



St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

22nd July, 2020

Happiness and Joy

A little while ago, I was lucky enough to listen to a lecture from a world-renowned theologian, Michael Himes, who spoke about the difference between happiness and joy. I must confess that I thought that I'd been lumbered with an academic that likes to pull words apart to make a point (something that I find "mind numbingly" boring). However, what Michael had to say made a huge difference in the way I see the world. Michael describes happiness as the instant gratification one gets from the material world. I do "this" because it makes me happy – I feel good. Most children are happy when they get an ice-cream or a bag of lollies but, once gone, there is nothing to sustain that state of happiness.

Joy, on the other hand, is that state of deep contentment that you get when all elements of our lives are aligned. We don't need quick fixes because we don't rely on these things to complete us. I would imagine that people who volunteer do so for the joy of giving and the contentment and deep joy that they feel.

I want this for our children. Sure, most are happy on their birthdays and at Christmas, as receiving is always a happy moment but I would love for our children to experience the deep joy that there is in giving. This is where we find the part of us that is God in our lives. So, let's all "get happy" during this time of COVID by being mindful of the needs of others. Making a difference through acts of kindness. I've read many articles in the papers of people "paying it forward" at the moment. Isn't that a beautiful way of telling others that you care? That they are valued.

Dear Parents,

It is with a thankful heart that I welcome the second week of term three. Thankful because we have the opportunity to work with our students, face-to-face. Thankful that all are well. Thankful that, at this stage at least, we haven't had to lockdown again.

Wangaratta remains COVID19 free and, for that, I am very thankful. It is so nice to live in a community that can come together to ensure the safety of all. It makes me feel blessed to live here. My heart goes out to the people of Melbourne and Mitchell Shire who are locking down for six weeks. The vast majority of those people, like the Wangaratta community, are respectful of the needs for all to socially distance. It's "rabbits" like the gentleman on TV the other day that called COVID a "hoax" that ruin it for all with their selfish attitude. Thank God for the sane majority I say!

THANK YOU **STAMP ELECTRICAL** FOR SUPPORTING OUR SCHOOL

Thank you to the members of the school community for your understanding of our need to restrict access to the school at the moment. It's frustrating because we love visitors to our school but it's necessary in the current environment. Your support and understanding is appreciated.

School Photos

At this stage, these will take place on Friday, 7th August. The company used for this shoot have contacted me to assure me that they are based in Geelong and are not in a lockdown zone. I have been assured that this can be done whilst adhering to social distancing. Clearly, if the situation changes, then we may need to revisit the arrangement.



This was the booking form that was sent home last Friday in the students report envelopes. Parents need to go to www.leadingimage.com.au and enter the access key: C8RNWCJK

ONLINE BOOKING



Your school has decided that school photos will only be available to order online this year

THE BENEFITS OF BEING ONLINE

- No need for envelopes to be returned to the school office.
- No cash on school grounds or children's bags.
- Easy order tracking and record keeping

St Patrick's Primary School Wangaratta - 2020

Contact: info@leadingimage.com.au or call 1800 750 586

INDIVIDUAL & FAMILY PHOTOS CAN BE ORDERED WITH THE SAME ACCESS KEY



To order your school photos you need to log onto

www.leadingimage.com.au

and enter your school access key.

Access Key: C8RNWCJK

Packages are available to order with this access key.

Family photographs must be ordered by 4:30pm the night before photo day.

IF YOU DO NOT ORDER BEFORE THIS TIME YOU WILL NOT BE ABLE TO HAVE A FAMILY PHOTO TAKEN.



THANK YOU REES & REES FOR SUPPORTING OUR SCHOOL

Closure Day – 24th August

This is a reminder that St Patrick's will be closed on Monday, 24th August for a Curriculum Day.

Early Arrivals at school

Can I ask parents to ensure that students do not arrive at school before 8.30am. Currently we have a number of students turning up before this time? Staff do not begin yard duty before this time, and they need to be able to prepare for the day ahead. If you need to drop your child off or send your child to school earlier than this time, then you will need to contact the school to see if alternative arrangements can be made. Thank you for your support in this matter.



Enrolments for 2021

Annette has sent home enrolment forms to our existing families whom we know have a child starting at St Patrick's next year. I would be grateful if these could be filled out and returned as soon as possible so that we can continue our planning for next year.

