



# St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

21<sup>st</sup> April, 2021

### Those weren't the Days my Friends

"Those were the days my friend, we thought they'd never end, we'd sing and dance forever and a day....." so goes a song from my youth (the "olden days" if you will). The beauty of getting older is, for me at least, the opportunity to reflect my past experiences and find solace in the journey so far.

As a young man, faith was not a word that I bandied around very often. I was brought up in the traditions of the Catholic Church and, by the age of 15 to 16, I found myself rejecting most of what I'd been told. Those days were all about me, how I felt, what I wanted to do and so on. Even my poor parents would cop it from time to time, as mum would want to know what I was doing (none of her business as far as I was concerned!). I could argue that during these days, God was nowhere about, but I know better now. I believed in God; I just chose to shut Him out of my life for a time.

The Second Vatican Council (that met in the early 1960's) explored ways of bringing relevance to the Church in the modern era. It is still being unveiled to this day. If nothing else, the Second Vatican Council encouraged people to think about their relationship with God, to question and explore. No longer are people expected to follow along blindly believing what someone else tells us is truth. There are still some people around who long for a simpler time, when they were told what to believe and what not to believe. I totally respect their perspective but, for me, the more I wrestle with my faith, the closer I feel that I am to God.

The presence of God in the goodness of people is something that I am more open to now than ever before. It certainly wasn't the case as a teenager. To me, in those days, God was out there (somewhere!), up there (heaven) but not in there (God's presence in us). Perhaps I'm just getting smarter as I get older, I'd like to think so at least. Who said a little ageing isn't a good thing?

Dear Parents,

It was so nice to welcome the students back for term two. I hope that they have all had a good break (and didn't drive their parents "bonkers" in the process! LOL).

THANK YOU **WATERMARC** FOR SUPPORTING OUR SCHOOL

There are lots of exciting things happening this term, most of which are marked on the website calendar. This term will, also, see the finalisation of our building planning with the project earmarked to begin at the beginning of term 3.

Just a reminder too, and I know that it goes without saying, but the strength of our educational programmes have, at their foundation, the strong links between home and school. So, if ever you need advice, or if there is something happening at home that may affect your child's learning, then please know that our door is always open. When we work together, the benefits for the students are raised significantly.

## Term Two Starting/Finishing times

Beginning this week, school will begin at 8.55am and finish at 3.25pm. Bus students will be released from class at 3.20pm. This change has occurred to accommodate a request by the Bus Supervisor to bring the finishing time for bus students back so that there is less congestion at the bus hub at the high school.

## Well Done

On Monday morning, the Year 1/2 students presented a liturgy under our pavilion. The theme was "Jesus has Risen" and it completed the story of Easter which began before the term break. It was a truly beautiful event and I'd like to thank the students and teachers for a great job.

## Reconciliation

The Sacrament of Reconciliation is set down for 8<sup>th</sup>, 9<sup>th</sup> & 10<sup>th</sup> June at St Patrick's Church. There will be a parent meeting to discuss the program on Tuesday, 4<sup>th</sup> May in Our Lady's Church at 7.00pm.

The Sacrament of Reconciliation is required to be administered prior to receiving the Sacraments of Confirmation/Eucharist. This would have normally been completed a year before the students receive the Sacraments of Confirmation/Eucharist but COVID has messed those plans. Students engaged in the Sacramental program will now receive the Sacrament of Reconciliation in early June (8<sup>th</sup>, 9<sup>th</sup> or 10<sup>th</sup>) and Confirmation/Eucharist on the weekend of 28<sup>th</sup>/29<sup>th</sup> August. I will share more details as they come to hand.

## Enrolments for 2022

We have begun the enrolment process for 2022. If you have a child starting school next year, can you please contact the office so that we can reserve a place for them. Ask Annette or Rosie for an enrolment form. If you know of families considering St Patrick's as a school for their child in 2022, could you suggest to them that they make an appointment to see me for a tour of the school (57 21 5795). We only take a limited number of students which means that, in some years, we have more families applying than there are places available.

N.B. Existing families do not need to make an appointment for a tour (although I'm always happy to show people around our beautiful school).

## Welcome to the world – ARIO

Tess and Wally are proud to announce the birth of Ario, a little brother for Spencer. Mother and baby are doing well (and I'm sure Wally probably is as well!). Congratulations to all! 🎉👶❤️.

## Assembly

Assembly this week will be run by Year 3/4 Sirianni under the pavilion. Parents are welcome to attend but we ask that they register using the QR codes attached to the poles under the pavilion. Alternatively, you can sign in at the front office. This is to comply with COVID safe regulations.

