



St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

16th September, 2020

With Gratitude!

I look back on the term with a great deal of gratitude.

Grateful that, through these times of COVID, students, families and staff have been kept safe.

Grateful that we have parents willing to work with the school to make the best of a not ideal situation.

Grateful that there is a sense of lightening the load by all, being in this together and supporting one another.

My prayers are with all those who have lost loved ones to COVID. To those families that struggle to return to the safety of Australia and to those families separated by closed borders.

I am hopeful that our politicians will continue to oversee our government with a renewed sense of mutual respect (What can I say! I'm a glass half full kind of guy!).

I am also grateful that my belief in God is sustained by my seeing so many beautiful acts of love and kindness in a world that can just as easily be filled with hate and rage (some of which we've seen in the USA in recent months).

Finally, sometimes I'm just grateful to be alive and have the opportunity to see the beauty around me. I "reckon" I would have made a pretty good hippie had I been a youth in the "1960's" (hey man!).

Dear Parents,

I've just rewritten this part of the newsletter because I have just been informed that students will now return on the **5th October (day one of term four)** instead of week two of term Four. **HOORAY!** I am thrilled that common sense has prevailed, and we can get the students back to the routine of school.

THANK YOU **KOOLAMAN** FOR SUPPORTING OUR SCHOOL

YOU, the parents, have been amazing! I know that it hasn't been easy for some families (an understatement some may think!). Some of you will look back and feel that you have not achieved as much as you could have. That sort of guilt is a wasted emotion. You did what you needed to do and did your best in trying situations. Positive feedback from staff is that they feel closer than ever to their student's parents due to the increased contact. Hopefully this contact will continue going forward.

It's now time to look forward to getting back to a bit of "normality". Term Four will fly past all too quickly. That said, I am so excited to be welcoming the students back and seeing and hearing the life return to the school.

End of Term 3

Term Three will finish at **2.30pm** this Friday, 18th September. Essential Services workers, please note the early finishing time.

Term Four will begin on **Monday 5th October** for all students. We are so looking forward to welcoming everyone back and getting into the "new normal".

Health Requirements

Just a reminder that, if your child is unwell (cough, fever, runny nose etc), then they must stay away from school until recovered. If you are unsure of their condition, then please seek medical advice. Here is the medical advice that I have received from the Department of Education:

MANAGING ILLNESS IN SCHOOLS AND EARLY CHILDHOOD SERVICES DURING THE CORONAVIRUS (COVID - 19) PANDEMIC

One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

What you need to know:

If a child becomes unwell during the day, they must be collected from school/early childhood education and care (ECEC) as soon as possible.

2. If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:

- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste.

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhea may also be considered symptoms.

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: abeitzel@spwangeratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

THANK YOU ANNIE MAYFIELD FOR SUPPORTING OUR SCHOOL

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

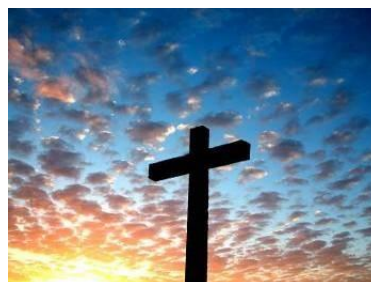
Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



Mass Times

- * ~~Saturday 6.00pm St Patrick's~~
- * ~~Sunday 8.00am St Patrick's~~
- * ~~Sunday 9.00am Our Lady's~~
- * ~~Sunday 11.00am at Our Lady's.~~
- * ~~Sunday 10.30am St Patrick's~~
- * ~~Sunday 10.00am Moyhu~~
- * ~~Sunday 10.30am Whitfield (1st Sunday)~~



Masses cancelled until further notice

<https://catholicwangaratta.wixsite.com/wangaratta>

Terry

Attendance Matters

Excellent attendance at school allows a child to have the best possible start in life.

