



St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

24th February 2021

Love and hate!

Hate is such a strong word and it gets thrown around like "sugar on a donut!" I hate avocados and zucchinis! I hate rude people. I hate people who tell lies! I hate the Carlton Football Club! (I don't really, just going for the shock factor! LOL).

I could go on and on, but you see where I'm coming from. The reality is that I don't hate any of these things. I may dislike them. I may choose not to have anything to do with them (especially Carlton!). But I don't hate them.

As I've gotten older, I come to realise that hatred is an all-consuming thing. If we hate, we wish the worst for whatever it is that we hate. We wish them dead, gone, eradicated. It eats away at our very being.

I suppose if I were to think of one person who hated like this, it would probably be Adolph Hitler. When you think of the genocide of Jews, people of non-Aryan race and the handicapped that were killed on his orders, then all that I can see is Hitler's hatred for whatever didn't fit into his perceived perfect world. I also believe that he was a "sandwich short of a picnic basket!"

On the other hand, if we look at God's message of love, then love really does conquer all. Even the model of Jesus showed us that love was stronger than hatred. He didn't even hate the accusers who crucified him.

A few years ago, I was lucky enough to listen to Michael Himes, a world-renowned theologian. He spoke to the group about the love of God. A love that is unconditional, that doesn't judge. A love that, at its centre, is pure and uncompromising. To catch Michael out, one of the students asked if God loved Hitler. Michael's response was, "Yes! Absolutely", because God's love comes without conditions. It loves us for us. It is often described as similar to a mother's or father's love for their child. I "get that" as I couldn't love my beautiful son any more or any less than I already do.

During this time of Lent, we should be making efforts to show love to others. For school, that could look like raising money for those in need. For us, it could be mending a friendship, showing compassion and understanding towards others. The things that make the world a better place.

THANK YOU MCDONALD'S FAMILY RESTAURANT FOR SUPPORTING OUR SCHOOL

Dear Parents,

I am so excited to see the COVID vaccinations being rolled out around the world. Given the year that we've had, I now have hope that we can return to some semblance of normal in the next year or two. It has certainly made me reflect on not taking things for granted.

The best of all this is that we can get parents back into school who want to be here, engaging and taking an interest in their children's education.

Sustainable Morning Tea

Today, the students were offered fruit as part of their recess snack. The fruit was supplied by the school with the view to promoting healthy eating. Thank you to the Sustainability team for preparing and distributing the tasty morsels.

Enhancing Catholic School Identity (ECSI)

Every few years, schools in Sandhurst Diocese undergo a survey to assess our strengths and areas for development in relation to our Catholic Identity. This survey has been developed by Catholic University (Leuven, Belgium) in cooperation with relevant personnel from various Australian Diocese.

The school needs fifty-two parents to undergo the survey. It is a predominately "tick the box" style of survey and it takes thirty to sixty minutes to complete. If you are happy/interested to take the survey, could you email Andrea O'Connor (aoconnor@spwangeratta.catholic.edu.au) and she will send you the relevant registration code.

All responses are strictly confidential. The school and Diocese get the results from the survey without any identification of the people who completed them. Your support in this is greatly appreciated.

Pancake Day "REMASTERED" and Caritas K's



Unfortunately, Pancake day did not proceed due to the COVID lock down.

AS this event is a fundraiser for Caritas, the staff have decided to run it on Wednesday, 31st March, which is the same day that we are holding our Caritas K's. All money raised on the day will go toward helping those who need a hand up (not an handout!) which is especially relevant during these COVID times.

We will start with a Pancake breakfast (pancakes, fruit etc) at 8.00am. Gold coin donation.

IT'S A "GO-ER!" SAVE THE DATE – Friday 19th March

The Parents and Friends are organising an **Outdoor MOVIE Night**. This is a free **FAMILY NIGHT** event with an emphasis on getting together and having fun.

We have found a local business who can provide the necessary resources and skills (good old Adrian Vaughan). All we need to do is pick a film. Email me any suggestions that you might have, and I'll forward them onto the Parents & Friends Association.

The movie will begin at dusk. Bring your own seats, blankets, snacks, refreshments etc. **Free tickets** will be available from the office in coming weeks. Tickets are required because we need to know numbers to ensure that we are complying with current COVID regulations.

There will be more on this closer to the date.

THANK YOU LA RHONDE FOR SUPPORTING OUR SCHOOL

Easter Egg Raffle

As we do every year, we run an Easter Egg raffle with all proceeds going to charity. We ask each family to donate an Easter Egg, more if you wish, to the school (big or small – it's up to you). These are made into a number of prizes and raffled off on the last day of school which is Thursday, 1st April (AND NO! This is not an April Fool's joke!).



