



# St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

17<sup>th</sup> October, 2018

# Leave a Light on Inc

This Sunday we remember those people who left home one day and never returned. There are many thousands of Australians who have given their life in wars and conflicts and their story is sad enough. This day, though, we remember those who have not returned home, and their families have no idea what has become of them. I know a little about this as we have a student whose mother's sister is in that position, in that her sister went out one day and never returned. She is an organiser of "Leave A Light On Inc". It's a lovely way of saying, "You're not home but we are still thinking about you". One must presume that foul play was involved in many of these disappearances. The agony for families is that they just don't know. It deprives them of any sense of closure.

As much as I'd like to think that Australia is a safe country, and to a large degree, it is, there is still an element of care that needs to be taken to avoid something unpleasant happening to us. We have to be aware of keeping ourselves safe. This also includes cyber safety where evil people can exist and prey on the innocent and no-one is any the wiser.

Please keep those families in your thoughts and prayers as they grapple to come to terms with their loss and grief.

If you're interested, you can check out their Facebook page "Leave a light on Inc".

Dear Parents,

It doesn't take long to get back into the swing of things. It hardly seems like we had a term break at all. Lots of things happening this term. I would draw your attention to next week's GRANDPARENT'S day on the Tuesday (check out the article in today's newsletter).

The Sacrament of Reconciliation is now less than a month away. Parents of students involved are already well into the program. If anyone needs any assistance, then please do not hesitate to ask.

THANK YOU **APPIN STREET POST OFFICE** FOR SUPPORTING OUR SCHOOL

## Insight SRC

Last week a random sample of parents were selected to complete an Insight SRC survey. These surveys assist in informing our school as to our strengths and areas of potential growth. Thank you, in anticipation, for filling out the survey. I have received a few hard copies back. However, they can also be completed online. Staff and a random sample of students are also required to complete surveys. Obviously, the student surveys are age appropriate and not the same as the adult version.

## Parent's & Friend's Association AGM

The P&F AGM will be held on Monday 12<sup>th</sup> November at 6.00pm in the staffroom. There are a few places on the Executive that will need to be filled. If you are interested, or you know of someone who may be interested, then please come along to the meeting. That said, attendance at the meeting will not necessarily land you a role. I want lots of parents at this meeting and I never want anyone to feel pressured into a position. I respect our parents too much to do that to them. I have attached the roles descriptions to the end of this newsletter. Please contact me if you have any questions. I believe that we will be looking for a new President, Vice President and Secretary. If you would like to discuss any of these roles then please do not hesitate to contact me.

### *The Roles of the P&F Executive:*

- President:** Chairs meetings  
Sets agenda and ensures date is advertised in newsletter  
Organises AGM  
Prepares President's report for AGM  
Is a signatory on the P&F bank account, along with School Office Manager and Treasurer
- V/President:** Chairs meetings in President's absence
- Secretary:** Circulates agenda and reports (Principal's report, Treasurer's report) prior to meeting  
Takes minutes at meetings, sends to Principal and President for checking  
Sends final version for inclusion in school newsletter
- Mayfair coordinator:** Coordinates Mayfair event  
Liaises with other fundraising event coordinators
- Donations coordinator:** Coordinates donations for all St. Patrick's School fundraising events
- Treasurer:** Liaises with School Office Manager to prepare finance report for P&F meetings and AGM  
Organises counting of money and banking for fundraising events  
Approves P&F spending in conjunction with School Office Manager  
Banking arrangements  
Is a signatory on the P&F bank account, along with School Office Manager and President

THANK YOU **BELLA ROCCA** FOR SUPPORTING OUR SCHOOL

## Regional Athletics

Well done to the 47 students who participated in last Friday's Division Athletics carnival at Appin Park. I could not have been more proud of the way our students conducted themselves.

A number have been able to progress onto the Regionals this Friday and we wish them all the best. Here are the athletes who are progressing onto the next stage:

<b><u>9/10 Girls Relay</u></b>	- 1st (Sophia Pasquali, Zara Hughes, Brooke Del Mastro, Matilda O'Brien)
<b><u>12/13 Girls Relay</u></b>	- 1st (Bella Pasquali, Martha Piccolo, Bailey Leavett-Brown, Rose Henry)
<b>Sophia Pasquali</b>	- 9/10 Girls - 2nd 100m & 1st 200m
<b>Zara Hughes</b>	- 9/10 Girls - 4th 100m & 3rd 200m
<b>Lily Lyster</b>	- 9/10 Girls - 1st 1500m
<b>Bella Pasquali</b>	- 12/13 Girls - 1st 100m & 1st 200m

## School Camp – Year 3/4 to Harrietville

Next Thursday, 25<sup>th</sup> October, our Years 3/4 classes are heading to Harrietville for their overnight camp. This camp will have an outdoor education theme.

## Walk to School

October is "Walk to School" month where students are encouraged to walk, ride or scoot to school in the interests of improved fitness and healthy lifestyles. This program is funded through the State Government and very well supported by the Rural City of Wangaratta.

Students enrolled in the program will go into a draw for a weekly prize of a fruit and vegetable hamper to further encourage healthy eating.



