



St Patrick's School

Ovens St, Wangaratta, Vic 3677 Phone: (03) 5721 5795 Fax: (03) 5721 9604
Email: principal@spwangaratta.catholic.edu.au

St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

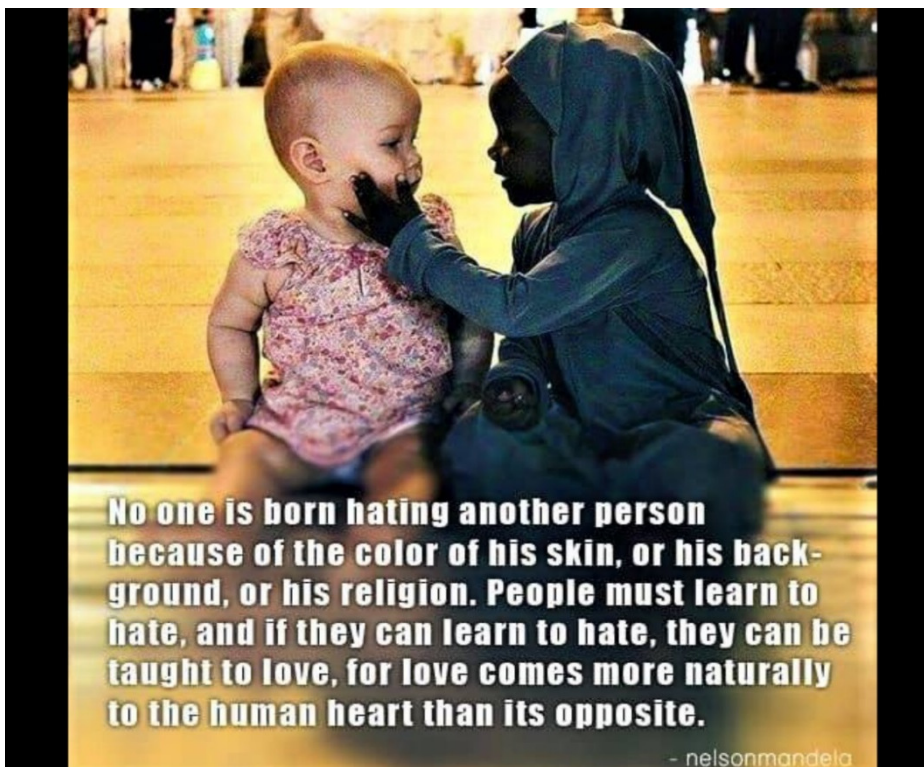
This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

20th March 2019

CHRISTCHURCH

In light of last week's horrific tragedy in Christchurch, I saw this on Facebook and I decided that sometimes a picture paints a thousand words. The quote is from Nelson Mandela who is not only one of my heroes but, as far as I'm concerned, an absolute saint of a person. He lived his Christian values and he had great respect for all people (even his persecutors). If you can't see God in this photo, then you're probably not looking hard enough!



Dear Parents,

Last Friday's St Patrick's Day celebrations were lovely. Special thank you to Fr Dean who celebrated the Mass. He did a wonderful job of including the students in the celebration. Later on, Fr Dean also joined us for our special St Patrick's Day cake which was well received by all.

THANK YOU **BERTSY & CO** FOR SUPPORTING OUR SCHOOL

Sacraments of Confirmation/Eucharist – Parent meeting

There will be a parent meeting on Tuesday 2nd April at Our Lady's Meeting room commencing at 7.00pm. This meeting is for parents who wish their child to receive these Sacraments this year. Children need to be Baptised and have already received the Sacrament of Reconciliation.

The celebration of the Sacraments will be held on the weekend of 1st and 2nd June. Parents can select one of three masses on this weekend that will celebrate these Sacraments.

Parents & Friends News

The next Parents & Friends Meeting will be on Monday 1st April (NO! that's no joke! LOL) at 6.00pm in the staffroom. All welcome. Feel free to bring a friend.

I think that we still need an **AUCTION Co-ordinator**. This is just to coordinate things on the day (letters have already been sent out to businesses so there's no need to do that). It just requires someone to oversee things on the day (Annette has kindly offered to type up the auction list). A bit of recording and collecting really. If you want to volunteer (Annette and I'm here to help) just contact the office 57215795 or email: abeitzel@spwangaratta.catholic.edu.au

Easters Eggs

Thank you to all those who have donated an Easter Egg/rabbit etc for our CARITAS raffle. The collection is certainly growing. I am so excited to think that the money raised during Lent goes to such worthy causes both here in Australia and overseas.

