

St Patrick's School

Ovens St, Wangaratta, Vic 3677 Phone: (03) 5721 5795 Fax: (03) 5721 9604 Email: principal@spwangaratta.catholic.edu.au

St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

24th July 2019

The jury is in! Judging is out!

I thought that I'd hit a TV theme this week.

The Big Bang Theory is one of my favourite TV shows. For those non watchers, it's a show about supposed highly intelligent science people who struggle with some social conventions and thus fail to connect fully with mainstream society. I deliberately haven't used the word "nerd" because, apart from the fact that I don't like labels, I think that there's probably a bit of "nerd" in all of us (just to use a label!). Thank God for that too I say. I love meeting people who are different, who are comfortable in their own skin and who like themselves for who they are not what they think society wants them to be. I really resent that pressure put on people to conform. As a younger "fella", if I wore jeans, they were Levi's, socks were NEVER white and a comb in the pocket was always considered the height of good grooming. The pressure on me to be part of the herd was strong in those days. Not so much today where, I couldn't tell you the brand name of my jeans and I own more white socks than any others (I do still carry the comb,,,, what can I say...old habits die hard!). It's this need for fashion that keeps the economy grinding along.

Jesus valued the difference in others. Look at the people he came in contact with; Mary Magdalene, Zacchaeus, any of the apostles, the sick, the poor and marginalised to name a few. He treated everyone the same. He was interested in their story and he didn't set out to change them. Rather, to make them aware of God who loves them for who they are not what others judge them to be. I hope that, as my understanding grows, I will continue to be less critical of others.

I'm not perfect though. I was watching Mack Houghton refuse to share a dais with Chinese swimmer Sun Yang at the world swimming championships. I applaud his intestinal fortitude for standing up for what he believes in. Providing that, if down the track a bit, he is able to apologise if he is proven wrong. We should never see a wrong without doing something about it. The practice does not always match the rhetoric though. I wonder what Jesus would have done if he came second to a suspected drug cheat and, no, he wouldn't have "parted the waters" and beaten him in a foot race because that would be cheating too! (LOL)

Dear Parents,

The term has begun very well with students appearing to be happy to be back with their friends. That's what I see anyway, parents may have a different paradigm.

THANK YOU MAWSONS CONCRETE & QUARRIES FOR SUPPORTING OUR SCHOOL

Closure Day – Next Wednesday

Just a reminder that St Patrick's will be closed NEXT Wednesday, 31st July, to allow all staff to renew their Level Two First Aid qualification.

Staff Meetings - change of time

We have changed our staff meeting night to Tuesday night from 3.45pm to 5.00pm. I would be grateful if parents could avoid catching teachers after school on this night unless it is urgent/ important. This will allow our meetings to begin on time. Thank you for your understanding.

Board Meeting

Our next Board Meeting will take place tomorrow after school commencing at 5.30pm in the staff room. The agenda was sent out earlier this week to those involved.

OZ GRAV

Today, the Year 3/4 attended the Digital Hub (beside the Town Library) to view the OZ Grav exhibition. The exhibit had lots of great hands on activities all to do with Space and the Solar System including VR tours of the solar system. This was a great follow up to all the 50th Moon Landing celebrations.

Dan Petro – "Making parenting a little easier"

Dan Petro will be in Wangaratta on Saturday, 3rd August to run a parenting seminar at the Gateway Hotel. Dan is a Behavioural Analyst who has worked across many schools around Australia including Sandhurst Schools. Please refer to the attached flyer.

The \$20.00 cost per person will be met by St Pat's school as we think that there is great benefit for parents to have access to the information that Dan can impart.

Please contact Annette or Rosie at school (57 21 5795) to register your attendance. There is no need to pay as the school will be invoiced directly.

Please consider attending (morning tea and lunch will be provided).

Principal Appraisal

My current contract with St Patrick's School, requires that I undergo an appraisal process in the second last year of my contract. This is largely achieved using professional people who are independent of the Diocese Sandhurst. To this end, students, staff and a random sample of parents will be asked to fill out a survey (online) that looks at all the elements of my performance here at St Patrick's. I would like to thank those asked to participate in advance for their assistance in providing feedback. The survey will run from the 5th to 16th August. Parents asked to participate will be contacted before then.

Parent's & Friend's Meeting

Our next Parents and Friends meeting will take place on Monday, 5th August commencing at 6.00pm in the staffroom. Everyone is welcome to join us.

