



# St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

21<sup>st</sup> November, 2018

# What Matters in the End?

I read this article some years ago and it still resonates with me. I was reminded of it again this morning as I popped into the prep classrooms to say hello to next year's Prep classes. Mrs Shaw was reading the children a story (Mrs Levesque was sitting among the children – almost hidden!). The talking and dialogue gave such power to the story and it had the children bubbling away in a most beautiful fashion. Here's what it reminded me of:

*"Each evening when a young father came home from work, he would take his daughter on his knee and read her a story. Gradually he found that other, more pressing concerns claimed his attention. So, he brought his daughter an iPad and loaded it with a wonderful range of stories. He showed her how to work the machine and left her to play the stories as she chose.*

*One evening, he found her sitting on a chair, looking tearful, hands in her lap, legs swinging slowly.*

*"What's the matter?" asked the father.*

*"I want you to read me a story." she sobbed.*

*"But darling, you've got all those terrific stories you can play on the iPad!"*

*"Yes" said the small girl glumly, "but I can't sit on an iPad's knee."*

Life has a way of reminding us that we are more than machines. At our best, at our most deeply human, there is a power we call "spirit". That "spirit" can make all the difference in the world.

Dear Parents,

Well this rain is certainly a bit of a gift at the moment. I just hope those who need it most are getting what they need.

**THANK YOU CHEN'S CHINESE MASSAGE FOR SUPPORTING OUR SCHOOL**

## Colour Fun Run

What an awesome event it was once again. Shae McCoy and Bridget Hourigan did a fantastic job of organising once again. Thank you to all the helpers on the day. You, too, were awesome. It makes me feel so proud of our school community to see them coming together to support our school. Thank you again to all involved.



## Foundation Transition

The next of our Foundation Transition sessions was held today Wednesday, 21<sup>st</sup> November. Don't forget that there is a **Foundation Parent Information Night TONIGHT**, commencing at 6.00pm in the school hall. It should run for no longer than an hour.

## It's a Boy

Bridie Burns in Foundation is very excited that she has a new baby brother named Bobby. Congratulations to Cecilia and Daniel.



## School Board

School Board meets tomorrow night (Thursday) at 5.30pm in the staffroom

## Twilight Sports – NEXT WEDNESDAY 5.00pm

Our twilight sports will be held next Wednesday, 28<sup>th</sup> November at the **Appin Park Sports complex** (weather permitting). It will begin at 5.00pm and should conclude around 7.00pm. A BBQ will be available on the night. See you there!



## Just Leaders Day

This Friday members of the Social Justice team and a few other interested students will be engaged in a Just Leaders Day. The event is run by Caritas with the aim of developing awareness of Social Justice issues.

THANK YOU **LUNA PARK** FOR SUPPORTING OUR SCHOOL

## Closure Days

We will also be closed on Wednesday, 5<sup>th</sup> December for a planning day for 2019.

## PRESIDENT/VICE President – Parents & Friends

We still need a **President** and a **Vice President for our P&F**. If you are interested, then drop me a line.

This is not an onerous position and it only takes a few minutes per month. The key role is to run the meetings (which our current President, Kristen Park, has done extremely well). I'm sure Kristen is happy to discuss the role with any potential Presidents.

In the interim, I will run the meetings until a replacement can be found.

## Other Dates to Remember

### 12<sup>th</sup> December

**Christmas Concert** – St Patrick's Pavilion commencing at 5.30pm – Along with some plays and acts, roses for departing families will be presented. Feel free to BYO chair if you don't fancy sitting on a hard bench. Everyone is welcome.

### 19<sup>th</sup> December

- 10.00am**      **END OF YEAR Mass of Thanksgiving**, at St Patrick's Church. Everyone welcome.  
**2.00pm**      Our last school **Assembly** for the year which will be run by the Year 6 students and teachers. Everyone welcome.  
**6.30pm**      **Graduation Dinner** in the Parish Hall.

## Last Day for students

Students will finish on Wednesday, 19<sup>th</sup> December as we will be rearranging rooms and setting up our Library in preparation for 2019 on the Thursday and Friday.

## Christmas Hampers for St Vincent De Paul Society

We will be collecting goods again this year to donate to St Vinnies for their Christmas hampers. As in past years, each year level is allocated a food type so that the people at St Vinnies can put together a hamper for families who struggle to make Christmas a festive occasion due to a range of circumstances that is not of their doing.

