



St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

19th September, 2018

Reconciliation

Some of our Year three students are about to embark on their preparation to receive the Sacrament of Reconciliation next term.

When I was a little tacker (yes! I was once!), it was called the Sacrament of Confession. I was taught to list all the "bad" things that I'd done so that the priest could forgive me – well that was my understanding at the time. I must confess (!) that there were times when I embellished the list a bit because I felt that I didn't have enough things to confess. Things like fighting with my brothers often made the "embellished" list even if it wasn't true. Sometimes it was but it was never the "deal breaker" that I imagined it to be. I just didn't think God would like me if I fought with my brothers (all boy family... so fights were plentiful – my poor mum!).

Clearly, I missed the point of the Sacrament. That's what a little immaturity will do to a "fella".

The fact that this Sacrament is now called RECONCILIATION is a great thing. Reconciliation is all about looking at ourselves and what we do and seeing where this may be at odds with others and, by association, because we are all children of God, with God. It's not about languishing in some black hole of sinfulness and despair. It's about righting wrongs and moving forward in a positive way. The role of the priest is being a physical presence of God in this Sacrament. Priests don't think that they are God, but it's much more life giving to say sorry for misdeeds and regrets to someone rather than whisper them into the air, hoping that they'll find their way to God.

The Sacrament of Reconciliation is a growth point in our faith journey. It will grow with us as we mature and move through life. My understanding of Reconciliation is so much more advanced than when I first celebrated this Sacrament. I wish the same for these beautiful students of ours. That they'll see Reconciliation as an opportunity to foster a deeper relationship with God and to keep the brightness in their day.

Dear Parents,

Well the last week of term is quickly drawing to a close. I just wanted to thank the staff, parents and students for their many wonderful contributions to the school this term. Term four will have its own exciting challenges which I look forward to.

Sacrament of Reconciliation

Preparation for the Sacrament of Reconciliation will be conducted next term with the Sacrament being celebrated on 13th (St Pats Church), 14th (St Bernard's Chapel) and 15th November (Our Lady's Church). Children only need to attend one of these nights to receive the Sacrament.



There will be a Parent Information Evening TONIGHT 7.00pm to 8.00pm (19th September) at the Our Lady's Church meeting room. Parents who have a child engaged in this preparation are encouraged to attend.

To receive the Sacrament of Reconciliation, children must be in Year Three or above. Children must be Baptised to receive this Sacrament and they cannot receive the Sacraments of Confirmation/Eucharist in Year Four without first receiving the Sacrament of Reconciliation.

RECESS and LUNCHTIMES

After staff discussions, we have decided to trial staggered breaks to allow students more room to play. For the first month of next term, our Foundation to Year Two students will have separate breaks to the Middle and Senior schools. This has taken quite a bit of co-ordination to achieve but I think we've got it right so far. This is a trial, so it will go through a process of modification over time to get the best results possible.

Beginning next term, the timetables will look like this:

Foundation to Year Two:

9.00am to 10.30am	- Session One
10.30am to 11.15am	- Break
11.15am to 12.45pm	- Session Two
12.45pm to 1.30pm	- Break
1.30pm to 3.30pm	- Session Three (with a short movement break in the middle)

Years Three to Six Timetable will be:

9.00am to 11.15am	- Session One
11.15am to 12.00pm	- Break
12.00pm to 1.30pm	- Session Two
1.30pm to 2.15pm	- Break
2.15pm to 3.30pm	- Session Three

As mentioned, we will adjust things as we go to get the best results for all concerned. The bottom line is that the younger students will have greater area to run around in and it will also free up spaces for the bigger students to engage in more active play. I'm always happy to field any questions or queries, so please do not hesitate to ask.

I would like to acknowledge the generosity of this wonderful staff here at St Pat's. It is less invasive of their time to keep the current system, but they could see the potential benefits for all students. Just another example of staff putting the students' needs first.