Father's Day - Something different

At last week's staff meeting, one of the many things that was discussed was how to celebrate Father's Day this year. It has been decided that, instead of an Assembly, we will hold a father /son/daughter breakfast commencing at 8.00 am. Hopefully, we'll get Dads along for a bacon and egg roll and a bit of quality time at school with their child/ren. They may like to visit classrooms and let their child/ren show them their work space and what they've been up to. We're hoping to get as many dads as possible. A notice will be sent out in coming weeks as we will need to get approximate numbers for catering purposes.

Assembly - Friday

This Friday's assembly will be run by the Foundation classes. Parents and friends are always welcome to our assemblies. 9.00am this Friday.

Book Fair

We will be running a Book fair from the 5th to 8th August. There will be more on this in coming newsletters.



Vacation Care Feedback

I'd like to thank Elena and the team for conducting a successful Vacation Care service during the first week of the holidays.

I am keen to hear any feedback from parents who utilised the service so that we can continue to improve things where possible. Feedback from the children that I've spoken to has been most positive.

Vacation Care will be available in the first week of the next term holiday. If that is successful, then we will consider extending the program to two weeks over the term breaks in 2020.

After School Care – Bookings nearly full

Any family requiring to make a booking for Tuesday or Thursday (or any other night for that matter) will need to contact the office to check availability as these nights are completely full and the others are near capacity. We can take additional students on these nights only if we have students absent on the day, but this needs to be arranged through the office. I have instructed Elena to send students to the office who do not have a booking as we are only licenced for a specific number of children. All bookings must come through Rosie in the office. If your child presents to the service and has not been formally booked in, then we will contact you to collect your child.

We would also appreciate it if families can contact Rosie when their child is not accessing After School Care on a night that they have a permanent booking.

Closure Days – this term

Please mark this closure date in your diary for this term:

31st July - Level Two First Aid Course for all staff

There may be one more closure date for the term. I am just waiting on confirmation of the guest speaker.

Web Calendar

If parents access the school's website (www3.spwangaratta.catholic.edu.au) you will have access to a calendar of events as they come up. A calendar of events is also published in our newsletter.

I will have as many available dates as possible on this site within the next week or so. Please check it periodically as I also add dates as they become known.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - https://goo.gl/IHQHGn or Android - https://goo.gl/FJWEv

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

<u>abeitzel@spwangaratta.catholic.edu.au</u> or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

Mass Times

- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)





SHOPPER'S NEEDED!

With Father's Day stall scheduled for August 29, we are looking for volunteers (mums, dads, grandparents) to help shop for our Father's Day stall. If you are interested in helping, please contact Daniella Clifford on 0418 142 299. The more shoppers we have the more variety of presents for dad.

THANK YOU FINISHING TOUCH BODY, HAIR & BEAUTY SUPPLIES FOR SUPPORTING OUR SCHOOL



DATES TO REMEMBER

JULY	25 th 29 th 31 st	- - -	5.30pm School Board Meeting A3 Coaches for Year 5/6 PUPIL FREE - Level Two First Aid Course for all staff
AUGUST	3^{rd} $5^{th} - 8^{th}$ 12^{th} 14^{th} 16^{th} 23^{rd} $26^{th} - 27^{th}$	- -	 9.30am Making Parenting a Little Easier Workshop Book Fair A3 Coaches for Year 5/6 Science Expo ABLAZE – Year 5/6 – Wodonga Bluearth Morning Music-A-Viva
SEPTEMBER	4 th 19 th 19 th -20 th	- -	Athletics Festival of the Sacred (Galen College) Year 3/4 Camp - Nillahcootie

Resilience, Rights and Respectful Relationships

Gender and Identity

Research shows that children become aware of gender at an early age, being well aware of gender norms and making efforts to fit within gendered expectations by the time they are in kindergarten. As young children learn about gender, they may also begin to enact sexist values, beliefs and attitudes. They may, for example, insist that some games are for boys and others for girls, and actively reject peers from certain games. This means that it is important to commence work on building positive gender relationships within these early years. Classroom activities can be used to help children to explore gender identity, challenge stereotypes, and to learn to value and show respect for diversity and difference and learn how to apply these attitudes within respectful gender relationships.



