



# St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

24<sup>th</sup> October, 2018

### **GRANDPARENTS – God LOVE them and so do we!**

*It was FANTASTIC to see so many grandparents arrive at school for our Grandparent's Day celebration. Equally it was great to talk with many of them who have a great love and pride in their grandchildren. The children put on a great show for their grandparents (even if some of their "jokes" were a little "cringe worthy" - LOL).*

*The Year Fives interviewed their Grandparents about things that they remembered growing up. It was very interesting. It also made me reflect on the enormous changes in the world since they were young. Their experiences have made them who they are, and that is a very good thing. In the eyes of their grandchildren, grandparents stand out as being someone in their lives who loves them unconditionally. We heard stories of "grandkids" being spoilt, one child even admitting that their grandmother lets them have dessert for dinner! I wondered as I heard these stories, what our grandparents were like with their own children. They were the adults and there had to be rules and regulations. Not so much with grandparents I'm guessing. Grandparents, unlike parents, have the opportunity to spoil these special people, silly because, at the end of the day, they give them back to mum and dad.*

*I never knew my grandfathers, they both passed away before I was born. I do, however, have fond and strong memories of my grandmothers. They form a warm and loving part of the tapestry that is my life. I am a better and more loving person for having them in my life.*

*Grandparents, like parents, also provide us with experiences that help shape our adult life. They can bring their life experiences, their wisdom if you will, to assist us through good and bad times. As they raised their own children, they are a beautiful model for their grandchildren.*

*Now, I know that I've said this many times before but our experiences of God in the first instance is found in the unconditional love of those around us, especially parents and grandparents. As they grow, they can come to realise that if God loves them as their parents/grandparents do, then life is pretty special, filled with hopes and dreams for a bright future. A beautiful way to grow up.*

*Some of the grandparents here yesterday were past pupils of St Patrick's. No doubt they have seen many changes over the years. I wonder what some of these students will see in sixty years' time when they turn up to St Patrick's as a grandparent. Looking back on pathways that they travelled. Their memories from school. The deep and profound love that they feel towards their own grandchildren.*

*WOW! We don't think of these young people as one day being grandparents themselves and that the love that they express is a result of the love they experience as children which came from their parents and grandparents who were at school today. Leaving a legacy of love to pass onto future generations and allowing them to become more aware of the unconditional love that God has for each of us. A truly beautiful thing to pass onto future generations. What we do today, stays alive for future generations.*

THANK YOU THE MOD COLLECTIVE FOR SUPPORTING OUR SCHOOL

Dear Parents,

As the weather warms up, can I ask parents to check that their child's uniform is correctly marked. This is the time of the year that our lost property box "booms" with lots of unmarked uniforms.

## Insight SRC

A few weeks ago, a random sample of parents were selected to complete an Insight SRC survey. These surveys assist in informing our school as to our strengths and areas of potential growth. Thank you, in anticipation, for filling out the survey. I have received a few hard copies back. However, they can also be completed online.

Surveys are due to be returned to the school or completed online by **THIS Friday**.

## School Board

The next meeting of the School Board will be held **tomorrow**, Thursday 25<sup>th</sup> October commencing at 5.30pm in the staffroom.

## SCHOOL CAMP – Year 3/4 to Harrietville

TOMORROW Thursday, 25<sup>th</sup> October, our Years 3/4 classes are heading to Harrietville for their overnight camp. This camp will have an outdoor education theme.

The bus will leave St Patrick's at 9.00am sharp. It will be returning to school at 3.00pm on Friday.

## SOCTOBER – 31<sup>st</sup> October

Next Wednesday, we will be holding our SOCKTOBER day. Children can come to school wearing their whackiest socks for a gold coin donation. All money raised will go to Catholic Missions. October is Catholic Mission month.

## School Fees

School fee notices are being sent out today. Please attend to these in a timely manner. If payment presents a problem, then please do not hesitate to make an appointment to see me.

## George Otero visit

George Otero will be at St Patrick's on Friday, 2<sup>nd</sup> November (Friday week). George has been working with the school on parental engagement. He will address the school at our Assembly, after which, he will conduct sessions with parents, teachers and students. These sessions will take place directly after Assembly for those wishing to join us. You would be made to feel most welcome.

## SEED Day

Tomorrow, Thursday 25<sup>th</sup> October the Year 5 students will be participating in the annual SEED Day at the Barr Reserve. SEED Day is a Student Environment Day offered to Year 5 students and their teachers, providing the students with the opportunity to participate in hands-on environmental sustainability activities that are curriculum focused. Activities are presented by local environment staff and are a fantastic way to learn about what is happening in our area. The students will participate in 4 rotations based on biodiversity, energy/the greenhouse, waste and water. They are also encouraged to participate in a Rubbish Free Lunch on the day. All students are reminded to wear their full Sports uniform. We will be departing St Patrick's at 9.15am.

## T20 Cricket Carnival

Friday the senior students will join with other schools in the area to engage in a T20 Cricket Carnival.

## Parents & Friends Association AGM

The P&F AGM will be held on Monday 12<sup>th</sup> November at 6.00pm in the staffroom. There are a few places on the Executive that will need to be filled. If you are interested, or you know of someone who may be interested, then please come along to the meeting. That said, attendance at the meeting will not necessarily land you a role. I want lots of parents at this meeting and I never want anyone to feel pressured into a position. I respect our parents too much to do that to them. I have attached the roles descriptions to the end of this newsletter. Please contact me if you have any questions.