There are lots of reasons why a child should attend school:

- To learn
- To build confidence and self-esteem
- To understand responsibility
- To develop new skills
- To grow as individuals
- To gain qualifications
- To make new friends, have fun and develop life skills
- To develop awareness of other cultures



DATES TO REMEMBER

SEPTEMBER 18 th	-	2.30pm End of Term 3
OCTOBER 5 th	-	9.00am Start of Term 4
23 rd	-	AFL Grand Final Public Holiday
NOVEMBER 2 nd	-	SCHOOL CLOSURE – Planning Day
3 rd	-	Melbourne Cup Day Holiday

PAT ON THE BACK

- Foundation**
Mrs Levesque
Congratulations to **FLETCHER GOODEY** for the amazing remote learning. Fletcher worked through many activities independently and extended his learning by completing many extra activities.
- Foundation**
Mrs Shaw
A big congratulations to **IMOGEN REA** for the excellent reading she is doing at home. Every week Imogen sends videos of her reading many books. She shows such enjoyment when reading; it is a joy to watch. Well done Immy, keep up the wonderful work!
- Year 1/2**
Bray/Cornish
A big pat on the back to **JOSEPHINE KILBY** for the independence she is showing to her learning during Remote Learning. We are so proud of the way she is following instructions and achieving her best. Keep it up superstar!
- Year 1/2**
Cassidy/Barry
Congratulations to **RYDER AHMAT-CHURCH** for his exceptional persistence and determination during reading tasks this week. It has been great to see him using lots of different strategies in his reading, as well as seeing his confidence flourish.
- Year 1/2**
Ms Rinaldi
A big pat on the back to **LOGAN BENTON** for his consistent effort with work tasks during Remote Learning. Logan tries his best, both at school and at home. Well done, Logan!
- Year 1/2**
Mr Capper
Well done to **ANNETTE, Mrs PANE, ALISON, JODIE, LYN, MICHELLE, SHIRLEY & Mr LYNCH** for all those little extra things they do everyday and all those many extras they have done to support the staff and students during remote learning. We are incredibly grateful. Our appreciation from the staff and students of St. Patrick's!
- Year 3/4**
Mrs Nicoll
Congratulations to **ELI HACK** for the fantastic effort he has put into his Remote Learning this term. Eli is developing his time management skills and he is responding to feedback with positivity.
- Year 3/4**
Miss Sirianni
Congratulations to **LULU BURNS** for showing resourcefulness, determination and grit during remote learning. Lulu completed all her tasks, at home, on time and is a friendly and welcoming face on our Google Meets. Thanks for being an awesome remote learner!
- Year 3/4**
Mrs Rizzo
A big pat on the back to **MADDISON REA** for her wonderful, positive attitude during remote home learning, completing tasks to the best of her ability and using her initiative when she is challenged. Maddie is an organised, quiet achiever. Love it Maddie, keep it up!
- Year 3/4**
Ms Whitehead
A big pat on the back to **CHELSEA MAPLES** for the positive way she has been engaging in remote learning. Well done on submitting lots of fantastic work. Keep up the great work, Chelsea!
- Year 5/6**
Mrs O'Connor
Congratulations to **ALASDAIR BRETT** for the excellent problem-solving strategies he has demonstrated during challenging maths tasks. Well done, Alasdair!
- Year 5/6**
Mrs Ackerly
Congratulations to **MATTHEW GAY** for being a cheerful, kind and caring classmate and a positive role model to others through his attitude and behaviours. Keep it up, Matt!
- Year 5/6**
Mrs Rickard
A big pat on the back to **AVA JAMES** for the wonderful work she has been putting into her remote learning tasks both at home and when she is at school. Keep it up. Ava!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz & Trish

A huge THANK YOU, once again for all the consistent work you have been completing with your child. The time and effort you have put into your child's education is appreciated. At the beginning of the year during our first Parent meeting, we discussed how important the relationship between school and home is for your child's education. Well, 2020 has certainly proved this statement to be true. THANK YOU!

The packs for this week and week 1 of Term 4 are available in the front foyer if you haven't picked them up already.

Remember if you need any help, please don't hesitate to contact us via email or Seesaw. We will post the planning for week 1 Term 4, on Sunday night the 5th October.

Religion

The students will continue the Religious Education unit called, 'I am special so are you'!

This week's outcome is - '*Describe how their actions affect others.*'

Children trace two hands. In one they write/draw how others help them; in the other hand they draw/write how they help others.

Literacy

We will continue the Fairy-tale books this week. We hope you have enjoyed these lovely old Fairy-tale stories with your child.

Thank you for continuing to read with your child every day. Remember, your child can read the PM books that are set up online, <https://app.pmecollection.com.au/login>.

They can use the password and username that was sent home with your child.

The teachers have updated the student's books, so there will be new books to read.

Maths

The students will begin the unit, 'Data Representation and Interpretation.' The students will pose questions, gather data using a tally and represent the responses to questions using simple displays.

In the activities section of Seesaw, you may also find Science, Italian and Music sessions. The Physical Education lessons have been attached to this week's planner.