For those new to the school we usually have fifty plus prizes, including some pretty big Easter Egg Baskets. All money raised will go to Caritas.

School Fees Pack

A School Fees pack is being sent home today. Please check your oldest child's bag for the envelope. If payment presents a problem, then please make an appointment to see me to discuss the issue.

Another – SAVE THE DATE – 1st May

The P&F have begun the process of organising the **LADIES LONG LUNCH**. It will be held at REMEL on Saturday, 1st May. It is always a great day out (I believe! As a “bloke” I wouldn't know! LOL).



There will be a bus available on the day, to drop off and pick up “Ladies Long Lunchers!”

There will be more information closer to the date. From what everyone says who have been to a “LLL”, it seems like some well-deserved fun.

Check out the flyer attached to this newsletter. It does tend to book out, so be quick if you plan to attend. If you're new to the school and don't know many people, then give me a call and I'll team you up with some like-minded people.

Mobile Phones and Smart Watches

We are currently reviewing our Mobile phone and smart watches policy as there seems to be an upturn in the number of students accessing this technology at school.

NO student is permitted to use a mobile phone, or an associated smart watch, at school. This is because it is too difficult for teachers to gauge the content and the implications for misuse are quite high.

I realise that some parents like to have their children to have a phone, especially bus students who can potentially be left at a bus stop unsupervised. However, whilst at school, phones need to be given to the classroom teacher who will put them in a lockable box for the day. They can be collected at the end of the day.

I am banning smartwatches for the moment as we come to terms with this technology as many teachers recount students being distracted by their smartwatches and not focussing on their schoolwork. The simplest way to remedy this is not to have them at school. It also nullifies students accessing their phones at school via their smart watches.

There will be more on this later. In the meantime, I would be grateful if you can speak with your child as any transgressions will result in a mobile phone ban for the offending student.

THANK YOU **ROBERTSON'S PHARMACY** FOR SUPPORTING OUR SCHOOL

Immunisation Certificates

We are still waiting on a few immunisation certificates. Could a copy be forwarded to the school as soon as possible! Annette will be contacting families next week to track down the certificates that we don't have (just in case you think that you've given us a copy already!).

Bulb Drive

There will be a Bulb Drive fundraiser during March/Early April. Details will come out a little closer to the event.



Hats and Drink Bottles

Just a reminder that your child/ren will need a hat and a drink bottle whilst at school. Please make sure that both items are well marked. Children without a hat will be restricted to playing under the school pavilion in the interests of sun safety.

Personal/Medical Information

If your personal details have changed (ie home address, phone numbers, emergency contact details etc), then could you please contact the office and let Annette or Rosie know. This can be done by phoning (57 21 5795) or by email:

abeitzel@spwangeratta.catholic.edu.au (Annette)

rpane@spwangeratta.catholic.edu.au (Rosie)

If your child's medical details have changed (ie new Asthma Plan, Anaphylaxis Plan) or they have developed a medical condition that we need to be aware of, could you please contact the school as a matter of urgency. Asthma / Anaphylaxis plans are available from the office.



Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: abeitzel@spwangeratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



THANK YOU PROVINCIAL HOME LIVING FOR SUPPORTING OUR SCHOOL

Mass Times

- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)

<https://catholicwanganatta.wixsite.com/wanganatta>



Terry

DATES TO REMEMBER

MARCH	1 st	-	6.00pm P & F Meeting
	8 th	-	Labour Day Holiday
	17 th	-	St Patrick's Day
	18 th	-	Rehearsal for Eucharist & Confirmation
	19 th	-	Outdoor Movie Night
	20 th & 21 st	-	Eucharist & Confirmation
	31 st	-	Pancake Day Breakfast
	31 st	-	Caritas K's
APRIL	1 st	-	Stations of the Cross
	1 st	-	Easter Egg Raffle
	1 st	-	2.30pm End of Term 1
	2 nd	-	GOOD FRIDAY
	19 th	-	9.00am Start of Term 2
MAY	1 st	-	Ladies Long Lunch
	19 th – 21 st	-	Year 5/6 Camp
	24 th	-	SCHOOL CLOSURE DAY – iPad PD
JUNE	2 nd	-	Reconciliation

P & F MEETING

Just a reminder that there is a P & F Meeting at 6.00pm next Monday, 1st March, in the staffroom. Everyone is very welcome to attend.

LOST HAT

Amelia Robinson (Foundation) has misplaced her green school hat. This has her name embroidered on the outside. Could everyone please check their hats.