CHATTER MATTERS

Pragmatics and Social skills

Focus: Working effectively in a team

- Teamwork is a necessary skill that provides children with the opportunity to form relationships, develop empathy and problem solve with others. Try the following problem-solving activities with your child/children making sure that everyone has equal amounts of speaking and listening. You could use a talking stick/object to ensure nobody takes over the conversation. The **no put-downs** rule needs to be followed at all times ie: positive comments only.
- Jigsaw puzzles or any board game where families can work together to reach a final goal
- Developing a plan of action for
 - table setting
 - weekend trips
 - party's/social gatherings
 - responsibilities around the house e.g. keeping room tidy
 - solving problems e.g. school lunches, tv programs, time on the computer
- Don't forget to celebrate together when you reach your goals!



BOOK FAIR





As there are a number of classes to look and purchase books at the Book Fair, we will be viewing the books on Monday and Tuesday, where children will make a wish list to send home, then the children will have the opportunity to purchase books on Wednesday and Thursday. Please check the roster (next term) to see when your child's class is purchasing. Parents may wish to come in with their child's classroom or at any time between 9.00am and 3.30pm on Wednesday or Thursday.

Families are not under any obligation to purchase books if they do not wish to.

If children change their minds and want to purchase a different item that exceeds the amount of money they have, they will not be able to purchase that item. We cannot put away books for them until they have the money. If the book they wish to purchase is already sold out, I will be able to reorder most items.

Parents are most welcome to come along also to have a look prior to the Book Fair on Wednesday and Thursday.

> Thanks Rosemary Pane



THANK YOU FRANK'S FOOTWEAR FOR SUPPORTING OUR SCHOOL

LUNCH ORDERS

The Bakers Wife Sandwich Shop In conjunction with Appin Street Bakery would like to offer school lunches to your children. We have a limited number of items initially until we find our feet but basically all items will be made on premises fresh on the day that your child receives their lunch. At this stage it will be lunch only on **Fridays**. What we do offer is fresh food that will be delivered on time to St Patricks for your kids to enjoy. Lunch orders need to be in the office by 9.00am on Friday mornings.



Thanks, Belinda

IAME:					
PARENTS PHONE:					
пем		PRICE	QTY		
			lunch only		
Small Lemon Slice	2.00				
Cinnamon Donut		2.20			
Lamington		2.60			
Party Pie		1.00			
Party Sausage Roll		1.00			
Pie		3.70			
Sausage Roll		3.20			
Tornato Sauce		0.30			
Cheese & Bacon Roll Buttered		2.00			
Chicken & Salad Roll W'Meal / White	e (please circle)	5.00			
Ham & Salad Roll	W'Meal / White	5.00			
Ham & Cheese Sandwich	W'Meal / White	4.50			
Egg & Lettuce Sandwich	W'Meal / White	4.00			
Chicken & Mayonaise Sandwich	W'Meal / White	4.00			
Roast Pumpkin & Sweet Pol Soup with buttered dinner roll (winter only)		5.00			
Small Chick & Quinoa Salad		4.50			
Large Chick & Quinoa Salad	8.50				
Mayonaise Dressing	0.30				
Orange & Poppyseed Dressing GF DF		0.30			