Keep those eggs/bunnies coming. The raffle will be drawn at 1.30pm on Friday, 5th April.



Year 5/6 Camp

All is in readiness for next week's school camp to Alexandra. Well done to our intrepid leaders, Sharyn Ackerly, Andrea O'Connor and Helen Rickard and to our parent volunteers without whose assistance, these experiences would not be possible. The students will "head off" on Monday, 25th March and return to school on Wednesday afternoon (27th March).

School Board

Our next School Board meeting is set down for Thursday, 28th March at 5.30pm in the staffroom. An agenda will be sent out in coming days.

2020 Enrolments

I think we probably have all the names of existing families who have a child beginning in Prep (Foundation) next year. If we haven't, could you let us know as soon as possible please.

End of Term One

Term one will finish at 2.30pm on Friday 5th April. Please note the earlier finishing time.

THANK YOU **BELLA ROCCA** FOR SUPPORTING OUR SCHOOL

Vacation Care Program

We have had a good response for our Vacation Care program. The Vacation Care Program will run from Monday the 8th April to Friday 12th April. **This is the first week of the school holidays.** It will begin at **8.00am and finish at 6.00pm.** Cost will be \$40.00 per child per day. Parents are required to send their children with snacks and lunch.

If you are interested, then please contact Rosie in the office (57215795) before 22nd March to reserve a place.

Please note that it will only run for the first week of the holidays.

Assembly

This week's Assembly is being run by the Five/Six classes. Please come along and join us if you are free.

Web Calendar

If parents access the school's website (www3.spwangaratta.catholic.edu.au) you will have access to a calendar of events as they come up. A calendar of events is also published in our newsletter. I will have as many available dates as possible on this site within the next week or so. Please check it periodically as I also add dates as they become known.

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on: abeitzel@spwangaratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

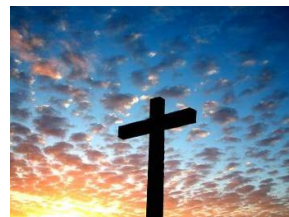
Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



Mass Times

- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)



Terry

THANK YOU **REGENT CINEMAS ALBURY** FOR SUPPORTING OUR SCHOOL

DATES TO REMEMBER

MARCH	25 th – 27 th	-	Year 5/6 Camp
	28 th	-	5.30pm School Board Meeting
APRIL	1 st	-	6.00pm P & F Meeting
	2 nd	-	7.00pm Confirmation/Eucharist Parent Meeting
	5 th	-	1.30pm Easter Egg Raffle Drawn
	5 th	-	2.30pm End of Term 1
	23 rd	-	9.00am TUESDAY Start of Term 2
MAY	5 th	-	MAYFAIR
	25 th	-	St Pat's Ladies Day
JUNE	1 st & 2 nd	-	Confirmation/Eucharist
	5 th	-	Report Writing Day – PUPIL FREE DAY
	10 th	-	Queen's Birthday holiday
	19 th	-	School Photos
	21 st	-	Math's Conference – PUPIL FREE DAY

ST. PAT'S LADIES DAY

SAVE THE DATE - St Pat's Ladies Day, 25th May 2019

A day out for all mums to relax and enjoy each other's company. Doing something a little different this year so watch this space for more details.



CHATTER MATTERS

PHONOLOGICAL AWARENESS

BLENDING/SEGMENTING

Become a robot leader!

Say this rhyme in a robot voice, sound out simple words, and have your child respond: "I am a robot. Can you help me? Can you tell me what I see? I see a /c/ /a/ /p/."

Encourage your child to repeat the rhyme in "robot talk" and then blend the final word to answer the robot's question.

To make it a segmenting task, the adult says the word and the child breaks it into sounds like a robot.

THANK YOU **EJM FINANCE** FOR SUPPORTING OUR SCHOOL

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

Stress Management

Stress is a normal part of life, especially as children get older. Children who cope better with life's stressors develop good mental health and wellbeing. Assisting students recognise their personal signs and symptoms of stress to develop strategies that will help them to deal with those effectively, will help them cope with challenges in the future.

Guided Meditation is one way to lift our mood.

- Students recognise that we may need ways to calm our body when we feel intense emotions
- Students identify a range of ways to calm and relax our bodies
- Students practise some calming strategies



RIDE2 SCHOOL

Term 1 – National Ride2School Day (22 March 2019)

Join hundreds of schools across Australia celebrating riding, walking, scooting and skating to school on Friday 22 March 2019!

National Ride2School Day is held around Australia in March every year. It provides an opportunity for students, parents and teachers to try riding, walking, skating or scooting to school as well as celebrating the regular walkers and riders.

