



# St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

24<sup>th</sup> June, 2020

### **COVID19 not such a big deal really!**

This COVID19 stuff (!) has given us all plenty of time to think about things. For me, it's made me think about my need for freedom, to come and go as I please. To see whomever I like, whenever I like. I really took these things for granted up until the last few months.

It has also made me think that there are those who, in their everyday life, don't enjoy these basic human rights. Statistics from the Walk Free Foundation cite that there are 40.3 million slaves in the world today. That's about 17 million people more than the total population of Australia. An amazing statistic and very sad.

It certainly makes my "suffering" at the hands of COVID19 look pretty insignificant. Mistreatment of any kind needs to be called out for what it is, an abuse of human rights. The more we pretend that it doesn't affect us, the more we are actually saying that we condone such actions. It's okay as long as it doesn't happen to me! I look at some of these "dills" on TV who even deny the existence of the pandemic, what chance have they got in looking out for others? Very little, I'd speculate!

We need to make sure that our children grow into a world where compassion for humankind is a high priority, where they can show love and compassion for each other as modelled by Jesus. These Christian values (whether or not you are Christian), in turn, will make our world more inclusive and, hopefully one day, eradicate things such as slavery, racism and inequality. When this happens, then we will see more and more love in the world.

Dear Parents,

Thank you for the high level of support that you, our families, have afforded St Patrick's School during this time of COVID19.

There were quite a few negatives at the time, but to me a shining light has been the way we have come together as a school community. The other high points were the way the teachers went well above and beyond to care for the needs of the students and the way in which our parents supported us so well.

It's time now to stop for a bit. I am excited for my teachers, as I really want them to take a very well-earned break and come back rejuvenated for the second half of the year.

I hope that you, the parents, get an opportunity to spend a bit of quality time with loved ones. Trust me, as a parent of a twenty-four-year-old, childhood is a precious thing as it slides by all too quickly (in hindsight!).

THANK YOU **360 PLANS BUILDING DESIGN & DRAFTING** FOR SUPPORTING OUR SCHOOL

## End of Term Two

Term Two will finish at **2.30pm** on Friday, 26<sup>th</sup> June. **Please note the early finishing time.**  
Term Three will begin at 9.00am on Monday, 13<sup>th</sup> July, 2020.

## Parent/Teacher/Student Interviews – 20<sup>th</sup> & 21<sup>st</sup> July

We will be conducting Parent/Teacher/Student interviews on 20<sup>th</sup> and 21<sup>st</sup> July (week two of term three).  
The booking site is now open, and it can be accessed using the following link:

<https://www.schoolinterviews.com.au/code?code=xab4w>

## Disruption to Traffic in Ovens Street

By now, most of you will be aware of the disruption in Ovens St due to important works being carried out at the Ovens/Ford Sts roundabout. This work will be finished by the beginning of term three when we can all get back to normal (well.... as normal as is possible at the moment).

## Assemblies

The last of our Assemblies for this term will take place at 9.10am this Friday. As it has been since the students returned, it will be a Google Meet. I cannot wait to come back together as a school group. This time of isolation has “hit home”, to me, the importance of community. I miss our presenters, what’s been happening in the grades and receiving awards where everyone gets to watch firsthand. Hopefully, we will rediscover this in term three.

The key point of business on Friday will be the awarding of the “Student of the Week” awards and birthdays.

## Enrolments for 2021

If you have a child starting school next year, can you let the office know to make sure we have our existing families covered.

Also, if you are aware of other families considering St Patrick’s as an option for their child for next year, then encourage them to contact the school to secure their place.

## St Patrick’s Church Services

Please see the attached “flyer” from the Presbytery regarding the reopening of the church.

I received an email from Bishop Shane at the beginning of the week pointing out the delay in getting back to larger congregations at Mass has taken a bit of a setback. That said, he was quick to acknowledge that the need to take a measured approach was vital to keep everyone safe.

## Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: [abeitzel@spwangaratta.catholic.edu.au](mailto:abeitzel@spwangaratta.catholic.edu.au) or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

THANK YOU **GABBY HANDMADE JEWELLERY** FOR SUPPORTING OUR SCHOOL

## EFTPOS Facilities

We have recently upgraded our payment facilities to now include EFTPOS. This will make payments far simpler and assist families greatly.

## St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



## Mass Times

- \* ~~Saturday 6.00pm St Patrick's~~
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 10.30am St Patrick's
- \* ~~Sunday 10.00am Moyhu~~
- \* ~~Sunday 10.30am Whitfield (1st Sunday)~~



By appointment only until further notice. Details on flyer or on the Parish website.