## Grandparent's Day

Our Grandparents Day is set down for Tuesday 23<sup>rd</sup> October.

We will begin with an Assembly at 2.15pm (note the later time) after which the grandparents are welcome to visit their grandchildren in their classroom for the rest of the day.

## Colour Fun Run

The second annual Colour Fun Run will take place on Sunday, 18<sup>th</sup> November. Last year's event was a huge success and this year looks to be even better. Registration forms will be available within the next week or so. Details are also available on Facebook.



## Closure Days

St Patrick's will be closed on Monday 5<sup>th</sup> November, for a Report Writing Day and on Tuesday 6<sup>th</sup> November for the Melbourne Cup holiday.

We will also be closed on Wednesday, 5<sup>th</sup> December for a Planning Day for 2019.

## School Board

The next meeting of the School Board will be held on Thursday 25<sup>th</sup> October commencing at 5.30pm in the staffroom.

THANK YOU **REGENT CINEMAS ALBURY** FOR SUPPORTING OUR SCHOOL

## End of Year – Save the Date

This year we are going to do things a little differently in regard to our End of Year activities. With Fr Mike's approval, we will hold our END OF YEAR Mass of Thanksgiving at 10.00am on Wednesday, 19<sup>th</sup> December. In recent years the weather has been quite hot after school which impacts on the number of people who are able to attend.

The Graduation Dinner will still be held on the evening of 19<sup>th</sup> December at 6.30pm. Roses for departing families will be distributed at our Christmas Concert which is on Wednesday 12<sup>th</sup> December at 5.30pm under the Pavilion.

I'm happy to answer any questions that you may have.

## Hats and Sunscreen

Hats need to be worn at recess and lunchtimes during term four. Students without a hat will be restricted to playing under the school pavilion in the interests of sun safety. All classrooms also have sunscreen available to students to use. Parents may also opt to send their child to school with their own sunscreen if they so choose.

School hats are available from Steer Clothing (opposite the railway station).

## Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

[abeitzel@spwanganaratta.catholic.edu.au](mailto:abeitzel@spwanganaratta.catholic.edu.au) or phone the office (0357215795) and Annette put you on the list. If all else fails, you can request a hard copy from the office.

## St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



## Mass Times

- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 10.30am St Patrick's
- \* Sunday 10.00am Moyhu
- \* Sunday 10.30am Whitfield (1st Sunday)



*Terry*

THANK YOU **BERTSY & CO** FOR SUPPORTING OUR SCHOOL

## CHATTER MATTERS

Giving and listening to instructions;

One of the most rewarding learning experiences you can have with your child is while playing board or table top games. At least once week ask your child to drag out an old game. Pretend that you've forgotten how to play the game and encourage your child to give you the instructions. Make sure you follow their instructions exactly as they say them, even if they are wrong. This way the child will realise they haven't given clear instructions and will need to adjust their language accordingly.

This website has numerous free card, paper and dice games.

[www.familyfuntwincities.com/fun-indoor-games-for-kids-of-all-ages-categorized/](http://www.familyfuntwincities.com/fun-indoor-games-for-kids-of-all-ages-categorized/)

While in the car, accidentally forget which way you are going and ask your child to give you directions. Encourage them to use appropriate instructional language for example; turn left at the next traffic lights, drive 2 more blocks then turn right at the post office. They need to include the action word and key words that highlight where to go.

## Rights, Resilience and Respectful Relationships

This week all students will continue to discuss Gender and Identity in their classes.

Through conversation and activities, the students will cover a wide range of topics as described below.

- Students recognise personal strengths and challenges and identify skills they would like to develop,
- Students discuss the value of diverse perspectives and through their interactions they demonstrate respect for a diverse range of people and groups,
- Students describe factors that contribute to positive relationships with peers, other people at school and in the community,
- Students explain characteristics of cooperative behaviours and they use criteria to identify evidence of this in group activities,

## 2<sup>ND</sup> HAND UNIFORM STALL

There will be a second-hand uniform stall in front of the fish bowl on TODAY Wednesday 17 October, from 3.00pm. Items will be sold for gold coin donation or as a swap.

THANK YOU **CHEMIST WAREHOUSE** FOR SUPPORTING OUR SCHOOL



## WANTED PLASTIC BAGS

If anyone has any old shopper bags they no longer need, we would love them at school. Could you please leave them in the office!



## MAYFAIR SHOWBAGS

WANTED – COLES Mini Shop Collectables  
McDonald's Toys (in the wrappers)  
Keyrings, Lanyards for Mayfair 2019 showbags.

Please deliver to the office, thank you.