On this day, riding and walking to school is made normal and the entire school community can support it. It is a chance to celebrate on a large scale and to prove it can be done.

Registrations are now open. Visit www.ride2school.com.au to register your school and get a free National Ride2School Day pack with posters and information to get your students excited.

RIDE or
WALK
to school

Resources

THANK YOU **APPIN STREET POST OFFICE** FOR SUPPORTING OUR SCHOOL

MAYFAIR

SUNDAY 5TH MAY 2019

PLANT STALL

Plant stall needs donations for the Mayfair! Any welcome, including little succulents in interesting jars or little pots, they're a great seller.

All other plants just need a label so we can tell people what it is. You can collect labels from the office from Monday 18/03 if you need. Delivery to the school on the day before the fair please, if this not possible contact Michelle 0490 378 642 the week before Mayfair to make other arrangements.



Thank you

MAYFAIR MYSTERY BOX



Our Mystery Jar stall is going to be replaced with a Mystery Box stall. We have many clear containers in the office, ready for our mystery boxes. You might like to come and collect a container or two to fill up with items such as wrapped lollies, stationery or other small new items.

You might like to send in bags of lollies or items and the school will use these to fill up the Containers.

The children have always enjoyed the Mystery Jar stall and love the anticipation of filling them up and buying these at the Mayfair.



MAYFAIR SHOWBAGS



WANTED – Brown Paper bags
COLES Mini Shop Collectables
McDonald's Toys (in the wrappers)
Keyrings, Lanyards for Mayfair 2019 showbags.

Please deliver to the office, thank you.



PAT ON THE BACK

Foundation Mrs Levesque	Congratulations to <i>SOPHIA HISKINS</i> for her enthusiastic and positive approach to her learning. She is always ready to learn and help her peers.
Foundation Mrs Shaw	Congratulations to <i>SAMUEL GULEY</i> for his beautiful writing efforts. He has been really concentrating on getting his letters correct. Well done Samuel, keep up the fantastic work!
Year 1/2 Mrs Bray	A big pat on the back to <i>SONNY GALES</i> for his enthusiasm for learning. Thank you for your great listening and sharing of your ideas and understanding!
Year 1/2 Cassidy/Russell	Congratulations to <i>VIOLET VIHM</i> for demonstrating an excellent knowledge of tens buddies and using these facts to help solve other addition problems.
Year 1/2 Ms Rinaldi	A big pat on the back to <i>ALEX RECH</i> for being a most thoughtful and caring student. Alex, you see when others are in need and you're always willing to help them without having to be asked. Outstanding!
Year 1/2 Mr Capper	Congratulations to <i>BRENT LESTINO</i> for being an outstanding student in class. Brent is very conscientious, hardworking and loves learning. He is a very impressive young man who is a great example to others.
Year 3/4 Nicoll/Lynch	Congratulations to <i>XAVIER RECH</i> who was spotted performing a random act of kindness in the yard last week. Xavier stopped playing to assist a younger student who had dropped their lunch on the ground.
Year 3/4 Mrs Newton	A big pat on the back to <i>CAMERON DALTON</i> for his excellent participation at Assembly. Cameron was a fantastic MC, I am sure the crowd would agree!
Year 3/4 Mrs Rizzo	A big pat on the back to <i>WILL JAMES</i> for the kindness and generosity he shows towards class members. We need more like you, Will! Well done!
Year 3/4 Mr Levesque	A big pat on the back to <i>FINN NEWTON</i> for asking questions when he needs help to solve a challenging task.
Year 5/6 Mrs O'Connor	Congratulations to <i>YEAR 5/6 O'CONNOR</i> for a great Term 1. You have all worked extremely hard and had a lot of fun in the process.
Year 5/6 Ackerly/Higgs	Congratulations to <i>LUCY DWYER</i> for making excellent contributions to class discussions and asking insightful questions. Keep it up Lucy!
Year 5/6 Mrs Rickard	Congratulations to <i>OLIVIA FAHEY-PYLE</i> for working hard on her homework, ensuring she puts in her best efforts on all tasks. Well done Olivia, keep up the great work!
Special Award Mrs Patterson	Congratulations to <i>HARLEY SMITH</i> for the amazing attempts she is making at breaking words apart to help her solve words when reading.

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz & Trish

Religion: We continue our unit, 'What do we know about Jesus?' We will continue listening and discussing stories about Jesus from the bible. We will discuss Jesus' mission and how we can lead a life more like Jesus did in our everyday actions. The students have been enjoying listening to stories about Jesus and reflecting on them through role playing, drawing and building.