I believe that we will be looking for a new President, Vice President and Secretary. If you would like to discuss any of these roles, then please do not hesitate to contact me.

### *The Roles of the P&F Executive:*

- President:** Chairs meetings  
Sets agenda and ensures date is advertised in newsletter  
Organises AGM  
Prepares President's report for AGM  
Is a signatory on the P&F bank account, along with School Office Manager and Treasurer
- V/President:** Chairs meetings in President's absence
- Secretary:** Circulates agenda and reports (Principal's report, Treasurer's report) prior to meeting  
Takes minutes at meetings, sends to Principal and President for checking  
Sends final version for inclusion in school newsletter
- Mayfair coordinator:** Coordinates Mayfair event  
Liaises with other fundraising event coordinators
- Donations coordinator:** Coordinates donations for all St. Patrick's School fundraising events
- Treasurer:** Liaises with School Office Manager to prepare finance report for P&F meetings and AGM  
Organises counting of money and banking for fundraising events  
Approves P&F spending in conjunction with School Office Manager  
Banking arrangements  
Is a signatory on the P&F bank account, along with School Office Manager and President

## Regional Athletics

I could not have been more proud of our athletes that made it the Regional Finals (School Sports Victoria). Truth be known, I am extremely proud of every student that had a go. Win, lose or draw, they all tried, and they are all winners to me.

The “ambassadors” that represented St Patrick’s all did a great job.

Lily Lyster and Zara Hughes did a fantastic job. Stars of the future, I’m sure.

Congratulations to our Girls Under 12 Relay team who have qualified for the State Finals: Bailey Leavett-Brown, Rose Henry, Bella Pasquali and Martha Picolo

Bella Pasquali also won the 100 and 200 metre sprints and she is also off to the State finals in those events as well.

Sophia Pasquali also won the Under 10 – 200 metre final and she, too, is off to the State finals.

Our Under 10 Relay team did an outstanding job: Zara Hughes, Sophia Pasquali, Brooke Del Mastro and Matilda O’Brien. Unfortunately, they didn’t quite make it to the State finals.

Well done to all who competed.

## Walk to School



October is “Walk to School” month where students are encouraged to walk, ride or scoot to school in the interests of improved fitness and healthy lifestyles. This program is funded through the State Government and very well supported by the Rural City of Wangaratta.

Students enrolled in the program will go into a draw for a weekly prize of a fruit and vegetable hamper to further encourage healthy eating.

## Colour Fun Run

The second annual Colour Fun Run will take place on Sunday, 18<sup>th</sup> November. Last year’s event was a huge success and this year looks to be even better. Registration forms will be available within the next week or so. Details are also available on Facebook.



## Closure Days

St Patrick’s will be closed on Monday 5<sup>th</sup> November, for a Report Writing Day and on Tuesday 6<sup>th</sup> November for the Melbourne Cup holiday.

We will also be closed on Wednesday, 5<sup>th</sup> December for a Planning Day for 2019.

## End of Year – Save the Date

This year we are going to do things a little differently in regard to our End of Year activities. With Fr Mike’s approval, we will hold our END OF YEAR Mass of thanksgiving at 10.00am on Wednesday, 19<sup>th</sup> December. In recent years the weather has been quite hot after school which impacts on the number of people who are able to attend.

The Graduation Dinner will still be held on the evening of 19<sup>th</sup> December.

Roses for departing families will be distributed at our Christmas Concert.

THANK YOU **PRECINCT** FOR SUPPORTING OUR SCHOOL

## Hats and Sunscreen

Hats need to be worn at recess and lunchtimes during term four. Students without a hat will be restricted to playing under the school pavilion in the interests of sun safety. All classrooms, also, have sunscreen available to students to use. Parents may also opt to send their child to school with their own sunscreen if they so choose.

School hats are available from Steer Clothing (opposite the Railway Station).

## Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

[abeitzel@spwangeratta.catholic.edu.au](mailto:abeitzel@spwangeratta.catholic.edu.au) or phone the office (0357215795) and Annette put you on the list. If all else fails, you can request a hard copy from the office.

## St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

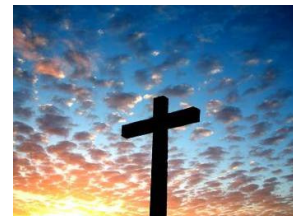
Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



## Mass Times

- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 10.30am St Patrick's
- \* Sunday 10.00am Moyhu
- \* Sunday 10.30am Whitfield (1st Sunday)



*Terry*

## CHATTER MATTERS

Turn-taking not only during games but also conversation is an important skill to master. Play games with your child to practice turn-taking (and also how to win or lose appropriately!). The following games are classics: Beetle, Guess Who, Pop-up pirate, Connect4, Trouble, Monopoly, Cluedo. You might need to give the verbal prompt, 'My turn', 'Your turn' for a start. Then focus on turn-taking during a conversation.

