident to seek help from an appropriate source when needed.

### Activities will assist students to:

- Practise solving simple interpersonal problems
- Identify ways to care for others, including ways of making and keeping friends
- Discuss the importance of seeking help when dealing with problems that are too big to solve alone
- Practise seeking help from adults and peers.

## CHATTER MATTERS

### Giving and listening to instructions;

One of the most rewarding learning experiences you can have with your child is while playing board or table top games. At least once week ask your child to drag out an old game. Pretend that you've forgotten how to play the game and encourage your child to give you the instructions. Make sure you follow their instructions exactly as they say them, even if they are wrong. This way the child will realise they haven't given clear instructions and will need to adjust their language accordingly.

This website has numerous free card, paper and dice games.

[www.familyfuntwincities.com/fun-indoor-games-for-kids-of-all-ages-categorized/](http://www.familyfuntwincities.com/fun-indoor-games-for-kids-of-all-ages-categorized/)

While in the car, accidentally forget which way you are going and ask your child to give you directions. Encourage them to use appropriate instructional language for example; turn left at the next traffic lights, drive 2 more blocks then turn right at the post office. They need to include the action word and key words that highlight where to go.

THANK YOU REALITY FINE CLOTHING FOR SUPPORTING OUR SCHOOL



## **BOOK FAIR**

MONDAY 6<sup>th</sup> AUGUST TO  
THURSDAY 9<sup>th</sup> AUGUST

*BOOK FAIR TO BE HELD IN FISH BOWL/LIBRARY*

As there are a number of classes to look and purchase books at the Book Fair, we will be viewing the books on Monday and Tuesday, where children will make a wish list to send home, then the children will have the opportunity to purchase books on Wednesday and Thursday. Please check the roster (next week) to see when your child's class is purchasing. Parents may wish to come in with their child's class or at any time between 9.00am and 3.30pm on Wednesday or Thursday.

Families are not under any obligation to purchase books if they do not wish to.

If children change their minds and want to purchase a different item that exceeds the amount of money they have, they will not be able to purchase that item. We cannot put away books for them until they have the money. If the book they wish to purchase is already sold out, I will be able to reorder most items.

Parents are most welcome to come along also to have a look prior to the Book Fair on Wednesday and Thursday.

Thanks  
Rosemary Pane



# PAT ON THE BACK

- Foundation**  
Mrs Bray A big pat on the back to *CHARLIE HOURIGAN* for the wonderful way he settles to writing tasks. Thanks, Charlie, for working so hard. We love hearing about your adventures!
- Foundation**  
Mrs Eefting Congratulations to *JACK MARSH* for the wonderful effort he has been putting in this week and the great help he's been to Mrs Eefting. Thanks Jack!
- Foundation**  
Mrs Shaw Congratulations to *ORLA WILKINSON* for the wonderful start to third term, using her initiative in the classroom and helping others willingly! Wonderful efforts, Orla. Keep up the great work!
- Year 1**  
Cassidy/Garnham Congratulations to *THOMAS BEVAN* for his positive attitude towards his work this term and for striving to achieve his best. Keep up the great work, Thomas!
- Year 1**  
Dayman/Barry Well done to *HARPER MILLER* for the thoughtfulness she shows others and always doing kind deeds to help others without being asked. Congratulations, Harper, on being such a wonderful role model in our classroom and school!
- Year 2**  
Ms Rinaldi Congratulations to *TILLY MCKAY* for making her writing interesting by using sizzling starts to engage the reader. Keep it up, Tilly!
- Year 2**  
Mr Capper Congratulations to *LUCAS NOLET* for being an enthusiastic learner who shows enjoyment of school, exhibiting a positive outlook and attitude in the classroom and arrives at school ready for the day's activities.
- Year 3/4**  
Miss Smith A big pat on the back to *REMY LLOYD* for the wonderful presentation she did on her famous explorer. You presented very well to the class, Remy, keep up the great work!
- Year 3/4**  
Mrs Rizzo A big pat on the back to *ISABEL MCMAHON* for the positive way she approaches her learning by always looking for a way to extend and challenge herself. Love it, Izzy, well done!!
- Year 3/4**  
Mrs Kinnell Congratulations to *KYLE TONKIN* for being a happy classmate who is working really hard on Writing Information Report. Well done, Kyle!
- Year 5**  
Nicoll/Lynch Congratulations to *RYAN MCKAY* for the positivity and determination that he is demonstrating in developing his understanding of divisibility and written division strategies.
- Year 5**  
Mrs O'Connor Year 5 O'Connor would like to wish *GEORGIA FULTON* the best of luck at her new school and would like to thank her for being a wonderful member of our class this year.
- Year 6**  
Mrs Ackerly Congratulations to *CHASKA GASSER* for being a kind and respectful member of our class community and always contributing in a positive way. Thank you, Chaska!
- Year 6**  
Mrs Rickard Congratulations to *MARCUS DAVIDSON* for being a helpful and supportive class member who is regularly thinking of others and how he can be a supportive member of our classroom.