Have a wonderful, restful holiday.

THANK YOU for all your time, work and effort.

Carolyn and Trish

YEAR ONE/TWO – Janina, Amanda, Elise, David, Karen & Leah

Important days to remember:

Friday 18th September – Term 3 ends, 2.30pm dismissal

Monday 5th October – Term 4 commences

The holidays are insight!! Thank you once again to all our families for your continued support throughout this term. We hope that you all have a well-earned, restful and relaxing holiday and come back next term refreshed and ready for a jammed packed term. Just a reminder that school will finish this week on Friday at 2.30pm.

THANK YOU **PARK LANE NURSERY** FOR SUPPORTING OUR SCHOOL

We encourage students to continue to read over the holidays and get out and enjoy this beautiful weather; going on bike rides and bush walks. We look forward to hearing what you all got up to when we are all back next term.

Literacy focus

- Writing – this week's writing is coming from a selection of independent reading texts e.g. book reports
- Spelling – this week's focus words are coming from our own writing. Students are encouraged to select 5-10 words they didn't get quite right in their writing and then practise these throughout the week using the activities suggested on Seesaw.

Numeracy focus

- This week our focus has been on 'Time'. We encourage families to incidentally refer to the time e.g. what time is it? how long until? how long did that activity take? over the holidays. Lots of repetition will assist students in consolidating their understanding of time, particularly in telling the time using analogues clocks.

Inquiry focus

- This week our inquiry focus comes to an end. We have thoroughly enjoyed learning about how things have changed through the generations and also pondering what things may look like in the future.

Religion focus

- This week our religion focus (Baptism) comes to an end. We have thoroughly enjoyed learning about what is Baptism and the signs and symbols associated with this Sacrament.

4Rs - Something that makes me feel happy

- For 4R's this week we are encouraging students to post a photo of something that makes them happy! As a family you might like to share what makes each of you feel happy and see whether or not the activities are similar or different.
Happy holidays!!!

YEAR THREE/FOUR – Karen, Nara, Ellie & Jess

What a journey!! It is hard to believe the end of term is here. Many thanks to all of our parents and students for the amazing effort you have been putting into our Remote Learning program. We continue to be impressed by the wonderful work that is being submitted.

We would also like to congratulate the Year 4 students who entered the Victorian Maths Talent Quest. They have done amazingly well in achieving 'High Distinction' and were chosen for the National Maths Talent Quest! Also, a big thankyou to Grace Patterson for all the time and effort she has put into planning and helping the children.

Dates to Remember:

Friday 18th September: Term 3 ends at 2.30pm

Monday 5th October: Children return Week 1, Term 4

THANK YOU DR MAUVE BAR & LOUNGE FOR SUPPORTING OUR SCHOOL

Reading: This week the students continue with their routine of working on a variety of reading and comprehension tasks using platforms such as:

- Reading Eggspress: assigned books
- Kids News: 'World's loneliest elephant free to find friends' OR 'Time outdoors is good medicine for hi-tech kids'
- Tim Faulkner's Animal Tales: The Manning River Turtle
- Reflecting and Responding Activity Cards.

Writing: This week, the students are writing an autobiography about themselves. In Google Slides they will follow the steps outlined and look at the examples to guide their writing. We look forward to reading them!!

Spelling: Each week the students are completing a variety of activities such as word sorting, breaking words into phonemes and creating sentences. They are also completing Reading Eggspress Spelling tasks related to the focus sound. During the course of the week students are also completing an editing task in which they are challenged to find and correct errors in a piece of writing. This week:

Spelling – 'f as in fish'; 'ff' as in coffee; 'ph as in dolphin'; 'gh' as in enough

Editing – A Fire in an Igloo?

Maths: This week, the students continue to explore and learn about different 'Mental and Written Subtraction Strategies'. Each day students are completing tasks from Studyladder as well as workbook activities that are focused on assisting them to develop efficient strategies so as to confidently complete subtraction equations and algorithms.

Religious Education: This week, the students have watched and reflected on a video about climate change. They then chose an organisation in society that cares for God's creation - our world (e.g. Earthcare, Planet Ark, etc). Students researched about their chosen organisation and wrote interesting facts about how it contributes to saving our planet.

We wish all families a safe and relaxing holiday!!

YEAR FIVE/SIX – Andrea, Helen, Sharyn & James

Congratulations to Mrs Ackerly's class for their preparation and presentation of our assembly last week. Mrs Rickard's class is up this week!