THANK YOU PICTURES OF YOU FOR SUPPORTING OUR SCHOOL

# DATES TO REMEMBER

|          |                                     |   |   |
|----------|-------------------------------------|---|---|
| OCTOBER  | 25 <sup>th</sup> & 26 <sup>th</sup> | - | Year 3/4 Camp to Harrietville                   |
|          | 31 <sup>st</sup>                    | - | Socktober                                       |
| NOVEMBER | 1 <sup>st</sup>                     | - | 9.15am Yr 1&2 Liturgy                           |
|          | 2 <sup>nd</sup>                     | - | George Otero visit                              |
|          | 5 <sup>th</sup>                     | - | PUPIL FREE Day                                  |
|          | 6 <sup>th</sup>                     | - | MELBOURNE CUP – Pupil Free Day                  |
|          | 8 <sup>th</sup>                     | - | 9.15am – 10.45am 2019 Foundation Transition Day |
|          | 11 <sup>th</sup>                    | - | Remembrance Day Liturgy                         |
|          | 12 <sup>th</sup>                    | - | 6.00pm P & F AGM                                |
|          | 13 <sup>th</sup>                    | - | 7.00pm St Patrick’s Sacrament of Reconciliation |
|          | 14 <sup>th</sup>                    | - | 7.00pm St Bernard’s Sacrament of Reconciliation |
|          | 15 <sup>th</sup>                    | - | 7.00pm Our Lady’s Sacrament of Reconciliation   |
|          | 14 <sup>th</sup>                    | - | Year 1/2 Albury Excursion                       |
|          | 18 <sup>th</sup>                    | - | Colour Fun Run                                  |
|          | 19 <sup>th</sup> – 23 <sup>rd</sup> | - | Years 3 – 6 Swimming Program                    |
|          | 21 <sup>st</sup>                    | - | 9.15am – 10.45am 2019 Foundation Transition Day |
|          | 21 <sup>st</sup>                    | - | 6.00pm 2019 Foundation Information Evening      |
|          | 28 <sup>th</sup>                    | - | 5.00pm – 7.00pm Twilight Sports                 |
| DECEMBER | 5 <sup>th</sup>                     | - | CLOSURE DAY - Planning                          |
|          | 6 <sup>th</sup>                     | - | 6.30pm P & F Dinner                             |
|          | 10 <sup>th</sup>                    | - | P – 2 Swimming Program                          |
|          | 11 <sup>th</sup>                    | - | NO SWIMMING                                     |
|          | 11 <sup>th</sup>                    | - | 9.30am – 12.30pm 2019 Foundation Transition Day |
|          | 11 <sup>th</sup>                    | - | Whole School Transition Day                     |
|          | 12 <sup>th</sup>                    | - | P – 2 Swimming Program                          |
|          | 12 <sup>th</sup>                    | - | 5.30pm Christmas Concert under the Pavilion     |
|          | 13 <sup>th</sup>                    | - | P – 2 Swimming Program                          |
|          | 14 <sup>th</sup>                    | - | P – 2 Swimming Program                          |
|          | 17 <sup>th</sup>                    | - | P – 2 Swimming Program                          |
|          | 19 <sup>th</sup>                    | - | 10.00am End of Year Mass                        |
|          | 19 <sup>th</sup>                    | - | 6.30pm Graduation Dinner                        |

## Rights, Resilience and Respectful Relationships

### Gender Identity

- Students understand how emotional responses impact on others’ feelings
- Students recognise how strengths and achievements contribute to identities
- Students select strategies at home and/or school to keep themselves healthy and safe and are able to ask for help with tasks or problems
- Students demonstrate positive ways to interact with others

THANK YOU **HAMEX** FOR SUPPORTING OUR SCHOOL

## Library News

As it is nearing the end of the year, I would appreciate it if everyone could make sure that all Library books are returned.

There will be only 5 weeks left of borrowing after this week. After that all books are to be returned.

Also, if there are any readers at home, could they be returned as well.

Thank you for your assistance in this matter

Rosie

## Socktober- 31 October 2018

**Students are to wear crazy socks to school on Wednesday the 31 October to raise awareness and solidarity for Mission month. Let's 'sock it to homelessness and poverty'.**

**All students who wear crazy socks are to bring a gold coin donation. All money raised will go to the Catholic Mission.**



## WANTED PLASTIC BAGS

**If anyone has any old shopping bags they no longer need, we would love them at school.**

**Could you please leave them in the office!**



THANK YOU **JENNY'S AROMATHERAPY** FOR SUPPORTING OUR SCHOOL

# Developing Resilience

Warm and nurturing relationships between children and the adults in their lives are the most important factor in developing resilience and overcoming potential negative effects of daily stress. Parents have the power to make an enormous difference in the outcomes of their children's development. Child development research has become more sophisticated and provides more in-depth evidence of when, where and how parents can protect their children from environmental stressors impacting their lives and development. This guide is organised according to children's environments, where parents might have greater opportunities to help them build resilience. Think of other ways to adopt resiliency practices in your child's daily experience.

The home is your child's first environment, and the one where she will spend the most time over the course of childhood. Your home is the most important environment for developing resilience. Key principles to support healthy development in the home include:

## *Structure*

Children need to know what to expect and what is expected of them. This structure provides a sense of security and comfort. Structure helps to reduce the sense of chaos or disorganisation that can be created by stress.

