

St Patrick's School

Ovens St, Wangaratta, Vic 3677 Phone: (03) 5721 5795 Fax: (03) 5721 9604 Email: principal@spwangaratta.catholic.edu.au

St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

21st August 2019

Call out Bad Behaviours!

Well the footy finals are upon us which brings out a whole new "animal" in some of us. Unfortunately for me, I'm a Collingwood supporter (I can almost hear the gasps of despair from here!). It's not my fault though as a favourite aunt indoctrinated me from a very early age. I remember growing up wanting to be just like Terry Waters (some of you "young-uns" may need to google him). He was my hero (and he had my name!). These were great days and great role models.

These days, it seems like hardly a week goes by without some "bogan" wanting to punch someone as they leave the footy. As abhorrent as these actions are, most of us would let things go and not discuss them. If our children are exposed to these situations, it's important to acknowledge how bad and inappropriate these actions are as, to say nothing, is almost a form of acceptance. My son loved the Simpsons as he was growing up. I wasn't a fan as I really hated it when Homer would choke Bart when he was angry. Such was my dilemma that I even considered banning him from his favourite show. Then a friend of mine who works in the field of mental health suggested that, rather than banning it, call out those inappropriate behaviours which I did. After that, the Simpsons would often be a learning tool for acknowledging good and bad behaviours.

In both these scenarios, what I am trying to say is, that we should call out bad behaviours for what it is. Don't ignore it or pretend it didn't happen. This will also teach our children not to put up with any form of bullying and that there is always something that can be done. That teaches resilience which is so important in this age of ICT and cyber bullying.

Where is God in all this? Well God is in the people who teaches others not to put up with bad behaviours, to stand up for others (as Jesus did). To show care and compassion for others. To look at the world through different sets of eyes and respect the difference. We all have a capacity to do God's work simply by showing care and compassion for others. People of my generation would often look up when praying to God. They really needed to look around as God is all around. In the love and kindness of others and in our sense of awe and wonder of this beautiful world we live in; in every breath we take.

In all of this beauty, it's a shame that someone couldn't tear me away from my love of Collingwood. Life would be simpler as I wouldn't have to put up with the banter from my friends. At least they do it with love (not nastiness!).

Dear Parents,

Parents are friends are always welcome to join us for school celebrations. Tomorrow's Book Parade is no different. Please come along and join us. The parade will begin just after 9.00am in the Ovens St Playground.

Book Parade



Tomorrow is Book Parade Day. Children are welcome to come to school dressed as their favourite book character. There is no need to go out and hire a costume, a bit of creativity and you'd be surprised what can be achieved. You may also need to consider sending your child along with a change of clothes if the Book Parade costume will be too uncomfortable or cold to wear all day.

Father's Day

Our Father's Day breakfast is only a few weeks away. So that we can best cater for people attending, can you fill out the form at the end of this newsletter or phone the school to let us know that you are coming (for catering purposes). You can also email Annette (abeitzel@spwangaratta.catholic.edu.au) or Rosie (rpane@spwangaratta.catholic.edu.au) if that is easier. There is no cost involved.

Father's Day this year. It has been decided that, instead of an Assembly, we will hold a father /son/daughter breakfast commencing at 8.00 am. Hopefully, we'll get Dads along for a bacon and egg roll and a bit of quality time at school with their child/ren. Dads may also like to visit classrooms and let their child/ren show them their workspace and what they've been up to. We're hoping to get as many dads as possible. Please come along if you can (even if only for a short while).

Reconciliation Sacramental Program

The combined Parishes of Wangaratta and the King Valley will be offering a Sacramental preparation program for children in the lead up to celebrating Reconciliation in November this year and Confirmation and First Eucharist midway through next year. Typically, the program is for children in Years

Three and Four who have been baptised but can also be available for students in later grades. The program will start with a meeting for adults on **Tuesday, 3rd September**. The meeting will be held in the Our Lady's Church Community Room (beside Our Lady's Church) starting at 7.00pm. The meeting will last no longer than an hour.