PAT ON THE BACK

Foundation Mrs Levesque	Congratulations to <i>LOTTIE SCOTT</i> for using a positive mindset to learn to read the high frequency words so enthusiastically.
Foundation Mrs Shaw	Congratulations to <i>SAMUEL GULEY</i> for his wonderful home reading efforts. He has read over 100 nights! Great work Samuel, you are a reading star!
Year 1/2 Mrs Bray	A big pat on the back to <i>COOPER ROMAN</i> for the way he settled into his learning to create a wonderful poem called 'Slowly'. We all enjoyed listening to this poetry!
Year 1/2 Cassidy	Congratulations to <i>ANNABELL MARTINO</i> for always being a kind, caring and inclusive friend by inviting others to join her in the classroom and out at play.
Year 1/2 Ms Rinaldi	A big pat on the back to <i>LOGAN BENTON</i> for being a wonderful participant in our recent Guide Dog visit. Logan showed very respectful listening and lovely manners. Well done!
Year 1/2 Mr Capper	Congratulations to <i>ISLA BUSK</i> for exhibiting a neat and organised approach to her learning tasks and is developing a very good responsible attitude to all her learning; especially showing a keenness to improve her spelling skills.
Year 3/4 Nicoll/Lynch	Congratulations to BRAYDEN LINCOLN for the inclusivity he displays in the classroom and on the playground. Brayden always ensures that others feel welcome!
Year 3/4 Mrs Newton	A big pat on the back to <i>AVA JAMES</i> for her enthusiasm during sporting activities and the way she encourages her peers. Keep up the wonderful positivity!
Year 3/4 Mrs Rizzo	A big pat on the back to <i>ROSE HOGAN</i> for the positive and respectful way she interacts with her peers. Rose always gives her best effort in class and asks questions when she is unsure. Love it Rose, keep it up!
Year 3/4 Mr Levesque	A big pat on the back SOLOMON STEER for taking the time to reflect on his reading to help him identify and explain the author's message.
Year 5/6 Mrs O'Connor	Congratulations to <i>NEVE GAY</i> for the wonderful writing she has produced all year. Her writing is engaging to the reader and I always look forward to reading her writing.
Year 5/6 Ackerly/Higgs	Congratulations to <i>EMILIA OATES</i> for the clear way she is organising her thinking in Maths. Keep it up!
Year 5/6 Mrs Di Stasio	Congratulations to <i>KEENAN PERUZZO</i> for his improved effort in problem- solving using the Bar Model Method in Maths. Keenan used focus and reasoning to complete his tasks. Well done, Keenan!
Special Award Mrs Patterson	Congratulations to <i>MANNIX SCOTT</i> for the progression of skills he has shown towards his understanding of vertical addition with renaming. Mannix, you were so focused and because of this you have grasped new skills. Way to go, Mannix!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION - Caz & Trish

What a wonderful start to Term 3. Welcome back to the school routine!

Just a reminder, students have <u>SPORT- MONDAYS/THURSDAYS</u> <u>REMINDER: WEDNESDAY, 31st JULY SCHOOL CLOSURE, PUPIL FREE DAY</u>

Foundation Assembly this Friday 26th July

Religion: We begin this term with the unit, 'I can talk to God'. This week the students will discuss and draw their favourite place to pray.

Literacy: This term will be investigating non-fiction books.

Foundation Levesque - 'Whales'

Foundation Shaw - 'Bugs'

The students will work through a variety of activities related to the big book in their class. They will continue to write lists, gather facts and create fact book/posters relating to the big book. The students will continue to practise the one hundred most frequently used words, rhyme, syllables and find blends in words. This week the children will focus on the short vowel 'e', e.g. et, en, est

Mathematics: The students will be revising place value, counting forwards and backwards, discovering collections that are more or less.

Game - 'More or Less' - Play with a partner (or more) Each person turns over a card (or roll a di) Which card has more objects? The person who has the card with more objects on it takes the cards.

Inquiry: The children will continue with the unit, '**Fairness and Friendship**' the students will continue to work on how to be a helpful classmate and how to show fairness in our everyday lives.

RRRR's: This week the students will draw themselves playing their favourite game. Children will discuss and find out who likes the same game and who likes other games.

Show and Tell –

This week - Favourite Nursery Rhyme **Next week** - Something that begins or ends with the sound 'sh'

Dates to remember -

- 26th July Foundation Assembly
- 30th July <u>Teddy Bears Picnic</u> Celebrating 100 days of school -10.30am You are most welcome to join us for a teddy bears picnic. Children bring their teddy bear to school.
 15th August - <u>Liturgy</u> 9.05am

Have a great week!

Caz & Trish

THANK YOU STOCKDALE & LEGGO AUCTIONEERS FOR SUPPORTING OUR SCHOOL

YEAR ONE/TWO – Janina, Amanda, David & Karen

Welcome to Week 2!

Thank you for your support in helping your child settle so well into this term's learning.

Our learning focus for the week -

<u>Literacy</u> - our spelling topics are 'v as in van' and 'sl as in slam'. We will look at the use of apostrophes in our readers and class stories - seeing how they are used to show possession eg. Joe's dog and to shorten words eg. do not becomes don't. We will also look at different forms of poetry and using their structure, the students will create their own poems such as 'Slowly'. This term, many of our class stories will focus on the differences and uniqueness of us all. During our reading time, we encourage the children to predict using the title and illustrations, discuss the text type and make inferences and connections with the text. While you are enjoying your child's reading, you might like to ask questions to help gauge your child's understanding of the text they have just read.