# WHAT'S HAPPENING IN THE CLASSROOM

## FOUNDATION – Caz, Karen & Trish

The students came back to third term showing they are ready to continue their learning in full force! Mrs Eefting has settled in very well and Mrs Levesque's children are working really hard. We have heard from Mrs Levesque and she is having a great time. She will return next week.

**This term we will have Sport days on Wednesday and Friday as the students will be participating in BLUEARTH this term. These are the days for sport uniform.**

### **Religion**

We have started the unit, 'Our Church' and looked at our families and who we belong to. The students have realised they belong to St Patrick's School and have recognised that being part of St Patrick's School makes them a part of the broader parish community.

### **Literacy**

The children will be continuing on with their literacy learning through reading and writing in response to the 'Big Books' in each classroom. They will be sequencing sentences from their books and continuing to respond to different parts of the stories.

The children are looking at different blends at the beginning of words such as; sl, br, sp.

### **Mathematics**

This week we have been looking at ordinal numbers. We have discussed, first, second and third. The students will name the relative position of an object in a small ordered collection (e.g. of toys), using ordinal numbers such as first, second, fifth, eighth, etc. They will also be able to recognise and describe in which order the participants finish a game. Students will recognise that in some activities there may be a single winner, in other activities, recognition may be given to those who come first, second or third.

### **Inquiry**

'Sharing and Caring' is the topic for this term's Inquiry. The students will investigate different groups within our community and how we all play an important role. They have completed activities to show the different groups to which they belong. **Please look out for a note which will explain a simple task the students will be doing next week- we ask that your child brings in an object that represents something interesting about your family. Your child will then be given an opportunity to share a short presentation about their family.**

### **Show and Tell**

**This week-** An interesting item found in the environment.

**Next week-** An object that is shaped like a cube

### **Dates to Remember:**

### **This Friday, 27th Foundation presenting Assembly**

Thank you for your continued support in your child's learning.

Have a wonderful week.

Karen, Wendy and Trish

THANK YOU **MONROE'S HAIR DESIGN** FOR SUPPORTING OUR SCHOOL

## **YEAR ONE/TWO – Janina, Amanda, David, Fran, Elise & Erin**

### **Upcoming Dates**

Thursday 2<sup>nd</sup> August – Year 1&2 visit to Wangaratta Historical Society

Welcome to week two! The students have settled back into routine beautifully and are ready for lots of learning!

A reminder to look for readers at home and return them to school. Some of our reader boxes that were full, are now completely empty. They are expensive to buy and as a result, makes it very difficult for us to replace them. Please have a look around your home and return any readers to school – we will be very appreciative.

Also, a reminder to return outstanding permission notes for our excursion to the Wangaratta Historical Society.

