



St Patrick's School

Ovens St, Wangaratta, Vic 3677 Phone: (03) 5721 5795 Fax: (03) 5721 9604
Email: principal@spwangaratta.catholic.edu.au

St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

17th June, 2020

Black lives Matter!

What a week it has been! The Black Lives matter movement continues to gain a life of its own. It was much easier to watch what was happening in the USA as I have cultural differences and an ocean separating me from the turmoil. It did challenge me to think how some white people (not all of them) see black people. I must confess, even as I write this, I have never been comfortable calling people white or black as, perhaps, deep inside, I see that this places a value on others that I think shouldn't be there.

Closer to home though, it has only been in my adult years that I became aware of the gross violations of the Aboriginal people since the arrival of the white man. When I learnt of the massacres as a young man, I was shocked. I remember thinking, "Why didn't I know this stuff?" "Why isn't it taught?". Things are slowly changing for the better as we reflect on truths untold and ways we can continue to reconcile with the Indigenous people.

I can't change the past, but I can recognise the injustice of the past, in the hope that we build a better future for all.

As I mentioned a few weeks ago, the God that I believe in doesn't see humanity as a colour. God sees us as we are: how we treat each other, how we feel, what we think, the care we give to each other and the thousands of traits that we all have (both good and bad). God loves me unconditionally and I need to pass that onto others so that our world becomes better for all. In that way, hopefully, our future will be brighter and we can come together as a group of people aware of our differences and respecting each other as members of one family (irrespective of race, colour, religion, gender or any of the other things that can sometimes divide us!).

Dear Parents,

Term Two is quickly drawing to a close and, as I look back, I wonder where the time went. For me, this term has been a whirlwind of change, innovation and self-sacrifice (on the part of parents, teachers and students). Personally, I'm looking forward to just stopping for a few days and letting time wash over me without the necessary pressure of timetables, appointments and deadlines.

THANK YOU **HAMLA OLIVE GROVE** FOR SUPPORTING OUR SCHOOL

You should feel so proud of your children as they, with considerable help from their parents, have navigated a very difficult time in their education journey. In spite of the disruption, I think they have come out the other side better and stronger for the experience. I have seen many students improve their organisational skills (executive function) which will hold them in good stead as they continue to grow.

I know the teachers here have done an incredible job. Day after day, I witnessed the staff selflessly working their “tails” off to ensure the students and parents felt supported. I look forward to knowing that they will take some time to rest and recuperate as I know that many feel that they haven’t stopped for a very long time.

Let’s hope that term three will be as smooth and sweet as it generally is with no more COVID19 disruptions.

Vacation Care

Following on from our survey, we have sufficient interest to run our Vacation Care program for the full fortnight of the term break.

We have used the survey forms to secure enrolments. Any other families wishing to access the service will need to contact myself or Rosie as we are at near capacity on some days. This will need to be done by this Friday.

Unlike other Vacation Care sessions, where there were visits in the local community, this time the children will be restricted to the school site only, due to COVID 19 considerations. Elena and the team have planned a well-balanced program.

Parent/Teacher/Student Interviews – 20th & 21st July

We will be conducting Parent/Teacher/Student interviews on 20th and 21st July (week two of term three). The booking site is now open, and it can be accessed using the following link:

<https://www.schoolinterviews.com.au/code?code=xab4w>

Disruption to Traffic in Ovens Street

I’d like to draw your attention to a letter received from the Rural City of Wangaratta, as attached at the end of the newsletter, regarding traffic disruption in Ovens St from 20th June to 30th June. There will be work going on at the Docker St roundabout (just near the Council Offices). In a nutshell, the city bound lane of Ovens St will be blocked at the roundabout at Docker St. Access (southbound) will still be possible as will access from the Mc Donald’s end of Ovens St.

I have been assured by the Council Representative that access to the school will remain relatively easy, but it will involve a little disruption for the last week of school which is unavoidable.

Outside of School Hours Care – FINAL REMINDER

Just a reminder that, as school begins back in earnest, so too, does our OSHC Service. Bookings need to be made if you do not have a permanent booking as we need to ensure sufficient staff are engaged for each evening. Please contact Rosie in the office (in school hours) if you require any additional information (03 57 215795 or rpaine@spwangeratta.catholic.edu.au).

