



St Patrick's School

Ovens St, Wangaratta, Vic 3677 Phone: (03) 5721 5795 Fax: (03) 5721 9604
Email: principal@spwangaratta.catholic.edu.au

St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

22nd August 2018

Good and Evil at our fingertips

Technology plays a major part in our lives to such an extent that we no longer are aware of its influence unless it is shoved in our faces with a spectacular light show or similar. I love technology as, generally speaking, it does so much good for our society. However, it does have a dark side that can invade our personal space.

I went to pop around to a mate's place last Saturday, as I do most Saturdays, only to have my phone buzz in my pocket how far it is to my destination and how long it will take! REALLY! Am I that exposed to technology that it knows what I'm doing without being told! I found that particularly irritating and I immediately turned on my privacy settings (not that I trust them that much either). But that's nothing compared to the potential harm the internet can do to our children if used without adequate adult supervision.

I worry most for our young people in this day and age, as they can be exposed to a range of insidious and evil things that can easily bypass the most caring of parents. It is important to educate our children as to how to identify and cope with a range of personal invasions that are possible through technology. I am aware that a number of children are accessing social media. Even though you must be thirteen years old, many much younger have access and most of those without the knowledge of their parents.

As parents, it is important to be aware of what our children are accessing as they don't have the maturity to always make the correct decisions. Parents who communicate well with their children have the most chance of helping their children navigate these mine fields because the deeper the relationship, the deeper the trust. The child who can talk to Mum or Dad when they come across something that is wrong are far better able to cope with the pressures that such evil brings. RESILIENCE is the catch word and resilience is nurtured in kind and loving relationships.

From a faith perspective, even at our lowest times, we can look to God for support. This is, in itself, a form of resilience whether through prayer or through the care and nurture of others. We all need support but it's up to each of us to realise that and do something about it.

To finish, I'd like to pose a question. Do you know what programs your child is accessing, and do you know what those programs involve? If you don't, then it's probably time you did. I must admit that I'm a bit of an advocate for children to access technology in public (and not in the privacy of their bedrooms etc) as a means of protection.

I pray that these beautiful children of ours will never be subjected to the evils of the internet but, if they are, I pray that they have a loving and supportive base that will help them through the difficult times.

THANK YOU WANGARATTA JEWELLERS FOR SUPPORTING OUR SCHOOL

Dear Parents,

Today, our choir went and entertained the Senior Citizens. From all reports, they did an excellent job. I knew that they would! Special thanks to our music teacher, Mrs Leonie Brien, for her care and dedication. We are lucky to have a teacher with her musical abilities in our school.

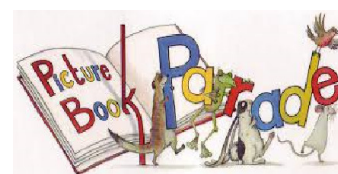
School Board

Our next school Board meeting will be held Tomorrow, Thursday 23rd August in the staffroom, commencing at 5.30pm.

Book Week – THIS WEEK

This week, we celebrate all things literary. This will include a Book Parade, where students and teachers come to school dressed as a favourite book character. We see lots of innovative, low cost costumes. Check out the Classroom news to see what's on offer this week.

The **BOOK PARADE** will take place **TOMORROW** (Thursday 23rd August), commencing at 9.00am. Please come along and join us in the yard for what is always a fun event. It should conclude around 9.45am.



MUSIC-a-VIVA

Next Wednesday the school will be involved with a performance by MUSIC-a-VIVA. This is a musical appreciation experience with multi-talented musicians and performers.

This is an interactive live performance by some of Australia's best musicians. Cost for this experience is met by the levy paid by families at the beginning of the year.

Father's Day Assembly

On Friday week, 31st August, we will be holding a Father's Day Assembly to celebrate all things Fatherly and paternal. Please feel free to join us on the day. Dads will be made to feel extra especially welcome.

