



# St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

17<sup>th</sup> March, 2021

# ST PATRICK'S DAY



"Top of the mornin' to ya, and the rest of the day to yourself". I just love silly Irish sayings! It's probably got something to do with being a "Corrigan" with bog Irish ancestry.

When we speak about Ireland, we can't help to associate the name of St Patrick to it. The story of St Patrick is a remarkable story.

Born in Roman Britain in the late 4th century, he was kidnapped at the age of 16 and taken to Ireland as a slave. He escaped but returned about 432 to convert the Irish to Christianity. By the time of his death on March 17, 461, he had established monasteries, churches, and schools. Many legends grew up around him — for example, that he drove the snakes out of Ireland and used the shamrock to explain the Trinity. Ireland came to celebrate his day with religious services and feasts.

In the nearly sixteen hundred years since his death, there have been many stories and legends grown up about St Patrick. To me though, the important thing about St Patrick was the man that he grew to become. After facing the cruelty and deprivations of slavery, he not only forgave his captors, he also presented a way of unifying a country using Christian values. His kindness, patience, care for others and his devotion to God through his every action is what sets him apart from others to give him the Sainthood recognition that he deserves.

If we can instill the values of care for ourselves, others and our world in our children, then we have succeeded in carrying on the great work of St Patrick, one thousand six hundred years after it began.

Dear Parents,

Well, I just want to begin by saying .....

☘☘☘☘ **HAPPY ST PATRICK'S DAY** ☘☘☘☘



It is so nice to celebrate the Patron Saint of our school. It was great to see so many students (and staff) donning the green for St Paddy! We finished up the day by celebrating with a cupcake, lovingly made by Brooke Peruzzo (one of our mums and a caterer by trade).

## Confirmation and Eucharist – This weekend

The Sacraments will be celebrated this weekend the 20th and 21st March for the students who missed out last year.

It will be exciting welcoming Bishop Shane to officiate at these ceremonies. There will be a practice session tomorrow night, Thursday, 18th March. These practices will be staggered to allow for the COVID regulations.

They are as follows:

- \* If your child is celebrating the Sacraments at **11.00am on Saturday morning**, then practice is at **6.00pm at St Patrick's Church**.
- \* If your child is celebrating the Sacraments at **4.00pm on Saturday afternoon**, then practice is at **7.00pm at St Patrick's Church**.
- \* If your child is celebrating the Sacraments at **11.00am on Sunday at Our Lady's Church**, then practice is at **7.00pm at Our Lady's Church**.

A second celebration of these Sacraments is set down for 28<sup>th</sup> & 29<sup>th</sup> August for children who would normally be celebrating the Sacraments this year. More on that later.

## FREE OPEN – AIR MOVIE Night this Friday night

There is a free Movie Night this Friday night. The big screen will be set up on the grass at school. Gates open at 7.00pm and the movie begins at dusk (about 7.40pm). Bring your own chairs/bean bags (etc) snacks, drinks and refreshments and sit back and enjoy the movie. The movie is “A Night at the Museum”. I hope to see you there!

## Cyber Safety – Special Guest – 22<sup>nd</sup> March – NEXT MONDAY

Kirra Pendegast, a respected authority on cyber safety issues, will be working with our students on Monday, 22<sup>nd</sup> March. That evening, at 7.00pm, she will run a workshop for parents in our school hall. This presentation will run for an hour and I would strongly advise at least one parent from each family attend as this is an ever-growing issue with our young people and the ever-burgeoning technology that is creeping more and more into our lifestyles. It really is a must hear presentation if you are serious about protecting your child. The parent night is for adults only (no children attending please). If you cannot leave the children home, then contact the office and I will explore the possibility of having some child minders to supervise them in a separate room.

THANK YOU ANITA HAMILTON HAIRDRESSING FOR SUPPORTING OUR SCHOOL

## Enrolments for 2022

We have begun the enrolment process for 2022. If you have a child starting school next year, can you please contact the office so that we can reserve a place for them. Also, if you know of families considering St Patrick's as a school for their child in 2022, could you suggest to them that they make an appointment to see me for a tour of the school (57 21 5795). We only take a limited number of students which means that, in some years, we have more families applying than there are places available.

## Easter Egg Raffle

Thank you to the families who have sent along an Easter Egg/Bunny for our raffle. Thank you also to our Alison Simonetti, for wrapping the prizes up. The pile is beginning to grow. Annette sent out tickets a few weeks ago but if you need more, they are available from the office. All money raised will go to Caritas.