Literacy: The Foundation students will continue to read, write and discuss the big book. The students will work through a variety of alphabet, rhyme and syllable activities daily.
Foundation Levesque - 'Mrs Wishy Washy'
Foundation Shaw - 'Danger'

Mathematics: The students will be investigating 'Length' using direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language.

Inquiry: 'Shaping our Identity' The students will be practicing delivering their own presentations of their special identity boxes in small groups. Please ensure that your child brings a small box or bag with a few things in it that they find special. We would also appreciate a photo of a family pet to display.

The **4th April, Thursday at 2.00pm** you will be able to visit your child's room to view and listen to their presentation.

Show and Tell:

This week - 'Something that starts with the first letter of my first name.'

Next week - My favourite number. "Why?"

YEAR ONE/TWO – Janina, Amanda, David & Karen

Literacy

Reading

- More new readers were added to the take home system this week.
- Some children are not reading regularly at home. Please put aside ten minutes to listen to your child read discussing the books your child has read to you.

Handwriting

- There will be a daily focus on handwriting, particularly on the correct formation of letters. This week's letter is 'Mm'
- We will continue to encourage correct pencil grip and paper position and uniformity of letter size.

Writing

- Continuing with Recount

Spelling

- Spelling is 'ee' as in meet and 'p' as in pet

Dictation

- The daily focus has seen the children continue to deliver dividends.

Numeracy

Mathematics

- Number & Place Value
 - a) rounding off to assist with addition
eg. $9 + 5 =$ $10 + 4 = 14$
 - b) one more than/less than, 10 more than/less than a given number

	21	
12	22	32
	23	

Physical Education

- Mondays and Fridays this term

Rotations

- The four classes rotate through four activities each Tuesday

Library (David) – putting books away in alphabetical order

Italian (Janina) – colours

STEM (Amanda) – STEM extension program – pinball machines

Inquiry (Karen) – problem solving.

YEAR THREE/FOUR – Sarah, James, Karen & Nara

Friendly Reminders:

Please don't forget about our Easter Raffle, it would be greatly appreciated if you could please donate an Easter egg for the Easter Raffle. Last week the eldest in the family were sent home with a raffle booklet. If you have sold all your tickets, please send the tickets and money to the office. If you would like more booklets to sell, just see Annette. All money raised goes towards Caritas.

THANK YOU **CAFÉ PREVUE** FOR SUPPORTING OUR SCHOOL

Religion:

This week we are continuing to look at the season of Lent. Students will be asked to discuss how they and their families prepare for Easter. The colour purple is a significant colour in the season of Lent and students will explore what its significance is.

Reading:

Students are participating in focus groups which involves accessing and completing tasks on Reading Eggspress, comprehension activities, word study and Reader's Theatre plays.

Spelling Focus: Our spelling focus for this week is ore as in core.

Writing:

Students last week started to write their own narrative stories. Students have worked really hard planning their stories on a story graph and they are now writing their draft. All the students are at varying stages of their stories. All have completed their sizzling start; some are finishing their backfill (settings and characters) and problem/s and others are working on finishing the solution to the problem with an exciting ending.

Numeracy:

This week is the last week we will be focusing on place value. Students will practise representing the tens on either side of a given number and then underline the ten that the given number needs to be rounded to, e.g. 457- the two tens numbers on either side would be 450 and 460. Students will then represent the hundreds on either side of a given number and underline the hundred that the given number is nearest to, e.g. 579 - 500 or 600

Homework:

This week the students are required to complete their spelling task and read each night. After your child reads, we ask that they write a sentence about what they have read in the comment section of their reading log.

YEAR FIVE/SIX – Andrea, Helen & Sharyn**Leadership Roles –**

Leadership roles are being presented to the students at assembly this week. The 5/6 students will be conducting the assembly this week.

REMINDERS:

- CAMP DATES: Monday 25th - Wednesday 27th March.

- Notes were sent home yesterday regarding departure and arrival times, clothing list and activity information.

Numeracy Focus –

Multiples, Factors, Primes and Composite numbers. Processes and strategies involving the four operations.

Reading Focus –

Reading different non-fiction text types related to information texts. **About the Text** focus.

THANK YOU **MALT SHED BREWERY** FOR SUPPORTING OUR SCHOOL

Writing –

Persuasive speech writing - selecting an audience to write a short speech to encouraging sustainable practices in our rivers ie fishermen, Federal Government, water users, Cotton industry.

Religious Education –

As we journey through the most important part of the Liturgical Year the Lenten Season the students will be focussing on those who are less fortunate and the importance of almsgiving though Project Compassion. Each week the students will follow the work done by Caritas Australia through their Projects which help those most vulnerable.