THANK YOU WANGANATTA JEWELLERS FOR SUPPORTING OUR SCHOOL

Eucharist and Confirmation Sacraments

The Sacramental ceremonies of Eucharist and Confirmation will be taking place at St Patrick's and Our Lady's Churches on the weekend of the 20th and 21st March 2021. This is very exciting for the candidates as they began their preparation over 12 months ago. We are extremely privileged to have Bishop Shane McKindlay attending the Masses.

All of the children involved have been given information regarding masses and dates for rehearsals. There is also an enrolment form which needs to be completed and returned to me by the 6th of March to indicate your child will be attending. If your child has misplaced their forms please contact me and I will replace them. I will also run a couple of refresher sessions leading up to the ceremonies at school, as its 12 months since the children completed the Steps in Faith program.

If you have any questions, please do not hesitate to contact me at school or by email.

Thanks
Andrea O'Connor

FIRE CARRIERS

This year at St Patricks we are reinstating our commitment towards the FIRE CARRIERS project. Ms Sirianni will be looking for students, staff and families to join us in continuing to build our school covenant.



The aim of the FIRE (Friends Igniting Reconciliation through Education) Carrier Project is to promote respect, fairness and inclusion for Aboriginal people. The FIRE Carrier Project promotes, enculturation and reconciliation in Sandhurst schools. The FIRE Carrier project Covenant is about our Reconciliation Action Plan.

As a part of the FIRE Carriers project, Years 3-6 students will have the opportunity to attend fortnightly meetings where they will participate in activities to build an understanding and appreciation of the contemporary cultural heritage and lifestyle of Indigenous people, as well as the history and traditional aspects of indigenous life. These students will then be charged with sharing their knowledge with all students across our school and promoting the commitment of our school towards our FIRE Carriers Covenant.

More information about the FIRE Carriers will be passed on over the following weeks, including details of our FIRE Carriers Commissioning Ceremony. If you are interested in finding out more or joining us as part of our Reconciliation Team of Fire Carriers, please contact Ms Sirianni.

ZOOPER DOOPERS

We are selling Zooper Doopers at recess each Thursday and Friday. Cost is 50 cents and all money raised will go to Caritas.



THANK YOU **GATEWAY HOTEL** FOR SUPPORTING OUR SCHOOL

PAT ON THE BACK

- Foundation**
Mrs Patterson
A big pat on the back to *SHANNA DAGOLI* for the great listening she is displaying during group time and lesson introductions. I am so proud of your efforts, Shanna. Keep it up!
- Foundation**
Mrs Shaw
Congratulations to *EVERLY TAYLOR* for the way she is coming into school happily with a beautiful smile on her face. She has become very organised and is using her initiative to get things done. Fantastic work, Everly!
- Year 1/2**
Mrs Bray
Congratulations to *FLETCHER GOODEY* for the way he listens to instructions and gives every task his best go. Thank you, Fletcher for being a great role model in our classroom.
- Year 1/2**
Mrs Levesque
Congratulations to *ELSA WINTER* for the kindness and help she shares with her peers and teachers. Elsa is always there to assist others.
- Year 1/2**
Mrs Newton
Congratulations to *HENRY ROUTLEDGE* for the dedication he displayed during remote learning, sending his teacher a video of what he had learnt. I bet you wanted to come back to school for a break after all that hard work!
- Year 3/4**
Ms Rinaldi
Congratulations to *CHARLIE MATHESON* for the wonderful work ethic he consistently displays. He is a very diligent student, setting a wonderful example to others.
- Year 3/4**
Mrs Nicoll
Congratulations to *VIOLET VIHM* for the focus and determination that she has demonstrated when developing her understanding of odd and even number conditions.
- Year 3/4**
Ms Sirianni
Congratulations to *RYDER AHMAT-CHURCH* for the wonderful effort he is putting into completing his work on time. Ryder has shown initiative and perseverance to work independently. Well done, Ryder!
- Year 3/4**
Mrs Rizzo
A big pat on the back to *JACK GINNIVAN* for the outstanding and positive way he applies himself in class. He is always engaged, listening and working to the best of his ability at all times. You are a great role model, Jack. Keep it up!
- Year 5/6**
Ms Whitehead
A big pat on the back to *FINN NEWTON* for the positive way he approaches all learning tasks and always tries his best. Keep up the great work, Finn!!
- Year 5/6**
Mrs Cassidy
Congratulations to *BROOKE STYLES* for her efforts in last week's maths challenge involving the 'Hailstone Sequence'. Brooke showed persistence when tackling this problem-solving challenge and even went home and continued to work on proving or disproving this conjecture. I'm so proud of you, Brooke!
- Year 5/6**
Mrs Ackerly
A big pat on the back to *HUDSON WALLACE* for the outstanding job he did in completing his iPad Costings spreadsheet during Remote Learning. Hudson included algorithms and graphs that detailed the school spending on our new iPads.
- Year 5/6**
Mrs Rickard
A big pat on the back to *LUCAS BUTLER* for the enthusiasm and positive mindset he is displaying in all of his learning tasks. Keep up the great work, Lucas!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Trish & Grace

Week 5 is here already, and the students are quite settled considering the short closure. We will continue to introduce new daily tasks, and the importance of smooth transitions between these, with explicit instructions and expectations. This is to ensure we can begin to implement our small group focus groups knowing the children will be aware of what's expected of them.