## Pancake Breakfast and Caritas K's

As we have quite a bit of pancake mix and we LOVE raising money to help the needy, we will now hold a Pancake Breakfast on Wednesday, 31<sup>st</sup> March commencing at 8.00am

Gold coin donation is all that is required (more if you are feeling generous as it's for a worthy cause).

## Ladies Long Lunch

The **LADIES LONG LUNCH (LLL)** will be held at REMEL on Saturday, 1<sup>st</sup> May. There will be a bus available from St Pat's School on the day, to drop off and pick up "Ladies Long Lunchers!"

Check out the flyer attached to this newsletter. It does tend to book out so be quick if you plan to attend.



There is a link on the School's Facebook page to make a booking through Eventbrite or you can follow the link here to book your place:

[https://www.eventbrite.com/e/st-patricks-ladies-lunch-tickets-142479569227?fbclid=IwAR1-VvvpMQDxzvkRe7xK-UEW8cVLo37FNmoh\\_6of9aDlc9y1jiJwOGJ5thg](https://www.eventbrite.com/e/st-patricks-ladies-lunch-tickets-142479569227?fbclid=IwAR1-VvvpMQDxzvkRe7xK-UEW8cVLo37FNmoh_6of9aDlc9y1jiJwOGJ5thg)

If you're new to the school and don't know many people, then give me a call and I'll team you up with some like-minded people.

## Vacation Care – OSHC

We are nearly completely booked for the fortnight. The Monday and Wednesday of the second week are completely booked and there are only a few spots left on the other days.

Vacation Care will run from Tuesday, 6<sup>th</sup> April to Friday, 16<sup>th</sup> April from 8.00am to 6.00pm. Cost of this service is \$44.00 per child day. Children will need to bring their own lunch and snacks (plus a broad brimmed hat for outside play).

If you wish to book your child in, please contact the office on 57215795 to see if there are places available as we only take 25 students and the service is usually fully booked.

THANK YOU WANGARATTA JEWELLERS FOR SUPPORTING OUR SCHOOL

## Hats and Drink Bottles

Just a reminder that your child/ren will need a hat and a drink bottle whilst at school. Please make sure that both items are well marked. Children without a hat will be restricted to playing under the school pavilion in the interest of sun safety.

## Assembly

Assembly this week will be run by Year 3/4 Rizzo under the pavilion. Parents are welcome to attend but we ask that they register using the QR codes attached to the poles under the pavilion. Alternatively, you can sign in at the front office. This is to comply with COVID safe regulations.

## Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: [abeitzel@spwangeratta.catholic.edu.au](mailto:abeitzel@spwangeratta.catholic.edu.au) or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

## St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

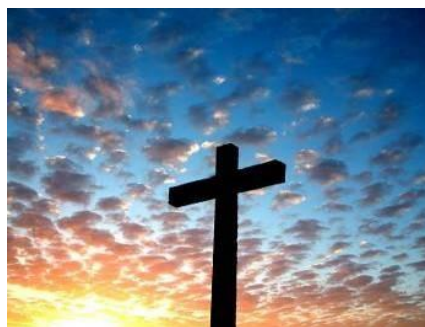
You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



## Mass Times

- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 10.30am St Patrick's
- \* Sunday 10.00am Moyhu
- \* Sunday 10.30am Whitfield (1st Sunday)

<https://catholicwangeratta.wixsite.com/wangeratta>



*Terry*

## ZOOPER DOOPERS

We are selling Zooper Doopers at recess each Thursday and Friday. Cost is 50 cents and all money raised will go to Caritas.



THANK YOU **BERTSY & CO** FOR SUPPORTING OUR SCHOOL

# FIRE CARRIERS UPDATE

Years 5 and 6 students are on their way to being commissioned as this year's FIRE Carriers. Students have begun to learn about this great program and the important steps it helps us take as a school, towards Reconciliation. Later this year, the Year 5 and 6 students will support Year 3 and 4 students to learn more about this program and begin their own journeys to becoming FIRE carriers in the senior years.



On the 26<sup>th</sup> March, we will welcome Louise Levy and Michael Chisholm to St Patricks. Michael and Louise are Aboriginal Education Officers and Senior Aboriginal Education Officers for the Catholic Education Office of Sandhurst. They will be running a special FIRE Carrier meeting for Years 3-6 students, where we will learn about the important role FIRE carriers have in our school community. Students will also learn about the steps they will take in preparation for their commissioning ceremony, which will be held next term on the 30<sup>th</sup> April. We are excited to have Michael and Louise visit our school and share their knowledge and wisdom with us.

