

# St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

21st October, 2020

## Mary MacKillop

The 17<sup>th</sup> October 2010 was a special day in the life of the Catholic Church in Australia. It was the date of the Canonisation of Sr Mary MacKillop, Australia's first officially recognised Saint (born 1862, died 1909). She led an exemplary life that should stand as a model for others. One of her greatest achievements was the establishment of the Josephite Order of nuns. The Josephites (or Brown Joeys as they are affectionately known) were instrumental in educating a great number of people across Australia and New Zealand. Many of the families that were supported by Mary MacKillop were the poor and underprivileged. With her support, many families were raised out of poverty through her dedication to education, to all who sought it.

Her motto was, "Never see a need without doing something about it". It's a motto that holds true today for many people. Think about all of the volunteers that raise money for various charities, or the people who willingly sponsor foster children, or work in third world countries because there is a need. All of these people are inspirations and I'd guess worthy of Sainthood. Mary MacKillop's canonisation allows us to see what is possible in a world of love and care which is why celebrating her life is important to so many.

I'm sure, down through history there have been many people who, in God's eyes would be considered Saints but their deeds have gone unrecognised. Their making a difference in the world didn't go unrecognised though because the beautiful person inside has impacted on the lives of others. They were God's hands at work in the world.

Dear Parents,

I must confess, I am still revelling in having the students back at school. It seems an age ago now since we've been in remote learning. As I write this in my office, it's recess and I can hear laughing and friendly banter floating in through my window. It's so nice.

#### WHOOOOOO HOOOOOOO!!!!!!!!!!!

Last evening, I received an email from Hon. James Merlino (Minister for Education). He wrote to inform me that St Patrick's School had been successful in attracting \$2,000,000 in Capital Grants funding. This is fantastic news and the result of many years of planning and persistence by the school community, especially the School Council who did all of the "leg work" for the project.

I will have more information on this great news as it comes to hand.

#### **Book Parade**

We will be running a BOOK Parade this Thursday. Students are welcome to come to school dressed as their favourite book character. Unfortunately, we cannot welcome parents and extended families as we usually do due to current COVID restrictions. I will get staff to take photos which can be posted on Facebook and See Saw.

## School Photos – changes to legislation

We were advised this week that School photos can go ahead. This is great news. Our School photos were rescheduled from June due to COVID19.

The new date is **Friday**, 13<sup>th</sup> **November**. Bookings can be made online.



## Public Holiday - THIS FRIDAY - 23<sup>rd</sup> October

St Patrick's will be closed on Friday 23rd October for the Grand Final public holiday

## Parent/Teacher Interviews

We were "hoping upon hope" to conduct our Parent/Teacher interview "face-to-face" as we normally do. The current governmental guidelines restrict interviews to telephone or online (google meet, zoom etc) discussions. We can, in exceptional circumstances, conduct them in person providing the necessary social distancing and sanitising practises are maintained.

Our Parent/Teacher interviews will be conducted on Monday,  $2^{nd}$  November (from 12.00pm to 6.00pm) and on Wednesday,  $4^{th}$  November (from 3.50pm to 6.00pm).

I will email out the booking form next Monday so that parents can book a "slot". This is not the ideal situation but it's the best we can do in the current COVID guidelines.



## Foundation Transition Days

The Foundation (Prep) transition days are set down for the following dates:

4<sup>th</sup> November (Wednesday) – time to be advised 19<sup>th</sup> November (Thursday) – time to be advised 8<sup>th</sup> December (Tuesday) – time to be advised

There will also be a Parent meeting on the evening of 19<sup>th</sup> November commencing at 6.00pm in the school hall. This meeting is to assist parents in preparing their child for school. It runs for about an hour.

A letter is being sent out to families who have a child starting next year outlining the process.

The setting for these sessions will be dependent on the COVID restrictions in place at the time. Currently, we can only host ten transition students at a time. The Foundations teachers are currently looking at how to best make this work.

I will be hoping, though, that with further easing of restrictions that we may be able to do what we would normally do.