REMINDERS

IMMUNISATION FORMS: Due to Annette ASAP please.

MONDAY: Every Monday the students are to bring their yellow reading diaries to school please. On Mondays, the students will exchange their readers for new ones. Thank you for your cooperation in this matter. Your support with the home reading routine is so important in establishing early reading behaviours in your children.

Green Reader bags: These are to come to school every day. Please take out any work that comes home to ensure these are kept in an organised way. Maybe you've got a special place to display these or a special book to paste them into.

Show and Tell: Please ensure your child brings in something that is related to the weekly topic.

Week beginning:	Topic
Week 3 8th February	My favourite animal / pet.
Week 4 15th February	Something that has a pattern.
Week 5 22nd February	2 items that rhyme.
Week 6 1st March	An item that has a rectangular shape.
Week 7 8th March	An item that has a triangular shape.
Week 8 15th March	Something that starts with the first letter of my first name.
Week 9 22nd March	Something that starts with the last letter of my first name.
Week 10 29th March	My favourite number. Why?

Birthday Cakes: Could we please ask that birthday cakes or treats are not sent to school as we have students in our level with allergies. We thank you for your cooperation in this matter.

CURRICULUM

Religion: We continue our unit, 'What do we know about Jesus?' by reading stories about his life as a young boy and man. Everyday the students are encouraged to name the 'Bible' as a special book that tells us about Jesus' life. The students are making their own Bible with stories of Jesus' life in it.

Literacy: Big Books – Paterson - ‘Hungry Giant’ - Shaw - ‘Dan the Flying Man’.

The students will continue to enjoy listening and reading the big books each day. The students will focus on looking at the pictures to help them read as well as what makes up a sentence, where to start reading and keeping track with our eyes as we read. The students will focus on rhyming words as well as using the first letter to help us solve a word in the sentence. They will be prompted to check; Does it look right? Does that sound right? They will also be working out how many syllables are in words. How many syllables are in your family names? During writing, the students will begin to ‘write’ and draw a message for others to read. They will focus on, ‘I can write down what I hear.’ The children are enjoying learning the site words and are beginning to use these in their writing. I see a... I like to... etc.

Mathematics: Our topic is ‘Patterns and Algebra’. The students will continue to observe natural patterns in the world around us. They will create and describe patterns using materials, sounds, movements or drawings. In this unit the students will be extending patterns using materials and drawings to the right and to the left and identifying which part of the pattern is being repeated (happening over and over again).

Inquiry: This week we began our unit ‘Bridge and Beyond’. Students will appreciate and investigate the properties of materials of things they use in their lives.

DATES TO REMEMBER

Monday 8th March - Labour Day Holiday (no school)

Wednesday 10th March - Students attend school. Their full week of school begins this week.

Wednesday 17th March - St Patrick’s Day - come dressed in green for a fun day of celebrations

Thursday 1st April - Last day of Term 1. Students finish at 2.30pm (38 days of school).

Have a wonderful week everyone,
Grace and Trish

gpatterson@spwanganaratta.catholic.edu.au

tshaw@spwanganaratta.catholic.edu.au

YEAR ONE/TWO – Karen, Caz & Sarah

Once again, we continue to be so proud of the way the students are settling into our classroom routines. We feel very fortunate that last week’s lockdown was short, and the students quickly adapted to being back in the classroom. We thank you for all the support you gave to your child during the remote learning, it was exciting to see the various activities completed. Thank you!

This week's focus -

Religion - Through our new unit, ‘Lent’ we will explore how this is a special time of praying together and sharing what we have. We will encourage the students to think about others and how they can help those in need. In our classrooms we have a Caritas collection box, we are hoping the students may be able to help around at home and receive a small amount of money that could go in this box. Did you know as little as \$5 can help a family to receive a chicken?

Literacy - Through our daily Phonemic program Heggerty, students will continue to explore rhyme recognition, onset and rime, blending, segmenting, deleting and substituting letters to create new words.