# SUN'S OUT BUNS OUT

**\$5 DEAL**

VALID WEEK 1&2  
OF TERM 4

[www.jackandjill.com.au](http://www.jackandjill.com.au)

**Jack & Jill**  
CATERING



THANK YOU **EJM FINANCE** FOR SUPPORTING OUR SCHOOL

# DATES TO REMEMBER

OCTOBER	17 <sup>th</sup>	-	3.00pm 2 <sup>nd</sup> Hand Uniform Stall
	23 <sup>rd</sup>	-	2.15pm Grandparents Day Assembly
	25 <sup>th</sup> & 26 <sup>th</sup>	-	Year 3/4 Camp to Harrierville
	31 <sup>st</sup>	-	Socktober
NOVEMBER	5 <sup>th</sup>	-	PUPIL FREE Day
	6 <sup>th</sup>	-	MELBOURNE CUP – Pupil Free Day
	8 <sup>th</sup>	-	9.15am – 10.45am 2019 Foundation Transition Day
	11 <sup>th</sup>	-	Remembrance Day Liturgy
	12 <sup>th</sup>	-	6.00pm P & F AGM
	13 <sup>th</sup>	-	7.00pm St Patrick’s Sacrament of Reconciliation
	14 <sup>th</sup>	-	7.00pm St Bernard’s Sacrament of Reconciliation
	15 <sup>th</sup>	-	7.00pm Our Lady’s Sacrament of Reconciliation
	14 <sup>th</sup>	-	Year 1/2 Albury Excursion
	18 <sup>th</sup>	-	Colour Fun Run
	19 <sup>th</sup> – 23 <sup>rd</sup>	-	Years 3 – 6 Swimming Program
	21 <sup>st</sup>	-	9.15am – 10.45am 2019 Foundation Transition Day
	21 <sup>st</sup>	-	6.00pm 2019 Foundation Information Evening
	28 <sup>th</sup>	-	5.00pm – 7.00pm Twilight Sports
DECEMBER	5 <sup>th</sup>	-	CLOSURE DAY - Planning
	6 <sup>th</sup>	-	6.30pm P & F Dinner
	10 <sup>th</sup>	-	P – 2 Swimming Program
	11 <sup>th</sup>	-	NO SWIMMING
	11 <sup>th</sup>	-	9.30am – 12.30pm 2019 Foundation Transition Day
	11 <sup>th</sup>	-	Whole School Transition Day
	12 <sup>th</sup>	-	P – 2 Swimming Program
	12 <sup>th</sup>	-	5.30pm Christmas Concert under the Pavilion
	13 <sup>th</sup>	-	P – 2 Swimming Program
	14 <sup>th</sup>	-	P – 2 Swimming Program
	17 <sup>th</sup>	-	P – 2 Swimming Program
19 <sup>th</sup>	-	10.00am End of Year Mass	
19 <sup>th</sup>	-	6.30pm Graduation Dinner	

# PAT ON THE BACK

<b>Foundation</b> Mrs Bray	A big pat on the back to <i>LILY REID</i> for her wonderful reading. Keep up the super reading skills, Lily!
<b>Foundation</b> Mrs Levesque	Congratulations to <i>SAMUEL PATTERSON</i> for thinking of others and assisting them when they need help.
<b>Foundation</b> Mrs Shaw	Congratulations to <i>RILEY NOLET</i> for his excellent reading efforts. He is reading for meaning and matching the words to his eyes to gain understanding and fluency. Great work, Riley!
<b>Year 1</b> Cassidy/Garnham	Congratulations to <i>MANI D'AGOSTINO</i> for being an excellent role model and for his amazing acting skills during the adverb charade literacy group activities.
<b>Year 1</b> Mrs Dayman	Congratulations to <i>HARRY CHANDLER</i> for his great weekend writing which included lots of interesting details and some fabulous spelling choices. Harry you are a star!!
<b>Year 2</b> Ms Rinaldi	Congratulations to <i>COOPER CASSIDY</i> for demonstrating a dedicated approach to his learning, throughout the year. You have worked hard, Cooper – well done!
<b>Year 2</b> Mr Capper	Congratulations to <i>LUKE DILLON</i> for always trying his very best and being enthusiastic and helpful in the classroom. Thank you, Luke!
<b>Year 3/4</b> Miss Smith	A big pat on the back to <i>HANNAH STYLES &amp; JOHNNY BRIGHT</i> for their excellent work in Readers Theatre, both reading with fluency and expression, even putting on voices for the characters they were portraying. Terrific effort!
<b>Year 3/4</b> Mrs Rizzo	A big pat on the back to <i>ARCHER GRAY</i> for the wonderful start he has made at St Patrick's this term. He is polite, respectful and enthusiastic towards his learning. Love it Archer! Well done!
<b>Year 3/4</b> Mr Levesque	Congratulations to <i>KYLE TONKIN</i> for the positive way he approaches his learning by beginning his work quickly and asking questions when he needs help.
<b>Year 5</b> Nicoll/Lynch	Congratulations to <i>SARAH HAMILL</i> for the time and effort that she places into her work, in particular the fantastic video clip that she recently produced related to Grandparents' Day.
<b>Year 5</b> Mrs O'Connor	Congratulations to <i>TYELER MCKINDLAY</i> for being inclusive and polite to his classmates both inside and out of the classroom. Well done!
<b>Year 6</b> Mrs Ackerly	Congratulations to <i>KODIE DUNACCHIE</i> for her exceptional reading efforts, independently reading a non-fiction Level Z, tackling some very difficult vocabulary and concepts. Well done Kodie!
<b>Year 6</b> Mrs Rickard	Congratulations to <i>CHLOE CLAYTON &amp; MADELINE DARMANIN</i> for their wonderful mathematical problem-solving skills, solving the Chocolate fraction problem. Great teamwork girls, well done!
<b>Special Award</b> Mrs Patterson	Congratulations to <i>HUDSON MCILROY &amp; SAM NEWTON</i> for the way in which they have settled into Reading Recovery showing so much enthusiasm. I am looking forward to seeing what they can achieve this term!