## DATES TO REMEMBER

MARCH	18 <sup>th</sup>	-	7.00pm Rehearsal for Eucharist & Confirmation
	19 <sup>th</sup>	-	Outdoor Movie Night
	20 <sup>th</sup> & 21 <sup>st</sup>	-	Eucharist & Confirmation
	22 <sup>nd</sup>	-	7.00pm Kirra Pendergast Parent Information Night
	31 <sup>st</sup>	-	Pancake Day Breakfast
	31 <sup>st</sup>	-	Caritas K's
APRIL	1 <sup>st</sup>	-	Stations of the Cross
	1 <sup>st</sup>	-	Easter Egg Raffle
	1 <sup>st</sup>	-	2.30pm End of Term 1
	2 <sup>nd</sup>	-	GOOD FRIDAY
	19 <sup>th</sup>	-	9.00am Start of Term 2
MAY	1 <sup>st</sup>	-	Ladies Long Lunch
	19 <sup>th</sup> – 21 <sup>st</sup>	-	Year 5/6 Camp
	24 <sup>th</sup>	-	SCHOOL CLOSURE DAY – iPad PD
	28 <sup>th</sup>	-	School Photos
JUNE	2 <sup>nd</sup>	-	Reconciliation

## BULB ORDERS

So far, we have had 30 bulb orders totalling \$2345.00, which means that we have raised \$938.00 for our school! Please keep the orders coming. Ordering is easy! Order online via the link & bulbs are delivered directly to you! If you missed out on an order form, there are some in the office. Orders need to be in by the end of the week. If you haven't placed your order and still wish to, get in quick!

[www.bulbfundraiser.com.au/STPATPS](http://www.bulbfundraiser.com.au/STPATPS)

THANK YOU ROBERTSON'S PHARMACY FOR SUPPORTING OUR SCHOOL

# Chatter Matters

Share books with your child by reading and asking questions. This will help your child hear the entire sequence and flow of the story, which will assist them learning story structure. Once your child has had the opportunity to have a few texts read to them uninterrupted, it is important that during reading, you begin to take turns in talking about what is happening in the pictures and ask your child questions that focus on the elements of the story.

Before reading a story with your child discuss the following questions:

- What is the title of the book?
- What does the cover tell you about the book?
- What do you think the book is about?
- Have we read a book like this before?

During reading with your child, the following questions can be asked:

- What do you think will happen next?
- What is the problem in the book?
- How do you think the problem will be solved?
- Why do you think the character did that?
- How do you think the character feels?
- When you were reading this part, what were you picturing in your head?

After reading ask the following questions:

- Describe the setting of the story?
- Where did the story take place?
- What was your favourite part?
- Which part would you change?

## Kirra Pendergast - CEO and Principal Consultant

After a 20+ year career in Cyber Security and IT Business Consulting, in 2009 Kirra founded Australia's first consulting firm focused on Cyber Safety. KCL Business Solutions completed eSafety Risk Reviews, Policy Development, and Training Solutions for major Qld Government departments and businesses. In 2014 Kirra Pendergast founded Safe on Social Media Pty Ltd after experiencing serious and relentless cyberbullying and trolling herself.

Kirra speaks on the topic of Cyber Safety and her own experience with serious cyber bullying, to 1000's of people each week. Kirra presents to students K-12, teachers and parents at schools across Australia and New Zealand. She is also regularly asked to speak at legal seminars, government and business events, conferences and consults too, and advises organisations in Australia, the United Kingdom, Europe and the United States. Kirra is a regular media commentator on the subject of Cyber Safety.

Kirra is the Principal Consultant at Safe on Social and along with her team of expert consultants, they have completed more than three hundred eSafety Risk Reviews for schools across Australia and New Zealand.

**Kirra will be working with our year 3 - 6 students on March 22nd and then she will have a parent presentation in our school Hall that evening at 7.00pm.**

