



St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

1st August 2018

Speaking out for Injustice

I must confess that I was sickened to see the footage on the news of the random attack on an innocent bystander. I hope that the three men involved are suitably dealt with by our legal system (although, letting the perpetrator out on bail is a bit of a long stretch for me).

There is, for me, a message in this incident. That is, that we must teach our children to speak out against wrong doing. The saddest thing of this incident was that the two accomplices didn't have the courage (or the brains) to step up and reject such behaviours.

We as parents and teachers must continually find ways to educate these beautiful children of ours that it's not okay to stand idly by and see wrong being done, whether it is to themselves or others.

RESILIENCE is the key word and it needs to come not just from school but from parents who can model the right thing to do by "calling out" bad behaviours.

It is so important that parents have a strong relationship with their children so that they can discuss things that are worrying them. This is not only a tremendous relief for the child, it also helps the child to find positive solutions to the problem and builds their resilience and coping skills.

Jesus was a great model of resilient behaviours. He called out injustices and modelled equality for all. His treatment of women, the marginalised and the poor is out there for all to see.

These behaviours were clearly inspirational to many people such as Mary MacKillop who set up schools in Australia for the poor and marginalised. She, too, took a tough stance on injustice in the world and she made a difference.

Mary MacKillop was Australia's first Saint. Her feast day is next Wednesday, 8th August. We will be holding a liturgy in our school hall at 9.00am next Wednesday. Please feel welcome to join us to celebrate the life of this remarkable woman.

THANK YOU MAKEUP BEAUTY BY JOSIE FOR SUPPORTING OUR SCHOOL

Dear Parents,

To all those horse owners out there, make sure you give your favourite pets a big kiss for their birthday (LOL). The 1st August is the birthday for thoroughbreds.

Parents & Friends Meeting – 6th August

Our next P&F meeting will be held next Monday evening at 7.00pm in the staffroom. Everyone is welcome to join us. I'd love to see you there.

Feast of Mary MacKillop – Next Wednesday, 8th August

Next Wednesday, there will be a liturgy in the school hall to celebrate the feast of Mary MacKillop, Australian first Saint. Please feel very welcome to join us to celebrate the life of this amazing person.

Book Fair – 6th to 9th August

Next week, we are holding a Book Fair. This is where books are available to be purchased at very reasonable prices. The school receives a commission for holding a Book Fair and the money raised goes toward purchasing books for the library. There is no obligation to purchase books, it is completely up to the parents. I say this as I don't want anyone feeling pressured. It is purely a family decision.

Science Week – 13th to 17th August

There are activities planned at school to celebrate Science Week, including a science EXPO on Tuesday 14th August from 2.15pm – 3.00pm. Check out the ad in this week's newsletter.



Book Week 20th to 24th August

During this week, we celebrate all things literary. This will conclude with a Book Parade, where students and teachers come to school dressed as a favourite book character. We see lots of innovative, low cost costumes. Details of the Book Parade will be published next week. Check out the Classroom news to see what's on offer that week.

School Review

On the 15th August, St Patrick's School will be engaged in a Teaching and Learning Review. This is part of our cyclical review cycle (last year we looked at "Pastoral Wellbeing" and "Stewardship of Resources"). The process involves personnel from the Catholic Education Office and other Catholic Schools visiting us to validate our review process. It is not only, usually highly affirming, it also gives us indications where improvement can be found to ensure that we are presenting the best educational standards possible.

Mass This Friday

This Friday, the Year 5 students will attend the 12.05pm Mass at St Patrick's Church. Please feel welcome to join them for this liturgical celebration.

Save the date

I see that the Year Five & Six classes are preparing for their excursion to Canberra. This will take place from 4th to 7th September. This is always a highly exciting time for students where they learn lots about Democracy, History, Physical Education, social structures etc.

THANK YOU **SERENITY** FOR SUPPORTING OUR SCHOOL

Assembly this Friday

Assembly this Friday will be hosted by the YEAR 3/4 classes. Please feel free to join us at 9.00am in the school hall.

School Fee Notices

School fees notices are being sent home with this newsletter. If payment presents a problem, then please do not hesitate to contact me.