### **Literacy**

In spelling, the Year 1 students are looking at 'ell' as in 'tell' and 'bell'. The Year 2 students are looking at the blend 'cl' as in 'clap' for their spelling. In writing, the Year 1 students will be looking at different types of punctuation such as full stops, question marks and exclamation marks. The Year 2 students are focusing on using paragraphs in their writing to separate ideas and events. Whilst students are reading at home, we encourage parents to stop at various points throughout the text and discuss what has been read. This assists with the skill of comprehension.

### **Numeracy**

In Year 1 this week we are continuing our focus on finding the difference between 2 numbers. We have sent home one of the games we have enjoyed playing to help us practice using strategies to find the difference, such as counting on and counting back. Please come and see us if you would like to have a look at any other games we have been playing to consolidate our learnings.

In Year 2, the students have continued their focus on multiplication and recognising and represent multiplication as repeated addition, groups and arrays. Students are becoming increasingly confident when modelling arrays and writing multiplication sums, to consolidate the concept of multiplication. It is never too early to begin learning times tables and placing a chart on the 'back of the toilet door!!' They are already very capable with skip counting, which will assist with the learning of times tables. We appreciate your support with this at home.

### **Religious Education**

We have commenced our new unit, 'What is Baptism?' Students have discussed the baptismal symbols and their relevance to this special ceremony. Discussions have also focused on the role of families, as well as belonging to the Church family.

## **YEAR THREE/FOUR – Sarah, James & Karen**

**Some dates to remember:**

**6<sup>th</sup> – 9<sup>th</sup> August Book Fair**

THANK YOU **COL WYLLIE APPIN STREET BUTCHERS** FOR SUPPORTING OUR SCHOOL



## **Religion:**

This week the students will share their understanding about what it means to be a follower of Jesus. They will listen to, read and interpret Gospel stories/parables through echo-mimes and liquid pictures. Students will then investigate suggested parables and how they are relevant to us today.

## **Literacy:**

This term our focus in Literacy is Informational Report texts. Students will be discussing, reading, planning and writing information reports on different topics. This week, the students will create a class anchor chart about the different parts of an informational report text. They will read, discuss and analyse an information report on 'Humpback Whales'. Through modelling by the teacher and reading different types of medium, students will plan and write an information report. We are also starting Literacy Circles. During this time the students select a book to read in groups and after each chapter the group completes a short task about what they have read.

Our spelling focus this week is on plurals. Rule: Add 'es' to nouns ending with s, ss, ch, sh, x and z to make them plural e.g. box – boxes; glass – glasses; atlas – atlases; brush – brushes; church - churches

## **Numeracy:**

This week's unit is about 'Collecting Data'. The students are organising, comparing and interpreting data collected from questions and surveys conducted during class time. The students will construct displays with and without the use of technology, including tables, lists, column graphs and picture graphs.

## **Inquiry:**

This week the students are learning about the cramped conditions on the prison hulks and listening to stories of the First Fleet, including causes and reasons for the journey, who travelled to Australia and some of their experiences on the boat. After creating an outline, on the oval, of the hull of a ship (32 metres long by 8 metres) and dividing it into six equal parts, the students stand altogether in one section of the hull for five minutes. Back in class students reflect on the hardships caused when living in a confined space for a long time.

Parents, could you please ensure your child has the correct jumper/jacket as some children have lost their jumper with a name on it.

## **YEAR FIVE/SIX – Nara, Paul, Andrea, Helen, Sharyn & Catherine**

### **Literacy:**

During Reading sessions this week students are continuing to explore a variety of text types from the Yarning Strong Anthology. This is an indigenous resource comprised of four anthologies which are related to 'Land, Law, Family and Identity'. Following on from whole group reading sessions, the students are working on creating posters, depicting family trees and also recording written responses to text. During focus groups the students have had the opportunity to develop their understanding of Reader's Theatre and how to use their voice to effectively convey the characters in a story. In their Literature Circles they have been introduced to a short novel, once again relating to one of the anthologies. They will be focusing on connecting to concepts in the text, by either making a *text to text*, *text to self* or *text to world* connection.