To create structure:

Establish and stick to family routines

- Meal times.
- Bed times.
- Homework times.
- Hygiene routines.
- Traditions, such as family game night, weekend walks or movie night.
- 

Create rules and expectations and apply and enforce them consistently

One key to effective parenting and discipline is to let your child know what is expected of them, what to expect if they don't do what they are supposed to, and then to follow through, every time. These rules and expectations help to create structure in children's lives.

Create consistency wherever possible

It may not be possible or desirable to stay in the same home or neighbourhood. But even when moves to new homes, day care, or schools are necessary, reduce the chaos of the change by maintaining routines and contact with friends, and managing expectations about what will happen in the change.



## MAYFAIR SHOWBAGS



WANTED – COLES Mini Shop Collectables  
McDonald's Toys (in the wrappers)  
Keyrings, Lanyards for Mayfair 2019 showbags.



Please deliver to the office, thank you.

**CHEESY AND CORNY IS COOL!**  
**HOMEMADE MEGA CHEESEBURGER, POPCORN, DRINK & ICYPOLE**

**\$7 DEAL**

VALID WEEK 3  
OF TERM 4

[www.jackandjill.com.au](http://www.jackandjill.com.au)

AVAILABLE TO ORDER AT  
YOUR SCHOOL OFFICE

**Jack & Jill  
CATERING**



## **Woolworths Cricket Blast!**

(was Milo Cricket)

City Colts Cricket Club will be running Woolworths  
Blaster cricket program for season 2018/19.



Junior Blasters is for those junior cricketers who are either just starting out or have done only a season or two. As a guide Junior Blasters is suited to Preps – Year 2. It is a fun session where everyone learns the skills of cricket and plays plenty of games. Master Blasters is more game-based and is for children who have played cricket for a couple of seasons but are not quite ready for underage junior competition.

Both sessions are run on a Friday night from 5.30pm at the Bill O'Callaghan Oval (Barr Reserve) under the direction of a Level 1 accredited coach. First session will be on Friday 26<sup>th</sup> October. Register via [Playcricket.com.au](http://Playcricket.com.au), enter Wangaratta as location and select City Colts as the centre, or for more information please contact: Ross Moore 0409 186 640 or [rmmoore@esc.net.au](mailto:rmmoore@esc.net.au)

THANK YOU **SPORTSMANS WAREHOUSE** FOR SUPPORTING OUR SCHOOL

# PAT ON THE BACK

- Foundation**  
Mrs Bray A big pat on the back to *JYE EYKENBOOM* for the wonderful way his smile cheers us all up in the classroom. Thanks for being a special part of our class!
- Foundation**  
Mrs Levesque Congratulations to *MASON DAVERN* for his positive mindset as he approaches his learning. What an inquisitive mind!
- Foundation**  
Mrs Shaw A very big congratulations to *RYDER AHMAT-CHURCH* for his wonderful reading efforts. He is continuing to look at beginning sounds and finding words within words to help him read unfamiliar words. Well done, Ryder!
- Year 1**  
Cassidy/Garnham Congratulations to *ARABELLA BRETT* for demonstrating a dedicated approach to her learning throughout the year. Well done, Arabella!
- Year 1**  
Dayman Congratulations to *WILLIAM MCKENZIE* for the lovely way he is always willing to help in the classroom and the playground. We are so lucky to have such a thoughtful and kind class member like Will!!
- Year 2**  
Ms Rinaldi Congratulations to *RUBY NEWTON* for being a fantastic member of 2R this year and always trying her best in everything she does. You always put in 100% effort, Ruby!
- Year 2**  
Mr Capper Congratulations to *PIPPA O'CONNOR* for being a conscientious, self-motivated and hardworking student who works independently. She stays on task with little supervision and uses her class time constructively.
- Year 3/4**  
Miss Smith ON CAMP
- Year 3/4**  
Mrs Rizzo ON CAMP
- Year 3/4**  
Mr Levesque ON CAMP
- Year 5**  
Nicoll/Lynch Congratulations to *BILLY MCCLLEN* for the development he has shown in the questions he has posed to his peers during Literacy Circles. Billy studied the text "Onion Tears", which is about a Vietnamese refugee adjusting to life in Australia without her family.
- Year 5**  
Mrs O'Connor Congratulations to *TOBIAS ELLIS* for being inclusive and displaying kindness to his peers!
- Year 6**  
Mrs Ackerly Congratulations to *JESSICA MCINNES* for challenging herself with learning by using class time wisely to independently work on her fraction goals. Keep up the great work!
- Year 6**  
Mrs Rickard Congratulations to *ISAAC STEADMAN* for his meticulous sorting and tidying of our Lego pieces as we took apart our Robots. Thanks for being so organised and helpful, Isaac!

# **WHAT'S HAPPENING IN THE CLASSROOM**

## **FOUNDATION – Caz, Karen & Trish**

How lucky have we been with this beautiful weather? Once again, we are very proud of the way the students have settled into the term, in particular, getting themselves ready for their learning and adapting very well to the new change in our timetable.

It was wonderful to see so many Grandparents and Special Friends at our Grandparents celebration.