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

abeitzel@spwangeratta.catholic.edu.au or phone the office (0357215795) and she'll put you on the list. If all else fails, you can request a hard copy from the office.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

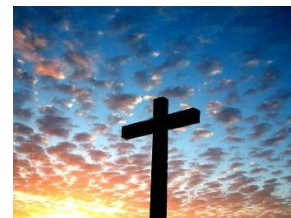
Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



Mass Times

- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)



Terry

DATES TO REMEMBER

AUGUST	6 th - 9 th	-	Book Fair
	14 th	-	2.15pm – 3.00pm Science Expo
	30 th	-	Father's Day Stall
SEPTEMBER	4 th – 7 th	-	Year 5/6 Camp to Canberra
OCTOBER	25 th & 26 th	-	Year 3/4 Camp to Harrietteville
NOVEMBER	18 th	-	Colour Fun Run

THANK YOU FLYNN'S OF WANGARATTA FOR SUPPORTING OUR SCHOOL



SHOPPERS NEEDED!

With our Father's Day stall scheduled for August 30, we are looking for volunteers to help shop for our Father's Day stall. If you are interested in helping, please contact Daniella Clifford on 0418142299. **The more shoppers we have, the more variety of presents for dads.**

LONG SLEEVED POLOS

St Patrick's PS long sleeved polos are in stock at Steer Clothing.

Rights, Resilience and Respectful Relationships

Help Seeking

Children can experience all kinds of challenges as they grow and develop. The help-seeking behaviours of children are fundamental to their mental health and wellbeing. Encouraging and fostering help-seeking behaviours is one way to improve mental health and wellbeing. It is important to work with students to make sure they are aware of help-seeking avenues and are confident to seek help from an appropriate source when needed.

In class the children will:

- Practise solving simple interpersonal problems
- Identify ways to care for others, including ways of making and keeping friends
- Discuss the importance of seeking help when dealing with problems that are too big to solve alone
- Practise seeking help from adults and peers.

CHATTER MATTERS

The art of persuading!

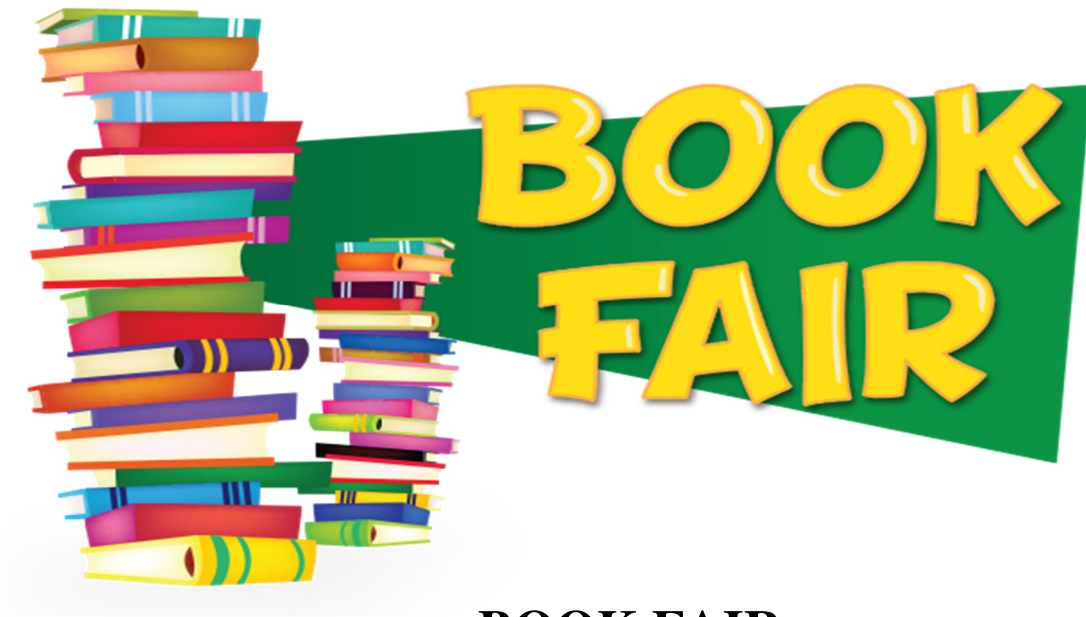
Many children are very good at arguing but have they got the power of persuasion. Can they justify their decisions and provide evidence? The ability to provide a convincing argument both verbally and in written form is a critical life skill that children need to develop.