THANK YOU **DONNA BELLA LINGERIE** FOR SUPPORTING OUR SCHOOL

In Writing sessions this week, the students are constructing their own biography relative to a well-known indigenous woman who has made a contribution to Australia in some way. Some of these women are Cathy Freeman, Lowitja O'Donoghue, Evonne Goolagong Cawley, Jessica Mauboy and Christine Anu. Students used a biography organiser template to record their research. This related to where their subject was born, their family life growing up, challenges, achievements, and how they have impacted other people's lives.

### **Numeracy:**

In Numeracy this week, we are continuing to focus on the concept of Division. Students are developing their understanding of written division strategies which will also involve practical, real-life applications. If possible, please take some time to ask your child to explain/show you what they have been doing in class. This is a way of helping them to consolidate their understanding.

### **AFL 9s: Reminder:**

This term Galen VET Sport and Recreation students will once again conduct AFL 9's Clinics for the Year 5 and 6 classes. This will conclude with a carnival where St Pat's students will play the other CREW primary schools. The dates are as follows:

Clinic 1 – Thursday 9<sup>th</sup> Aug – Denise's class – AFL 9s skills focus – 11.30 – 12.30 pm at St Patrick's

Clinic 2 – Friday 10<sup>th</sup> Aug – Jennie's class – AFL 9s skills and game focus – 9.15 – 10.30 am – at Galen using ovals for games

Carnival date – Monday 3<sup>rd</sup> Sept – 11.00 to 2.30 at Galen to play the other CREW Primary Schools.

This week students will be provided with permission notes. Please ensure that they are returned to the classroom teacher as soon as possible.

### **Maths Closure Day:**

Yesterday, Tuesday 24<sup>th</sup> July, St Pat's teachers participated in an engaging professional development day under the guidance of Dr Duncan Symons from Melbourne University. This focused on an Inquiry-based approach to teaching mathematics which promoted sustained engagement, and opportunities for developing critical and creative reasoning. Duncan highlighted many practical resources and differentiated investigations that we can use with our students.

### **Religious Education:**

In the unit '*Mission- Living and Sharing*', our students will develop an understanding and appreciation of 'mission' and the 'call to mission'. We have begun this unit by identifying the key elements of a 'mission' (e.g. purpose, planning, carrying out the plan, reflecting and celebrating achievement). This will lead into researching the work of a mission organisation in small groups. As part of this, students will explain the purpose of the organisation and how it is continuing the mission of Jesus within a contemporary setting.

### **No Radio this week:**

Please be advised that there is no scheduled OAK FM radio session this week.

THANK YOU **ATHLETE'S FOOT** FOR SUPPORTING OUR SCHOOL

## Canberra Camp:

Some students were provided with AIS dietary forms if this was requested. Please remember to return these forms as soon as possible, if applicable. Also, thank you to those parents who have volunteered to assist at our camp. A decision regarding the number of parent helpers will be made in the next fortnight, and those individuals will be notified as soon as possible thereafter.

## Communication:

To contact your classroom teachers we encourage you to use the school emails listed below or to call the school directly (57215795). As always you are also welcome to visit the classroom.

[aoconnor@spwangaratta.catholic.edu.au](mailto:aoconnor@spwangaratta.catholic.edu.au)

[sackerly@spwangaratta.catholic.edu.au](mailto:sackerly@spwangaratta.catholic.edu.au)

[nnicoll@spwangaratta.catholic.edu.au](mailto:nnicoll@spwangaratta.catholic.edu.au)

[hrickard@spwangaratta.catholic.edu.au](mailto:hrickard@spwangaratta.catholic.edu.au)

[plynch@spwangaratta.catholic.edu.au](mailto:plynch@spwangaratta.catholic.edu.au)

[ckittelty@spwangaratta.catholic.edu.au](mailto:ckittelty@spwangaratta.catholic.edu.au)

## SCIENCE NEWS

If anyone has small/med glass jars that they could donate to Science, we would appreciate it. Donations can be dropped off to the Fishbowl.

