



St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

17th July 2019

A great place to be!

Wandering around the yard yesterday (Tuesday) on yard duty, I had the opportunity to watch the senior students playing a variety of games. It was so nice to watch the way that they cooperated with each other. There were all those things present that you'd expect in a game (rivalry, competitiveness, determination etc) but overriding all this was a great sense of friendship. It was a joy to watch. It just made me think that we (parents and teachers) must be doing something right to see such fun and cooperation.

Now I could "fib" to you and tell you that it's always like this, but I won't. It is mostly like this though and I feel so proud to be associated with such a lovely community. There are times when disagreements break out but even in those times the students generally conduct themselves in a manner of maturity beyond their years.

To me these behaviours models Jesus message of love and inclusivity. No, I'm not saying that these little "cherubs" are mini models of Christ. That's a bridge too far, even for me. They often display some of the many traits that Jesus showed us. However, growing up in a family that models fairness, equality and justice for all, and to have those values embraced in our Catholic School traditions helps to shape these students as people who will make a significant contribution to the world. I know that's optimistic, but I truly believe it to be so. Oh, some may fall by the wayside (I hope and pray that they don't) but, hopefully, even they will find their way.

Parenting and teaching are two things filled with great rewards. Today one of those rewards for me was watching the students cooperate and play contentedly. It just fills me with pride as to what they have achieved as young people, and to what I can only imagine that they will achieve into the future. It's times like this that I really love my job.

THANK YOU MCDONALD'S WANGARATTA FOR SUPPORTING OUR SCHOOL

Dear Parents,

Welcome back to term three. I hope that you were able to spend some quality time with your children.

With reports and Parent/Teacher interviews concluded before the end of term, we have time to set up the term in a very positive manner. Staff have had a good break and are raring to go (as am I).

School Board

The next meeting of the school Board will be at 5.30pm next Thursday, 25th July

Assembly – Friday

This Friday's assembly will be run by me. Parents and friends are always welcome to our assemblies. 9.00am this Friday

Long Service Leave

For the first few weeks of this term, we have a few staff members taking long service leave. Helen Rickard (Yr 5/6) will be replaced by Marg Di Stasio, David Capper (Yr1/2) will be replaced by Susan Krake and Leonie Brien (Performing Arts) will be replaced by Barry Cook. The replacing teachers bring a huge amount of experience and I am very pleased to be replacing staff with teachers of this calibre. I'd like to wish Helen, David and Leonie safe travels and a relaxing break.

Annette Beitzel is also taking a week's long service leave to do a bit of travelling. I read a lovely post of hers on Facebook the other day. Looks like she's having a special time as well.

Closure Days – this term

Please mark this closure date in your diary for this term:

31st July - Level Two First Aid Course for all staff

There may be one more closure date for the term. I am just waiting on confirmation of the guest speaker.

Book Fair

We will be running a Book fair from the 5th to 8th August. There will be more on this in coming newsletters.



THANK YOU **BOOKTIQUE** FOR SUPPORTING OUR SCHOOL

VACATION CARE Feedback

I'd like to thank Elena and the team for conducting a successful Vacation Care service during the first week of the holidays.

I am keen to hear any feedback from parents who utilised the service so that we can continue to improve things where possible. Feedback from the children that I've spoken to has been most positive.

Vacation Care will be available in the first week of the next term holiday. If that is successful, then we will consider extending the program to two weeks over the term breaks in 2020.

AFTER SCHOOL CARE – Bookings nearly full

Any family requiring to make a booking for Tuesday or Thursday (or any other night for that matter) will need to contact the office to check availability as these nights are completely full and the others are near capacity. We can take additional students on these nights only if we have students absent on the day, but this needs to be arranged through the office. I have instructed Elena to send students to the office who do not have a booking as we are only licenced for a specific number of children. All bookings must come through Rosie in the office. If your child presents to the service and has not been formally booked in, then we will contact you to collect your child.

We would also appreciate it if families can contact Rosie when their child is not accessing After School Care on a night that they have a permanent booking.



BOOK FAIR

MONDAY 5th AUGUST TO
THURSDAY 8th AUGUST

BOOK FAIR TO BE HELD IN FISHBOWL/LIBRARY



As there are a number of classes to look and purchase books at the Book Fair, we will be viewing the books on Monday and Tuesday, where children will make a wish list to send home, then the children will have the opportunity to purchase books on Wednesday and Thursday. Please check the roster (next term) to see when your child's class is purchasing. Parents may wish to come in with their child's classroom or at any time between 9.00am and 3.30pm on Wednesday or Thursday.