# **WHAT'S HAPPENING IN THE CLASSROOM**

## **FOUNDATION – Caz, Karen & Trish**

Well the children have hopped into term 4 with great enthusiasm! They have coped beautifully with daylight saving changes and also the changes in the recess and lunch time breaks. Thank you for your continued support.

During Term 4 **all students must wear their hats** whilst outside, otherwise the students need to sit under the shed in the shade.

Just a gentle reminder also that **sport is now on Tuesday and Thursday**.

This term we will also continue to visit the school library on Friday. Can you please help your child find any library books that may have been borrowed last term?

### **Religion**

The students have been looking at the new unit, 'I Am Special So Are You'. This week the students will continue to identify their own gifts and talents God has given them and write, draw and discuss their responses. They will also recognise the beautiful gifts that others possess. You might like to talk to your child about why you chose their name and if you know the meaning of their name.

### **Literacy**

This term the students will enjoy reading, listening and writing about Fairy Tales. We will look at the common features of these such as how many stories begin with 'Once upon a time' and that there is often a problem that is solved by the end of the story. We will discuss what the message/moral is in the story.

This week the Foundation classes will focus on -  
Foundation Shaw - Goldilocks and the Three Bears  
Foundation Bray - Cinderella  
Foundation Levesque - Rumpelstiltskin

Thank you for the continued reading that is happening at home, some children have read over 215 nights!

### **Mathematics**

This week the students will complete the unit, Number and Place value. The students will continue to work through many activities that will assist their understanding of the language and processes of counting. The students will name numbers in sequences, initially to and from any number from the one hundred chart.

### **Inquiry**

This week, we will find out what the students already know about animals such as 'What do animals need to live? What are some common features of animals? How can we care for places where animals live?' The students will be led in discussions about their pets and imagine what our pets would do if they were left with each other for the day.

### **Show and Tell:**

**This week** - Favourite zoo animal and why

**Next week** - Something you find in the environment that is light.

THANK YOU **CAFÉ THE PREVUE** FOR SUPPORTING OUR SCHOOL

## **Dates to Remember:**

**Tuesday, 23rd October:** Grandparents Day

**Friday, 2nd November:** Foundation Assembly

**Wednesday, 31st October -** Foundation Liturgy

**Wednesday, 28th November -** Twilight Sports

**Monday 10<sup>th</sup> – 17<sup>th</sup> December -** Foundation Swimming Program

We thank you all for your continued cooperation in your children's learning journey. We look forward to seeing the children continue to grow both in their learning and maturity throughout the coming weeks.

## **YEAR ONE/TWO – Janina, Amanda, David, Fran & Erin**

Term 4 has begun smoothly with the children settling in well to the new recess and lunch times. The new playground is being thoroughly enjoyed by all the children, just a reminder that the children need to wear their hats every day in term 4 in order to play on the playground otherwise they will have to stay under the shelter during play times.

### **LITERACY –**

**Year One:** In Reading this week we are looking at summarising to deepen our comprehension when reading new texts. When reading our Big Book we are identifying WHO, WHAT, WHEN, WHERE, WHY & HOW?

In Writing we are working on writing Information Reports, looking specifically at Animal Information Reports and identifying and becoming familiar with the structure of this type of writing. In spelling we are still looking at the sound blend 'mp' as in lamp, stamp.

**Year Two:** The children will look at summarising whereby they use comprehension strategies to build literal and inferred meaning and begin to analyse texts by drawing on growing knowledge of context, language and visual features and print and text structures. In handwriting the Year 2 focus is the correct formation of anti-clockwise letters especially 'Cc'. We will continue to encourage correct implement grip and paper position. In writing holiday recounts and continue working on proof reading their work. Spelling this week, we are learning 'or' as in torn, born, corn.

### **MATHEMATICS –**

**Year One:** We continue to work on 'Equal Shares' giving the children opportunities to work through real life problems such as "I have 16 lollies and I want to share them with 4 friends, how many each do they get?"

#### **Year Two:**

Our learning focus this week is the exploration and application of data collection and recording methods. The children will identify a question of interest based on one categorical variable. Gather data relevant to the question.

### **RELIGION –**

We continue our Unit of work on "Our Call to Mission" sharing bible stories such as "The Widow's Offering" and identifying that the act of giving can take many forms such as giving money, giving time to others and sharing our individual talents with others. The children will also identify people they know that are 'giving' to others.