Here is a list of things that we are hoping to collect. St Vinnies will pop into school on 7<sup>th</sup> December to collect all the groceries that we have collected in readiness to construct the hampers.

- |                  |                           |                   |                                     |
|------------------|---------------------------|-------------------|-------------------------------------|
| <b>Prep</b>      | - Mince Pies and Cheezels | <b>Year One</b>   | - Biscuits, tins or box             |
| <b>Year Two</b>  | - Candy Canes             | <b>Year Three</b> | - Christmas Stockings               |
| <b>Year Four</b> | - Tins of Fruit           | <b>Year Five</b>  | - Soft drinks and Long-Life custard |
| <b>Year Six</b>  | - Christmas Cakes         |                   |                                     |



THANK YOU **CAFÉ THE PREVUE** FOR SUPPORTING OUR SCHOOL



## Hats and Sunscreen

Hats need to be worn at recess and lunchtimes during term four. Students without a hat will be restricted to playing under the school pavilion in the interests of sun safety. All classrooms also have sunscreen available to students to use. Parents may also opt to send their child to school with their own sunscreen if they so choose.



School hats are available from Steer Clothing (opposite the railway station).

## Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

[abeitzel@spwangeratta.catholic.edu.au](mailto:abeitzel@spwangeratta.catholic.edu.au) or phone the office (0357215795) and Annette put you on the list. If all else fails, you can request a hard copy from the office.

## St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

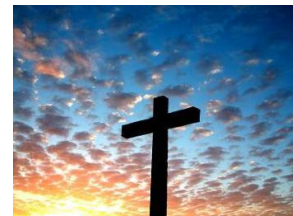
Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



## Mass Times

- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 10.30am St Patrick's
- \* Sunday 10.00am Moyhu
- \* Sunday 10.30am Whitfield (1st Sunday)



*Terry*

## CHATTER MATTERS

Discuss feelings and emotions and encourage the use of words rather than actions. Model sentences to your child e.g. I can see you're upset because... Give examples and provide reasons e.g. That makes me feel ..... because.... Try to use a range of different vocabulary such as excited, embarrassed, upset, confused.

# DATES TO REMEMBER

NOVEMBER	21 <sup>st</sup>	-	6.00pm 2019 Foundation Information Evening
	22 <sup>nd</sup>	-	Years 3 – 6 Swimming Program
	23 <sup>rd</sup>	-	Years 3 – 6 Swimming Program
	28 <sup>th</sup>	-	5.00pm – 7.00pm Twilight Sports @ Appin Park Oval
DECEMBER	5 <sup>th</sup>	-	CLOSURE DAY - Planning
	6 <sup>th</sup>	-	6.30pm P & F Dinner
	10 <sup>th</sup>	-	P – 2 Swimming Program
	11 <sup>th</sup>	-	NO SWIMMING
	11 <sup>th</sup>	-	9.30am – 12.30pm 2019 Foundation Transition Day
	11 <sup>th</sup>	-	Whole School Transition Day
	12 <sup>th</sup>	-	P – 2 Swimming Program
	12 <sup>th</sup>	-	5.30pm Christmas Concert under the Pavilion
	13 <sup>th</sup>	-	P – 2 Swimming Program
	14 <sup>th</sup>	-	P – 2 Swimming Program
	17 <sup>th</sup>	-	P – 2 Swimming Program
	19 <sup>th</sup>	-	10.00am End of Year Mass
19 <sup>th</sup>	-	6.30pm Graduation Dinner	

## Rights, Resilience and Respectful Relationships

### POSITIVE GENDER RELATIONS

Learning activities within this topic focus on building an understanding of the effects of gender-based violence and focus on the standards associated with respectful relationships. Students develop the skills needed to solve problems, set boundaries within relationships, and play an active role within the prevention of gender-based violence. They develop peer support and help-seeking skills that can be applied in response to situations involving gender-based violence in family, peer, community or on-line relationships.

## CRYSTAL VALLEY MUSIC

CVM instrumental and drama performance will be happening at St. Patrick's Church Hall on Thursday December 6<sup>th</sup>, doors open at 6.00pm for a 6.30pm start. BYO dinner and drinks. \$10.00 adults, \$5.00 kids, performers are free. A great supportive opportunity to see the kids showcase some of their work with monologues, bands songs, solos and duets.