Vacation Care – Booking form

Our Vacation Care service is quickly filling, and we are, again, approaching capacity. If you wish your child to utilise this service, could I ask that you contact Rosie in the office (57 21 5795) or email her on: rpane@spwangaratta.catholic.edu.au

As the Friday of that week is a Grand Final day holiday, it will run for the four days (from Monday to Thursday 23rd Sept to 26th Sept). Cost will remain the same at \$42.00 per day (or part thereof).

Assembly - Friday

This Friday's assembly will be run by Year 1/2 Rinaldi and Capper. Parents and friends are always welcome to our assemblies. 9.00am this Friday.

Parent Evening – SAVE THE DATE – 28th August, 2019 – Next Wednesday

The school board have been exploring ways to support our families. During a survey of parents back in May, a few themes were identified. One of those themes was regarding children with anxiety. To this end, the Board has asked Dr Tegan Podubinski to present on this topic to interested parents.

Tegan will give a talk on Wednesday 28th August from 5.30pm to 6.30pm for interested parents. It will be well worth listening to Tegan as it is hoped that she will provide advice on what to look for and strategies for supporting children. An hour well spent I'd say!

Web Calendar

If parents access the school's website (www3.spwangaratta.catholic.edu.au) you will have access to a calendar of events as they come up. A calendar of events is also published in our newsletter.

I will have as many available dates as possible on this site within the next week or so. Please check it periodically as I also add dates as they become known.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - https://goo.gl/IHQHGn or Android - https://goo.gl/IHQHGn or Android - https://goo.gl/FJWEv

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

<u>abeitzel@spwangaratta.catholic.edu.au</u> or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

Mass Times

- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)





DATES TO REMEMBER

 22^{nd} 9.00am BOOK PARADE **AUGUST** 22^{nd} 5.30pm Board Meeting $23^{\rm rd}$ **Bluearth Morning** 26th -27th Music-A-Viva 28^{th} 5.30pm Parent Evening Dr Tegan Podubinski 29th 9.00am Father's Day Stall 30th 8.00am Father's Day Breakfast 2nd SEPTEMBER 6.00pm P & F Meeting 3rd 7.00pm Reconciliation Meeting 4th **Athletics** 9th **PUPIL FREE** 11th Festival of the Sacred (Galen College) 18th 3.00pm – 3.45pm Secondhand Uniform Stall 19th -20th Year 3/4 Camp – Nillahcootie

CONTACT DETAILS

2.30pm END OF TERM



Everyday counts – school attendance

 20^{th}

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

Missing school can have a major impact on a child's future – a student missing one day a fortnight will miss four full weeks by the end of the year. By Year 10 they'll have missed more than a year of school.

There is no safe number of days for missing school – each day a student misses puts them behind and can affect their educational outcomes.

Coming to school every day is vital, but if for any reason your child must miss school, there are things we can do together to ensure they don't fall behind:

 Speak with your classroom teacher and find out what work your child needs to do to keep up. Remember, everyday counts.

FATHER'S DAY STALL

Father's Day stall will take place next Thursday, 29th August at 9.00am in the school hall. This is an opportunity for your child to purchase a small gift for Dad.

Special thanks to Daniella Clifford for co-ordinating this event. If there is anyone available to help out on the day, it would be greatly appreciated.

Gifts are priced at \$4.00 each and there is a wide range to choose from.

Some families may wish to go it alone and purchase a gift for Dad independently. That is perfectly fine. There is no obligation to also purchase something from school too. The parents provide this as a service and an opportunity for the children to do something nice for their dad.

MAYFAIR SHOWBAGS



WANTED PLEASE -

McDonald's Toys (in the wrappers), COLES Minis, SAFEWAY Lion King Ooshies, Keyrings, Lanyards Woolworths Tiles (in wrappers) for Mayfair 2020 showbags.