### **Some friendly reminders:-**

During Term 4, **all students must wear their hats** whilst outside, otherwise the students need to play under the shed in the shade. Each classroom also has sunscreen which the students can use before going out to recess and lunch.

**Sport is now on Tuesday and Thursday.**

**Library is on Friday**

### **Religion**

We continue to explore the unit, 'I Am Special So Are You'. This week, the students will listen to stories and be involved in discussions such as 'When have you felt special?', 'Who has made you feel special?', and 'How have you made someone feel special?'.

### **Literacy**

This term, the students have enjoyed reading, listening and responding to Fairy Tales. We will continue to look at the common features of these such as how many stories end with 'and they lived happily ever after'. We will discuss what the message/moral is in the story. The students have enjoyed listening to different versions of the stories and in particular, comparing what is the same and different.

We have also been continuing to focus on punctuation whilst reading and writing. Why do we use a comma, question mark, exclamation mark etc.

This week, the Foundation classes will focus on -

Foundation Shaw - Gingerbread Man

Foundation Bray - Jack and the Beanstalk

Foundation Levesque - Three Billy Goats Gruff

Thank you for the continued reading that is happening at home, this consistent approach benefits the students learning in so many ways. Please remember to fill in reading diaries and return to school on the given days in each classroom.

### **Mathematics**

This week the students will investigate the unit, Subtraction. They will represent practical situations using hands on materials and visuals, the students will explore when 'taking away/subtracting numbers', the answer is always smaller. We will focus on using known facts such as 'doubles and facts to 10' to help us solve subtraction questions without counting. You might like to explore this concept at home too by giving your child a question such as 'If I had 10 plates on the bench and I put 5 in the dishwasher, how many would I have left on the bench?'

THANK YOU **ANITA HAMILTON HAIRDRESSING** FOR SUPPORTING OUR SCHOOL

## **Inquiry**

This week, as a part of our unit 'Great and Small', we will explore ways in which we keep ourselves safe in different environments and link this to the importance of keeping animals safe in their environments. The students will also use their imagination to create their own animal - thinking about what it would eat and where it would live.

## **Show and Tell:**

**This week** - Something you find in the environment that is light

**Next week** - An object with an interesting sound

## **Dates to Remember:**

**Wednesday, 31st October** - Foundation Liturgy (**next week**)

**Friday, 2nd November** - Foundation Assembly (**next week**)

**Wednesday, 28th November** - Twilight Sports

**Monday 10<sup>th</sup> - Monday 17<sup>th</sup> December** - Foundation Swimming Program

We thank you all for your continued cooperation in your children's learning journey. We look forward to seeing the children continue to grow both in their learning and maturity throughout the coming weeks.

## **YEAR ONE/TWO – Janina, Amanda, David, Fran & Erin**

Another busy week has flown by with lots of things happening in the Year One and Two areas. It is pleasing to see most of the children are wearing their hats each day. Please ensure that your child's hat is clearly labelled so that if it goes missing it can be easily returned. Just a reminder also to keep up the home reading efforts this term, it has been very exciting to see some children reaching 150 nights of reading, a wonderful achievement that deserves recognition.

## **LITERACY**

YEAR ONE - Our Reading Focus continues to be summarising - playing games such as "Roll & Retell" with a partner after reading a Picture Story Book as a whole class and using 'Sticky Notes Bookmarks' identifying \* important information \*my questions \*what I liked.

In Writing we are continuing with our Information Reports and beginning to research and gather information on an animal that we will write an information report on next week.

Our Spelling Focus is 'ar' as in **car** and **star**

YEAR TWO - As part of the writing process the children look at a selection of children's work and have them edit/correct it. This is mainly to revise capital letters to begin sentences and full stops to end sentences.

The spelling focus is 'ight' as in tight.

The students will track both the capital and lowercase target letter – **D**

## **MATHS**

YEAR ONE - This week the students are exploring Statistics and Probability - Representing Data. They will be asking simple questions and gathering responses and recording data onto a table or picture graph.

THANK YOU TURNER'S METAL RECYCLERS FOR SUPPORTING OUR SCHOOL

YEAR TWO - The students will be collecting, checking and classifying data. The learning focus is the correct use of effective methods to record and sort data, including lists and tally marks. The students will organise a collection of objects, such as counters, into categories and then count the number of items within each category. Through discussion with the students they will understand how a tally is a way of recording the number they have counted for each category.

### **RELIGION**

We are continuing our Unit of work on - **Sharing with others - our call to mission**. The Year One children enjoyed a special visit by Loris Fletcher who spoke to them about the work she does at St Vincent de Paul and working with those in our community less fortunate than ourselves.

### **INQUIRY**

Our focus in Inquiry is 'Our Community'. Last week the Year One children had a very interesting visit to The Chronicle as part of their Inquiry work. We were able to see the newspaper being printed and the process involved in getting the paper ready to print. The staff at the Chronicle were very generous with their time explaining to the children the many different jobs that people do at the paper and the role it plays within our community.

