



# St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

24<sup>th</sup> March, 2021

### Easter is a special time!

For me, as a Principal, the preparation for Easter is a really special time. I'm not talking about chocolate eggs and holidays (although they are both well received by body and brain respectively!), it's the sense of community that stands out. I watch as teachers teach the children about the story of Easter. I watch as acts of good deeds seem to abound. The students learn about people in our world that have far less than most of us and they actively go about trying to make a difference by raising money for CARITAS. If you are unsure as to the great works then you only need to Google it. They do amazing work.

When we, as a school community, come together to support such caring organisations, then I can't help but think that we are the hands of God at work in the world. Not only are we changing the minds of the students for the better, we are also changing the world (a little bit at a time). That's got to be a good thing.

Dear Parents,

The build-up to the end of term is certainly in full swing. There just seems like there is so much happening at the moment, most of which is mentioned in today's newsletter.

### Congratulations to our newly Confirmed

Last weekend, a number of our students celebrated the Sacraments of Confirmation/Eucharist with Bishop Shane Mackinlay. These students were to have celebrated these Sacraments last year but that was curtailed due to COVID. It was so nice to see them finally achieve this step in their faith journey. Special thanks to the teachers who supported the children on the day and to the parents who prepared them. Thanks also to Father Mike and Fr Nathan who made sure all ran well on the day.

THANK YOU **STAMP ELECTRICAL** FOR SUPPORTING OUR SCHOOL

## **Cyber Safety– Student and Parent sessions**

On Monday, we were thrilled as a school to engage with Kirra Pendergast once again, to educate us all on being safe online. All children went away questioning what they were doing online and hopefully, they came home and discussed this with you. It is so important to keep communication lines open to help your child be safe online.

We had a good number of parents attending last Monday night's Cyber Safety talk with Kirra Pendegast. I'm sure the parents have gone away from this meeting feeling a little more empowered and educated as to the best ways to protect their child/ren in the area of cyber safety. For those who couldn't make it, Helen Lyons has some very good information from Kirra which she will publish in today's newsletter.

## **Enrolments for 2022**

We have begun the enrolment process for 2022. If you have a child starting school next year, can you please contact the office so that we can reserve a place for them. Also, if you know of families considering St Patrick's as a school for their child in 2022, could you suggest to them that they make an appointment to see me for a tour of the school (57 21 5795). We only take a limited number of students which means that, in some years, we have more families applying than there are places available.

## **EASTER EGG RAFFLE**

What a magnificent amount of Easter Egg prizes we have on display at the moment! Thank you to all those parents who contributed. All money raised will go to CARITAS who do such a great job of supporting those in need around the world. More tickets are available from the office if you need them. Annette has a basket full of raffle books on the front counter. The raffle will be drawn at 1.30pm on Thursday, 1<sup>st</sup> April (last day of Term One).



Thank you to the families who have sent along an Easter Egg/Bunny for our raffle. Thank you also to our Alison Simonetti, for wrapping the prizes up.

## **Pancake Breakfast and Caritas K's – NEXT WEDNESDAY**

### **– Begins at 8.00am**

Next Wednesday, 31<sup>st</sup> March, we will be holding a Pancake breakfast for families. Please feel free to join us for Pancakes, fruit and juice. I will crank up the coffee machine for the adults as well. Pancakes are a gold coin donation (or more if you're feeling generous as it's for a good cause). Coffee will go for \$2.00 (cappuccinos, Lattes etc) and cups of tea \$1.00.

Breakfast begins at 8.00am. The staff are raring to go with the cooking and serving as it's all for a very good cause.

I hope to see you there.

## **Stations of the Cross – 1<sup>st</sup> April**

Next Thursday, at 11.30am, as part of our preparation for Easter, we will celebrate the Stations of the Cross. Students will be involved in re-enacting the Passion of Jesus as a way to reflect on the Easter story. Parents are welcome to join us under the pavilion.

**THANK YOU ATL PRESSURE CLEANING FOR SUPPORTING OUR SCHOOL**

## End of Term

Term One finishes next Thursday, 1<sup>st</sup> April at 2.30pm. Please note the early finishing time.