Homework –

Catch up week

Due to camp coming up students have been given this week to catch up on missing homework. Those students who are up to date are required to read daily (recording in their reading log).

RRRR (Respectful Relationships, Rights and Responsibilities) –

This term the Years 5 and 6 will be focussing on Stress Management. The aims of this unit are to identify some causes of stress and strategies that can be used to reduce stress and to identify and explain factors that influence effective communication in a variety of situations. The evidence behind this unit states. *'Stress is a normal part of life, especially as children get older. Children who cope better with life's stressors develop good mental health and wellbeing.10 Assisting students recognise their personal signs and symptoms of stress to develop strategies that will help them to deal with those effectively, will help them cope with challenges in the future'* (RRRR, 2018).

Communication –

To contact your classroom teachers, we encourage you to use the school emails or call the school directly (57215795). As always you are also welcome to visit the classroom.

aoconnor@spwangeratta.catholic.edu.au

sackerly@spwangeratta.catholic.edu.au

hrickard@spwangeratta.catholic.edu.au

khiggs@spwangeratta.catholic.edu.au



Wangaratta Rovers Female Football Club
ROVERS GIRLS FOOTBALL

Are you between the ages 8 – 12 and would love to play football? Join us for the opportunity to learn new skills, have fun and get active!

Training is held every Thursday 5pm – 6pm at the Rovers ground. We also play a practice match when the under 16's and Women's Rovers play their home game.

Bring a friend

Contact Daniela 0419 633 194 for further details.

THANK YOU TUILERIES RUTHERGLEN FOR SUPPORTING OUR SCHOOL



St. Patrick's Vacation Care
8th April to the 12th April 2019

Please complete the following form and return to the office.

Name and age of Children

- 1).....
2).....
3).....

Please indicate the days of interest

Days of Attendance Week One (Please tick)

- Monday 8th April Tuesday 9th April Wednesday 10th April
 Thursday 11th April Friday 12th April

Please know that all activities and any excursions will be told prior to commencement of the holidays.
All meals will be provided by parents.

Signature of Parent.....(Mother/Father/Guardian)

NOTES.....
.....
.....
.....
.....



Sunday 5th May 2019

HELPERS ROSTER

Please place your name in your desired time slot. You are welcome to do so as many times as you like. Please return this form as soon as possible to the office. This document will be updated and placed into the newsletter each week until MAYFAIR and a final copy presented in the newsletter on the 1st May.

If you have any changes, please let Annette know at the office.

Please also make sure you are at your designated place at the right time to relieve other volunteers.

Thank you for helping the Parents and Friends Association to deliver another fantastic MAYFAIR.

FRIDAY EQUIPMENT HELPERS 9.30am – 11:30am: 1. Patrick Robinson 2. _____
3. _____ 4. _____ 5. _____

SATURDAY SET UP 12:00pm - 1.00pm: 8 x Strong people required to help set up all marquees and move big equipment only; 1. Justin Keane _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____ 7. _____ 8. _____

SATURDAY SET UP 1:00pm – 3:00pm; Set up of stalls, tables, chairs, decorations etc.

SUNDAY SET UP 8.30am: Final set up of stalls, turning on equipment, heating items etc.

SUNDAY CLEAN UP 2.00pm: Please hang around and help for half an hour – so we can all go home!

Coordinator: Hannah Robinson 0414 993 304

2nd Coordinator: Pip Nolan 0417 126 580

Design & Marketing: Hannah Robinson
Big Equipment & Permits: Cathy Nesbitt

Treasurer: Sara D'Agostino
Purchasing: Sarah Newton

Electrical: _____

MC: _____

Stalls Co-ordinator _____

Runners: _____, _____, _____

Raffle: Sandra Smithwick

Banners: _____

STALL NAME	<i>9:30 arrival for stall coordinator</i>			
	10.00am – 11.00am	11.00am – 12.00pm	12.00pm – 1.00pm	1.00pm – 2.00pm
BBQ Darren Nolan	1. 2. 3.	1. 2. 3.	1. 2. 3.	1. 2. 3.
DRINKS Sandra Smithwick	1. 2.	1. 2.	1. 2.	1. 2.
TICKET BOOTH _____	1. 2.	1. 2.	1. 2.	1. 2.
HOT DOGS Rheanne Solimo	1. Elly Gales 2.	1. Caz Levesque 2.	1. 2.	1. 2.
SOUP & ASIAN FOOD Vanida O'Brien	1. 2. 3.	1. 2. 3.	1. 2. 3.	1. 2. 3.
DESSERTS Rachel Perna & Sam Lyster	1. 2. 3.	1. 2. 3.	1. 2. 3.	1. 2. 3.
DEVONSHIRE TEA	1. 2. 3. 4.	1. 2. 3. 4.	1. 2. 3. 4.	1. 2. 3. 4.
HOT POTATOES Anna Pasquali	1. Dyan Hill 2.	1. Dyan Hill 2.	1. 2.	1. 2.
LASAGNA, CALAMARI, AND HOT CHIPS Annie Nolet	1. 2. 3.	1. 2. 3.	1. 2. 3.	1. 2. 3.
FAIRY FLOSS _____	1. 2.	1. 2.	1. 2.	1. 2.
PRODUCE Kate Finnegan	1. Katrina Rea 2. Shane Hack	1. Katrina Rea 2. Shane Hack	1. 2.	1. 2.