Ask your child to provide 3 reasons for and against each of these situations:

- a. Having the following animals as pets (encourage them to be as creative as possible)
- snake, cat, koala, mouse, seahorse, magpie, giraffe.
- b. having a sleepover at a friend's house
- c. staying up to watch a late-night movie
- d. buying a new electronic game

Encourage them to use the language of persuasion for example: "I believe that a snake would make an excellent pet for the following reasons; firstly it would certainly scare away unwanted visitors....."

THANK YOU **YES OPTUS** FOR SUPPORTING OUR SCHOOL



BOOK FAIR

MONDAY 6th AUGUST TO
THURSDAY 9th AUGUST

BOOK FAIR TO BE HELD IN FISH BOWL/LIBRARY

As there are a number of classes to look and purchase books at the Book Fair, we will be viewing the books on Monday and Tuesday, where children will make a wish list to send home, then the children will have the opportunity to purchase books on Wednesday and Thursday. Please check the roster further along to see when your child's class is purchasing. Parents may wish to come in with their child's class or at any time between 9.00am and 3.30pm on Wednesday or Thursday.

Families are not under any obligation to purchase books if they do not wish to.

If children change their minds and want to purchase a different item that exceeds the amount of money they have, they will not be able to purchase that item. We cannot put away books for them until they have the money. If the book they wish to purchase is already sold out, I will be able to reorder most items.

Parents are most welcome to come along also to have a look prior to the Book Fair on Wednesday and Thursday.

Thanks
Rosemary Pane



PAT ON THE BACK

- Foundation**
Mrs Bray A big pat on the back to *HARLEY SMITH* for the wonderful way she listens and gets her work done. Keep it up superstar!
- Foundation**
Mrs Levesque Congratulations to *HARRISON O'BRIEN* for his positive mindset as he approaches work tasks, especially with his writing.
- Foundation**
Mrs Shaw Congratulations to *ANNIE HUYNH* for the wonderful spelling she is doing with her words. She is writing down the sounds as she hears them to create words. Well done, Annie!
- Year 1**
Cassidy/Garnham Congratulations to *MICHAEL CARLYON* for his amazing efforts during recount writing. He was able to share ideas about his weekend and write a complete sentence independently.
- Year 1**
Dayman/Barry Congratulations to *MILLIE MCGENNISKEN* for the fantastic effort she is putting into her writing, using lots of wonderful adjectives and detail to write interesting stories. Keep up the great work, Millie!
- Year 2**
Ms Rinaldi A huge pat on the back to *FRASER MENNIE* for consistently using beautiful manners, each morning when he arrives at school.
- Year 2**
Mr Capper Congratulations to *EBONNIE CLIFFORD* for being such a happy and helpful member of 2C and for the fantastic effort she is putting into her reading.
- Year 3/4**
Miss Smith A big pat on the back to *BROOKE DEL MASTRO* for always being a helpful member of the class and showing wonderful leadership skills.
- A big pat on the back to *TOBY EDWARDS-POKRIVAC* for playing nicely outside with his peers during whole group games. Keep up the great work, Toby!
- Year 3/4**
Mrs Rizzo A big pat on the back to *TED CLAYTON* for the positivity and enthusiasm he demonstrates towards his learning and the way in which he engages in collaborative tasks. Well done, Ted, keep it up!!
- Year 3/4**
Mr Levesque Congratulations to *NOAH HANSEN* for the great use of his class time to create an informative report about Jack Riewoldt.
- Year 5**
Nicoll/Lynch Congratulations to *SARAH DEL MASTRO* for demonstrating positivity and persistence in developing her understanding of division problems.
- Year 5**
Mrs O'Connor Congratulations to *TOBIAS ELLIS* for the effort he has put into his homework, so far this term. Keep up the good work!
- Year 6**
Mrs Ackerly Congratulations to *REGAN GAMBOLD* for the organised and positive way she has prepared for and competed in the third Maths Games Contest. Well done, keep up the great work, mathematician Regan!
- Year 6**
Mrs Rickard Congratulations to *BAILEY LEAVETT-BROWN* for being organised and on task which has resulted in her completing her work during class time to a high standard. Great effort Bailey, keep it up!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz, Karen & Trish

We hope everyone had a restful weekend and are raring to go into week 3.

We welcome Mrs Levesque back this week and look forward to hearing about all her adventures! Next week, we welcome Mrs Gen Collins who will be replacing Mrs Bray while she is on Long Service Leave for 2 weeks.

This term we will have Sport days on Wednesday and Friday as the students will be participating in BLUEARTH this term. These are the days for sport uniform.