Father's Day Stall

A Father's Day stall will take place next Thursday, 30th August commencing at 9.30am in the school hall. This is an opportunity for your child to purchase a small gift for Dad. We have had a band of mums collecting bargains over the past few months. Special thanks to Daniella Clifford for co-ordinating this event. Gifts are priced at \$4.00 each and there is a wide range to choose from.

Some families may wish to go it alone and purchase a gift for Dad independently. That is perfectly fine. There is no obligation to also purchase something from school too. The parents provide this as a service and an opportunity for the children to do something nice for their dad.

NAPLAN Readiness Testing

St Patrick's has been chosen to be involved in Naplan Readiness testing for 2019 (lucky old us, he said sarcastically!). This is part of the transition of Naplan testing to an online format. I would imagine that we were selected due to the level of technology at the school. A Year Three test will take place next Tuesday, 28th August, and a Year Five test will take place on 31st August.

These tests are to check the integrity of the system. They are not a test of the student's ability and the data collected will not be used to evaluate student performance.

THANK YOU **CAFÉ THE PREVUE** FOR SUPPORTING OUR SCHOOL

FACEBOOK Pages

With lots of things happening around the school, there have been a few Facebook pages set up over the past few years. We are currently closing these sites down and just sticking with the one school site. If you have something you wish posted on Facebook, then you simply need to email Helen Lyons (hlyons@spwangeratta.catholic.edu.au). This just means that everyone knows what's being posted. If you wish to access our Facebook page, then simply search "St Patrick's Primary School Wangaratta".

Thank you to those who have overseen the other sites as it shows great care and commitment for our school. Going forward we need to get as many families onto our one Facebook page to get all the information about school whether that be events, news items, newsletters etc.

Assembly this Friday

Assembly this Friday will be hosted by the YEAR 6 classes. Please feel free to join us at 9.00am in the school hall.

Year 5/6 Canberra Excursion

It is now a little under two weeks until the Year 5/6 students embark on their Canberra camp. This will take place from Tuesday, 4th September to Friday, 7th September. This is always a highly exciting time for students where they learn lots about democracy, history, physical education, social structures etc. Thank you to the parents who volunteered to accompany the students and teachers. We couldn't successfully run such a trip without your support.

SMS notifications

We are currently introducing a new element of our nForma program. This program keeps our attendance rolls electronically. We are introducing an SMS mode for **unexplained absences**. If your child is marked as being absent without notification, an SMS will be sent to the parent/guardian. Absences where parents have contacted the school will **not** receive a notification (unless by human error, which can happen from time to time!). I think that this is a great innovation which will add another layer of security to our care of your children. I would ask for your patience and understanding as we roll out this new technology.

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

abeitzel@spwangeratta.catholic.edu.au or phone the office (0357215795) and she'll put you on the list. If all else fails, you can request a hard copy from the office.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

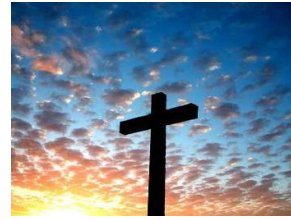
You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



THANK YOU PICTURES OF YOU FOR SUPPORTING OUR SCHOOL

Mass Times

- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)



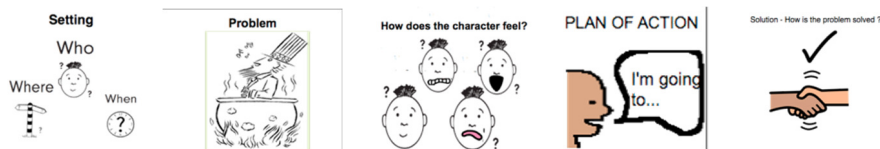
Terry

CHATTER MATTERS

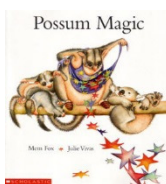
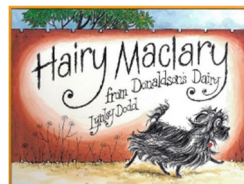
Narrative

Aim to read one book a day with your child (repeating books is OK!). It is important that during reading, you begin to take turns in talking about what is happening in the pictures and ask your child questions that focus on the elements of the story. Use the following questions to help:

- Who is in the story? Where are they? When is the story happening?
- What was the problem?
- How did the characters feel?
- What did the characters decide to do?
- What happened next? What was the solution?
- How will the story end?