Please deliver to the office, thank you.



CHATTER MATTERS

Pragmatics and Social skills

Focus: Describe the characteristics of respectful relationships and suggest ways that respectful relationships can be achieved.

Practice respectful and non-respectful ways of greeting people:

Encourage these 3 principles when greeting:

- 1. Look at the person (wait, check they are looking at you),
- 2. Say your greeting and their name; Hi Peter, Good afternoon Mr Peters
- 3. Wait for a response or question and respond accordingly.

Role play what it might look like if a person is not respectful when greeting or saying good-bye.

Each day when you pick your child up from school, use a different greeting or farewell e.g. Hi Harry, it's so great to see you, Good afternoon, Harry, I've missed you so much, etc. Hey Harry, it looks like you had a great day.

THANK YOU

Thank you so much to the parents who attended our Learning Walk last Tuesday. It was a wonderful opportunity to have a look in our Year 3-6 area and observe how Maths is being taught in these areas. The follow up discussion was beneficial for all and we look forward to hosting another Learning Walk in Term 4.



Parent Mathematics Survey

I am currently studying my Masters of Education with a specialisation of Mathematics Education (University of Melbourne). I have constructed a survey which will form part of my research project investigating Maths Education in a regional context. All data collected will be confidential.

To participate in the survey click on the link below.

https://forms.gle/5oRyxeLGRRnYyrnj7

If you wish to discuss the survey with me feel free to contact me at school.

Thanks
Andrea O'Connor



BLUEARTH DAY!



Don't forget this Friday, 23rd August, students will be participating in Bluearth Day, which is a day when the year 6 leaders organise a day full of fun sports games. Students are encouraged to wear blue and bring a gold coin donation, so that we can raise money for the RSPCA



LUNCH ORDERS

The Bakers Wife Sandwich Shop In conjunction with Appin Street Bakery would like to offer school lunches to your children. We have a limited number of items initially until we find our feet but basically all items will be made on premises fresh on the day that your child receives their lunch. At this stage it will be lunch only on **Fridays**. What we do offer is fresh food that will be delivered on time to St Patricks for your kids to enjoy. Lunch orders need to be in the office by 9.00am on Friday mornings.



PAT ON THE BACK

Foundation Mrs Levesque	Congratulations to <i>JOSEPHINE KILBY</i> for her enthusiastic approach to learning and sharing her interesting ideas and questions with her peers. How lucky we are to have you in our class!
Foundation Mrs Shaw	Congratulations to <i>CASTOR SCANLAN</i> for his excellent work ethics during class. He has been working really hard in everything he does and listening extremely well. This is showing in his completed work. Well done, Castor!
Year 1/2 Mrs Bray	A big pat on the back to <i>RILEY GRASSO</i> for the wonderful way he settles into work. Riley, we are very proud, and we know you are proud of all the good work you are achieving. Keep it up 'superstar'!
Year 1 /2 Cassidy	Congratulations to <i>MILLA CHANDLER</i> for always trying her best at learning tasks and showing care and kindness when helping others. You are a star, Milla!
Year 1/2 Ms Rinaldi	A big pat on the back to <i>JACK GINNIVAN</i> for always using the most beautiful manners in class. You set a great example to others, Jack!
Year 1/2 Mr Capper	Congratulations to SEBASTIEN TURNER for the tremendous efforts he has been displaying in all areas of his learning. I am so proud of the way you have settled into Term 3, Basty!
Year 3/4 Nicoll/Lynch	Congratulations to <i>CULLEN JENKIN</i> for the interesting and informative biography that he wrote about his grandma.
Year 3/4 Mrs Newton	A big pat on the back to <i>LILY GIROLAMI</i> for the maturity she displays in and outside the classroom. She constantly produces work of a high standard and uses her initiative and persistence to complete challenging tasks. Keep up the fabulous job, Lil!
Year 3/4 Mrs Rizzo	A big pat on the back to <i>ABBEY PARK</i> for her wonderful work in Numeracy and demonstrating positivity and persistence when faced with challenges. Love it! Keep it up, Abbey!
Year 3/4 Mr Levesque	A big pat on the back <i>RYLEY CANNING</i> for the creativity and detail he uses in his writing. Well done Ryley, keep it up!
Year 5/6 Mrs O'Connor	Congratulations to <i>HUDSON LLOYD</i> for the amazing effort he has put into mastering the Bar Model Method for problem-solving in mathematics. You should be extremely proud of yourself, Hudson!
Year 5/6 Ackerly/Higgs	Congratulations to <i>ANGUS MCCOLL</i> for the exceptional way he contributes to our daily classroom environment. Angus is kind, hardworking and is always willing to help others. Keep up the great work, Angus!
Year 5/6 Mrs Rickard	Congratulations to <i>MOLLIE HOGAN</i> for her creativity when learning and writing about similes and metaphors and how they can improve her writing. Well done, Mollie!
Special Award Mrs Patterson	Congratulations to <i>PHOEBE WRIGHT</i> for the terrific improvement she has shown in her reading. She is attending to the print, along with making her reading make sense. What great behaviours to see in a reader! So proud of you, Phoebe!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz & Trish