School Board and Parents and Friends

For years, the School Board have been the forward thinkers of our wonderful school. Their influence can be seen in our policies, procedures and the way the school conducts itself. They also have worked closely with our Parents and Friends Association to provide support and direction with the "Stewardship of Resources" elements of our school.

Since the outbreak of COVID19, the School Board has been in a bit of a hiatus which is very frustrating. In the next day or so, I will be emailing the Board members to arrange a meeting time so that we can get things moving again. I thank the Board for their patience and understanding during these troubling times and I look forward to catching up very soon.

I am also hopeful of getting our P&F back together in the next month or so to re-energise the wonderful work that they do. I will continue to take system advice on this, but I look forward to the day we can be back together.

Water Bottles

Just a reminder that all students need to bring a water bottle to school as our drinking taps are out of action whilst the COVID restrictions are in place. Students can use our newly installed bottle fillers to refill their bottles in a safe and hygienic manner.

St Patrick's Church Services

Please see the attached "flyer" from the Presbytery regarding the reopening of the church.

Masks? To wear or not to wear? (that is the question!)

You've all seen lots being said about mask wearing at the moment. The vast majority of that advice applies only to Melbourne and Mitchell Shire. My advice is that there is no requirement to wear masks in Wangaratta and certainly not in schools. People are advised to wear them when social distancing is questionable. If that advice changes, then we will do whatever is required of us.

THANK YOU **HAMEX** FOR SUPPORTING OUR SCHOOL

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: abeitzel@spwangeratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



Mass Times

- * ~~Saturday 6.00pm St Patrick's~~
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 11.00am at Our Lady's.
- * Sunday 10.30am St Patrick's
- * ~~Sunday 10.00am Moyhu~~
- * ~~Sunday 10.30am Whitfield (1st Sunday)~~



By appointment only until further notice. Details on flyer or on the Parish website.

<https://deanklayford.wixsite.com/wangeratta>

Terry

DATES TO REMEMBER

AUGUST	7 th	-	School Photos
	24 th	-	SCHOOL CLOSURE – Planning Day
SEPTEMBER	7-10 th	-	Book Fair

PLEASE HELP - PRINGLE CANS

Could you please start collecting large empty Pringle cans and their lids! The Year 1/2's have a special project that they would like to use these for, next term.



THANK YOU **PLUMBFORCE PLUMBING & GASFITTING** FOR SUPPORTING OUR SCHOOL

CHATTER MATTERS

Story Grammar

Share books with your child by reading and asking questions. This will help your child hear the entire sequence and flow of the story, which will assist them learning story structure. Once your child has had the opportunity to have a few texts read to them uninterrupted, it is important that during reading, you begin to take turns in talking about what is happening in the pictures and ask your child questions that focus on the elements of the story.

Before reading a story with your child discuss the following questions:

What is the title of the book?

What does the cover tell you about the book?

What do you think the book is about?

Have we read a book like this before?

During reading with your child, the following questions can be asked:

What do you think will happen next?

What is the problem in the book?

How do you think the problem will be solved?

Why do you think the character did that?

How do you think the character feels?

When you were reading this part, what were you picturing in your head?

After reading ask the following questions:

Describe the setting of the story?

Where did the story take place?

What was your favourite part?

Which part would you change?