# PAT ON THE BACK

- Foundation**  
Mrs Patterson A big pat on the back to *MILA PANTLING* for the way she listens and engages in class and is then able to independently complete tasks at a high standard. Mila shows a real love of learning. Keep it up, Mila!
- Foundation**  
Mrs Shaw Congratulations to *PIPPA BELL* for the excellent writing she is producing. Pippa is thinking about the sounds she can hear in words and writing them down to make very good attempts at spelling. Great work, Pippa!
- Year 1/2**  
Mrs Bray A big pat on the back to *WILL STAMP* for the confidence he is showing towards his learning. Well done Will, for giving everything a 'go' and always trying your best. We are very lucky to have you in our class this year!
- Year 1/2**  
Mrs Levesque Congratulations to *HANNAH JOYCE* for the consistent and enthusiastic approach she displays throughout her school day.
- Year 1/2**  
Mrs Newton A big pat on the back to *JAMES MCGENNISKEN* for using his time productively to complete tasks and seeking assistance when needed. Great work, James!
- Year 3/4**  
Ms Rinaldi Congratulations to *ARABELLA BRETT* for her eagerness to work with other students in the classroom, demonstrating leadership qualities and effective teamwork.
- Year 3/4**  
Mrs Nicoll Congratulations to *CHARLOTTE MCMAHON* for the focus and persistence that she applies to all learning tasks. Charlotte always strives to produce her very best effort. Well done!
- Year 3/4**  
Ms Sirianni Congratulations to *AIDAN WILKINSON* for the amazing place value work he has completed during the Numeracy focus sessions with Mrs O'Connor. Aidan carefully presents his work and clearly explains his thinking when discussing mathematical solutions and connections with numbers. Super work, Aidan!
- Year 3/4**  
Mrs Rizzo A big pat on the back to *ISLA BUSK* for applying her mathematical knowledge about renaming numbers to complete tasks with confidence and precision. It was also wonderful to see Isla sharing her knowledge and assisting others. Well done, Isla!
- Year 5/6**  
Ms Whitehead A big pat on the back to *MIA CRIMMINS* for the outstanding and positive way she applies herself in class. She is always engaged, listening and working to the best of her ability. You are a great role model, Mia, keep it up!!
- Year 5/6**  
Mrs Cassidy Congratulations to *ALEXANDRA NOLAN* for her enthusiasm when approaching work tasks with the whole class. Ally always engages 110% in work tasks and this positive approach has a ripple affect inspiring others around her!
- Year 5/6**  
Mrs Ackerly A big pat on the back to *HANNAH CARROLL* for the inquisitive way she poses her questions and works towards testing her ideas during the perimeter and area dodgem car investigation. Well done, Mathematician Hannah!
- Year 5/6**  
Mrs Rickard A big pat on the back to *ADELE HAMILL* for the creative character analysis she completed of the character Little Miss Curious and the different emotions she shows throughout the book. Well done Adele, great work!

# WHAT'S HAPPENING IN THE CLASSROOM

## FOUNDATION – Trish & Grace

Welcome to Week 8!

Well the weeks are certainly flying by and the students are working beautifully in their classrooms.

Today we celebrated St Patrick's Day. The children have had a wonderful day learning all about St Patrick, with a liturgy this morning, cake this afternoon and some Irish dancing!



## HEADLICE

We have had a couple of cases of headlice already in the Foundation area. Please be mindful to check your child's hair and treat appropriately. We appreciate your cooperation in this matter.

## REMINDERS

Sports days for Mrs Shaw's class will be Tuesdays and Wednesdays. Mrs Paterson's class will have Art on Wednesday.

Sports days for Mrs Patterson will still be Tuesdays and Thursdays. This timetable will continue for the remainder of Term One.

As the weather is starting to cool down and the students are wearing jumpers and jackets, could we please ask you to remember to label your child's belongings.

**MORNING ARRIVAL:** This week, once the children have unpacked their items (fruit, water, reader folder (Mondays) they will now be encouraged to play in the 'big' yard in the mornings before 9.00am, where the supervising teacher is, rather than in the classroom. Could we also ask that students arrive at school by 8:50 at the latest, to allow the students time to independently unpack their bag etc and have a play in the yard before lining up to commence our day. Your support in this is greatly appreciated.

**SCHOOL NURSING PROGRAM FORMS:** Please bring them into school ASAP if you haven't already done so.

**EASTER EGG RAFFLE:** Thank you for your contributions to the Easter raffle. It's not too late to bring an egg in to contribute to this worthy cause. If you are after more raffle tickets, please see Annette in the office.

**MONDAY:** Every Monday the students are to bring their yellow reading diaries to school please. Books create warm emotional bonds between adults and **kids** when they **read** books together. Books help **kids** develop basic language skills and profoundly expand their vocabularies—much more than any other media. Books are interactive; they demand that **kids** think. ... They give us new ways to think and new ideas.