Religion: Last Thursday the Foundation students participated in a liturgy in the hall. Thank you to all the parents, grandparents and friends that attended. It was lovely to see so many there and the students appreciated it too!

This week the students have begun a new unit, 'I am special, so are you'. During the unit, the students will explore and express their unique identity. They will be asked to identify their talents and gifts, to rejoice in their individuality, and to thank God for the life given to each of them. Students will develop a sense of respect, wonder and an appreciation of diversity.

Literacy: This week's non-fiction books.

Foundation Levesque - 'Bugs'.

Foundation Shaw - 'Whales'.

Students will create words that have the short 'a' vowel sound, focussing on 'ash' and 'ack'.

What list do you need written this week? Can your child write this for you?

Mathematics: This week in maths, the students will sort, describe and name familiar two-dimensional shapes and three-dimensional objects in the environment.

How many cylinders can you find in the kitchen?

How many spheres can you find in the shed?

How many cubes can you find in your toybox?

Inquiry: The students will learn and demonstrate ways to be a good team member. What does this look and sound like?

RRRR's: The students will learn there are lots of things people can choose to do and it does not matter whether they are a boy or a girl. We can do, or learn to do, activities that we like, regardless of whether we are a boy or a girl.

Show and Tell -

This week - An object that is shaped like/or a cone.

Next week - An object that is shaped like/or a sphere.

Dates to Remember: -

Thursday 22nd August - Dress up Book Parade Friday 23rd August - BLUEARTH morning 9.30am-11.00am. Students can wear BLUE clothes or sports uniform. Gold Coin donation

Have a great week, Carolyn and Trish

YEAR ONE/TWO – Janina, Amanda, David & Karen

Welcome to Week 6

Our learning focus for the week -

<u>Religion</u> - We will finish our prayer unit this week, with the students creating their own prayer cloth. The students have also been very busy creating their own prayers of praise, petition and thanks.

Literacy - our spelling topics this week, are 'k as in kit' and 'str as in strip'. This week, we will explore 'prefixes' and their use. We have been very proud of our poetry unit and the wonderful poems the students have been creating over the last few weeks. This week, we celebrate Book Week, so many literacy tasks will focus on listening to the books selected for Book Week awards. Through the student's home readers and class stories, we continue to focus on prediction and inference - encouraging the students to discuss what they can see through illustrations and text and discuss why things may or may not occur.

<u>Mathematics</u> - we will continue to focus on 'Multiplication' and 'Skip counting' through various games and practical situations. Students will be encouraged to develop confidence with number sequences to and from 100 with different skip counting sequences. They will also explore 'Multiplication' by recognising and representing this through repeated addition, groups and arrays.