THANK YOU ATL PRESSURE CLEANING FOR SUPPORTING OUR SCHOOL

PAT ON THE BACK

Foundation Mrs Levesque	Congratulations to ETHAN PARKINSON for his informative contributions to our class discussions and his positive enthusiasm to learn.
Foundation Mrs Shaw	A very BIG well done to SOFIA KONKOLY for the excellent writing she is producing. She is writing the sounds down, as she hears them, to make words. Keep up the great work, Sofia!
Year 1/2 Bray/Cornish	A big pat on the back to ALLARYCE WALKERDEN . Welcome to St Patrick's and we are lucky to have you join our class.
Year 1/2 Cassidy/Barry	Congratulations to TEDDY TURNER for being such a kind and inclusive member of our class. Teddy always goes out of his way to help others and fill his teacher's and peer's buckets.
Year 1/2 Ms Rinaldi	A big pat on the back to RILEY SESSIONS for the extra effort he has been putting into his writing recently. His spelling and handwriting has really impressed me. Keep it up!
Year 1/2 Mr Capper	Congratulations to MITCH JENKIN for being a quiet, motivated and wonderful student who strives to do his best at all times. We are so lucky to have Mitch in our class!
Year 3/4 Mrs Nicoll	Congratulations to JACK HOURIGAN for the positivity with which he takes on feedback about his learning. Well done, Jack!
Year 3/4 Miss Sirianni	Well done to HARPER MILLER for the enthusiastic approach she displays towards school and all of her class work. Harper is always ready to take on new tasks and demonstrates great determination and focus. Congratulations on being a super learner!
Year 3/4 Mrs Rizzo	A big pat on the back to ELEANORA ROBINSON for her wonderful contributions to class discussions and the depth of understanding she has displayed during extension maths activities. Love it Nora, well done!
Year 3/4 Ms Whitehead	Congratulations to HARVEY FITZGERALD for the way he has been sharing his ideas with our class. It has been great to have Harvey participate in class discussions with growing enthusiasm this term. Keep up the great work, Harvey!
Year 5/6 Mrs O'Connor	Congratulations to HAYLEY NESBITT for always demonstrating respectful behaviour towards her teachers and peers. Well done!
Year 5/6 Mrs Ackerly	Congratulations to KATIE CLIFFORD for the growth mindset she displayed during the Tangrams Fractions Task. Fabulous effort!
Year 5/6 Mrs Rickard	A big pat on the back to EVIE ANDERSON for the respect she shows to her teachers and classmates. Well done Evie!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz & Trish

Foundation Newsletter Week 2 Term 3

Welcome to week 2! The children have come back to Term 3 ready to go forward with their learning.

IMPORTANT MESSAGES

Immunisation Certificates

We ask anyone that has not produced their child's immunisation certificate to do so at the office. It is very important that this evidence is shown to the school.

Attendance

We thank you for your cooperation in getting your children to school before the 9.00am bell. We have noticed a big change in having all the students present at the beginning of the day. As this is our Literacy time, it is imperative that the students are present and ready to learn without any interruptions. Thank you.

Religion

We continue our new Religious Education unit called, 'I Can Talk to Jesus'.

In this unit the children will begin to understand different ways of praying. They will experience prayer as a way of talking and listening to God. They will discover that prayer can take many forms, and that it is something they can be involved in at any time and in any place.

Prayer can be in the form of saying, doing, listening and meditation.

Literacy

The Foundation students will continue to work through a variety of activities related to the big book in their class. They will continue to write lists, letters and labelling relating to the big book. The students continue to practise the most used words daily and sounds and letters. The students will rhyme and find syllables in words found within the Big Book.

Foundation Levesque - 'Mrs Wishy-Washy on TV'.

Foundation Shaw - 'Tittle-Tattle Goose'.

Monday is the day for the yellow reading diaries to be handed in for viewing in both classrooms. The children change their readers on this day. We would appreciate it if you could send these books in on **Mondays**.

We thank you to the many families who have established a regular reading routine. We ask you to **please** continue to maintain a regular reading routine with your children at home. Congratulations to the many families who have read over 100 nights!

LIBRARY

Friday is the day where the students are to return their library books. Please ensure your child has their library books and bag on this day. We are experiencing a lot of children not bringing their books, in readiness to change them.

Maths

The students are looking at Ordinal numbers. They will be experiencing many activities to discuss order of place and understanding and using terms such as 'first' and 'second' to indicate ordinal position in a sequence (**ordinal number**).

THANK YOU **THE BAKER'S WIFE** FOR SUPPORTING OUR SCHOOL

Sport days will now be on **MONDAY** and **THURSDAY**. As of this week, Foundation students will also be participating in Bluearth again.

Bluearth will happen on Fridays - Please ensure your child wears appropriate sport clothing on these days. So, for three days a week, your child may wear Sports uniform.

REMINDERS -

School Photos - Term 3 - Friday, 7th August

Have a wonderful week.