## Class Structures for 2021

We are still a little way off from locking down all of our staffing for next year. However, I would like to share with you the class structures for 2021 as there will be a few changes. Classes for next year are:

Foundation
Year 1/2
Year 3/4
Year 5/6
Trish Shaw and Grace Patterson
Carolyn Levesque, Karen Bray and Sarah Smith
Karen Rizzo, Nara Nicoll, Janina Rinaldi and Eleanore Sirianni
Sharyn Ackerly, Helen Rickard, Amanda Cassidy and Jess Whitehead

You will notice a few changes. I am pleased to welcome back Grace Patterson into a full-time position. Grace will replace Caz Levesque who was looking for a change after a number of years in Foundation. You will notice other moves as well. I just thought that, as we begin to prepare for next year, parents will notice some things have changed and, rather than speculate, I'd give you the "good oil". There will be other moves that I will communicate to you in due course.

## **School Council**

Our School Council will meet this Thursday. It will, again, be a virtual meeting in keeping with current COVID restrictions. I am really hoping for a face-to-face meeting in November.

#### Hats and Sunscreen

Just a reminder to parents that, in keeping with our Sun Safe policy, hats are required to be worn at recess and lunchtimes. We have given students a bit of leeway for the past week to allow time for them to be found. Students without a school approved hat (broad brimmed – no baseball caps) will be required to play under the pavilion only. Sunscreen (Cancer Council Approved) is also available in all of the classrooms for the students to access. However, if you would prefer your child to use a certain brand, then by all means send it along in your child's school bag.

## Closure Days for Term Four

The closure days following days are set down for this term:

23<sup>rd</sup> October – Public Holiday (Grand Final Day) 2<sup>nd</sup> November – Professional Development Day & Parent/Teacher interviews 3<sup>rd</sup> November – Public Holiday (Melbourne Cup Day) 30<sup>th</sup> November – School Closed (Report Writing Day)

17<sup>th</sup> & 18<sup>th</sup> December – Planning Days

## School Fees

School Fee notices were sent home last week. Camps/Excursions and swimming have been rebated from the fees due to COVID19. If parents have difficulty with their fees, then you need to make an appointment with me to discuss the matter.

## Year Six Graduation – 16<sup>th</sup> December

Just a bit of a "heads up" to parents of Year 6 students. The teachers/school are still keen to conduct a Graduation Ceremony. What that will actually look like will depend on what COVID restrictions are in place at the time. In an ideal world, we will do what we usually do but we need to wait a few more weeks to discover what we are permitted to do.

A letter has been sent home by the Year Six teachers, giving a few more details.

## **COVID News**

I am hopeful of seeing some easing of restrictions in coming weeks. However, the current restrictions include:

- limiting visitors on site all visitors to the school will need to enter via the office and sign in.
- cleaning and personal hygiene
- appropriate mask wearing by staff and visitors
- asking students who are unwell with flu like symptoms to stay at home

Hopefully as restrictions ease, then so, too, will some of these limitations. I look forward to the day when parents can come and go freely as they used to do.

## Health Requirements

One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

#### What you need to know:

If a child becomes unwell during the day, they must be collected from school as soon as possible.

- 2. If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:
- fever
- · chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste.

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

#### **CARITAS Raffle**

OLIVIA SMITH has collected an extra set of "OOSHIES", and she came up with an idea to raffle them off to raise money for CARITAS. Given that it will probably be a pretty "lean" year for Caritas at a time when they need to support people the most, I thought it a good idea. The BUTERA family also donated a set of "Coles Little Shop 2".

There will be three prizes. First place gets to choose their prize, followed by second and third. Tickets will be 50cents each or 3 for \$1.00 and all money raised will go to CARITAS. I am so proud of students who can see the needs of others and want to do something about it. Thank you to all involved and to ticket buyers for supporting this worthy cause. Tickets available from the office.

## **Newsletter**

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: <u>abeitzel@spwangaratta.catholic.edu.au</u> or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

### St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <a href="https://goo.gl/IHQHGn">https://goo.gl/IHQHGn</a> or Android - <a href="https://goo.gl/FJWEv">https://goo.gl/IHQHGn</a> or Android - <a href="https://goo.gl/FJWEv">https://goo.gl/FJWEv</a>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



## Mass Times

- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 11.00am at Our Lady's.
- \* Sunday 10.30am St Patrick's
- \* Sunday 10.00am Moyhu
- \* Sunday 10.30am Whitfield (1st Sunday)

https://catholicwangaratta.wixsite.com/wangaratta



## DATES TO REMEMBER

 $22^{nd}$ **OCTOBER** Book Week Dress Up Day

> $23^{rd}$ AFL Grand Final Public Holiday

26th 3.30pm Second Hand Uniform Stall (subject to COVID restrictions)