THANK YOU **MALT SHED BREWERY** FOR SUPPORTING OUR SCHOOL

## **REMINDERS:**

- \* Permission notes for Year One excursion on Thursday 18th October - Visit to The Chronicle
- \* **HATS** - are to be worn every day in Term 4
- \* **Grandparents Day** 23rd October
- \* **Fruit Fly Excursion** to Albury Year One/Two 14th November
- \* **Wednesday, 28th November** - Twilight Sports
- \* **December** – Year 1/2 Swimming Program (Weeks 10 & 11)

## **YEAR THREE/FOUR – Sarah, James & Karen**

Not long now until we are on camp Year 3/4 students. We would like to remind parents if your child requires medication on the camp, for example travel sickness tablets, could you please ensure that you fill out a medication form from your teacher and return to that teacher on the day of the camp. Students should not have any medication in their bags. Miss Smith will be in charge of First Aid on the camp, if you have any concerns or wish to see her regarding any information about your child, please see her before or on the morning of camp.

A big thank you to all the parents who put their name down to attend school camp we really appreciate it. We would have loved to have taken you all, however we were only allowed four.

We have asked that students **DO NOT** bring **lollies** or any **electronics** on camp as we are not responsible for the damage or theft of any electronics. Students will not need electronics they will be too busy HAVING FUN!!!

### **Reading:**

This week students will be finishing off some Readers Theatre. Students have been working in small groups taking in turns reading a script/play. They have been focusing on their fluency, expression when reading and working on pausing when reading. Students have been reading their plays in front of their peers. This week students will be choosing new books for their reading circles. Each class has new books for the students to choose from.

### **Writing:**

This week in writing we are focusing on inferencing. Inferencing is about reading through information to find the key words to assist with the answer. Students will be read a chapter of a story such as The Fantastic Mr Fox and work out from hearing the information 'Why was Mr Fox so glum'?

### **Spelling:**

This week in spelling we are looking at compound words such as butter +fly = butterfly.

### **Numeracy:**

This week in Numeracy we are continuing to look at Fractions and Equivalent Fractions. Students will be looking at different strategies to assist them with working out Equivalent fractions. Such as Half is a fraction family of Quarters and Thirds is a fraction family of Sixths. Students will also be looking at what a denominator is.

THANK YOU **TUILERIES RUTHERGLEN** FOR SUPPORTING OUR SCHOOL

## **Inquiry:**

Last week we started our new Inquiry Unit called 'My Island Home'. This week in Inquiry students will look at some of the words they will be focusing on throughout this unit. Some words include climate, vegetation, latitude and longitude. This unit will also focus on climate change and the different climates we have around the world.

## **Religious Education**

In preparation for students completing their Sacrament of Reconciliation we are focusing on the unit 'Jesus Models Forgiveness'. This week in Religious Education students will 'Discuss times when Jesus displayed forgiveness, discuss times when we have been forgiven and times when we have forgiven others. How have we felt?'

## **YEAR FIVE/SIX – Nara, Paul, Andrea, Helen, Sharyn**

### **Literacy**

In Reading this week students are continuing to learn to think critically about different types of text. They are using a variety of picture story books to develop an understanding of the different genres and special forms within the larger category of fiction texts. The fiction genres that students are exploring are: historical, realistic, traditional, mystery, hybrid text and science fiction. Students are also learning how to express their reasoning relative to a writer's purpose in selecting a particular genre, topic, subject or type of narrative structure. In their Literature Circle groups students are applying their understanding of ***fiction genre characteristics*** to the novel that the group is studying, and they will use this as the basis of their discussion.

In Writing students are working on composing a narrative based on Sidney Nolan's Ned Kelly series of paintings. They are recording their story from a particular character's point of view, either writing about the character's feelings and thoughts, telling the story that leads up to the images presented, or narrating the events that follow. Please encourage your child to share their story with you. These can be located in your child's 2018 writing folder, on Google Drive.

### **Numeracy**

Over the course of the next few weeks we will be developing our understanding of fractions and decimals. Students will engage in practical experiences related to describing, continuing and creating patterns with fractions, decimals and whole numbers. They will use number lines and diagrams to create patterns, and compare and order fractions or decimals, demonstrating the connection between the order of unit fractions and their denominators. Students will also investigate strategies to solve problems involving addition and subtraction of fractions with the same denominators.

### **Religious Education**

Students are continuing to work on the unit, 'Discovering Our Christian Heritage'. They are exploring Christianity in the context of its origins in Judaism and comparing the similarities and differences with other world religions. Students will be guided to develop an awareness of the rituals and symbols, customs and practices of the world's three monotheistic faiths – Christianity, Judaism and Islam, and understand that there are strong links among the basic beliefs of each faith.

## **Social Emotional Learning (Rights, Responsibilities and Respectful Relationships)**

Over the course of the next few weeks we will be focusing on 'Gender and Identity'. The students will '...analyse the impact of peer and adult actions in maintaining or changing contemporary gender norms; develop an awareness of the impact of gender norms on the attitudes and behaviours of those entering adolescence; identify the standards and associated actions that underpin respectful gender relations.' (Resilience, Rights and Respectful Relationships p. 64) This week students will specifically focus on the topic, '*Born or Made? Thinking About Gender*'. Students will be required to think about and describe the way in which gender influences how people relate to young children.

## **Year 6 Robotics**

Last week Year 6 Rickard students began programming their robots with Justin McMahon, as part of the GOTAFE Wangaratta Robotics program. The students worked in pairs to build their own robot from scratch, using Lego pieces and they are now learning how to program the robots so that they are able to move.