THANK YOU TUILERIES RUTHERGLEN FOR SUPPORTING OUR SCHOOL

## LIBRARY NEWS - Rosie

As it is nearing the end of the year, I would appreciate it if everyone could make sure that all Library books are returned. *NEXT WEEK* is the last week for borrowing this year. Please make sure all books are returned. Also, if there are any readers at home, could they be returned as well. Thank you for your assistance in this matter.



## MAYFAIR SHOWBAGS



WANTED – COLES Mini Shop Collectables  
 McDonald's Toys (in the wrappers)  
 Keyrings, Lanyards for Mayfair 2019 showbags.



Please deliver to the office, thank you.



# AFTER SCHOOL CARE 2019

As we are approaching the end of the year, we require confirmation as to what days you will be requiring After-School Care for next year, to ensure that your child receives a place. Could those who utilise the After-School Care program, please fill out the form below to show what days your child will be attending next year. Your prompt response would be appreciated. Please return this form no later than Friday 1<sup>st</sup> December 2018.

NAME ..... Phone No .....

CHILD'S/CHILDREN'S NAME .....

.....

MONDAY     TUESDAY     WEDNESDAY

THURSDAY     FRIDAY

# PAT ON THE BACK

<b>Foundation</b> Mrs Bray	A big pat on the back to <i>THEODORE &amp; SEBASTIAN TURNER</i> for the wonderful way they get organised to get their work done. Keep it up superstars!
<b>Foundation</b> Mrs Levesque	Congratulations to <i>SAM GIROLAMI</i> for the wonderful care and respect he has shown towards his peers and teachers throughout the whole year.
<b>Foundation</b> Mrs Shaw	Congratulations to <i>ALEXANDRA WALLACE</i> for the wonderful recount she wrote about Jack and the Beanstalk. She used wonderful description to tell the events of the story. Great work, Ally!
<b>Year 1</b> Cassidy/Garnham	Congratulations to <i>AMELIA CABALAR</i> for her detailed recount writing each week. We love how you are adding more detail and punctuation to your writing. Well done!
<b>Year 1</b> Mrs Dayman	Congratulations to <i>EARNEST BYRNE</i> for being a wonderful classroom helper, taking great pride in keeping the room clean and tidy. He is always willing and happy to do jobs around the school. Keep up the great work, Earnie we are so lucky to have you!
<b>Year 2</b> Ms Rinaldi	Congratulations to <i>EVIE BORSCHMANN</i> for having a successful year at school and always trying her very best. Evie is positive towards work tasks and is always ready to learn!
<b>Year 2</b> Mr Capper	Congratulations to <i>AVA HAMILTON</i> for being a very kind, giving and gentle young lady in class and in the playground. Ava, also, does her best in all aspects of her schoolwork. Great work Ava!
<b>Year 3/4</b> Miss Smith	A big pat on the back to <i>MATILDA SEILER</i> for her can do attitude and always willing to assist others. You are a pleasure to have in the class, Matilda. Keep up the wonderful work!
<b>Year 3/4</b> Mrs Rizzo	A big pat on the back to <i>ALYSSA FORGE</i> for showing persistence and perseverance in overcoming challenging tasks in swimming this week. I am so proud of you, Alyssa!
<b>Year 3/4</b> Mr Levesque	Congratulations to <i>STELLA JOHNSON</i> for her positive approach to maths which is helping her to take risks, asks questions and uses strategies to help her solve multiplication and division word problems.
<b>Year 5</b> Nicoll/Lynch	Congratulations to <i>ISAAC HUMBY</i> for the significant improvement that he has demonstrated in both his fluency and application of reading comprehension strategies.
<b>Year 5</b> Mrs O'Connor	Congratulations to <i>BENJAMIN ROBERTSON</i> for the positive mindset he demonstrated during the maths unit on geometric reasoning. Well done, Benny!
<b>Year 6</b> Mrs Ackerly	Congratulations to <i>BEN HOGAN</i> for being a co-operative and patient partner at the GoTafe Robotics day. Well done, Ben!
<b>Year 6</b> Mrs Rickard	Congratulations to <i>SOFIA PIZZINI</i> for consistently working hard on all tasks as she completes her final year of Primary School. Keep up the great work, Sofia!
<b>Special Award</b> Mrs Pallot	Congratulations to <i>MASON DAVERN</i> for his inquisitive Scientific mind. Thank you for sharing your experiment about floating and sinking and your carefully recorded observations. Well done!