YEAR ONE/TWO – Janina, Amanda, Elise, David, Karen & Leah

Important days to remember:

Friday 7th August – School Photos

Monday 17th August – Science Week

Monday 24th August – Planning Day (students no required at school)

Friday 28th August – Year 1/2 Rinaldi/Capper assembly

Friday 4th September – Year 1/2 Cassidy/Barry/Bray/Cornish assembly

Monday 7th September – Book Fair

Friday 18th September – Term 3 ends

Please ensure no precious items are brought into school. We have had some children upset of late when these items have been misplaced. Students can bring in items for their news, however these must stay in their school bag and only come out at news time.

Literacy

- In class we have been continuing our focus on verbs and looking more closely at past and present verb tenses.
- This week our spelling sounds are 'bl' as in black 'pl' as in play, 'sl' as in slug, 'gl' as in glide and 'fl' as in fly.
- In writing, we are reading and writing our own fairy tales. We can't wait to share these with our families. The students have especially loved reading Fair Tales with a twist.
- For news this week our topic is 'My favourite game to play'.

Next week we will be looking at the 'Habit of Mind' – finding humour. We would like each of our students to share their favourite joke with the class or tell a funny story.

Please keep up the excellent reading at home and don't forget to fill in your yellow reading logs.

Numeracy

In numeracy this week we are focusing on developing our confidence with number sequences. To do this we are practicing skip counting by different numbers starting at various starting points. We are also developing our ability to recognise and represent multiplication as repeated addition, groups and arrays.

Inquiry

As mentioned last week, this term our inquiry topic is 'Through Generations'.

One activity planned is for your child to present an object from the past to the rest of their class. If possible, please arrange for your child to bring an object to school that was used by a member of their family when they were younger. Please consider the safety of other students and the care required to ensure that the object is not damaged. If it is not appropriate to bring in an object, please consider sharing a photo that depicts an object from the past.

THANK YOU **BRENDAN KEIR CARPENTRY** FOR SUPPORTING OUR SCHOOL

We will also be learning the rules of some old-fashioned games and would appreciate if anyone had any at home we could borrow, it would be appreciated, e.g. knuckles, tiddlywinks.

Religion

This term we are starting off with the unit 'We are growing in God's Love'. Questions we will be pondering include:

- What does it mean to be Christian?
- How do I choose to share God's love with everyone?

Have a great week everyone!

YEAR THREE/FOUR – Karen, Nara, Ellie & Jess

It is great to see the children have settled so quickly back into the school routine.

Important Dates:

7th August – School Photos

24th August – School Closure (Planning Day)

7th – 10th September – Book Fair

Literacy:

This week in **Reading**, the children continue focusing on the processing systems that we use when we 'think about text'. We refer to these processing systems as genre characteristics. This week we are specifically looking at the 'fiction' sub-genre, 'Science Fiction' based on the whole class text, 'Frank N. Stine's Robot'. Further to this, students are also looking at the features of historical narratives through the text, 'My Place'.

In **Writing**, the students are engaging in activities designed to develop their understanding of historical narratives, building on from the learning that they are doing during Reading time. Last week the students looked at personal pronouns in the first, second and third person and this week they are revising past, present and future tenses in preparation for composing their own historical narrative as part of their Inquiry unit, 'First Contact'.

The **Spelling** focus this week is: -se (as in nose; as in housese), -ze (hazeze) and -ce (sentencece).

Homework:

This week the teachers have given their students some small tasks to complete. This includes reading each night and recording what they have read on their reading log sheet (in their homework book) and developing their automatic recall of the multiplication tables starting with 2x, 3x and 4x tables.

Numeracy:

This week in Numeracy, the Year 3 and 4 students are continuing with their projects related to 3D objects and graphing. In small groups they are exploring the attributes of a variety of 3D objects (faces, edges and vertices) and recording the data on a Google spreadsheet (similar to Excel). The students are using this data to create graphs that compare different 3D objects. Following on from these observations, the students are also completing extension tasks that calculate and compare the 'areas' of their own 3D objects and then other class members using nets.

Inquiry:

During our unit, 'First Contact', the students will be given an insight into the history of the Australian community and the traditions and experiences of different cultures. They will be guided to investigate Indigenous communities, the First Fleet, the stories of first contact between European settlers and Indigenous Australians and how historians learn about the past. They will use the information that they learn to produce a historical narrative based on the life and experiences of an Indigenous Australian or a European settler. Students will also research artefacts related to the life of an Indigenous person or a European settler.