Year 6 Rickard will visit GOTAFE for their final session this Wednesday 17<sup>th</sup> October, 2018. They will be leaving school at 9.15am and walking to the GOTAFE campus in Cusack St. They will return to school at 2.45pm.

Students are to wear their school uniform and will need to bring their own snacks, lunch and a drink bottle. Alternatively, there is a canteen available for the students to access and they will be able to order their lunch.

**An expo will be held on Wednesday 17th October 2018 from 3.00pm – 3.30pm, for parents and friends to come and see the robots in action.**

Year 6 Ackerly will commence their program in Week 3.

## **Homework**

Please be advised that homework will begin **this week in the 5/6 Unit**. Homework will be due at the conclusion of next week, ***Thursday 25th October (Year 5 Nicoll/ Lynch and Year 6 Ackerly)*** and ***Friday 26th October (Year 5 O'Connor and Year 6 Rickard)***. Parents are encouraged to take an active role in homework by discussing the requirements with their child and assisting with the development of effective time management.

## **Grandparents' Day: Tuesday 23rd October**

We will be celebrating all Grandparents on Tuesday 23rd October, 2018 at a whole school assembly from 2.15pm – 3.00pm. Afterwards, grandparents will be encouraged to visit classrooms and engage with their grandchildren.

## **Year 5 SEED Day: Thursday 25th October**

Last week a permission slip was sent home regarding the annual SEED Day which will be held next Thursday, 25th October at the Barr Reserve. As was explained in the note sent home last week, SEED Day is a Student Environment Day offered to Grade 5 students and their teachers, providing the students with the opportunity to participate in hands-on environmental sustainability activities that are curriculum focused. Activities are presented by local environment staff and are a fantastic way to learn about what is happening in our area. The students will participate in 4

rotations based on biodiversity, energy/the greenhouse, waste and water. They are also encouraged to participate in a ***Rubbish Free Lunch*** on the day. Given the *Sustainability* focus, students may also like to take **one** pre-loved item to swap on the day. They can exchange their item for a voucher upon arrival and this can be used to collect a new item from the 'Swap Shop'. Items can include toys, books, sports equipment, clothing. All items must be in usable condition and for safety reasons, cannot include anything electrical or anything that could be regarded as a weapon. **This is not a compulsory activity.**

Students will travel by bus, departing St Patrick's at 9.30am and returning at 2.30pm. They will need to wear their sport uniform and hat and take a packed lunch and water bottle. The teachers in charge of the excursion are Andrea O'Connor and Nara Nicoll.

**PLEASE ENSURE THAT ALL PERMISSION FORMS ARE RETURNED TO EITHER MRS O'CONNOR OR MRS NICOLL BY THE END OF THIS WEEK.**

### **Year 5/6 T20 Cricket: Friday 26th October**

Last week a permission slip was sent home regarding the T20 Cricket competition. The T20 Cricket Blast Cup is an annual, local carnival that sees Wangaratta schools competing against each other for the chance to represent our rural city in the regional competition, which is held in Shepparton.

The T20 Cricket Blast Cup will be held on Friday 26th October 2018 at the Barr Reserve (Ovals 1 & 2). We will depart St Patrick's at 9.20am and return at approximately 2.30pm. Students are required to wear their PE uniform and also ensure that they have a broad-brimmed hat, a refillable drink bottle, a recess snack and lunch.

School staff who will be participating in the excursion are: Helen Rickard, Paul Lynch, Sharyn Ackerly and Andrea O'Connor.

**PLEASE ENSURE THAT ALL PERMISSION FORMS ARE RETURNED TO CLASSROOM TEACHERS BY THE END OF THIS WEEK.**

### **Radio this week**

Tune in to Oak FM 101.3 from 2.00pm-3.00pm this Thursday to be entertained by Abbey Simpson-White and Lucy Cole from Year 6 Rickard.

### **Communication**

To contact your classroom teachers, we encourage you to use the school emails listed below or to call the school directly (57215795). As always you are also welcome to visit the classroom.

[aoconnor@spwangaratta.catholic.edu.au](mailto:aoconnor@spwangaratta.catholic.edu.au)

[sackerly@spwangaratta.catholic.edu.au](mailto:sackerly@spwangaratta.catholic.edu.au)

[nnicoll@spwangaratta.catholic.edu.au](mailto:nnicoll@spwangaratta.catholic.edu.au)

[hrickard@spwangaratta.catholic.edu.au](mailto:hrickard@spwangaratta.catholic.edu.au)

[plynch@spwangaratta.catholic.edu.au](mailto:plynch@spwangaratta.catholic.edu.au)

THANK YOU **WB HUNTERS RURAL** FOR SUPPORTING OUR SCHOOL



**St. Patrick's Primary School**



# **FOUNDATION** **ORIENTATION**

**These are the dates for our Foundation, 2019 Orientation Program:**

**Thursday 8<sup>th</sup> November 2018** - 9.15am to 10.45am  
Morning Tea for parents 9.30am in Staffroom

**Wednesday 21<sup>st</sup> November 2018** - 9.15am to 10.45am

## **TRANSITION DAY**

**Tuesday 11<sup>th</sup> December 2018** - 9.30am to 12.30pm  
(Bring a piece of fruit, drink, hat and snack for playtime)

**Children are encouraged to attend all sessions so that they are familiar with their school environment prior to the commencement of school.**

There will be a **Foundation Information Evening** for parents on Wednesday, 21<sup>st</sup> November 2018 in the school hall at 6.00pm. The aim of this meeting is to prepare your child for school life at St. Patrick's. The duration of this meeting will be about one hour.



