



# St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

20<sup>th</sup> February 2019

### The Jury is in! Judging is out!

I thought that I'd hit a TV theme this week.

"The Big Bang Theory" is one of my favourite TV shows. For those non-watchers, it's a show about, supposed, highly intelligent science people who struggle with some social conventions and thus fail to connect fully with mainstream society. I deliberately haven't used the word "nerd" because, apart from the fact that I don't like labels, I think that there's probably a bit of "nerd" in all of us (just to use a label!). Thank God for that too I say. I love meeting people who are different, who are comfortable in their own skin and who like themselves for who they are not what they think society wants them to be. I really resent that pressure put on people to conform. As a younger "fella", if I wore jeans, they were Levi's, socks were NEVER white and a comb in the pocket was always considered the height of good grooming. The pressure on me to be part of the herd was strong in those days. Not so much today where, I couldn't tell you the brand name of my jeans and I own more white socks than any others (I do still carry the comb.... what can I say... old habits die hard!). It's this need for fashion that keeps the economy grinding along.

Jesus valued the difference in others. Look at the people he came in contact with; Mary Magdalene, Zacchaeus, any of the apostles, people of different cultures, the sick, the poor and marginalised to name a few. He treated everyone the same. He was interested in their story and he didn't set out to change them. Rather, to make them aware of God, who loves them for who they are not what others judge them to be. I hope that, as my understanding grows, I will continue to be less critical of others too.

Dear Parents,

We are now well and truly back in the rhythm of school life now. It is so nice to wander around the playground and see all the happy, smiling faces. The split second break is working very well and giving students a large array of play options. I am especially pleased with the beautiful way that the children interact with each other showing great care and respect.

THANK YOU **BLAKE'S TRANSPORT** FOR SUPPORTING OUR SCHOOL

## Medical information

I mentioned asthma and anaphylaxis in last week's newsletter. In case you've forgotten to fill out a new form and your child's circumstances (plan) has changed, I've included it into today's newsletter as well. Please make sure that you discuss your child's medical needs with your teacher who will ensure our First Aid data is up-to-date.

## 2020 Enrolments

I know that it's too early to be talking about enrolments for next year. However, we only take limited numbers and I need to make sure existing families are catered for first. If you have a child starting in Prep next year, could you please contact the office and let Annette or Rosie know so that we can put your child on our list. There is no need to attend an interview if you are an existing family (unless, of course you want to!).

## Curriculum Nights

Thank you to those who attended last night's Foundation and Years 1/2 Curriculum nights. Unfortunately, I couldn't be there as I had to attend a Diocesan Leadership gathering in Shepparton. Feedback from the teachers was most positive though.

There are two more Curriculum nights planned for the next few weeks – Years 3/4 and 5/6.

Please note that the Year 5/6 Curriculum Night is on the same night as the P&F meeting. The P&F meeting will begin at 6.00pm and the Curriculum night at 7.00pm. P&F meetings go no longer than an hour.

**26<sup>th</sup> February** - Years 3/4 from 7.00pm to 8.00pm  
**4<sup>th</sup> March** - Years 5/6 from 7.00pm to 8.00pm

Each session will be held in the classrooms of the classes involved.

## School Board Meeting

Our first School Board meeting for the year will be on Thursday 28<sup>th</sup> February at 5.30pm in the staffroom. I will send out an agenda early next week. Board members are welcome to submit any agenda items prior to Monday.

## Parents & Friends

Our next Parents and Friends meeting will be on Monday 4<sup>th</sup> March at 6.00pm. Please note that this is on the SAME evening as the Year 5/6 CURRICULUM NIGHT. However, the Curriculum night will not start until 7.00pm. The P&F meeting will be finished by the time that meeting starts.

## Changes to Lunch Orders – REMINDER

Just a reminder that the company that looks after the lunch orders have reduced their days to Wednesdays and Fridays only. Parents are free to order online. They are also free to order on the day. Please refer to the attached lunch order list.



## School Fees

School fee notices were sent out last week. If payment presents a problem, then please do not hesitate to come and see me to discuss your situation. We've also included a direct debit form and a CSEF (for those on a Health Care Card as at 30<sup>th</sup> January 2019).