THANK YOU **RUSTIC AMOUR** FOR SUPPORTING OUR SCHOOL

Religious Education:

Our first unit this term is 'God's Holy Word'. This week the students are familiarising themselves with the structure, form and some of the content of the Scripture. After brainstorming the students' understanding of the Bible, they will continue with researching and exploring significant people, events and stories in the Scripture and the authors who wrote them through a variety of activities such as a Y-chart, story map and a comic strip about an event /parable.

Uniform:

Please ensure that your child is wearing the correct winter uniform (including Sport uniform on each of the two designated Sports days) to school each day. As per our uniform policy, coloured sneakers should only be worn on Sports days. If your child is not wearing any part of the school uniform for a particular reason, please kindly advise their classroom teacher via email or a note.

YEAR FIVE/SIX – Andrea, Helen, Sharyn & James

Parent Teacher Interviews

Due to Parent-Teacher interviews being cancelled because of Covid-19 restrictions, if you would like to make contact with your teacher regarding your child's progress please email your teacher or contact the school phone.

PBIS

As school leaders the Year 5 and 6 students have been looking at Positive Behaviours in School and how we can make them visible. The PBIS focuses on respect for self, others, property and environment. The school captains will be working on creating Positive Behaviour posters using the feedback from their peers.

Canberra Camp

Unfortunately, due to the recent second wave of Covid-19 and the heightened restrictions, the 5/6 Canberra Camp has been cancelled. We received notice over the holidays from the Australian Institute of Sport (where the students were to stay) that all school bookings were cancelled for the 2020 school year. Other venues booked also indicated that they were cancelling bookings due to COVID19. This is disappointing; however, we understand that the decision was made in the best interests of the students.

Mathematics

This week we will continue investigating the concept of fractions and decimals. We will be using the Mathematical Mindset approach which focuses on growth mindset and visualising mathematical concepts to build understanding.

Literacy

Students will be spending time in their Literacy circles reading their novels this week. The students are completing, assessing and sharing their historical narratives with the Year 3/4 students this week. Students will be writing a script to narrate their dioramas explaining a significant historical event. **Please ensure all students have returned any overdue Library books.**

Inquiry

The students are in the process of completing and green screening their dioramas. We will be holding a 'Museums in Motion' virtual expo for the rest of the school community to view the dioramas. More details to come.

RE:

We are looking at 'Who is Jesus in Luke's Gospel' for RE. The students will be breaking open the Gospel to find the messages of the hospitality and healing parables. The students will recontextualise the message to create a newspaper article relating to the parable.

THANK YOU **RODAN & FIELDS SKINCARE** FOR SUPPORTING OUR SCHOOL



Wangaratta Catholic Parishes



Effective Tuesday June 2, 2020, public Masses will resume at St Patrick's and Our Lady's Churches.

However, we can only accommodate 20 people at every Mass. Therefore, parishioners **MUST** book ahead to attend. **Each** parishioner will be able to attend **ONE MASS A WEEK**. All are welcome to attend, but they must book ahead.

PLEASE RING 0357221970 between 9.00am and 3.30pm Tuesday to Friday. Only those who have booked will be able to attend to Mass.

Schedule of Masses:

- Tuesdays and Fridays at 9.00am at Our Lady's.
- Wednesdays, Thursdays and Fridays at 12.05pm at St Patrick's.
- Saturdays at 10.00am at St Patrick's.
- Sundays at 8.00am and 10.30am at St Patrick's.
- Sundays at 9.00am at Our Lady's.
- Sundays at 11.00am at Our Lady's.

Sacrament of Reconciliation

- Fridays and Saturdays from 11.30am to 12.00pm at St Patrick's.

Also, following the directives of the Government for COVID-19, we will be implementing social distancing and asking for people's name and phone number for contact tracing, if needed.

Please feel free to share this information with any parishioners.

MAYFAIR SHOWBAGS



WANTED PLEASE –
McDonald's Toys (in the wrappers),
COLES Minis or Stikeez,
SAFEWAY Lion King Ooshies,
Keyrings, Lanyards
Woolworths Tiles (in wrappers) for
Mayfair 2021 Showbags

Please deliver to the office, thank you.



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).