Families are not under any obligation to purchase books if they do not wish to.

If children change their minds and want to purchase a different item that exceeds the amount of money they have, they will not be able to purchase that item. We cannot put away books for them until they have the money. If the book they wish to purchase is already sold out, I will be able to reorder most items.

Parents are most welcome to come along also to have a look prior to the Book Fair on Wednesday and Thursday.

Thanks
Rosemary Pane

THANK YOU JOHN BATCHELOR CLEANING FOR SUPPORTING OUR SCHOOL

Web Calendar

If parents access the school's website (www3.spwangeratta.catholic.edu.au) you will have access to a calendar of events as they come up. A calendar of events is also published in our newsletter.

I will have as many available dates as possible on this site within the next week or so. Please check it periodically as I also add dates as they become known.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



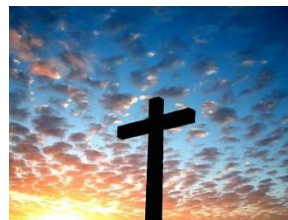
Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

abeitzel@spwangeratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

Mass Times

- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)



Terry

DATES TO REMEMBER

JULY	25 th	-	5.30pm School Board Meeting
	29 th	-	A3 Coaches for Year 5/6
	31 st	-	PUPIL FREE - Level Two First Aid Course for all staff
AUGUST	3 rd	-	9.30am Making Parenting a Little Easier Workshop
	5 th – 8 th	-	Book Fair
	12 th	-	A3 Coaches for Year 5/6
	14 th	-	Science Expo
	16 th	-	ABLAZE – Year 5/6 – Wodonga
	23 rd	-	Bluearth Morning
26 th -27 th	-	Music-A-Viva	
SEPTEMBER	4 th	-	Athletics
	19 th	-	Festival of the Sacred (Galen College)
	19 th -20 th	-	Year 3/4 Camp - Nillahcootie

5th – 8th AUGUST, 2019



THANK YOU SPIRITED PARTY SHOP FOR SUPPORTING OUR SCHOOL

CHATTER MATTERS

Pragmatics and Social skills - (From Vic Curriculum Personal & Social Capabilities.)

- Developing resilience; Self-awareness: Identifying personal Strengths and skill sets, their likes and dislikes, needs and wants.
- Identifying Strengths & skills in others, acknowledging, giving praise.
- Emotions – identify these & how they impact on others

Extend their vocabulary through which to recognise and describe emotions and when, how and with whom it is appropriate to share emotions

- Conflict resolution
- Working effectively in a team
- Describe the characteristics of respectful relationships and suggest ways that respectful relationships can be achieved. Look at diversity in gender, sex, culture etc.
- Strategies for coping with difficult situations. They persist with tasks when faced with challenges and adapt their approach when first attempts are not successful.
- Students recognise and appreciate the uniqueness of all people. They are able to explain how individual, social and cultural differences may increase vulnerability to stereotypes.
- Describe ways of making and keeping friends, including how actions and words can help or hurt others, and the effects of modifying their behaviour

Pragmatics and Social skills

Focus: Identifying emotions and their impact on self and others.

Go to the following website and ask your child to select their favourite emotions poster.

<https://www.pinterest.com.au/pin/271060471300243889/?lp=true>

Print this off or write down this list of emotion words to guide your discussion.

Proud, angry, sad, confused, shy, surprised, content, happy, excited, embarrassed, worried, Scared, frustrated.

You can turn this into a memory or bingo game by making pairs of these words into cards.

Both of you make a face that shows this emotion. Discuss a time when you felt this way. Write down the types of words that make you feel this way. For example: "I can't believe you can't spell that word" – "Frustrated". Discuss ways of dealing with this emotion. For example; Ignoring hurtful comments or using phrases such as "That's ok I'm working on it!"

While watching television or reading books discuss some of the emotions and reactions displayed by various characters. Ask what made them feel like that and did they react/ respond in the best way possible. What would they do differently?