Mathematics

This week we continue our unit on Time. The students are working on a prior to and during COVID timetable and making observations about time using both 12 and 24hr time recordings. They have also made comparisons of their Green Time Vs Screen Time pre and during COVID.

Literacy

The focus in Literacy during remote learning is the continuing reading comprehension skills through literacy circles, kid's news tasks and the students listening to a number of podcasts related to our Inquiry topic of Democracy. In writing, the students have been researching our Zoom visitors Nova Peris, Dane Pineau and Nick Morris and writing open ended interview questions to ask.

RE

We continue to celebrate the Season of Creation through morning prayers and Harvest Liturgies and connection to Creation activities.

THANK YOU **JADE QUALITY KIWIFRUIT** FOR SUPPORTING OUR SCHOOL

Zoom Visitors

This week the senior students have been treated to some famous visitors - Olympic and Commonwealth Games gold medallist OAM Nova Peris, South East Melbourne NBL basketballer Dane Pineau and OAM Paralympic gold medallist Nick Morris who will be 'visiting' the students in November. What a treat! The key message that we all took inspiration from was that "nothing is impossible" and the importance of the "power of education and hard work". We are super lucky to have had these opportunities, and sincerely thank the visitors for their time.

The Show Must Go On!

Given the uncertainty of our return to face to face learning and the cancellation of the Wangaratta Show, the first two weeks of Term 4 will be set aside for our 'St Patrick's Virtual Show'. Individual students and families from across the school community have been set a challenge to enter the Show. See the category list in this newsletter and on Facebook for more details or email the 5/6 teachers for more information.

VISUAL ARTS NEWS - MacKillop Art Exhibition

The MacKillop Art Exhibition, a showcase of artworks by students of Sandhurst Schools, is coming up in November! This event is a celebration of Visual Arts in our schools and all students have the opportunity to be involved! This year, the exhibition will take place on a virtual platform.

There are two opportunities for St Patrick's families to get involved in this year's MacKillop Art Exhibition Online.

1. Submit a photograph of an artwork created at home
2. Take a photo or make a video to celebrate making art at home.

If you would like to be involved, please refer to the information sheets provided in this week's newsletter. Artists from Foundation to Year 6 are all welcome to participate! Entries need to be accompanied by a permission form, which has also been provided.

Submissions are due by **FRIDAY 2nd OCTOBER 2020**

If you have any questions, please email Mrs Batey
abatey@spwangeratta.catholic.edu.au

MAYFAIR SHOWBAGS

WANTED PLEASE –

McDonald's Toys (in the wrappers),
COLES Little Treehouse Books (in wrapper)
SAFEWAY Lion King Ooshies, Keyrings,
Lanyards
Woolworths Tiles (in wrappers)
for Mayfair 2021 Showbags

Please deliver to the office, thank you.



ADVICE FOR FAMILIES

HOW TO PARTICIPATE FROM HOME

There are 2 opportunities to get involved in this year's MacKillop Art Exhibition Online this year.

1. SUBMIT ART WORK, CREATED AT HOME, TO YOUR ART TEACHER

- 1) Student/family member to photograph the artwork.
 - Landscape or portrait orientation to match artwork.
 - JPEG
 - For three dimensional artwork, take multiple angles in front of a plain background.
- 2) Give the CEO Permission to publish the artwork online.
 - Artworks cannot be submitted for this year's exhibition without this permission.
 - The granting of permission for artworks to be used for publications and media beyond the online exhibition is optional.
 - Please use the permission form attached.
- 3) Email the permission form and photograph of the image to your art teacher, Mrs Batey
 - Attach the photograph as 'actual size'.
 - Email abatey@spwangeratta.catholic.edu.au

NOTE: The CEO accepts limited numbers of Artworks. Mrs Batey will select the most appropriate artworks to submit to the exhibition.

AND/OR

2. Take a photo or make a video/audio to Celebrate Making Art At Home

We would like to celebrate art-making at home with a montage, available on the Catholic Education Sandhurst website, which will be launched during the online awards ceremony for the Exhibition.

- 1) Photograph your child making art at home

or

Create a video/audio clip of your child answering the following questions:

- What was your favourite Art task at home and why did you enjoy it?
- What did you enjoy about making art at home that was different to making art at school?
- How does making art make you feel?
- What good memory from learning at home will you keep into the future?