THANK YOU **MILAWA HOTEL** FOR SUPPORTING OUR SCHOOL

## School Council Position

As part of the rotation of the School Advisory Council, we have a position coming up, commencing in Term Two. If you are interested in joining this group, please email Terry ([principal@spwangeratta.catholic.edu.au](mailto:principal@spwangeratta.catholic.edu.au)). If we get more applicants than positions available, then we will conduct a ballot. The Council meets six to eight times per year and they are vital in setting the direction of the school. Please consider joining us if you are able.

## ANZAC Day – 25<sup>th</sup> April

The Wangaratta RSL Club have been in contact with all schools in our region to let us know that COVID restrictions will prevent the involvement of schools participating in the event. The RSL will still hold the ceremony at the cenotaph but are not inviting large school groups to participate. Two of our student leaders are invited to attend the ceremony and represent our school, by placing a wreath at the cenotaph. The RSL would like to encourage families to watch the ANZAC Ceremony online or on TV this year to encourage a level of participation.

## ANZAC Day Liturgy – 26<sup>th</sup> April

We will be holding an ANZAC Day Liturgy on Monday, 26<sup>th</sup> April commencing at 9.15am. Please feel welcome to join us.

## Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: [abeitzel@spwangeratta.catholic.edu.au](mailto:abeitzel@spwangeratta.catholic.edu.au) or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

## St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

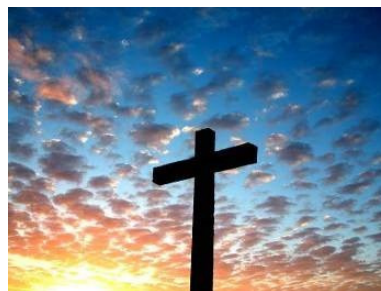
You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



## Mass Times

- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 10.30am St Patrick's
- \* Sunday 10.00am Moyhu
- \* Sunday 10.30am Whitfield (1st Sunday)

<https://catholicwangeratta.wixsite.com/wangeratta>



*Terry*

THANK YOU **DYSON'S WANGARATTA** FOR SUPPORTING OUR SCHOOL

# DATES TO REMEMBER

APRIL	25 <sup>th</sup>	-	ANZAC Day
	26 <sup>th</sup>	-	9.15am ANZAC Day Liturgy
	28 <sup>th</sup>	-	3.00pm Second Hand Uniform Stall
	30 <sup>th</sup>	-	9.30am Fire Carriers Commissioning Ceremony
MAY	1 <sup>st</sup>	-	Ladies Long Lunch
	4 <sup>th</sup>	-	7.00pm Reconciliation Parent Meeting in Our Lady's Church
	19 <sup>th</sup> – 21 <sup>st</sup>	-	Year 5/6 Camp
	24 <sup>th</sup>	-	SCHOOL CLOSURE DAY – iPad PD
	28 <sup>th</sup>	-	School Photos
	31 <sup>st</sup>	-	Book Fair
JUNE	8 <sup>th</sup> , 9 <sup>th</sup> & 10 <sup>th</sup>	-	Reconciliation

## FIRE CARRIERS COMMISSIONING CEREMONY AND COVENANT LAUNCH

Next Friday 30th April, we will again be welcoming Louise Levy and Michael Chisholm to our school to help commission this year's year 5 and 6 students who have elected to join the FIRE CARRIERS program. We will also be launching our school's new FIRE CARRIERS COVENANT.

We would like to welcome any family members who wish to be a part of our Commissioning Ceremony and learn more about our Covenant, to join us at 9.30am next Friday 30th April.



## WEEK 3 ASSEMBLY TIME CHANGE: Thursday 29th April

Next week we will be having our weekly assembly on a Thursday rather than Friday due to our FIRE CARRIER COMMISSIONING CEREMONY.

THANK YOU **ANNIE MAYFIELD** FOR SUPPORTING OUR SCHOOL

## ANZAC DAY

This Sunday 25th April at the Cenotaph the ANZAC day march will look different this year due to COVID restrictions. Our School captains will meet Mr Corrigan and Mrs Lyons at the Cenotaph at 10:30am to join in the ceremony and lay a wreath on behalf of our school community.

LEST WE FORGET

## SECOND HAND UNIFORM STALL

There will be a second-hand uniform sale on Wednesday 28th April 3.00pm - 3.45pm at the school. The clothing, school bags and hats are sold for gold coin per item. Come along and see if you can grab a bargain.

We try to have a second-hand uniform stall in the second week of every term. Donations of uniforms in good condition are always welcome. These can be handed in at the office anytime.

If you have any questions, please contact Sandra Smithwick on 0407 933 972.