End of Term Two

Term Two will finish at **2.30pm** on Friday, 26th June. Please note the early finishing time.
Term Three will begin at 9.00am on Monday, 13th June, 2020.

THANK YOU **BROWN BROS** FOR SUPPORTING OUR SCHOOL

Assemblies

For the next few weeks, we will try an online Assembly which students can view from their classroom. It won't be the same as getting together but at least we can acknowledge our Students of the Week, birthdays and find out a bit about what the students have been doing in their classrooms. These will take place at 9.10am on Fridays and run for about 15 minutes.

Enrolments for 2021

If you have a child starting school next year, can you let the office know to make sure we have our existing families covered.

Also, if you are aware of other families considering St Patrick's as an option for their child for next year, then encourage them to contact the school to secure their place.

Technology Return – FINAL CALL

There are still a few devices that have yet to be returned. This will need to be done this week please. I will be contacting parents next week who have not returned devices.



St Patrick's Church Services

Please see the attached "flyer" from the Presbytery regarding the reopening of the church.

It's great that we can finally get back to greater contact with our Church. It's still not perfect as there are limited places each week but I support the parish's need to comply with the COVID19 regulations and keep all parishioners as safe as possible.

COVID19- Regulations for schools

Just to make sure that we are all on the same page the following rules will apply until further notice (under the guidance of the Department of Education and the Catholic Education Office):

- **PICK-UP/DROP OFF** – Where the school has developed specific processes to ensure smooth and safe delivery and collection of the children, parents must be made very much aware of these processes.
- **IF CHILDREN ARE UNWELL** - Parents must be advised that any child who comes to school feeling unwell or becomes unwell during the school day, they (or the emergency contact person) will be called to collect that child.
- **WATER BOTTLES** – drinking fountains are not to be used by students. Each child should bring water from home.
- **WHICH YR 3 TO YR 10 STUDENTS MAY ATTEND** – only the children who are deemed by the school to be in particular need (i.e. vulnerable if not at school) and the children of employees whose job is classified as an Essential Service.
- **RESTRICTED ACCESS TO SCHOOL BY ADULTS** – The Department of Health insists that no adult-parents, non-enrolled youths, visitors - is to enter the school unless necessary or in an emergency. Adults should not be permitted to go beyond the Reception area.

THANK YOU ANNIE MAYFIELD FOR SUPPORTING OUR SCHOOL

EFTPOS Facilities

We have recently upgraded our payment facilities to now include EFTPOS. This will make payments far simpler and assist families greatly.

School Council/Parents and Friends Association Meetings

Clearly our School Council and P&F Association have been in a bit of a hiatus due to COVID19. I would be hopeful of regrouping in term three.

School Council will be looking at our Building Plans and reassessing its relevance as well as exploring ways that we can enhance our plan. Once back, I will arrange a meeting with our Architect to discuss the various elements of our plan.

The P&F need to look at what needs to be done to re-engage our parents and families as well as a fundraising plan going forward.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



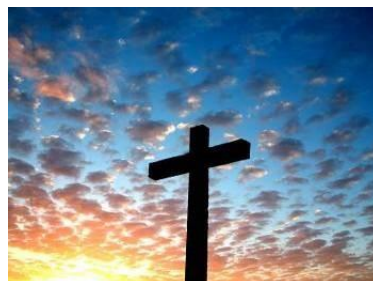
Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: abeitzel@spwangaratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

Mass Times

- * ~~Saturday 6.00pm St Patrick's~~
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * ~~Sunday 10.00am Moyhu~~
- * ~~Sunday 10.30am Whitfield (1st Sunday)~~



By appointment only until further notice. Details on flyer or on the Parish website.