THANK YOU **PRECINCT** FOR SUPPORTING OUR SCHOOL

# Wangaratta Fun Run

This is being held this Sunday, 24<sup>th</sup> February, at the showgrounds. Please refer to the attached flyer. Traditionally, we have lots of students engaging in this fun activity.

## Save the Dates

**Pancake Day** is on 5<sup>th</sup> March. Please feel welcome to come along and enjoy a pancake breakfast at the school for a gold coin donation. There will be pancakes, fruit and juice available for the students. I have an espresso machine for a decent coffee for the parents (at a small cost). All money raised goes to CARITAS that do brilliant work in supporting people in need both in Australia and overseas.



**Ash Wednesday** is on the 6<sup>th</sup> March. Ash Wednesday marks the beginning of Lent and the forty-day journey to Easter. On that day, the Junior school will have a liturgy in the school hall at 10.00am and the Middle/Senior students will attend Mass at St Patrick's Church at 12.05pm. Parents and friends are always welcome to join us.



## Direct Debit of School Fees

One easy way to address the burden of school fees is to Direct Debit, which is a facility that the school offers. If you are interested in paying by Direct Debit, which will be taken out on the first Friday of each month starting in March. If you did Direct Debit last year and would like to continue, please fill in the form below.

For those who elect to make payments via our bank account, here are our bank account details:

Account Name: St Patrick's School General Account  
BSB: 083-543  
Account Number: 457423935

If depositing into our bank account, then please write your surname in the reference section so that we can acquit the funds to the correct family.

Payment can also be made at the office or by post.

✂ .....

## DIRECT DEBIT – 2019

Direct debit starts Friday 1<sup>st</sup> March 2019 and will continue on the first Friday of each month until December. If you did direct debit last year and would like to continue, please fill in the form below.

1 ..... Phone No .....  
would like to continue with Direct Debit in 2018.

**OPTION 1** Please divide my total fees by 10 months and direct debit that amount on the first Friday of each month from March until December.

**OPTION 2** Please direct debit \$ ..... from my account on the first Friday of each month from March until December.

THANK YOU HAMLAM OLIVE GROVE FOR SUPPORTING OUR SCHOOL

## Assembly

This week's Assembly is being run by Year 1/2 Rinaldi and Cassidy. Please come along and join us if you are free.

## Web Calendar

If parents access the school's website ([www3.spwangeratta.catholic.edu.au](http://www3.spwangeratta.catholic.edu.au)) you will have access to a calendar of events as they come up. A calendar of events is also published in our newsletter. I will have as many available dates as possible on this site within the next week or so. Please check it periodically as I also add dates as they become known.

## Immunisation Certificates

We are still missing a few Immunisation Certificates from our new Foundation (Prep) families. We need to sight and take a copy of your child's Immunisation Certificate.

## Hats and Sunscreen

Hats need to be worn at recess and lunchtimes during term one and four. Students without a hat will be restricted to playing under the school pavilion in the interests of sun safety. All classrooms also have sunscreen available to students to use. Parents may also opt to send their child to school with their own sunscreen if they so choose. School hats are available from Steer Clothing (opposite the railway station).

## Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

[abeitzel@spwangeratta.catholic.edu.au](mailto:abeitzel@spwangeratta.catholic.edu.au) or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

## St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

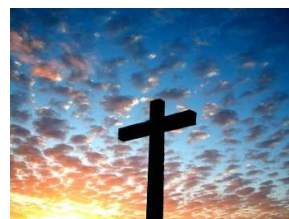
Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



## Mass Times

- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 10.30am St Patrick's
- \* Sunday 10.00am Moyhu
- \* Sunday 10.30am Whitfield (1st Sunday)



*Terry*

THANK YOU **PLUMBFORCE PLUMBING** FOR SUPPORTING OUR SCHOOL

# DATES TO REMEMBER

FEBRUARY	20 <sup>th</sup>	-	Rest Day for Foundation
	26 <sup>th</sup>	-	7.00pm – 8.00pm Curriculum Night Years 3/4
	27 <sup>th</sup>	-	Rest Day for Foundation
	28 <sup>th</sup>	-	5.30pm School Board Meeting
MARCH	4 <sup>th</sup>	-	7.00pm P & F Mayfair Meeting
	4 <sup>th</sup>	-	6.00pm to 7.00pm Curriculum Night Year 5/6
	5 <sup>th</sup>	-	Shrove Tuesday (8.00am Pancake Day)
	6 <sup>th</sup>	-	Rest Day for Foundation
	6 <sup>th</sup>	-	12.05pm Ash Wednesday – Mass Years 3-6
MAY	5 <sup>th</sup>	-	MAYFAIR
JUNE	19 <sup>th</sup>	-	School Photos

## RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

### Stress Management -

All classes are looking and discussing how they deal with stress and what are some of their stresses.

