



St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

19th August, 2020

Inclusion Vs Exclusion

I must admit to feeling a little "at sea" with the COVID19 pandemic. Things I once took for granted have been taken away from me and I find it a little claustrophobic. Don't get me wrong, I support the current restrictions one hundred percent. It's just that I miss my old life, going where I want when I want. Doing what I want to do when I want to do it. It makes me appreciate what I have and what others who live in dictatorships have to contend with.

We are also seeing a "darker" side of humanity at the moment. Our "friend", Mr Trump, coming out and trying to corner the market on a vaccine. My sense is that he is not being altruistic but, rather, wanting to be seen as the hero of the US. Australia is also organising to go with a tested vaccine when one becomes available but at least we, as a country have committed to helping our Pacific Island countries and others around the world to also access assistance. The USA, on the other hand is "it's all about me!". Their leadership is taking the country down a path of selfishness unprecedented in the modern era. But that doesn't mean that we all have to follow their example.

If we learn nothing else from the model of Jesus is that we are all loved equally in the eyes of God. Those that "have", have a responsibility to the "have nots" because all life is precious. To be inclusive of others, not exclusive. Unfortunately, all I see at the moment is Team USA, Team China, Team Russia etc. All inward looking and trying to protect and/or expand their spot in the world.

Locally, I'm starting to feel like a pariah in my own country. States telling other States to "stay on their own side of the fence". "You're not welcome here!" Oh, I get the need to isolate but that doesn't mean that I have to like the feelings that it generates. If Australia was a playground, it would be like, "stay away from Victoria because they've got germs!". The rhetoric is different in that other States have offered their help and support but, at the moment, I don't feel like we are a part of this beautiful country. When restrictions ease, then I'm sure those wounds will also heal.

I can only pray that we start heading back to a more inclusive world view where we offer a hand of support to those in need and put the needs of others ahead of our own needs. That's the Jesus model to which we all should aspire.

Going forward supporting charities like Caritas, The Red Cross etc will be all important to helping those in need and include everyone in the healing process.

THANK YOU ANITA HAMILTON HAIRDRESSING FOR SUPPORTING OUR SCHOOL

Dear Parents,

As not ideal as remote learning is; it is really pleasing to see the students engaging in the activities planned. Can I just remind parents to ensure that their child “checks in” each day? For the Years Three to Six students, this is in the form of a Google Meet. For our Foundation to Two students, then this is uploading work onto our See Saw program. The vast majority of students are doing this quite successfully. Contact with the students is all important as it helps support their learning and maintains their contact with the teachers. Please do not hesitate to contact your child’s teacher or me if you have any questions/queries.

Weekly Booking closes on Friday at 4.00pm

Each Wednesday a booking form is sent out to families who are registered as essential services who need their child/ren to access school. The booking form is disabled on Friday at 4.00pm so that I have sufficient time to engage the necessary staff for the following week. If your situation changes after that, you will need to contact me so that I can make the necessary changes. Please ensure that you have completed the form before 4.00pm on Friday.

Temperature Checks

Our first week of temperature checking has gone very well. Thank you to Mrs Lyons and Mr Lynch for their efforts. Any student who records a temperature in excess of 37.5°C will be sent home as per our directive.

School Council

The School Council are meeting (virtually!) this Thursday at 5.00pm. It will be our first get together in a very long time. Special guest will be our Architect, Mr Bernie Jovaras, who will discuss current plans with the new Council and enable a sharing of ideas going forward. I look forward to the catch up. A link has been sent to Council Members along with current plans and drawings.

Closure Day – Postponed

Just a reminder that the closure day, set down for 24th August has been postponed to Monday 2nd November.



Early Arrivals at School

Please ensure that students attending school do not arrive prior to 8.30am. Ideally, at the moment, 8.45am is the best time.

St Patrick’s Church Services

UNFORTUNATELY, due to Stage Three restrictions for COVID19, all Church Services have been put on hold until these restrictions ease.

Water Bottles

Just a reminder that **all** students need to bring a water bottle to school as our drinking taps are out of action whilst the COVID restrictions are in place. Students can use our newly installed bottle fillers to refill their bottles in a safe and hygienic manner.