THANK YOU **APPIN STREET BAKERY** FOR SUPPORTING OUR SCHOOL

Playground Update

All is ready for the playground to be installed over the holiday break. Hopefully, we will return to school with a “brand-spanking” new playground. I can’t wait!

Italian Language Assistant

Next term, St. Patrick’s will have an Italian Language Assistant from Italy, working with our Italian teacher, Lucia Alesiani, during Italian sessions. Chiara is 19 years old and she comes from the Milan area of Italy. This is a wonderful opportunity for our children to work with Chiara. It will certainly be exciting having two Italian speakers working with the students not to mention the potential for the students to learn, first hand, about another culture.

Seasons for Growth

We are planning to run a “Seasons for Growth” program next term. Season for Growth is for any student who has experienced any form of loss, change or trauma in their lives. This may include, but is not limited to, the death of a loved one, divorce or separation of parents, moving house or school, the loss of a loved pet or many other life changes or losses. The list goes on and on. If you think that your child would benefit from involvement in this program (for whatever reason), then please complete the attached consent form.

Please do not hesitate to contact either myself or Helen Lyons for further details.



Galen Concert Band



The Galen Concert Band performed for our students last week. By all accounts, they were brilliant. The children had a thoroughly good time (I couldn’t make it as I had to work... sob! sob! sniff!). Special thanks to Mr David Ashfield the Galen music teacher and bandmaster (and the Galen students) for a terrific show.

End of Term

Term Three finishes on Friday week (21st September) at 2.30pm. Please note the earlier finishing time. Term Four will begin at 9.00am on Monday, 8th October.

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

abeitzel@spwangeratta.catholic.edu.au or phone the office (0357215795) and Annette put you on the list. If all else fails, you can request a hard copy from the office.

THANK YOU **QUALITY HOTEL GATEWAY** FOR SUPPORTING OUR SCHOOL

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

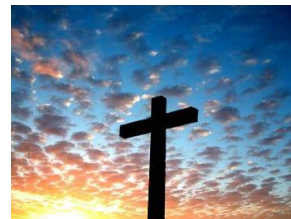
Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



Mass Times

- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)



Terry

CHATTER MATTERS

Once you and your child have talked about and read stories that deal with cause and effect, your child might have started to notice a pattern of words that indicate cause and effect. Ask your child to identify some of the "clue words" when you read together, that indicate cause and effect, e.g. 'as a result', 'because', 'consequently', 'due to', 'nevertheless', 'since', 'so', 'therefore', 'thus'. Challenge them to use some of these words when they are giving verbal explanations or reporting on something that happened. For example: "I have just cleaned my room consequently I think I should be allowed to stay at my best friend's house."

NAPLAN

For parents wishing to collect Naplan results please see your child's classroom teacher as the data can sometimes be challenging to read and is best explained to you to see how your child is tracking against the rest of the state.

THANK YOU **JOHN WOHLER JEWELLERS** FOR SUPPORTING OUR SCHOOL

LOST GLASSES

A pair of pink and red glasses have been lost from Mr Levesque's 3/4 room. They are in a black and white striped case. If you find them, please return to the office.

Thank you



DATES TO REMEMBER

SEPTEMBER	19 th	-	7.00pm Reconciliation Meeting – Our Lady's Church
	21 st	-	2.30pm Last Day of Term 3
OCTOBER	8 th	-	9.00am Start of Term 4
	25 th & 26 th	-	Year 3/4 Camp to Harrietville
NOVEMBER	5 th	-	PUPIL FREE Day
	6 th	-	MELBOURNE CUP – Pupil Free Day
	8 th	-	9.15am – 10.45am 2019 Foundation Transition Day
	12 th	-	6.00pm P & F AGM
	13/14/15 th	-	Sacraments of Reconciliation
	18 th	-	Colour Fun Run
	21 st	-	9.15am – 10.45am 2019 Foundation Transition Day
	21 st	-	6.00pm 2019 Foundation Information Evening
	28 th	-	5.00pm – 7.00pm Twilight Sports
DECEMBER	11 th	-	9.30am – 12.30pm 2019 Foundation Transition Day
	11 th	-	Whole School Transition Day

MAYFAIR SHOWBAGS

WANTED – COLES Mini Shop Collectables
McDonald's Toys (in the wrappers)
Keyrings, Lanyards for Mayfair 2019 showbags.