<u>Mathematics</u> - through various games and practical situations, the students will learn about the chance and probability of certain events occurring. They will be encouraged to use the most appropriate word to describe the likelihood of the event. You might like to prompt your child throughout the week, to name the probability eg. What is the probability/chance of a storm? What is the chance/probability of a dinosaur walking through the door? By showing your child a collection of objects, you might like to ask 'What is the probability of picking a particular object? eg. showing a collection of 2 red cars and 5 cars - the probability of picking a red car is 2 out of 7.

<u>Inquiry</u> - we continue to 'Celebrate Differences' in our world. On Monday afternoon, the students were lucky to meet Angela and her dog Brandy, from Guide Dogs Australia. The students learnt about how blind people can do many things and how to help blind people in our communities if they need our support. They learnt about the importance of not touching, feeding or talking to Guide dogs when they are working. This week, the students will look at a map of the world and discuss who are Australia's 'neighbours' and think about people we know that have come from other countries to live in Australia. We will have discussions about what we have in Australia because of other cultures eg. food and music.

<u>Religion</u> - Our unit 'We can pray in different way' continues with the students looking at who we can prayer for. Using Pope Francis's 5 finger prayer, the students will discuss who the different groups of people are that we can prayer for and why.

<u>Sport Days</u> - Year 1/2 Cassidy and Bray - Wednesday/Friday Year 1/2 Rinaldi and Capper - Monday/Friday

Dates to remember-

Next week -	Week 3 - Week 4 -	Wednesday 31 st Jul y- School Closure Day Book Fair- opportunity for students to purchase books Thursday 8 th August - Mary McKillop liturgy Friday 9 th August – Assembly - Year 1/2 Cassidy/Bray
	Week 5 -	Wednesday 14 th August - Science Expo - afternoon
	Week 6 -	Thursday 22 nd August - Dress up Book Parade
		Friday 23 rd August - Bluearth morning
	Week 7-	Friday 30 th August - Father's Day breakfast
	Week 9 -	Monday 9th September - Pupil Free Day
	Week 10 -	Friday 20th September - Last day of term

THANK YOU FORTY WINKS FOR SUPPORTING OUR SCHOOL

YEAR THREE/FOUR - Sarah, James, Karen, Paul & Nara

Some dates to remember:

31st July – School Closure

5th - 8th August - Book Fair

Return Permission notes and Medical Forms for camp as soon as possible.

Literacy:

This term our focus in Literacy is Information Text – Biography/Autobiography. This week the students will revise the structure of an information report, specifically, a biography. They will brainstorm and find the meaning of the term 'biography' and they will explore its features by looking through different biographical texts. Students will read and complete interactive activities about the structure and particular people e.g. Roald Dahl and Cathy Freeman. This will also be integrated with our inquiry unit, 'Someone Else's Shoes'.

Spelling: _st as in last; _sh as in wish; _sp as in wasp; _sk as in mask.

Religion Topic:

During this term the students will look at two units – 'Followers of Jesus' and 'Community of Believers'. In 'Followers of Jesus' the students will reflect on Jesus and his call to love others through words and actions. In 'Community of Believers' the students will be invited to discover ways in which they can contribute to the Church through actions of unity and justice. This week the students will create a KWL chart of what they know about Jesus and share their understanding about what it means to be a follower of Jesus.

Numeracy:

Over the next two weeks the students will be looking at the topic, 'Location and Transformation'. This week the children will be investigating the specific features of a grid reference and how to use these to find specific locations. This will lead to using grid references with horizontal letters and vertical numbers to describe locations.

Inquiry:

This term in our Inquiry unit, 'Someone Else's Shoes', the students will learn about social justice issues experienced by people with disabilities. They will develop an awareness of the role that rules and laws play in our community as they share their opinions about existing laws. The students will also research a variety of people with disabilities who demonstrate positivity and who are successful in our community and worldwide. The students will then create a PowerPoint presentation about a person with a disability and present it to the class.

Uniform:

We know it is only the beginning of the term, but could all parents/caregivers please check and ensure that children have the correct jumper/jacket, as some children have lost their jumper with their name on it.

YEAR FIVE/SIX – Andrea, Helen & Sharyn

What a fantastic start to the Term the Year 5/6 students have made. Everyone has settled in beautifully and we have achieved a great deal in our first week and a half back!