- 2) Complete the Permission Form attached

- 3) Email the photo/video/audio and the permission form to Mrs Batey

abatey@spwangeratta.catholic.edu.au or directly to Claire Spinelli at the Catholic Education Office – cspinelli@ceosand.catholic.edu.au.



**MACKILLOP
ART EXHIBITION**

Online 2020

PHOTOGRAPH/VIDEO PERMISSION FORM

Dear Parent/Guardian

Catholic Education Sandhurst is hosting the annual MacKillop Art Exhibition online in 2020. In order to celebrate the resilience and creativity that has been borne out of remote learning during the Covid-19 pandemic, we are creating a montage of images, video and audio that acknowledge student art-making at home.

This montage will be launched on the Catholic Education Sandhurst Website during the awards ceremony for the MacKillop Art Exhibition. It will comprise photographs of students making art at home and video/audio clips of students speaking about their remote learning experiences, answering the following questions:

Primary

- What was your favourite Art task at home and why did you enjoy it?
- What did you enjoy about making art at home that was different to making art at school?
- How does making art make you feel?
- What good memory from learning at home will you keep into the future?

Secondary

- How did creating art at home influence your process?
- What was the best part about being able to create art in your home?
- What strength have you discovered in yourself this year?
- What good memory from learning at home will you hold on to in the future?

Catholic Education Sandhurst may also wish to use student photographs/videos in print and online promotional, marketing, media and educational materials.

We would like your permission to use your child's photograph/video for the above purposes. Please complete the permission form below and return to your child's art teacher, or email directly to cpinelli@ceosand.catholic.edu.au, along with the photograph/video/audio clip related to this project.

Thank you for your continued support.

Sincerely,

Claire Spinelli
Education Officer: The Arts
Sandhurst Catholic Education Office



MACHILLOP
ART EXHIBITION

Online 2020

PHOTOGRAPH/VIDEO PERMISSION

STUDENT'S NAME: _____ **YEAR LEVEL:** _____

STUDENT'S SCHOOL: _____

- I give permission for my child's photograph/video and name to be published in:
 - **The Catholic Education Sandhurst website**
 - **The school website**
 - **The Catholic Education Sandhurst Visual Arts News and Resources padlet**
 - **Social Media**
 - **Promotional materials**
 - **Newspapers and other media.**
- I authorise the CECV and the Diocese of Sandhurst to use the photograph/video in material available free of charge to schools and education departments around Australia for the CECV and the schools Diocese's promotional, marketing, media and educational purposes.
- I give permission for a photograph/video of my child to be used by the CECV and the Diocese of Sandhurst in the agreed publications without acknowledgment, remuneration or compensation.
- I understand and agree that if I do not wish to consent to my child's photograph/video appearing in any or all of the publications above, or if I wish to withdraw this authorisation and consent, it is my responsibility to notify the Sandhurst Catholic Education Office.

Licensed under NEALS: The photograph/video may appear in material which will be available to schools and education departments around Australia under the National Educational Access License for Schools (NEALS), which is a license between education departments of the various states and territories, allowing schools to use licensed material wholly and freely for educational purposes.

Name of Parent / Guardian

Signed: Parent/Guardian

Date:

Name of Parent / Guardian

Signed: Parent/Guardian

Date:

If Student is aged 15+, student must also sign:

Signed: Student


Any personal information will be stored, used and disclosed in accordance with the requirements of the Privacy Act 1988 (Cth).

To electronically sign the document please click on Fill & Sign and follow the instructions to choose draw or a scanned signature can also be inserted by adding an image.

MATHEMATICIANS IN THE MAKING

This year St. Patrick's Primary School had three group entries and two individual entries into the Maths Talent Quest. State-Wide Judging results were fantastic, and the three group entries have also been selected to represent Victoria in the National MTQ. Only one entry from each category in each year level was selected. It is a very exciting honour!

The judging for National MTQ will take place digitally and be hosted by the Mathematical Association of Western Australia in the second week of September. We will hear the results soon, so stay tuned! The awards ceremony will be held on a virtual platform sometime during the week of the 19th October.