### Prioritise Learning Time - Appointments are not an excuse

- non-urgent appointments made before/after school or during holidays
- disrupted learning time disrupts learning

# PAT ON THE BACK

- Foundation** Congratulations to *ABBEY ELLIS* for the fantastic holiday writing she independently completed this week. I'm so proud of you Abbey!  
Mrs Patterson
- Foundation** Congratulations to *MAX PATTERSON* for being such a caring and helpful student. Max has come back from holidays, ready to learn and help his teacher and peers at the same time. He is such a reliable team member and friend. Keep up the excellent work, Max!  
Mrs Shaw
- Year 1/2** A big pat on the back to *MATILDA GINNIVAN* for the wonderful way she enthusiastically and confidently completes her work. Thank you Matilda, for working like a 'Superstar'!  
Mrs Bray
- Year 1/2** Congratulations to *BELLA TYMMS* for her enthusiasm to learn. Bella has a positive mindset, she is focused and ready to engage in all activities.  
Mrs Levesque
- Year 1/2** A big pat on the back to *TEDDY TURNER* for the wonderful way he has started Term 2. He has come back really focused on his learning and has taken on more leadership roles in the classroom. Keep up the fantastic work Teddy, I am so impressed!  
Mrs Newton
- Year 3/4** Congratulations to *JYE EYKENBOOM* for making such a positive start to Term Two and returning to routines so efficiently. I am so proud of you, Jye!  
Ms Rinaldi
- Year 3/4** Congratulations to *MICHAEL CARLYON* for the way that his reading is developing. Michael did an excellent job of recording himself reading the picture story book 'Leo, You Are a Star'.  
Mrs Nicoll
- Year 3/4** Congratulations to *MILLA CHANDLER* for the fantastic attitude she demonstrates towards her work in school. Milla carefully and thoughtfully completes tasks with beautiful handwriting. Well done, Milla!  
Ms Sirianni
- Year 3/4** A big pat on the back to *NIXON GALES* for starting Term 2 with a bang! He is an organised learner and completes all tasks. Mrs Rizzo will be so proud, Nixon!!  
Mrs Cornish
- Year 5/6** A big pat on the back to *HARRY MATHESON* for the wonderful way he contributed to the discussion in our reading group this week. Keep up the great work, Harry!  
Ms Whitehead
- Year 5/6** Congratulations to *FINLAY MATASSONI* for writing such an engaging "Little Miss" narrative. Finlay used lots of writing tools to engage her audience as well as including an ethical dilemma. Well done, Finlay!  
Mrs Cassidy
- Year 5/6** A big pat on the back to *OLIVIA SMITH* for the insightful way she poses questions during class discussions in order to clarify her thinking. This really helps others understand key concepts. Keep up the great work!  
Mrs Ackerly
- Year 5/6** A big pat on the back to *BRODY CHISHOLM* for the creativity he has shown in developing his story 'Mr Detective'. I can't wait to read and listen to your completed picture story book, Brody!  
Mrs Rickard

# WHAT'S HAPPENING IN THE CLASSROOM

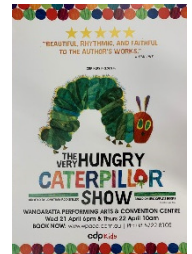
## FOUNDATION – Trish & Grace

Welcome to Term 2 everyone! We hope you all had a lovely Easter and break.

Well, here we go again, full steam ahead! In the first couple of days, your children have all settled in beautifully and ready to learn. We look forward to you all coming on the journey of your child's continuing learning.

### REMINDERS:

**TOMORROW - THURSDAY:** All Foundation students will be going to the Performing Arts Centre to watch 'The Very Hungry Caterpillar' show at 10.00am. Permission forms went home yesterday and need to be returned in order for your child to attend. If you have misplaced it, please come and see us.



**MORNING ARRIVAL:** We thank you all for the concerted effort you have made in making sure that the students are arriving to school in plenty of time in the mornings. It is so important for the students to be at school and organised ready for the day well before the bell rings. Let's keep up the wonderful routine this term.

Please remember to label your child's belongings. Especially their jumpers, as the students often leave these outside in their breaks and if there is no name on them, it makes it hard to find them. Thank you for cooperation.

**TERM 2 TIMETABLE CHANGES:** This term the children will commence Bluearth with our Bluearth coach, Ross Hill. This will be on a Friday. You have received your new timetables stating Sport days for each Foundation room. Any questions just ask your child's teacher.