# Get ready for a *BLAST OF COLOUR!* *Sunday 18 November 9.30am* *@ Apex Park Wangaratta*

Dear Parent/Guardian,

2018 is the 2<sup>nd</sup> year for the St Patrick's Wangaratta Colour Run. Set out across 5km of beautiful parkland to enjoy a fun, colourful event with family and friends where participants, or as we like to call them "Colour Runners", are doused with coloured powder throughout the course.

This event is a fundraiser for our school, with ALL funds raised going towards more fabulous resources for our students. Each Student will receive a sponsorship pack towards the end of next week.

PLEASE NOTE: There is no obligation for any student or family to participate if they don't wish to.

St Pat's students who fundraise, will receive **free** entry to run in the Colour Run as part of the sponsorship process. Any extra family member or member of the public can purchase tickets to join the colour run via our online ticket site, the more the merrier!

Tickets via <https://www.eventbrite.com/e/st-patricks-wangaratta-colour-run-2018-tickets-37081021333>

## **How Does My Child Fundraise?**

Students will receive a Sponsorship Form towards the end of term which will assist in raising funds for the school. Please read through the Sponsorship Form and get familiar with the five steps to supercharge your fundraising.

Students obtain donations from family and friends and can earn exciting reward prizes according to the amount of money raised. Students who raise as little as \$10.00 or more will receive an incentive prize for their efforts. There are over 70 fantastic prizes on offer.

## **Student Profile Page:**

Create a profile page at [www.myprofilepage.com.au](http://www.myprofilepage.com.au) and you're in the draw to win an APPLE WATCH. It's that simple! There are also some great features like recording your sponsorships and selecting your prize goal. By registering for online fundraising, it's the easiest way to boost your funds raised and to achieve your fundraising goal sooner. The average raised per student using online fundraising is a staggering \$115.00. Achieve that and more and there's an awesome prize right there!

There will be more information sent out over coming weeks to keep everyone informed. But in the meantime any questions can be emailed to [stpatswangarattacolourrun@gmail.com](mailto:stpatswangarattacolourrun@gmail.com) or follow our facebook page <https://www.facebook.com/stpatscolourrun/>

Thank you in advance for your participation, and Happy fundraising!

Cheers,

Shae McCoy & Bridget Hourigan



## Conditions of Entry for the St Patrick's Wangaratta Colour Run

**Preparation, risks and injury** – I acknowledge and understand that:

- Running & walking is a strenuous physical activity and I am responsible for all training and preparation for this event.
- As this is a physical activity, there is a risk of injury when participating on the day.
- The organisers will take safety precautions to ensure that the event runs as smoothly and as risk free as possible.
- There will be natural coloured powder thrown on part of the course that is 98% corn starch & 2% food colouring. This powder is completely safe and can be used around people suffering from asthma.
- The volunteers will do their best to throw the powder at the torso, however wind and other factors can cause the powder to protrude on the face. You may wish for your child to bring their own eye protection such as sunglasses or goggles.
- Participants will need to be mindful of potential hazards that may exist on the course such as, but not limited to, uneven surfaces, branches, logs and native fauna.

**SUPERVISION:** I understand that I am responsible for the supervision of my child/ren at the event. Children 11 years of age and under need to be accompanied by a parent or guardian whilst on course. If my child/ren are attending with another family, then I give permission for the attending family to act on my/our behalf in relation to my/our child/ren.

**Pets:** are not permitted at the event

**Medical Treatment:** In the event of accident or illness, I consent to myself and/or child (when I am not present i.e. my older child/ren are on the course) receiving first aid and/or medical treatment which may be advisable in the event of illness or injury suffered by me or my child during the event.

**Privacy:** I give permission for my image and that of my children to be used to promote or report on the event. This can include, but is not limited to, local media outlets, social media sites (eg Facebook) as well as school newsletters etc.

**Registration Fees and Fundraising:** Registration fees aim to raise money for St Patrick's Primary School Wangaratta. All registration fees are not refundable except on provision of a medical certificate. The organisers reserve the right to cancel/postpone if the weather conditions are considered too dangerous to proceed. In the event of a cancellation all registration fees will be refunded.

**Acknowledgement and Waiver:** I acknowledge that I have read and understood all of the conditions of entry. I accept the risk of injury as a condition of my entry in the St Patrick's Wangaratta Colour Run. I agree to abide by the conditions of entry. I will follow all reasonable directions of the organisers of this event. I waive all and any claim, right or cause of action that my heirs or I might have for or arising out of loss of life, injury, damage or loss of any description whatsoever, that I may suffer in my participation in the St Patrick's Wangaratta Colour Run.