## Assembly – 9.00am

Assembly this week will be run by Year 3/4 Rinaldi under the pavilion. Parents are welcome to attend but we ask that they register using the QR codes attached to the poles under the pavilion. Alternatively, you can sign in at the front office. This is to comply with COVID safe regulations.

## Thank You Parents and Friends Association

The Movie Night held last Friday night was very well attended. I have received some lovely emails from parents saying how much they enjoyed the night. It was so lovely to reconnect with parents after a year of COVID lockdowns etc. Special thanks to the Parents and Friends Association for organising the event.

## School Council meeting

Our next School Council meeting is set down for next Tuesday, 30<sup>th</sup> March at 5.30pm in the staffroom.

## Ladies Long Lunch

The **LADIES LONG LUNCH (LLL)** will be held at REMEL on Saturday, 1<sup>st</sup> May. There will be a bus available from St Pat's School on the day, to drop off and pick up "Ladies Long Lunchers!"

Check out the flyer attached to this newsletter. It does tend to book out so be quick if you plan to attend.

There is a link on the School's Facebook page to make a booking through Eventbrite or you can follow the link here to book your place:



[https://www.eventbrite.com/e/st-patricks-ladies-lunch-tickets-142479569227?fbclid=IwAR1-VvrpMQDxzvkRe7xK-UEW8cVLo37FNmoh\\_6of9aDlc9y1jiJwOGJ5thg](https://www.eventbrite.com/e/st-patricks-ladies-lunch-tickets-142479569227?fbclid=IwAR1-VvrpMQDxzvkRe7xK-UEW8cVLo37FNmoh_6of9aDlc9y1jiJwOGJ5thg)

If you're new to the school and don't know many people, then give me a call and I'll team you up with some like-minded people.

## Hats and Drink Bottles

Just a reminder that your child/ren will need a hat and a drink bottle whilst at school. Please make sure that both items are well marked. Children without a hat will be restricted to playing under the school pavilion in the interest of sun safety.

## Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: [abeitzel@spwangeratta.catholic.edu.au](mailto:abeitzel@spwangeratta.catholic.edu.au) or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

THANK YOU THE BAKER'S WIFE FOR SUPPORTING OUR SCHOOL

# St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

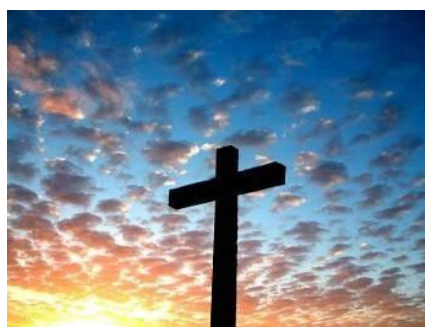
You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



## Mass Times

- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 10.30am St Patrick's
- \* Sunday 10.00am Moyhu
- \* Sunday 10.30am Whitfield (1st Sunday)

<https://catholicwangaratta.wixsite.com/wangaratta>



*Terry*

## DATES TO REMEMBER

MARCH	30 <sup>th</sup>	-	5.30pm School Council Meeting
	31 <sup>st</sup>	-	Pancake Day Breakfast
	31 <sup>st</sup>	-	Caritas K's
APRIL	1 <sup>st</sup>	-	Stations of the Cross
	1 <sup>st</sup>	-	Easter Egg Raffle
	1 <sup>st</sup>	-	2.30pm End of Term 1
	2 <sup>nd</sup>	-	GOOD FRIDAY
	19 <sup>th</sup>	-	9.00am Start of Term 2
MAY	1 <sup>st</sup>	-	Ladies Long Lunch
	19 <sup>th</sup> – 21 <sup>st</sup>	-	Year 5/6 Camp
	24 <sup>th</sup>	-	SCHOOL CLOSURE DAY – iPad PD
	28 <sup>th</sup>	-	School Photos
JUNE	2 <sup>nd</sup>	-	Reconciliation

THANK YOU **BRENDAN KEIR CARPENTRY** FOR SUPPORTING OUR SCHOOL

## **FIRE Carriers Information Session** **10.00am this FRIDAY**

This Friday we will be welcoming Louise Levy and Michael Chisholm to our school to share with us information about the FIRE Carrier Program and its importance in our school community. We would like to welcome any family members who are interested in finding out more about the FIRE Carriers to join us at 10am this Friday for this short information session. It will most likely be held under the outdoor shelter where assemblies have been held.