<https://deanklayford.wixsite.com/wangaratta>

*Terry*

## DATES TO REMEMBER

JUNE	26 <sup>th</sup>	-	2.30pm End of Term 2
JULY	13 <sup>th</sup>	-	9.00am Term 3 Commences
	20 <sup>th</sup>	-	3.50pm – 6.50pm Parent teacher interviews
	21 <sup>st</sup>	-	3.50pm – 6.50pm Parent teacher interviews
AUGUST	7 <sup>th</sup>	-	School Photos
	10 <sup>th</sup> – 13 <sup>th</sup>	-	Book Fair
	24 <sup>th</sup>	-	SCHOOL CLOSURE – Planning Day

THANK YOU **MILAWA HOTEL** FOR SUPPORTING OUR SCHOOL

## FINANCE - JOB SEEKER AND CSEF

For parents/guardians who have recently applied for the Government's JobSeeker support due to COVID-19 and now hold a Health Care Card, please check the card start date. If it is before 14th April 2020 then your children are eligible for Camps, Sports and Excursions Funding (CSEF) of \$125.00 per student. Please contact the school office to have an application form sent to you and we will lodge an application for CSEF on your behalf. Please note that the close off for 2020 CSEF is **Friday, 24th July 2020**. We will be unable to lodge applications after this date.

## PLEASE HELP - PRINGLE CANS

Could you please start collecting large empty Pringle cans and their lids! The Year 1/2's have a special project that they would like to use these for, next term.

Thanks



## Latest Government Updates

Families who received Child Care Subsidy (CCS) in 2018-2019 need to confirm their income for that financial year by 30 June 2020 for their CCS to continue. Parents and their partners confirm their income with Centrelink by either:

- Lodging their tax returns with the Australian Taxation Office
- Completing an 'Advise non-lodgement of tax return with Centrelink, if they don't need to lodge a tax return.

If families don't do this by 30 June 2020, their CCS will stop from 13 July 2020 (the start of the next CCS year). It can't start again until they have confirmed their income.

It's important to know, if a family's CCS stops, they will not be back paid for the period between when it stops and when they confirm their income.

If you have any questions you should visit the [Services Australia](https://www.servicesaustralia.gov.au) website.

<https://www.servicesaustralia.gov.au/individuals/services/centrelink/child-care-subsidy>



THANK YOU DYSON'S WANGARATTA FOR SUPPORTING OUR SCHOOL

# Visual Arts News

A big congratulations to the Foundation, Year 1 and Year 2 students for their amazing work in Visual Arts this semester!

To celebrate the artistic achievements of the junior students (F-2), artworks created this semester will be showcased in a Virtual Art Gallery!

A link to the Virtual Art Gallery will soon be shared to our school Facebook page and Junior Seesaw classes.

We hope you enjoy taking a 'wander' through our gallery!

Mrs Batey

## CHATTER MATTERS

### Language Learning activities to try at home.

A story needs to have:

A setting: 'who' the story is about, 'where' the story is taking place and 'when' the story is taking place,

A problem which arises in the story,

Feelings: how the character feels about the problem,

A plan to fix the problem,

The action,

A solution to the problem.

An ending.

Some fabulous books to read with your child that have strong story lines and will help develop our child's comprehension are:

Fearless by Colin Thompson

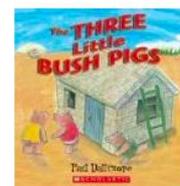
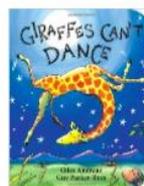
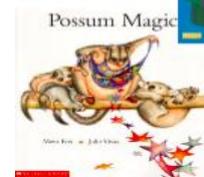
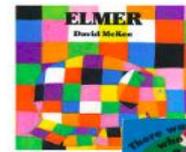
Three Little Bush Pigs by Paul Dallimore