# School lunch orders can be placed up to 9am on the order day



Cheeseburger & Drink	\$7.50	<input type="text"/>
Nachos & Drink	\$7.50	<input type="text"/>
Pie, Sauce & Drink	\$6.80	<input type="text"/>
Spaghetti Bolognese & drink	\$7.50	<input type="text"/>

Student Name: \_\_\_\_\_

Class: \_\_\_\_\_

School: \_\_\_\_\_

Order day: MON – WED – FRI \_\_\_\_\_

Total: \$ \_\_\_\_\_

Notes:

Parent mobile: \_\_\_\_\_

Save this order for delivery each week in Term 4.

YES  NO

Method: Cash/Card Card Name: \_\_\_\_\_

Card Number: \_\_\_\_/\_\_\_\_/\_\_\_\_/\_\_\_\_

Expiry: \_\_/\_\_ CCV: \_\_\_\_ Term Total: \$ \_\_\_\_

Signature: \_\_\_\_\_

## Morning Recess

### MENU

Apple pie	\$3.00	<input type="text"/>
Custard	\$2.00	<input type="text"/>
Blueberry Muffin	\$1.00	<input type="text"/>
Nuggets x3	\$2.00	<input type="text"/>
Party Pies x 2	\$3.00	<input type="text"/>
Popcorn	\$1.50	<input type="text"/>
Juice – Apple Blackcurrant	\$2.50	<input type="text"/>
Orange	\$2.50	<input type="text"/>
Tropical	\$2.50	<input type="text"/>
Milk – Chocolate	\$2.50	<input type="text"/>
Strawberry	\$2.50	<input type="text"/>
Water	\$1.50	<input type="text"/>
Tomato Sauce	\$0.30	<input type="text"/>

## Lunch Order

### MENU

Cheeseburger – homemade	\$5.00	<input type="text"/>
Chicken Nuggets 3 pack	\$2.00	<input type="text"/>
Chicken Schnitzel Roll with lettuce & mayo	\$4.50	<input type="text"/>
Hotdog	\$3.50	<input type="text"/>
Nachos with sour cream	\$5.00	<input type="text"/>
Party Pies - 2 pack	\$3.00	<input type="text"/>
Pie	\$3.80	<input type="text"/>
Pizza	\$4.00	<input type="text"/>
Roast Chicken Salad Roll	\$4.00	<input type="text"/>
Sausage Roll – Homemade	\$3.00	<input type="text"/>
Spaghetti Bolognese	\$5.00	<input type="text"/>
Juice – Apple Blackcurrant	\$2.50	<input type="text"/>
Orange	\$2.50	<input type="text"/>
Tropical	\$2.50	<input type="text"/>
Milk – Chocolate	\$2.50	<input type="text"/>
Strawberry	\$2.50	<input type="text"/>
Water	\$1.50	<input type="text"/>
Tomato Sauce	\$0.30	<input type="text"/>





[www.wangarattastingsrays.com.au](http://www.wangarattastingsrays.com.au)



Our coaching staff, Brad Thurlow & Andrea Thwaites



### It's not all about the kids either!

The Wangaratta Stingrays is a club where coaches, swimmers and families work together to achieve individual and team success whilst having fun! Are you looking to be a part of a club that is taking a fresh approach to the sport of swimming? Come and take advantage of our two week trial and experience the Stingrays first hand! Please make contact with us first so we can make sure that a club representative is on hand to walk you through the workings of the club.

*Swimming is a skill for life!*

C'mon, be a Stinger!

## Wangaratta Stingrays Swimming Club Inc.

For further information about our club or to arrange a free club trial, please contact the committee via the "Get in Touch" link at [www.wangarattastingsrays.com.au](http://www.wangarattastingsrays.com.au)



2018 Victorian Country Long Course Championships



fun • fair • inclusive • flexible



## Our Values

The Wangaratta Stingrays Swim Club has been founded on the philosophy of 'fun, fair, inclusive and flexible'. We believe that as well as being a great skill for life, swimming is a great way to have fun, keep fit, make friends and promote active, balanced and healthy swimmers.

We are a community-based family-friendly swimming club providing regular training to improve and promote fitness and improve swimming technique for all ages. Our club is committed to being a professional, welcoming and family-friendly organisation enabling members to transition from 'learn to swim' programs through our squad programs to continue their development as swimmers and/or competitors. Members are able to compete locally and, with eligible times, at state or national levels.

## MEMBERSHIP

### DOLPHIN

Dolphins are swimmers who are transitioning from learn to swim through to competing in all four strokes. They will generally do 1-3 training sessions per week and in most cases be aged under 10 years.



### EEL

Eels are swimmers who are advancing in stroke competency. They will be doing more sessions per week with greater intensity. Morning sessions may be part of the weekly training schedule. Eels will be doing 4 sessions and are usually aged between 10-12 years.



### STINGRAY

Stingers are our senior swimmers. They will be doing advanced and more intense sessions that will usually involve morning and afternoon sessions. They will generally be doing 5 or more sessions per week and are aged 12 years and over.



### SEA OTTER

Sea otters are swimmers wishing to participate on an irregular basis. It is designed to be mostly once weekly swimmers wanting stroke correction and training based intensity. Consistent use of this category at 2 or more sessions a week will default the swimmer to a higher category (coach and committee's discretion).