**Show and Tell:** Please ensure your child brings in something that is related to the weekly topic.



Week beginning:	Topic
Week 3 8th February	My favourite animal / pet.
Week 4 15th February	Something that has a pattern.
Week 5 22nd February	2 items that rhyme.
Week 6 1st March	An item that has a rectangular shape.
Week 7 8th March	An item that has a triangular shape.
Week 8 15th March	Something that starts with the first letter of my first name.
Week 9 22nd March	Something that starts with the last letter of my first name.
Week 10 29th March	My favourite number. Why?

## **CURRICULUM**

**Religion:** We continue our unit, 'Lent and Easter'. The students have been discussing different ways in how they can 'Be More' in their own lives. They have drawn and written about their own Lenten promises in ways they can help others.

We have also been sharing stories from the Project Compassion 'BE MORE, Caritas organisation. This week we shared the story of Olivia from Tanzania. Click on the link to view - <https://lent.caritas.org.au/week-3>

**Literacy:** Big Books: Patterson - 'Dan the Flying Man', Shaw - 'Brown Bear Brown Bear'.

The students are quickly recognising the repetition in our weekly big books. They are also learning to identify 'who', 'what', 'where' and 'what doing' from the story. The students will continue to learn what makes up a sentence, where to start reading and keeping track with our eyes as we read. The students will continue to participate in our daily Heggerty program. This looks at all aspects relating to phonemic awareness. You may see your child say; 'thumbs up or thumbs down' for rhyming words, or 'get your choppers' out for syllables and to hear the final phoneme in a word we 'punch it out'.

During writing, the students will continue to observe explicit writing instruction lessons on how to begin the writing process. They will continue to learn to 'write' and draw a message for others to read. They are focusing on, 'I can write down what I hear' with a particular focus on hearing and recording the initial (first) and final (last) sound in word as we write them down. The children are enjoying learning that a sentence is made up of words and has spaces after each word. You might notice your child mentioning different punctuation symbols too!

**Ipads - PM Reading App:** We will be sending home, your child's log in details soon, if you wish to access this at home. More details on how to access this will be sent home in the reader folders.

**Mathematics:** Our topic is 'Length'. Students will be comparing objects directly, by placing one object against another to determine which is longer or by pouring from one container into the other to see which one holds more. They will be using suitable language associated with measurement attributes, longer, shorter, compare, length, taller, smaller, long, less, more, tall, smaller, longest, shortest. Along with this unit on length, we still do our regular daily counting and number related tasks.

THANK YOU **GATEWAY HOTEL** FOR SUPPORTING OUR SCHOOL

**Inquiry (MAPPEN):** This week we began our unit 'Shaping Identity'. Students will learn about the identity of other students in the class as they create pictographs. The students will learn how to get help in the classroom and in the schoolyard and how to use objects safely. By considering what they like and learning ways of expressing what they like, students will be better able to set and reach new goals.

#### Essential questions

What is my identity?

What is the classroom identity? How should I ask for help?

Who should I ask for help?

How do I stay safe and healthy?

**4R's Program (Rights, Resilience and Respectful Relationships):** Our topic this term is Emotional Literacy. At the end of this unit students will learn to; recognise and identify their own emotions and describe situations that may evoke these emotions.

#### DATES TO REMEMBER

Friday 19th March	- Movie night at school (more information in newsletter).
Wednesday 31st March	- Caritas K's and Pancake Breakfast (8am - gold coin donation)
Thursday 1st April	- Assembly, Stations of the Cross, Easter Raffle in PM
Thursday 1st April	- Last day of Term 1 Students finish at 2.30 (38 days of school)

Have a wonderful week everyone,  
Grace and Trish

[gpatterson@spwangaratta.catholic.edu.au](mailto:gpatterson@spwangaratta.catholic.edu.au)

[tshaw@spwangaratta.catholic.edu.au](mailto:tshaw@spwangaratta.catholic.edu.au)

#### YEAR ONE/TWO – Karen, Caz & Sarah

Welcome to week 8 and another exciting week of learning and celebrations.

#### **HAPPY ST PATRICK'S DAY**

Today the students enjoyed wearing green and of course, eating green cupcakes. They learnt more about St Patrick today and the importance of the shamrock.

This week's learning focus -

Religion - The students will continue to view the Caritas stories and link the life of Jesus into our lives. Lent is a time of reflection and how we can share, help, be brave and be thankful. Thank you again for your support in encouraging your child to help around the house and in doing so, contributing to our classroom Caritas collection boxes. This links so well with the Caritas theme of 'Be more'.