# **WHAT'S HAPPENING IN THE CLASSROOM**

## **FOUNDATION – Caz, Karen & Trish**

Wow! What a colourful Sunday we had at the 'Colour Run'. It was wonderful to see the happy and smiling faces of all who participated - great job everyone!

Thank you to the parents who attended the Parent/Teacher Interviews last week. It was rewarding to share your child's progress that they have made throughout the year.

Last Friday, we were fortunate enough to have Jenny from Life Saving Australia speak to us about water safety. It was very informative and certainly highlighted the many dangers we need to be aware of in and around the water. A clear message that we learnt about was that we need to dial triple **000** for help. Please have a discussion with your child about the importance of knowing this number.

Today was Transition day for the 2019 Foundation students, so once again your children were divided between Mrs Bray's class and the year one and two classes for an hour and a half in the morning.

### **Religion**

We continue to explore the unit, 'I Am Special So Are You'. This week, the students will continue to create class books that will share the special gifts each and every child share with others. They will write and draw a response about each student and when finished this will be a keepsake to take home.

### **Literacy -**

We continue to explore Fairy Tales. How marvellous to share these 'old classics' with the students. The students are becoming aware of the different language used when listening to fairy tales. The rich and beautiful language used is often wonderful for wonderings and brushing up on oral language skills.

This week, the Foundation classes will focus on: -

Foundation Shaw - Three Little Pigs

Foundation Bray - Snow White and the Seven Dwarfs

Foundation Levesque - The Elves and the Shoemaker

### **Mathematics**

This week, the students will focus on comparing objects directly, by placing one object against another to determine which is longer or by pouring from one container into the other to see which one holds more using suitable language associated with measurement attributes, such as 'tall' and 'taller', 'heavy' and 'heavier', 'holds more' and 'holds less'.

### **Inquiry**

As a part of our unit 'Great and Small', the students will consider how places change and how we need to adapt to these changes. Through time lapse videos, the students will view the changes that occur in the life of a monarch caterpillar such as: chewing a hole in the egg, wiggling out of the egg, eating leaves to get bigger and becoming a caterpillar.

The students will be asked to consider what they might see during each season. They will link the seasons to changes in animals and consider what they are differently.

THANK YOU **WB HUNTERS RURAL** FOR SUPPORTING OUR SCHOOL



## **Show and Tell:**

**This week** - A sentence / a story I have written

**Next week** - Something rolls

## **Dates to Remember: please check**

**Wednesday, 28<sup>th</sup> November** - Twilight Sports

**Monday 10<sup>th</sup> - Monday 17<sup>th</sup> December** - Foundation Swimming Program

**Wednesday 12<sup>th</sup> December** - Christmas Concert - 5.30pm

## **YEAR ONE/TWO – Janina, Amanda, David, Fran & Erin**

Another week has passed, and we have had so many wonderful experiences in the One/Two area. Our excursion to Albury to the Fruit Fly Circus was a huge success. The children were taught circus skills and gained a great insight into the life of a 'Circus Performer'. The other part of our day in Albury was spent at Oddies Playground, a fantastic experience for all of the children as it offered so many different playground activities. We are sure there were some very tired children on Wednesday night! Once again, our children made us very proud with their outstanding behaviour, it was a pleasure to take them to Albury.

Unfortunately, Planet Rhythm didn't go ahead on Thursday as the performer, John was unwell, but we are hoping that he may be able to reschedule for another time to come to St Patrick's and perform.

## **LITERACY**

### **Year One**

**Reading:** We are looking at Predicting as a strategy to develop comprehension when reading. Again, we will practise this skill using a variety of great picture story books.

**Writing:** We are continuing to look at Persuasive writing and the different forms it can take. The children will have an opportunity to express an opinion and do their best to persuade others through their persuasive writing pieces.

**Spelling:** We are revising some of the sound blends that we have looked at throughout the year in order to consolidate our knowledge and understanding.

### **Year Two**

**Reading:** An emphasis on fluency continues. A further focus continues on summarising to help the children comprehend what they have read.

**Writing:** We will continue looking at Explanation text? An explanation text tells your audience how something works or why something happens. Explanations detail and logically describe the stages in a process, such as the water cycle, or how a steam engine works. ... Factorial and consequential explanations explain effects and outcomes of processes.

Handwriting we are revising the correct formation of letter 'Hh'.