#### 1. **Personal and Social Capability**

- Students identify and describe personal interests, skills and achievements and reflect on how these might contribute to school or family life
- Students show an awareness of the feelings and needs of others
- Students recognise the importance of persisting when faced with new and challenging tasks

## CHATTER MATTERS

### PHONOLOGICAL AWARENESS SYLLABIFICATION:

The Longest Word:

Ask the children to think of the longest words they know. Demonstrate the length, clapping out the beats or syllables caterpillar, encyclopaedia. When you notice long or interesting sounding words, have fun with the children, repeating and breaking the words up into their beats. Eg. Cat-a-ma-ran. Be aware that some children will still be thinking that long word refers to the meaning of the word and might suggest train as a long word!

THANK YOU **HAMEX** FOR SUPPORTING OUR SCHOOL

# CAMPS, SPORTS & EXCURSION FUND

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian Primary or Secondary school must have a Health Care Card or Pension Card valid on the first day of school (January 29th, 2019). The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child. Contact the school office to obtain a CSEF application form or download from [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef).

A copy of your current Health Care Card is also needed upon application. Closing Date -You should lodge a CSEF application form at the school by Friday 5th April 2019.

## MAYFAIR Sunday 5<sup>th</sup> May 2019

Mayfair Sunday 5th May!! Put the date in your diaries, it will be here before we know it! New parents to our school, Mayfair is a fantastic way to meet other parents & your children love to see you being involved.

We need your help! If you were a stall coordinator last year, please contact us ASAP! We need plants for our plant stall, if you or family members like to garden, pot us up some plants!

If you can sew or make craft, WE NEED YOU!!!!

If you know a business that would be willing to donate or if you are able to donate in any way eg wood, side of lamb etc please let us know. The Mayfair donation letter will be sent home with next week's newsletter.

Thankyou!  
Hannah Robinson 0414993304  
Pip Nolan 0417126580



## MAYFAIR SHOWBAGS

WANTED – COLES Mini Shop Collectables  
McDonald's Toys (in the wrappers)  
Keyrings, Lanyards for Mayfair 2019 showbags.

Please deliver to the office, thank you.



THANK YOU SPIRITED PARTY SHOP FOR SUPPORTING OUR SCHOOL

# PAT ON THE BACK

<b>Foundation</b> Mrs Levesque	Congratulations to <b>OLIVER FORSTER</b> for the positive start to school. Oliver travels to school confidently and independently on the bus and is always ready to start his learning in a positive way.
<b>Foundation</b> Mrs Shaw	Congratulations to <b>AYLA KELLY</b> for her wonderful inclusiveness of others in the classroom and playground. Ayla is always kind and helpful to others. What a great class member Ayla is!
<b>Year 1/2</b> Mrs Bray	A big pat on the back to <b>TRISTAN PERUZZO</b> for the way he has shown confidence towards his learning. He has shown the “I can do it” attitude!
<b>Year 1/2</b> Cassidy/Russell	Congratulations to <b>RILEY NOLET</b> for his excellent reading, demonstrating a range of strategies, including re-reading to confidently read texts to others. Well done!
<b>Year 1/2</b> Ms Rinaldi	Congratulations to <b>MATILDA PARK</b> for taking great care in the presentation of her work and her handwriting. It is a pleasure to look at your work tasks, Tilly!
<b>Year 1/2</b> Mr Capper	Congratulations to <b>AIDAN WILKINSON</b> for always producing such a high standard in all areas of his learning and being a developing leader in 1/2DC. Keep up the good work, Aidan!
<b>Year 3/4</b> Nicoll/Lynch	Congratulations to <b>LIBBY HUGHES</b> for the focus that she has demonstrated in developing her understanding of odd and even numbers and place value.
<b>Year 3/4</b> Mrs Newton	A big pat on the back to <b>SOPHIA DAVIDSON</b> for always remaining on task and staying focused and producing some wonderful work. Top job, Sophia!
<b>Year 3/4</b> Mrs Rizzo	A big pat on the back to <b>TILLY MCKAY</b> for the effort and thought she is putting into her learning and completing tasks to the best of her ability. Love it Tilly! Keep up the great work!
<b>Year 3/4</b> Mr Levesque	A big pat on the back to <b>MEG WINTER</b> for always challenging herself to improve by giving her best effort.
<b>Year 5/6</b> Mrs O’Connor	Congratulations to <b>ELLE GIBSON</b> for her very persuasive speech convincing the Murray Cod in the Darling River, that being relocated downstream from Weir 32 would save their lives!
<b>Year 5/6</b> Ackerly/Higgs	Congratulations to <b>SARAH HAMILL</b> for the outstanding persuasive piece she wrote to nominate herself as Australian of the Year, in the year 2039. She used persuasive language and complex sentences to convince the judges she was a worthy nominee. Well done, Sarah!
<b>Year 5/6</b> Mrs Rickard	Congratulations and well done to <b>JOHNNY BRIGHT</b> for his hard work this week in class working on his Maths tasks and winning our class quiz. Keep up the great work, Johnny!