Possum Magic by Mem Fox

Giraffes Can't dance by Giles Andreae

There was an old lady who swallowed a fly

Elmer by David McKee



# PAT ON THE BACK

- Foundation** Mrs Levesque Congratulations to *JAMES MCGENNISKEN* for his growth in confidence this term, sharing stories with his class and teaching his peers “The Floss” with enthusiasm.
- Foundation** Mrs Shaw Congratulations to *OSHIN SHRESTHA* for the excellent writing she completes. Oshin writes very interesting sentences and adds detail to give more information. Great work Oshin, you are a writing star!
- Year 1/2** Bray/Cornish A big pat on the back to *VIOLET BUSK* for the way she has worked hard with her learning tasks. Violet listens to instructions and works independently to complete her tasks, often going back and adding extra details. Keep it up superstar!
- Year 1/2** Cassidy/Barry Congratulations to *ISABELLE HUHNS* for including more and more detail in her writing by including lots of adjectives, making her writing more descriptive. Well done, Isabelle!
- Year 1/2** Ms Rinaldi A big pat on the back to *EVIE STEER* for the contributions she makes to our spelling brainstorm. She offers complex words to add to our lists. Well done, Evie!
- Year 1/2** Mr Capper Congratulations to *CHARLIE MATHESON* for his excellent attitude to all learning tasks. Charlie is a model student who contributes great ideas and is a kind friend to others. Well done!
- Year 3/4** Mrs Nicoll Congratulations to *MIA CRIMMINS* for the depth of understanding that she has been demonstrating when working through “Time” problem solving tasks. Mia confidently applies new skills and she relishes a challenge.
- Year 3/4** Miss Sirianni Congratulations to *TOM BEVAN* for the can-do approach he has demonstrated in our last weeks of Term 2. Tom has worked hard to finish his learning tasks and has shown he can look for support from classmates and adults when he is unsure of how to complete an activity. Well done!
- Year 3/4** Mrs Rizzo A big pat on the back to *LEVI CANNING* for the positivity he has demonstrated towards his learning and organisational skills. Love it Levi! Keep it up!
- Year 3/4** Ms Whitehead Congratulations to *SHYLAH WITTE* for the excellent work ethic she displays in class every day. Shylah always works her hardest and thrives on a challenge. Well done Shylah, keep up the great work!
- Year 5/6** Mrs O’Connor Congratulations to *HAMISH KILBY* for his highly entertaining historical narrative about Sir John Monash. Well done, Hamish!
- Year 5/6** Mrs Ackerly Congratulations to *BAILAN DALTON* for the confident and positive way he has settled back into daily school life and routines. Well done Bailan, keep up the good work!
- Year 5/6** Mrs Rickard A big pat on the back to *MARSHALL SEMMENS* for the way he has shown true listening skills!

# WHAT'S HAPPENING IN THE CLASSROOM

## FOUNDATION – Caz & Trish

Foundation Newsletter Week 11 Term 2

Wow! We have made it to the end of term 2! Well done everyone. What a wonderful team effort. We THANK YOU so much for your support this term. Keep safe and enjoy your school holiday break with your children.

### Important messages

**We ask that you have your children at school before the beginning of the day bell that rings at 9.00am. We are having children arriving late to school and it is quite disruptive to their and others' learning. Thank you for your cooperation.**

### **Religion**

During the unit, 'Called to Live Like Jesus' the students have been discussing ways they can live their lives more like Jesus. They have been asked to share during prayer time how they feel they have acted upon this. Last week the students in Foundation were visited by Year 5 and 6 students who shared ways that we can all be kind and live our lives more like Jesus. They showed their presentations with short movies and had discussions with Foundation students on acts of kindness.

### **Literacy**

The Foundation students will continue to work through a variety of activities related to the big book in their class. They will continue to write lists, letters and labelling relating to the big book. The students continue to practise the most used words daily and sounds and letters. The students will rhyme and find syllables in words found within the Big Book.

Foundation Levesque - 'Oops! Mr Wishy Washy'.

Foundation Shaw - 'Mrs Wishy Washy's Birthday'.

**Monday** is the day for the yellow reading diaries to be handed in for viewing in both classrooms. The children change their readers on this day. We would appreciate it if you could send these books in on **Mondays**. We ask you to **please** continue to maintain a regular reading routine with your children at home. Mem Fox, one of Australia's best authors states - *'Reading aloud and talking about what we're reading sharpens children's brains. It helps develop their ability to concentrate at length, to solve problems logically, and to express themselves more easily and clearly'*.

Don't forget that you can still access your child's PM readers at home with the code you were given for remote learning.

### **Library**

Friday is the day where the students are to return their library books. Please ensure your child has their library books and bag on this day.

### **Maths**

We continue to connect number names, numerals and quantities, including zero, initially up to 10 and then beyond and we are counting by naming numbers in sequence, initially up to and from 20, moving from any starting point. Ask your child what comes before and goes after a particular number. For example; "What number is after 11, what number is before 11?"

**Sport days** are on **TUESDAYS, THURSDAYS** and **FRIDAYS**. Matt Dillon from Bluearth, leads the Foundation students in a Bluearth session on FRIDAYS for 30 minutes. Your child can wear their sports uniform on these days.

Next Term the students have sport on TUESDAYS and THURSDAYS, no BLUEARTH.