### **DATES TO REMEMBER:**

- \* YR 1&2 LITURGY 9.15am Thursday 1<sup>st</sup> November
- \* FRUIT FLY EXCURSION - Wednesday 14th November
- \* TWILIGHT SPORTS - Wednesday 28th November
- \* SWIMMING PROGRAM Year One & Two - Weeks 10 & 11

### **YEAR THREE/FOUR – Sarah, James & Karen**

#### **Dates to remember:**

25th to 26th: Camp Harrierville

31st October: Socktober

5th/6th November: Pupil Free day Report writing and Melbourne Cup

9th November: T/20 Cricket

12th November: Remembrance Day Liturgy

13th November: Reconciliation at St Patrick's Church 7.00pm

14th/15th November: Parent Teacher Interviews

18 November: Colour Fun Run

19th/23rd November 3-6 Swimming @ Barr Reserve

28th November: Twilight Sports

The countdown is on 1 more sleep until camp!!!! I bet you are all excited. Please ensure that you have used the camp checklist as a guide of what to pack. If your child requires medication on the camp, can you please fill out the medication form and hand the medication to your child's teacher on the morning of the camp. Miss Smith will be in charge of medication on the camp if you wish to discuss anything with her, please see her on the morning or email her on [ssmith@spwangeratta.catholic.edu.au](mailto:ssmith@spwangeratta.catholic.edu.au).

#### **Literacy:**

##### **Reading**

This week in reading students will continue with their reading circles. Before students read their next chapter, they are encouraged to discuss the previous chapter then predict the next chapter. Once students have read the chapter they must answer questions from their activity sheet.

THANK YOU FLYNN'S INLAND & SURF FOR SUPPORTING OUR SCHOOL

## **Writing:**

This week in writing students will be looking at different climates around the world and write an information report on their findings. They will be asked to look at different places around the world and how/why we have different climates.

## **Spelling:**

This week in spelling we will continue to work on prefixes. Focusing on 'un' and 're' for example unhappy and recall.

## **Numeracy:**

This week in Numeracy we are looking at Time problems. This unit will focus on learning 'am' and 'pm'. One activity will have students create a timetable of their day and determine the time between each activity.

## **Inquiry:**

This week in Inquiry students will work in pairs and look at places around Australia, such as Echuca which is in Victoria and they will then have to match the Aboriginal name to the place.

## **Religious Education:**

This week in Religious Education students will construct a Y chart reflecting on experiences of being hurt, left out or being treated unfairly: feels like ... sounds like ...looks like....

## **YEAR FIVE/SIX – Nara, Paul, Andrea, Helen, Sharyn**

### **Literacy:**

In Reading this week students are continuing to learn to think critically about different types of text. Students have moved onto analysing the Non-Fiction genre. They will be exploring the characteristics of sub-genres including expositions, biographies, autobiography, persuasive pieces and information texts. You might like to explore some non-fiction texts at home like The Guinness Book of World Records, newspaper articles, letters to the editor, 'Deadly 60' books and ask your child questions like '*What do you notice?*', '*What is the author's intent?*' or '*What has the author done to make us think about ...?*'

In Writing, students continue to write and edit their narrative on the Sidney Nolan artwork. They will explore writing strategies to make their narrative more interesting and engaging for the reader like 'Show Don't Tell', 'Tightening the tension' and 'Ban the Boring Bits!' Students will also be encouraged to include a variety of engaging strategies to further interest their readers that they have learnt throughout the year like metaphors, similes or analogies.

### **Numeracy:**

Students continue their unit on fractions and decimals this week. They will be working on achieving personal goals they have set themselves from the pre-assessment and throughout the unit. Individuals are working on very varied goals depending on their point of need. Goals might include adding and subtracting same and related denominators, multiplying and dividing decimals by powers of 10s, multiplying and dividing common fractions or decimals, comparing equivalent

fractions or locating fractions on a number line. Rather than 'learning rules' that might be easily forgotten, students are encouraged to think about the problem involving the fractions 'conceptually' through drawing diagrams, folding paper or looking for patterns. For example, *What do you notice when you see  $\frac{4}{2}$ ? What do you need to do to turn sevenths into fourteenths? Thirds into ninths? Twelfths into sixths? What happens when we multiply a whole number by a common fraction? What pattern can you see? Are the fractions even numbers or odd? Can you see a relationship?* You can assist at home by thinking about where we use fractions and decimals in real life situations and giving them a context. You can also assist by sharpening up your child's knowledge of times table facts and helping them recognise the inverse relationship between multiplication and division.

### **Religious Education:**

This week students will be making connections between the three monotheistic religions Christianity, Judaism and Islam. They will be looking for similarities and differences and exploring the origins of these religions to understand the strong link with Christianity. Students will also be reading picture story books and viewing artwork aimed at challenging negative perceptions of some religious groups in our society.

### **Social Emotional Learning (Rights, Responsibilities and Respectful Relationships):**

Linking in with our Religious Education, students will be challenged to think about gender stereotypes in our society. Do they exist? Where might they come from? Do girls really like pink and Barbies and boys really like blue and trucks? What might be some possible problems with this line of thinking?

### **Inquiry:**

This Term in Inquiry students are participating in the Data and Decisions Unit. Students will be collecting data and developing a 'business plan' for a service or product that they can see a need for. Students will be working in small teams to research and market an idea. In class, we have started looking at the nature of employment and the difference between a want and a need. *You might like to discuss your job with your child. What does it involve? What skills do you need to do your job? What service does your job provide? Who is your 'clientele'? etc.* A survey will be sent home for you to complete about your employment as part of next week's homework.