## **BULB ORDERS**

We have had 45 bulb orders totalling \$3719.00, which means that we have raised \$1487.60 for our school! We will finalise our orders by this Friday. One last chance to order -

[www.bulbfundraiser.com.au/STPATPS](http://www.bulbfundraiser.com.au/STPATPS)

## **ZOOPER DOOPERS**

We are selling Zooper Doopers at recess each Thursday and Friday. Cost is 50 cents and all money raised will go to Caritas.



**Go wild!**  
at Wangaratta Library  
Holiday activities for primary school ages

**Drawing with Wombat** illustrator, Liz Duthie  
Wednesday 7 April, 10.30am - 11.30am

In this fun drawing workshop, illustrator Liz Duthie will show how she created the illustrations for her new book *Wombat*, written by Christopher Cheng.

**What is in the garden?**  
Tuesday 13 April, 2.30pm - 3.30pm

Make some creepy crawlies, build a treehouse bird feeder and lots more crafty fun.

**Patterns and Prints**  
Thursday 15 April, 2.30pm - 3.30pm

Using paint, explore patterns found in leaves and flowers, and use everyday objects to make animal and insect prints.  
*Please wear old clothes or bring a paint smock*

**Bookings are essential  
for all sessions**

Wangaratta Library  
21 Docker Street, Wangaratta  
Ph: 03 5721 2366  
email: [library@wangaratta.vic.gov.au](mailto:library@wangaratta.vic.gov.au)

  
Rural City of  
Wangaratta

THANK YOU SPIRITED PARTY SHOP FOR SUPPORTING OUR SCHOOL

# PAT ON THE BACK

- Foundation**  
Mrs Patterson      Congratulations to **DARCY KONKOLY** for the initiative he displays in the classroom, is always very supportive of others by assisting them when packing up and often goes that extra step to help someone out, especially Mrs Patterson. Thank you, Darcy!
- Foundation**  
Mrs Shaw            A very big well done to **CHARLIE MCKELVIE** for the wonderful work he is doing with his letters and sounds. We all love when he shares with us. Wonderful work, Charlie!
- Year 1/2**  
Mrs Bray            A big pat on the back to **JOSEPHINE KILBY** for the wonderful way she is settling into her learning. Josephine is achieving great work particularly with writing tasks – we are enjoying reading what she is writing about. Keep it up superstar!
- Year 1/2**  
Mrs Levesque      Congratulations to **CHLOE LESTINO** for her positive and conscientious approach to her schoolwork. Chloe is always organised, enthusiastic and willing to help others.
- Year 1/2**  
Mrs Newton        A big pat on the back to **DARBY HUNTER** for the leadership she displays in reading groups. Darby ensures her group remains on task, helps out where needed and produces work of a high standard. Congratulations, Darby!
- Year 3/4**  
Ms Rinaldi         Congratulations to **EVIE FISCHER** for being a most caring member of our classroom, always looking out for her peers and making others feel welcome. Evie has a very special way of making people feel at ease around her.
- Year 3/4**  
Mrs Nicoll         Congratulations to **CHARLIE ACKERLY** for the focus that he is demonstrating during Reading sessions. Charlie actively participates in discussion about text and he is continuing to develop his capacity to critically consider information when engaging in comprehension tasks.
- Year 3/4**  
Ms Sirianni        Congratulations to **ISAAC PARKINSON** for the fantastic Google slideshow he created on Saint Patrick. Isaac independently created a wonderful collection of slides with carefully selected pictures and interesting facts to match. Super work, Isaac!
- Year 3/4**  
Mrs Rizzo          A big pat on the back to **CHARLIE HOURIGAN** for the tremendous effort that he is putting into developing his reading accuracy and fluency this term. Charlie shined last week when he read at Assembly. Keep up the great work, Charlie!!
- Year 5/6**  
Ms Whitehead     A big pat on the back to **PIPPA O'CONNOR** for the wonderful way she works during Mathematics sessions. Pippa displays a growth mindset and takes risks with her learning which resulted in Pippa seeing some great patterns in our class Dodgem Car task. Keep up the great work, Pippa!!
- Year 5/6**  
Mrs Cassidy        Congratulations to **MITCHELL BENTON** for the way in which he has been approaching homework tasks and learning in the classroom. Mitchell always clarifies his thinking to ensure he is on the right track and completes all set work tasks. Well done Mitch, I'm so proud of how hard you have worked this term!
- Year 5/6**  
Mrs Ackerly        A big pat on the back to **SOLOMON STEER** for the improved concentration and enthusiasm he demonstrates during our classroom workshop sessions. Sollie has been really working hard to improve his learning. Keep up the great work!
- Year 5/6**  
Mrs Rickard        A big pat on the back to **MIA YOUNGER** for the mathematical reasoning and thinking she displayed in our maths investigation to design a bumper car track. She used her Maths knowledge to apply it to the problem and showed excellent choices in investigating various scenarios. Well done, Mia!