NOVEMBER 2<sup>nd</sup> SCHOOL CLOSURE - Planning Day

2<sup>nd</sup> 12.00pm – 6.00pm Parent Teacher Interviews

3rd Melbourne Cup Day Holiday

4<sup>th</sup>Prep Transition Day

4<sup>th</sup> 3.50pm – 6.00pm Parent Teacher Interviews

13<sup>th</sup> **School Photos** 19<sup>th</sup> **Prep Transition Day** 

19<sup>th</sup> 6.00pm Foundation Parent Information Evening 30th

SCHOOL CLOSURE - Report Writing Day

8<sup>th</sup> **DECEMBER** Whole School Transition Day

> 16th Last Day of Term 4

17<sup>th</sup> SCHOOL CLOSURE DAY - Planning Day 18th SCHOOL CLOSURE DAY - Planning Day

## SECOND HAND UNIFORM STALL

There will be a second-hand uniform sale on the 26<sup>th</sup> October 3.00pm - 3:45pm at the school. (THIS WILL BE SUBJECT TO AN EASING OF CURRENT COVID RESTRICTIONS) Second-hand uniforms are sold for gold coin per item. Come along and see if you can grab a bargain.

To prepare for the stall, we are asking for donations of uniforms in good condition. These can be handed in to the office any time prior to the sale. If you have any questions, please contact Sandra Smithwick on 0407 933 972.



When? Friday October 30th

<u>What?</u> Wear Crazy Socks to school and bring in a gold coin donation. Also bring in clean odd socks to make a soccer ball for your class

Why? Sock it to Poverty! Raise funds for Catholic Mission to help those living in Poverty

## ST PATRICK'S CHURCH MASSES Bookings are essential – 57221970

#### ST PATRICK'S CHURCH

Saturday 5:00 PM Mass at CEO Veranda (St. Patrick's)

Saturday 6:00 PM Mass at CEO Veranda

Sunday 8:00 AM Mass at CEO Veranda (St. Patrick's)

Sunday 9:30 AM Mass at CEO Veranda (St. Patrick's)

Sunday 10:30 AM Mass at CEO Veranda (St. Patrick's)

#### **OUR LADY'S CHURCH**

Saturday 5:00 PM Mass at Our Lady's Courtyard

Sunday 9:00 AM Mass at Our Lady's Courtyard

Sunday 11:00 AM Mass at Our Lady's Courtyard

## PAT ON THE BACK

**Foundation** 

Congratulations to *CHESTER MOSS* for his wonderful story about a Whale.

Mrs Levesque

Chester's story had a problem and a resolution.

**Foundation** Mrs Shaw

Congratulations to *ABIGAEL NEVINSON* for the wonderful way she shares her knowledge with the rest of the class. Abigael knows lots of facts. Thanks Abigael for sharing, you teach us many things!

Year 1/2 Bray/Cornish A big pat on the back to **ZOE THOMPSON & BRIDIE BURNS** for the wonderful way they have shown their caring attitude to us all in Yr 1/2. Thank you girls, for your kindness in bringing so many items to help us with our Virtual Show entries!

Year 1/2 Cassidy/Barry Congratulations to *CASTOR SCANLAN* for writing a descriptive acrostic poem about his community. Well done, Castor!

Year 1/2 Ms Rinaldi Congratulations to **SEBASTIAN TURNER** for using his initiative in the classroom. You set a great example to others, Basty!

**Year 1/2** Mr Capper Congratulations to *HARLEY SMITH* for being a very kind and generous person in our class and always completes activities with a smile on her face. Harley has such a great attitude to school and learning; always giving 100% in all she does. Well done!

**Year 3/4** Mrs Nicoll Congratulations to **EVIE BORSCHMANN** for the detailed and considered responses that she is producing when reflecting on her reading texts. Well done, Evie!

**Year 3/4** Miss Sirianni Congratulations to *THOMAS OVERBERG* for his wonderful realistic fiction story writing, using his free writing time to create an exciting story called 'The King of Sailing'. It is full of descriptive adjectives and relevant vocabulary, which sets the scenery and atmosphere for his story. Well done, Tom!

Year 3/4 Mrs Rizzo A big pat on the back to **BRENT LESTINO** for his positive and mature approach to his learning and for his cooperative nature when working with others. You are a quiet achiever. Well done, Brent!

**Year 3/4** Ms Whitehead A big pat on the back to *LUCA SOLIMO* for the wonderful work he has been doing on his procedural text writing about how to catch a ball. The detail was fantastic. Keep up the great work, Luca!