Some fabulous books that you might want to find/borrow to read with your child include:



DATES TO REMEMBER

AUGUST	23 rd	-	9.00am Book Parade
	30 th	-	9.15am Father's Day Stall
	31 st	-	9.00am Father's Day Assembly
SEPTEMBER	3 rd	-	6.00pm P & F Meeting
	4 th – 7 th	-	Year 5/6 Camp to Canberra
	21 st	-	2.30pm Last Day of Term 3
OCTOBER	8 th	-	9.00am Start of Term 4
	25 th & 26 th	-	Year 3/4 Camp to Harrierville
NOVEMBER	18 th	-	Colour Fun Run

Rights, Resilience and Respectful Relationships

Help Seeking

HELP-SEEKING SCENARIO CARDS

Learning intention

- Students normalise help-seeking behaviour
- Students identify strategies for peer support and peer referral
- Students identify sources of help for children experiencing a range of problems

Andy gets ignored by the other students and sometimes gets teased and laughed at. The teacher does not know that this is happening as no-one teases him in front of the teacher.

What could other students do to help? What could he do?
Who could he ask to help?

Tim's little brother is being bullied at school and now while they are walking to school, he has started crying because he is scared it will happen again.

What could friends do to help? What could he do?

Who could he ask to help?

PAT ON THE BACK

- Foundation**
Mrs Bray
Congratulations to *PEYTON CANNING* for her wonderful listening and her great work habits. Keep it up superstar!
- Foundation**
Mrs Levesque
Congratulations to *INDI-LEE BOULTON* for her wonderful, positive approach to school. She is always ready to work and assist her teachers and peers.
- Foundation**
Mrs Shaw
Congratulations to *CHARLIE ACKERLY* for his wonderful writing. He has been concentrating on putting spaces between the words with great success. Super job, Charlie!
- Year 1**
Cassidy/Garnham
Congratulations to *HUGH SHARP* for displaying a positive attitude and being an excellent role model to others in all areas of the curriculum. Well done, Hugh!
- Year 1**
Dayman/Barry
Congratulations to *ANNABELL MARTINO* for the great detail she puts into her writing and the positive mindset she displays towards her learning. Well done, Annabell, you set a wonderful example for your classmates!
- Year 2**
Ms Rinaldi
Congratulations to *XAVIER RECH* for the amazing progress he has made in recognising so many high frequency words. I am so proud of you!
- Year 2**
Mr Capper
Congratulations to *ZACHARIAH AKERS* for being able to work more independently and remaining focused to complete tasks!
- Year 3/4**
Miss Smith
A big pat on the back to *DOMINIC CICCONE* for his wonderful research on the First Fleet for his information report. Great job, Dominic!
- Year 3/4**
Mrs Rizzo
A big pat on the back to *ISABEL MCCLLEN* for the wonderful effort she has put into her handwriting and presentation of school work this term. I am very proud of you, Izzy. Well done!!
- Year 3/4**
Mr Levesque
Congratulations to *KOEN EYKENBOOM* for the positive way he approaches his learning by persisting, asking questions and giving his best effort.
- Year 5**
Nicoll/Lynch
Congratulations to *LAYLA STEER* for the respect that she demonstrates towards others and the inclusiveness that she models through her daily interactions.
- Year 5**
Mrs O'Connor
Congratulations to *NEVE GAY* for the focus and concentration she has shown towards her learning this week. Keep up the great work, Neve!
- Year 6**
Mr Cremin
Congratulations to *KODIE DUNNACHIE* for showing pride in all of her work. She is consistently well-behaved and mature in her approach to learning.
- Year 6**
Mrs Rickard
Congratulations to *BRIDIE ZAMPESE* for the creative and persuasive writing speech she presented on her chosen topic, that students should be taught a wider range of subjects in Primary School. Great ideas, Bridie, well done!
- Special Award**
Mrs Patterson
Congratulations to *KYLE TONKIN & BRAYDEN LINCOLN* for the outstanding learning they have displayed when working with money. They can always prove their thinking and are always keen for a challenge.