### SHOW AND TELL:

Week / Date	Topic
1 19th April	My favourite holiday moment.
2 26th April	My favourite colour is... Why is it your favourite colour?
3 3rd May	Something that is shiny.
4 10th May	My favourite sport is.... Why is it your favourite sport?
5 17th May	Something you need to keep you healthy.
6 24th May	An item that sinks.
7 31st May	Something that is round.
8 7th June	Something that starts with the last letter of your surname.
9 14th June	An item that has numbers on it.
10 21st June	A magic trick.

THANK YOU **GABBY – HANDMADE RESIN JEWELLERY** FOR SUPPORTING OUR SCHOOL

Show and Tell aims to support student's speaking and listening skills when interacting with others by listening to and responding orally to the communication of others in informal and structured classroom situations using interaction skills, including listening, while others speak.

This term we have some more interesting topics and items for your child to bring in or explain. Thank you for organising your child.

We ask that:

- It fits in their school bag.
- We suggest precious items stay at home.
- You may like to talk about the item your child is bringing, so they have information to share about their topic.

## **CURRICULUM**

**Religion:** Our unit for the beginning of this term is, "**Called to Live Like Jesus**".

In this unit the students will find a purpose for acting as Jesus did. They will understand that when they do this, they are living as Jesus showed us. They will relate it to how they care for themselves and others in the world.

**Literacy:** Big Books: 'The Very Hungry Caterpillar'.

The students will work through a variety of literacy activities to settle them back into routine.

**Reading Focus:** I read so it sounds right (read for meaning). Expressing and developing ideas, recognise that sentences are key units for expressing ideas. Recognise that texts are made up of words and groups of words that make meaning. Continue with phonics and word knowledge and begin to recognise all upper and lower-case letters and the most common sound that each letter represents.

**Writing Focus:** I can write down the sounds I hear to make words.

Students will continue to practice writing by completing a variety of tasks; learning how to compose a message and then write this down, drawing pictures, labelling, lists and learning to write some high frequency words. We will continue our alphabet using THRASS picture cards, using cued articulation. We will introduce the THRASS consonant chart with the students and continue to look at the short vowels sounds; a,e,i,o,u.

Understand that punctuation is a feature of our writing and that these are different from letters. They will recognise how capital letters are used for names, and that a capital letter and full stops signal the beginning and end of a sentence.

**Mathematics:** This week the students will be working towards; connecting number names, numerals and quantities, including zero, initially up to 10 and then beyond. Counting by naming numbers in sequence, initially up to 20 and then beyond and counting from any starting point. Students will explore using a variety of materials.

**Inquiry (MAPPEN):** This week the students begin the unit, '**Our Sustainable World**'.

In this unit they will be exploring the conditions required for sustaining the environment. They will learn about how they can help to be more sustainable to help our environment.

**4R's Program (Rights, Resilience and Respectful Relationships):** Our topic this term is 'Personal Strengths'. The students will be exploring, Identifying and describing their personal strengths. Through activities they will;

- Explain how these strengths help them to contribute to family and school life.
- Identify ways to care for others, including ways of making and keeping friends.

THANK YOU **LIGHTING & DECOR** FOR SUPPORTING OUR SCHOOL



## **DATES TO REMEMBER:**

<b>ANZAC Day:</b>	<b>Sunday 25th April</b>
<b>Mother's Day:</b>	<b>Sunday 9th May</b>
<b>Pupil Free Day/School Closure Day:</b>	<b>Monday 24th May</b>
<b>Report Writing Day:</b>	<b>Friday 11th June</b>
<b>Queen's Birthday Holiday:</b>	<b>Monday 14th June</b>
<b>Term 2 Ends:</b>	<b>Friday 25th June</b>

Thank you everyone, have a wonderful week.  
Grace and Trish

[gpatterson@spwangaratta.catholic.edu.au](mailto:gpatterson@spwangaratta.catholic.edu.au)  
[tshaw@spwangaratta.catholic.edu.au](mailto:tshaw@spwangaratta.catholic.edu.au)

## **YEAR ONE/TWO – Karen, Caz & Sarah**

A big welcome back to all our Students and Parents, we hope that you had a wonderful Easter and a restful break. We would like to say well done to all our students who participated in our performance of the 'Resurrection of Jesus'. What a wonderful job you all did, you should all be proud.

### **Sport Timetable Change:**

This term there will be a slight change to our weekly timetables. Instead of students having sports with their teacher (Mrs Newton -Tuesday, Mrs Bray - Wednesday and Mrs Levesque - Thursday) they will be having sport on a Friday morning by one of our Blueearth teachers. Teachers can send you out a new timetable if you require.