<https://deanklayford.wixsite.com/wangaratta>

Terry

THANK YOU **MGR SOLICITORS** FOR SUPPORTING OUR SCHOOL

DATES TO REMEMBER

JUNE	26 th	-	2.30pm End of Term 2
JULY	13 th	-	9.00am Term 3 Commences
	20 th	-	3.50pm – 6.50pm Parent teacher interviews
	21 st	-	3.50pm – 6.50pm Parent teacher interviews
AUGUST	7 th	-	School Photos
	10 th – 13 th	-	Book Fair
	24 th	-	SCHOOL CLOSURE – Planning Day

Latest Government Updates

Families who received Child Care Subsidy (CCS) in 2018-2019 need to confirm their income for that financial year by 30 June 2020 for their CCS to continue. Parents and their partners confirm their income with Centrelink by either:

- Lodging their tax returns with the Australian Taxation Office
- Completing an 'Advise non-lodgement of tax return with Centrelink, if they don't need to lodge a tax return.

If families don't do this by 30 June 2020, their CCS will stop from 13 July 2020 (the start of the next CCS year). It can't start again until they have confirmed their income.

It's important to know, if a family's CCS stops, they will not be back paid for the period between when it stops and when they confirm their income.

If you have any questions you should to visit the [Services Australia](https://www.servicesaustralia.gov.au/individuals/services/centrelink/child-care-subsidy) website.

<https://www.servicesaustralia.gov.au/individuals/services/centrelink/child-care-subsidy>

THANK YOU **LÁMOUR BEAUTE BY HELENE** FOR SUPPORTING OUR SCHOOL



What do I miss out on when I am not at school?

Lots!

Class discussions with friends and teachers.

Information and work that you will have to catch up on.

You will also miss out on seeing your friends

CHATTER MATTERS

Chatter Matters - Phonological awareness

Swapping sounds or playing a game of spoonerisms is an excellent way to develop your child's sound awareness and pre-spelling skills. Start by having fun with their names for example: Miles Jones – Jiles moans. Paul Jennings has developed a wonderful book with many pictures of the various spoonerisms so the students can see the different meanings each spoonerism conveys. **To catch a hat – to hatch a cat** or trickier ones – **A dragon fly – a flagon dry**. These are also a great way to extend your child's vocabulary at the same time. Encourage your child to draw their own spoonerism pictures. **Bugs are slurping – slugs are burping!!!**



THANK YOU

Catholic Education Sandhurst

would like to thank staff, students,
parents & guardians
for your support, hard work & commitment
to remote learning during
COVID-19 restrictions

THANK YOU WEST END CYCLES FOR SUPPORTING OUR SCHOOL

PAT ON THE BACK

Foundation Mrs Levesque	Congratulations to MATILDA GINNIVAN for using her initiative to help her complete tasks independently.
Foundation Mrs Shaw	A very big congratulations to BELLA TYMMS for the wonderful effort she is putting into her reading at school. Keep up the great work, Bella, you can do it!
Year 1/2 Bray/Cornish	A big pat on the back to ELI PORTA for the positive mindset he shows in our classroom, giving everything a go and he is always willing to help those who need help. We are very lucky to have you in our classroom, Eli. Keep it up superstar!
Year 1/2 Cassidy/Barry	Congratulations to ALEXIS BUTERA for being a caring and inclusive member of our class. She is always offering to help her peers and teachers. You are a star, Alexis!
Year 1/2 Ms Rinaldi	A big pat on the back to ALEX RECH for the effort he continues to put into his writing tasks. It has been such a pleasure to read your work, Alex. Keep it up!
Year 1/2 Mr Capper	Congratulations to OLIVER ROBINSON for his happy, joyful and enthusiastic attitude towards all aspects of his work. Oliver is a kind and responsible member of 1/2DC. Well done!
Year 3/4 Mrs Nicoll	Congratulations to MICHAEL CARLYON for the fantastic way that he has settled back into school life at St. Patrick's following the remote learning period. Michael is putting his best effort into all of his learning tasks.
Year 3/4 Miss Sirianni	Congratulations to RILEY WEBB for the amazing effort he has put into completing his classwork on time. Riley has been working hard to show that he can finish his work during the allocated times without being distracted. Well done, Riley!
Year 3/4 Mrs Rizzo	A big pat on the back to RUBY NEWTON for the outstanding effort she has put into her narrative deconstruction of 'Pig the Fibber'. She had to look deeper into the story and find the different parts that make up a narrative - sizzling start, backfill, problem, solution and conclusion. Ruby has also been a wonderful role model to her peers both in and out of the classroom. Love it Ruby, well done!
Year 3/4 Ms Whitehead	Congratulations to SONNY GALES for the wonderful way he has been working on his Inquiry research about the life of an explorer. Keep up the great work, Sonny!
Year 5/6 Mrs O'Connor	Congratulations to CORDELIA PORTA for her amazing historical narrative. Her writing is descriptive and engaging to the reader.
Year 5/6 Mrs Ackerly	Congratulations to RYLEY CANNING for the outstanding effort he put into the Maths Model he made of a football field. It looks fantastic, well done!
Year 5/6 Mrs Rickard	Congratulations to ANDREI LESTINO for the creative start and work he has been putting into his historical narrative on Ned Kelly. Well done Andrei, I can't wait to read your final story!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz & Trish

