



St Patrick's School

Ovens St, Wangaratta, Vic 3677 Phone: (03) 5721 5795 Fax: (03) 5721 9604
Email: principal@spwangaratta.catholic.edu.au

St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

22nd May 2019

What lies within!

Call me a cynic but when I see politicians trotting out to church services, it doesn't exactly instil in me a belief that they are particularly religious.

Take "our friend" Donald Trump for example. I have seen him a number of times fronting up to a church service all pious and humble. In actual fact, he's probably wishing it was over so he can go and tee off on the first! His reasons for being there have nothing to do with his faith and everything to do with wanting to be seen to be Christian, to appease a strong religious base in the United States. I know that because the image doesn't fit the rhetoric. How can you expound Christian values in a church and then go out and treat people with such disdain such as the undocumented Mexicans, building walls, bullying smaller, weaker nations and really doing pretty much everything that the person of Jesus Christ was opposed to!

You are not really a good Roman Catholic, Anglo Catholic, Jew, Muslim (or any other faith for that matter - and Scientology isn't a faith!) if you spend most of your week in between treating people badly. Our faith should live within us and not just sit on our "sleeve" for all to see. In a similar way, it's the same when we see a soldier in uniform. The uniform doesn't necessarily make them a hero, it's the person inside the uniform that counts. If I only wear my faith as a banner to show what a good Christian I am and, at other times, I treat people badly then I am not truly following the message of Jesus to love one another. It's not just Christianity either, it's all faiths.

I know ScoMo is a practicing Christian and I believe that is from the heart. I am grateful to the media for not politicising our MPs visits to church in order to project an image as they often do in the States because I think that it only discredits the person and shows them to be opportunistic and not authentic.

At the end of the day, I want these beautiful people in our care to live their Christian values because it dwells within them and allows them to make the world a better place for all.

Dear Parents,

Well, it's that time of the year again. **The LADIES LONG LUNCH** will take place this Saturday at REMEL. People wishing to catch the bus out and back (at no cost) **must be at St Patrick's School by 11.30am** as the bus will be leaving promptly at that time. I believe that there are a good number of mums and friends of the school attending. It should be a great day!

THANK YOU HOURIGAN FAMILY FOR SUPPORTING OUR SCHOOL

Confirmation/Eucharist

The Bishop of Sandhurst will be here on the weekend of 1st and 2nd June to celebrate the Sacraments of Confirmation/Eucharist with the children who have been preparing these past few weeks.

Families have already nominated with the Presbytery as to which celebration that they will attend (11.00am St Patrick's Church, 6.00pm St Patrick's Church on the Saturday - 1st June OR 9.00am at Our Lady's Church on Sunday the 2nd June).

St Vincent De Paul – Winter Appeal

St Vinnies are running their Winter Appeal again this year. As they are having renovations done to their storage facilities, they are unable to collect foodstuff this year. Instead, they are hoping to collect blankets and money (to purchase food vouchers). Apparently as the weather has turned cold quite quickly, they have had a bit of a “run” on blankets.

If you have any blankets that you would like to donate (in reasonable to good condition), then please send them along to school. Our **Social Justice Team** will also be involved in purchasing some blankets for St Vinnies using money collected for just such a thing over the past twelve months. Please give if you are able as it can make a world of difference to those who have less than we do.

Confirmation/Eucharist

There will be practice on Thursday, 30th May, commencing at 7.00pm at whichever Church families have nominated to attend (St Patrick's or Our Lady's). At this practice, children and parents will be given a quick run through of events and expectations to make the celebration run smoothly. It's important that all children celebrating these Sacraments attend this practice.

Multiple Sclerosis (MS) Day



Katelyn Papakostas, a current Year 12 student at Galen College, came and visited me yesterday. Katelyn was diagnosed with MS last year and she is very keen to organise an awareness fundraiser. I was very impressed with her drive and determination.

World MS Day is on Thursday, 30th MAY. On that day students and staff are encouraged to wear an item of RED clothing (the colour of MS Awareness in Australia) for a gold coin donation. Funds raised will be used to fund MS research to find a cure. Those electing not to support this fundraiser, need just wear their regular uniform to school on that day.

School Cross Country

This will happen tomorrow Thursday (23rd May) at Merriwa Park.

Students participating will need to have filled out a parental permission form to allow them to leave the school. Students without a permission form will remain at school.