### **Religious Education:**

This week we will be finishing off the topic of Easter. Students will listen and read the Easter story from the Bible, focusing on the day the women approached the tomb where Jesus had been placed, only to find his body was no longer there. Students will then be asked to discuss the feelings they may have felt. Students will then be asked to explore a time when they felt lonely, angry or afraid. These were probably some of the feelings the women felt on Easter Sunday. But what they encountered in the tomb probably changed their lives forever. Students will then write the title 'A time of hope in my life' and illustrate a time that is similar to that of the women on Easter Sunday.

### **Literacy:**

To begin with this week in writing, students will complete a recount of their holidays then focus on writing to different audiences through a range of writing experiences. Each Year 1/2 class will commence their reading programs. During the literacy block, students will work in groups rotating through various activities not just on reading but incorporating spelling, word study e.g. compound words, contractions etc. into some of the activities. Our spelling sounds this week is 'ar', as in car 'a' as in banana.

### **Numeracy:**

Over the next two weeks students will be focusing on the topic addition. Students will be provided with a variety of activities that will help them develop a number of different strategies. These strategies will include friends of ten, doubles and near doubles. These strategies will help students to be able to mentally complete addition equations. An example of an activity you can do at home with your child is doubles/near doubles memory. Using a deck of cards, students will place cards face down, taking in turns to flip over two cards. If the two cards that are flipped over equal double or near double, they get to keep the pair. The pair with the highest number of cards is the winner.

THANK YOU **LIGHTING & DECOR** FOR SUPPORTING OUR SCHOOL

### **Inquiry:**

This term we will be starting a new topic in Inquiry. The topic is called 'Tip Toe Through Our World'. This focuses on how we all need to take responsibility to look after our environment so that it is preserved for future generations. Students will take a greater look at how to sustain our environment by reducing, reusing and recycling and how long things take to decompose and the ethics of sustainability.

### **RRRR (Rights, resilience and respectful relationships) program:**

This term in the Four R's program the focus will be on personal strengths. Throughout the term students will identify and describe personal strengths, explain how these strengths contribute to family and school life and identify ways to care for others, including ways of making and keeping friends.

### **Hair Care**

Last term we had a few cases of lice (nits) in the Year 1/2 area. Could you please ensure that you are checking your child/children's hair regularly and that you are treating them? We ask that if your child has shoulder length or longer hair that it be tied up. Thank you for your understanding.

Enjoy the week, it's great to be back.  
Karen, Sarah and Carolyn

## **YEAR THREE/FOUR – Karen, Nara, Ellie & Janina**

Welcome back to all of our Year 3/4 students and families! We hope you had a wonderful Easter and a well-earned break. This week we welcome Mrs Leah Cornish who is replacing Mrs Rizzo while she is on leave.

### **Important Dates:**

**Monday 26th April** - Whole School ANZAC Day liturgy at 9:00 am  
**Thursday 29th April** - Whole Assembly at 9:00 am in lieu of Friday  
**Friday 30th April** - Fire Carriers Commissioning Ceremony

**Literacy:** Over the course of the first four weeks of Term 2, our **Reading** and **Writing** sessions will focus on developing students' understanding of expository (persuasive) text. Through teacher modelling as well as listening to, and reading different types of expositions, the students will learn how to brainstorm and record arguments to support a topic and also, to develop supporting reasons for each of their arguments. Through a variety of hands-on tasks, students will develop their understanding of the different language features of 'expository' texts such as, time connectives/sequence words, high modality words, opinion words, rhetorical questions and emotive words.

**Spelling:** Our focus this week is '-ar' as in **bar**becue and '-a' as in **fa**ther. Students will also be exposed to additional grapheme representations of this phoneme such as, '-au' as in laugh, '-al' as in behalf, '-ear' as in hearth and '-ah' as in galah.

**Numeracy:** This week in Numeracy the Year 3 and 4 students are focusing on identifying angles as measures of turn and comparing angle sizes in everyday situations. They will also classify different angles using correct terminology and compare them in order to determine whether they are equal to, greater than or less than a right angle.

THANK YOU **GLOSS MAKEUP & BEAUTE STUDIO** FOR SUPPORTING OUR SCHOOL

**Homework:** This week we will recommence homework. Students will be asked to read each evening and to record a summary of their reading for one night only, on the Reading log sheet, which is stuck in their homework books. Students also have a Maths task to complete and this is related to our current unit of work which focuses on angles.

### **Religious Education:**

Our first unit this term is the 'Sacraments of Initiation - Confirmation'. Students will be introduced to the idea that when a community of believers - the Church - celebrates a Sacrament, God is present in the celebration. They will explore the symbols associated with the Sacraments of Baptism and Confirmation and learn about the gifts of the Holy Spirit that are present in us at Baptism and affirmed in us at Confirmation. Students will also identify how people use the gifts and fruits of the Spirit through their actions in the community.