## MAYFAIR SHOWBAGS



WANTED – **McDonald's Toys** (in the wrappers)  
**Keyrings, Lanyards** for Mayfair 2019 showbags.

Please deliver to the office, thank you.



THANK YOU **DESIGN HOUSE INTERIORS** FOR SUPPORTING OUR SCHOOL

# **PARENTS AND FRIENDS MEETING**

## **MONDAY 16<sup>TH</sup> July 2018**

Meeting commenced at 6.00pm

**Present:** Kristen Park, Terry Corrigan, Rheanne Solimo, Sarah Smith, Helen Rickard, Laura Tonkin, Sandra Macklan

**Apologies:** Kate Bevan, Bridget Hourigan, Kate Canning, Annette Beitzel, Tennille Hall, Sara D'Agostino

**Minutes of previous meeting:**            **Read**                    **Passed:** Unable to be passed as no quorum  
**Second:**

**Business arising from previous minutes:**

### **Principals Report:**

- Playground has been ordered and should be completed by the end of term
- Cost being met by P & F \$80,000, rest is being met by the school \$36,000 all inclusive
- Installation time 8-10 weeks
- George Otero will be on site on Monday 23<sup>rd</sup>, he has been working with staff. Working with parents 2.00-3.00pm
- School Closure on Tuesday 24<sup>th</sup> – Maths PD
- Book fair on 9<sup>th</sup> August, book parade 10<sup>th</sup> August

### **Treasurer's Report:**

- No Report as Sara is an apology

### **Playground Update:**

- Playground has been ordered (8-10-week installation time) should be completed by end of term.
- Need to organise a 'Grand Opening' once it is complete

### **Pool Party Information:**

- \$4.60 adult, \$3.20 kids
- Pool open to 6.30 (including lifeguard) After closing lifeguard is \$80 hr – need a lifeguard on site while pool is in use.
- Feedback from other schools – they don't make money for it, they have done sausage sizzle, icy poles, lucky door prizes as a small fundraiser.
- Other schools stated on the invitation that children are to be supervised at all times by parents, no staff in the pool and to stay on the grass area etc.
- This is purely a social event, not a fundraiser.
- Look at doing this instead of the disco in 2019

### **Constitution:**

- Please look over this document – will be included with the minutes -and provide feedback to Kristen
- Hasn't been reviewed since 2013 or changed since 2006
- This is an opportunity to review and align with the Board Constitution, revise executive roles and look at the objectives of the P & F
- Look at the Objectives and provide comments to Kristen.
- Need to ensure the aims and objectives of the P & F are clear and agreed upon. Need to think about where our P & F is headed, what we want from it.
- Key aspect has been around fundraising, can this be extended to draw new parents in and engage with the school and families, social connectedness
- Need to change/update the finance section of the document
- Feedback to Kristen before the meeting on the 6<sup>th</sup> August, Kristen to make the changes and present draft at September meeting for approval prior to the AGM in October.
- Send to school community to review after it has been signed off at the AGM

### **P & F Executive Roles**

- Executive roles of the P & F to be reviewed and clarified
- Kristen has developed some examples to be reviewed
- Mayfair coordinator needs to be an executive position
- These positions can then be included in the constitution
- Please review and provide feedback to Kristen prior to the next meeting

### **Other Business:**

- 2<sup>nd</sup> Hand Uniform stall next Wednesday – Needs to go into the newsletter
- Previous years there has been an option to 'swap' an item. This will happen again this year.
- Fantastic response from families for the St. Vinnies appeal (26-28 blankets and boxes of food)

**Meeting Closed:** 6.35pm

**Next meeting:** Monday 6<sup>th</sup> August 6.00pm

### From the Science Desk:



Could I ask for donated cardboard boxes, cardboard tubes (no toilet rolls please) to be dropped off in the Science room this week and next week for an exciting activity our Foundation classes will be completing over the next few weeks.