THANK YOU WANGARATTA JEWELLERS FOR SUPPORTING OUR SCHOOL

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: abeitzel@spwangeratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



Mass Times

- * ~~Saturday 6.00pm St Patrick's~~
- * ~~Sunday 8.00am St Patrick's~~
- * ~~Sunday 9.00am Our Lady's~~
- * ~~Sunday 11.00am at Our Lady's-~~
- * ~~Sunday 10.30am St Patrick's~~
- * ~~Sunday 10.00am Moyhu~~
- * ~~Sunday 10.30am Whitfield (1st Sunday)~~



Masses cancelled until further notice

<https://deanklayford.wixsite.com/wangaratta>

Terry

DATES TO REMEMBER

AUGUST	24 th	SCHOOL CLOSURE – Planning Day
NOVEMBER	2 nd	SCHOOL CLOSURE – Planning Day

THANK YOU **BERTSY & CO** FOR SUPPORTING OUR SCHOOL

CHATTER MATTERS

Story grammar, telling narratives.

Try some acting! Bring your child's favourite story to life by creating masks, costumes, dress ups, or puppets. Get in character and act the story out or create a new story or problem for the character. Entertain the whole family by putting on a show.

MINDFULNESS

With schools looking a lot different at this time, and many parents working from home, it's hard not to start spiralling. Responsibilities seem endless, the situation dire, and it seems like time to yourself has become a thing of the past...

Take a deep breath. Literally. Feel a little better?

These are trying times but incorporating mindful practices into your daily routine can help calm anxiety and build healthy coping skills. Try some of these tips with your family.

It doesn't have to be complicated

Being mindful is what it sounds like. Taking time to focus on the present, being intentional and thoughtful about where you are and how you are feeling. Trying to centre your thoughts and be in the moment. Sounds simple, but it takes work, especially now when concerns about what the future holds feel so pressing.

- Squeeze Muscles: Starting at your toes, pick one muscle and squeeze it tight. Count to five. Release, and notice how your body changes. Repeat exercise moving up your body.
- Belly Breathing: Put one hand on your stomach and one hand on your chest. Slowly breathe in from your stomach (expand like a balloon) and slowly breathe out (deflate).
- Mindful Meal: Pay attention to the smell, taste and look of your food. No multitasking.
- Meditation: Sit in a relaxed, comfortable position. Pick something to focus on, like your breath. When your mind wanders, bring your attention back to your breath.
- Blowing Bubbles: Notice their shapes, textures and colours.
- Colouring: Colour something. Focus on the colours and designs.
- Listening to Music: Focus on the whole song or listen specifically to the voice or an instrument.

MAYFAIR SHOWBAGS

WANTED PLEASE –

McDonald's Toys (in the wrappers),
COLES Little Treehouse Books (in wrapper)
SAFeway Lion King Ooshies, Keyrings, Lanyards
Woolworths Tiles (in wrappers)
for Mayfair 2021 Showbags

Please deliver to the office, thank you.