**Year 5/6** Ms Vincent Congratulations to *LAINEY DRAPER & LILY GIROLAMI* for the work on marble challenge. Their persistent effort in redesigning to increase the time has been excellent.

**Year 5/6** Mrs Ackerly Congratulations to ALYSSA FORGE & ALLEGRA MCCOLL for the clever marketing strategies they used when selling their Arcade Game for the Virtual Show.

**Year 5/6** Mrs Rickard A big pat on the back to **ALONDRA BUCKNER** for the creative recipe she wrote -Wallaby Pie, based on our story Wombat Stew. She provided very detailed steps including some interesting ingredients. Well done, Alondra!

## WHAT'S HAPPENING IN THE CLASSROOM

#### FOUNDATION - Caz & Trish

Welcome to Week Three!

The children have settled really well back at school and they have been working very hard.

#### **REMINDERS-**

**HATS -** All students must bring their hats to school this term. Please ensure they are named. **SPORT DAYS - MONDAY AND THURSDAY** 

Students are to wear their sport uniform on these days. Students wear sneakers only on MONDAYS and THURSDAYS.

#### **Reading Diaries - Monday**

#### **BOOK PARADE - Tomorrow the 22nd October**

The students can dress up as their favourite book character and parade around in front of all the students from F-6. Due to COVID, the parade will be virtual for the parents to view. The students can change into their school uniform after the parade if they would like too. Please keep the costumes simple. If you need a costume, please send a message to Trish and Carolyn and your child can borrow one from the Foundation dress up box!

#### Religion

The students are exploring the Religious Education unit called, 'Our Church'.

This week the students will discuss all the groups they belong to and discuss how they feel when they belong. They will discuss how we can belong to different families and in our families we can all have different interests.

#### Literacy

We will be investigating non-fiction books. The students will be looking at facts about different topics. We will continue to find rhyme, syllables and synonyms from words in the big book. The students are also looking at suffixes - different endings we can add to the base word. E.g. look – looked – looking - looks **Levesque -** Baby Elephants **Shaw –** Dinosaurs. Thank you for continuing to read with your child every day.

"Teachers ideally get to know their students well, which enables them to become familiar with each child's strengths and interests. That makes it easier to select books and other texts that students will enjoy reading themselves or having someone else read to them <u>over and over</u>. Reading books and passages again and again is a great way to develop students' fluency and comprehension." (Keisha McIntosh Allen).

#### Maths - Subtraction

This week the students will continue the unit 'Subtraction'. The students will listen to stories and work out whether they are addition or subtraction. The students will use concrete objects, number lines or number facts to work out subtraction word problems and number sentences.

THANK YOU RODAN & FIELDS SKINCARE BY LAURA PHILLIPS FOR SUPPORTING OUR SCHOOL

Thursday (TOMORROW) Friday October 23<sup>rd</sup>

Monday November 2<sup>nd</sup>

- October 22nd BOOK WEEK PARADE
- PUBLIC HOLIDAY- No SchoolPlanning Day PUPIL FREE DAY

12.00pm - 6.00pm Parents/Teacher Interview

6:30pm – 7:30pm Kirra Pendergast will present via Zoom

'Keeping your child safe online.'

Tuesday November 3<sup>rd</sup>

- Melbourne Cup - PUPIL FREE DAY

**Wednesday November 4**th - Transition Morning for Kindergarten students.

Parents/Student Interview 3.50pm-6pm

THANK YOU everyone for your continued support, have a fabulous week. Carolyn and Trish.

#### YEAR ONE/TWO – Janina, Amanda, Elise, David, Karen & Leah

Welcome to Week Three of Term 4. This week we welcome Dana Frizzo, Madeline Norton and Thomas McDonald, a former St Patrick's student, who are studying teaching at Charles Sturt University. They are undergoing a four-week placement in our unit.

This Thursday, we are holding our annual dress up day for Book Week. Unfortunately, a Book Parade cannot be held this year due to a directive from The Sandhurst Diocesan Education Office. Our 1/2 classes will hold a class parade within their rooms. Unfortunately, parents are not allowed on the school grounds. We will try and upload any pictures onto Seesaw.

Please remember the 'h' word i.e. hats as they are compulsory for all outside activities during Term Four. Sun block is found in all classrooms so the children can easily Slip, Slop, Slap!!!