 MTQ	STATEWIDE JUDGING RESULT	SELECTED FOR NATIONALS
YEAR 1 Group Entry Alex Tekesic Zoe Thompson Isabelle Huhn Raff Lyster	High Distinction	Selected to represent Victoria in the National MTQ.
YEAR 2 Group Entry Charlotte Smith Franklin Fletcher Scarlett Dalton	High Distinction	Selected to represent Victoria in the National MTQ.
YEAR 4 Group Entry Eleanora Robinson Luke Dillon Charlotte Mullavey Hannah Nolan Will James	High Distinction	Selected to represent Victoria in the National MTQ.
YEAR 4 Individual Entry Cooper Cassidy	High Distinction	
YEAR 4 Individual Entry Pippa O'Connor	Distinction	

What is the Maths Talent Quest? First held in 1982, the Maths Talent Quest (MTQ) is an annual activity organised by The Mathematical Association of Victoria (MAV). Looking at real life situations and finding that mathematics is everywhere helps capture the imagination of both teachers and students alike. The Maths Talent Quest allows students to investigate mathematics on an individual, group or class basis with the opportunity to have fun exploring mathematics in real life situations.

The Maths Talent Quest engages students in mathematics project work and investigations, as well as providing them with an opportunity to use ICT and communicate to their peers, and a state-wide and national audience. In addition, participating in the MTQ rewards student's efforts.

YEAR 4 GROUP ENTRY

Eleanora Robinson, Charlotte Mullavey, Luke Dillion, Will James and Hannah Nolan



Program a 24-hour schedule for the three astronauts Tom Newton (USA), Yuri Ivanov (Russia), and Kylie Papadopoulos (Australia), the commander, as they prepare for a spacewalk on Day 175, manage a range of experiments, talk with students on Earth and do ongoing maintenance to keep the ISS in perfect working order.



YEAR 4 INDIVIDUAL ENTRY: Rosie's Walk by Pippa O'Connor

Our family got our first puppy, a Maltese-Toy Poodle at the end of March. Pippa decided to guess how long it would take Rosie to be able to walk 1.5 km in under 15 minutes. Pippa's estimate was 6 weeks. Pippa tested her hypothesis by timing how far Rosie walked in 15 minutes each day. She recorded her data on a spreadsheet, logging in the distance walked each day, whether she had a leash and Rosie's weight and height weekly. At week 5 Rosie met the target of walking 1.5 km in 15 minutes. Pippa concluded that Rosie walked faster without a leash and as she gained weight and height, she was able to walk further faster. Although Pippa's original hypothesis of 6 weeks was disproven, she was able to draw conclusions from her data by calculating averages of distance and total distance covered.



YEAR 4 INDIVIDUAL ENTRY - Supercars by Cooper Cassidy

I chose this topic because I enjoy watching the supercars both in person and on television. For this investigation I focused my efforts on researching and compiling data on the top 3 drivers in the 2019 supercar championship.

The aim of the investigation is to see: Who received the most pole positions, who won the most races, who completed the most race laps and to see how far the V8 Supercars travelled in 2019.

I contacted BJR racing who are a local supercar team who provided me with some data. The most interesting fact that I found was that Scott McLaughlin, who won the championship, did the least number of laps in the top 3 in the championship, I was really surprised by this! Throughout this investigation I enjoyed learning how to create graphs and formulas e.g. SUM, MULTIPLY, COUNT and COUNTIF. This investigation has helped me to learn more about how the championship works, whilst having fun and challenging my learning at the same time.



YEAR 1 GROUP ENTRY- Missing Teeth

Isabella Huhn, Rafferty Lister, Zoe Thompson and Alex Tekesic

We investigated the question: Does your age affect how many teeth you have lost?

We thought this topic would be interesting to research because everyone loses teeth! But we don't know why we lose teeth. We surveyed 10 students from each age group at school to see how many teeth they had lost and then analysed the results. We found out that the older you are the more likely you are to have lost many or all of your teeth, and that your age does affect the number of teeth lost.