Coming up:

 July 26th: Hitler's Daughter Performance at the PAC.
 July 15th, 29th, August 12th & 26th: Australian School Performing Arts (ASPA) Workshops at school.
 July 30th: AFL 9s Clinic at Galen College. APSMO Maths Games contest 3
 July 31st: School closure Day - first aid training for teachers.

Curriculum News:

Numeracy Focus –

This week students are preparing for the APSMO Maths Games contest next week. Students are working through problems in small teams. The focus strategies for the contest are Work Backwards and Make a List. Students continue to apply their understanding of the BAR Model to solving multi-step problems that involve fractions and all four processes.

Reading Focus –

Students continue to develop reading skills through Literacy Circles and are reading and sharing parables from the Bible through Readers Theatre.

Writing –

Students are publishing their written pieces about possible entry into the Wangaratta Sustainability Network 'Life of a Water Bottle' competition. Also, writing a parable this fortnight.

Inquiry –

We begin to discuss and investigate organisations that 'Care for the Kids' both in Australia and overseas. Students will select an organisation working to support children to investigate further.

RE –

We will be continue to look at the role Jesus played in Luke's Gospel through the parables and examining people, context and messages from Luke's Gospel and considering how these messages are relevant today. Students will 'recontextualise' (make the Bible relevant to their lives) a parable through readers theatre and share with the class.

RRRR'S - This term we exploring issues relating to gender and identity.

Communication:

To contact your classroom teachers, we encourage you to use the school emails or call the school directly (57215795). As always you are also welcomed to visit the classroom.

aoconnor@spwangaratta.catholic.edu.au

sackerly@spwangaratta.catholic.edu.au

hrickard@spwangaratta.catholic.edu.au

khiggs@spwangaratta.catholic.edu.au



SATURDAY 3 AUGUST (Wangaratta) Gateway Hotel (29-37 Ryley St, Wangaratta)

9:30am - 3:00pm

Parenting is a demanding task under any circumstances and doing so when a child displays challenging behaviours increases the difficulty. These problem behaviour situations are often amplified as the child's challenges can collide with typical developmental changes all children experience. Parents can become at odds with the child, or even between themselves, when searching for the best responses to these tough situations. Other children in the home can also be impacted, as the problem circumstances become a common part of their day. During this one-day workshop, participants will be provided with practical, flexible alternatives they can draw upon to teach new skills at home, help establish daily routines and effectively prevent or respond to challenging situations.

Who is invited:

Parents, those parenting and anyone interested in learning

Catering:

Morning tea and lunch provided. When registering please note any dietary requirements

Cost:

\$20.00 per person, due on registration

Please note:

St Patrick's School will cover the cost for any parent/carer who wishes to attend (Children are unable to attend the workshop so you will need to make arrangements to have your child/children looked after for the day)

Registrations CLOSE on Thursday 25 July 2019

TO REGISTER PUT YOUR NAME DOWN AT THE SCHOOL OFFICE

POSITIVE PARENTING TELEPHONE SERVICE

FREE VICTORIA WIDE SERVICE

- Parents
- Grandparents
 - Carers

Caring for children aged 2 - 12 years

OUR FREE 6 TO 10 WEEK PARENTING PROGRAM HELPS YOU TO:

• Have stronger more positive relationships with your children

- Set rules and limits
- Manage everyday behaviour problems
 - Teach new skills



Participants complete a workbook or online modules which are supported by weekly 30 minute phone calls with a trained parenting educator.

All of this can be done from the comfort of your own home at a time that suits you







Enrol now and make a positive start to last a lifetime

Please call 1800 880 660

Enrolments are taken all year round



Tax Help

Get free help with your Tax Return from our Tax Help Volunteer.

Are your tax affairs simple? We can complete your tax return efficiently and quickly. Do you have a My Gov account? If not, we can assist with setting one up for you.

Starting in the month of July and finishing at the end of October each year. Fridays only from 9am to 3.30pm (Booking Required).

61 Burke Street, Wangaratta, Victoria, 3677 Ph: 03 5721 9175 Email: coordinator@opendoornh.org.au





Community mindfulness event

Mindfulness is paying attention to the present moment with openness, curiosity and without judgement. Community members are invited to attend this event and learn what mindfulness is and how to use it help build healthy young and smiling minds.

Date:	Monday 19 August
Time:	5.30 - 7.00pm
Where:	University of Melbourne Rural Health Conference Room 2 49 Graham Street, Shepparton VIC 3630
RSVP:	https://bit.ly/2J7b2RM