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz, Trish & Karen

We welcome back Mrs Bray to school, it is lovely to see her smiling face again. We have enjoyed and thank Ms Collins for working and looking after all of us over the last two weeks.

Religion

The students had a wonderful visit to Our Lady's Church and School yesterday. The students will make a replica of a Church later in the week.

Literacy

This week the students will read, discuss and wonder as they listen to three fiction shortlisted books for Book Week, The Sloth Who Came to Stay, Florette and Can You Find Me? The children will also listen and read non-fiction texts that relate to the fiction story. The students will create their own fact book.

Mathematics

The students will begin a new unit on addition. The students will represent practical situations to model addition. They will explore a range of practical strategies for adding small groups of numbers, such as visual displays or concrete materials.

Game - Roll two dice, how many dots do you have altogether? How can you work this out? Is there an easier way to add them together? (You can play using cards)

Inquiry

The students will continue to identify and work as a community. You could discuss with your child how you are involved in a community and what your role is within this community.

Show and Tell

This week - Something that begins or ends with the sound 'sh' as in shark

Next week - Something that begins or ends with the sound 'ch' as in chair

Dates to Remember:

*Thursday **23rd August** - Book Parade 9.05am

*Thursday **30th August** - Father's Day stall

*Friday **31st August** - Father's Day assembly 9.00am

*Thursday **13th September** - Foundation Liturgy Hall 9.05am

Have a wonderful week.
Carolyn, Trish and Karen

THANK YOU **LUNA PARK** FOR SUPPORTING OUR SCHOOL

YEAR ONE/TWO – Janina, Amanda, David, Fran, Elise & Erin

Upcoming Dates

Thursday 23rd August: Book Parade (tomorrow)

Thursday 30th August: Father's Day Stall

Friday 31st August: Father's Day Assembly

Literacy

In spelling, the Year 1 students are looking at the 'sl' sound as in slug. Students are really enjoying a range a spelling activities including spelling walks, word searches, sentence activities and hangman.

The Year 2 students are looking at multiple, but similar, blends – ing, ang and ong. We have looked at these blends as being both word endings, as well as initial and middle blends. The students were able to brainstorm quite a comprehensive list!

The Year 2 students are also focusing on the use of Prepositions in their reading and writing this week, particularly in describing the location of an item.

Numeracy

In Year 1, students are developing their confidence with number sequences to and from 100 by twos, fives and tens from any starting point. We have enjoyed inquiry-based activities from the reSolve website which was introduced to the teachers on our Closure Day earlier in the term. Don't forget to check out SeeSaw to see some of the amazing things the students have been doing in class.

In Year 2, the students are applying their knowledge of fractions of a whole, to solve fractions of groups. This involves breaking up groups of items into quarters, halves and eighths.

Religious Education

We have commenced our new unit, Creation. Students have initially brainstormed what they think the word 'Creation' means and, in particular, God's Creation. We have had some lovely responses.

Inquiry

For the remainder of the term we are focusing on old fashioned games including hopscotch, spinning tops, elastic and tiddlywinks etc. If families have any old games at home that they would like to share, please bring them along to school with names clearly labelled. The students will be learning a range of games and then teaching their peers and other students how to play these fun and interactive games.