THANK YOU **LARONDE** FOR SUPPORTING OUR SCHOOL

PAT ON THE BACK

- Foundation**
Mrs Levesque
Congratulations to *CHESTER MOSS* for working so hard when writing. Chester is thinking about his writing, he is using spaces and full stops when writing his sentences.
- Foundation**
Mrs Shaw
Congratulations to *HENRY ROUTLEDGE* for the wonderful work he is doing. He also makes us laugh everyday with a daily joke. Thanks Henry, well done!
- Year 1/2**
Bray/Cornish
A big pat on the back to *BRIDIE BURNS* for the way she continues to strive to do her best during Remote Learning. Thank you, Bridie, for sharing all the wonderful learning you have been doing!
- Year 1/2**
Cassidy/Barry
Congratulations to *CASTOR SCANLAN* for engaging in all work tasks whilst on site at school during Remote Learning. All his teachers have been really impressed with how he has asked questions to clarify his understanding. Keep up the great work at home and at school, Castor!
- Year 1/2**
Ms Rinaldi
Congratulations to *MYA ANDERSON* for maintaining a positive attitude towards remote learning tasks. She always submits her work with enthusiasm and a smile!
- Year 1/2**
Mr Capper
Congratulations to *TRISTAN KEENAN* for being very keen and motivated to learn and displays a wonderful work ethic. He is keen and enthusiastic to share his thoughts.
- Year 3/4**
Mrs Nicoll
Congratulations to *XAVIER RECH* for the persistence and determination that he is demonstrating towards his learning. I am very proud of you, Xavier!
- Year 3/4**
Miss Sirianni
Congratulations to *MANNIX SCOTT* for the fantastic effort he put into completing his Writing and Handwriting assignments for his Remote Learning work. Great work Mannix!
- Year 3/4**
Mrs Rizzo
A big pat on the back to *LUKE DILLON* for demonstrating a positive attitude towards learning challenges this term and actively taking responsibility for his learning. Keep up the wonderful effort, Luke!
- Year 3/4**
Ms Whitehead
A big pat on the back to *DAEMON WHYBROW* for the great work he did on his Information Report about Kangaroos. Keep up the great work, Daemon!
- Year 5/6**
Mrs O'Connor
Congratulations to *NICHOLAS DICKSON* for working independently and demonstrating his learning and understanding through his learning tasks. Well done, Nick!
- Year 5/6**
Mrs Ackerly
Congratulations to *CALEB MATASSONI* for the well-structured and informative expository essay he wrote about the Red Belly Black Snake. Well done, Caleb!
- Year 5/6**
Mrs Rickard
A big pat on the back to *BROOKE DEL MASTRO* for consistently working to a high standard during remote learning. Brooke is ready to learn on our Google Meets, is very organised and above all, completes all set tasks required everyday. Awesome work Brooke, well done!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz & Trish

Thank you again for all your wonderful work. Bravi Tutti!

It is so pleasing to see the work you and your child are posting.

If you need any help, please don't hesitate to contact us via email or Seesaw. Each Sunday the planner has been shared with you to help you work through the daily activities planned. If there are any problems, please let us know.

Religion

The students will begin the new Religious Education unit called, 'I am special so are you!'

The students will identify the gifts God has given them through a variety of activities they may choose.

1. Read stories eg: "Koala Lou", "Max", "Too Loud Lily" or "Elmer" and discuss what gifts the characters have.
2. The students draw a picture of themselves and write/draw all the things they are good at. Parents and siblings can add to their drawing/writing.
3. Write an 'I am Special' story.
4. Make a collage of a series of pictures that reflect their own gifts and talents.

Literacy

The Foundation students will continue to listen to the big book and complete a writing activity about the Fairy-tale each day. Thank you for continuing to read with your child every day. Remember, your child can read the PM books that are set up online, <https://app.pmeollection.com.au/login>

They can use the password and username that was sent to your child.

Maths

The students are finishing the addition topic this week. The students will be asked to write many number stories and match number sentences to the story. Enjoy playing the 'addition' games.

Have a wonderful week.

Thank you for all your work,
Carolyn and Trish

YEAR ONE/TWO – Janina, Amanda, Elise, David, Karen & Leah

Important days to remember:

Friday 18th September – Term 3 ends

We would like to thank all our families for their ongoing support once again during Remote Learning.

Please note that teachers will specify 2 activities that we would like you to prioritise and post each day ready for comments each day. For these 2 activities your teachers will provide specific feedback relating to the task. All other activities will be viewed throughout the day. You will still need to post a response to the other activities. Once posted, the activity will disappear from the activity log. If your child is only accessing activities from the packs, we request that you stick the activities in their workbooks and still post a photo of the activity to Seesaw.

It is important students maintain their learning whilst at home so that they don't fall behind in their learning. Setting up a good routine and expectations is paramount. If your child attends school on site part time, the school days when they are at home, they are still required to complete their work for the required day. Please note that some of the activities are repeated over several days, this helps to ensure students have consolidated their learning and can transfer skills to new learning situations. Depending on the understanding of your child, you can modify/extend e.g. in maths; working with larger numbers/multiple numbers/multi step problems.

Literacy Focus

- Writing - Recount writing, Fairy Tales, Letter Writing
- Spelling - 's' as in sat, 'scr' as in scrub, 'ee' as in tree
- Please ensure students are reading at home. Don't forget to fill in your yellow reading logs during Remote Learning. If you require a new set of books, we recommend swapping your packs over when you come into school to collect the H.E.L.P packs. The packs and books are all available through the front office.