Religion

The students have been busy investigating 'Our Church' and what it means to be part of St Patrick's Parish. The students have realised they belong to St Patrick's School and have recognised that being part of St Patrick's School makes them a part of the broader parish community. This week, we will look at the different rituals we use in our church such as kneeling, genuflecting and blessing ourselves with water.

Literacy

The children will be continuing on with their literacy learning through reading and writing in response to the 'Big Books' in each classroom. They have been looking at the beginning, middle and end of stories. We have been recognising what the problem might be in a story and how problems can be solved. The students are also continuing to build up their word knowledge through flashcards, blending and segmenting activities.

Mathematics

This week we will investigate 3D shapes, where they are found and their names. We will be able to utilise some of the activities we learnt at our whole school Maths PD last week, keeping the activities relevant and current for the students.

Inquiry

'Sharing and Caring' is the topic for this term's Inquiry. We have read books and had discussions with the students about how sharing and caring for others can be beneficial to our families, friends, community and environment. This week, we introduce the students to the many vocabulary words which will be used throughout this unit.

Please look out for a note which was sent home last week - this will explain a simple task the students will be doing. We ask that your child brings in an object that represents something interesting about your family. Your child will then be given an opportunity to share a short presentation about their family.

Show and Tell

This week - An object that is shaped like a cone.

Next week - An object that is a sphere.

Thank you for your continued support in your child's learning.
Have a wonderful week.

THANK YOU **BROWN BROTHERS** FOR SUPPORTING OUR SCHOOL

YEAR ONE/TWO – Janina, Amanda, David, Fran, Elise & Erin

Upcoming Dates

Thursday 2nd August – Year 1&2 visit to Wangaratta Historical Society

Monday 6th – Thursday 9th August – Book Fair

Monday 13th August – Science Week commences

We are very excited about our visit to the Wangaratta Historical Society tomorrow!!

Literacy

In spelling, the Year 1 students are looking at the sounds ‘ill’ as in ‘hill’ and ‘ull’ as in ‘full’.

The Year 2 students are looking at the blend ‘pl’ as in ‘plan’ for their spelling.

In writing, the Year 1 students are finalising their narratives and are looking forward to sharing these with their peers and families.

The Year 2 students are revising correct sentence structure and the role of punctuation and conjunctions, when forming sentences. Students will also focus on verbs this week, locating these in texts to become more familiar with their function.

Numeracy

In Year 1 this week we are learning to read and represent analogue time. We will be focusing on the functions of the hour and minute hands of the clock. We will also be linking analogue clocks to digital clocks and to times in the day when we complete certain events. We encourage families to refer to the analogue clock throughout their week, continuing to embed the learning that is happening at school.

In Year 2, the students have commenced a unit on ‘Time’. After revisiting “o’clock” time, students will learn how to tell time to the quarter-hour, using the language of “past” and “to”. They will explore both digital and analogue time and written representations of time to the quarter hour. Learning the mathematical concept of time can be well-supported by families at home. It provides an opportune learning experience when family members can incorporate the telling of time with their child, in an incidental capacity. This reinforces the learning occurring at school.

Religious Education

We have continued with our unit, ‘What is Baptism?’ Students have recalled what occurred when they started school – how were they welcomed? Students connected this experience to that of Baptism. It too, is a welcoming ceremony – when we are Baptised, we are welcomed into the Church. Students have reflected upon this connection.

Inquiry

This week our excursion forms the main activity for the week. We would also like to thank all our families who have generously donated items to be part of our classroom museum display. We have really enjoyed looking at these including old records and seeing how these inventions have changed over time e.g. from records, to cassettes, CDs and now iTunes. We will also begin to look at games played in past generations e.g. school yard games and board games. If you have any ideas or items to form part of this discussion we would greatly appreciate insights and ideas from our families.

THANK YOU **MARIANNA’S BEAUTY STUDIO** FOR SUPPORTING OUR SCHOOL

YEAR THREE/FOUR – Sarah, James & Karen

Some dates to remember:

3rd August Year 3/4 presenting School Assembly

6th – 9th August Book Fair

Religion:

This week the students continue sharing their understanding about what it means to be a follower of Jesus. They are listening to, reading and interpreting Gospel stories/parables the students will perform echo-mimes and liquid pictures. Students will also investigate suggested parables and how they are relevant to us today.