Please deliver to the office, thank you.



THANK YOU LIGHTING & DECOR FOR SUPPORTING OUR SCHOOL

PAT ON THE BACK

- Foundation**
Mrs Bray
Congratulations to **BRIDIE BURNS** for the wonderful way she is settling into her work – using her time wisely to get all her work finished. Keep it up superstar!
- Foundation**
Mrs Levesque
Congratulations to **JOANNE NEWTH** for her positive approach when working independently or with her peers and is always willing to help and support her classmates.
- Foundation**
Mrs Shaw
Congratulations to **SCARLETT DALTON** for her great work in sharing equally into groups. Well done Scarlett, keep up the wonderful work!
- Year 1**
Cassidy/Garnham
Congratulations to **VIVIENNE GIGLIO** for her excellent use of reading strategies, showing more confidence whilst reading independently and has enjoyed sharing connections made during reading. Keep up the great reading over the holidays!
- Year 1**
Dayman/Barry
Congratulations to **LEVI CANNING** for displaying great focus and persistence when working on number patterns. Well done, Levi and keep up the good work!
- Year 2**
Ms Rinaldi
Congratulations to **LULU BURNS** for applying her mathematical knowledge to complete tasks with confidence and precision.
- Year 2**
Mr Capper
Congratulations to **FINLAY MATASSONI** for having a very positive attitude towards school; always displaying an enthusiasm for learning and consistently working hard in class. She is always respectful and considerate. Great work!
- Year 3/4**
Miss Smith
A big pat on the back to **ANDREI LESTINO** for his knowledge of measuring different angles using a protractor. It was wonderful to see Andrei sharing his knowledge and assisting others.
- Year 3/4**
Mrs Rizzo
A big pat on the back to **EDWARD ROBERTSON** for his wonderful contributions during class, always entertaining us with his wonderful knowledge and conversations. Great work, Edward!!
- Year 3/4**
Mr Levesque
Congratulations to **JORDAN MOIR** for the positive way she approaches her learning by asking questions so that she can solve challenging problems.
- Year 5**
Nicoll/Lynch
Congratulations to **YEAR 5 N/L** for their excellent behaviour and manners that they used while on the Canberra Camp. Well done Year 5, we are so proud of you!
- Year 5**
Mrs O'Connor
Congratulations to **DREW WINTER** for being a role model to his fellow students. Drew's kindness and respect for his peers is always evident in his actions.
- Year 6**
Mrs Ackerly
Congratulations to **MAKAYLA NESBITT** for the outstanding way she worked on this fortnight's maths investigations, demonstrating an excellent understanding of adding and subtracting positive and negative integers and the concept of balancing an equation. Well done!
- Year 6**
Mrs Rickard
Congratulations to **MAYA DRAPER** for her consistency in completing her spelling activities each week. Your focus and concentration is to be commended. Keep it up, Maya!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz, Trish & Karen

Wow! Another end to another term!!

What a term it has been! The students have all worked so hard and continue to impress and excite their teachers.

Thank you to all parents and carers who consistently support and cooperate with us in the education of your children. It is very much appreciated.

We all wish you a very happy and safe two weeks and look forward to seeing you all again on **Monday, 8th October** (Yes October!) Goodness, where is the year going?

Religion

The students have been continuing to explore different ways we can pray and when we can pray. The children are so respectful and reverent at these special times we all share. They are currently making their own special prayer boxes in which they have some special items to assist them when they feel like a quiet time to pray.