# WHAT'S HAPPENING IN THE CLASSROOM

## FOUNDATION – Caz & Trish

Well here is week 4 already! The students have slipped into regular routines at school with great ease. Thank you to the parents who were able to bring their child in for their assessment interview, it is very much appreciated. Thank you to the parents who were able to attend our information evening last night. We appreciate your support.

You will receive a brief handout from what was discussed at the meeting today in your child's green bag.

**Religion:** We continue our unit, 'What do we know about Jesus?' This week we will continue listening and discussing stories about Jesus from the bible.

**Literacy:** The Foundation students will enjoy listening, reading and completing many reading, writing and oral language activities from the big books. Foundation Levesque students will read Big Book 'Danger', Foundation Shaw - 'Poor Old Polly'.

We continue to explore through alphabet activities that encourage the students to name the letters and identify the sounds these make.

### **Upcoming Parent Reading Information Sessions:**

Choose a reading information session that suits your schedule.

\*\*\*\***Parent Reading Information afternoon**\*\*\*\*

27th February @ 2.45pm - 3.30pm (Children are welcome)

or

\*\*\*\***Parent Reading Information Evening**\*\*\*\*

6th March @ 5.30pm - 6.15pm

**Mathematics:** We will begin 'Patterns'. This week we will find patterns in the environment. What patterns can you find around your home? The students will copy, continue and create their own patterns.

**Inquiry:** We continue to 'Develop the Learning Culture' with discussions about good habits for our mind and social skills that help us to work effectively with others and how to be a good friend.

**Hats:** Please ensure your child brings their school hat to school. Please label your child's hat with their name. Can you please check your child's bag for hats? We have a couple of hats that have been misplaced and might be at the bottom of your child's bag.

Thank you.

Have a lovely week,

Carolyn and Trish

### **Show and tell:**

**This week** - Something with a pattern.

**Next week** - Two items that rhyme



## **YEAR ONE/TWO – Janina, Amanda, David & Karen**

### **Literacy**

#### *Reading*

- The daily routines of reading e.g. Take Home Books continue
- Please ensure the green take home bags come to school each day. Likewise, the Reading Log needs to be filled in nightly, even if your child is reading books with chapters.
- We cannot emphasise enough the importance of asking questions so as to develop comprehension strategies.

#### *Handwriting*

- There will be a daily focus on handwriting, particularly on the correct formation of letters.
- We will continue to encourage correct pencil grip and paper position.

#### *Writing*

- Continuing with Recount.