# WHAT'S HAPPENING IN THE CLASSROOM

## FOUNDATION – Trish & Grace

We are getting very close to the end of term and the students have progressed so well in their first term of school.

**MORNING ARRIVAL:** We thank you all for the concerted effort you have made in making sure that the students are arriving to school in plenty of time in the mornings. They are all playing happily in the 'big' yard in the mornings where the supervising teacher is, rather than in the classroom. They are also much more independent in getting themselves organised and ready for the learning day ahead. Your support is greatly appreciated.

## HEADLICE

We have had a couple of cases of headlice already in the Foundation area. Please be mindful to check your child's hair and treat appropriately. We appreciate your cooperation in this matter.

## REMINDERS

**EASTER EGG RAFFLE:** Thank you for your contributions to the Easter raffle. It's not too late to bring an egg in to contribute to this worthy cause. If you are after more raffle tickets, please see Annette in the office.

**MONDAY: Every Monday the students are to bring their yellow reading diaries to school please.** Books create warm emotional bonds between adults and **kids** when they **read** books together. Books help **kids** develop basic language skills and profoundly expand their vocabularies — much more than any other media. Books are interactive; they demand that **kids** think. ... They give us new ways to think and new ideas.

Week beginning:	Topic
Week 3 8th February	My favourite animal / pet.
Week 4 15th February	Something that has a pattern.
Week 5 22nd February	2 items that rhyme.
Week 6 1st March	An item that has a rectangular shape.
Week 7 8th March	An item that has a triangular shape.
Week 8 15th March	Something that starts with the first letter of my first name.
Week 9 22nd March	Something that starts with the last letter of my first name.
Week 10 29th March	My favourite number. Why?

**Show and Tell:** Please ensure your child brings in something that is related to the weekly topic.

THANK YOU RODAN & FIELDS SKINCARE FOR SUPPORTING OUR SCHOOL

## **CURRICULUM**

### **Religion:**

We will be exposing the students to The Easter Story through reading and responding. They will complete a 'matching' activity putting appropriate symbols of Lent and Easter onto squares with 'Ash Wednesday', 'Palm Sunday', 'Holy Thursday', 'Good Friday' and 'Easter Sunday'.

The students have been discussing different ways in how they can 'Be More' in their own lives. We have also been sharing stories from the Project Compassion 'BE MORE, Caritas organisation. This week we shared the story of Arsad from Indonesia. Click on the link to view <https://lent.caritas.org.au/week-4>

**Literacy:** Big Books: Patterson - 'To Town', Shaw - 'Danger'.

The students are quickly recognising the repetition in our weekly big books. They are also learning to identify 'who', 'what', 'where' and 'what doing' from the story. The students will continue to learn what makes up a sentence, where to start reading and keeping track with our eyes as we read. The students will continue to participate in our daily Heggerty program. This looks at all aspects relating to phonemic awareness.

During writing, the students will continue to observe explicit writing instruction lessons on how to begin the writing process. They will continue to learn to 'write' and draw a message for others to read. They are focusing on, 'I can write down what I hear' with a particular focus on hearing and recording the initial (first) and final (last) sound in word as we write them down. The children are enjoying learning that a sentence is made up of words and has spaces after each word. You might notice your child mentioning different punctuation symbols too!

**Ipads - PM Reading App:** By now you will receive the letter about your child's PM reading link and code. Please feel free to use this when you would like to. It could be useful over the holidays.