### **Year 6 Robotics:**

Congratulations to Year 6 Rickard on a very impressive Robotics display last week. This Wednesday, Year 6 Ackerly will begin planning and building their robots with Justin McMahon from GoTafe. They can't wait!

### **Homework:**

Please encourage your child to take responsibility for completing their homework. Building in 'workable routines' on nights that are not too busy will assist in this process. Homework is due this week **Thursday 25th October (Year 5 Nicoll/ Lynch and Year 6 Ackerly)** and **Friday 26th October (Year 5 O'Connor and Year 6 Rickard)**. Parents are encouraged to take an active role in homework by discussing the requirements with their child. If your child is unsure of any task, they should discuss this at an appropriate time with their teacher.

### **Year 5 SEED Day: Thursday 25th October:**

SEED Day is a Student Environment Day offered to Year 5 students and their teachers, providing the students with the opportunity to participate in hands-on environmental sustainability activities that are curriculum focused. Activities are presented by local environment staff and are a fantastic way to learn about what is happening in our area. The students will participate in 4 rotations based on biodiversity, energy/the greenhouse, waste and water. They are also encouraged to participate in a ***Rubbish Free Lunch*** on the day. Given the *Sustainability* focus, students may also like to take **one** pre-loved item to swap on the day. They can exchange their item for a voucher upon arrival and this can be used to collect a new item from the 'Swap Shop'. Items can include toys, books, sports equipment, clothing. All items must be in usable condition and for safety reasons, cannot include anything electrical or anything that could be regarded as a weapon. **This is not a compulsory activity.**

Students will travel by bus, departing St Patrick's at 9.30am and returning at 2.30pm. They will need to wear their sports uniform and hat and take a packed lunch and water bottle. The teachers in charge of the excursion are Andrea O'Connor and Nara Nicoll.

**PLEASE ENSURE THAT ALL PERMISSION FORMS ARE RETURNED TO EITHER  
MRS O'CONNOR OR MRS NICOLL.**

### **Year 5/6 T20 Cricket: This Friday 26th October:**

The T20 Cricket Blast Cup will be held this Friday, it is an annual, local carnival that sees Wangaratta schools competing against each other for the chance to represent our rural city in the regional competition, which is held in Shepparton.

The T20 Cricket Blast Cup will be held on Friday 26th October, 2018 at the Barr Reserve (Ovals 1 & 2). We will depart St Patrick's at 9.20am and return at approximately 2.30pm. Students are required to wear their PE uniform and also ensure that they have a broad-brimmed hat, a refillable drink bottle, a recess snack and lunch.

School staff who will be participating in the excursion are: Helen Rickard, Paul Lynch, Sharyn Ackerly and Andrea O'Connor.

**PLEASE ENSURE THAT ALL PERMISSION FORMS ARE RETURNED TO CLASSROOM  
TEACHERS.**

### **Radio this week:**

Tune in to Oak FM 101.3 from 2.00pm-3.00pm this Thursday to be entertained by Luca Jones and Keegan Anderson.

### **Communication:**

To contact your classroom teachers, we encourage you to use the school emails listed below or to call the school directly (57215795). As always you are also welcome to visit the classroom.

[aconnor@spwangaratta.catholic.edu.au](mailto:aconnor@spwangaratta.catholic.edu.au)

[sackerly@spwangaratta.catholic.edu.au](mailto:sackerly@spwangaratta.catholic.edu.au)

[nnicoll@spwangaratta.catholic.edu.au](mailto:nnicoll@spwangaratta.catholic.edu.au)

[hrickard@spwangaratta.catholic.edu.au](mailto:hrickard@spwangaratta.catholic.edu.au)

[plynch@spwangaratta.catholic.edu.au](mailto:plynch@spwangaratta.catholic.edu.au)

THANK YOU **BLAKE'S TRANSPORT** FOR SUPPORTING OUR SCHOOL





**St. Patrick's Primary School**



# **FOUNDATION** **ORIENTATION**

**These are the dates for our Foundation, 2019 Orientation Program:**

**Thursday 8<sup>th</sup> November 2018** - 9.15am to 10.45am  
Morning Tea for parents 9.30am in Staffroom

**Wednesday 21<sup>st</sup> November 2018** - 9.15am to 10.45am

## **TRANSITION DAY**

**Tuesday 11<sup>th</sup> December 2018** - 9.30am to 12.30pm  
(Bring a piece of fruit, drink, hat and snack for playtime)

**Children are encouraged to attend all sessions so that they are familiar with their school environment prior to the commencement of school.**

There will be a **Foundation Information Evening** for parents on Wednesday, 21<sup>st</sup> November 2018 in the school hall at 6.00pm. The aim of this meeting is to prepare your child for school life at St. Patrick's. The duration of this meeting will be about one hour.



# Get ready for a *BLAST OF COLOUR!* *Sunday 18 November 9.30am* *@ Apex Park Wangaratta*

Dear Parent/Guardian,

2018 is the 2<sup>nd</sup> year for the St Patrick's Wangaratta Colour Run. Set out across 5km of beautiful parkland to enjoy a fun, colourful event with family and friends where participants, or as we like to call them "Colour Runners", are doused with coloured powder throughout the course.