THANK YOU **WB HUNTER RURAL** FOR SUPPORTING OUR SCHOOL

YEAR THREE/FOUR – Sarah, James & Karen

Reminders:

Book Week Parade: 23rd August

Religion:

This week students are finishing the topic, 'Followers of Jesus' by reading the parable, 'The Good Samaritan'. Students will discuss what they have read and relate this to their own lives through a modern dilemma/problem. Students will then create images through photos/mime/drama of these problems/injustices and show how they can be a follower of Jesus in these situations. Students will name and display the values associated with being a follower of Jesus e.g. respect, consideration

...

Literacy

Writing:

This week in writing the students will continue with informational report writing. Students will research information about the 'Journey of the First Fleet', the food and supplies taken on the voyage and the effects the First Fleet had when arriving in Australia. Students will be asked to read the information in a whole group, then discuss the information putting vital information into dot points.

Reading:

This week some groups continue reading and finishing their books during reading circle time. As our Inquiry Unit is on the First Contact, classes will then look at Indigenous stories and finding the message and the moral of the story.

Spelling:

This week in spelling we are focusing on Irregular Plurals for example foot-feet, goose-geese and woman-women.

Numeracy:

This week we are continuing our shape investigation. We are looking at composite shapes which are composed of a variety of 2D shapes for example, a 2D drawing of a house usually consists of squares for the house and windows, rectangles for the door and chimney and a triangle for the roof. We will also explore the features of 3D shapes and connect the 2D faces on a net to help create a 3D shape. The students will be assessed on their ability to compare and describe the features of 2D and 3D shapes.

Inquiry:

Students will watch a youtube clip about the Arrival of the First Fleet. Using the clip, students will be asked to consider the invasion of Australia looking through the eyes of Indigenous Australians. Students will read as a whole group, information about the First Contact.

YEAR FIVE/SIX – Nara, Paul, Andrea, Helen, Sharyn & Catherine

Literacy

This week is National Book Week, we will be reading some of the shortlisted and winning books in this year's awards as well as getting in costume for the St Patrick's Book Parade on Thursday. The students will continue to explore how writers convey their message through online media platforms. Students are exploring the War on Waste website and discovering techniques that are used to convey meaning and put forward a point of view. They will be analysing the use of logos, titles, slogans and considering their effectiveness. What can you do at home to fight the **WAR ON WASTE?** Students continue to be engaged in Literacy Circles. This week's role is Discussion Director, students are encouraged to pose 'open-thick' questions about the novel they are reading. Questioning and interpreting what we are reading is integral to our reading experience. Please continue to read with and encourage your child to read at home each night. Here are some thinking stems to create some discussion:

- I think the author wrote this book to ...
- This situation reminds me of...
- The big idea in this book is...
- If I were the author I would have changed the part where...
- I found this book hard to follow when...
- To summarise what I have read I would say....

Numeracy

Students are thoroughly engaged in our Democracy Maths Investigation. Here is the spreadsheet used to collate the results from the posed question - *What is your favourite playtime activity?* This data was collected from our 'Year 1/2 electorate' collected by scrutineers 5 O'Connor to determine the top activities to place on the preferential ballot paper for that electorate. *What activities would be representative of the year 1/2 electorate? Would that be the same as our 5/6, 3/4 or Foundation electorate? Why/why not? How will this assist us in decision making across the school?*

A	B	C	D	E	F	G	H	I	J	K
Activities	1st Count	Transferred Votes	2nd Count	Transferred Votes	3rd Count	Transferred Votes	4th Count	Transferred Votes	5th Count	Transferred Votes
Netball	4	4							0	
Tiggy	10		10		11	11			0	
Gymnastics	12		13		13		18	18	0	
Football	34		35		37		38		39	
Playground Eq	6		6	6					0	
Eiffel Tower	14		16		19		24		41	
Total Number of Formal Votes	80									
Formal Votes	80			Votes needed to be Majority	41					

We are also completing online Pat Maths assessment this week.