**Mathematics:** This week we will be revisiting Number and Place Value.

At Foundation, students are working towards:

Connecting number names, numerals and quantities, including zero, initially up to 10 and then beyond. They will be counting by naming numbers in sequence, initially up to and from 20, moving from any starting point. Extending some students by counting to higher numbers whilst recognising repeating patterns.

**Inquiry (MAPPEN):** This week the students have continued the unit 'Shaping Identity'. Students have been learning about the identity of other students in the class. The students have learnt how to get help in the classroom and in the schoolyard and how to use objects safely. By considering what they like and learning ways of expressing what they like, students will be better able to set and reach new goals. They will recognise the importance of giving and receiving help.

### **Essential questions**

What is my identity?

What is the classroom identity? How should I ask for help?

Who should I ask for help?

How do I stay safe and healthy?

This unit ties in beautifully with the 4R's Program.

**4R's Program (Rights, Resilience and Respectful Relationships):** Our topic this term is Emotional Literacy. At the end of this unit students will learn to; recognise and identify their own emotions and describe situations that may evoke these emotions.

THANK YOU **RUSTIC AMOUR** FOR SUPPORTING OUR SCHOOL



## **DATES TO REMEMBER**

**Wednesday 31st March - Caritas K's and Pancake Breakfast (8.00am - gold coin donation)**  
**Thursday 1st April - Assembly, Stations of the Cross, Easter Raffle in the afternoon.**  
**Thursday 1st April - Last day of Term 1. Students finish at 2:30pm (38 days of school).**

Thank you for your continued support in your child's learning, have a wonderful week everyone,  
Grace and Trish

[gpatterson@spwangaratta.catholic.edu.au](mailto:gpatterson@spwangaratta.catholic.edu.au)

[tshaw@spwangaratta.catholic.edu.au](mailto:tshaw@spwangaratta.catholic.edu.au)

## **YEAR ONE/TWO – Karen, Caz & Sarah**

Can you believe next week is our last week of the term? This term has flown quickly, and we continue to be so proud of what everyone has achieved.

Religion - We will listen to the 'Holy Week' stories and discuss what happened in the final stages of the life of Jesus. In particular, we will look in depth at the Good Friday story using the Stations of the Cross. This will also be shared next week when the whole school is involved in telling this important story.

Literacy - This week, the Year 1/2 teachers have been very lucky to visit each other's classroom and see how well the students are responding to the important parts of our Literacy program. It has been great to see the students continue to learn in whole class and small group activities and share their existing and new knowledge.

Our spelling this week, is the sound that can be represented by 'or' as in 'fork', 'a' as in 'ball', 'au' as in 'sauce', 'aw' as in 'saw' and 'oor' as in door'. The students are exploring how the same sound can be made by using different letter combinations.

During writing session, the students will continue to focus on looking at different text types and their features and purpose. Students will continue to discuss the role of the different punctuation marks and the importance of using complex sentences to convey their ideas.

Mathematics - The students will explore addition and discuss the strategies that can be used to solve addition equations such as 'counting on from the biggest number', 'using doubles and near doubles', 'adding ten', 'friends of ten' and 'number lines'. We will encourage the students to name and explain the strategies they use. Using fact families, the students will also be able to see the important links between addition and subtraction.

Rotations - This week is our last rotation for the term.

Inquiry - The students will create their own version of the story 'When I grow up' by writing and drawing about what they think might happen when they are older i.e. where they would like to travel to, where they may live and what they may like to cook and eat. The students will be encouraged to think about the important decisions they will need to make to help keep them safe and healthy.

4R's -The students will continue to listen to stories and discuss the emotions the characters are feeling. They will discuss when they have felt like this and what they can do and how they can help others.

Technology -The students will continue to use the iPads and enjoy learning and navigating the new iPads.

THANK YOU **LIGHTING & DECOR** FOR SUPPORTING OUR SCHOOL

## YEAR THREE/FOUR – Karen, Nara, Ellie & Janina

### **Important Dates:**

**25<sup>th</sup> March:** NAPLAN Practice Test for Year Three students

**26<sup>th</sup> March:** 3/4 Rinaldi presenting Assembly

**31<sup>st</sup> March:** Pancake breakfast; Caritas Ks

**1<sup>st</sup> April:** Last day of Term One: Assembly; Stations of the Cross Presentation; Easter Egg Raffle

**19<sup>th</sup> April:** Term Two – School resumes

### **NAPLAN:**

This week, our Year Three students will participate in an online practice NAPLAN test, in preparation for the official assessment period which commences in May.