**Spelling:** We are looking at 'wh' words as in 'whale' and 'what' and looking at these words within our everyday reading.

## **MATHS**

**Year One** - Over the next two weeks in Numeracy we will be looking at Money and Financial Mathematics. The children will recognise, describe and order Australian coins according to their value. They will also skip count by fives and tens starting from zero as they learn to count money. Please use any opportunity during the course of the day to talk to your children about money and allow them when possible to be involved in tasks that involve handling money, particularly coins, enabling them to connect what they have learnt to 'real life' situations. The children are really enjoying playing 'money games' and hopefully will have an opportunity to share their knowledge with you when you next go to the shops!

THANK YOU **ROBERTSONS PHARMACY** FOR SUPPORTING OUR SCHOOL

**Year Two** - We are continuing with recognising, counting and ordering small collections of Australian coins and notes according to their value. There is still an emphasis on identifying whether an amount of money is in dollars or cents in order to understand its value. Simple comparison activities will allow students to routinely think about relative values: Which is more: 5c or \$5.00? Which is more: 20c or \$5.00?

## **RELIGION**

We continue our Unit of work on Advent - "Getting Ready for Jesus". We discuss that Advent is a time to prepare for Christmas and that God promised us a Saviour. During the time of Advent, we prepare for Jesus to come into our lives in a special way. One way of 'living our faith' is by bringing in items for the St Vincent de Paul Christmas hamper appeal. The Year One children have been asked to bring in biscuits (tins, packets or boxes) and the Year Two children are responsible for donating Candy Canes.

## **IMPORTANT DATES:**

**28th November - Twilight Sports**

**5th December - School Closure Day**

**10th December - F-2 Swimming begins**

## **YEAR THREE/FOUR – Sarah, James & Karen**

Thank you to all the parents that came to parent/teacher interviews last week. It was great to catch up before the end of the year.

### **Dates to remember:**

19th/23rd November 3-6 Swimming @ Barr Reserve

28th November: Twilight Sports 5.00pm – 7.00pm

5<sup>th</sup> December: Closure Day (No school)

### **Religious Education:**

This week the students continue to explore the Scripture stories 'The Prodigal Son' and 'Zacchaeus'. After reading and watching re-enactments of the stories, the students are creating comic strips of six key events that happened and relating them to the four steps of Reconciliation – Admit, Say Sorry, Forgive, Reconcile.

### **Literacy:**

#### **Reading**

This week we continue focusing on inferencing (reading between the lines) using different media. The students read or listen to a story/video clip/picture, looking for key words or clues that help answer questions or wonderings.

#### **Writing:**

This week in writing, each class is completing their camp information report on Harrierville and presenting it as a brochure or document. The students will also review the layout of an information report and use this as a guide to complete their reports. The students are also honing in on their editing skills using a checklist – capital letters, punctuation, tenses, spelling.

#### **Spelling:**

This week in spelling we are continuing with 'ght' as in caught and how we use them in the past, present and future tenses - I *caught* the bus to school; I am *catching* the bus to school; I *will catch* the bus to school. The students are also completing set tasks about tenses and 'ght' on Reading Eggspress and Studyladder.

### **Numeracy:**

Over the next few weeks we are extending our understanding and revising different strands of

THANK YOU **PRECINCT** FOR SUPPORTING OUR SCHOOL

numeracy and the strategies we use. Following on from fractions the students are looking at how fractions relate to decimals; revisiting multi-step problems using division and multiplication; and measuring, ordering and comparing objects using common units of length, mass, capacity and temperature.

### **Inquiry:**

This week in Inquiry, the students are exploring, experimenting and investigating solids and liquids and how adding and removing heat can change these properties. They will consider where in nature they have seen water melt or freeze and places on Earth where changes in temperature cause water to change from liquid to solid and solid to liquid and climate change e.g. Kiribati.

**Just a thought:** as there is a change in this term's timetable, it might be a good idea to pack an extra piece of fruit or sandwich!!

## **YEAR FIVE/SIX – Nara, Paul, Andrea, Helen, Sharyn**

### **Literacy**

In Reading this week students are continuing to learn to think critically about different types of text. They are using a variety of non-fiction texts to develop an understanding of the different genres and special forms within the larger category of non-fiction texts. Students are also learning how to express their reasoning relative to a writer's purpose in selecting a particular genre, topic, subject or type of narrative structure.