### **Inquiry:**

Our Term 2 Inquiry unit, 'The Blue Marble', is focused on sustainability. Students will be immersed in the idea that the Earth is the only place that we know which can sustain life. They will learn about living things and how they rely on the environment in order to survive. Students will also develop an understanding of the life cycles of different animals, and they will research an endangered animal in order to learn about the threats faced by this animal, and how humans can make a difference.

## **YEAR FIVE/SIX – Helen, Sharyn, Jess & Amanda**

### **Events Coming up:**

**Monday 16th April** – 9.00am ANZAC Day Liturgy at school

**Wednesday 5th May** - School Cross Country at Merriwa Park

**Tuesday 11th May** - Friday 14th May - NAPLAN for the Year 5's

**Wednesday 19th May - Friday 21st May** - Camp to Alexandra Adventure Resort

### **Religion:**

We are starting this term with a reflection and investigation into ANZAC Day traditions. The students will be immersed in learning about how people commemorate, the symbols used in commemorations and the steps involved in creating a commemorative service.

### **Maths:**

In maths, the students have started learning about the many areas which focus on Place Value. They have been investigating the six aspects of Place Value which will be covered throughout the term in our classes. These are:

1. Name/Record
2. Count
3. Make/Represent
4. Compare/Reorder
5. Rename
6. Calculate

### **Literacy:**

This term the focus in Literacy will be persuasive texts also with a focus on Sustainability and information literacy. In reading, students will be exposed to a number of picture story books by Author Jackie French looking at natural disasters.

THANK YOU **MILAWA MUSTARDS** FOR SUPPORTING OUR SCHOOL

## **Inquiry:**

Our inquiry topic this term is **Think Global, Act Local**. The students will learn about our natural world and how they can be global citizens of change on the sustainability of their world.

## **Homework:**

Homework will continue as set up in Term 1. Students will have a task on Seesaw to complete, a maths game and a mindfulness activity. It has been great to see students taking responsibility for their own learning and completing these homework tasks each week. Homework will be due each FRIDAY.

## **Camp:**

Thank you to everyone for returning the camp notes promptly. We are in the process of finalising the details for our camp including letting parents know if they will be coming along to assist us.

## **Interschool Sports:**

Our Interschool sports program will commence next week with the students electing to play either netball or football for the interschool sport program. Uniforms will be sent home this week. Please look after these as they are on loan from the school and will be collected at the end of the program. We will send out a draw this week. We welcome parents to come along and support the students.

## **Communication:**

To contact your classroom teachers, we encourage you to use the school emails or call the school directly (57217596).

[sackerly@spwangaratta.catholic.edu.au](mailto:sackerly@spwangaratta.catholic.edu.au)  
[hricard@spwangaratta.catholic.edu.au](mailto:hricard@spwangaratta.catholic.edu.au)  
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[acassidy@spwangaratta.catholic.edu.au](mailto:acassidy@spwangaratta.catholic.edu.au)

Have a great week!

## **MAYFAIR SHOWBAGS**

WANTED PLEASE –

McDonald's Toys (in the wrappers),  
COLES Little Treehouse Books  
SAFEWAY Lion King Ooshies, Keyrings, Lanyards  
Woolworths Tiles for Mayfair 2022 Showbags

Please deliver to the office, thank you.



THANK YOU **BROWN BROS** FOR SUPPORTING OUR SCHOOL



## Dear Parent/Carer

Loss at any time can be challenging. We recognise that when changes occur in families through separation, divorce, bereavement or other loss experiences, young people may benefit from learning how to make sense of these changes. To support our children and young people, we are offering an evidence-based education program called *Season for Growth*.

*Season for Growth* is a small group program that supports children and young people to learn change is part of life, naming and caring for feelings, problem-solving, making good choices and developing support networks. The children will attend the weekly sessions of 40-45 minutes for eight weeks, concluding with a 'Celebration' session. Each child is given a journal to record their experience and learning during the program.

Further information about *Season for Growth* please contact me or visit [www.goodgrief.org.au](http://www.goodgrief.org.au)

Participation in the program is voluntary and we encourage you to talk to your child about the program.

### Date Program commences:

Please complete the consent to provide permission for your child's participation in the program and please also take the time to complete the *Season for Growth* Parent/Carer survey. Survey feedback is an important aspect of the program as it helps us to ensure that the program continues to support children and young people.

We are pleased to be able to offer this important program and we are confident that it will be a valuable learning experience for your child.

\_\_\_\_\_  
Season for Growth Companion Signature

.....

I consent for my child \_\_\_\_\_ to attend the Seasons for Growth program. I have discussed with this with him/her.