Religious Education

The students are continuing to look at Mission and how Christ's mission is lived through ourselves, as well as, organisations such as St Vincent De Paul, Youth Off the Street, UNICEF and others. This unit gives the students an opportunity to delve deeper into the Catholic Social Teaching.

The Year 6s will be attending Mass on Friday at St Patrick's Church at 12.05pm.

THANK YOU **PRECINCT** FOR SUPPORTING OUR SCHOOL

Homework:

Homework is due for submission this Thursday or Friday; the students have been reminded of this at school.

AFL 9s: Reminder:

The Carnival date – Monday 3rd Sept – 11.00am to 2.30pm **at Galen** to play the other CREW Primary Schools. Students should wear sports uniform and ensure they have a packed lunch.

Radio this week:

Tune in to Oak FM 101.3 from 2pm-3pm this Thursday where you will be entertained by the smooth radio sounds of Eva and Bridie from 6R.

Canberra Camp:

September is just around the corner. You should have received a note last week including an itinerary and clothing list. If you did not receive this note contact your child's teacher. Medication forms have also gone home to those students who require medication, we will be taking the lunch boxes with us however the forms indicate dosage and the frequency medication is required. Please return these forms prior to camp.

Communication:

To contact your classroom teachers, we encourage you to use the school emails listed below or to call the school directly (57215795). As always you are also welcome to visit the classroom.

aoconnor@spwangeratta.catholic.edu.au

sackerly@spwangeratta.catholic.edu.au

nnicoll@spwangeratta.catholic.edu.au

hrickard@spwangeratta.catholic.edu.au

plynch@spwangeratta.catholic.edu.au

ckittely@spwangeratta.catholic.edu.au

MAYFAIR SHOWBAGS



WANTED – **McDonald's Toys** (in the wrappers)
Keyrings, Lanyards for Mayfair 2019 showbags.

Please deliver to the office, thank you.



THANK YOU **HAMLA OLIVE GROVE** FOR SUPPORTING OUR SCHOOL



Mummies Unite

Looking to join a group of
Mums who
Empower and Support
each other?

Exercise Sessions
Mental Health Workshops
Healthy Meal Prep Demos
Skin Pamper Sessions

Contact Belinda on 0400 944 781
for information and to register your spot

WRITERS WANTED

\$1000 cash
& your
choice of...

Over \$3000 in Cash & Prizes to be WON

Write4Fun is proud to announce the 2018 Poetry & Short Story School Writing Competition is NOW OPEN!! Students from ALL AROUND Australia are invited to enter their ORIGINAL poems or short stories to be in the running for the fabulous CASH and prizes on offer.

There is no theme!!

Entrants are encouraged to let their imaginations run wild and get their creative juices flowing to write on ANY TOPIC and in ANY STYLE.

WHAT to Enter?

POEM OR **SHORT STORY**
16 lines or less OR 500 words or less

You can use ANY writing style and you can write on ANY topic.
*Hint: Write something that YOU love to read.

WHO Can Enter?

Australian school students from ALL GRADES are welcome to enter - Kindergarten to Grade 12. This includes ALL primary and high school, public, private, catholic, special and home school students!

WHY Enter?

Entry is FREE and there are fantastic prizes! Including \$1000 CASH (\$500 to you and \$500 to your school) and your choice of an Apple iPad or a \$500 Rebel Sport gift voucher or an Xbox One X or Playstation 4.

There will be 1st, 2nd and 3rd and 15 finalists in each division (poetry division and short story division).

Your poem or short story will also be considered for inclusion into a Write4Fun Hardcover Book! 1st, 2nd and 3rd prize winners will receive a complimentary copy of the book. Those selected will have the opportunity to purchase the edition at a discounted rate.