In Writing, students are learning about descriptive writing and are writing reports to share with their peers.

### **Numeracy**

Over the course of the next week we will be developing our understanding of angles. Students will learn to:

- identify the size of a right angle as  $90^\circ$  and define acute, obtuse, straight and reflex angles
- measure, estimate and compare angles in degrees and classify angles according to their sizes
- recognise and use alternate conventions for naming angles

### **Religious Education**

Students are completing the unit, 'Discovering Our Christian Heritage'. They are exploring Christianity in the context of its origins in Judaism and comparing the similarities and differences with other world religions. Students will be guided to develop an awareness of the rituals and symbols, customs and practices of the world's three monotheistic faiths – Christianity, Judaism and Islam, and understand that there are strong links among the basic beliefs of each faith.

### **Social Emotional Learning (Rights, Responsibilities and Respectful Relationships)**

We are currently focusing on 'Gender and Identity'. The students will '...analyse the impact of peer and adult actions in maintaining or changing contemporary gender norms; develop an awareness of the impact of gender norms on the attitudes and behaviours of those entering adolescence; identify the standards and associated actions that underpin respectful gender relations.' (Resilience, Rights and Respectful Relationships p. 64) This week students will specifically focus on the topic, '*Born or Made? Thinking About Gender*'. Students will be required to think about and describe the way in which gender influences how people relate to young children.

THANK YOU **HAMLA OLIVE GROVE** FOR SUPPORTING OUR SCHOOL

## **Swimming**

Swimming for the Year 3-6's is continuing this week. Each class will have a 45min lesson every day. The following is a timetable for the day.

10.30am – 11.15am - 6A & 5O (27 + 18 = 45)

11.15am – 12.00pm - 6R & 5NL (27 + 19 = 46)

## **Communication:**

To contact your classroom teachers, we encourage you to use the school emails listed below or to call the school directly (57215795). As always you are also welcome to visit the classroom.

[aconnor@spwangaratta.catholic.edu.au](mailto:aconnor@spwangaratta.catholic.edu.au)

[sackerly@spwangaratta.catholic.edu.au](mailto:sackerly@spwangaratta.catholic.edu.au)

[nnicoll@spwangaratta.catholic.edu.au](mailto:nnicoll@spwangaratta.catholic.edu.au)

[hricard@spwangaratta.catholic.edu.au](mailto:hricard@spwangaratta.catholic.edu.au)

[plynch@spwangaratta.catholic.edu.au](mailto:plynch@spwangaratta.catholic.edu.au)

Today our class went to St Catherine's for a visit to see the residents. We talked to them and played Bluearth games with them. I enjoyed meeting the residents and listening to stories about when they grew up. It made me smile when at the end one of the residents started singing a song in Italian.



It was challenging when one of them asked me to clean up the coffee she had spilt on herself and on ground because I didn't know where anything I needed to clean it up with was, I asked an assistant to help me find the things I needed. At the end we played a throwing and catching game I noticed in that some of the residents were really good at throwing and catching and some of them couldn't because of their different needs. It was a fantastic experience!

By Rose Henry 6AK



## **WANTED PLASTIC BAGS**

**If anyone has any old shopping bags they no longer need, we would love them at school.**

**Could you please leave them in the office!**



THANK YOU **PICTURES OF YOU** FOR SUPPORTING OUR SCHOOL



**St. Patrick's Primary School**



# **FOUNDATION** **ORIENTATION**

**These are the dates for our Foundation, 2019 Orientation Program:**

**Thursday 8<sup>th</sup> November 2018** ————— 9.15am to 10.45am  
Morning Tea for parents 9.30am in Staffroom

**Wednesday 21<sup>st</sup> November 2018** ————— 9.15am to 10.45am

## **TRANSITION DAY**

**Tuesday 11<sup>th</sup> December 2018** - 9.30am to 12.30pm  
(Bring a piece of fruit, drink, hat and snack for playtime)

**Children are encouraged to attend all sessions so that they are familiar with their school environment prior to the commencement of school.**

There will be a **Foundation Information Evening** for parents on Wednesday, 21<sup>st</sup> November 2018 in the school hall at 6.00pm. The aim of this meeting is to prepare your child for school life at St. Patrick's. The duration of this meeting will be about one hour.