We thank everyone who attended the Foundation Liturgy last Thursday. It was truly a wonderful time together and we experienced the different ways we can pray, through singing, talking and responding. Thank you everyone.

Literacy

The students have thoroughly enjoyed the Big Books, which have been non-fiction and full of interesting facts.

"I just love reading about the ladybirds and all the different facts in this book!" exclaimed Logan.

"I didn't know that ladybirds came in so many different colours!" said Orla.

Mathematics

This week we have been investigating sharing and groups. We have been using sharing stories to give the concept relevance eg: Mrs Levesque has 12 lollies and three lollies bags. How many lollies would be in the bag if we share the 12 lollies equally?

Mrs Bray made 10 cupcakes and shared them between two children. How many cupcakes would each child get?

Inquiry

We continue to discuss how we work as a community. The children have learnt about the many different people in our community who assist us with staying safe and healthy.

The Foundation students have been very eager to discuss the drought and can't wait to see photos of the very beautiful and generous Care Packages being given to the CWA organisation who will distribute them to families in need up in the Western District of NSW. Thank you all so much for your wonderful cooperation and enthusiasm to help others. What a wonderful message this sends to your children!

Parent help -

Show and Tell:

This week - Favourite Nursery Rhyme

Dates to Remember:

*Friday - 21st September **2.30pm** finish

Happy Holidays everyone

THANK YOU **GABBY HANDMADE RESIN JEWELLERY** FOR SUPPORTING OUR SCHOOL

YEAR ONE/TWO – Janina, Amanda, David, Fran, Elise & Erin

Upcoming Dates

Friday 21st September: Last day of Term 3 (2.30pm finish).

Monday 8th October: First day of Term 4

Wednesday 14th November: Year 1 & 2 Excursion to Fruit Fly Circus and Oddies Park

Literacy

In spelling, the Year 1 students are focusing on 'sw' as in 'swing'. We have been so impressed with the students' ability to brainstorm words with this sound.

The Year 2 students are concluding a term's work of successful spelling, by revising the spelling blends from each week. In addition to this, the students have located misspelt words from their writing books to include as part of the list of spelling words.

We encourage all Year One and Two children to read over the holidays, for continuity and to assist with the learning that will take place in Term Four. Please also look for any readers or library books that require returning.

Numeracy

In Year 1, students are revising counting and place value strategies learnt this term. We encourage our families to continue to find mathematics in their everyday lives over the holidays such as telling the time and counting money.

In Year 2, the students have continued with the unit on '3D Shapes' and have been identifying and describing common characteristics of 3D shapes such as faces, edges and vertices. The students have also looked at nets of shapes and have made their own cubes, rectangular prisms and triangular pyramids.

Religious Education

This week, we conclude our unit on Creation. The students have participated in a variety of experiences, culminating in a liturgy held two weeks ago, based on all things 'Creation.' Students also recently discussed using their senses to identify things in creation such as, I can *hear* thunder; I can *feel* the rain on my skin.

Inquiry

Next term, as part of our inquiry, 'Places and Spaces,' the students will be going for a learning walk to explore the building and features of our CBD. We would love some parent/friends to join us on this tour. Please let your child's classroom teacher know if you would be available to assist. Please note that a Working with Children Check is required, by law, for all parents on excursions.

YEAR THREE/FOUR – Sarah, James & Karen

Reminders:

19th September Parent Meeting for Reconciliation at Our Lady's Church 7.00pm

21st September finish school at 2.30pm

8th October school starts back 9.00am

25th to 26th School Camp Harrietville

THANK YOU **BUNNINGS WANGARATTA** FOR SUPPORTING OUR SCHOOL

Missing Glasses:

In the year 3/4 area, a student has misplaced her glasses. The glasses are red, and they are in a black and white case that is similar to a zebra colouring. If you see or find these glasses, please return them to Mr Levesque.

Religion:

In Religion this week students will continue with God's Holy Word. Students will be asked to work in pairs to research a key person from the Bible, for example John the Baptist, Mary, Moses.