We also need small/med glass jars for Science. Donations can be dropped off to the Fishbowl.

### ***Lunar Eclipse- Blood Moon Eclipse***

If you are keen to get up early on Saturday 28<sup>th</sup> July (this weekend) there is going to be a Lunar Eclipse, the longest in the 21<sup>st</sup> century taking 103 minutes to complete. To ensure you are not standing out in the cold for that long, the times for viewing in Wangaratta are as follows:

Partial begins: 28 Jul, 04:24:27

Full begins: 28 Jul, 05:30:15

Maximum: 28 Jul, 06:21:44

(times taken from <https://www.timeanddate.com/eclipse/map/2018-july-27>)

Total lunar eclipses are also sometimes called Blood Moons because of the Moon's reddish-orange appearance.

On the day of the eclipse, the Full Moon is also at its farthest from the Earth, so it will look smaller in the sky than usual (although this may be hard to tell!).

Don't forget to look for Mars as well, which is very close to the eclipsed Moon and is easy to see with the naked eye, weather permitting.

Unlike a Solar Eclipse, a Lunar Eclipse is safe to view with the naked eye. For more information below is the link to an article about the Eclipse this weekend:

<https://www.gizmodo.com.au/2018/07/australia-will-get-a-blood-moon-this-weekend/>





## Parents who previously claimed lump sum payments

If you haven't already done so, please ensure your families are aware that the new Child Care Subsidy cannot be claimed as a lump sum at the end of the 2018-19 financial year.

If families who claimed Child Care Benefit or Child Care Rebate as a lump sum in the past still have child/ren attending child care, they will need to submit a new claim for Child Care Subsidy as soon as possible to avoid paying full fees. Families should sign into their Centrelink online account through [myGov](#) and complete a Child Care Subsidy claim.

Centrelink can backdate payments for care provided up to 28 days before the date the family submitted their claim.

Families can still submit a lump sum claim for Child Care Benefit or Child Care Rebate for any approved child care used in the 2017-18 financial year. These claims need to be submitted by 30 June 2019.

## When subsidy may be paid directly to parents

While Child Care Subsidy/Additional Child Care Subsidy (CCS/ACCS) is generally paid to providers to pass on to parents as a fee reduction, it may need to be paid directly to parents in some specific scenarios, particularly where there is a change in circumstances *after* session reports have been submitted. For example:

- A service submits a child's session report for a fortnight containing 32 hours of care, even though the parent's CCS entitlement is 24 hours of subsidy per fortnight (family income is \$66,958 or less and one or both parents do not meet or are not exempt from the activity test).
- The session report is processed and 24 hours of CCS is paid to the service, with the parent paying the full fee for the additional 8 hours of care.
- The following week, the parent updates their activity test details in their Centrelink Online account (through myGov) to indicate they started a new job the week before, which means their entitlement is now 36 hours per fortnight.
- Because the change benefits the parent, it can be backdated up to a maximum of 28 days before they notified Centrelink of the change.
- In this example, the change in the parent's entitlement for the previous week, from 24 to 36 hours of subsidised care per fortnight, will trigger a reassessment of that week's session report.
- The payment for the additional 8 hours of CCS will be made directly to the parent, because the parent's entitlement changed after the relevant session report had already been submitted.

Parents will also be paid directly when a provider has submitted session reports before the parent has either lodged their CCS claim for that child, or before the parent has confirmed the enrolment for that child. In these scenarios the enrolment status will be 'pending eligibility' or 'pending confirmation', meaning session reports can be submitted but will not be processed. Once the parent completes the required action/s, these session reports will be processed and any resulting payment will be made directly to the parent.

In all cases where a payment is made directly to the parent, the parent will be able to see a record of this payment through Centrelink Online or the Express Plus mobile app.