Literacy - The students will continue the program working as a whole and small groups and complete individual learning tasks. We have been impressed with the number of nights the children have been reading and thank you for your valuable comments which help us to assist your child's reading. Our spelling focus this week is the 'er' sound, such as 'er' in 'fern', 'ir' in 'bird', 'or' in 'worm' and 'ur' in 'fur'. The students are focussing on how the same sound can be made by different letter combinations. During writing, the students will continue to focus on looking at different text types such as their features and purpose. Students will continue to discuss the role of different punctuation marks and the importance of using complex sentences to convey our ideas.

THANK YOU **GLOW DAY SPA** FOR SUPPORTING OUR SCHOOL

Mathematics - The students will explore 'place value' through ordering numbers, naming numbers before and after specific numbers, looking at horizontal and vertical patterns and making specific numbers. The students will use a variety of materials such as 'bundles' of tens and 'MAB blocks to create numbers'. Students will focus on how numbers can be represented differently such as 127 is  $100 + 20 + 7$ . This will then assist with further mathematical equations and situations such as addition and subtraction. Correctly naming and writing numbers is a continued focus. I wonder if you know what the largest number of digits your child can read or write? You might like to investigate this with your child.

Rotations -

Inquiry - Students will discuss and look at the stages of life ahead of them such as 'What they are looking forward to' and 'What they want to know about growing older'. Your child may come home and want to ask you about the things you remember during the different stages of your life.

4R's - Students will identify emotions in others and empathise with others. Students will suggest ways to help others by using the class bear, 'Circles'.

Technology - Students will further develop their iPad skills, knowledge and discuss how they use an iPad correctly and safely.

## **YEAR THREE/FOUR – Karen, Nara, Ellie & Janina**

### **Important Dates:**

**17<sup>th</sup> March:** St Patrick's Day. Liturgy under the pavilion at 9:30am. Children wear green!

**19<sup>th</sup> March:** 3/4 Rizzo presenting Assembly

**19<sup>th</sup> March:** Air Movie night. The movie starts at 7.40pm

### **Literacy:**

During **Reading** sessions students are continuing to explore a variety of fiction and non-fiction text types through a range of literary sources, including online the Kids News and Reading Eggspress websites. We have been exploring and contextualising subject-specific vocabulary as well as interpreting and responding to the information presented. Students are learning to think 'within', 'beyond' and 'about' the text, using different systems to process text.

In **Writing**, students are on their way to finalising their narrative writing pieces. They are reviewing and editing their work to correct any missing punctuation and ensure their writing has a clear storyline which makes logical links between the different stages of their stories - the sizzling start, the backfill of their characters and their settings, the build up to the character's problem, the solutions to their problems, and the conclusion to their stories. Students will then be ready to publish their work in a Google Doc within the Google Classroom platform and navigate the typing, editing and formatting process of their stories, online.

Our **Spelling** this week focuses on the phoneme '-oo' as in cook, '-u' as in bull. We are also revising the range of suffixes we have looked at throughout the term.

### **Numeracy:**

This week in Numeracy the students have turned their focus towards the renaming of numbers into different place values. Students have worked through different tasks and games, using a variety of concrete materials, including MAB blocks, to become more familiar with renaming. Renaming requires students to think about how amounts can be represented in different ways by breaking down or building up in different place values. For example, 350 can be renamed as 350 ones, or as 3 hundreds and 5 tens, or as 35 tens or even 25 tens and 1 hundred. Some of the 3/4 classes are also working on observing patterns when adding and subtracting 10, 100 and 1 000.

THANK YOU **FRANKLY ECO** FOR SUPPORTING OUR SCHOOL

## **Homework:**

Every week the Year 3/4 homework requirement involves reading each evening and recording a summary of the text on the reading log sheet, which is stuck in the homework book. This week, students have a Place Value game to play with family members. The game is called "Calculate-a-Digit". The rules of this game are glued into the homework book. The game requires a deck of cards with the tens and picture cards removed, as well as a calculator.

**\*\*Please ensure that your child puts their homework book into their bags on Thursday night, for submission on Friday morning.**

## **Religious Education:**

This week the students are continuing our unit, 'Easter – New Life'. In this unit, students will be given the opportunity to discover ways to use their gifts and talents to help others during Lent, in preparation for Easter. They will also explore experiences of 'death' and 'new life' in their lives and how this is related to the Church's celebration of the Easter season.