Indigenous Reconciliation

Our F.I.R.E Carriers will attend a special mass on Tuesday, 28th June at 11.00am. They will be joined by teachers, students and parents from this side of the Diocese to pray for Indigenous Reconciliation in the hope of strengthening the bonds of friendship and mutual respect for descendants of the first Australians. Please feel free to join us on the day.

THANK YOU **PAULIE'S CORNER** FOR SUPPORTING OUR SCHOOL

School Board

The next School Board meeting will be tomorrow (23rd May) commencing at 5.30pm in the staffroom. The agenda was sent to Board members yesterday.

After School Care

I get the impression that we have a few families that may be eligible for an ASC rebate from Centrelink. If you are unsure, speak with Rosie, as it may assist you in meeting your financial obligations for participation in the service.

After I wrote the above, Rosie sent me a better version:

Just a reminder that due to increasing numbers on certain days, we would appreciate that, if you require your children to be booked into After School Care on a casual basis, that you ring the office or email Rosie at rpane@spwangeratta.catholic.edu.au to see if the day you require is not fully booked.

At this stage Tuesday's is nearly full and you may not get your child in unless there are absences. Please call the office to make sure a position is available.

Also, attached at the bottom of the newsletter is some information regarding Child Care Subsidy. If your child is registered in After School Care, you are eligible to receive a rebate. All you need to do is register with Centrelink on the MyGov website.

Assembly

This week's Assembly is being run by Years 1/2 Bray and Cassidy. Please feel most welcome come along and join us if you are free.

Closure Days

There are two closure days coming up in June:

5th June – Report Writing Day
21st June - Professional Development Day (Maths Conference in Melbourne).

Mother's Day IOU's

There are still a few (\$4.00) IOU's that have yet to be paid. Could these be fixed up as soon as possible please.

Vacation Care Program

Following the success of our Vacation Care trial last holidays, we have decided to continue to run this service to parents next holidays. The vacation Care program will run from Monday, 1st July until Friday, 5th July (first week of the holidays). Bookings can be made by contacting Rosie in the office (57 21 5795) during school hours. Places are limited so it will be a "first come, first served" basis.

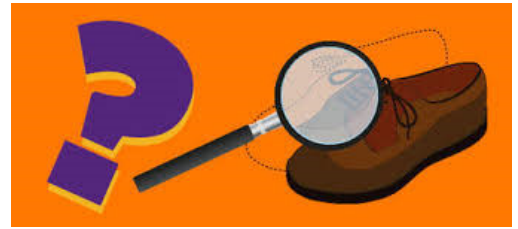
A booking form can be found attached to this newsletter. Cancellations can be made up until a week prior with no charge. Cancelling within a week of the Vacation Care beginning will incur a fee of \$20.00.



THANK YOU **SELWOOD ACKERLY ACCOUNTING** FOR SUPPORTING OUR SCHOOL

Missing Shoes

One of our students in the Years 1/2 area lost their shoes a few weeks ago. It was after lunch on a wet day. In the confusion at the end of the day, a child has put his shoes on by mistake (or he has put theirs on – who's to know). They were a fairly new pair of ASICS. The shoes he came home with were a size smaller than his own. Can you please check to see if your child (in Year 1/2) has the correct shoes! Many thanks.



Coming Up

A few things coming up this month:

23rd May	School Cross Country
30th May	Practice for Sacraments of Confirmation/ Eucharist (7.00pm in either St Pat's or Our Lady's Churches)
31st May	Year 5/6 students to meet Councilors (11.30am)
31st May	Year 5/6 students to meet with RCOW Councilors (11.30am – School Hall)
1st & 2nd June	Sacraments of Confirmation and Eucharist
5th June	SCHOOL CLOSED – Report Writing Day
21st June	SCHOOL CLOSED – (staff attending Mathematics Conference in Melbourne)

Web Calendar

If parents access the school's website (www3.spwangeratta.catholic.edu.au) you will have access to a calendar of events as they come up. A calendar of events is also published in our newsletter. I will have as many available dates as possible on this site within the next week or so. Please check it periodically as I also add dates as they become known.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



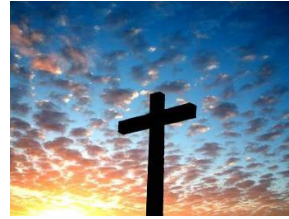
Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

abeitzel@spwangeratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

Mass Times

- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)