Literacy:

This term our focus in Literacy is 'Information Report Writing'. The students are discussing, reading, planning and writing information reports on different topics. This week, they are looking at the different parts of an information report text when reading about a country. After reading an information report on New Zealand, the students will look at the topic sentence at the start of each paragraph and locate the key word/s which would suggest a subtitle/sub-heading for the paragraph. After modelling an example by the teacher, the students will plan, research and write an information report on a chosen country.

Last week the students started Literacy Circles. During this time the students select a book to read in groups. Before or after each chapter the group completes a short task about what they have read.

Our spelling focus, this week is on plurals. Rule: For nouns that end with a consonant and 'y', change the 'y' to 'i' and add 'es' to make it plural e.g. cherry – cherries; body - bodies

Numeracy:

This week's unit is about 'Money'. The students are organising, representing, calculating and rounding money values in multiple ways and to the nearest five cent/ten cent/dollar. The students will also solve one step/multistep money problems involving purchasing items from catalogues and calculating the change from xx amount of dollars.

Inquiry:

During this unit some of the activities will be integrated with other subject areas such as Literacy, Science and Art. Students continue reading and listening to stories of the First Fleet, including causes and reasons for the journey, who travelled to Australia and some of their experiences on the boat. This week students will look at a glossary of words that will assist with their learning during the unit and compare the length of time that the Indigenous Australians and European settlers have lived in Australia.

Parents, could you please ensure your child has the correct jumper/jacket as some children have lost their jumper with their name on it.

THANK YOU **JOHN WOHLERS JEWELLERS** FOR SUPPORTING OUR SCHOOL

YEAR FIVE/SIX – Nara, Paul, Andrea, Helen, Sharyn & Catherine

Literacy:

During Reading sessions this week students will be reading the picture story books *Rose Blanche* by Robert Innocent and *Refugees* by David Miller and will be practising the reading strategy of 'thinking beyond the text'. Students will be guided in the skill of making text-to-text and text-to-world connections through a variety of shared reading experiences. During Literature Circle time, students will be learning the role of Discussion Director. Students will learn how to pose open questions in relation to opinions, characters, settings, author's technique and prediction in order to encourage rich discussion about literature.

In Writing sessions this week, the students are completing their biographies on an Indigenous Australian and presenting to the class. They will be looking at the Convention of Rights of the Child and discussing the issue in relation to the inquiry topic of Making Democracy. Students will be analysing which of these rights is the most important and justifying their decision in written form.

Some great Show Don't Tell writing samples from year 6A's holidays. Can you guess where they are?

Dangerous winds pushed through the waves forcing them to flatten out like pancakes on the shore. Sand rose from the beach flicking against any exposed flesh. I felt the power of the wind almost carry me across the sand in which my deep footprints lay. My heart was thumping as I looked down the beach that looked as it was getting further and further away.

Jess McInnes

As I slowly lay down on the cold icy snow and begin making snow angels I can see children building snowman. Gathering white, shiny snow into balls. I hear the joyful laughter of see families taking photos.

Chaska Gasser

I gazed at the empty, sandy, river with dead tree stumps rising whilst birds flew through the cloudy sky. Cars were crossing and passing each other over the bridge. I could hear my parents talking over the music playing softly in the background. Warmth from the heater blew past my face.

Maddy Walker

The water splashed as Hudson and I kayaked to the island. The air was cool and the mud was wet as we were on the hunt for lures.

Connor Hughes

Numeracy:

In Numeracy this week, we are continuing to focus on the concept of Division and Multiplication. Students are developing their understanding of written multiplication and division strategies which will also involve practical, real-life applications. Students will be completing the third Maths Games Contest with an emphasis on the problem-solving strategies of 'Make an Organised List' and 'Working Backwards'. See if you can solve one of the questions from this week's contest with your child at home:

THANK YOU THE BAKER'S WIFE FOR SUPPORTING OUR SCHOOL

Ros has picked all of the plums off her plum tree.

She wanted to give half of the plums to Sue, but after sharing them equally there was one left over. So she gave Sue the last “extra” plum as well.

Then, she wanted to give half of her own share to Tim, but after sharing equally there was one left over. So Tim got the last “extra” plum as well.

If Ros ended up with 3 plums, how many plums had she picked off the tree?

Hint: How many plums did Ros give to Tim?