This event is a fundraiser for our school, with ALL funds raised going towards more fabulous resources for our students. Each Student will receive a sponsorship pack towards the end of next week.

PLEASE NOTE: There is no obligation for any student or family to participate if they don't wish to.

St Pat's students who fundraise, will receive **free** entry to run in the Colour Run as part of the sponsorship process. Any extra family member or member of the public can purchase tickets to join the colour run via our online ticket site, the more the merrier!

Tickets via <https://www.eventbrite.com/e/st-patricks-wangaratta-colour-run-2018-tickets-37081021333>

## **How Does My Child Fundraise?**

Students will receive a Sponsorship Form towards the end of term which will assist in raising funds for the school. Please read through the Sponsorship Form and get familiar with the five steps to supercharge your fundraising.

Students obtain donations from family and friends and can earn exciting reward prizes according to the amount of money raised. Students who raise as little as \$10.00 or more will receive an incentive prize for their efforts. There are over 70 fantastic prizes on offer.

## **Student Profile Page:**

Create a profile page at [www.myprofilepage.com.au](http://www.myprofilepage.com.au) and you're in the draw to win an APPLE WATCH. It's that simple! There are also some great features like recording your sponsorships and selecting your prize goal. By registering for online fundraising, it's the easiest way to boost your funds raised and to achieve your fundraising goal sooner. The average raised per student using online fundraising is a staggering \$115.00. Achieve that and more and there's an awesome prize right there!

There will be more information sent out over coming weeks to keep everyone informed. But in the meantime any questions can be emailed to [stpatswangarattacolourrun@gmail.com](mailto:stpatswangarattacolourrun@gmail.com) or follow our facebook page <https://www.facebook.com/stpatscolourrun/>

Thank you in advance for your participation, and Happy fundraising!  
Cheers,

Shae McCoy & Bridget Hourigan



## Conditions of Entry for the St Patrick's Wangaratta Colour Run

**Preparation, risks and injury** – I acknowledge and understand that:

- Running & walking is a strenuous physical activity and I am responsible for all training and preparation for this event.
- As this is a physical activity, there is a risk of injury when participating on the day.
- The organisers will take safety precautions to ensure that the event runs as smoothly and as risk free as possible.
- There will be natural coloured powder thrown on part of the course that is 98% corn starch & 2% food colouring. This powder is completely safe and can be used around people suffering from asthma.
- The volunteers will do their best to throw the powder at the torso, however wind and other factors can cause the powder to protrude on the face. You may wish for your child to bring their own eye protection such as sunglasses or goggles.
- Participants will need to be mindful of potential hazards that may exist on the course such as, but not limited to, uneven surfaces, branches, logs and native fauna.

**SUPERVISION:** I understand that I am responsible for the supervision of my child/ren at the event. Children 11 years of age and under need to be accompanied by a parent or guardian whilst on course. If my child/ren are attending with another family, then I give permission for the attending family to act on my/our behalf in relation to my/our child/ren.

**Pets:** are not permitted at the event

**Medical Treatment:** In the event of accident or illness, I consent to myself and/or child (when I am not present i.e. my older child/ren are on the course) receiving first aid and/or medical treatment which may be advisable in the event of illness or injury suffered by me or my child during the event.

**Privacy:** I give permission for my image and that of my children to be used to promote or report on the event. This can include, but is not limited to, local media outlets, social media sites (eg Facebook) as well as school newsletters etc.

**Registration Fees and Fundraising:** Registration fees aim to raise money for St Patrick's Primary School Wangaratta. All registration fees are not refundable except on provision of a medical certificate. The organisers reserve the right to cancel/postpone if the weather conditions are considered too dangerous to proceed. In the event of a cancellation all registration fees will be refunded.

**Acknowledgement and Waiver:** I acknowledge that I have read and understood all of the conditions of entry. I accept the risk of injury as a condition of my entry in the St Patrick's Wangaratta Colour Run. I agree to abide by the conditions of entry. I will follow all reasonable directions of the organisers of this event. I waive all and any claim, right or cause of action that my heirs or I might have for or arising out of loss of life, injury, damage or loss of any description whatsoever, that I may suffer in my participation in the St Patrick's Wangaratta Colour Run.

## **CHRONICLE BOOKS FOR YOUR SCHOOL** **COMPETITION**

As part of our Junior Reporter Club kids' page in the Monday Chronicle, the Chronicle are organising a "Books For Your School" competition during the month of November between the local primary schools. When the kids enter the competition, they will be asked to nominate their school, and their entry will go into the draw for the major prize pack – a box of over 30 books for their school. They can enter as many times as they want.

The winning school can use the books as they choose eg: prizes to students, added to their library or class resources.

The books have kindly been provided by a number of Australian publishers with "Hachette Australia, Penguin Random House and Allen & Unwin" being the major sponsors.

At the end of the month, all received entries will be judged (the name of the child and their school removed) by members of North East Media Administration and Production teams and winners will be chosen based on the following criteria:

- 1. All questions/activities answered in full**
- 2. Uniqueness/creativity of answers (basically make us laugh)**

To assist the kids getting their entry in by the end of November (especially for out-of-town schools/families), there will be a box at school to collect entries which will be collected in the first week of December ready for judging.