<u>Inquiry</u> - A big thank you to our Senior students who helped us last week to discover more about the wonderful Indigenous paintings in the Middle School hallway. These paintings tell the Aboriginal Creation Story. You might like to take a wander through the hallway with your child and discover this for yourself. The students are also busily completing their own Aboriginal artwork and creating their own 'Acknowledgement of Country'.

Dates to remember: -

This week: Week 6 - Thursday 22nd August - Dress up Book Parade

Friday 23rd August - Bluearth morning

Week 7 - Friday 30th August - Father's Day breakfast

Friday 30th August – Mass - Year 1/2 Rinaldi

Week 9 - Monday 9th September - Pupil Free Day Week 10 - Friday 20th September - Last day of term

YEAR THREE/FOUR - Sarah, James, Karen, Paul & Nara

Some dates to remember:

22nd August – Book Parade 9:00am

23rd August – Bluearth Morning – wear something blue

29th **August** – Father's Day Stall 9:00am

30th August – Father's Day Breakfast 8:00am

3rd September – Reconciliation Parent's Meeting 7:00pm-8:00pm

9th September – Pupil Free Day

19th -20th September – 3/4 Camp to Nillahcootie

School Camp: It is vital that all permission notes and medical forms be returned as soon as possible as this allows adequate time for staff to plan the camp. If your child requires medication on school camp, please see Mrs Newton for a medical form to fill out. All medications are to be given to the child's teacher on the day of camp, with the form filled out. This also includes travel sickness medication. **Please do not leave any medication in your child's possession.**

Religion: This week the students are completing their understandings about what it means to be a follower of Jesus. After listening to, reading and interpreting Gospel stories and parables such as 'The Good Shepherd' and 'The Good Samaritan', the students are creating a modern-day interpretation with comic strips on the iPads.

Literacy & Inquiry: This week the students have started researching their selected well-known person with a disability. The teachers are modelling ways in which the children can source information when *reading* and how this information can be relevant to their selected person. Students will also look at a variety of websites or books regarding information about their chosen person.

During *Writing* sessions students may use a 'biography scaffold' template or a timeline to assist with researching and filling in information. Students will then be shown how to turn this information into sentences and paragraphs. *Spelling* focus: _oo_ as in book, good.

Numeracy: The students continue to investigate the relationship between multiplication and division facts and using them to problem solve. They are developing and expanding their understanding of arrays and 'turnaround' facts for multiplication and division e.g. $3 \times 5 = 15$ has a turnaround multiplication fact $5 \times 3 = 15$; and $15 \div 3 = 5$ has a turnaround division fact $15 \div 5 = 3$. The students are using a variety of concrete materials and technology to assist with this process and to check answers or findings. The children are also applying these skills to a variety of problem-solving tasks.

Uniform: Please ensure that students come to school in correct school uniform, including appropriate footwear. We do understand that there will be times when children have outgrown footwear and that this is an expensive uniform item. If your child is required to be 'out of uniform' for some reason, please advise Mr Corrigan and your child's teacher. This can be done with a note or a phone call. Thank you for your understanding.

YEAR FIVE/SIX – Andrea, Helen & Sharyn

Coming up:

July 15th, 29th, August 12th & 26th: Australian School Performing Arts (ASPA) Workshops at school.

August 22nd: Book Parade

August 23rd: Year 5/6 present assembly

August 30th: Galen Testing Day (8:20 am at Galen Catholic College)

September 4th: Athletics Day

September 11th: Festival of the Sacred, Galen College.

Curriculum News:

Ablaze:

The students attended the Ablaze concert in Albury. It was a rock concert organised by the Sandhurst Diocese, featuring the amazingly talented musician, Fr Rob Galea. This was the first time Primary Schools have been involved in the initiative, it was an amazing day full of music, dancing and prayer.