#### *Spelling*

- Spelling is 'ck' as in back and 'd' as in dog

#### *Dictation*

- Daily focus continues. We are encouraging the children not to use capital letters unnecessarily and to remember the capital letter at the start of the sentence and the full stop

### **Numeracy**

- Position and Location

### **Physical Education**

- Mondays and Fridays this term

### **Rotations**

- The four classes rotate through four activities each Tuesday

#### **Library (David)**

**Italian (Janina)** – What is your name and answering appropriately

**STEM (Amanda)** – STEM extension program.

**Inquiry (Karen)** – The consequences of taking risks

## **YEAR THREE/FOUR – Sarah, James, Karen & Nara**

### **Important Dates in the 3/4 Unit:**

**26<sup>th</sup> Feb:** 3/4 Curriculum Night 7:00pm – 8:00pm

**Location:** Nara and Sarah's room

### **Religion**

We are continuing to work on the unit Circle of Life. This involves the children creating a memory box, a graffiti wall or pictures and photos that remind them of someone special.

### **Reading:**

We are continuing reading a variety of picture story books identifying the problems and solutions in each book. Our writing links to the children's reading with them rewriting the first paragraph to create a sizzling start.

**Spelling Focus:** the vowel digraph - **are** as in dare and care

### **Maths:**

Students are working place value. This involves the children Recognising, modelling, representing and ordering numbers to at least 10 000 for year 3, while Year 4 focus to at least tens of thousands.

### **Homework:**

Congratulations to the year 3&4 children returning their homework on Friday. This week they have their homework pasted in their book for this week. The children have been encouraged to ask questions if they are unsure of what to do so that we can help them.

Regards,

Nara, Karen, Sarah and Jim

## **YEAR FIVE/SIX – Andrea, Helen & Sharyn**

**Numeracy Focus** - Place Value - rounding, expanding numbers, investigations

**Reading Focus** - Reading different text types related to information texts

**Writing** - Persuasive writing - School Captain speeches for Year 6's, School improvement idea Year 5s.

**Religious Education** - Harmony & Creation with an Indigenous perspective. Fire Carrier Commissioning ceremony

**Inquiry** - Ethics and Emotions & the 4R's (Respectful Relationships, Rights and Responsibilities)

### **See-Saw**

Thank you to all the families who have signed up to SeeSaw. This digital platform is secure and an excellent way of seeing what your child has been up to in class, as well as receiving notifications from your classroom teacher. If you're experiencing difficulty signing up please let your classroom teacher know.

THANK YOU **THE MOD COLLECTIVE** FOR SUPPORTING OUR SCHOOL

## **Homework**

Homework for the Year 5/6 students has commenced this week. Our focus for this week is developing our reading patterns for home reading. Reading logs have gone home with the students with reading to be written in the log and a question "About the text" answered. Maths and home tasks will start to be introduced over the coming weeks.

## **RRRR (Respectful Relationships, Rights and Responsibilities)**

This term the Years 5 and 6 will be focussing on Stress Management. The aims of this unit are to identify some causes of stress and strategies that can be used to reduce stress and to identify and explain factors that influence effective communication in a variety of situations. The evidence behind this unit states. *'Stress is a normal part of life, especially as children get older. Children who cope better with life's stressors develop good mental health and wellbeing.10 Assisting students recognise their personal signs and symptoms of stress to develop strategies that will help them to deal with those effectively, will help them cope with challenges in the future'* (RRRR, 2018).

## **Year 5 and 6 Curriculum Night:**

The Year 5 and 6 Curriculum Information Meeting is scheduled for Monday the 4<sup>th</sup> March starting at 6.00pm. This evening will provide parents with the learning outcomes and foci for the coming year.

## **Year 5 and 6 Camp**

This week, notes have gone home explaining our Year 5/6 camp to Alexandra Adventure resort. The camp will be from Monday 25<sup>th</sup> March through to Wednesday 27<sup>th</sup> March. Details regarding the camp can be found in the notes, however if you wish to discuss the camp in more detail, please see your child's classroom teacher.

## **Communication:**

To contact your classroom teachers, we encourage you to use the school emails or call the school directly (57217596). As always you are also welcome to visit the classroom.