NAPLAN (National Assessment Program – Literacy and Numeracy) is conducted in Term Two each year for students in Years 3 and 5 and provides a 'snapshot' of how students are performing in the areas of literacy and numeracy at that given time.

The practice test will provide the students with an opportunity to become familiar with the format and potential content of the assessment.

Parents should have recently received an information notice from their child, outlining the NAPLAN Online process. If you have misplaced this notice, you can access information from the following website: <https://www.nap.edu.au/online-assessment/public-demonstration-site>

### **Literacy:**

During **Reading** sessions students are continuing to explore a variety of fiction and non-fiction text types through a range of literary sources, including Reading Eggspress and Kids News websites. We have been exploring and contextualising subject-specific vocabulary as well as interpreting and responding to the information presented.

In **Writing**, students are on their way to finalising their narrative writing pieces. They are reviewing and editing their work to correct any missing punctuation and ensure their writing has a clear storyline which makes logical links between the different stages of their stories - the sizzling start, the backfill of their characters and their settings, the build up to the character's problem, the solutions to their problems, and the conclusion to their stories.

Our **Spelling** this week focuses on the phoneme '-o' as in frog, '-a' as in swan.

### **Numeracy:**

This week in Numeracy the students have turned their focus towards the renaming of numbers into different place values. Students have worked through different tasks and games, using a variety of concrete materials, including MAB blocks, to become more familiar with renaming. Renaming requires students to think about how amounts can be represented in different ways by breaking down or building up in different place values. Some of the 3/4 classes are also working on observing patterns when adding and subtracting 10, 100 and 1,000.

### **Homework:**

Every week the Year 3/4 homework requirement involves reading each evening and recording a summary of the text on the reading log sheet, which is stuck in the homework book. This week, the students are required to read one article each night from National Geographic Kids Magazine (pasted in homework books) and briefly summarise one of the articles on the reading log sheet. Please assist your child with reading the articles, discussing the vocabulary and orally expressing the main ideas. Students also have a Place Value game to play called, 'Card Renaming' and this too is pasted in the homework book. The game requires a deck of cards with the tens and picture cards removed. Instructions are on the sheet.

THANK YOU **GLOSS MAKEUP & BEAUTY STUDIO** FOR SUPPORTING OUR SCHOOL

**\*\*Please ensure that your child puts their homework book into their bags on Thursday night, for submission on Friday morning.**

### **Religious Education:**

This week the students are continuing our unit, 'Easter – New Life'. In this unit, students will be given the opportunity to discover ways to use their gifts and talents to help others during Lent, in preparation for Easter. They have recently reflected on ways to become more like Jesus and have offered Lenten promises in order to better themselves during this time of Lent. Students will also focus on the symbols of Easter and signs of new life.

### **YEAR FIVE/SIX – Helen, Sharyn, Jess & Amanda**

#### **Events Coming up:**

**Friday 26th March:** *FIRE Carrier information session at school for students who have nominated to take on the role as a FIRE Carrier.*

**Wednesday 31st March:** *Caritas K's and Pancake Breakfast*

**Thursday 1st April:** *Stations of the Cross, following assembly  
Easter Egg Raffle Draw  
Last day of term, 2:30pm dismissal*

**Wednesday 19th May - Friday 21st May:** *5/6 Camp*

#### **Confirmation and First Eucharist:**

Firstly, a big congratulations to all our students who on the weekend celebrated their Confirmation and First Eucharist. A big thank you also to Mrs O'Connor for all her assistance and guidance in getting the students ready for this special occasion.



#### **Cyber Safety Workshop:**

This Monday the students had the opportunity to work with Kirra Pendergast, a respected authority on cyber safety issues. The students and teachers alike enjoyed this session and learnt many valuable lessons about the safe use of technology.

#### **Religion:**

We continue to learn about the amazing work Project Compassion has been doing across the world and learning about how Caritas has been helping others in different places such as Tanzania and Indonesia. We have listened to some stories and attended Zoom meetings with leaders from Caritas explaining how they are helping lots of people in disadvantaged countries.

#### **Maths:**

In numeracy this week we are focusing on place value misconceptions and revising our work on factors and multiples.