STALL NAME	9:30 arrival for stall coordinator	11.00am – 12.00pm	12.00pm – 1.00pm	1.00pm – 2.00pm
	10.00am – 11.00am			
PLANTS Michelle Burns	1. Michelle Burns 2. Chris Harvison	1. 2.	1. 2.	1. Michelle Burns 2. Chris Harvison
FACE PAINTING Jacqui Younger	1. 2.	1. 2.	1. 2.	1. 2.
2ND HAND BOOKS Fay Steadman	1. Kristen Park 2.	1. 2.	1. Lisa Dekeling 2.	1. Lisa Dekeling 2.
White Elephant Annette Beitzel	1. 2. 3.	1. 2. 3.	1. 2.	1. Caz Levesque 2. 3.
SHOW BAGS Annette Beitzel	1. 2.	1. Susan Ginnivan 2.	1. XXXXXXXXXXXXXXXX 2. XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXX
JUNIOR PLAYGROUND	1. 2.	1. 2.	1. 2.	1. 2.
TOILET TOSS Netty Atteridge & Jodie Gibson	1. 2.	1. 2.	1. 2.	1. 2.
CARNIVAL GAMES Chris Dwyer	1. 2.	1. 2.	1. 2.	1. 2.
TRAILOR COIN TOSS Kerrie Del Mastro	1.	1.	1.	1.
NAIL STICKERS AND TATTOOS	1. 2.	1. 2. 3.	1. 2. 3.	1. 2.
JUMPING CASTLE _____	1. 2.	1. 2.	1. 2.	1. 2.

STALL NAME	<i>9:30 arrival for stall coordinator</i>			
	10.00am – 11.00am	11.00am - 12.00pm	12.00pm – 1.00pm	1.00pm – 2.00pm
PLASTER PAINTING _____	1. 2.	1. 2.	1. 2.	1. Amanda Cassidy 2.
DUAL LANE SLIDE & GLADIATOR ARENA & CHAIR SWING Childs Play Amuse. Rep	1.	1.	1.	1..
Auctions Co-Ordinator: _____ Scout: David Maroney	1.	1.	1.	1.
CRAFT St Patrick's Craft Mums	1. 2.	1. 2.	1. 2.	1. 2.
MYSTERY BOX Karen Bray & Annette Beitzel	1. Karen Bray 2.	1. 2.	1. 2.	1. Katrina Rea 2.
PETTING ZOO Animal Nursery Rep.	1. 2.	1. 2.	1. 2.	1. 2.
COFFEE Caleb Nichols	1. Sarah Vescio 2. Caleb Nicols	1. 2.	1. 2.	1. 2.
KIDS FOOD Jacinta Watt	1. 2. 3.	1. 2. 3.	1. Bianca Grasso 2. 3.	1. 2. 3.
DONUTS Belinda Winter	1. Amanda Keane 2.	1. 2.	1. 2.	1. 2.

**THANK YOU TO THE TEAM AT STOCKDALE AND LEGGO
FOR AGAIN OFFERING
TO BE OUR AUCTIONEERS FOR THE DAY.**



Galen Catholic College

Year 7 (2020) Enrolment Information

Enrolment at Galen - 4 easy steps

Step 1	Attend our Information Evening	Date: Tuesday 12th March Time: 7.00pm Location: Galen Catholic College Stadium	No need to book
Step 2	School Tours: see Galen in action	Available dates: <ul style="list-style-type: none"> • 14th March 9.15am & 1.50pm • 15th March 9.15am & 1.50pm • 18th March 9.15am & 1.50pm • 19th March 9.15am, 1.50pm & 5.00pm • 20th March 9.15am, 1.50pm & 5.00pm 	Book online: www.schoolinterviews.com.au (login code: 2fz7t) Or Contact the school: 5721 6322 Or Book by email: admin-enquiry@galen.vic.edu.au
Step 3	Submit your application	Applications available from galen.vic.edu.au or Main Office Due date: 22nd March	By mail or In person
Step 4	Attend an interview	Available dates: <ul style="list-style-type: none"> • March: 25th, 26th, 27th, 28th, 29th • April: 1st, 2nd, 3rd, 4th, 23rd, 26th, 29th, 30th • May: 1st, 2nd, 3rd, 6th, 7th, 8th, 9th & 10th 	Book online: www.schoolinterviews.com.au (login code: zefwa) Bookings open 21st March



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of adjustment they are receiving to access education on the same basis as other students.