Numeracy Focus:

Students continue to apply their understanding of the BAR Model to solving multi-step problems that involve fractions and all four processes. We are working with Base 10 blocks and counters to further consolidate understanding of fraction concepts.

Reading Focus:

Students continue to develop reading skills through Literacy Circles and are beginning our Slam Poetry unit which is directly linked to our Inquiry topic 'Care for Kids'.

Writing:

To key into our reading focus the students will embark on developing their own Slam Poetry pieces.

Inquiry:

Students have selected a 'problem' they would like to further explore from the list of 'sanitation, poverty, illiteracy and malnutrition'. They have created an 'infographic' to present some information and will begin thinking about how they are going to persuade and inform an audience about the problem.

RE:

We will begin our Life Relationships unit over the next week.

Radio:

Lucy O and Lucy D from 5/6, will be presenting the St Patrick's Radio Hour on Thursday from 2.00pm on Oak FM.

RRRR'S - This term we exploring issues relating to Gender and Identity.

Communication:

To contact your classroom teachers, we encourage you to use the school emails or call the school directly (57215795). As always you are also welcomed to visit the classroom.

aoconnor@spwangaratta.catholic.edu.au sackerly@spwangaratta.catholic.edu.au hrickard@spwangaratta.catholic.edu.au khiggs@spwangaratta.catholic.edu.au

	FATHER'S DAY BREAKFAST
FAMILY NAME	
Number Attending	



TIMELINE

Friday 21st June - Accept the offer of a position at Galen Catholic College for 2020 by returning the letter along with payment of \$200 to secure your place.

Wednesday 28th August – Year 7 2020 Testing Day

This is NOT an entrance test. Your son/daughter's enrolment with us has been finalised once you accept the position and pay the deposit.

The purpose of the assessment is to provide us with information about your son/daughter's skills in language and mathematics. It assists us in identifying possible areas of need for extension or assistance. This helps us provide a suitable curriculum for our students.

A report summarising your son/daughter's performance in the assessment tasks will be forwarded to you in due course.

Children will need to bring a snack for recess and may also bring bottled water, which they can have with them in the room.

Please have your child wear their normal Primary school uniform to the testing day.

Children are to meet in the Max Fletcher Auditorium no later than 8:20am to allow time for check in and preparation for testing. Parents will need to sign children in.

There will be a break between the tests at which time the children can enjoy recess with the Year 7 and 8 students at Galen.

Pick up will be from the Auditorium at 12:45pm. Parents or a representative will need to sign their child out of the Auditorium upon pickup.

Thursday 7th November – Year 7 2019 Parent Information Night

Parents are invited to attend the parent information night to find out about expectations around uniform, homework and our transition program. This will be held in the Max Fletcher Auditorium. Children do not need to attend, as they will have their own transition days.

Thursday 7th November – Transition Day – Non CREW schools

Non CREW Schools (Students attending Galen from all Primary Schools other than St Bernard's, St Patrick's and Our Lady's)

Friday 8th November – Transition Day – CREW schools

CREW Schools (Students attending Galen from St Bernard's, St Patrick's and Our Lady's)

Children are invited to attend a day at Galen to begin the transition from Primary to Secondary school. Children will be supervised by Galen College staff and will be involved in a number of activities for the day. Students should bring recess and lunch for the day. The school canteen will also be open. Transition day is for a full day, first bell 8.45am, final bell 3.29pm. Students are required to wear their current shool uniform.

Tuesday 10th December – <u>Orientation Day</u>

Children will find out who is in their homeroom and who their homeroom teacher will be. They will start the process of getting to know their new classmates and hear about the expectations of them when they start Year 7 next year. Students should bring recess and lunch for the day. After the general introductions children will experience a day in the life of a Galen student by taking part in a number of different classes. Orientation day is for a full day, first bell 8.45am, final bell 3.29pm. Children are required to wear there school uniform.