I understand that information completed in the program surveys may be shared with an external agency in the future to help ensure the continued quality of the *Season for Growth* program for children and young people. (At no time, now or in the future will personal information be disclosed.)

Yes      No

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Child's Signature



# safe on social

## Among Us



[www.safeonsocial.com](http://www.safeonsocial.com)

### Age Recommendations-

Apple 9+

Google Play 10+

Includes : In app purchases, and ads

This online game has become the go-to Pandemic entertainment of the past few months.

The game is very simple, and has been in existence since 2018, but its popularity has exploded with the advent of the global pandemic.

The game is available on all mobile devices and on computer where it has a substantial following on Discord, and Steam.

Players on the game streaming service Twitch, TikTok and major YouTube stars have all played with millions of viewers tuning in. As an example of just HOW popular this game is – a recent New York Times articles referenced at least 200 millions hours logged by users viewing others playing the game on Twitch alone just this year.

The majority of players come from the 13 -20 age group, but the numbers of adults participating is increasing.

### What it is?

The premise is simple.

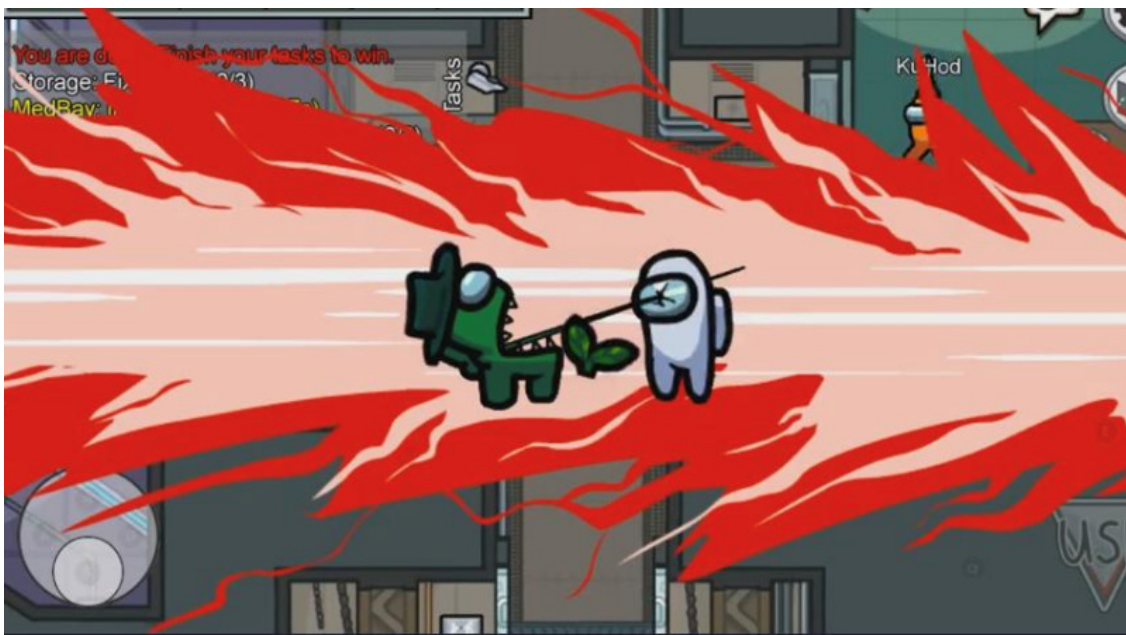
The game involves 4-10 players being confined on a space ship in desperate need of repairs. Every player is given a random designation as either a crew mate or an imposter. Players must move around the space ship trying to complete given tasks while trying to out the imposters before they destroy the ship.

Players suspected of being the imposter are voted off the ship by team members, with the loser being ejected from an airlock into space.

An imposter is actually an alien, seeking to murder the crew before the repairs can be completed. The crew wins when they complete the repairs, the imposter when all the crew have been taken out.



The graphics are very simple, with minimal graphic realities that are typical to many online multiplayer games.



In reality there is a considerable similarity to old school board games such as Cluedo. This is an online whodunit , where once dead, the player may still watch the outcome, but must remain silent about their death and who killed them.

There is a 90 second window offered at times throughout the game where players are able text chat and grill the other players on their suspicions and deductions.

Most messaging is between player is via text windows, and the language content is heavily censored. Drop the F- bomb, and all you will see is \*\*\*\*. Users names may at times border on the offensive but the language control is excellent.

At this time, the game itself does not offer multiplayer live chat.

## **BUT.**

It is possible to use third party chat apps whilst playing, with Discord being the most versatile and the most common. Given that Discord is largely an invite only chat room host, players can control the access to voice chat, not allowing random players to join the conversation without an invite to a private chat space. Children must always be advised not to communicate with strangers online.