Terry

DATES TO REMEMBER

MAY	23 rd	-	School Cross Country
	25 th	-	St Pat's Ladies Day
JUNE	1 st & 2 nd	-	Confirmation/Eucharist
	3 rd	-	6.00pm P & F Meeting
	5 th	-	Report Writing Day – PUPIL FREE DAY
	10 th	-	Queen's Birthday holiday – PUPIL FREE DAY
	19 th	-	School Photos
	21 st	-	Math's Conference – PUPIL FREE DAY
	28 th	-	2.30pm END OF TERM

SCHOOL BOARD

The St Patrick's School Board proposes to run one information session per Term during 2019, (Terms 2-4). Please select sessions you would find beneficial for your family and yourself.

<https://www.surveymonkey.com/r/NX3MSRC>

THANK YOU **PULSATE DANCE ACADEMY** FOR SUPPORTING OUR SCHOOL

CHATTER MATTERS

An activity to build vocabulary. Word Gradients: Word meaning gradients are a way to broaden and deepen students' understanding of related words. The idea is to consider a continuum of words by order of degree. Start by selecting a pair of polar opposite words and generate at least five synonyms for each of the opposite words. For example, hot and cold which may include boiling, scorching, blistering, tepid, lukewarm, cool, chilly, freezing. Ask your child to arrange the words in a way that makes a bridge from one opposite word to the other. Continuums can be done horizontal or vertical, in a ladder-like fashion. Discuss the reasons why they placed certain words in certain locations. Encourage a conversation about the subtle differences among the words.

Resilience, Rights and Respectful Relationships

Resilience, Rights and Respectful Relationships

Help Seeking

- Students explain the consequences of emotional responses in a range of social situations
- Students recognise personal strengths and challenges and identify skills they would like to develop
- Students suggest strategies for coping with difficult situations
- Students persist with tasks when faced with challenges and adapt their approach when first attempts are not successful

ST. PAT'S LADIES DAY PICNIC

St Patrick's Ladies Day Picnic this Saturday May 25th at Remel, Whorouly. Lawn games, music with a fun relaxed vibe. \$75.00 for all day food with both alcohol and non-alcoholic drinks. There are two tickets left, as a couple of people are unable to attend, so please contact the office.

THANK YOU **THE POULTRY PLACE** FOR SUPPORTING OUR SCHOOL



Save the date!

Date: Tuesday 11th of June 2019

Time: 9.00am

You're invited to join our **LEARNING WALK** at St Pat's Primary School.

Aim:

- To show you how our children engage and learn in the Literacy session.
- Develop a shared vision of every child in every classroom.
- To provide you with the opportunity for you to ask questions and to develop a deep understanding of teaching and learning.

We will meet at the office at 9.00am, feel free to bring a friend/family member. The walk will take approximately 1 hour.

world**MS**day
30 MAY

*You don't have to see
my **MS Symptoms**
to believe them*

#MyInvisibleMS



**WITH YOUR HELP WE CAN
KISS GOODBYE TO MS**

**YOUR DONATION WILL HELP FIND
A CURE**

[https://kissgoodbyetoms.org/fundraiser/
katelyn-papakostas/](https://kissgoodbyetoms.org/fundraiser/katelyn-papakostas/)