Students were encouraged with this problem to start with ‘what they know’ and work backwards. If Ros ended up with 3 plums, how can we work backwards to know how many she started with? Once you have found a pattern, can you apply this to a different ‘known’ quantity or make a ‘generalisation’ to the rule?

AFL 9's: Reminder:

This term Galen VET Sport and Recreation students will once again conduct AFL9's Clinics for the Year 5 and 6 classes. This will conclude with a carnival where St Pat's students will play the other CREW primary schools. The dates are as follows:

Clinic 1 – Thursday 9th Aug – Denise's class – AFL9's skills focus – 11.30 – 12.30 pm at St Patrick's

Clinic 2 – Friday 10th Aug – Jennie's class – AFL9's skills and game focus – 9.15 – 10.30 am – at Galen using ovals for games

Carnival date – Monday 3rd Sept – 11.00 to 2.30 at Galen to play the other CREW Primary Schools.

Please ensure that they are returned to the classroom teacher as soon as possible.

Sports Tops and Football Jumpers:

Could all green sports tops worn by the students for our Winter Sports Day last term please be returned. We are also chasing a large number of Green and Yellow football jumpers. If parents could look for these at home and return them to school this week please.

Religious Education:

In the unit '*Mission- Living and Sharing*', our students will develop an understanding and appreciation of 'mission' and the 'call to mission'. We have begun this unit by identifying the key elements of a 'mission' (e.g. purpose, planning, carrying out the plan, reflecting and celebrating achievement). This will lead into researching the work of a mission organisation in small groups. As part of this, students will explain the purpose of the organisation and how it is continuing the mission of Jesus within a contemporary setting. How does your family accept the call to mission in your everyday lives to better our community and environment? How does your family share God's love with each other and other members of the community?

Radio this week:

Tune in to Oak FM 101.3 from 2.00pm-3.00pm this Thursday to hear what Neve & Tamara in 6R have to say about themselves and their community.

Canberra Camp:

Some students were provided with AIS dietary forms if this was requested. Please remember to return these forms as soon as possible, if applicable. Also, thank you to those parents who have volunteered to assist at our camp. A decision regarding the number of parent helpers will be made this week, and those individuals will be notified as soon as possible thereafter.

Communication:

To contact your classroom teachers we encourage you to use the school emails listed below or to call the school directly (57215795). As always you are also welcome to visit the classroom.

aoconnor@spwangeratta.catholic.edu.au

sackerly@spwangeratta.catholic.edu.au

nnicoll@spwangeratta.catholic.edu.au

hrickard@spwangeratta.catholic.edu.au

plynch@spwangeratta.catholic.edu.au

ckittelty@spwangeratta.catholic.edu.au

SCIENCE NEWS

If anyone has small/med glass jars that they could donate to Science, we would appreciate it. Donations can be dropped off to the Fishbowl.

MAYFAIR SHOWBAGS



WANTED – **McDonald's Toys** (in the wrappers)
Keyrings, Lanyards for Mayfair 2019 showbags.

Please deliver to the office, thank you.



THANK YOU **QUALITY HOTEL GATEWAY WANGARATTA** FOR SUPPORTING OUR SCHOOL

BOOK FAIR ROSTER 2018

	VIEWING	VIEWING	BUYING	BUYING
	<i>MONDAY 6th AUGUST</i>	<i>TUESDAY 7th AUGUST</i>	<i>WEDNESDAY 8th AUGUST</i>	<i>THURSDAY 9th AUGUST</i>
9.00 TO 9.30	PREP BRAY			5 O'CONNOR
9.30 TO 10.00	5 NICOLL	PREP SHAW	PREP SHAW	PREP BRAY
10.00 TO 10.30	6 ACKERLY		5 NICOLL	
10.30 TO 11.00	3/4 RIZZO		3/4 RIZZO	
11.30 TO 12.00	6 RICKARD	2 RINALDI	6 ACKERLY	2 RINALDI
12.00 TO 12.30			6 RICKARD	
12.30 TO 1.00	5 O'CONNOR	1 DAYMAN	PREP LEVES	1 DAYMAN
2.00 TO 2.30	2 CAPPER	1 CASSIDY	2 CAPPER	1 CASSIDY
2.30 TO 3.00		3/4 LEVES		
3.00 TO 3.30	PREP LEVES	3/4 SMITH	3/4 SMITH	3/4 LEVES

THANK YOU **APPIN STREET BAKERY** FOR SUPPORTING OUR SCHOOL