## **Issues.**

The behaviours required to survive on the space ship, and ultimately obtain victory over team mates involves flattering the strong, attacking the weak, lying, obfuscating and engaging in deceptive behaviours. The subterfuge necessary to stay on the space ship may not be reflective of values parents wish to see their younger children engaging in or learning about, nor may the requirement that the imposter must assassinate all other team members to win appeal.

The most risk comes from the group of 10 playing being randomly selected from global participants and players failing to keep their personal information secure.

Players have reported individuals sharing Snap Chat and other social media contact details via the text chat option, and all people playing this game should be reminded that keeping personal details offline whilst playing such a game is vital.

In app purchases are available. This maybe irresistible for a child, so using a prepaid credit card with a set limit can prevent any accidental purchases being run up without a parent being aware.

The developer's original intent was for this game to be played in the same room as the other players- and as a family activity – this could provide an entertaining option, and allow parents to engage with their children online, and at the same time model good digital behaviour.

## **Summary.**

Play this with your children and respect the age restrictions.

Play the game with your child and decide for yourself if this game is appropriate for your child. Advise younger players to keep all personal details and other social media accounts private and never chat with strangers.

Create a group of your child's personal friends to play together.

"Among us" is everywhere right now and looks to only expand in popularity, of the games being played during the pandemic – this is possibly the most innocuous if basic online safety rules be followed.



w: [safeonsocial.com](https://safeonsocial.com)  
e: [wecanhelp@safeonsocial.com](mailto:wecanhelp@safeonsocial.com)

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An invitation is extended to all families to attend an:

## INFORMATION EVENING

**TUESDAY 4<sup>TH</sup> MAY | 7.00 ~ 9.00PM**  
**WANGARATTA PERFORMING ARTS CENTRE**

‘Early Life Foundations’ will present a parent information session on:

### “Readiness for kindergarten and school”

*“This session considers the importance of sending a child to school when they have the maturity to make the most of their learning and to enjoy their years of formal schooling. Readiness indicators and support strategies are provided in this session for parents wishing to think about when to start their child at school and preschool.”*

AS PART OF THIS EVENING NERPSA WILL PRESENT INFORMATION REGARDING KINDERGARTEN OPEN-DAYS FOR CHILDREN ATTENDING IN 2022, INCLUDING THE ROLL OUT OF FUNDED 3-YEAR-OLD KINDERGARTEN.

To attend please register (free) at Eventbrite online at:

<https://nerpsa2021.eventbrite.com.au>



ST PATRICK'S LADIES DAY

A DAY IN  
*Capri*

ALL LADIES WELCOME!

May 1st 2021

12:00pm - 5:00pm

Remel 185

399 Whorouly Road, Whorouly

Bus provided

\$90 per person

Food & alcohol provided

Live music by Headline Entertainment

*When life gives you lemons  
make limoncello*



# BASEBALL / TEEBALL 2021



The WANGARATTA RANGERS would like to invite new and existing players to attending training for the 2021 season. The Rangers will be looking for junior players of all ages to compete an Under 15's baseball team and an Under 12's teeball/coach pitch team.

## COME AND TRY DAY

Thursday 22nd April  
Bring a hat and a drink bottle. All other equipment is provided.

FACEBOOK -  
[wangarattarangersbaseball](https://www.facebook.com/wangarattarangersbaseball)



Training will be every Thursday  
TARGOORA PARK  
(Beside Cathedral College)  
Juniors - 5pm-6pm

## Contact

PHONE - Owen 0419514695  
EMAIL - [owengodenzi@gmail.com](mailto:owengodenzi@gmail.com)



**North East Regional  
Pre School Association**

## **EARLY CHILDHOOD**

## **INFORMATION NIGHT**

- Are you interested in a career change?
- Would you like to make a difference in young lives?
- Have you thought about work in early childhood settings but require qualifications?
- Are you interested in the possibility of part time work whilst studying?

Come along to an information night to find out further details of training required and employment possibilities.

Certificate III and Diploma of Early Childhood Services courses are currently free for eligible applicants.

Opportunities also exist to be part of a new training program with 2-3 days of guaranteed employment each week whilst undertaking the required study.

**WHERE: WWD020 GoTAFE  
Dockers St, Wangaratta**

**WHEN: Wednesday 31st March  
7-8pm**

Registrations required at <https://www.eventbrite.com.au/e/tafe-info-night-tickets-146314198707>

For further details or if unable to attend in person, please contact Leigh on 5721 2755 or [manager@nerpsa.com.au](mailto:manager@nerpsa.com.au)