PIC•COLLAGE

THANK YOU **MCDONALD'S RESTAURANT WANGARATTA** FOR SUPPORTING OUR SCHOOL

PAT ON THE BACK

- Foundation**
Mrs Levesque
Congratulations to **LOTTIE SCOTT** for her confidence to have a go at writing and working hard at learning the letters and their regular sounds.
- Foundation**
Mrs Shaw
Congratulations to **CHLOE TRUONG** for her excellent reading efforts. Chloe is working really hard with her matching the pictures to the words. Well done, Chloe!
- Year 1/2**
Mrs Bray
A big pat on the back to **SAMUEL PATTERSON** for the exceptional way he settles into his learning tasks. Thank you for your wonderful recount of your visit to the Mansfield Zoo – your details were amazing!
- Year 1/2**
Cassidy/Russell
Congratulations to **JAX BORSCHMANN** for the way in which he positively represented his school on our excursion to the Mansfield Zoo last week. Jax was responsible and showed compassion towards all animals, actively listening to ways in which we can all help to protect animals.
- Year 1/2**
Ms Rinaldi
A big pat on the back to **JAY GULEY** for reading with confidence and fluency. It is a pleasure to listen to you read, Jay!
- Year 1/2**
Mr Capper
Congratulations to **SEBASTIAN TURNER** for being a very kind and generous person in 1/2DC and always doing things with a smile on his face. He is making good attempts with his reading and working hard to master more complex sentences. Good work Basty!
- Year 3/4**
Nicoll/Lynch
Congratulations to **EBONNIE CLIFFORD** for always demonstrating positivity and striving to do her very best even when learning is challenging. Ebonnie, also, confidently seeks assistance when required.
- Year 3/4**
Mrs Newton
A big pat on the back to **RILEY WEBB** for displaying wonderful enthusiasm towards his learning. Riley is starting to ask for assistance and enjoys attending intervention groups. Keep up the amazing effort, Riley!
- Year 3/4**
Mrs Rizzo
A big pat on the back to **KAYLEY BUTERA** for the conscientious way that she approaches her learning. Kayley confidently asks questions to clarify her understanding and she accepts challenges with positivity and enthusiasm. Love it Kayley, keep it up!
- Year 3/4**
Mr Levesque
A big pat on the back to **CORDELIA PORTA** for being a positive learner by asking questions and challenging herself to solve problems.
- Year 5/6**
Mrs O'Connor
Congratulations to **MARSHALL SEMMENS** for the focus and concentration he has demonstrated during his learning tasks. Well done, Marshall!
- Year 5/6**
Ackerly/Higgs
Congratulations to **SOPHIA PASQUALI** for the confident way she tackled a new subtraction concept during our Maths lesson. Sophia challenged herself by not being afraid of making mistakes when learning the new concept. Well done!
- Year 5/6**
Mrs Rickard
Congratulations to **TRINITY CASTLE** for working hard on her homework and completing all the tasks to the best of her ability. Well done Trinity, keep up the great work!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz & Trish

REMINDER

It has come to our attention that we have some children in the Foundation area who have food allergies. Because of this we ask that we do not have birthday cakes or special treats brought into the classrooms to celebrate birthdays. We thank you for your cooperation on this matter.

Religion: In the unit, '**Called to Live Like Jesus.**' the students have been exploring ways where they can express love for God, self and others. They have responded by sharing occasions when they have helped others or times when others have helped them. The students are responding to how they can be kind to others in their own, 'How to be Kind', books.

Literacy: The Foundation students will work through a variety of activities related to the big book in their class. The students continue to practise most used words daily and sounds and letters.

Foundation Levesque - 'Tittle Tattle Goose'

Foundation Shaw - 'The Hungry Giant's Lunch'

Mathematics: This week the students have been investigating and describing position and movement. They will be interpreting everyday location of location and direction, such as 'between', 'near', 'next to', 'forward', and 'towards'. They have been following and giving simple directions to guide a friend around an obstacle path and vice versa.

Inquiry: This week during the unit, '**Our Sustainable World**' the students have investigated the word, 'sustainability' and have identified the many different environments around us. They have articulated why they like these environments and what we humans do to damage the environment at different times. They have responded with beautiful drawings showing their favourite environment to enjoy.

Tomorrow, Thursday the 23rd May, the students will be participating in a Cross Country run at **Merriwa Park**. Please make sure that your child's permission note has been signed and returned to the classroom teacher. **It is very important we receive these forms back at school. If you have misplaced it, please see your child's teacher for another one.** Thank you for your cooperation.

St Patrick's Ladies Day Picnic

You are all invited to St Patrick's Ladies Day Picnic May 25th at Remel. Last week you received an invitation. Come and meet some 'new' and 'old' St Patrick's parents and friends.

Show and Tell:

This week - Something we need to keep healthy

Next week - An item that sinks.

Have a great week.

YEAR ONE/TWO – Janina, Amanda, David & Karen

Important Dates to Remember:

Thursday 23rd May – Junior School Cross Country
Friday 24th May – Year 1/2 Cassidy/Bray assembly
Friday 31st May – Year 1/2 Capper Mass
Friday 7th June – Year 1/2 Bray/Cassidy Mass
Friday 14th June - Year 1/2 Rinaldi Mass

Literacy:

The week in spelling we are focusing on the 'h' as in ham and 'aw' as in paw. In our literacy groups we are focusing on conjunction (and, so, if, but) and full stops. Students have enjoyed reading and writing their own information reports and are becoming more confident in including a title, general statement, description and evaluation in their writing. In addition, whilst writing reports we have been looking at the language features of an information report including the inclusion of nouns, adjectives and present tense verbs.