Each of the included students has been identified by a school team as receiving a reasonable adjustment to address a disability under the *Disability Discrimination Act 1992*.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. However, until recently, the type of information collected has varied between each state and territory and across government, Catholic and independent school sectors. The national data collection ensures that, for the first time, information about students with disability is transparent, consistent and reliable at a national level.

A nationally consistent approach to collecting data provides evidence on:

- the number of school students receiving an adjustment due to disability
- the level of adjustment they receive
- the broad type of disability.

From 2018, the student with disability loading provided by the Australian Government is based on the national data collection. Funding is being provided via a loading at different rates based on students' received level of adjustment (supplementary, substantial or extensive). This will enable funding to be better targeted to student need as identified through the collection. Schools will continue to manage their total resources to meet the learning needs of their students based on the educational expertise of their staff.

It is important to note that states and territories are responsible for decisions about the level of funding for government schools; and non-government education systems and approved authorities are responsible for the distribution of the needs-based Commonwealth funding that they receive. While Government funding is calculated with reference to students enrolled at a school, the Government expects schools and school systems to pool their funding from all sources— Australian Government, state/territory and private— and prioritise their spending to meet the educational needs of all of their students. This is because the Government recognises that schools and school systems are best placed to understand the individual needs of students and budget accordingly.

The students with disability loading may be used for broader supports at the classroom, school and sector level, as well as for supports for individual students. Education authorities may, for example, opt to use funding for professional learning and to build capacity and inclusive cultures in schools.

Better information about school students with disability helps parents, carers, teachers, principals, education authorities and government to gain a more complete understanding of students who are receiving adjustments because of disability and how to best support them to take part in schooling on the same basis as other students.

WHAT INFORMATION WILL BE COLLECTED?

Every year, your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's year of schooling
- the student's level of adjustment
- the student's broad type of disability.

If a student has multiple disabilities, the school team, using their professional judgement, selects the broad category of disability that has the greatest impact on his/her access to education and for which adjustments are being provided.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory. The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

HOW WILL THIS DATA BE USED?

In addition to informing funding, the data will inform work at a school and system/sectoral level. It will help to ensure that better support for students who are receiving adjustments because of disability becomes routine in the day-to-day practice of schools through:

- strengthening understanding of schools' legislative obligations and the Disability Standards for Education 2005 in relation to students who are receiving adjustments because of disability
- focusing attention on the individual adjustments required to support students with disability to participate in learning on the same basis as other students, and enabling schools to better reflect on the needs of these students and to support them more effectively
- facilitating a more collaborative and coordinated approach to supporting students who are receiving adjustments because of disability, including through encouraging improvements in documentation at the school level
- strengthening communication between schools, parents/carers and the broader community about the needs of students who are receiving adjustments because of disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the *Disability Discrimination Act 1992*.

For the purposes of the national data collection, students with learning difficulties (such as dyslexia or auditory processing disorder) or chronic health conditions (like epilepsy or diabetes) that require monitoring and the provision of adjustments by the school may be included.

WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff identify the number of students receiving an adjustment due to disability in their school, the broad type of disability and the level of adjustment provided, based on:

- consultation with parents and carers in the course of determining and providing adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

WHAT ARE THE BENEFITS OF THE NATIONAL DATA COLLECTION FOR MY CHILD?

The aim of the national data collection is to collect quality information about Australian school students receiving adjustments due to disability.

This information will help teachers, principals, education authorities and governments to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for students with disability and all students.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together to ensure students with disability can participate in education.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. For the Disability Standards for Education 2005, an adjustment is reasonable in relation to a student with disability if it balances the interests of all parties affected. Schools are required to make reasonable adjustments for students with disability under the Standards.

WHEN DOES THE COLLECTION TAKE PLACE?

The national data collection is conducted in August each year.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Data is collected within each school, and personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available in the [Public information notice](#).

FURTHER INFORMATION

Contact your child's school if you have further questions about the NCCD. You can also visit the [NCCD Portal](#).

An [e-learning resource](#) about the Disability Discrimination Act 1992 and Disability Standards for Education 2005 is freely available for the use of individuals, families and communities.