THANK YOU **GLOW DAY SPA** FOR SUPPORTING OUR SCHOOL

During the Literacy block, the students will work in small and focus groups, focusing on reading texts with phrasing and fluency. We are encouraging the students to discuss what they know about texts they are reading as well as making inferences, thinking about the unknown.

Our modelled and independent writing will continue to explore how to use the appropriate punctuation e.g. full stops, question and exclamation marks to signal the end of a sentence.

Thank you for your support with the Home Reading Program, it is great to read your positive and constructive comments about your child's reading. Please remember to send your child's reader bag/folder and record book each day.

Mathematics –

This week the students will explore the language of location to describe and interpret position. This will also include how to give and follow simple directions interpreting maps and the transformation of shapes using turns and flips.

Library –

Each week we would like your child to return their library books. We encourage your child to bring their library bag so they can borrow 2 new books.

Friday rotations –

The students are enjoying working with all the Year 1/2 teachers.

Technology - Mrs Newton - Last week was very exciting as the students were able to explore and use the new iPads. The students will continue to learn to navigate the new iPads.

Inquiry - Mrs Bray - Students will discuss the importance of making healthy choices when growing up. Students will discuss that parents make the choices for them, then, slowly some of the choices become theirs as they grow. The students will learn more about the healthy food groups and discuss how some foods should be eaten more than others.

4R's - Mrs Levesque - Students will focus on reading people's emotions. The students will listen to stories, act out emotions and discuss their own emotions when different situations arise.

Have a super week!

YEAR THREE/FOUR – Karen, Nara, Elli & Janina

We are all so pleased that the recent lockdown was brief and successful, allowing our students to return to onsite learning. Many thanks for your support with the home learning packs and assisting your child.

This week we commence our rotations in the 3/4 area, comprising Technology/Maths, Library and RRRR (Resilience, Rights & Respectful Relationship). **A reminder that students will be required to bring in an appropriate bag or case to safely transport their library books between school and home.**

Our students have recently received their iPads and have enjoyed familiarising themselves with the new technology (including Apple Pencils), as well as becoming aware of their responsibility as safe users. There will be a range of opportunities to incorporate the iPads as part of our learning in the classroom. We are all very excited!

THANK YOU **FRANKLY ECO** FOR SUPPORTING OUR SCHOOL

Important Dates:

26th Feb: 3/4 Sirianni attending midday Mass

4th March: Diabetes Education visit to 3/4 area

5th March: 3/4 Rinaldi attending midday Mass

12th March: 3/4 Rizzo attending midday Mass

Literacy:

Students continue to practice their editing and sentence skills, identifying errors in grammar, spelling and punctuation. Our writing focus continues to be Narrative text. Through modelling by the teacher, listening to, and reading different types of narratives, students will learn how to plan their ideas and construct a narrative piece of writing. Our spelling this week focuses on the sounds 'ou/ow' as in about/cow and 'i/y' as in tin/pyramid.

Numeracy:

Students have begun focusing on Place Value and in doing so, will learn to recognise, model, represent and order numbers and apply place value to partition, rearrange and regroup numbers. Place Value plays a very important part in understanding the fundamentals of mathematics, as well as being a starting point for the understanding of other base systems.

Homework:

The homework requirement will continue to involve reading each evening and recording in the reading log. This week, students will also be required to complete a Maths task. It is a place value game that can be played individually or, as a family. This task should be pasted into the Homework book.

***Please remind your child to fill in his/her READING LOG which is stuck into their homework book. Students are asked to record a 'short' summary of their reading for Monday-Thursday nights. Please ensure that your child puts their homework book into their bags on Thursday night, for submission on Friday morning.

Religious Education:

After concluding our unit, 'The Circle of Life,' we will commence our new unit this week based around Lent and Easter. For the remainder of the term, the students will be introduced to the period of Lent and Easter as the most important event in the Church year and will be given the opportunity to explore how the community prepares for Easter through prayer, penance and good works. Students will also be encouraged, through the events of Holy Week, to remember and celebrate the life, death and resurrection of Jesus.

Inquiry:

In our unit, 'The Game of Life', the students will look at changes in identity. Students will explore how their identity is unique and formed by many things including family and culture. They will also explore other cultures, their celebrations and how important it is to respect them. Students will learn which health messages in the media are safe to trust and how to say no when someone is pressuring them.

YEAR FIVE/SIX – Helen, Sharyn, Jess & Amanda

Events Coming up:

Thursday 25th February: Whole School sustainable Morning Tea

Wednesday 17th March: St Patrick's Day! Wear Green and join us for a Liturgy under the pavilion at 9:30am

Saturday 20th & Sunday 21st March: Confirmation and Eucharist for some Year 5 students.