News:

This Week – My favourite sport is... because...
Next week – Something we need to keep healthy is...
My favourite healthy snack is...because...

Numeracy:

In numeracy this week students have continued practising partitioning 1, 2- and 3-digit numbers. We have continued to explore and choose appropriate addition strategies such as number lines, getting to a ten using partitioning e.g. $9+7=9+(1+6)$.

Inquiry:

We had a fantastic time at our excursion to the Mansfield Zoo last week. We would like to thank all our helpers who assisted us on this day. We were extremely proud of the way in which the students conducted themselves and engaged in learning opportunities which linked in with our classroom discussions including the importance of reducing, reusing and recycling materials in an effort to care for the environment and our animals. The lions were certainly a favourite as was the opportunity to feed many native animals.

As a part of the Year 1/2 Inquiry topic 'Tip toe through our world', we are collecting scraps of material and pillowcases which could be recycled into something new. We are also interested in hearing from any parents/grandparents/friends who may be able to assist with some simple sewing projects (keeping in mind these helpers would need a 'Working with Children Check' if they were to assist in the classroom).

Cross Country:

Our Junior School Cross Country will be held this week on Thursday. We will be leaving school and walking over to Merriwa Park for this event. Students will participate in a timed running event in Year levels. Parents and friends are most welcome to attend.

Religion:

Yesterday we visited St Patrick's Church to view the Paschal candle. We looked at the features and inscriptions on the candle. We learnt that a new Paschal candle is blessed and lit every year at Easter, and that it is used throughout the Paschal Season which is during Easter and then throughout the year on special occasions, such as Baptisms and Funerals.

THANK YOU **MALT SHED** FOR SUPPORTING OUR SCHOOL

Meetings:

Please note that the Year 1/2 teachers have meetings scheduled every Tuesday morning before school and Wednesday after school. Just a reminder that teachers can be contacted via email on:

acassidy@spwangeratta.catholic.edu.au

kbray@spwangeratta.catholic.edu.au

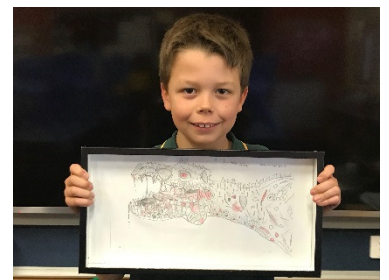
dcapper@spwangeratta.catholic.edu.au

jrinaldi@spwangeratta.catholic.edu.au

YEAR THREE/FOUR – Sarah, James, Karen, Paul & Nara

Wow, we are almost officially halfway through Term 2 - how time flies when we're having fun!

A MASSIVE CONGRATULATIONS IS EXTENDED TO LUKE DILLON! LAST FRIDAY NIGHT LUKE TOOK OUT THE 8-13 YEAR AGE GROUP ART PRIZE AT THE ST BERNARD'S ART SHOW. LUKE DREW A PICTURE OF HIS FAVOURITE DINOSAUR (INDOMINUS REX) USING ONLY A GREY LEAD AND A RED PENCIL. WELL DONE, LUKE - WE'RE VERY PROUD OF YOU!



Reminders:

- **Thursday 23rd May Years 3-6 Cross Country** at Merriwa Park, 11.30am – 1.00pm
- Saturday 1st June & Sunday 2nd June: Celebration of the Sacraments of Confirmation & Eucharist
- Wednesday 5th June: Whole School Closure [PUPIL FREE] for Report Writing Day
- Friday 21st June: Whole School Closure [PUPIL FREE] (Mathematics Conference, Melbourne)

Religion:

At the end of this week most Year 3/4 classes will begin the unit of work related to Eucharist. In this unit students will be introduced to the idea that when the community of believers – the Church – celebrates a Sacrament, God is present in the celebration. Students will be guided to recognise that the Eucharist is a special meal recalling the events of the Last Supper. They will focus on describing ways that Jesus is present when we celebrate Eucharist. Students will also develop an understanding of the two main parts of the Eucharist – the Liturgy of the Word and the Liturgy of the Eucharist, and they will learn about the symbols and rituals of the principle rites of the Mass.

Literacy:

This week our students will be writing a persuasive piece on a topic of their choice. Over the last couple of weeks, we have been exploring the structure and language of persuasive texts, and students have worked collaboratively to produce an argument either supporting or disputing the statement, 'Dogs are better than cats.'