The document must be attributed as Parent, guardian and carer fact sheet.

INFORMATION FOR PARENTS

PREMIER'S ACTIVE APRIL 2019



Get active this April with our brand new workout videos!

You can also use the new Activity Timer, all available on our Active April app for iOS & Android.

ACTIVE CHILDREN. ACTIVE FAMILIES.

Premier's Active April encourages Victorian families to get healthy and active by participating in 30 minutes of physical activity a day for the month of April and beyond. Jump on board and support our school.

Register and help our school win:

- ▶ A range of **Sportsmart vouchers** for schools with the highest registration numbers to buy new school equipment and resources
- ▶ Visits from **high profile athletes**
- ▶ An **ACTIVE Map** school bike education course
- ▶ A **bike education workshop** with a healthy breakfast
- ▶ **\$2000 Sportsmart voucher** for most active school

You will also receive:

- ▶ 10 free passes at your local **YMCA** or access to a local government recreation facility
- ▶ 30% discount at **SEA LIFE** Melbourne Aquarium and **LEGOLAND** Discovery Centre Melbourne
- ▶ One 2 for 1 ticket offer for **Otway Fly Treetop Adventures**
- ▶ 10% discount at **Sovereign Hill**
- ▶ 15% discount at **Sportsmart** in store and online
- ▶ Free experiences at participating **Parks Victoria** parks

- ▶ 15% discount for a **Coasting: Stand Up Paddleboarding** session
- ▶ 15% off **Rock Up Netball** Train and Youth Programs
- ▶ 20% discount for **Netball Victoria** community clinics
- ▶ One 2 for 1 green fee offer at participating **Golf Victoria** courses
- ▶ 10% discount on term 2 **My Golf** Junior Programs
- ▶ One hour free tennis court hire at Melbourne Park or Albert Reserve
- ▶ Five free group dance lessons at a participating **DanceSport Victoria** centre
- ▶ Entry into the draw to win tickets to 2020 **Australian Open** Tennis Finals*
- ▶ One free **Cardio Tennis** trial at participating Tennis Victoria courts
- ▶ One hour free tennis court hire at Melbourne Park or Albert Reserve
- ▶ Entry into the draw to win tickets to 2020 **Australian Open** Tennis Finals*

Register today – activeapril.vic.gov.au

Follow us on:   



Terms and conditions for all prizes and offers apply. Visit activeapril.vic.gov.au for details.
*Winner receives two tickets to either the 2020 men's or women's finals.

Enjoy quality family time for free just by getting involved. Create a family team and see what different activities you can achieve together.

Register your family and you could win:

- Fitbits and iPad minis
- Memberships and passes for SEA LIFE Melbourne Aquarium, LEGOLAND Discovery Centre and Otway Fly Treetop Adventures
- Family memberships for Sovereign Hill
- Family tickets for the Suncorp Super Netball
- Sportsmart vouchers
- Family weekends at Anglesea YMCA Recreation Camp

Physical activity during childhood can help with:

- Developing a healthier heart and lungs
- Building stronger bones and muscles
- Improving motor skills
- Improving self-esteem
- Reducing stress and anxiety
- Improving school performance
- Improving concentration

What you can do as a parent:

- Do some Get Active Workouts at home or in the park with the kids
- Turn off the TV and computer, and limit screen time
- Plan fun activities with your children – let them choose
- Find out what our school is doing to see what you can do at home
- Check out local offers and events in our area

Suggested activities you can do as a family:

- Walk to school
- Walk the dog
- Go for a family bike ride
- Explore where you live and walk a different route
- Do the family chores together – shopping, washing the car
- Set up a backyard obstacle course
- Get some chalk and make a downball or hop-scotch court on your driveway

- Play a game of backyard cricket
- Play kick-to-kick with the footy or soccer ball
- Play wall tennis
- Play backyard volleyball with a balloon. Try to keep the balloon up!
- Throw a frisbee
- Jump rope
- Hula hoop
- Play hide and seek
- Head to the local playground
- Fly a kite
- Perform an activity during every ad break on TV
- Make your own treasure hunt
- Get a pedometer for everyone in the family and compare your steps
- Set goals and rewards
- Create your own motivational posters to put up around the house

Get your Active April Family Planner

[Download](#) and print your family planner with 30 fun family activities to kick start your Active April. Set a family challenge, track your progress and see how many activities you can do!



MAJOR PARTNERS



Terms and conditions for all prizes and offers apply. Visit activeapril.vic.gov.au for details.
*Winner receives two tickets to either the 2020 men's or women's finals.

Authorised by the Victorian Government, 1 Treasury Place, Melbourne.