Wednesday 31st March: Caritas K's and Pancake Breakfast: More details to follow.

It's great to have students back to face to face learning. The start of the year is so important in establishing routines, positive learning habits and for teachers to gain an understanding of the learning needs of their students. Regular school attendance for the whole day is extremely important. If your child is going to be absent, could you please notify their classroom teacher via email or in person.

iPads:

Students are currently completing online e safety modules and gaining certification. The link can be found on your Child's Google Classroom. ALL students will be required to complete a 'test' on how to responsibly use their devices. Students will be awarded with an iPad licence and will be required to follow the negotiated 'rules' or demerit points will be added to their licences. Students will be required to log into the Apple Classroom App at the beginning of each session, an app that allows teachers to monitor usage. With these measures in place, the devices will remain a critical teaching and learning tool within each class.

SeeSaw:

We will continue to use Seesaw in the 5/6 area this year as a platform for homework and sharing work students are proud of. This digital platform is secure and an excellent way of seeing what your child has been up to in class, as well as receiving notifications from your classroom teacher. You will receive details for your child's log in soon. If you're experiencing difficulty signing up, please let your classroom teacher know.

Religion:

This week we begin our Project Compassion Lenten journey. The theme this year is Be More. Encouraging children and families to "*aspire not to have more but be more*" St Oscar Romero. Students will be completing weekly tasks linked with people living in poverty from around the world. Classes have also enrolled in Virtual Sessions to be held by Caritas. Students are encouraged to donate to the Caritas box in their classrooms.

Maths:

This week in maths we begin a learning sequence around factors, multiples and triangular numbers. Students will engage in many 'number talks' to notice how we all see numbers in a different way. They will be encouraged to look for patterns and begin reasoning about why a pattern may be happening. Questions to encourage critical mathematical thinking... ***What is the same and different about ...? Sort or organise the following according to ... What follows from this? What do you think will happen next if we do this? What is the pattern here? Are there other examples that fit the rule? Convince me...***

We will also be learning about area and perimeter. Useful vocabulary that you can discuss with your child at home to assist your child's understanding of these concepts include: **area, perimeter, meter, meter squared, factor, multiple, triangular.**

Literacy:

All classes are establishing literacy routines that include reading rotations and regular writing processes. Students are beginning to look at their phonics analysis charts and determining areas of need for their learning. For the next couple of weeks, we will be focusing on narratives and fictional text types.

Inquiry:

This week as part of our 'Ethics & Emotions' unit we have been looking into a variety of 'ethical dilemmas' and discussing how our emotions can impact the choices we make. This has tied in nicely with our 4Rs topic looking at positive, negative and mixed emotions.

Homework:

Students have brought home their homework folders. Please read the expectations with your child and ensure they understand what is expected for homework. Homework will be due each FRIDAY.

Communication:

To contact your classroom teachers, we encourage you to use the school emails or call the school directly (57215795).

sackerly@spwangeratta.catholic.edu.au
hricard@spwangeratta.catholic.edu.au
jwhitehead@spwangeratta.catholic.edu.au
acassidy@spwangeratta.catholic.edu.au

Have a great week everyone!

MAYFAIR SHOWBAGS

WANTED PLEASE –

McDonald's Toys (in the wrappers),
COLES Little Treehouse Books
SAFEWAY Lion King Ooshies, Keyrings, Lanyards
Woolworths Tiles for Mayfair 2022 Showbags

Please deliver to the office, thank you.



THANK YOU **HAMEX** FOR SUPPORTING OUR SCHOOL

Vacation Care - OSHC

Vacation care will run during the term break, providing the COVID situation does not take a turn for the worst.

Vacation Care will run from Tuesday, 6th April to Friday, 16th April from 8.00am to 6.00pm. Cost of this service is \$44.00 per child day. Children will need to bring their own lunch and snacks (plus a broad brimmed hat for outside play).

If you wish to book your child/ren in, please do so as soon as possible as we only take 25 students and the service is usually fully booked. Bookings can be made by completing the following link:







<https://forms.gle/fl9FYVf6YgXzbr9P6>

Bookings will close on Friday, 26th March at 5.00pm
Don't hesitate to contact the school if you have any queries.



Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

-  laptops & tablets
-  lessons & activities
-  uniforms & shoes
-  books & supplies
-  sports fees & gear
-  camps & excursions

To join Saver Plus, you must be at least 18 years or over, have a child at school or starting next year, attend vocational education yourself, have regular income from paid employment (you or your partner)*, have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment*

Contact
your local Saver Plus
Coordinator

Phone
1300 610 355

Email
WangarattaBenallaSP@
berrystreet.org.au

Online
saverplus.org.au

Find us on Facebook 

BERRY STREET Believing in Children, Young People, Families & Their Future.


saverplus

*Many types of income and Centrelink payments are eligible, please contact your local Coordinator for more information!

*Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with The Smith Family, Berry Street and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

DIRECT DEBIT REQUEST 2021

Request and Authority to Debit the account named below to pay
St. Patrick's Primary School, Wangaratta

Financial Institution Name:
Institution Address:
City, State and Postcode:
(to be completed by customer)

I/We

_____ Customer Name(s) giving Direct Debit Request

_____ Customer Residential Address

_____ Postcode _____

Authorise **St. Patrick's Primary School, Wangaratta** to arrange for funds to be debited from my/our account, held with the Financial Institution identified above, as described in the Schedule below.

Payment Details:

The payment is for School Fees and Student Levies.
Identified by Family Name/Fee Account Number.

The Schedule

Details of account to be debited:

Account held in the name(s) of: _____

Financial Institution's BSB :

Account Number: _____

Amount to be Deducted: \$ _____

Please check with your Financial Institution to ensure the account nominated will facilitate direct debiting. See attached Service Agreement Clause 5.

Direct Debiting to commence on 5th March 2021 and thereafter on the first Friday of the month.

Direct Debit Request Authorisation

I/We have read and understood the "Service Agreement" overleaf and acknowledge and agree to it.

I/We request this Arrangement remain in force in accordance with The Schedule described above and in compliance with the "Service Agreement" overleaf.

Customer(s) Signature: _____ Date: _____

_____ Date: _____

DIRECT DEBIT REQUEST

Request to establish Debit Authority within the Direct Debit System

Service Agreement

1. **St. Patrick's Primary School, Wangaratta** (the "Debit User") will debit the BSB/Account nominated in The Schedule of this Direct Debit Request as specified.
2. **Patrick's Primary School, Wangaratta** will not give less than 14 days written notice to the customer should it propose to vary the arrangements of this Direct Debit request
3. The customer(s) may request the Debit User to defer or alter the payment amount specified in the Schedule of this Direct Debit Request. Requests authorising these changes may be made by phoning or visiting **St. Patrick's Primary School, Wangaratta** Customer(s) may change the:
 - Due Date of Payment
 - Payment Amount
 - Frequency of Payment

Customer(s) wishing to vary the drawing account details specified in The Schedule of this Direct Debit Request must provide signed authority for Such changes to be effected.

4. In compliance with the Industry's Direct Debit Claims Process, **St. Patrick's Primary School, Wangaratta** will assist customer(s) disputing any payment amount drawn on the nominated BSB/Account in The Schedule of this Direct Debit Request. **St. Patrick's Primary School, Wangaratta** will endeavor to resolve this matter within the Industry agreed timeframes. Customer(s) may visit any branch of their bank and complete a "Direct Debit System Claim Request" form to initiate the process.
5. **St. Patrick's Primary School, Wangaratta** advises that some Financial Institution accounts do not facilitate direct debits and as such the customer(s) must check with their Financial Institution (Ledger FI) to ensure the account nominated in The Schedule of this Direct Debit Request enables direct debiting.
6. It is the customer(s) responsibility to ensure at all times there is sufficient cleared funds available, at the due date of the debit drawing, to enable payment from the BSB/Account as nominated in The Schedule of this Direct Debit Request.
7. **St. Patrick's Primary School, Wangaratta** advises the debit drawing will be made on the agreed due date as nominated in The Schedule of this Direct Debit Request. When the due date is a closed business day **St. Patrick's Primary School, Wangaratta** will initiate the debit drawing on the next open business date. Customer(s) may direct processing inquiries to their Ledger FI.

A closed business day is defined as any calendar day on which the customer(s) Ledger FI is not open for direct debit processing. That is

- Weekends
 - Public Holiday – State
 - Public Holiday – National
8. Where an unpaid debit item is returned by the customer(s) Ledger FI, **St. Patrick's Primary School, Wangaratta** will, in accordance with The Schedule of **St. Patrick's Primary School, Wangaratta**, Fees & Charges, apply an Outward Dishonor Fee to the customer(s) recipient account.
 9. Customer(s) who wish to cancel this Direct Debit Request must notify **St. Patrick's Primary School, Wangaratta** in writing not less than 7 days before the next scheduled debit drawing.

St. Patrick's Primary School, Wangaratta requests the customer(s) to direct all inquiries, disputes requests for payment changes or cancellation directly to the **St. Patrick's Primary School, Wangaratta**.