PAT ON THE BACK

Foundation Mrs Levesque	Congratulations to HARLAN WITTE for thinking and caring about others and is always helping his peers and teachers.
Foundation Mrs Shaw	Congratulations to RAFF LYSTER for his excellent holiday writing this week which he included lots of information about what he did and who he did it with. Fantastic writing Raff keep up the great work!
Year 1/2 Mrs Bray	A big pat on the back to LUCA SOLIMO for the wonderful way he has settled back into his learning. We are all enjoying the wonderful ideas he has been sharing with the class!
Year 1/2 Cassidy	Congratulations to BILLY YOUNGER for his exceptional recount writing about his winter holidays. Great work, Billy!
Year 1/2 Ms Rinaldi	A big pat on the back to PHOEBE WRIGHT for the extra time and effort she put into practicing her reading, over the holidays. Well done, Phoebe!
Year 1/2 Mr Capper	Congratulations to SEBASTIEN OATES for trying his best at all times. His enthusiasm for life is infectious and it is awesome to see his personality and sense of humour shining through. He always has a great story to share. Keep up the great effort, Seb!
Year 3/4 Nicoll/Lynch	Congratulations to EVIE BORSCHMANN for the positivity and enthusiasm that she demonstrates when learning new concepts. Evie, you are a wonderful role model to your peers!
Year 3/4 Mrs Newton	A big pat on the back to KYLE HENNESSY for the work he put into his endangered animal research poster, making sure it was neatly presented and finished off with a wonderful detailed picture. Top job Kyle!
Year 3/4 Mrs Rizzo	A big pat on the back to JACOB NESBITT for making such a wonderful start to the term and demonstrating a positive attitude towards his learning. Love it Jacob! Keep it up!
Year 3/4 Mr Levesque	A big pat on the back to INDIGO PERUZZO for being a caring and inclusive friend by inviting others to join her in the classroom, at recess and lunch.
Year 5/6 Mrs O'Connor	Congratulations to MARSHALL SEMMENS for the growth mindset he has shown towards his mathematics this week. He has successfully used the Bar Model to solve fraction problems. Well done!
Year 5/6 Ackerly/Higgs	Congratulations to CHARLES MAIDEN for the insightful comments he makes during discussions. Charles thinks deeply about the concepts he shares with the class. Keep up the great work!
Year 5/6 Mrs Rickard	Congratulations to AMELIA MULLAVEY for her well-mannered behaviour and attention in class. Well done!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz & Trish

Welcome back to Term 3 everyone! We hope you had a great holiday and are well rested ready for school routine again. We have enjoyed listening to the students' recounts about their holidays. We are all looking forward to a fun-filled term with lots of learning.

This term we will have Sport days on Mondays and Thursdays.

Religion

This term we will be looking at 'I can talk to God'. This week the students will begin to understand different ways of praying.

Literacy

This term the students will participate in Shared reading using Non-Fiction texts.

The children will continue their literacy learning through reading and writing in response to the 'Big Books' in each classroom. They will also continue to participate in various reading and writing activities.

Thank you for continuing to read with your children over the holidays as it is evident that they have shown continued progress in their reading.

Mathematics

This week the students will be continuing to use their sight and minds to subitise numbers, eg; recognising numbers without counting. They will use games such as: dominoes, rolling the dice and flash cards. They will be encouraged to order and compare numbers.

Inquiry - Fairness and Friendship

This week the students will discuss and draw a picture of what it looks like when a rule is not being obeyed.

4 R's - Gender and Identity

This week the students will think about their likes and dislikes. They will recognise that sometimes they will like the same things as their friends and that sometimes they will like different things. Students will recognise that what they like does not have to depend on whether they are a boy or a girl.

Show and Tell

This week - My favourite party game.

Next week - My favourite nursery rhyme.

Thank you for your continued support in your child's learning.

Have a wonderful week.

Carolyn, Trish

YEAR ONE/TWO – Janina, Amanda, David & Karen

Welcome back to Term 3. We hope you all enjoyed a wonderful break.

We are very proud of the way the students have settled back into their learning. It was wonderful to hear all about their holiday adventures.

For the next 4 weeks, we welcome Mrs Susan Krake in Year 1/2 Capper while Mr Capper is venturing overseas. We also welcome Mrs Elise Barry in Year 1/2 Cassidy each Wednesday for the remainder of the year.

This term, the Year 1/2 students will have Science lessons with Mrs Katie Pallot and Italian with Ms Alesiani.

THANK YOU **NUFRUIT** FOR SUPPORTING OUR SCHOOL

Our learning adventures this week -

Religion - we begin our new unit 'We can pray in different ways' by discussing the relationship we have with God and through prayer we can express ourselves. The students will identify the special ways to talk and respond to God.

Mathematics - we will explore the concept of 'Subtraction' by looking at word problems and everyday examples. We will discuss the different meanings of the 'subtraction' sign such as take away, minus and finding the difference.

Literacy - this week's spelling focus is 'fl as in flat' and 's as in sat'. Using these spelling choices, the students will explore where we see these spelling choices in particular words. The students will create recounts of their holidays. The students will begin to explore 'poetry' and the many different forms.