Literacy:**Writing/Inquiry**

This week in Writing and Inquiry students will explore Indigenous Australian and European artefacts and discuss what they were used for. Students will work in pairs and research their information from the following website <https://australianmuseum.net.au/explore-indigenous-australian-objects> Some of the artefacts they will look at will be weapons, toys, tools and art work.

Reading:

This week some students are continuing with Readers Theatre. The students will work in small groups to rehearse a play focusing on their expression, fluency and pausing when reading. Students will be asked to record themselves reading using a macbook or ipad, then playing it back to themselves critiquing their reading. This will help students to focus on their fluency and expression. Some students are also finishing information reports on Indigenous Australians and their First Contact with Convicts.

Spelling:

This week the students are focusing on compound words e.g. back + fire = backfire, butter + fly = butterfly.

Numeracy:

This week students continue identifying and investigating angles. Students are exploring different types of angles such as obtuse, acute, reflect, right angle straight and full rotation angle in the environment. Students are learning how to use a protractor to measure angles in various situations.

Thank you again for your support this term. We hope you have a wonderful, safe and relaxing holiday. We will see you on the 8th October. Don't forget next term summer uniforms are to be worn and hats with your child's name clearly marked on it.

YEAR FIVE/SIX – Nara, Paul, Andrea, Helen, Sharyn & Catherine**Literacy**

Students are continuing to engage in Literacy Circles and this week's focus is 'Text Connector'.

- Text-Text:- The War on Waste articles and videos they have watched and read, asks the students to make similar connections:
- Text-Self:- Experiences in Canberra, The student's own opinion of the environment.
- Text-World:- How this segment relates to the environmental and energy issues being faced worldwide.

Students have also selected interesting passages from their Literacy Circle texts and have had to explain their reasoning for selecting this passage. Please continue to read with, and also encourage your child to read independently at home each night. You might also like to select interesting passages of text to discuss with your child.

THANK YOU **KOOLAMAN** FOR SUPPORTING OUR SCHOOL

In Writing, we are focusing on our Canberra trip and creating a slide show of our time away in Canberra. This will be shared on your child's Seesaw page so look out for it next week.

Numeracy

Students are investigating mapping and grid coordinates in numeracy this week as well as learning about the Cartesian coordinate system.

Religious Education

This week students are commencing a new unit of work which is called 'The Church in Australia'. During this unit students will identify the men and women who, with the help of the Holy Spirit, shaped and inspired the development of the Australian Catholic Church. They will also recount the story of one significant Australian Catholic, exploring how their faith enabled them to carry out their mission.

Thank you to the families who kindly donated items for our Care Packages for our Farmers. These will be delivered over the holidays by Mrs Shaw.

Social Emotional Learning (Rights, Responsibilities and Respectful Relationships)

This week we will be looking at the Topic 'Help Seeking'. The students will identify types of problems that they would seek independently, types of problems where they can benefit from seeking help from their peers and types of problems where they can benefit from seeking help from adults.

Homework

There is no homework this week.

Uniform

There have been a number of students out of uniform this week. Please ensure your child is wearing the appropriate uniform to school. If there is a reason they are not wearing the correct uniform, please send a note to your child's teacher.

Radio this week

Tune in to Oak FM 101.3 from 2.00pm-3.00pm this Thursday where you will be entertained by the smooth radio sounds of Alex and Chaska from 6A.

Communication

To contact your classroom teachers, we encourage you to use the school emails listed below or to call the school directly (57215795). As always you are also welcome to visit the classroom.

aoconnor@spwangaratta.catholic.edu.au

sackerly@spwangaratta.catholic.edu.au

nnicoll@spwangaratta.catholic.edu.au

hrickard@spwangaratta.catholic.edu.au

plynch@spwangaratta.catholic.edu.au

ckittelty@spwangaratta.catholic.edu.au

THANK YOU **FINISHING TOUCH** FOR SUPPORTING OUR SCHOOL

SEASONS FOR GROWTH

Seasons for Growth is a small group loss and grief education program. The Children and Young People's Program strengthens the social and emotional wellbeing of children and young people (aged 6 -18) who are dealing with significant loss or change. This may include the death of a loved one, parental divorce or separation, the experience and aftermath of natural disaster, moving house or school, as well as many other life changes and losses.