"We are very excited to be sponsoring this competition," stated Julia Woods, Managing Editor for Write4Fun. "Our hope is that competitions such as these inspire students, in a fun way, to be creative with words!"

HOW to Enter?

Enter online www.write4fun.net
Email to enter@write4fun.net
Mail to Write4Fun, PO Box 2734, Nerang DC, QLD 4211
Fax to (07) 5574 3644

Other Important Stuff

Please make sure you include an EMAIL ADDRESS with your entry. Only one entry per student – either a Poem OR a Short Story. Be sure to read the full Rules online OR on the Official Entry Form before entering.

ENTRIES CLOSE Friday 31st August 2018 at 5pm.
Happy Writing!!

Apple
iPad
32GB

OR

Xbox
One X

OR

\$500
Rebel Sport
Gift Card

OR

Playstation
4

write
4fun.net

Phone: (07) 5574 3622
www.facebook.com/Write4Fun



NORTH-EAST VICTORIA EMERGENCY SERVICES EXPO 2018

Saturday 6th October

10am to 2pm

Moyhu Recreation Reserve, Bartley Street, Moyhu

Highlights

Features:

- ④ Demonstrations and Displays
- ④ Games, Activities, Refreshments & Raffles
- ④ Special appearances from Paddy Platypus and Captain Koala

And much more...



All funds raised on the day go back into the community for emergency projects and equipment.

Contact: Carina Heppell- Wodonga SES

E: Carina.Heppell@members.ses.vic.gov.au

FIND US ON FACEBOOK - <https://facebook.com/events/447462179062586/?ti=cl>



This event is proudly supported by:



Digital Parenting & Cyber Safety Presentation

As our families become immersed in technology and the digital world, it is imperative we arm ourselves with the necessary information, skills, strategies and perspective, to help steer both ourselves and our children through the myriad of information, that often threatens to overwhelm. Whilst there are many challenges we all face, the greatest one is to ensure our children are getting the very best that the technology has to offer, whilst minimising the risk of harm to their personal safety as well as their social and emotional wellbeing.

Date: Thursday 23rd August

Session Times:

- 10am – 11am – Parent session (Parenting in the Digital World)
- 3:45pm – 4:45pm – Staff session (Parenting in the Digital World)
- 6:30pm – 8pm – Parent session & light supper provided (Parenting in the Digital World)

Location: Galen Auditorium



To be included:

- How are kids using the technology?
- What apps are kids using? Are they safe?
- Coping with inappropriate content
- Dealing with digital distractions
- Managing the video gamer child
- Digital drama & cyberbullying
- Privacy, predators and a positive digital footprint
- Why parents are the key to safe and smart digital kids
- How to enforce boundaries, limits & keep the balance
- Strategies to teach kids the skills they need to make the best decisions online



School Focused Youth Service

Martine is an accredited speaker with the eSafety Commission of Australia. She has a background in education & a Masters in Counselling. As a mother to 5, Martine is passionate about helping parents & students safely & smartly navigate the digital world.



Office of the
eSafety Commissioner

themodernparent.net
facebook.com/themodernparent





8 August 2018

The Grade 6 Students
St Patrick's Primary School
Ovens St
WANGARATTA VIC 3677

Dear Grade 6 Students

I write to thank you all for your recent initiatives in raising an amazing amount of \$325 for Northeast Health Wangaratta (NHW).

I was so delighted to be invited to attend the St Patrick's Primary School Assembly on Friday 3 August, to receive the cheque from the Grade 6 leadership group, who arranged the fundraising as part of a fabulous Blue Earth Fun day you conducted recently.

With the support of the students, your donation will be used to buy teddies to give comfort to young children attending the NHW Emergency Department.

Thank you again St Pat's students, your thoughtfulness, and your support of patient care at NHW, is greatly appreciated!

Best wishes for the year.

Yours faithfully

MARGARET BENNETT
Chief Executive Officer

Contact:

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Facsimile: (03) 5722 5109
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