10. **St. Patrick's Primary School, Wangaratta** agrees to keep confidential all customer(s) records and account details contained in The Schedule of this Direct Debit Request unless authorised to release such information pursuant to a debit item dispute or similar event where the customer(s) has provided prior consent to do so.

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

**Applicants must provide a copy of the Veteran Affairs Gold card

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____

Date ____ / ____ / ____

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
 - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
 - b) Be a temporary foster parent, and;
 - c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (27th January 2021) or term two (19th April 2021).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veteran Affairs Pensioner Gold card to the school.

2. Complete the STUDENT/S DETAILS section for students at this school.

3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2021 closes on 25th June 2021.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.



ST PATRICK'S LADIES DAY

A DAY IN
Capri

ALL LADIES WELCOME!

May 1st 2021
12:00pm - 5:00pm
Remel 185
399 Whorouly Road, Whorouly

Bus provided
\$90 per person
Food & alcohol provided

*When life gives you lemons
make limoncello*





Galen Catholic College

Year 7 2022 Enrolment Information

Enrolment at Galen - 4 easy steps

Step 1	Attend our Information Evening	Date: Wednesday 3 rd March Time: 7.00pm Location: Galen Catholic College Stadium	We invite Parents and guardians to attend our information evening
Step 2	School Tours: see Galen in action	Available dates: <ul style="list-style-type: none"> • 4th March 9.15am & 1.50pm • 5th March 9.15am & 1.50pm • 9th March 9.15am, 1.50pm & 5.00pm • 10th March 9.15am, 1.50pm & 5.00pm • 11th March 9.15am, 1.50pm & 5.00pm 	For all bookings and enrolment information please visit our website www.galen.vic.edu.au/enrolments
Step 3	Submit your application	Applications available from: www.galen.vic.edu.au/enrolments Due date: 12th March	
Step 4	Attend an interview	Interview dates: <ul style="list-style-type: none"> • March: 16th, 17th, 18th, 19th, 23rd, 24th, 25th, 26th • April: 20th, 21st, 22nd, 26th, 27th, 28th, 29th, 30th 	

Galen, my place of opportunity.

Phone: 03 5721 6322

Email: enrolments@galen.vic.edu.au



www.galen.vic.edu.au



Galen
Catholic College

BASEBALL / TEEBALL 2021



The WANGARATTA RANGERS would like to invite new and existing players to attending training for the 2021 season. The Rangers will be looking for players of all ages to compete in A & B Grade plus an Under 13's baseball team and an Under 10's teeball team.

Start Training

17th February
Bring a hat and a drink
bottle.

FACEBOOK -
wangarattarangersbaseball

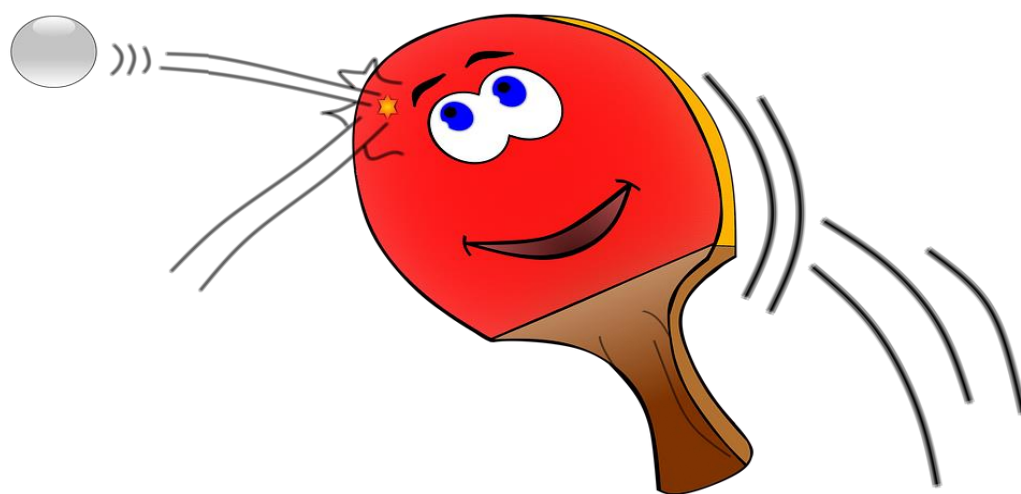


Training will be every Wednesday
TARGOORA PARK
(Beside Cathedral College)
Juniors - 5pm-6pm
Seniors - 6pm-7.30pm

Contact

PHONE - Owen 0419514695
EMAIL - owengodenzi@gmail.com

Come and try Table Tennis
on Wednesday's
between 6pm-7pm
@ Wangaratta Showgrounds



All enquires to
John Wright on
0400 182 553