AGM report, Kristen Park:

2018 has been a wonderful year for the St Patrick's P&F. I see the P&F's work as one of the cogs that contributes to the overall functioning of the school, bringing together families, school and community and assisting to make St. Patrick's the wonderful place it is. The breakdown of the P&F income and expenditure for the previous few years was unable to be obtained, and therefore figures are not presented in this report.

**Playground:**

Culmination of work done by the P&F and families over several years. We thank them heartily for their work, support and leadership. The P&F has contributed a significant amount, and the difference was made up by the school.

Previous playground was constructed in sections, and this work has consolidated the playground equipment for many years to come. I look forward to the official opening and celebration of the occasion.

**Other P&F activities over previous 5 years:**

Readers

Resources for disadvantaged families

Sports uniforms and equipment

Student chairs

Shipping containers

Particular thanks to David for his work around the school and keeping yards, gardens and equipment on the agenda

**2018:**

**Disco at start of year:** Welcomed families to the school year.

**Mayfair:** Very successful again, particular thanks to Kate, with invaluable support from Sara and Tennille. Great family involvement.

**Ladies Lunch:** Another wonderful event, bringing St Patrick's women together with women from the wider community too.

**Other P&F activities:** St Patrick's involved in the Santa Fe study tour with several other Sandhurst schools has led to opportunities to learn about parent and community involvement, and greater connection with CREW schools. Parent representation on the tour.

Development of an information booklet for new families to St Patrick's, led by Sandra Smithwick.

Further development of the second-hand uniform stall, with particular thanks to Sandra and Kaz.

Parent survey completed earlier in year to assess school strengths and challenges. Results communicated with parents and school board.

Updated constitution, taking in to consideration changes in financial processes of P&F

**Coming up:** End of year celebrations (Mass, concert, farewell for Year 6 students)

Twilight sports

Colour Run, led by Shae, Bridget & Rheanne

I'd like to thank every member of the 2017 and 2018 P&F for their time, hard work and dedication to the school. I wish the members who are stepping down tonight all the very best for their future endeavours.

## AN INVITATION FROM THE CATHOLIC PARISHES OF WANGARATTA

The Catholic Church in Australia will be holding a Plenary Council in 2020. A Plenary Council is a formal meeting of the bishops and other representatives of all the dioceses and eparchies of the Catholic Church in Australia. Its purpose is to discern what God is asking of us in Australia at this present time. While the church should be asking that question continually, a Plenary Council is a particularly graced instrument for seeking the Holy Spirit's guidance. And it has the authority to make church laws on the results of its discernment. Although in the end it will be the bishops who will vote on any future directions for the church in Australia, they will be making those decisions in the light of a long listening to the Holy Spirit speaking through the voices of any of the faithful who wish to speak around Australia. Everyone's experience of faith and Church is unique and it is important that the Council hear from as many responses as possible.

**Reflection Question:** *What do you think God is asking of us in Australia at this time?*

### **Join us in our listening and dialogue sessions in Wangaratta:**

Group 1: Sunday December 2nd, 12-1:30pm *Our Lady's Parish Meeting Room*

Group 2: Tuesday December 4th, 6-7:30pm *Our Lady's Parish Meeting Room*

For further details please contact St Patrick's Parish Office on (03) 5722 1970. All welcome.

If you are unable to attend one of these sessions, however would like the opportunity for input you can visit the website and write your own submission at: <http://plenarycouncil.catholic.org.au>

## **CHRONICLE BOOKS FOR YOUR SCHOOL COMPETITION**

**As part of our Junior Reporter Club kids' page in the Monday Chronicle, the Chronicle are organising a "Books for Your School" competition during the month of November between the local primary schools. When the kids enter the competition, they will be asked to nominate their school, and their entry will go into the draw for the major prize pack – a box of over 30 books for their school. They can enter as many times as they want.**

**The winning school can use the books as they choose eg: prizes to students, added to their library or class resources.**

**The books have kindly been provided by a number of Australian publishers with "Hachette Australia, Penguin Random House and Allen & Unwin" being the major sponsors.**

**At the end of the month, all received entries will be judged (the name of the child and their school removed) by members of North East Media Administration and Production teams and winners will be chosen based on the following criteria:**

- 1. All questions/activities answered in full**
- 2. Uniqueness/creativity of answers (basically make us laugh)**

**To assist the kids getting their entry in by the end of November (especially for out-of-town schools/families), there will be a box at school to collect entries which will be collected in the first week of December ready for judging.**