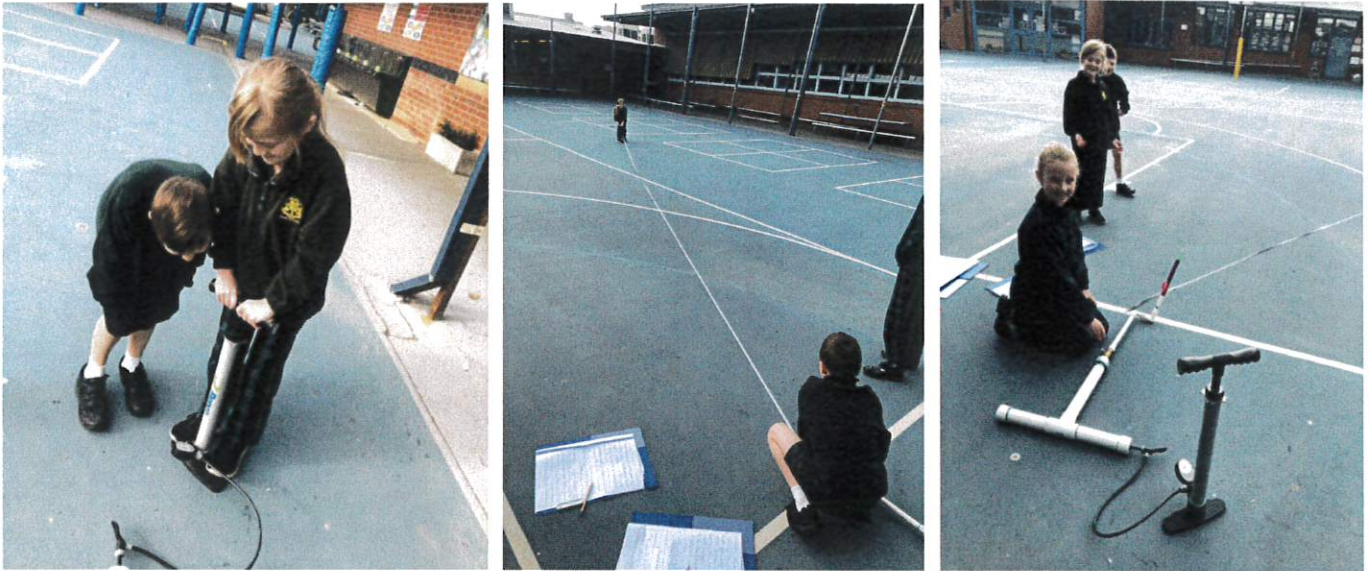
Special thanks to Elle Gibson in grade 6 for putting our slideshow together when we went back into remote learning so we could present our report.

YEAR 2 GROUP ENTRY- Rockets

Scarlett Dalton, Franklin Fletcher and Charlotte Smith

We investigated the question: How does air pressure affect the distance a paper rocket travels?

We had great fun borrowing Ms Pallot's rocket launcher to measure the distance a paper rocket flew as we increased the air pressure measured in PSI. After analysing our measurements, we concluded that air pressure does affect how far the rocket travelled: 30 PSI travelling the furthest in a single trial, however 20 PSI travelling the furthest consistently over three trials.



Special thanks to Olivia Fahye-Pyle in grade 6 for putting our slideshow together when we went back into remote learning so we could present our report.



The Show Must Go On!

St Patrick's Virtual Show

Judging in Week 3 of Term 4

Check the categories, collect 'virtual' evidence of your entry and enter as many as you like! Family and individual entries accepted

**Prizes Include Ribbons, Certificates, Vouchers and more!*



There are two prizes being awarded in this category

Judges Prize- most exceptional Homecraft

Viewers Prize- most exceptional as voted by the viewers

Homecraft includes any of the following:

- Sewing
- Knitting
- Crochet
- Patchwork
- Embroidery

Judging Criteria- Homecraft

- Selection of the materials:** They are appropriate for the subject. The use of colour and the combinations. The use of texture and shape.
- Originality:** It shows imagination and captures attention.
- Quality of workmanship:** Neatness and good use of technique
- Overall presentation:** Appropriately finished. The design is for the intended use. There is balance and harmony on the first impression.

Hints and Tips:

- Take a close up image of your exhibit.
- Only have your exhibit in the photo, no hands, objects or selfies.
- No text on top of your image.

How to enter:

Send your entries via email in .jpeg or .png format to:

herrickard@spwangaratta.catholic.edu.au

Or in person to Mrs Rickard



CATEGORY 4

There are two prizes being awarded in this category

Judges Prize- most exceptional arcade game

Viewers Prize- most fun to play!

Design and build an arcade game. Your game could be modelled on a show style game or a basic vintage arcade game. Use the links below to help you.

Judging Criteria-

- Appearance:** The arcade game looks inviting to play and has a theme associated to it. I.e. pirates treasure; basketball etc.
- Interactivity:** The game is interactive and has workable parts.
- Creativity:** The game shows some originality and creative thought.
- Physics:** The game uses some basic physics principles like levers, potential energy, cranks, angles, push, pull etc.
- How to Play:** The game has a how to play video or instruction manual.