[aoconnor@spwangeratta.catholic.edu.au](mailto:aoconnor@spwangeratta.catholic.edu.au)

[sackerly@spwangeratta.catholic.edu.au](mailto:sackerly@spwangeratta.catholic.edu.au)

[hrickard@spwangeratta.catholic.edu.au](mailto:hrickard@spwangeratta.catholic.edu.au)

[khiggs@spwangeratta.catholic.edu.au](mailto:khiggs@spwangeratta.catholic.edu.au)

# **Please Bring Old Shirts and Singlets to School**

**We have an assignment to make the Mayfair more sustainable. We plan to use your old t-shirts and singlets that you bring, to make into bags. Please bring any old t-shirts you have at home and put them in the drop box in the Science room.**

**Thank You**

**Sarah Hamill and Lucy Nolan**

**THANK YOU BRENDAN KEIR CARPENTRY FOR SUPPORTING OUR SCHOOL**

# FEBRUARY SCHOOL CANTEEN LUNCH DEALS

HOMEMADE HEALTHY FOODS - OVEN BAKED NOT DEEP FRIED

FRI 1ST FEB

\$7

NACHOS WITH SOUR CREAM



ICYPOLE

JUICE



Student Name: \_\_\_\_\_  
 School: \_\_\_\_\_ Class: \_\_\_\_\_  
 Allergy: \_\_\_\_\_  
 Parent mobile: \_\_\_\_\_  
 Cash amount enclosed: \_\_\_\_\_  
 Debit/Credit Card: \_\_\_\_/\_\_\_\_/\_\_\_\_/\_\_\_\_ Expiry: \_\_\_\_/\_\_\_\_ CCV: \_\_\_\_  
 Signature: \_\_\_\_\_

For lactose free milk please tick this box and add an extra \$1 to order

FRI 8TH FEB

\$7

RICE PAPER ROLLS



FRUIT SALAD

WATER



Student Name: \_\_\_\_\_  
 School: \_\_\_\_\_ Class: \_\_\_\_\_  
 Allergy: \_\_\_\_\_  
 Parent mobile: \_\_\_\_\_  
 Cash amount enclosed: \_\_\_\_\_  
 Debit/Credit Card: \_\_\_\_/\_\_\_\_/\_\_\_\_/\_\_\_\_ Expiry: \_\_\_\_/\_\_\_\_ CCV: \_\_\_\_  
 Signature: \_\_\_\_\_

For lactose free milk please tick this box and add an extra \$1 to order

FRI 15TH FEB

\$7

HOTDOG WITH SAUCE



ALIPPO

CHOCOLATE MILK



Student Name: \_\_\_\_\_  
 School: \_\_\_\_\_ Class: \_\_\_\_\_  
 Allergy: \_\_\_\_\_  
 Parent mobile: \_\_\_\_\_  
 Cash amount enclosed: \_\_\_\_\_  
 Debit/Credit Card: \_\_\_\_/\_\_\_\_/\_\_\_\_/\_\_\_\_ Expiry: \_\_\_\_/\_\_\_\_ CCV: \_\_\_\_  
 Signature: \_\_\_\_\_

For lactose free milk please tick this box and add an extra \$1 to order

FRI 22ND FEB

\$7

OVEN BAKED CHICKEN SCHNITZEL ROLL



PEPPERMINT SLICE

CHOCOLATE MILK



Student Name: \_\_\_\_\_  
 School: \_\_\_\_\_ Class: \_\_\_\_\_  
 Allergy: \_\_\_\_\_  
 Parent mobile: \_\_\_\_\_  
 Cash amount enclosed: \_\_\_\_\_  
 Debit/Credit Card: \_\_\_\_/\_\_\_\_/\_\_\_\_/\_\_\_\_ Expiry: \_\_\_\_/\_\_\_\_ CCV: \_\_\_\_  
 Signature: \_\_\_\_\_

For lactose free milk please tick this box and add an extra \$1 to order



www.jackandjill.com.au



Registration  
Day  
24th Feb 2019  
4pm - 6pm

Come  
&  
Try!

# Wangaratta Dragons Hockey Club

A club dedicated to fun and fitness for all ages

All Ages and experience levels are welcome to join and play!

Our current teams are all looking for players ready for the 2019 season:

\*Under 12s (Mixed)

\*Under14s (Mixed)

\*Women's Div 3

\*Veteran's (Women's)

\* Men's Div 3

Training is at the club home ground – Bill Eaton Sports Ground on Appin St

Like our Facebook page for the latest details on the upcoming season.

<https://www.facebook.com/wangdragons hockey/>

You can also contact the club via email:

[wanghockey@gmail.com](mailto:wanghockey@gmail.com)