THANK YOU ALPINE GRANGE DEVELOPMENTS FOR SUPPORTING OUR SCHOOL

REMINDERS -

**Last Day of Term 26th June. Children finish at 2.30pm on this day.**

**School resumes for Term 3 on the 13th July at 9.00am.**

**Reports will be sent home on Friday the 17th June.**

**Parent/Teacher interview evenings - Monday 20th July Tuesday 21st July 3.50pm-7.00pm**

**School Photos** - Term 3 - Friday, August 7th

We wish you all a very happy and well-deserved rest for the holidays. Thank you all for your continued support in your children's learning. We look forward to seeing you in Term 3 on Monday the 13<sup>th</sup> July.

### **YEAR ONE/TWO – Janina, Amanda, Elise, David, Karen & Leah**

Well, what a term it has been!!! If, as a parent, you are not beaming with pride, you should be!! The children have proven just how resilient, mature, independent and positive they can truly be. The manner in which they have conducted themselves is second to none! You would be so proud of the way they have hung up their bags and run off to play each morning, without their parent's present, organised their materials and demonstrated true independence. They are truly so capable of more than we give them credit for. As a parent, be super proud!!! And to you, our parents, a million thanks for your time and support throughout the term. What a fabulous team effort it has been!!! Enjoy a well-earned break.

#### Parent/Teacher/Student Interviews

Just a reminder that interviews are coming up in Week 2, Term 3: **Monday 20<sup>th</sup> July and Tuesday 21<sup>st</sup> July**. These interviews are designed for parents and students to meet with their child's classroom teacher and talk about the Semester 1 report and work completed.

These meetings are strictly **10 minutes** only and will be held in your child's classroom. Please adhere to social distancing guidelines. The smooth running of our sessions relies on all parents keeping to the timetable. Please consider other parents and end on time. If you need more time, please arrange a separate meeting or phone call.

**Note: If you have a scheduled PSG you will not need to attend these interviews.**

Here is the link which will enable you to select an interview time.

<https://www.schoolinterviews.com.au/code?code=xab4w>

#### Literacy

In class, we have been revising nouns and proper nouns. We have paid close attention to proper nouns, given that they require a capital letter. Our spelling focus for this week is 'gr' as in 'green.' We have encouraged the students to take home readers for the holidays if they wish to continue with their reading routine. Please remember to return all readers at the commencement of Term 3.

#### Numeracy

This week we have continued with the topic of Chance and Probability. Students have been discussing the terms 'certain, likely, unlikely and impossible' to describe the likelihood of events occurring. Students have had to classify statements into these categories, making justifications for their choices.

#### Religious Education

The students have continued with the topic, Jesus Helps me to Choose. This unit looks at making choices in our everyday lives and the consequences of these choices. This week, the students have learnt about parables and the message that they give – particularly in relation to making good choices. They have heard the story of 'The Lost Sheep' as well as 'Zacchaeus.'

Have a great break and stay safe.

THANK YOU ANITA HAMILTON HAIRDRESSING FOR SUPPORTING OUR SCHOOL

### **Upcoming Dates:**

13<sup>th</sup> July: Term 3 commences

20<sup>th</sup> & 21<sup>st</sup> July: Parent/Teacher Interviews

7<sup>th</sup> August: School photos

### **YEAR THREE/FOUR – Karen, Nara, Ellie & Jess**

Only a couple of days to go before we bid farewell to a challenging term. Here's hoping that we all manage to avoid this dreaded virus and that we can soon return to a life without any restrictions. We would like to wish all of our 3/4 families a safe and restful term break.

### **Don't forget:**

**26<sup>th</sup> June** – End of Term 2 at 2:30pm

**13<sup>th</sup> July** – Term 3 Commences

### **Literacy:**

We are continuing to develop our understanding of the processing systems that we use when we 'think about text'. This week in **Reading**, students are learning how to analyse (notice aspects of the writer's craft, including text structure) and critique the characteristics of the fiction sub-genre, 'Mystery'. Additional Reading tasks this week include engaging in literature discussion groups based on Reading Eggspress text assignments. They are also accessing websites such as 'Kids News' and 'Animal Tales with Tim Faulkner' to develop their understanding of current media issues and native Australian animals.

In **Writing**, the students are continuing to work on editing, reviewing and publishing their narrative stories.

The **Spelling** focus this week continues to be consonant digraph blends. We are specifically focusing on the following blends: sk-, st-, sp-, cr-, gr-, tr-, br-, dr-, pr-, fr- and wr-.

### **Maths:**

This week we are continuing to work on revising the concept of 'time'. Students are working on developing their understanding of time 'to the minute', using both analogue and digital clocks. They are also exploring the relationship between different units of time, converting between units of time and solving problems involving elapsed time.