Useful Links:

[Get Inspired HERE](#)

[Vintage Pinball Machine](#)

[DIY Cardboard Pinball](#)

[Get some Ideas HERE!](#)

How to enter:

Send your entries in .mp4 format to-
sackerly@spwangaratta.catholic.edu.au

OR in person to Mrs Ackerly



CATEGORY 3

There are two prizes being awarded in this category

Judges Prize- most exceptional cooking item

Viewers Prize- most exceptional as voted by the viewers

Cooking includes any of the following:

- Bread and Buns
- Cakes
- Cookies and slices
- Muffins
- Jams and preserves

Judging Criteria- Cooking

- Appearance:** Shape, size and height
- Baking:** Volume and colour
- Decoration:** Neatness and good use of technique
- Overall presentation:** Appropriately finished. The design is for the intended use. There is balance and harmony on the first impression.

Hints and Tips:

- When presenting your exhibits, it is best to display them on a colourful plate.
- Take a close up image of your exhibit.
- Only have your exhibit in the photo, no hands, objects or selfies.
- No text on top of your image.

How to enter:

Send your entries via email in .jpeg or .png format to:

herrickard@spwangaratta.catholic.edu.au Or in person to Mrs Rickard

Something to get you motivated courtesy of Mrs Rickard!!





Art & Photography

CATEGORY 2

There are two prizes being awarded in this category

Judges Prize- most exceptional Photograph/Artwork

Viewers Prize- most exceptional as voted by the viewers

Judging Criteria- ART

- Subject Matter:** The subject is interesting to look at and encourages viewer emotion based on the theme 'The Show Must Go On!'
- Composition:** The artwork includes interesting elements of either line, shape, texture, form, space or colour
- Title:** An engaging and appropriate title accompanies the image.

Judging Criteria- Photography

- Subject Matter:** The subject is interesting to look at and encourages the viewer to evoke an emotion
- Composition:** The photo follows the Rule of Thirds and leads the eye in an interesting direction.
- Exposure:** The image is in focus and has appropriate brightness
- Title:** An engaging and appropriate title accompanies the image.

How to enter:

Send your entries via email in .jpeg or .png format to-

abatey@spwangaratta.catholic.edu.au

Or in person to Mrs Batey



Floral Arrangement

There are two prizes being awarded in this category

Judges Prize- Judges choice

Viewers Prize- Viewers choice

Judging Criteria-

- Appearance:** Balance, Colour, Use of Materials,
- Variety:** Freshness and variety of flowers

Some Ideas to get you thinking:



How to enter:

Send your entries to in format to-
aoconnor@spwangaratta.catholic.edu.au

OR in person to Mrs O'Connor



CATEGORY 1

There are two prizes being awarded in this category

Judges Prize- most exceptional animal

Viewers Prize- most exceptional animal as voted by the viewers

Judging Criteria- Animal Appearance Best Looking Pet (you may enter a real animal or a stuffed toy)

- Appearance:** The animal has a healthy look that may include a shiny coat, clear eyes, happy and friendly expression.

Judging Criteria- Animal Behaviour

- The animal listens to and acts appropriately to a voice or visual command.
- The animal can do something interesting that has taken practise and skill to master. IE. jumping, rolling, talking on command, returning a ball etc.

How to enter:

Take a photo or film your animal

Send your entries in .jpeg, .png or .mp4 format to-

sackerly@spwangaratta.catholic.edu.au

Or in person to Mrs Ackerly



Lego Land

CATEGORY 5

There are two prizes being awarded in this category

Judges Prize- most exceptional Lego Model

Viewers Prize- most fun to look at

Design and build a replica show setting or element of the show ie. a ride, arcade game etc.

Judging Criteria-

- Appearance:** The Lego model is interesting to look at and holds the attention of the viewer.
- Brick Use:** Many bricks have been used in the build, some in a creative way.

Some Ideas to get you thinking:

Country Show and Fair





How to enter:

Send your entries to-
sackerly@spwangeratta.catholic.edu.au
OR in person to Mrs Ackerly



Rovers United Bruck Cricket Club: All Junior Players Welcome!

RUBCC are powering up for an awesome season of cricket and we'd love to have you with us.

All ages are welcome to our successful and friendly club. Our aim is to help you develop your playing skills, build your cricket knowledge, enjoy the social side of being in a team and after the year we've had, how good will it be to be outside playing sport with your teammates?

More information about the club can be found on our website <https://www.rubcc.com.au/> and to lodge an expression of interest please email info@rubcc.com.au

We're looking forward to hearing from you!