The students are really back into the swing of their learning back at school and working very hard. Thank you to all parents for your mindfulness regarding COVID and the drop off and pick up situation. It is working really well due to your cooperation.

Important messages

Please be mindful to check your children's hair for head lice as we have had cases in the Foundation area.

We ask that you have your children at school before the beginning of the day bell that rings at 9.00am. We are having children arriving late to school and it is quite disruptive to their and others' learning. Thank you for your cooperation.

Religion

This week during the unit, 'Called to Live Like Jesus' the students have been discussing ways they can live their lives more like Jesus. They have been asked to share, during prayer time, how they feel they have acted upon this. The children have responded through drawings and articulation of how people have been kind to them.

Literacy

The Foundation students will continue to work through a variety of activities related to the big book in their class. They will continue to write lists, letters and labelling relating to the big book. The students continue to practise the most used words daily and sounds and letters. The students will rhyme and find syllables in words found within the Big Book.

Foundation Levesque - 'Mrs Wishy Washy's Birthday'.

Foundation Shaw - 'Oops! Mr Wishy Washy'.

Monday is the day for the yellow reading diaries to be handed in for viewing in both classrooms. The children change their readers on this day. We would appreciate it if you could send these books in on **Mondays**.

We ask you to **please** continue to maintain a regular reading routine with your children at home. **READ, READ, READ! It is so important!** Emilie Buchwald, an author states, '**Children are made readers on the laps of their parents.**' Thank you to the many families who have read over 75 nights of reading!

Maths

We continue to connect number names, numerals and quantities, including zero, initially up to 10 and then beyond and we are counting by naming numbers in sequence, initially up to and from 20, moving from any starting point.

Sport days are on **TUESDAYS, THURSDAYS** and **FRIDAYS**. Matt Dillon from Bluearth, leads the Foundation students in a Bluearth session on FRIDAYS for 30 minutes. Your child can wear their sports uniform on these days.

LIBRARY

Friday is the day where the students are to return their library books. Please ensure your child has their library books and bag on this day.

THANK YOU **PARK LANE NURSERY** FOR SUPPORTING OUR SCHOOL

REMINDERS –

Last Day of Term 26th June. Children finish at 2.30pm on this day

School resumes for Term 3 on the 13th July at 9.00am

School Photos will now be in Term 3 - Friday, August 7th

We thank you all again for your continued support and cooperation in your child's learning.
Have a wonderful week.
Carolyn and Trish

YEAR ONE/TWO – Janina, Amanda, Elise, David, Karen & Leah

Only a week and a half until the end of term! Where has the time gone? The students continue to work hard and enjoy the company of their peers, in what have become more 'normal' times. Thank you all for your continued support. Please remember that the drinking bubblers are unavailable for use at this time, however, the bottle fillers may be accessed. **Please send a drink bottle with your child each day.**

Literacy

Students continue to access readers in packs of five. Please return these at the end of each week for sanitising. Remember to incorporate reading as part of your routine at home. In class, we continue to learn about the styles and features of procedural writing and when it is used. Our spelling focus for this week is 'cr' as in 'cry.'

Numeracy

This week we have commenced the topic of Chance and Probability. Students have been discussing the terms 'certain, likely, unlikely and impossible' to describe the likelihood of events occurring. Students also participated in activities involving the repeated rolling of dice and discussed the results and patterns they noticed.