We continue to record the children's daily walking to school regime. Our out of town students are doing their best to record alternate ways to meet the walking to school requirements. Car travellers don't forget you could ask Mum or dad to stop a block or so from school and you could then walk to school. A little is better than nothing.

The take home readers have continued to slowly make their way back to school. Keep checking at home. You will be amazed at where a reader or library book will be discovered at home.

#### Reading:

The children will continue with independent reading. The teachers will continue reviewing progression over the Remote Learning time checking that children are reading and comprehending at the appropriate level.

#### Writing:

Our exploration of poetry continues. Does a poem always need to rhyme? The students will be shown what an acrostic **poem** looks like. They will then produce their own acrostic **poem**s

#### Spelling:

This week the children have continued with spelling groups. These remain the same as those from Remote Learning.

- Group C -'oi' as in boil
- Group B 'or' as in torn
- Group A 'ch' as in chop

THANK YOU PLUMBFORCE PLUMBING & GASFITTING FOR SUPPORTING OUR SCHOOL

#### Numeracy:

In Mathematics the students will look at recognising and ordering coins.

#### Science

The journey through continues. This week they are looking at the rotation of the moon using Oreo biscuits. Check what they have been doing on Seesaw.

#### Art:

This week the children will listen to 'My Friend Red' which is one of this year's Shortlisted Picture Story Books. They will produce Fred using pastels on Manilla folders.

#### **Religious Education:**

We will continue our topic of sharing with others - help those who are less fortunate.

#### YEAR THREE/FOUR – Karen, Nara, Ellie & Jess

As we near the end of Week 3 we would like to wish all of our 3/4 families a lovely and safe long weekend. We hope that you have the opportunity to spend time reconnecting with friends and family as restrictions begin to ease.

#### **Important Dates:**

22<sup>nd</sup> October - Book Week Parade

23<sup>rd</sup> October

Book Week Parade
Grand Final Public Holiday (No School)
Professional Development Day and Parent/Teacher Interviews 2<sup>nd</sup> November

3<sup>rd</sup> November - Public Holiday (Melbourne Cup)

#### Literacy:

**Reading** - this week the students are continuing to focus on identifying and understanding the purpose and features of non-fiction texts. They will practice responding to comprehension questions related to non-fiction texts. Students will also spend some time specifically focusing on 'Procedural' texts. This type of non-fiction text tells us how to do something. It can be found in cookbooks, technical building instructions (eg Lego), map directions, how to conduct a science experiment etc. Students will explore the different ways that procedural texts may be presented that is, in spoken, written or visual format. They will also be guided to see that the way that a procedure is written will change according to its purpose, and the intended audience.

**Writing** - this week the 3/4 students were introduced to procedural writing by recording their own set of instructions about something they could confidently guide another person to make, do or play. They have also spent time discussing and classifying different types of procedural texts, as well as identifying the author's purpose. You might like to have a discussion at home about why people write procedural texts, how procedural texts can be organised and the importance of pictures/images and diagrams.

**Spelling -** this term the students are learning different rules that apply when changing singular words into their plural form. As per last week, the spelling rule for this week is: add -es to the end of words that end in 's, ss, sh, ch, x and z' to change them to plural.

For example: finish -> finishes teach -> teaches waltz -> waltzes

#### **Numeracy:**

This week students have been focusing on fractions. They have been learning to accurately represent fractions (both *less than one* and *mixed numbers*) on a number line and they've also been using number lines to compare different fractions.

#### **Religious Education:**

Our first unit this term is 'Jesus Models Forgiveness'. In this unit students will be given an opportunity to understand that Jesus teaches us about healing, forgiveness and reconciliation. Through the Scriptures the students will come to know Jesus' loving acceptance of others. This week students have been engaging in tasks such as applying the Four Steps of Reconciliation (*admit responsibility, say sorry, receive forgiveness, make amends*) to situations of conflict in picture story books, as well as using a consequence chart to explore the effect that a refusal to forgive would have on friendships, families, class and the school community.

#### Homework:

This term our homework will look a little different. Each week, beginning this week, students will be allocated a practical 'Measurement' task to complete on Seesaw. This week's task is called, 'Measuring Length: Objects on a Ruler'. Students will also be expected to continue reading (and discussing text) each night.