## **YEAR FIVE/SIX – Helen, Sharyn, Jess & Amanda**

### ***Events Coming up:***

***Saturday 20th & Sunday 21st March: Confirmation and Eucharist for some Year 5 students.***

***Monday 22nd March - Kirra Prendergast talking with the Year 5 & 6 students about eSafety. Kirra will also be holding a parent session at 7pm at school in the School Hall.***

***Friday 26th March - FIRE Carrier information session at school for students who have nominated to take on the role as a FIRE Carrier.***

***Wednesday 31st March: Caritas K's and Pancake Breakfast: More details to follow.***

### **Happy St. Patrick's Day!!**

This morning we celebrated with a whole school liturgy for St Patrick's Day. In our classes we will be doing some fun St Pat's activities. It is fantastic to see all of our students enjoying the day and dressed up in green to celebrate.

## **Religion:**

We continue to learn about the amazing work Project Compassion has been doing across the world and learning about how Caritas has been helping others in different places such as Solomon Islands and Tanzania. We have listened to some stories and attended Zoom meetings with leaders from Caritas explaining how they are helping lots of people.

## **Maths:**

In maths the students have been learning about area and perimeter. They have been investigating and calculating the area and perimeter of rectangles, observing patterns and using reasoning to make mathematical generalisations.

## **Literacy:**

In literacy we have continued working on our Mr Men and Little Miss narratives. We have looked at the narrative story graph and the 7 steps for narrative writing. Our writing has been linked to our Inquiry unit about emotions.

**THANK YOU REES AND REES FOR SUPPORTING OUR SCHOOL**

## Homework:

Each week for homework students will have a task on Seesaw to complete, a maths game (this week is High Five) and a mindfulness activity. It has been great to see students taking responsibility for their own learning and completing these homework tasks each week. Homework will be due each FRIDAY.

## Garden Gurus:

5/6 Ackerly and Rickard are on Garden Gurus this term. Already we have planted spinach, thyme and harvested mint. The students enjoyed mint lemonade and mint and chocolate chip cookies on Friday.



## Communication:

To contact your classroom teachers, we encourage you to use the school emails or call the school directly (57215795).

[sackerly@spwangeratta.catholic.edu.au](mailto:sackerly@spwangeratta.catholic.edu.au)

[herrickard@spwangeratta.catholic.edu.au](mailto:herrickard@spwangeratta.catholic.edu.au)

[jwhitehead@spwangeratta.catholic.edu.au](mailto:jwhitehead@spwangeratta.catholic.edu.au)

[acassidy@spwangeratta.catholic.edu.au](mailto:acassidy@spwangeratta.catholic.edu.au)

Have a great week everyone!

## MAYFAIR SHOWBAGS

WANTED PLEASE –

McDonald's Toys (in the wrappers),  
COLES Little Treehouse Books  
SAFWAY Lion King Ooshies, Keyrings, Lanyards  
Woolworths Tiles for Mayfair 2022 Showbags

Please deliver to the office, thank you.



THANK YOU **LINDENWARRAH** FOR SUPPORTING OUR SCHOOL

We are having a

# MOVIE NIGHT

FRIDAY 19th March, 7pm for  
a 7:40 start,  
on the school oval.

RSVP TO THE SCHOOL OFFICE, TICKETS  
ARE FREE BUT BOOKINGS ARE ESSENTIAL  
TO BE COVID SAFE. BYO PICNIC DINNER  
AND MOVIE SNACKS!





ST PATRICK'S LADIES DAY

A DAY IN  
*Capri*

ALL LADIES WELCOME!

May 1st 2021  
12:00pm - 5:00pm  
Remel 185  
399 Whorouly Road, Whorouly

Bus provided  
\$90 per person  
Food & alcohol provided

*When life gives you lemons  
make limoncello*



# MATHS AT HOME

## TOP 5 TIPS FOR PARENTS

Helping your kids to do maths at home can be a positive experience.

Here are our top five tips to help you stay calm and carry on!

### 1. LEARNING MATHS IS ABOUT STRATEGIES

Much of the actual maths is the same as what you may have learnt. Although learning maths is becoming more about understanding the reasoning and using a variety of different



strategies to do maths.

The strategies you learnt at school are still valid too!

Teachers value students using many strategies to solve problems and develop thinking.

1.

### 2. ASK QUESTIONS



You don't have to know the answers! Nor do you have to know how to get there. Just ask questions and let your child think it through. Here are some of our favourites:

- What thinking did you use to get this far?
- What else could you try, is there another way?
- What could a next step be?
- How could you find out more about what to do?
- Do you think others may do something different?

2.

### 3. BE PERSISTENT, LEARN TOGETHER



Maths can be challenging. Rather than saying 'I can't do that', or 'It's too hard', say 'I can't do that yet', or 'We will work it out together'. Research shows parental support is a major factor

for student success at school. Celebrate achieving small steps in solving a problem.