Numeracy Focus

- Division

Inquiry Focus

- Through Generations

Religion Focus

- We are growing in God's love

We are here to help so please keep communication lines open during remote learning. Have a great week everyone!

YEAR THREE/FOUR – Karen, Nara, Ellie & Jess

Many thanks to all our 3/4 families for the positivity with which you have approached remote home learning again. Both the teachers and children are certainly more confident and tech savvy this time around. Although these are trying times, we have tried to keep the students' timetable as normal as possible. Whilst children should be given the responsibility of completing the daily allocated tasks, it is important for parents to guide this learning. So please continue to regularly check in with your child to ensure that they are completing and submitting their daily work tasks to the best of their ability. There will be times when students require adult support to complete learning tasks. Also, please be aware that all students are expected to attend their class Google Meet each day, at the time nominated by the classroom teacher. If your child is unable to attend a Google Meet, please advise his/her teacher via email. Attendance is mandated by the Catholic Education Office and daily records of attendance and absence have to be forwarded by the classroom teacher.

In Reading: this week, the students continue working on a variety of comprehension tasks using platforms such as Reading Eggspress, Kids News, Tim Faulkner's Animal Tales and activities from Comprehension and Detail Task Cards.

In Writing: over the next couple of weeks the students are going to write an information report about an animal of their choice following a series of steps to guide their writing. Each day they will complete one of these steps.

In **Spelling**, students are working on the short phonemic sound (_oo_) which can be produced by many different letter combinations: _oo_ (book); _u_ (bull), _oul_ (could) and _o_ (wolf). Students are completing a variety of activities such as word sorting, breaking words into phonemes, creating sentences and completing Reading Eggspress Spelling tasks about this sound.

This week in **Maths**, students are continuing to develop their understanding of 'Addition Mental Strategies'. Each day they are completing tasks from Studyladder as well as workbook activities that are focused on assisting them to develop efficient strategies so as to confidently add numbers mentally. We have also provided a selection of card games that can be enjoyed as a family (these can be found on Tuesday, Wednesday and Thursday's slides of this week's Maths assignment).

In **Religious Education** this week, the students will complete a task after viewing a wordless picture book called, "Belonging" by Jeannie Baker. This shows how individuals can make a difference in caring for their part of Creation or the environment and how this can have a flow-on effect in the community.

YEAR FIVE/SIX – Andrea, Helen, Sharyn & James

This week is National Science week. In the 5/6 area we have been completing STEM (Science, Technology, Engineering & Maths) tasks using a number of Habits of Minds (HOM). The Year 6 Science Leaders together with Ms Pallot have put together some fantastic videos showcasing the science theme this year of Deep Blue.

Here are the links for you to access them and enjoy the wonderful work that the students have been involved in:

Introduction to Science Week - [Welcome to Science Week - Edward and Alasdair](#)

Olivia Fahey-Pyle's story - [Uncovering the secrets of the ocean](#)

Georgina Blake's story and a science experiment to complete - [Deep Blue story](#)

Mathematics

We are completing our Maths Fractions investigation this week and also moving into a STEM based activity delving into the issues around climate change presented on the ABC program, Fighting for Planet A - A climate challenge. This will cover data analysis and inference together with some science investigations. If you get a chance, watch the program on iView (ABC) with your child.

Literacy

The focus in Literacy during remote learning is the continuing reading comprehension skills through literacy circles, kids' news tasks and the students listening to a number of podcasts related to our Inquiry topic of Democracy. In writing, the students are researching a native Australian animal and presenting an Expository essay highlighting issues or concerns of that animal and how we can help.

Remote Learning Update:

Well done to all the students and families on navigating your way through another week of remote learning. We are loving seeing all of the creative work the students have been doing either at home or at school. Remember to check in with your teacher if you are having difficulty understanding or submitting your work. We are here to help through these challenging times. Our theme for this term is Kindness. How can you show Kindness in your everyday actions?

Religious Education

The Sandhurst Diocese has put together a virtual ABLAZE experience. Last year the 5/6 students attended the Ablaze concert led by the extremely talented Father Rob Galea. The student will listen to the Ablaze song list and respond to the way the music makes them feel the Spirit. To access the song list, the students will need to download the free streaming service Spotify (this will require your permission)