#### **Uniform:**

- A reminder that all students need to be wearing their **school hat** each day when outside at recess and lunch and also during sports sessions. Please check that your child has their name on their hat.
- Please ensure that your child is wearing the correct uniform to school each day, including Sports uniform on each of their two designated Sports days. As per our uniform policy, coloured sneakers should only be worn on Sports days. If your child is not wearing the correct school uniform for a particular reason, please kindly advise their classroom teacher via email or a note.

#### Water:

For obvious reasons the children cannot use the school bubblers, so please ensure your child/children have a **bottle of water** with them **each day**, particularly as the weather is getting warmer.

#### YEAR FIVE/SIX – Andrea, Helen, Sharyn & James

Lots happening in the 5/6 Unit this week. Our Virtual Show entries are being completed, marble runs are causing much excitement and the cooking was a huge success! Our Year 6 leaders are planning Book Week Parades, Socktober fundraising, Virtual Show Web Sites (to be launched on Wednesday) and the Year 5 students are starting to discuss their T-shirt options for next year. (more information to come).

#### **Dates for your Calendar:**

October 22<sup>nd</sup> - Book Parade; students only please, we will upload something virtually for parents

October 23<sup>rd</sup> - Grand Final Day Holiday (NO STUDENTS)

October 30<sup>th</sup> - Socktober Day (wear odd socks and bring gold coin donation)

November 2<sup>nd</sup> - School Closure Day/Professional Development followed by

Parent/Teacher/Student Interviews (TBC)

November 3<sup>rd</sup> - Melbourne Cup Day (NO STUDENTS)

November 13th - School Photos

December 16<sup>th</sup> - End of Year Mass and Year 6 Graduation Celebration (TBC)

#### **Inquiry**

Last week for Virtual Show entries. All entries must be submitted by this Thursday. Winners will be announced at assembly on Friday the 30th October.

#### **WANTED** -

Bring in CLEAN ODD SOCKS for Socktober Day. Classes will be making a 'soccer ball' in solidarity with children living in poverty who don't have the luxury of buying a synthetic soccer ball.

#### **Mathematics**

This week we continue reviewing the four operations using the Bar Model; mental and written strategies. Students are also exploring language and concepts relating to angles to assist planning and improving their marble runs. Mrs Patterson's sessions with the Year 6 students have been successful and will continue throughout the Term. Mrs Patterson will also be assisting classroom teachers in assessing Year 5 students on an individual basis.

#### **Literacy**

The focus in Literacy will be Literacy Circles, exploring vocabulary and discovering etymology of known and unknown words. Students will continue to focus on expository texts and will be constructing a variety of non-fiction writing to accompany their STEM and virtual Show tasks. Students have made circuits this week and looked at explanatory scientific texts.

#### **RE**

Discovering our Christian Heritage - Students explore Christianity in the context of its origins in Judaism. Students will also be made aware that there are strong links among the basic beliefs of the world's three monotheistic faiths – Christianity, Judaism and Islam. Students have explored the book of Genesis and have discussed why and when this was written.

## **MAYFAIR SHOWBAGS**

WANTED PLEASE -

McDonald's Toys (in the wrappers), COLES Little Treehouse Books SAFEWAY Lion King Ooshies, Keyrings, Lanyards Woolworths Tiles for Mayfair 2021 Showbags

Please deliver to the office, thank you.





# Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.



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To join Saver Plus, you must be at least 18 years or over, have a child at school or starting next year, attend vocational education yourself, have regular income from paid employment (you or your partner)\*, have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment\*



#### Contact

your local Saver Plus Coordinator

#### **Phone**

1300 610 355

#### **Email**

WangarattaBenallaSP@ berrystreet.org.au

#### **Online**

saverplus.org.au

Find us on Facebook •



<sup>\*</sup>Many types of income and Centrelink payments are eligible, please contact your local Coordinator for more information'

# WEARE BACK!

Baseball/Teeball





The WANGARATTA RANGERS
welcome you back to TARGOORA
PARK

There are no limit's to the numbers of junior players, but registrations are a must.

We can register you on the night.

Only one parent per household is

allowed to attend.

THURSDAY
NIGHTS FROM
5.30PM - 6.30PM
AGES 6-14
12/11 - 3/12
@ TARGOORA PARK





#### **REGISTER YOUR INTEREST**

PLEASE CALL - Owen 0419514695

EMAIL - owengodenzi@gmail.com

All equipment is supplied and sanitised. We will follow all the COVID safe guidelines. Please wear suitable sports attire, bring a drink bottle and a mask if you are over 13y.