Persist, be supportive and remember to focus on the thinking, not getting answers.

3.

### 4. SEE MATHS EVERYDAY

There is plenty of maths around you to develop numeracy skills, such as calculating, measuring, using numbers, interpreting data and graphs, recognising patterns, and using language to develop mathematical understanding. Ask questions about the maths in activities like cooking, exercise, sport, budgeting and shopping. Playing games is also a fun way to practice and experience maths.



4.

### 5. STAY POSITIVE, KEEP CALM

Don't pass on your baggage, this is not about you! Let your children experience maths positively, we need maths for everyday life, and maths graduates have excellent career opportunities.

Don't say 'I was never good at maths' or 'I never liked maths'. Maths can, and should be, really fun!



5.

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# 2021 Season

Wangaratta  
Performing Arts &  
Convention Centre



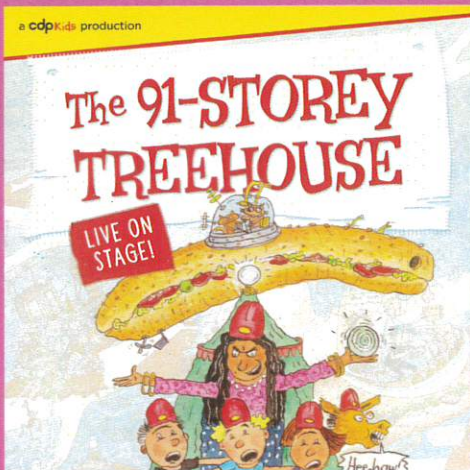
## School & Holiday Program



12-16  
APRIL

The Australian Ballet  
Education Team  
School Holiday  
Workshops

P S



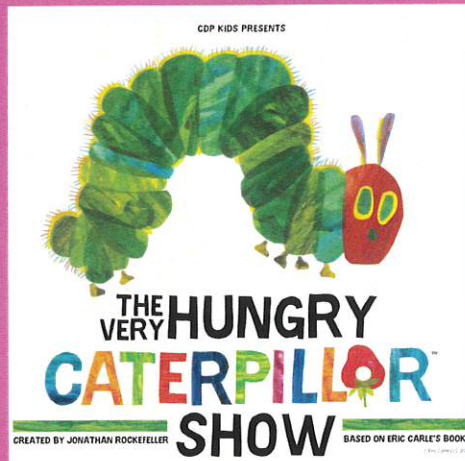
17

APRIL

Sat 1pm & 6pm

The 91 Storey  
Treehouse

P T



22

APRIL

Thurs 10am

The Very Hungry  
Caterpillar Show

PRE P T



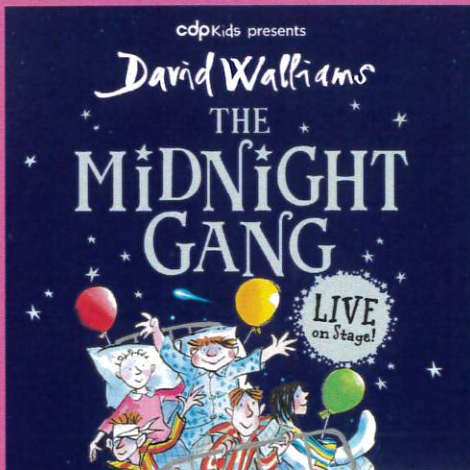
28

APRIL

Wed 10am

Shake, Make and  
Create Music with  
MSO

PRE



5

MAY

Wed 10am

David Walliams  
The Midnight  
Gang

P T



6

MAY

Thurs 11am

Hell's Canyon

S T



28

AUGUST

Sat 7.30pm

Bell Shakespeare's  
A Midsummer  
Night's Dream

S T

PRE PRE-SCHOOL P PRIMARY S SECONDARY T TEACHERS RESOURCES

Cnr Ford & Ovens Sts Wangaratta | 03 5722 8107 | [wpacc.com.au/schools](http://wpacc.com.au/schools) f @

Proudly run by Rural City of Wangaratta



**COME & TRY...  
HOCKEY!**

**Day**

**Day:** Sunday

**Date:** 21st March 2021

**Time:** 10.00am to 12.00pm

**Place:** Cathedral College

**Cost:** FREE!

### BBQ

✂️ \$2 sausage in bread

✂️ \$1 bottle of water

✂️ \$2 can of soft drink



Wangaratta Whitfield Road

Murdoch

CAR PARKING

No cars in  
this area  
please

HOCKEY  
PITCH