THANK YOU **MILAWA MUSTARDS** FOR SUPPORTING OUR SCHOOL

## Literacy:

This week we continue to work on our ethical narratives using Little Miss and Mr Men characters. We look forward to sharing these with our buddies, school community and families in an eBook and hard copy format early next term.

## Homework:

Just a reminder that each week, for homework, students will have a task on Seesaw to complete, a maths game and a mindfulness activity. It has been great to see students taking responsibility for their own learning and completing these homework tasks each week. Homework will be due each FRIDAY.

## 5/6 Camp to Alexandra:

Last week we had our first Camp meeting. We are very excited this year to have the opportunity to visit the Alexandra Adventure Resort in May. Thank you to those students and families who have already brought back their permission slips and medical forms. These are due back to school this Friday.

## Garden Gurus:

5/6 Ackerly and 5/6 Rickard are on Garden Gurus this term. This week the students enjoyed making garlic and herb bread with our parsley and also garlic and parsley spaghetti. This week our cooking group will research some recipes to make and enjoy together using the delicious ingredients from our garden.



## Communication:

To contact your classroom teachers, we encourage you to use the school emails or call the school directly (57215795).

[sackerly@spwangeratta.catholic.edu.au](mailto:sackerly@spwangeratta.catholic.edu.au)

[hricard@spwangeratta.catholic.edu.au](mailto:hricard@spwangeratta.catholic.edu.au)

[whitehead@spwangeratta.catholic.edu.au](mailto:whitehead@spwangeratta.catholic.edu.au)

[acassidy@spwangeratta.catholic.edu.au](mailto:acassidy@spwangeratta.catholic.edu.au)

We kindly ask that families don't email students on their school email during the school day. As the students have their own iPads, we are finding this is a distraction when they receive emails throughout the school day. If you wish to contact your child, please use the school phone number or email their teachers. Many thanks

Have a great week everyone!

## MAYFAIR SHOWBAGS

WANTED PLEASE –

McDonald's Toys (in the wrappers),  
COLES Little Treehouse Books  
SAFeway Lion King Ooshies, Keyrings, Lanyards  
Woolworths Tiles for Mayfair 2022 Showbags

Please deliver to the office, thank you.





# safe on social

## Ten things to keep your Tweens safe online



### Ten things to keep your Tweens safe online

When your child reaches 10 – 11yrs, they may start asking for their first smartphone and to use social media. Here are my tips on what to do to keep them safe.

1. If your child is hassling for a phone, make sure that you get them to do a little presentation, or write a small project sheet, on a topic of cyber safety every week in the lead up to getting their phone.
2. Think about the age recommendations; it is not illegal for a child to use social media under the age of 13yrs with their parents' permission. But they need to remember to update their age on any site that has asked for it when they actually turn 13yrs. Like Facebook, for example. This way, the app will not think they are older. As an extreme example...if your child signs up to use Facebook when they are 10yrs, and they have to lie and say they are 13yrs...so by the time they are 15yrs if they haven't adjusted the year they were born, the app will think they are 18yrs. Then they can get a Tinder account as it relies on Facebook for verification!
3. Teach your kids to think twice before they accept a friend request. Just because someone is a friend of their big brother or sister or cousin who goes to another school does not mean they should let them into their life.
4. Engage with them about their favourite social media app and get them to teach you about it so you can at least know the basics. Get them to show you how to block and report so you can be sure they know how to.
5. Be a good role model. Keep your screen time in check. There is no use banning the phones from bedrooms if you go to bed with yours each night, for example.
6. Help them to check and manage privacy settings. This is something you can do together when they are younger by making it a shared experience.