Small groups of 4-7 children work with a trained adult Companion (facilitator) who supports the children in learning new ways to share, think about and respond to the changes and losses in their lives. Children learn that they are not alone in dealing with the effects of change, loss and grief. They build their understanding and communication, decision making and problem-solving skills as part of a supportive peer group.

The Seasons for Growth Children and Young People's Program takes place over a structured eight-week period filled with peer-to-peer learning opportunities - with time to talk and listen as well as take part in activities including drawing, music, art, journaling, roleplays and storytelling. A celebration session and two follow up 'reconnector' sessions complete the program, and each session explores an age appropriate concept, for example "Change is a part of life" and "Caring for my feelings". The story of the seasons is used to explain the cycles of life, including change and loss, and provides a valuable metaphor for children to explore and understand their own story.

If you think your son / daughter would benefit from Seasons for Growth, I would encourage you to talk to him / her about this. Should you wish to participate, please fill in the tear off section below and return to the school within two weeks if possible. Please feel to contact Helen Lyons for further information.

Parents of those children participating will be contacted and given further information about the program.

✂

SEASONS FOR GROWTH	
I, _____	
give my consent for my son / daughter _____	
to attend the Seasons for Growth Education Program. I have discussed this with him / her.	
Parent / Guardian signature _____	
Child's signature _____	
School _____	
Year _____	Teacher _____



St. Patrick's Primary School



FOUNDATION **ORIENTATION**

These are the dates for our Foundation, 2019 Orientation Program:

Thursday 8th November 2018 - 9.15am to 10.45am
Morning Tea for parents 9.30am in Staffroom

Wednesday 21st November 2018 - 9.15am to 10.45am

TRANSITION DAY

Tuesday 11th December 2018 - 9.30am to 12.30pm
(Bring a piece of fruit, drink, hat and snack for playtime)

Children are encouraged to attend all sessions so that they are familiar with their school environment prior to the commencement of school.

There will be a **Foundation Information Evening** for parents on Wednesday, 21st November 2018 in the school hall at 6.00pm. The aim of this meeting is to prepare your child for school life at St. Patrick's. The duration of this meeting will be about one hour.

CELEBRATE OUR 30TH BIRTHDAY

FRIDAY 26TH OCTOBER

12PM - 3PM

**JOIN US FOR A FREE BBQ LUNCH, KIDS
ACTIVITIES, ENTERTAINMENT & LOT'S OF FUN!**



**PANGERANG
COMMUNITY HOUSE**
38 OVENS STREET WANGARATTA





WANGARATTA

LITTLE ATHLETICS CENTRE

Registrations are now being taken for the 2018/19

LITTLE ATHLETICS Season

All registrations **MUST** be completed online at

www.lavic.com.au

before attending a registration day on:

**** Saturday 22nd September 10am – 2pm ****

Or

**** Wednesday 3rd October 10am – 12 noon ****

Bill Eaton Athletics Complex

Appin Street Wangaratta

Our first registration Day will also be our Come and Try Day. Children are welcome to come along and try:

* Long Jump * Triple Jump * High Jump * Shot Put

* Turbo Jav *Vortex * Sprinting

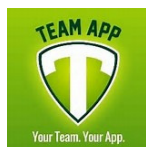
Fees for this season are:

One child \$115, Two Children \$210, Three Children \$305

Four Children \$400, Uniforms \$35

www.wangarattalac.com.au

FOLLOW US...



wangaratta20

Wangaratta Little Aths

@wangarattalittleaths

Contact us... wangaratta@lavic.com.au