THANK YOU **ZAMBRERO WANGARATTA** FOR SUPPORTING OUR SCHOOL

Persuasive texts usually contain an introduction that explains the position that the writer is taking, as well as identifying the three arguments to be explored. This is followed by three paragraphs that each outline one argument and at least two supporting reasons. The final paragraph is the conclusion, and this reiterates the position of the writer and the three arguments that have been presented.

Our spelling focus this week is '-aw' as in claw.

Homework:

Homework contracts are due on Friday or the following Monday, depending on your child's teacher. Please ensure that your child has carefully completed each task before recording your signature.

Also, please check that your child is reading every night and that he/she records a comment in his/her reading log to describe what they have learnt/where they are up to in their story.

Numeracy:

This week our students are continuing to explore mental subtraction strategies that can be applied to problem solving scenarios. The strategies we have been using are 'split strategy' or partitioning a quantity into its place value components **and** 'jump strategy', which involves using a number line to track the subtraction process. Both of these strategies were also used in our recent, mental addition unit of work.

An example of the 'split strategy' is shown below:

77-33 can be solved by splitting 33 into 'tens' and 'ones'

That is, $(77-30)-3=44$

This strategy can be applied when working with any number of digits.

We would also like to encourage families to continue playing the games that have been allocated as homework over the last couple of weeks. Whilst these games focused on addition, they can be played in reverse so as to develop confidence with mental subtraction.

Head Lice:

It's that time of the year where there have been a few reported cases of nits in the 3/4 area. Could you please check your child's hair and treat if necessary? Also, with winter fast approaching could parents please ensure their child's jackets/jumpers have names on them. Thank you for your cooperation!

YEAR FIVE/SIX – Andrea, Helen & Sharyn

Numeracy Focus - We are completing our last Maths Investigations this fortnight. The students are participating in various investigations with their class being facilitated by a different teacher.

The Investigations are:

Mrs Rickard - Location

Mrs Ackerly - Statistics

Mrs O'Connor - Chance

We are also working on strategies needed for subtraction.

Reading Focus - Reading a variety of Information text/Procedures with a focus on **Within the Text**. We have also started our Literature Circles within our classes.

Writing - Information Text/Procedures.

RRRR (Resilience, Rights and Respectful Relationships):

This term the Years 5 and 6 will be focussing on Help Seeking. Children can experience all kinds of challenges as they grow and develop. The help-seeking behaviours of children are fundamental to their mental health and wellbeing. Encouraging and fostering help-seeking behaviours is one way to improve mental health and wellbeing.¹⁶ It is important to work with students to make sure they are aware about help-seeking avenues and confident to seek help from an appropriate source when needed.

Learning activities in this topic area are designed to help students discuss the importance of seeking help and providing peer support when dealing with problems that are too big to solve alone. This helps to normalise and de-stigmatise help-seeking behaviour. Scenario-based activities help students identify situations in which help should be sought, identify trusted sources of help, and practice seeking help from peers and adults.

Interschool Sport:

Draw for Friday 24th May

St Pat's Yellow V Wangaratta (Chisholm St) at Barr Reserve
St Pat's Green V Cathedral


School Cross Country:

Tomorrow at 11.30am all the Year 3-6 students will be participating in our school Cross Country event at Merriwa Park. Please ensure all notes are returned this week to your classroom teacher. The Division event will be held at Barr Reserve on Thursday 6th June for those students selected.

Communication:

To contact your classroom teachers, we encourage you to use the school emails or call the school directly (57215795). As always you are also welcome to visit the classroom.


aconnor@spwangaratta.catholic.edu.au
sackerly@spwangaratta.catholic.edu.au
hrickard@spwangaratta.catholic.edu.au
khiggs@spwangaratta.catholic.edu.au



MAYFAIR SHOWBAGS

WANTED -
McDonald's Toys (in the wrappers), COLES Mini Shop Collectables, Keyrings, Lanyards for Mayfair 2020 showbags.

Please deliver to the office, thank you.



THANK YOU **LONDRIGAN MEATS** FOR SUPPORTING OUR SCHOOL

St Patrick's Vacation Care – Monday 1st July to Friday 5th July 2019

Please complete the form and return to the office.