7. Think twice before “sharenting.” Do not post photos of your kids in school uniform or school events or holding certificates with their full name and school name on it. You are letting the whole world know where they go to school. This can happen by “checking in” or geotagging a school as well.
8. Ask them first when you are about to share their photo. Let your kids be involved in the decision making on whether they are ok with you posting a photo of them or not as young as possible. This will teach them to ask others first before they post pictures as they grow up.
9. Put healthy boundaries in place. Don’t ban them from their device if they forget to do a household chore or are naughty for something totally unrelated to their device. Do not take it off them if they speak up about something that has happened online because you are scared either. This is the quickest way to drive all the conversations that you want to be having underground. Instead, if you have a healthy boundary like all devices are banned from the bathroom or bedroom. So then if they are caught with their device in either place, you ban them for a week. This way, they will learn that it is safe to speak up about what is going on online without punishment unless they break the rules about device use.
10. Respect the classifications. The average age of a gamer is 35yrs old. Classifications are there for a reason. It is not ok for a child under the age of 18yrs to be playing R Rated games...even with their parents!!! If your child is playing online games, set healthy boundaries around time playing as well. All of the other tips above also apply to gaming.



w: [safeonsocial.com](http://safeonsocial.com)  
e: [wecanhelp@safeonsocial.com](mailto:wecanhelp@safeonsocial.com)

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Whilst every attempt has been made to ensure that the information in this e-book is accurate, it is the nature of social media to be constantly changing. Therefore, Safe on Social Media Pty Ltd gives no guarantees to the completeness or accuracy of the contents of this guide.

# 2021 Season

Wangaratta  
Performing Arts &  
Convention Centre



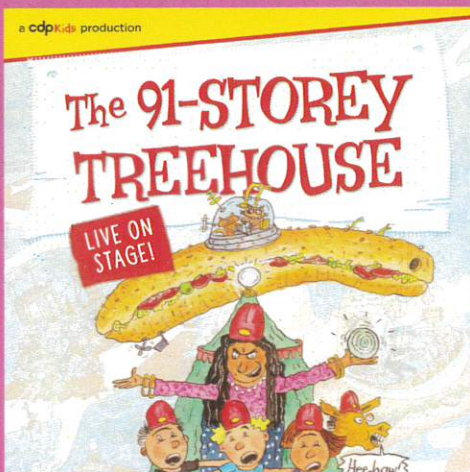
## School & Holiday Program



**12-16**  
APRIL

The Australian Ballet  
Education Team  
School Holiday  
Workshops

P S

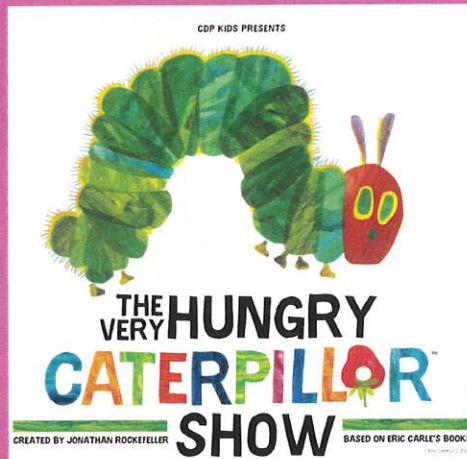


**17**

APRIL  
Sat 1pm & 6pm

The 91 Storey  
Treehouse

P T



**22**

APRIL  
Thurs 10am

The Very Hungry  
Caterpillar Show

PRE P T

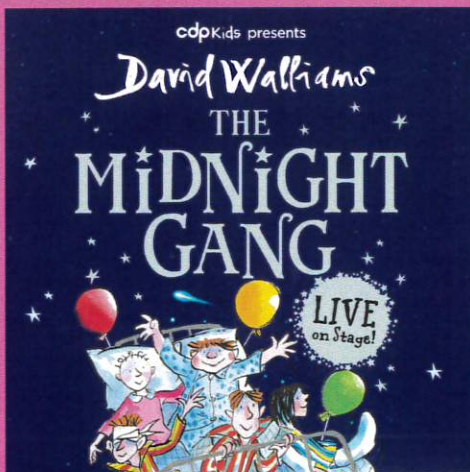


**28**

APRIL  
Wed 10am

Shake, Make and  
Create Music with  
MSO

PRE



**5**

MAY  
Wed 10am

David Walliams  
The Midnight  
Gang

P T



**6**

MAY  
Thurs 11am

Hell's Canyon

S T



**28**

AUGUST  
Sat 7.30pm

Bell Shakespeare's  
A Midsummer  
Night's Dream

S T

PRE PRE-SCHOOL P PRIMARY S SECONDARY T TEACHERS RESOURCES

Cnr Ford & Ovens Sts Wangaratta | 03 5722 8107 | [wpacc.com.au/schools](http://wpacc.com.au/schools)

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