Religious Education

The students have commenced a new topic, Jesus Helps me to Choose. This unit looks at making choices in our everyday lives and the consequences of these choices. We have discussed that these choices can be guided by the choices that Jesus made in his own life.

Inquiry

Students are beginning to learn about different weather conditions, including predicting weather for the following day. This ties in beautifully with our current unit in maths, 'Chance' and the likelihood of it raining.

Have a great week!

Upcoming Dates:

26th June: End of Term 2 (2.30pm finish)
20th & 21st July: Parent/Teacher Interviews
7th August: School photos

THANK YOU DR MAUVE BAR & LOUNGE FOR SUPPORTING OUR SCHOOL

YEAR THREE/FOUR – Karen, Nara, Ellie & Jess

This week we continue our revision of topics and concepts that were covered during the student's home learning.

Don't forget:

26th June – End of Term 2 at 2:30pm

13th July – Term 3 Commences

Literacy:

This week in **Reading**, the children will continue focusing on the processing systems that we use when we 'think about text'. This specifically relates to thinking critically about text and also analysing text (noticing aspects of the writer's craft, including text structure). We refer to these processing systems as genre characteristics. This week we are specifically looking at the 'fiction' sub-genres, 'realistic fiction' and 'traditional fiction'.

In **Writing**, the students are completing and then editing, reviewing and publishing their narrative stories from weeks 5-6 of Remote Home Learning.

The **Spelling** focus this week are the consonant digraph blends: bl-, pl-, sl-, cl-, gl-, fl-, sm-, sn-, sw-.

Maths:

This week we are continuing to work on revising the concept of 'time'. Students will be focusing on telling time to the quarter hour as well to the minute, using both analogue and digital clocks. They will also explore the relationship between different units of time, convert between units of time and solve problems involving elapsed time.

Religion:

Over the next three weeks students will develop their understanding of the Eucharist, as one of the three Sacraments of Initiation. They will be introduced to the idea that when the community of believers - the Church - celebrates a Sacrament, God is present in the celebration. The students will discuss the different community groups they belong to and some of the things that need to be done before they can belong to that group (e.g. pay fees, complete applications, be invited to try out, be introduced by another member etc.) and how they remain active members of the group.

Inquiry:

The students are continuing with their project, 'Life of an Explorer'. Each student has chosen an Australian explorer and researching their date and place of birth and death, early life, a map of the explorer's exploration and the legacy they left. The students will then present their projects as PowerPoint presentations to the class.

YEAR FIVE/SIX – Andrea, Helen, Sharyn & James

Welcome back to all our 5/6 students. It was great to see everyone's happy and smiling faces. We are settling into our daily routines and getting back into the activities at school.

THANK YOU **KOOLAMAN** FOR SUPPORTING OUR SCHOOL

Mathematics

This week we are investigating aspects of Geometry through our Maths Investigations. We will cover topics related to tessellations, enlargement transformation and geometric transformations. The students are learning to link mathematical concepts throughout this topic.

Literacy

The students are studying historical fiction and non-fiction texts in both reading and writing. This topic links in with the 5/6 Museums in Motion Inquiry and the set literacy tasks will form a part of the Museums in Motion Inquiry assignment. Students are also encouraged to start writing a narrative of their choice to be entered into the Kids News writing competition to be judged by our Literacy role model and favourite author Jackie French... So, get inspired and get writing from everyone!

Inquiry

After researching a significant Australian historical event, students will start to design and build a diorama. Students should be creative when planning their dioramas and use as many recycled materials as possible. They will bring their dioramas back into school next week and we will be holding a 'Museums in Motion' for the rest of the school community. More details to come.

RE

This week is Refugee week. The aims of Refugee Week are to educate students and adults about who refugees are and why they have come to Australia. We have been learning about the many challenges that refugees face when they need to flee their own country and how long this movement may take for them to become settled.

We will be putting ourselves in refugees' shoes and in an act of solidarity, the students will be eating rice for the day on **Friday**. Please ensure your child has breakfast and brings their water bottle to school.

Semester 1 School Reports and Parent/Teacher/Student Interviews

School reports will be going home on Friday 17th July with parent/Teacher/Student interviews set for Monday 20th and Tuesday 21st July. Use the link below to book a time with your child's classroom teacher. Link for interviews <https://www.schoolinterviews.com.au/code?code=xab4w>

Finally, please keep up the communication with us. We are here to help.