Name and Age of Children

- 1)..... Age
- 2)..... Age
- 3)..... Age

Please indicate the day/s you would like to book your child/ren in:

Days of Attendance (please tick)

- | | | |
|--------------------------|-----------|----------------------|
| <input type="checkbox"/> | Monday | 1 st July |
| <input type="checkbox"/> | Tuesday | 2 nd July |
| <input type="checkbox"/> | Wednesday | 3 rd July |
| <input type="checkbox"/> | Thursday | 4 th July |
| <input type="checkbox"/> | Friday | 5 th July |

Please know that all activities and any excursions will be told prior to commencement of the holidays.

All meals to be provided by parents.

Signature of Parent..... (Mother/Father/Guardian)

NOTES.....
.....
.....

*School resumes on Monday 15th July, 2019



Child Care Subsidy rates

Child Care Subsidy

The Child Care Subsidy is a payment from the Australian Government that helps families with the cost of child care. It has been designed to assist people who work, train or study while also supporting early learning opportunities for children.

How will Child Care Subsidy be paid?

The Child Care Subsidy is paid directly to child care providers to pass onto families as fee reductions. Families will pay the provider the difference between their subsidy and fees charged. Families will no longer be able to elect to receive their subsidy as a lump sum at the end of financial year. Families will need to make a claim for Child Care Subsidy when (or before) each child starts attending care.

Any Child Care Subsidy owed to families following the end of year reconciliation process will continue to be paid directly to families as a lump sum.

How much Child Care Subsidy will a family receive?

Families earning \$66,958 or less will receive a subsidy of 85 per cent of the actual fee charged (up to 85 per cent of an hourly fee cap). For family incomes above \$66,958, the subsidy tapers down to 20 per cent when family income reaches \$341,248. Once family income reaches \$351,248 or more there is no subsidy.

Combined family income	Subsidy per cent of the actual fee charged (up to relevant percentage of the hourly rate cap)
Up to \$66,958 [^]	85 per cent
More than \$66,958 [^] to below \$171,958 [^]	Tapering to 50 per cent*
\$171,958 [^] to below \$251,248 [^]	50 per cent
\$251,248 [^] to below \$341,248 [^]	Tapering to 20 per cent*
\$341,248 [^] to below \$351,248 [^]	20 per cent
\$351,248 [^] or more	0 per cent

*Subsidy tapers down by 1 per cent for each \$3000 of family income.

[^]These amounts are correct for 2018-19 and will be subject to adjustment through indexation in subsequent years.

Is family income based on taxable income?

The applicable percentage of Child Care Subsidy that families receive during the year will be based on an estimate of their combined Adjusted Taxable Income (ATI). Each family's actual subsidy entitlement will be worked out at end of year reconciliation, usually after they have completed their tax returns and their actual ATI is known.

Is there an annual cap on Child Care Subsidy?

Families earning \$186,958 (in 2018-19) or less will have no cap on the amount of Child Care Subsidy they can claim. Families earning over \$186,958 and under \$351,248 will have an annual cap of \$10,190 per child, per year. The annual cap will be increased each year.

What is the hourly rate cap?

The hourly rate caps place an upper limit on the amount of Child Care Subsidy the Government will provide. Child Care Subsidy is calculated as a percentage of the actual fee charged, or of the relevant hourly rate cap (whichever is lower). The hourly rate cap is designed to place downward pressure on child care fee growth.

The hourly rate caps will be:

If a family uses:	Hourly rate cap (children below school age)	Hourly rate cap (school aged children)
Centre Based Day Care	\$11.77	\$10.29
Outside School Hours Care	\$11.77	\$10.29
Family Day Care	\$10.90	\$10.90
In Home Care	\$32.00* (per family)	\$32.00* (per family)

*\$25.48 from 2 July 2018 to 31 December 2018.

These hourly rate caps are correct for 2018-19 and will be subject to adjustment through indexation in subsequent years.

Does withholding apply to Child Care Subsidy?

Yes, five per cent withholding will apply to families' Child Care Subsidy payments. Withholding does not apply to Additional Child Care Subsidy payments. Withholding is intended to help families avoid or minimise debts at reconciliation, which could otherwise occur due to changes in circumstances throughout the year, for example, changes to family incomes or activities. For more information on withholding, see the fact sheet Child Care Subsidy Withholding.

Where can I get further information on the child care package?

- Visit the Department of Education and Training Child Care Package website at education.gov.au/eccc
- Visit the Department of Human Services Child Care Subsidy website humanservices.gov.au/childcaresubsidy