Inquiry - our new unit is called 'Celebrating differences' and through this unit, the students will appreciate diversity and the uniqueness of us all through stories and experiences. If you have a special activity or idea that would help the students appreciate diversity, we would love to hear from you.

Have a great week

YEAR THREE/FOUR – Sarah, James, Karen, Paul & Nara

Welcome to term 3, the children have settled in, ready to learn and approaching their learning with positivity and enthusiasm.

Reminders:

- Year 3/4 Camp Note will be sent **home this week**

Literacy/Inquiry:

Our new inquiry unit In Someone Else's Shoes is linked to our Literacy. Our reading and writing will involve researching a variety of people with disabilities who are successful and positive in our community.

Religion Topic: Community of believers:

This unit focuses on Baptism and following Jesus' message of "Love one another as I have loved you"!

Homework:

Maths Game Double Dare

Numeracy:

This week we are continuing to focus on Problem-solving using addition and subtraction. Students will be asked to brainstorm different problem-solving strategies that they are familiar with, such as drawing a diagram, making a number sentence, making a table, estimating and checking or acting it out. Students will be given a variety of open-ended problem-solving questions and they will systematically work through the given problem.

THANK YOU **SPOTLIGHT WANGARATTA** FOR SUPPORTING OUR SCHOOL

YEAR FIVE/SIX – Andrea, Helen & Sharyn

Coming up:

July 26th: Hitler's Daughter Performance at the PAC.

July 15th, 29th, August 12th & 26th: Australian School Performing Arts (ASPA) Workshops at school.

July 30th: APSMO Maths Games contest 3

July 31st: School closure Day

Curriculum News:

Numeracy Focus

This week students are being introduced to the BAR Model for solving multi-step problems. This is a visual strategy that allows students to go through the 4 stages. Understand, Plan, Do and Check intended to provide students with a structured framework to apply when solving problems. We will be using the BAR model for multiplication/division, addition/subtraction and fractions.

Reading Focus - Students are reading and sharing parables through Readers Theatre.

Writing - Writing a short narrative, song, poem or news item for entry into the Wangaratta Sustainability Network 'Life of a Water Bottle' competition. Also, writing a parable this fortnight.

Inquiry - We begin our Care for the Kids unit. Students will be learning about child rights and comparing child conditions throughout the world. They will select an organisation working to support children to investigate further. This week we immerse students into the topic and create a list of 'wonderings' students may have.

RE - We will be looking at the roles Jesus played in Luke's Gospel through the parables and examining messages from Luke's

RRRR'S - Exploring issues relating to gender and identity.

Communication:

To contact your classroom teachers, we encourage you to use the school emails or call the school directly (57215795). As always you are also welcome to visit the classroom.

aoconnor@spwangaratta.catholic.edu.au
khiggs@spwangaratta.catholic.edu.au

hrickard@spwangaratta.catholic.edu.au
sackerly@spwangaratta.catholic.edu.au

MAYFAIR SHOWBAGS



WANTED PLEASE –

McDonald's Toys (in the wrappers),
COLES Stikeezs (in wrappers),
Keyrings, Lanyards
Woolworths Tiles (in wrappers) for
Mayfair 2020 showbags.



Please deliver to the office, thank you.

THANK YOU **HEY GORGEOUS** FOR SUPPORTING OUR SCHOOL



SATURDAY 3 AUGUST (Wangaratta)

Gateway Hotel (29-37 Ryley St, Wangaratta)

9:30am - 3:00pm

Parenting is a demanding task under any circumstances and doing so when a child displays challenging behaviours increases the difficulty. These problem behaviour situations are often amplified as the child's challenges can collide with typical developmental changes all children experience. Parents can become at odds with the child, or even between themselves, when searching for the best responses to these tough situations. Other children in the home can also be impacted, as the problem circumstances become a common part of their day. During this one-day workshop, participants will be provided with practical, flexible alternatives they can draw upon to teach new skills at home, help establish daily routines and effectively prevent or respond to challenging situations.

Who is invited:

Parents, those parenting and anyone interested in learning

Catering:

Morning tea and lunch provided. When registering please note any dietary requirements

Cost:

\$20.00 per person, due on registration

Please note:

St Patrick's School will cover the cost for any parent/carer who wishes to attend (Children are unable to attend the workshop so you will need to make arrangements to have your child/children looked after for the day)

Registrations CLOSE on Thursday 25 July 2019

TO REGISTER PUT YOUR NAME DOWN AT THE SCHOOL OFFICE