Helen, Andrea, Jim & Sharyn

MAYFAIR SHOWBAGS



WANTED PLEASE –

McDonald's Toys (in the wrappers),
COLES Minis or Stikeez,
SAFEWAY Lion King Ooshies,
Keyrings, Lanyards
Woolworths Tiles (in wrappers) for
Mayfair 2021 showbags.

Please deliver to the office, thank you.



THANK YOU JADE QUALITY KIWI FOR SUPPORTING OUR SCHOOL



Wangaratta Catholic Parishes



Effective Tuesday June 2, 2020, public Masses will resume at St Patrick's and Our Lady's Churches.

However, we can only accommodate 20 people at every Mass. Therefore, parishioners **MUST** book ahead to attend. **Each** parishioner will be able to attend **ONE MASS A WEEK**. All are welcome to attend, but they must book ahead.

PLEASE RING 0357221970 between 9.00am and 3.30pm Tuesday to Friday. Only those who have booked will be able to attend to Mass.

Schedule of Masses:

- Tuesdays and Fridays at 9.00am at Our Lady's.
- Wednesdays, Thursdays and Fridays at 12.05pm at St Patrick's.
- Saturdays at 10.00am at St Patrick's.
- Sundays at 8.00am and 10.30am at St Patrick's.
- Sundays at 9.00am at Our Lady's.

Sacrament of Reconciliation

- Fridays and Saturdays from 11.30am to 12.00pm at St Patrick's.

Also, following the directives of the Government for COVID-19, we will be implementing social distancing and asking for people's name and phone number for contact tracing, if needed.

Please feel free to share this information with any parishioners.



Emotion Coaching: Connecting with Our Kids

Online Workshop

Help your child to:

- Understand their emotions and be able to communicate how they feel
- Regulate their emotions and calm themselves
- Develop resilience and positive self-esteem
- Develop problem-solving and social skills
- Develop kindness and empathy towards others

This two hour online workshop delivered by Gateway Health is for parents and carers of children 2-10 years of age who would like to learn more about emotion coaching, understanding their children's emotional development and how they can connect with their children.

WHEN: Wednesday 24th June 2020 from 10am to 12pm

WHERE: Online via Zoom

HOW DO I REGISTER: Registrations are essential. To register or ask a question contact:

Gerda on 0429 984 203 or Gerda.schaap@gatewayhealth.org.au

There is no cost for this workshop.

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

Rural City of Wangaratta

Wangaratta Government Centre
62-68 Ovens Street
Wangaratta Vic 3677

PO Box 238
Wangaratta 3676

Telephone 03 5722 0888
Facsimile 03 5721 9526
E-Mail council@wangaratta.vic.gov.au
Website www.wangaratta.vic.gov.au



15 June 2020

To the resident / owner / occupier

ROAD WORKS – SIGNIFICANT DELAYS – DETOURS Ovens & Docker Street Roundabout,

From **Saturday 20th June, through till Tuesday 30th June**, major construction works will be occurring at the roundabout of Ovens and Docker Streets, outside the Government Centre and the Wangaratta Performing Arts and Convention Centre (WPACC), for the installation of new water mains. These works are weather dependent.

This will create significant disruption for road users, as sections of the roundabout are closed off to traffic while the works are underway. You should plan your journey, advise visitors and customers of the likelihood of changed conditions, and allow extra time to get around the area.

Detours around the site will be required for some directions, and arrangements will be changing regularly, meaning that different traffic movements will be restricted at different times. Ovens Street, towards the city, will be detoured via Cusack and Norton Streets.

Once works are completed at the roundabout, installation of the water main will continue along Docker Street, westwards towards the railway line, with this section of street remaining closed. Access for Docker Street will be available as one way, from Norton Street, or from Mackay Street off Rowan Street.

Council appreciates that there have been a lot of disruptions to the community recently, and asks for your continued patience whilst these important works are completed. Should you wish to discuss this project further, I can be reached via any of Councils contact methods.

Yours Sincerely

Nathan Mullane
PROJECT MANAGER