### **Religion:**

Students are continuing to develop their understanding of the Eucharist, as one of the three Sacraments of Initiation. They have been exploring the concept of sharing a meal and relating this to the Eucharistic celebration. Students have also been learning how to navigate their way through the bible, locating references related to Jesus sharing meals with a variety of people (friends, outcasts and even enemies). They have been discussing the fact that Jesus often used meals to engage with people, to teach important lessons and to help them to understand God's story of love and salvation.

### **Inquiry:**

The students are continuing with their project, 'Life of an Explorer'. Each student has chosen an Australian explorer and researching their date and place of birth and death, early life, a map of the explorer's exploration and the legacy they left. The students will then present their projects as PowerPoint presentations to the class.

### **YEAR FIVE/SIX – Andrea, Helen, Sharyn & James**

#### **5/6 News - Week 11**

Well done 5/6 families on getting to the end of what has been an unprecedented term 2. The students have shown resilience, adaptability and perseverance to negotiate remote learning and

THANK YOU **BERTSY & CO** FOR SUPPORTING OUR SCHOOL

then return back to the classroom. The calibre of work the students have completed over the term has been extremely positive.

### **Mid-Year Reporting and Parent Teacher Interviews**

School reports will be sent home **Friday the 17<sup>th</sup> July**. The reports will have a comment-based format this semester to reflect the adjustments of remote learning.

Parents are encouraged to attend Parent Teacher Interviews, which will be held on **Monday the 20<sup>th</sup> and Tuesday the 21<sup>st</sup> July**. Interviews can be booked by calling the office or via the link: <https://www.schoolinterviews.com.au/book/step1?z=1SwMzH>

### **Mathematics**

This week we continue investigating aspects of Geometry through our Maths Investigations. We will cover topics related to geometric transformations and cartesian coordinates. The students are learning to link real life situations to mathematical concepts throughout this topic.

### **Literacy**

The students are studying historical fiction and non-fiction texts in both reading and writing. This topic links in with the 5/6 Museums in Motion Inquiry and the set literacy tasks will form a part of the Museums in Motion Inquiry assignment. Students are also encouraged to start writing a narrative of their choice to be entered into the Kids News writing competition to be judged by our Literacy role model and favourite author Jackie French... So, get inspired and get writing from everyone!

### **Inquiry**

After researching a significant Australian historical event, students will start to design and build a diorama. Students should be creative when planning their dioramas and use as many recycled materials as possible. They will bring their dioramas back into school next week and we will be holding a 'Museums in Motion' for the rest of the school community. More details to come.

### **RE:**

We acknowledged Refugee week by putting ourselves in the shoes of refugees' in an act of solidarity, by the students eating only rice for the day on Friday. The students are incredibly insightful and have a strong understanding and empathy for the experiences of refugees. We will be concluding our unit on Pentecost - Celebrating the Spirit this week.

Finally, please have a restful mid-year school holiday, students will finish school at 2:30pm Friday. As always if you have any questions or concerns please don't hesitate to contact us.

## **MAYFAIR SHOWBAGS**



WANTED PLEASE –

McDonald's Toys (in the wrappers),  
COLES Minis or Stikeez,  
SAFEWAY Lion King Ooshies,  
Keyrings, Lanyards  
Woolworths Tiles (in wrappers) for  
Mayfair 2021 showbags.

Please deliver to the office, thank you.



THANK YOU **WANGARATTA JEWELLERS** FOR SUPPORTING OUR SCHOOL



# Wangaratta Catholic Parishes



Effective Tuesday June 2, 2020, public Masses will resume at St Patrick's and Our Lady's Churches.

However, we can only accommodate 20 people at every Mass. Therefore, parishioners **MUST** book ahead to attend. **Each** parishioner will be able to attend **ONE MASS A WEEK**. All are welcome to attend, but they must book ahead.

**PLEASE RING 0357221970** between 9.00am and 3.30pm Tuesday to Friday. Only those who have booked will be able to attend to Mass.

## **Schedule of Masses:**

- Tuesdays and Fridays at 9.00am at Our Lady's.
- Wednesdays, Thursdays and Fridays at 12.05pm at St Patrick's.
- Saturdays at 10.00am at St Patrick's.
- Sundays at 8.00am and 10.30am at St Patrick's.
- Sundays at 9.00am at Our Lady's.

## **Sacrament of Reconciliation**

- Fridays and Saturdays from 11.30am to 12.00pm at St Patrick's.

Also, following the directives of the Government for COVID-19, we will be implementing social distancing and asking for people's name and phone number for contact tracing, if needed.

Please feel free to share this information with any parishioners.